



YONKERS PUBLIC SCHOOLS



**2012-2013**  
**SCHOOL**  
**PROGRAMS**  
Grades PreK - 12



## YONKERS PUBLIC SCHOOLS

### A Message from the Superintendent of Schools



**Bernard P. Pierorazio**

It is my privilege to welcome parents/guardians and students to the Yonkers Public Schools selection process for September 2012. This catalogue, which describes the District's outstanding schools and

programs, will facilitate your manner of decision-making. At this important time, whether you are choosing a first school or the next on your child's academic journey, the Yonkers Public Schools looks forward to partnering with parents/guardians for excellence in education.

There are thirty District elementary schools, some of which are pre-kindergarten to sixth grade and others which are pre-kindergarten to eighth grade. Each school is associated with a specific theme that focuses student studies. A rigorous curriculum throughout the District encourages children to embrace the philosophy that "College Is In My Future." In addition, all schools appreciate the importance of technology, incorporating its use in applicable programs.

The Yonkers Public Schools provides a remarkable range of secondary educational choices to meet student needs and expectations for college and beyond. The District boasts a College Board Preparatory School for grades seven through twelve, a middle high school that houses International Baccalaure-

ate Programmes for grades seven through twelve, and a Montessori Academy for pre-kindergarten through grade twelve. In addition, comprehensive high schools for grades nine through twelve incorporate challenging college preparatory coursework, distinction career training, or both.

An important goal of each Yonkers public school is to maintain an environment where every child achieves. To better attain this objective, the District seeks to establish collaborative relationships with parents/guardians. It is important for you to get involved in your child's education by overseeing homework, contacting teachers and administrators, volunteering, and/or joining the Parent-Teacher Association. A partnership between parents/guardians and educators provides an important foundation for student success and well-being.

Thank you for entrusting the District with your most precious gift, your child. I look forward to meeting you and the many talented children of the Yonkers Public Schools.

### All Yonkers Schools

- Build essential knowledge and skills in all seven New York State Common Core Learning Standards, providing a deep foundation in the core areas of English Language Arts; Mathematics, Science and Technology; Social Studies; Languages Other Than English; Physical Education, Health and Family Consumer Sciences; The Arts; and Career Development and Occupational Studies
- Offer learning environments premised on teaching philosophies that help students acquire subject matter and realize academic success in accordance to their learning preferences
- Integrate technology throughout all areas of instructional design to reflect a new world of learning. Innovative and web-based instruction is infused into classrooms, computer labs and library-media centers to provide extended learning opportunities for all students.
- Integrate enrichment opportunities through curriculum-themed experiences, including field trips, music and art enrichment opportunities, project-based and cooperative-learning initiatives and extracurricular activities
- Offer supplementary support services through Title I Reading and Mathematics, Resource Rooms, ESOL, School Guidance Counselors, Social Workers and School Psychologists
- Foster partnerships with community organizations, cultural institutions and colleges that provide extended learning opportunities
- Engage parents as partners in education through Parent Teacher Associations, workshops, conferences, open houses, performances, advisory committees and school-based decision-making teams
- Introduce career interests through curricular studies, service learning, and real world connections
- Promote ongoing Professional Development through common planning periods, workshops and courses, curriculum development and collegial sharing
- Improve self-esteem and respect for others through multicultural and intergenerational education studies, programs and celebrations
- Uphold and uniformly enforce the District's Code of Conduct and Uniform Policy /DressCode Policies for Students and Staff to provide a safe, orderly learning environment for students



The School Choice Process - Who, How, When and Where ..... 2

**Elementary Schools**

    General Information ..... 4

    Individual School Descriptions ..... 5

**Secondary Schools**

    General Information ..... 21

    Individual School Descriptions ..... 22

Yonkers Pathways to Success ..... 36

Transportation ..... 37

Special Education ..... 38

Library Media and Information Services ..... 39

ESOL and Transitional Bilingual Education ..... 39

Interscholastic Athletics ..... 40

Enrolling in the Yonkers Public Schools ..... 41

Parent Information ..... 42

Index of Schools ..... 44

Map of the Yonkers Public Schools ..... 45

**School Choice Process**  
**Wednesday, February 22 through**  
**Friday, March 9, 2012**

School Choice Applications will be mailed the week of February 13, 2012 to students:

- Registered new for September 2012
- Currently enrolled students in transition grades
- 8th graders - except for those in Palisade Preparatory School
- 6th graders in prekindergarten – grade 6 schools

School Choice Applications will be accepted at all Yonkers public schools and the Information Center.

**Applications may also be submitted online at**  
**[www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)**  
**from Wednesday, February 22 through**  
**Friday, March 9, 2012.**

*PLEASE NOTE: If both online and paper applications are submitted for the same student, the submission (online or paper) with the earliest date-stamped receipt will be used to place the student.*

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**New Students for September 2012 Must Register Now**

Call to make an appointment to register at the Information Center,  
One Larkin Center, Yonkers, NY – **(914) 376-8050.**



## YONKERS PUBLIC SCHOOLS

### The School Choice Process

February 22 through March 9, 2012

Yonkers Public Schools is committed to a School Choice Process that is open and equitable to everyone. Selecting a school for your child involves several steps.

- Read about the schools in the School Programs catalog or on the web at [www.yonkerspublic-schools.org](http://www.yonkerspublic-schools.org).
- Make an appointment to visit schools of interest, take a tour and review the school's literature.
- Submit a completed application by March 9, 2012. Completed applications may be hand delivered or postmarked on/before March 9, 2012 to the Information Center, One Larkin Center, Monday through Friday, 8:00 a.m. – 6:00 p.m. and Saturday, February 25th and March 3rd from 8:00 a.m. - 1:00 p.m.
- Applications are also accepted at all Yonkers public schools beginning Monday, February 27 through Friday, March 9, 2012 during school hours 9:00 a.m. – 1:00 p.m.

**The School Choice Process allows parents the opportunity to select from any Yonkers public school that has available seats.** There are two (2) types of preference given to applicants – *sibling and attendance zone*. First preference is given to siblings of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household. Preference must be requested on the application at the time it is submitted. Sibling preference **does not** apply to schools or programs that have entrance requirements or require special education placement.

All schools have *attendance zones*. These schools give preference based upon seat availability to students living within the attendance zone of the school.

School assignments for attendance zone schools are made in the following order:

- Siblings - if the school is selected as the first choice on the official application,
- Special education students and placements for bilingual exiting students,
- Bilingual placements for students exiting the program in their present school,
- Eighty percent (80%) of the available seats will go to attendance zone students who request the school as their first choice,
- Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school.

*Citywide instructional magnet schools* include Montessori Schools 27 and 31, Yonkers Montessori Academy, Saunders Trades and Technical High School, Yonkers High School, Palisade Preparatory School, Early College High School and the academically talented programs at the PEARLS Hawthorne School and Yonkers Middle School. Some schools or programs have academic entrance requirements. Applications are accepted from any student without serving any particular attendance zone. Sibling preference applies to schools that do not have entrance requirements.

### Facts you need to know!

- Applications are accepted from February 22 through March 9, 2012. Remember to keep your receipt.
- All on-time applicants will be placed through the School Choice Process.
- Only 1 School Choice application may be submitted for a student.
- No changes will be made to a School Choice application after it is submitted.
- School Choice applications received after March 9, 2012 will be accepted, however, students will be placed after all on-time applications are processed.
- Students will be assigned to one of their choices by a random selection process.
- Currently enrolled students completing the highest grade level at their present school must complete an application.
- Students entering the school district after March 9 will be placed in schools based on seat availability.
- School placements are conditional upon students' successful completion of the current school year. If students are retained, they will be required to remain at their current school.
- If a family has more than one child applying for school placement, an application must be submitted for each child.
- Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.
- Applications for schools or programs with academic entrance requirements will include a review of the student's transcripts and/or other criteria for placement.
- The Yonkers Public Schools relies on information provided by parents/guardians for placement. If this information is found to be incorrect, the student's school placement may be changed.

**Who MUST submit a School Choice Application for the 2012-2013 school year?**

Students currently enrolled in a Yonkers public school

**On the Elementary School Level:**

- 6th graders in Prekindergarten – grade 6 schools

**On the Secondary School Level:**

- All 8th grade students except for students at Palisade Preparatory School and Yonkers Montessori Academy
- All 9th grade students at Saunders Trades & Technical High School

**New Students for September 2012:**

- All pre-registered students
- If your child is not pre-registered, contact the Information Center at (914) 376-8050

**How do you obtain a School Choice Application?**

- Applications will be mailed to students currently enrolled in:
  - Grade 6 at Prekindergarten - Grade 6 Schools
  - Grade 8
  - Grade 9 at Saunders Trades & Technical High School
- School Choice Applications will be mailed to all pre-registered new students for September 2012
- If you are not currently enrolled or pre-registered, call the Information Center at (914) 376-8050

**When must the School Choice Application be submitted?**

- All School Choice Applications MUST be submitted between February 22 through March 9, 2012

**Where must the School Choice Application be returned before March 9, 2012?**

- To the Yonkers public school in which your child is currently enrolled
- At the Information Center from February 22 through March 9, 2012
- A new online option to submit selections will be included in the School Choice Application mailing

**How are parents and students notified about the September 2012 school assignments?**

Results of the School Choice Process and requests for

change of school will be mailed directly to parents by the end of June 2012.

**How can parents request a Change of School Assignment for September 2012 from the school their child currently attends?**

Currently enrolled students in a Yonkers public school who would like to change their school assignment for September for reasons other than transitioning to middle school or high school must complete the Change of School Assignment Request Form. Changes will be made based on grade-appropriate seat availability. If the request cannot be accommodated, the student will remain at their current school. Completed forms may be hand delivered or postmarked on/before March 9, 2012 to the Information Center, One Larkin Center, Monday through Friday, 8:00 a.m.- 6:00 p.m. or to any Yonkers public school.

The Change of School Assignment Request Form is available at the Information Center and online at [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) in Forms Central.

**How can parents request a Change of School Assignment that their child received through the School Choice Process?**

After the students school assignment has been received in the mail, a placement decision may be appealed in writing to the Registration Department. Appeals will be granted based on the nature of the request and seat availability in the requested school. If no seat is available, the student will be placed on a wait list which will remain active until October 31, 2012. If a seat becomes available the family will be contacted.

