

Grade 10 – Global History
2nd Marking Period Curriculum Map

| Content | Standard | Theme |
|---|----------|---|
| 1. Economics and Social revolution <ul style="list-style-type: none"> a. Human and Physical Geography b. Agrarian Revolution c. The British Industrial Revolution <ul style="list-style-type: none"> A. Capitalism and a Market Economy B. Factory System C. Shift from Mercantilism to Laissez – Faire economics – Adam Smith, <i>The Wealth of Nations</i> D. Changes in Social Classes E. Changing the roles of men, women and children F. Urbanization G. Responses to Industrialization <ul style="list-style-type: none"> 1) Utopian Reform – Robert Owen 2) Legislative Reform 3) Role of Unions 4) Karl Marx and Friedrich Engel’s and command economies 5) Sadler Report and reform legislation 6) Parliamentary Reforms Expansion of suffrage 7) Writers (Dickens and Zola) 8) Global Migration (19th Century) 9) Writings of Thomas Malthus (Essay on the Principles of Population) d. Mass Starvation in Ireland (1845 –1850) <ul style="list-style-type: none"> A. Growth of Irish Nationalism B. Global Migration | 2,3,4,5 | Human/Physical Geography Change Economic Systems Urbanization Factors of Production Environment Human Rights Conflict Environment Urbanization Movement of People and Goods Human Rights Nationalism Change Conflict |
| 2. Imperialism <ul style="list-style-type: none"> a. Reasons for imperialism – nationalistic, political, economic, “The | 2,3,4,5 | Imperialism Economic Systems |

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| <p>White Man’s Burden”, Social Darwinism</p> <ul style="list-style-type: none"> b. Spatial Characteristics – “Newer Imperialism” c. British in India <ul style="list-style-type: none"> A. British, East India Company B. Sepoy Mutiny d. British, French, Belgians, and Germans in Africa <ul style="list-style-type: none"> A. Scramble for Africa B. The Congress of Berlin C. African Resistance – Zulu Empire D. Boer War E. Cecil Rhodes F. 19th Century anti-slave legislation e. European spheres of influence in China <ul style="list-style-type: none"> A. Opium Wars (1839 – 1842 and 1858 – 1860) and the Treaty of Nanjing <ul style="list-style-type: none"> 1) Unequal Treaties 2) Extraterritoriality B. Boxer Rebellion C. Sun Yet-sen (Sun Yixian) and the Chinese Revolution (1910 – 1911) f. Multiple Perspectives towards imperialism <ul style="list-style-type: none"> A. Immediate/Long – Term changes made under European rule B. Long Term Effects in Europe and the rest of the world | | <p>Factors of Production Political Systems</p> |
| <ul style="list-style-type: none"> 3. Japan and the Meiji Restoration <ul style="list-style-type: none"> a. Human and Physical Geography b. The opening of Japan <ul style="list-style-type: none"> A. Commodore Matthew Perry B. Impact upon Japan of Treaty of Kanagawa c. Modernization, Industrialization d. Japan as an Imperial Power <ul style="list-style-type: none"> A. First Sino-Japanese war (1894 – 1895) B. Russo-Japanese War | <p>2,3,4,5</p> | <p>Change Human/Physical geography Imperialism Conflict Economic Systems</p> |

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| <p>C. Annexation of Korea D. Dependence on World Market</p> | | |
| <p>4. World War I a. Europe: the physical setting b. Causes c. Impacts d. Effects of scientific/technological advances on warfare e. Armenian Massacre f. Collapse of the Ottoman Empire g. The war as reflected in literature, art and propaganda</p> | <p>2,3,4,5</p> | <p>Human/physical Geography Conflict Nationalism Imperialism Diversity Political Systems Cultural and Intellectual life Science and Technology</p> |
| <p>5. Revolution and Change in Russia – Causes and Impacts a. Czar Nicholas II b. The Revolution of 1905 c. March Revolution and provisional government d. Bolshevik Revolution e. V.I. Lenin’s Rule in Russia f. Stalin and the rise of a modern totalitarian state: Industrialization, command economy, collectivization g. Russification of ethnic republics h. Forced famine in Ukraine i. Reign of Terror</p> | <p>2,3,4,5</p> | <p>Change Justice and Human Rights Political and Economic Systems Conflict</p> |

Teachers Note: All Civilizations (Empires) should be viewed in the following terms:

(1) Geography, (2) Rise and Fall, (3) Contributions, (4) Belief Systems/ Religion, (5) Laws and Legal