**If you need assistance during the School Choice Process, what services are available to you?**

The Information Center provides information regarding instructional programs, educational choices, school assignments and general information about the Yonkers Public Schools.

The Information Center's hours during School Choice Weeks:

- 8:00 a.m. to 6:00 p.m. ONLY to accept applications
- 8:00 a.m. to 3:00 p.m. to enroll students by appointment

**For further information contact:  
(914) 376-8050**

The following pages will inform you about our elementary schools. Each school description includes:

**School Theme** - details about the instructional program

**The Partners** - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students

## Prekindergarten

### General Information

Yonkers is a leader in Westchester County and throughout the nation in providing high quality prekindergarten education. Key characteristics of the District's Prekindergarten program include:

- Prekindergarten instruction is provided in all elementary schools
- Young children develop "school literacy," a knowledge of "how to learn," and begin positive socialization experiences
- Small group activities and individual learning experiences in early language and literacy activities, early learning in mathematical awareness utilizing manipulatives, and early experiences with technology
- Students' natural curiosities are engaged to create problem-solvers and critical thinkers, key elements for successful learners at any age
- Studies have indicated that high quality prekindergarten programs are an important investment in a child's education. A highly stimulating early learning experience is a prerequisite for achieving educational success throughout life

## Elementary Schools

### General Information

Each of our elementary schools provides students and parents with the following overall advantages:

- A quality education in which all students meet New York State Learning Standards in the areas of English Language Arts, Mathematics, Science and Technology, Social Studies, the Arts, Physical Education and Health, Family Consumer Sciences, and Career Development and Occupational Studies
- Districtwide core area curriculum prekindergarten to grade 12 provides continuity and consistency of instruction
- An approach to learning that effectively blends a core curriculum and enrichment through theme and magnet education to ensure that learning is an exciting exploration for students

- An environment that motivates students to achieve their highest potential
- Special Education services and English to Speakers of Other Languages services
- Most schools are in session from 8:35 a.m. to 3:15 p.m.
- Targeted instruction in compliance with the No Child Left Behind legislation
- Safe school initiatives are enforced

## Middle Years Program - grade 7 and 8

### General Information

Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District's goal is to prepare middle school age students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle school age program.

### Smaller Learning Communities

Teachers and administrators use the research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science and art or music. A specialized focus on literacy has been launched this fall. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

### Support Staff

The support staff consists of counselors, social workers, psychologists and nurses.

### Teaching Methods

Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students' varied learning styles, interdisciplinary approaches and integrated ideas, and the use of cooperative learning and peer tutoring to develop social and interpersonal skills.

Each of our programs provide:

- Flexible student scheduling which provides the opportunity for extended instructional time
- Common time for team teachers to meet with students and parents, or to develop interdisciplinary units of instruction
- Targeted instruction in compliance with No Child Left Behind legislation

## School 5

### Grades Pre-K – 8

118 Lockwood Avenue • Yonkers, NY 10701 • (914) 376-8320

- Modern Red SchoolHouse Design
- Core Knowledge
- Government/Citizenship

### School Theme

#### Modern Red SchoolHouse Design

- School slogan, “Seek the Highest”
- Rigorous Core Knowledge curriculum, values and democratic principles
- Technology as a tool to support literacy, critical thinking, and New York State and Yonkers Learning Standards
- Library contains a computer research center to support in-depth and creative instruction
- Communication, reading, and writing links to instruction



School 5

### The Partners

This school works closely with:

- Modern Red SchoolHouse Design
- Core Knowledge
- Juvenile Law
- Boy/Girl Scouts
- Junior Achievement
- Master Card

## Patricia A. DiChiaro School

### Grades Pre-K – 8

373 Bronxville Road • Yonkers, NY 10708 • (914) 376-8565

- Literacy Across the Curriculum

### School Theme

#### Literacy Across the Curriculum

- School motto, “Reach for the Stars,” focuses teachers, students and parents on academic success
- Literature-based instructional program is supported with extensive libraries in each classroom
- Literacy activities emphasizing written and spoken language, mathematics and the arts are taught in a literature-based format across all areas of the curriculum
- Experiential learning and hands-on experiences
- Life sciences are incorporated into the curriculum: students cultivate the DiChiaro Garden and perform field research on the Hudson River’s ecosystem



DiChiaro School

### The Partners

This school works closely with:

- Fordham University
- Iona College
- Sarah Lawrence College
- Environmental Services/Recycling of Yonkers

## School 9

### Grades Pre-K – 6

53 Fairview Street • Yonkers, NY 10703 • (914) 376-8325

- Science and Technology



### School Theme

#### Science and Information/Technologies

- Math, Science & Technology (MST) integration is the centerpiece of the instructional program with specific scientific inquiry based lessons and experiential learning taught using SmartBoard Technology.
- Science, as it relates to health and wellness, is the focus of the Early Childhood, Pre-K-K classes
- Multi-disciplinary lessons linking science, social studies and literacy including written expression and artistic expression to the larger School 9 community via the Hudson River Museum and Beczak
- Auditory, manipulative and visual activities appeal to all learners, such as egg-hatching EPA programs as well as farm and zoological centered learning
- Integrates Character Education around six pillars of character-trust-worthiness, frames, caring, respect, responsibility and citizenship

- Students pledge each day to “Reduce, Recycle and Reuse” to create a better world for all.

### The Partners

This school works closely with:

- Hudson River Museum of Westchester
- JCY - S.M.A.R.T. Program
- Jacob Burns Film Center
- IBM Kid Smart Technology
- SUNY Performing Arts Center
- Beczak Environmental and Education Center
- Maritime Museum
- Boy/Girl Scouts
- Yonkers Boys and Girls Club
- Westchester Foster Grandparent Program

## Thomas Cornell Academy

### Grades Pre-K - 4

*School will expand one grade per year to become a Prekindergarten to Grade 8 in 2016*

15 St. Mary's Street • Yonkers, NY 10701 • (914) 376-8315

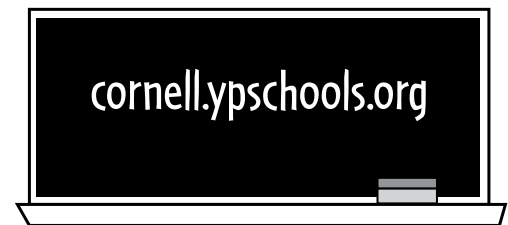
- Early Childhood Experiential Learning
- Core Curriculum Instruction

### School Theme

A new prekindergarten through grade eight school, the Thomas Cornell Academy is dedicated to a rigorous academic program of instruction focused on the social, emotional and intellectual development of each child. The school's instructional program provides an integrated curriculum that aligns to New York State and Yonkers Learning Standards.

#### The Cornell Academy will provide a (an)

- Focus on English Language Development through verbal and written communication, emphasizing mastery of literacy skills across the core subjects of English Language Arts, Social Studies, Mathematics and Science
- Infusion of technology to enhance student learning for the 21st century



- The school's philosophy is formed from deep beliefs that student success requires the development of the whole child. The academic curriculum and other program offerings are considered vehicles for achieving student success and personal growth.
- Parent engagement is a key factor to student success. An onsite Parent Center will support parents/guardians involvement in the academic program and provide assistance with parenting and general educational issues.

### The Partners

This school works closely with:

- St. Joseph's Hospital
- Hudson River Museum
- Riverfront Library
- Beczak Environmental and Education Center

## School 13

### Grades Pre-K – 6

195 McLean Avenue • Yonkers, NY 10705 • (914) 376-8335

- Literacy
- Transitional Bilingual Education Program



School 13

### School Theme

#### Literacy

- Literacy is at the heart of all programs and activities emphasizing written and spoken language, mathematics and the arts in a literature-based format across all areas of the curriculum
- Reading, writing and mathematics are taught in extended blocks of time to practice and apply skills
- Transitional Bilingual Education classes
  - Bilingual Program offers instruction in two languages in all academic areas. English as a second language is taught according to the student's level of English proficiency.
- Visual and performing arts activities enrich the learning experience
- Multicultural events are an integral part of the school's culture

- Students of the Month Program, Safety Patrol, Student Government, the pledge of respect, and the School-Wide Behavior Support Plan motivate positive student behavior
- Extended learning time is provided through after-school programs
- Technology based programs that encourage the usage of Smart Boards and Computer Lab

#### The Partners

This school works closely with:

- JCY - S.M.A.R.T. Program
- Boy/Girl Scouts
- Junior Achievement/MasterCard
- IBM
- Young Explorers Kid Smart Program
- 2 Hands 2 Learn

## Rosemarie Ann Siragusa School

### Grades Pre-K – 6

60 Crescent Place • Yonkers, NY 10704 • (914) 376-8570

- International Baccalaureate Primary Years Programme - Authorized



Siragusa School

### School Theme

#### International Baccalaureate Primary Years Programme (PYP)

- Internationally designed curriculum framework with methodologies and assessment strategies
- Comprehensive, inquiry-based approach to teaching and learning using research and best practices from international schools
- Students pursue self-reliance, active scholarly success and responsible citizenship
- Global perspectives are explored in thematic units of study
- Cultural heritages are preserved and broadened
- Grade Six Exhibition
- Community Service oriented
- Fosters internationalism through the learner profile and attitudes
- Inquiry-based instruction that is concept driven and interdisciplinary, supporting collaborative learning

#### The Partners

This school works closely with:

- International Baccalaureate Organization
- Siragusa Family
- United Nations Association of the USA
- Candidate and authorized PYP schools
- Hudson River Museum



**Paideia School 15**

**Grades Pre-K – 8**

175 Westchester Avenue • Yonkers, NY 10707 • (914) 376-8645

- Paideia Program



**School Theme**

**Paideia Program**

- Early literacy and a strong foundation in basic skills
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
- Students and adults alike are both teachers and learners
- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  - Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
  - Coaching engages students in coached projects that investigate real world problems
  - Seminar involves reading and studying texts, listening and responding to classmates’ comments, and thinking critically

- Emphasis on Humanities, Arts and Sciences
- Community service and philanthropy are part of the school’s culture
- Student-produced Shakespearean theater productions
- Unique instructional environments are available to students, such as inclusion classes for special needs students

**The Partners**

This school works closely with:

- National Paideia Center
- JCY - S.M.A.R.T. Program
- Boy/Girl Scouts
- Officer Phil
- Mad Science Program

**School 16**

**Grades Pre-K – 6**

759 North Broadway • Yonkers, NY 10701 • (914) 376-8340

- Center for Health and Wellness



**School Theme**

**Health Science**

- Promote Healthy decision-making, healthy lifestyles, and active citizenship
- Study of human, animal and plant physiology and interactions
- Develop positive physical fitness, sportsmanship, and team behaviors
- Understand past and present health issues in the United States and globally
- Examine diet, nutrition, and health-related choices and challenges
- Explore medical/health careers, such as doctors, veterinarians, nurses, pharmacists, nutritionists, personal trainers, physical therapists, dentists, professors, sociologists, psychologists, and more

- Participate in the high school medical magnet projects and programs
- Investigate the relationship of social, emotional, and environmental health
- Involve parents in student-led workshops, ranging from exercise and nutrition to lifestyle activities that encourage wellness

**The Partners**

This school works closely with:

- Gorton High School Medical Professions Academy
- Juvenile Law
- JCY - S.M.A.R.T. Program
- Officer Phil
- Dr. Dan

## School 17

### Grades Pre-K – 6

745 Midland Avenue • Yonkers, NY 10704 • (914) 376-8345

- Career Education

### School Theme

#### Career Education

- Instructional program supports the development of a positive self image, proficiency in basic skills, creativity and problem solving
- Through career studies, students learn the relevance of their academic subjects to future careers, job characteristics and required skills
- Students learn the fundamentals of business in collaboration with the Junior Achievement Program
- Infusion of technology integrating students' links to learning using the Smart Board and programs such as WISE Online, Rosetta Stone and Leap Frog to reinforce skills
- Cooperative learning, team planning, and team teaching through themes are an integral part of the school culture
- Literacy activities emphasize written and spoken language and mathematics in a literature-based format across all areas of the curriculum

- All students participate in College is in My Future activities to encourage student success and self motivation to attend college

### The Partners

This school works closely with:

- Girl Scouts
- Junior Achievement
- Project Legal
- Roosevelt Storytellers
- JCY - S.M.A.R.T. Program
- SPCA of Westchester
- Yonkers Fire Department
- Hudson River Museum of Westchester



School 17

## Scholastic Academy for Academic Excellence

### Grades Pre-K – 8

77 Park Hill Avenue • Yonkers, NY 10701 • (914) 376-8420

- Science and Engineering
- Multiple Intelligences

### School Theme

#### Science & Engineering

- Students pledge themselves to a code of hard work and consistent effort
- Multiple Intelligences philosophy builds on students' strengths in the exploration and discovery of the world of science
- The philosophy of the Science and Engineering magnet is to ensure that students become ethical thinkers and problem solvers who excel in competitive academic environments
- Early readiness program in prekindergarten and kindergarten develops students' natural scientific curiosity and offers hands-on engineering activities
- Parents as Partners Program embraces parents as active members with teachers and administrators in their child's success
- Science lab enables students to study and explore how things work in areas like aerospace, living environment, marine and mechanical engineering, and to invent tools that make life easier, healthier, and safer
- Students explore their surrounding environment and creatively design and build projects with their peers using math, science, reading, and communication skills

- Intell-Ex Program provides students with the opportunity to solve real world problems using technology and the scientific process, supported by science and engineering materials and resources

### The Partners

This school works closely with:

- Hudson River Museum of Westchester
- Manhattan College
- Manhattanville College
- Andrus Child Development Center and Mental Health Program
- New York Botanical Garden
- Big Brothers Big Sisters
- Juvenile Law • The Bronx Zoo
- Gorton High School's Medical Magnet Program • IBM
- Jacob Burns Film Center • Healthy Respect Program
- Teatown Reservation • Family Ties
- Arts Westchester • Cluster Inc.
- H.A.P.P.Y. – Homeless Advocates Program for Pupils in Yonkers
- Caramoor Center for Music and the Arts



Scholastic Academy

## Eugenio María de Hostos MicroSociety School

Grades Pre-K – 6

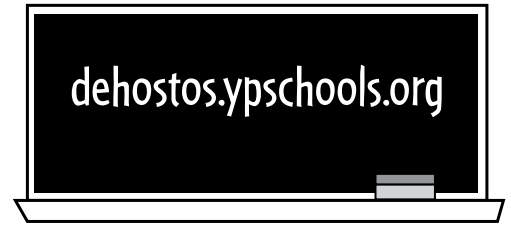
75 Morris Street • Yonkers, NY 10705 • (914) 376-8430

- MicroSociety
- Transitional Bilingual Education Program

### School Theme

#### MicroSociety

- MicroSociety program infuses business and government concepts through all aspects of academic instruction and social skills
- Student-run businesses include a bank, courtroom, publishing center, government, library/media center and marketplace with student manufactured items for sale
- Like a real life community, the school has its own constitution, government, elected legislative representatives, and a municipal court helps students understand how our government functions
- Student citizens create the school economy and currency; each student has a personal bank account to manage their MicroSociety money
- Students write, edit and publish their own newspapers and magazines



### The Partners

This school works closely with:

- Yonkers Community Planning Center
- WJCS
- Saint Joseph's Medical Center
- Yonkers Spectrum School Health Program
- MicroSociety, Inc.
- Junior Achievement
- OmniCom
- Greyston Foundation
- JCY - S.M.A.R.T. Program
- Westchester Foster Parents Program
- JCY/Westchester Community Partners

## School 21

Grades Pre-K – 6

100 Lee Avenue • Yonkers, NY 10705 • (914) 376-8435

- World Communities

### School Theme

#### World Communities

- World cultures and international cooperation are infused into the instructional program using a multimedia approach and by exposing students to diversity
- Thematic units integrate reading, writing, listening and speaking, giving students the opportunity to work in cooperative groups
- Multicultural projects, assemblies, forums, and community events
- Technology is used to facilitate the reading and writing curriculum
- Character Education is infused throughout all curriculum areas
- eChalk, teacher websites and e-mail facilitate teacher/parent communication



### The Partners

This school works closely with:

- E.P.I.C.
- Boy/Girl Scouts
- JCY - S.M.A.R.T. Program
- A&P Supermarket - McLean Avenue
- Roosevelt High School – Early Literacy Program
- Juvenile Law
- Coyne Park Senior Center
- Hudson Valley Blood Service Little Doctors Program
- Lincoln High School
- YWCA - Stand Against Racism

## School 22

### Grades Pre-K – 6

1408 Nepperhan Avenue • Yonkers, New York 10703 • (914) 376-8440

- Multicultural Studies



School 22

### School Theme

#### Multicultural Studies

- Comprehensive, inquiry-based approach to teaching and learning using research and best practices
- Students pursue self-reliance, active scholarly success and responsible citizenship through academic and multicultural studies
- Global perspectives are explored in thematic units of study
- Cultural heritages are preserved and broadened through exhibitions and international festivals
- Parental involvement, school volunteers and community partnerships are an integral part of the school's culture

### The Partners

This school works closely with:

- JCY - S.M.A.R.T. Program
- Bank Street College of Education

## School 23

### Grades Pre-K – 8

56 Van Cortlandt Park Avenue • Yonkers, NY 10701 • (914) 376-8445

- Global Learning through Technology



School 23

### School Theme

#### Global Learning Through Technology

- Interdisciplinary instruction with technology integration
- Exploration of real world problems and challenges
- Intellectual curiosity is awakened through experiential learning
- Project Based Learning using "state of the art" technology
- Strong home/school partnership
- Computer Lab, Reading Lab, and ESL support classroom based learning experiences
- Family involvement in academic activities

### The Partners

This school works closely with:

- Junior Achievement
- Juvenile Law Program
- JCY - S.M.A.R.T. Program
- Hudson River Museum of Westchester
- Key Bank
- Columbia University Teachers College
- Bank Street College of Education
- SPCA of Westchester
- Mercy College
- Operation Safe Child
- Westchester County D.A.
- Heavenly Productions Foundation
- Westchester Women's Bar Association

## **Paideia School 24**

**Grades Pre-K – 6**

50 Colin Street • Yonkers, NY 10701 • (914) 376-8640

- Paideia Program



### **School Theme**

#### **Paideia Program**

- Designated a Paideia Demonstration School
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
- Students and adults are both teachers and learners
- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  - Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
  - Coaching engages students in coached projects that investigate real world problems

– Seminar involves reading and studying texts, listening and responding to classmates' comments, and thinking critically

- Great Books facilitates reading, writing about, and discussing classical literature and fine arts
- Small group reading and writing instruction

### **The Partners**

This school works closely with:

- National Paideia Center
- Junior League of Pelham
- Jacob Burns Film Center
- Junior Achievement
- Project Character
- MasterCard

## **Museum School 25**

**Grades Pre-K – 6**

579 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8450

- Museum Studies



### **School Theme**

#### **Museum Studies**

- The curriculum is enriched as the students use artifacts and artwork found at museums related to their instruction in social studies, science and English
- The instructional approach promotes cooperative learning and supports the need for differentiated instruction
- Museum studies approach to instruction encourages the exhibition of students' knowledge and skills
- Opportunities for students to visit, work with personnel and use the resources of notable cultural institutions and nature centers in Yonkers, New York City and Westchester
- Technology is infused throughout the curriculum

### **The Partners**

This school works closely with:

- Hudson River Museum of Westchester
- Beczak Environmental and Education Center
- Andrus Children Center
- Junior Achievement
- Friends of Karen

# Casimir Pulaski School

Grades Pre-K – 8

150 Kings Cross • Yonkers, NY 10583 • (914) 376-8575

- International Baccalaureate Primary Years Programme – Authorized
- International Baccalaureate Middle Years Programme – Candidate Status



Pulaski School

## School Theme

### International Baccalaureate Primary Years Programme (PYP)

- Internationally designed curriculum framework with methodologies and assessment strategies
- Comprehensive, inquiry-based approach to teaching and learning using research and best practices from international schools
- Students pursue self-reliance, active scholarly success and responsible citizenship
- Global perspectives are explored in thematic units of study
- Cultural heritages are preserved and broadened through exhibitions and international festivals
- Mathematics, science and technology are emphasized throughout the curriculum

## The Partners

This school works closely with:

- International Baccalaureate Organization
- Jacob Burns Film Center
- Junior Achievement
- JCY - S.M.A.R.T. Program
- United Nations Association of the USA
- Caramoor Center for Music and the Arts



# Montessori School 27

Grades Pre-K – 6

132 Valentine Lane • Yonkers, NY 10705 • (914) 376-8455

- Montessori
- Humanities and Creative Arts



Montessori School 27

## School Theme

### Montessori Program with a focus on Humanities and Creative Arts

- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere – Multiage grouping include 1, 2 and 3 and 4, 5 and 6
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Art, music, literature and philosophy are integrated into the instructional program
- In school club activities include: Chess Club and Quilting Club

A fully equipped greenhouse gives students the opportunity to observe and study botany and horticulture through hands on experience.

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

## The Partners

This school works closely with:

- American Montessori Society
- Center for Montessori Teacher Education
- Girl Scouts
- Beczak Environmental and Education Center
- IBM
- Philipse Manor Hall
- JCY - S.M.A.R.T. Program
- Junior Achievement
- Sonora House, Inc.

## **Kahlil Gibran School**

**Grades Pre-K – 8**

18 Rosedale Road • Yonkers, NY 10710 • (914) 376-8580

- Literary Arts
- Newseum Studies



### **School Theme**

#### **Reading/Writing**

- All subjects are taught with a strong emphasis on literature, the writing process, and current events
- Teachers develop thematic units supported by diverse reading materials
- Students have the opportunity to participate in over 20 different Newseum clubs that explore news based topics and career themes, and publish a student written and produced school newspaper
- The Kahlil Gibran Library serves as a hub for literature appreciation, enrichment and research using Smartboards and technology tools

### **The Partners**

This school works closely with:

- Colonial Heights Taxpayer’s Association
- Newseum
- Yonkers Public Library
- Caramoor Center for Music and the Arts
- Hudson River Museum

## **Westchester Hills School 29**

**Grades Pre-K – 8**

47 Croydon Road • Yonkers, NY 10710 • (914) 376-8585

- Environmental Education



### **School Theme**

#### **Mathematics, Science and Ecology**

- An integrated approach to instruction to develop students’ problem solving, reasoning and critical thinking skills
- Cooperative, enthusiastic attitude that conveys high expectations for students and staff
- Environmental themes are integrated into academic studies and extended to hands on activities (themes: fish of the sea, fowl of the air, flowers of the earth)
- Special needs students participate in all school activities and thrive in a caring and supportive school environment

- An extensive program for Activities of Daily Living for Special Needs Students
- Compass Learning Program enhances students’ mathematical achievement

### **The Partners**

This school works closely with:

- Juvenile Law
- Groundwork Hudson Valley
- Hudson River Museum
- Mercy College
- Westchester Jewish Community Services

## School 30

Grades Pre-K – 8

30 Nevada Place • Yonkers, NY 10708 • (914) 376-8590

- International Studies



School 30

### School Theme

#### International Studies

- Understanding and appreciation of cultural similarities and differences are infused in the instructional program
- Literacy-based, hands-on approach to learning
- Field trips promote appreciation of the arts
- Local merchants showcase exemplary student work
- Career Day Program emphasizes the world of work in a global perspective
- Annual end of the year international studies extravaganza to celebrate the culture studied by each grade level
- Thematic units integrates reading, ELA, math and technology

### The Partners

This school works closely with:

- Sarah Lawrence College
- Junior Achievement

## Montessori School 31

Grades Pre-K – 6

7 Ravenswood Road • Yonkers, NY 10710 • (914) 376-8623

- Montessori
- Transitional Bilingual Education Program



Montessori School 31

### School Theme

#### Montessori Program with a focus on Creative Arts

- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
  - Multiage grouping include grades 1, 2 and 3 and 4, 5 and 6
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Creative performances, art and music are integrated into the instructional program
- Montessori Transitional Bilingual Education Program for grades 1 - 3

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

### The Partners

This school works closely with:

- American Montessori Society
- Center for Montessori Teacher Education
- JCY - S.M.A.R.T. Program
- Philipse Manor Hall
- Grinton I. Will Public Library Tall Tree Initiative
- Yonkers Historical Society
- Beczak Environmental and Education Center
- JCY/Westchester Community Partner
- Curran Court Senior Center
- Stew Leonards
- Home Depot
- Story-Time at Roosevelt High School

## **Family School 32**

**Grades Pre-K – 8**

1 Montclair Place • Yonkers, NY 10710 • (914) 376-8595

- Family Connection
- Natural History



### **School Theme**

#### **Family Connection/Natural History**

- Instructional program builds on the role of the parent as the child's first teacher and as an important family and school resource
- Weekly family themes are incorporated to help children understand 'Family' in a broad and meaningful context, such as interdependence, respect, perseverance, empathy, and citizenship
- Higher order thinking skills and problem solving are part of inquiry-based learning where students explore the relationship between human and other families, and develop projects cooperatively with peers
- Natural history themes of People of the World, Biodiversity and National Geographics are vehicles for meeting New York State Standards while becoming responsible stewards of the earth

- Learning connections to the communication arts, science, technology, math, and social studies prepare students for the global community of tomorrow
- Students and staff have been immersed in Natural History studies bringing the world into the classroom
- Smartboard technology is infused in all grade levels

#### **The Partners**

This school works closely with:

- Hudson River Museum of Westchester
- Bank Street College of Education
- JCY - S.M.A.R.T. Program
- Sprain Lake Knolls Civic Association

## **Martin Luther King, Jr. School**

**Grades Pre-K – 8**

135 Locust Hill Avenue • Yonkers, NY 10701 • (914) 376-8470

- Arts and Sciences



### **School Theme**

#### **Arts and Sciences**

- A rigorous educational environment enriched with technology, research-based literacy instruction, multicultural studies and the fine arts
- Enriched learning experiences provide opportunities for creative and critical thinking
- Computer technology supports literacy and cooperative learning
- Classroom learning centers, Internet access and inquiry-based centers are enhanced by Smart-Board equipped classrooms
- Spectrum Health Services from St. Joseph's Hospital provides on-site comprehensive health services to children

- Academic Enrichment programs, focus on a myriad of cultural activities; exposing students to the world outside of school

#### **The Partners**

This school works closely with:

- Westchester Jewish Community Counseling Services - KICS Program
- Spectrum Health Services - St. Joseph's Hospital
- Arts Westchester
- Beczak Environmental and Education Center
- JCY - Reading Buddies Program

## Cross Hill Academy

### Grades Pre-K - 4 and Grades 7 and 8

School will expand one grade per year to become a Prekindergarten to Grade 8 in 2014

160 Bolmer Avenue • Yonkers, NY 10703 • 914-376-8300

- Traditional Rigorous Education
- Professional Development School
- 7:35 AM to 2:15 PM

### School Theme

#### Traditional Rigorous Education

- Rigorous academic program of instruction focused on the social, emotional and wellness of each child in an educational extended day program.
- Instructional program provides an integrated Science, Technology, Engineering and Math curriculum
- Academics promote an atmosphere of respect and a sense of excellence - students will be challenged academically and socially, high expectations produce higher achievement

#### Professional Development School

- On-site Teacher Training Professional Development School in collaboration with Fordham University providing staff with current educational trends
- Continuous professional development to improve student performance in an enriched learning environment

#### Core beliefs of Cross Hill Academy:

- Three instructional houses - an elementary house for grades prekindergarten to six and two secondary houses for grades 7 & 8 - each will have a lead administrator to oversee the day to day instructional practices

## Cedar Place School - Professional Development Lab

### Grades Pre-K – 6

20 Cedar Place • Yonkers, NY 10705 • (914) 376-8969

- Literacy and the Arts
- Professional Development Lab

### School Theme

#### Literacy and the Arts

- Quality educational program designed to maximize students' learning potential in all academic areas
- Literacy is infused across all content areas
- Implementation of a differentiated instruction model to meet the individual needs of all students
- Focused professional learning communities that meet rigorous academic standards and goals
- Professional Development Lab in collaboration with Fordham University where professionals exchange best teaching practices and philosophies through a collaborative teaming approach
- Interactive technology and multimedia are infused throughout the curriculum
- An innovative integrated co-teaching model



- Technology is incorporated into all aspects of teaching and learning
- Team teaching, integrated learning experience and professional revitalization facilitate learning
- On-site Parent Center supports involvement in the academic program and provides assistance with parenting and general educational

### The Partners

This school works closely with:

- Fordham University
- Beczak Environmental and Educational Center
- Center for Secondary School Redesign
- Educational Development Center
- Groundworks
- Hudson River Museum of Westchester
- Techquipment



- Advance Career Day Program designed to provide our students with early college preparation

### The Partners

This school works closely with:

- Fordham University
- Beczak Environmental and Education Center
- Juvenile Law • JCY - S.M.A.R.T Program
- 2 Hands 2 Learn • Greyston Garden Project
- IBM Kidsmart Technology • WJCS
- JCY/Westchester Community Partners • Greyston Foundation
- Yonkers Community Planning Center
- Yonkers Spectrum School Health Program – St. Joseph's Medical Center
- Westchester Foster Grandparent Program
- The Food Bank of Westchester Program

## **Enrico Fermi School for the Performing Arts**

**Grades Pre-K – 8**

27 Poplar Street • Yonkers, NY 10701 • (914) 376-8460

- Performing Arts
- Transitional Bilingual Education Program

### **School Theme**

#### **Performing Arts**

- Inquiry-based learning emphasizes cooperative learning, the development of public speaking and writing skills
- Technology is integrated in the total instructional program
- Reading, writing and mathematics are taught through arts activities such as plays and performances, song writing and stage set design
- Participation in the Arts help students develop a strong sense of self-esteem, poise and discipline
- Focus on writing initiative throughout the content areas
- Utilization of varied, effective instructional strategies to address the individual needs of diverse learners
- Literacy activities emphasizing written and spoken language, mathematics and science are taught in a literature-based format
- Sciences are incorporated into the curriculum, student scientists perform hands-on experiments to explore their world at home and at school
- Participation in the Arts helps students to identify career choices



- Secondary students (Grades 7 and 8) participate in an accelerated program providing students the opportunity to take the following courses: Living Environment Regents and Integrated Algebra Regents. Successful students earn up to two high school credits towards their high school graduation requirements.

### **The Partners**

This school works closely with:

- Yonkers Spectrum • Yonkers Pathways to Success
- Family Center • Westchester Andrus Mental Health Program
- JP Morgan Program • Healthy Respect
- St. Joseph's Hospital • Yonkers Public Library
- Groundwork Hudson Valley • Greenburgh Nature Center
- Sarah Lawrence College • Westchester Food Bank
- Philipse Manor Hall • National Honor Society
- Classroom, Inc. • Program Reach
- Parent/Teacher Association • Yonkers Historical Society
- Iona College • College of New Rochelle
- Westchester District Attorney's Office

## **PEARLS Hawthorne School - A Program for Early And Rapid Learners**

**Grades Pre-K – 8**

350 Hawthorne Avenue • Yonkers, NY 10705 • (914) 376-8250

- Academically Talented Program (Academic Admission Requirements)
- 7:35 AM to 2:15 PM

### **School Theme**

#### **Academically Talented Program**

- Students must meet entrance requirements and apply by December 2011
- Research-based gifted teaching and learning strategies are used to meet the educational and social needs of gifted students
- Differentiated instruction and curriculum compacting address individual student's academic strengths, encouraging a student to explore subjects in much greater depth
- Emphasis on creativity, higher order thinking skills, and experiential learning
- Strong arts program

#### **Entrance requirements:**

For students entering Pre-K and Kindergarten an individual evaluation is administered using a nationally-normed standardized aptitude test.



For students entering Grades 1-8, evaluation is based upon multiple measures - a nationally-normed standardized test of learning ability, New York State Assessments, report card grades, and teacher recommendations. Please be advised that there are usually a limited number of openings in grades 1-8.

**For further information contact: (914) 376-8189**

### **The Partners**

This school works closely with:

- Beczak Environmental and Education Center
- University of Connecticut Center for Gifted Education and Talent Development
- College of New Rochelle Creative Teaching and Learning Program
- St. John's Riverside Hospital School of Nursing
- Columbia University Teachers College
- Jacob Burns Film Center • National Chess Foundation
- Classroom, Inc. • College of Mount St. Vincent
- Manhattanville College • Mercy College
- Lehman College

## Robert C. Dodson School

Grades Pre-K – 8

105 Avondale Road • Yonkers, NY 10710 • (914) 376-8159

- Mathematics/Science/Technology
- Transitional Bilingual Education Program
- 7:35 AM to 2:15 PM

### School Theme

#### Mathematics/Science/Technology

- Emphasis is placed on activities that help students acquire skills and habits of effective learning such as teamwork, creativity, problem solving, and risk-taking
- English/Language Arts, Mathematics, Science and Social Studies teachers collaborate on thematic/interdisciplinary units to enhance students' strong academic skills
- Students are collaborative partners, problem-solvers, and creative thinkers
- Students have the opportunity to extensively study a topic through challenging projects, fieldwork and service
- Students demonstrate their knowledge in a variety of ways - exhibits, performances, or in-depth research projects
- Community service activities are encouraged, such as the Annual Thanksgiving Food Drive, Coat and Jacket Holiday Drive, Winter Food Drive and St. Judes Mathathon
- Transitional Bilingual Education classes

## Foxfire School

Grades Pre-K – 8

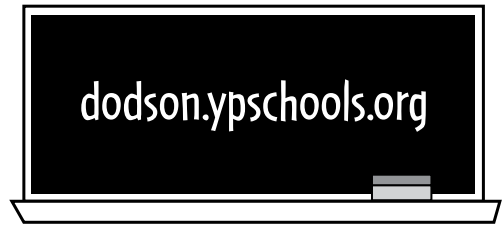
1061 North Broadway • Yonkers, NY 10701 • (914) 376-8563

- Foxfire School Design

### School Theme

#### Foxfire School Design

- Foxfire philosophy embodies eleven core practices, such as teacher as facilitator, student choice, spiraling curriculum, peer teaching, ongoing assessment, and reflection
- Students and teachers use the environment and resources around the school, the City of Yonkers and Westchester County to aid in learning
- Study of the Hudson River and its relationship to science and mathematics
- Focus on the rich heritage of the diverse people of Yonkers and the Hudson Valley, and on their lives, businesses and crafts
- Field trips highlight local artists, writers and other human resources
- Appreciation of and respect for cultural diversity



**Dodson School**

– Bilingual Program offers instruction in two languages in all academic areas. English as a second language is taught according to the student's level of English proficiency.

### The Partners

This school works closely with:

- Bronx Zoo
- Columbia University Teachers College
- Juvenile Law
- Hudson River Museum of Westchester
- Bank Street College of Education
- Beczak Environmental and Education Center



**Foxfire School**

- 2005 National Title I Distinguished School
- 2004 Pathfinder Award
- Sciences are incorporated into the curriculum, student scientists perform hands-on experiments to explore their world at home and at school
- Literacy by Design is the reading and writing program

### The Partners

This school works closely with:

- The Foxfire Fund, Inc.
- Hudson River Museum of Westchester
- Audubon Society of New York
- IBM
- Mercy College

## **Yonkers Montessori Academy**

### **Grades Pre-K – 11**

*Program will expand to Grades Pre-K to 12 in September 2013*

160 Woodlawn Avenue • Yonkers, NY 10704 (914) 376-8540

- Montessori
- Uniform Policy
- Academic Admission Requirements-Interview for Non-Montessori Students
- 7:35 AM to 2:15 PM



### **School Theme**

#### **Montessori Program Grades Prekindergarten-6**

- Vibrant, child-centered environment taught by Montessori certified teachers and full time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
- Multiage groups include PreK and K; 1, 2 and 3; and 4, 5 and 6
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

#### **Montessori Program Grades 7-8**

- One of the few public secondary school Montessori programs in the United States
- Nurturing environment respects the individuality of each student while challenging them to become self directed, independent learners
- Community building activities and community service projects supports the development of effective and responsible interpersonal and social skills
- Multi-sensory, interdisciplinary approach to instruction provides opportunities for individual, group work, daily and long term assignments, peer teaching and self reflection
- Multiage classes in seventh and eighth grade allows for individual pacing of instruction when possible and appropriate
- Seventh and eighth grade students, grouped in teams of two teachers (social studies/ELA and math/science), remain with their teachers for two years
- World language program offering foreign language instruction in Spanish and Italian
- Applications from students attending the Montessori Schools 27 and 31 receive priority placement.

#### **Montessori High School Program – Grades 9-12**

- Classrooms are organized into multi-level learning communities
- Students develop skills for collaboration and leadership
- Students, parents, and teachers work together in their shared commitment to education
- Student contracts require commitment to learning, community involvement, hard work, respect for others and understanding the value of peace
- High school students complete NYS requirements through an Individualized High School Education Plan (IHEP) approach
- Students take courses in service learning and must complete 80 hours of community service over 4 years
- College and Career Readiness embedded into daily curriculum
- Intersession courses scheduled twice yearly are in-depth studies in a particular topic or field of interest
- Through reading and discussion, students explore the Montessori emphasis on the nobility of work and dignity of human beings
- Classes connect to the world helping students understand personal and global interdependence
- Field Studies take students on trips to conduct first-hand research
- Learning projects help use the resource of the community to gather data and think critically

#### **The Partners**

This school works closely with:

- Center for Montessori Teacher Education (CMTE)
- Teachers College Center for Technology Education
- Arts Westchester
- Fordham University Academic Talent Search Program
- Girls Scouts
- JCY - S.M.A.R.T. Program
- Beczak Environmental and Education Center
- Nepperhan Community Center
- Sarah Lawrence College
- The Clarke Institute
- Yonkers Partners in Education (YPIE)
- Smiley Faces

The following pages will inform you about our secondary schools. Each school description includes:

**School Theme** - details about the instructional program.

**The Partners** - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students.

## Grade 7 and 8 Middle Years Program

### General Information

Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District's goal is to prepare middle school age students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle school age program.

### Smaller Learning Communities

Teachers and administrators use the research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science and art or music. A specialized focus on literacy has been launched this fall. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

### Support Staff

The support staff consists of counselors, social workers, psychologists and nurses.

### Teaching Methods

Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students' varied learning styles, interdisciplinary approaches and integrated ideas, and the use of cooperative learning and peer tutoring to develop social and interpersonal skills.

Each of our programs provide:

- Flexible student scheduling which provides the opportunity for extended instructional time
- Common time for team teachers to meet with students and parents, or to develop interdisciplinary units of instruction
- Targeted instruction in compliance with No Child Left Behind legislation

## High Schools

### General Information

Each of Yonkers' seven high schools provides a comprehensive academic program structured within **Smaller Learning Communities** adopting the research-based Breaking Ranks School Reform model. Smaller learning communities feature an interdisciplinary, team-teaching approach to instruction with an emphasis on personalizing the learning environment for students and families.

All high school students enroll in the courses required by the New York State Board of Regents and the Yonkers Board of Education for a high school diploma. In addition, all high school students are required to take Regents level courses. Beyond these required courses, all schools offer a full range of extracurricular activities.

Each high school provides:

- Exciting theme/career programs which provide students with an opportunity to gain in-depth knowledge of subjects that truly interest and motivate them
- Century Honors, Advanced Placement (AP) or International Baccalaureate (IB), college-link courses and Tech Prep courses for students who want to pursue post-secondary education
- Targeted instruction in compliance with No Child Left Behind legislation

### Support Staff

The support staff consists of counselors, social workers, psychologists and nurses. Guidance counselors help students plan for college entrance and career assistance.

**School Safety:** Yonkers Public Schools trained Safety Officers are assigned to each high school to assist in maintaining a safe learning environment.

## Early College High School

### Academy of Early College Studies

#### Grades 9-11

*High School will expand one grade per year with the first graduating class in 2014*

#### Roosevelt High School Campus

631 Tuckahoe Road, Yonkers, NY 10701

- No entrance requirements
- School uniforms required for all students
- Postsecondary Partners: Westchester Community College, Mercy College, and Pace University



### School Theme

#### Smaller Learning Communities

- Personal Learning Plans
- Teacher/Student Advisories
- Student-Led Conferences, Focus Groups, Study Sessions
- Tutoring Built into Schedule
- Extended Learning Day

#### Early College High School

The Early College High School provides academic rigor and the prospect for students to save time in attaining a college Associate's Degree. In partnership with Westchester Community College, Mercy College, and Pace University, the ECHS blends high school and college courses so that students can compress the time it takes to complete a high school diploma and the first two years of college. Serving both developmental and intellectual needs, the ECHS prepares students to become cooperative team members, responsible citizens, effective communicators, proficient problem solvers, and independent thinkers and workers.

The Early College is aligned with the Early College High School's philosophy

- Students are prepared for the academic rigors of postsecondary education
- Juniors and seniors follow a college course schedule – semester, intersession and summer courses – with the potential for students to earn an Associate's Degree
- Technology is infused into every aspect of teaching and learning
- College-life environment is provided at the high school - College Center and advisor, Student Union and Student Government
- Teacher/Student Advisory Program provides ongoing academic and developmental supports
- ASSIST - Academic Student Support and Intervention System Team uses the Response to Intervention Model
- Community Service program inspires volunteerism
- Extended learning day embraces in-depth study, research-based projects and on-line courses

#### Student Expectations:

- 100% attendance
- Commitment to college-rigor courses
- Participation in a Freshman orientation program, student led conferences and teacher/student advisory meetings
- Develop portfolios and research-based project used as course exit exhibitions
- Use technology for coursework and the Naviance college preparatory system
- Participation in PSAT, SAT, ACT readiness and preparation programs
- Community Service
- Participation in summer College Camp programs
  - Manhattan College School of Engineering
  - Manhattanville College
  - Iona College
  - Mercy College
  - Pace University
  - Union College
  - Sarah Lawrence College
  - Westchester Community College

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Center for Secondary School Redesign
- Education Development Center
- Groundworks
- Hudson River Museum of Westchester
- New York Institute of Technology
- Yonkers Partners in Education (YPIE)
- Techquipment

### Colleges and Universities:

- Iona College
- Manhattan College School of Engineering
- Manhattanville College
- Mercy College
- Pace University
- Sarah Lawrence College
- Union College
- Westchester Community College

# Roosevelt High School

## Collegiate Academy

### Grade 12 only

631 Tuckahoe Road • Yonkers, NY 10710 • (914) 376-8500



## School Theme

### Smaller Learning Communities

- One smaller community, the Collegiate Academy, grade 12
- Engage students in rigor and high quality learning
- Extra academic support and study skills
- Integration of rich learning experiences and real world applications
- Personalization is the central theme

### Collegiate Academy

The Collegiate Academy is an interdependent smaller learning community offering students an Advanced College Experience (ACE). Partnered with Westchester Community College to provide rigorous college courses in a high school setting, students can earn up to 15 college credits beginning in the 10th grade and obtain an Associates Degree after five years of study, which would include one year of study spent on the Westchester Community College campus.

Some of the highlights associated with the Collegiate Academy include:

- Dual Credit (HS and College) Courses: Awarded upon successful completion of the class as well as passing the college placement examination administered at Roosevelt, include Biotechnology, College Algebra with Trigonometry, Global History from 1648, 20th Century U.S. History, Composition and Literature
- Collaboration: Westchester Community College professors and Roosevelt faculty develop and lead college readiness and credit-bearing course and seminars
- Academic Support Center: Counseling and tutoring provided to prepare students for admission to and success in college

- SAT: 12th grade students will be required to sit for the SAT (Scholastic Aptitude Test), and will be assisted with test prep, essay writing, college application, financial aid, and parent information
- Exploration of the occupations and functions of Digital Production – TV Production, Digital Production – Commercial Illustration, 3-D Animation

## The Partners

This school works closely with the following agencies, institutions and/or colleges:

- National Academy Foundation
- Hudson River Museum and Planetarium
- Gilder Lehrman Institute for American History
- Jacob Burns Film Center
- NASA
- Nepperhan Community Center – Gateway Academy
- NFTE – National Foundation for Teaching Entrepreneurship
- ShopRite Supermarkets, Inc.
- Center for Secondary School Redesign
- Education Development Center
- Yonkers Partners in Education (YPIE)
- Techquipment

## Colleges and Universities:

- Westchester Community College
- Manhattan College School of Engineering
- Mercy College
- Manhattanville College
- Iona College
- Sarah Lawrence College
- Columbia University Teachers College
- Fordham University
- SUNY Purchase

## **Gorton High School**

**Academy of Medical/Health Professions**

**Grades 9-12**

100 Shonnard Place • Yonkers, NY 10703 • (914) 376-8350

### **School Theme**

#### **Smaller Learning Communities**

- Medical/healthcare schoolwide focus
- Three smaller Medical/Healthcare communities within the school
- Patient Management, Medical Technology Services, and Medical Research and Development
- In the tenth grade students, based on their career interest, enter one of the healthcare career strands: **Diagnostics, Therapeutics, Health Informatics, Support Services, or Research and Development**
- The Academy of Medical Professions course of study is based on the National Consortium on Health Science Education's National Healthcare Foundation Standards (NCHSE)
- Core area teachers in each of the communities/pathway use integrated, interdisciplinary, project-based medical/healthcare curriculum
- Rich learning experiences and real world applications are integrated into the curriculum and practicum experiences
- Student-led conferences are scheduled twice a year for parents
- Ninth grade students will take National Consortium for Health Science Education (NCHSE) Assessment and Certificate Program for eventual CTE certification

#### **Academy of Medical Professions**

##### **Ninth Grade**

All ninth grade students will enroll in Foundations of Health Science. This course incorporates all eleven of the National Consortium for Health Science Education's National Healthcare Foundation Standards. These include Academic Foundation, Communications, Systems, Employability Skills, Legal Responsibilities, Ethics, Safety Practices, Teamwork, Health Maintenance Practice, Technical Skills, and Information Technology Applications.

Charles E. Gorton High School, the Academy of Medical Professions, is the recipient of the Smart Scholars Early College High School Program grant. As a result, all ninth grade students enroll in "College Prep". This is a one college credit class offered by Westchester Community College taught at Gorton High School. The curriculum is designed to ensure that all students will have a successful high school and college experience. Emphasis is placed on time management, note-taking skills, test-taking strategies, learning styles, personality profiles, career exploration, and 21st Century Skills.

##### **Patient Management**

- Career exploration in the diagnostic and therapeutic career pathways
- Diagnostic career pathway explores careers that involve assessing patient health status at a point in time
- Therapeutic career pathway is involved in careers that change the health status of patients
- Students in Patient Management explore careers in medicine, dentistry, nursing, veterinary medicine, and public health
- Hands-on experiences in medical arts in their medical microbiology, medical assisting, and anatomy and physiology classes, practicums, internships, and mentorships are available
- Certificate programs available in emergency medical services, pharmacy technician, certified nurse aide
- College credit classes in Medical Terminology, College Algebra, English, Anatomy and Physiology I and II are available through Westchester Community College



### Medical Technology Services

- Career exploration in the health informatics and support services
- Health informatics documents patient care whereas support services create a suitable environment for providing management
- Health informatics careers deal with the communication of medical information accurately and within legal and regulatory bounds, the reading of medical records for billing and coding purposes, and the design of effective systems and processes within the healthcare system
- Support services deal with the maintenance of equipment, housekeeping, dietetics, central supply, agricultural, horticulture plant sciences and environmental services
- Hands-on training readies students for immediate employment
- Technology, field trips, and internships are an integral part of this program

### Medical Research and Development

- Career exploration and techniques used in scientific research for biotechnology, behavioral science, environmental, or mathematical research and development
- Students are taught the process of bibliographic research to obtain scientific papers on the topic of their choice in the first year of study
- During the second year, students will prepare a statement of their course of study to obtain a mentor who will assist them in carrying out an original research project
- Last year of study, students will prepare a paper and presentation of their study for competitions such as Intel Science Talent Search and Intel Science and Engineering Fair
- Students who obtain a mentor can earn up to twelve college credits from SUNY Albany
- All students will complete two practicum or internships before graduation

### The Partners

This school works closely with the following agencies, institutions and colleges:

- St. Joseph's Medical Center
- St. John's Riverside Hospital
- Cochran School of Nursing
- Nepperhan Community Center - Gateway Academy
- Yonkers Partners in Education (YPIE)
- National Foundation for Teaching Entrepreneurship
- Hudson River Museum of Westchester
- Yonkers Partners in Education (YPIE)
- Beczak Environmental and Education Center
- Groundworks
- Jewish Council of Yonkers
- Junior Achievement of Hudson Valley, Inc.
- Yonkers Public Library
- Center for Secondary School Redesign
- Education Development Center

### Colleges and Universities:

- SUNY Albany
- Mercy College
- Monroe College
- Lehman College
- Westchester Community College
- Iona College
- Columbia University Teachers College
- Fordham University
- Syracuse University
- Sanford Brown Institute
- College of Westchester
- New York Institute of Technology
- Sarah Lawrence College

## **Lincoln High School**

**Academy of Finance and Business Development**

**Grades 9-12**

375 Kneeland Avenue • Yonkers, NY 10704 • (914) 376-8400

### **School Theme**

#### **Smaller Learning Communities**

- All students participate in a one of three smaller Finance/Business communities in grades 9 through 12
- Small groups of students are taught by a team of designated core area teachers using interdisciplinary instruction
- Rich variety of academically sound support and study skills opportunities
- Integration of extensive curriculum enrichment opportunities
- Personalized learning and counseling

### **Finance and Business Development Academies**

#### **Academy of Business Leadership**

Students in this academy will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-commerce programs.

#### **Academy of Finance**

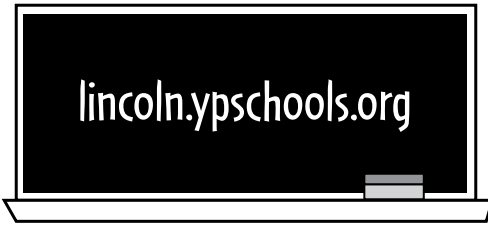
- Affiliation with the National Academy Foundation (NAF), an acclaimed national network of high school career academies, offering college bound students rigorous, career-themed curricula created with current industry and educational expertise, paid internships, and job shadowing experiences
- Students will be prepared for post-secondary education and careers in the financial services industry through a theme-based, contextualized curriculum approach
- Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post-secondary education and career success
- Students develop their own businesses as part of NFTE (National Foundation for Teaching Entrepreneurship). Academy of Finance students have reached levels of distinction at regional, national and global competitions.

### **e-Commerce**

- The objective of this course of study is for students to gain an understanding of businesses in the economic system and to acquire a basic understanding of theoretical concepts, principles, rules and issues
- Student will apply problem-solving techniques to real world business situations with critical and creative means
- Subjects covered in this course of study include: finance, accounting, marketing, e-management, electronic marketing, online business strategies, management information systems, website development and IT applications
- Students will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs

### **Scientific Research and Business Development Academy**

- Students design grant and project proposals, review scientific literature, devise and modify experimental protocols, collect and manipulate data, draw conclusions based on data, and explore the research and development of new, innovative products
- Original science investigations and products will be created and tested in the Lincoln High School scientific research laboratory and at partner laboratories
- Students will have the opportunity to follow a concentration in the Scientific Research or Business Development programs
- Students who successfully complete the Scientific Research program may receive up to 12 college credits from the University of Albany
- Students participating in the Business Development program participate in National Foundation for Teaching Entrepreneurship (NFTE) national and global programs



**Arts Industry Academy -  
The Business of The Arts is the Art of Business**

- Hands-on training in business careers in the visual and performing arts industry
- Skills in marketing and promotion are developed through the use of modern technology including digital recording, contracts, personal management, entertainment law, and business of intellectual property
- Practical experience through paid and non-paid internships, mentoring and shadowing
- Four year program of study in a capstone entrepreneurial practicum applying business knowledge in a problem-solving lab environment and develop business action plans
- Arts industry careers intertwine with performance and visual arts training in Technical Theater (Stage Craft and Design) Vocal and Instrumental Music and Visual Art
- Professional experiences with renowned performing artists and Arts business leaders

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- Yonkers Chamber of Commerce
- NFTE – National Foundation for Teaching Entrepreneurship
- Future Business Leaders of America
- Lambda Alpha Beta Gamma
- City & Suburban Bank
- CitiGroup
- PEPSICO
- HSBC Bank

- Bank of America
- Lincoln Center Institute, Center for Secondary School Redesign
- Center for Secondary School Redesign
- The College Board
- Junior Achievement of Hudson Valley, Inc.
- Healthy Respect
- Memorial Sloan Kettering
- National Academy Foundation
- Stew Leonard’s
- Neuberger Museum
- Hudson River Museum of Westchester
- Westchester Conservatory of Music
- Yonkers Partners in Education (YPIE)
- Hudson Valley Bank

**Colleges and Universities:**

- SUNY Albany
- SUNY Purchase Performing Arts Center
- Lehman College
- Fordham University
- Manhattan School of Music
- Johnson and Wales University
- Westchester Community College
- Borough Manhattan Community College
- Bronx VA Medical Center
- Albert Einstein School of Medicine
- Queens College
- St. John’s University
- Monroe College
- University of Kansas

## **Palisade Preparatory School**

**College Board Academy**

**Grades 7-12**

201 Palisade Avenue • Yonkers, NY 10703 • (914) 376-8177

- School uniforms are required for all students

### **School Theme**

#### **Smaller Learning Communities**

- Established in collaboration with the Bill & Melinda Gates Foundation
- No admission requirements; randomly selected from applications
- School uniforms are required for all students
- Whole school smaller learning community with a total of 560 students
- College Prep learning environment where students must possess a strong sense of motivation
- Parents and students must affirm their commitment to the high standards of the program
- College Board Schools maintain the mission, values, and core elements to prepare its students for access to and success in college

### **College Board Academy**

College Board Schools are designed around the values of clear, high expectations, an all-encompassing commitment to learning, meaningful relationships, challenging and engaging teaching and learning practices and programs, and instructional, collaborative leadership. College Board Schools adhere to five core elements:

- Alliances of mutual respect between the College Board and the district to create a school that increases students' opportunities for college success
- Organized for student success by knowing and caring more about each student in order to foster high levels of productivity, fulfillment, and interest in learning

- Centers of learning where College Board Programs and Services drive academic rigor
- Led and staffed by outstanding professionals with deep knowledge of their subject matter and learning processes, strong leadership skills, and a commitment to create and participate in a community of continuous learners
- Supported by fully integrated, cutting-edge technology in every element of teaching, learning, and operations

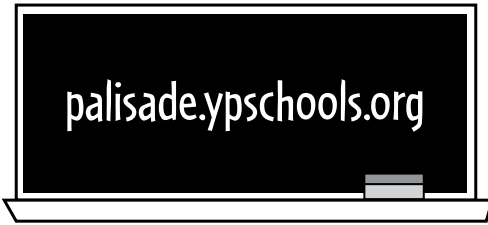
### **Expectations for College Board Academy Students**

- 100% school-wide attendance rate
- Students taking State examinations will be at or above grade level proficiency
- Students who attend Palisade Prep from seventh to twelfth grade will be accepted into college

### **College Board Center of Learning**

Palisade Prep uses College Board programs and services to supplement and enhance New York State and school district curricula. The College Readiness System helps students smoothly transition from one grade to the next, experiencing consistency through the middle grades and into high school, and eventually from high school to college.

- Springboard English Language Arts, a unique program designed around the rigorous College Board Standards for College Success, prepares students in grades 7-12 to master the critical thinking, reasoning, and writing skills and competencies needed for success in college-level work



- CollegeEd is a program designed to give all students the very best college planning and academic preparation advice. Aligned to the American School Counselor Association’s National Standards for School Counseling Programs, CollegeEd materials include personalized learning-style options and assessment criteria
- MyRoad is a web-based tool that enables students to explore more than 175 college majors, 450 careers, and 3,500 colleges and universities, and includes an assessment that identifies students’ strengths, learning preferences, motivators, and development opportunities
- PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test) administered to high school students are used to assess students’critical reading, math, and writing skills
- SAT Readiness Program is the College Board’s collection of online, print, and professional development resources to help prepare students for the SAT, including full-length practice tests and personalized feedback to guide further study
- SAT Reasoning Test is the independent, standardized measure of a student’s college readiness, measuring critical reading, writing, and mathematical reasoning skills
- Advanced Placement Program is a voluntary program that offers high school students the opportunity to take one or more college-level courses while they are still in high school
- ACCUPLACER is the first and only computerized adaptive placement testing program over the Internet, which twelfth graders will have access to in preparation for college admission.

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- The College Board
- Bezak Environmental and Education Center
- Hudson River Museum of Westchester
- Education Development Center
- Techquipment
- Junior Achievement

**Colleges and Universities:**

- Sarah Lawrence College

**Riverside High School****Academy of Environmental Science,  
Engineering, & Technology****Grades 9-12**

565 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8425

**School Theme****Smaller Learning Communities**

- A unique state-of-the-art college preparatory instructional program that reflects the 3Rs of a 21st Century curriculum – Rigor, Relevance, and Relationships
- Interdisciplinary instruction
- Integration of science, technology, engineering, and mathematics integration is the hallmark of Riverside High School
- Extra academic support, study skill development and club activities aligned are supported by the 21st Century Gateway Program
- Personalized learning, college and career advisory program

**Environmental Science, Engineering and Technology Academy****Environmental Sciences**

Students will create sustainable, productive, and aesthetically appealing human environments using natural ecosystems as models. Through experiential, participatory, and classroom learning, students will explore the relationships between personal, social, and ecological sustainability in the rich context of life via Auto CAD technology integration, 3D virtual tour and design for “green” building. The Autodesk animation program will enhance students’ communication skills, develop teamwork and problem solving strategies, as well as prepare students for future careers in “green” construction and interior design visualization.

- Environmental Science: Exploration of the current issues and trends in environmental science and opportunities for volunteerism, internships, careers, and professional mentorship’s. Exposure to waterfront and urban development and ecological issues for creating eco-friendly environments in collaboration with community partners, Beczak Environmental Center and Groundwork Yonkers
- Design: Exploration of architectural/engineering design plans and building code specifications, sustainable, productive landscaping, creating, editing, and visualizing solids and surfaces, and interacting with simulated models

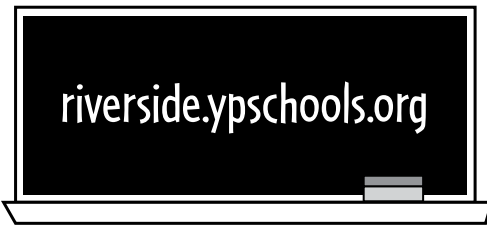
- Visualization Tools: Hands-on experience with walk-through animations and realistic renderings
- Documentation: Use of planning models that turn into construction documents that clearly and accurately depict the structure, and include sections and elevations to incorporate into drawings. Courses designed to integrate graphic design and video technology into the engineering theme at Riverside High School.

**Environmental Engineering  
(Academic Admission Requirements)**

The Magnet theme at Riverside promotes student achievement through integration of the environmental sciences, technology, environmental engineering, and mathematics into the Standard Course of Study. Engineering and Design programs available for students include: Introduction to Engineering, Digital Electronics, Principles of Engineering, Synergy, Robotics, on-going research for a “Green Roof”, Green Policy Task Force including Watershed Program-design and work on the trail, Downtown Restoration, Groundwork, Yonkers Science Barge-docent program, Summer Camp Counselor program and Service Learning Grants.

Students will engage in designing, developing, and evaluating structures, equipment, and systems that protect the environment from the effects of human activity. Engineering allows students to think and problem solve. Through scientific analysis and synthesis, students find solutions to environmental problems, which maximize both their academic rigor and sense of community. Their classroom projects will reflect inquiry-based learning and environmental awareness in their Engineering and Design classes. Courses sharpen critical thinking, design, and communication skills crucial to post secondary education and careers in architecture designs, engineering, environmental science health, general science and law.

- Engineering: A four-year sequence of courses, which introduces students to the scope, rigor, and discipline of engineering that includes:
  - Introduction to Engineering Design: Provides models of product solutions using solid modeling computer design software
  - Digital Electronics: application of electronic circuits and devices
  - Principles of Engineering
  - Robotics Club - F.I.R.S.T. Robotics



- Specialization Courses: Computer Integrated Manufacturing - robotics and CAD design, Civil Engineering and Architecture - interrelationship and interdependence through product and site planning and building design, Aerospace Engineering - hands-on projects developed with NASA in aerodynamics, space-life sciences, and systems engineering, and Bio-technical Engineering - develops and applies knowledge and skills in biology, physics, technology, and mathematics
- Capstone Course: Engineering Design and Development places students in teams with the aid of a community mentor, to research, design, and construct a solution to an open-ended engineering problem that encompasses preparing progress reports, a written report, and defense of their solutions to a panel of outside reviewers
- Synergistic Learning Systems: Curriculum 'Suites' in a laboratory setting take students on an exploration of various science, engineering, and technology domains, such as AgriBiotechnology, Alternative Energy, Digital Animation, Digital Manufacturing, Aerospace Rocketry, Hyper-media, Information Technology, Robotics, and Home Makeover, Career and Financial Management
- Robotics: Riverside Envirobotics Team 3059, students using engineering skills in designing and building a robot. Students will participate in competitions sponsored by FIRST, USA
- Environmental Law: Exploration of the origins, policies, and enforcement of environmental law and the relationship to advertising and marketing trends
- College-link courses in Psychology, Sociology, Composition and Literature, Statistics and Foreign Language
- AP courses in World History, US History, English Literature, and Environmental Science

### Graphic Design

Students will learn about environmental issues and current trends in eco-friendly living through Digital Filmmaking, and Graphic Design. Hands on exposure to professional video and lighting equipment will be used to produce public service announcements, podcast webisodes, documentary films and various other projects.

- Graphic Production: Exploration of Apple Final Cut Pro software, Adobe Photoshop, Illustrator, InDesign, Adobe AIR effects to prepare students for careers in broadcast journalism, digital video production, editing, screen writing, sound design and more. Students will create Public Service Announcements. Students will engage in projects of environmental graphics and urban design involving the use of Desktop Publishing, software including Adobe Photoshop, Adobe Illustration and Adobe in Design. Students will explore the use of environmental graphics as public information tools.

### The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Beczak Environmental and Education Center
- GroundWork Yonkers
- Center for Secondary School Redesign
- Education Development Center
- Yonkers Partners in Education (YPIE)
- Hudson River Museum of Westchester
- Schomburg Center
- Nepperhan Community Center - 21st Century Gateway Academy Program
- Riverfront Development Association
- Green Policy Task Force
- College Board for Advanced Placement Courses
- NAOHSM – National Association of Oil Heating Service Managers
- Con Edison – Robotics

### Colleges and Universities:

- Columbia University – Teachers College Center for Technology and School Change
- Fordham University
- Iona College
- Manhattan College- Association of Civil Engineers (ACE) Mentoring Program
- Manhattanville College
- Mercy College
- Pace University Law School and Dyson School of Environmental Science
- Sarah Lawrence College
- University of Kansas
- Concordia College

## **Saunders Trades and Technical High School**

**Academy of Technical, Occupational and Vocational Sciences**

**Grades 9-12**

183 Palmer Road • Yonkers, NY 10701 • (914) 376-8150

- Technical Sciences (Academic Admission Requirements)
- Sciences (Academic Admission Requirements)
- Occupational Sciences
- Vocational Sciences

### **School Theme**

#### **Smaller Learning Communities**

##### **Ninth Grade**

- Incoming freshmen will be placed in specialized programs he or she selects on the School Choice application
- Freshmen will take Regents level core classes including health, physical education, and foreign language. 9th grade students will take a minimum of two New York State Regents exams at the end of their first high school year
- Extra academic support and study skills
- Integration of rich learning experiences

##### **Technical Sciences (Academic Admission Requirements)**

Students must meet academic entrance requirements in math and science. Instruction is geared towards preparing students for Advanced Placement examinations.

- Architecture Technology\* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting
- Construction and Facilities Management – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management (11th and 12th grade only)
- Electronic and Computer Circuitry\* - provides a background in pre-engineering for electronics

(\*Denotes that Physics is a required course)

##### **Sciences (Academic Admission Requirements)**

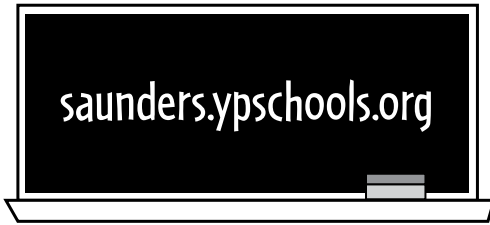
- Bio-Chem Technology\* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; field work, research driven experimentation; independent studies in collaborations with local colleges and near by science institutions, coursework culminating in Advanced Placement Exams in the sciences. Bio-Chem students must complete and defend a senior dissertation at the end of their senior year.

(\*Denotes that Physics is a required course)

### **Occupational Sciences**

Students will be prepared for post-secondary education or immediate entrance into the workforce with applicable certification and licensing. In the senior year, eligible students may participate in a cooperative experience.

- Cosmetology and Barbering provides training in all procedures needed to take the New York State practical and written licensing exam. Chemistry of Cosmetology and Related Art are integral parts of this program.
- Culinary Arts and Restaurant Management focuses on food preparation, presentation, baking techniques, safety, sanitation, nutrition and dining room service
- Fashion Design and Merchandising emphasizes the art of clothing design, assembling, fitting and finishing, pattern making, related arts, textile science and computer assisted design
- Graphic Communications and Pre-Press Productions teaches an array of professional graphic applications, page layout and design and visual aesthetics while preparing students for careers in the graphic/printing and visual communication industries



**Vocational Sciences**

Students are prepared to enroll in post-secondary technical programs as well as the workforce upon graduation. In the senior year, eligible students may participate in a cooperative experience.

- Automatic Heating/Air Conditioning+ provides technical knowledge and practical experiences for residential and commercial buildings. Instruction includes environmental science and welding in conjunction with the National Association of Oil Heating Service Managers
- Automotive Mechanics+ provides training in computerized and manual troubleshooting, diagnostics, maintenance and repair of motor vehicles
- Carpentry – instruction encompasses fundamental wood-working, construction of concrete forms, framing and blueprint reading for residential and commercial buildings

(+Denotes a national certification exit exam required for students.)

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- Xerox
- National Association of Oil Heating Service Managers
- National Automotive Training Education Foundation
- NASA - Robotics Alliance Project
- Schomburg Center
- Yonkers Partners in Education
- Domino Brands
- Beczak

**Colleges and Universities:**

- St. John’s University
- Westchester Community College
- Manhattan College
- Fordham University
- New York Institute of Technology
- Monroe College
- Baran Institute
- Columbia University Teachers College
- Lincoln Tech
- College of Westchester
- SUNY Delhi
- UTI

## **Yonkers Middle/High School**

### ***International Baccalaureate Academy***

#### **Grades 7-12**

150 Rockland Avenue • Yonkers, NY 10705 • (914) 376-8200

- International Baccalaureate Middle Years Programme (MYP)
- International Baccalaureate Diploma Programme (IB) (Academic Admission Requirements)
- School uniforms are required for all students



### **School Theme**

#### **Smaller Learning Communities**

##### **Grades 7-12**

- Unique learning environment housing students in grades seven through twelve
- The acclaimed International Baccalaureate Programme is the cornerstone of the school's rigorous curriculum
- School uniforms are required of all students
- Students who elect to be a part of this academic environment must possess a strong sense of motivation, and students and their parents must affirm their commitment to the high standards of a program of this kind
- Continuation in the program from middle school to high school requires middle school students to maintain high academic performance to meet the rigorous high school Academic Admission Requirements

#### **International Baccalaureate Middle Years Programme**

- Traditional school subjects are taught with a focus on global citizenship, inquiry learning and thematic interdisciplinary units
- Students are encouraged to develop intercultural awareness that includes a study of their own traditions and history
- All students take a foreign language to promote effective global communication
- Students' intellectual and social development is combined with a strong skills program around five common themes that are embedded across academic subjects referred to as the Areas of Interaction: Approaches to Learning; Community and Service; Health and Social Education; Environment; and Human Ingenuity
- Students are guided as they strive to develop the characteristics of International Baccalaureate Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective
- Mathematics and science are accelerated, whenever possible, in preparation for higher level coursework in the high school program

### **Expanding Our Global Community**

#### **Grades 9-12**

- The International Baccalaureate Programme is the cornerstone of the school's college preparatory curriculum and is designed to prepare students for post-graduation entrance to universities in the United States and around the world
- Students who are accepted to be part of this rich academic environment should possess a strong sense of motivation and dedication. Both parents and students need to maintain a commitment to fulfilling the high standards of this program.

#### **International Baccalaureate Programme (IB): Honors IB and Diploma (Academic Admission Requirements)**

- Students must have demonstrated high academic performance as part of the entrance requirements. Entrance is based on report card grades, standardized test scores and the selection of Yonkers High School during the application process
- Students and parents must sign the school's Placement Agreement indicating that they will adhere to the school uniform policy and Code of Conduct, as well as maintain their academic standing
- MYP/Honors IB courses are offered in grades nine and ten, a required personal project is completed in grade ten
- Coursework is focused on philosophy and the integration of knowledge as it influences our world
- Students are guided as they strive to develop the characteristics of IB Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective.
- Students take New York State Regents examinations as well as IB examinations and are required to take a Foreign Language and a visual art or music course



- Students graduating with both an IB Diploma as well as a Yonkers High School diploma must fulfill the following requirements:
  - Complete and pass courses and examinations in six pre-scribed areas
  - Complete a two-year interdisciplinary seminar; Theory of Knowledge, intended to relate learning from concepts, historical events, current events, and issues of importance in all disciplines
  - Compose a 4,000 word research Extended Essay
  - Complete the requirements for Creativity, Action, Service, independently fulfilling 150 hours of extracurricular and/or service activities
- Although IB courses can only be taken by juniors and seniors, all juniors and seniors are encouraged to take at least two IB courses before they graduate. An official IB certificate will be awarded for each course successfully completed
- Graduates can receive college credits and be placed into college honors classes by attaining high scores on their IB examinations

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- International Baccalaureate Organization
- Caramoor Center for Music and the Arts
- Nepperhan Community Center
- International Baccalaureate Organization
- Yonkers Public Library - Riverfront Branch
- Yonkers Partners in Education (YPIE)
- Yonkers Department of Social Services
- Hudson River Museum of Westchester
- My Sister’s Place
- Jewish Council of Westchester
- Junior Achievement of Westchester

**Colleges and Universities:**

- Columbia University Teachers College
- Fordham University
- Iona College
- Manhattan College
- Sarah Lawrence College
- Pace University

## **Vive School Yonkers Pathways to Success**

75 Riverdale Avenue • Yonkers, NY 10701 • (914) 376-8600

Yonkers Pathways to Success offers instructional programs for out-of-school youth and adults. Designated a Literacy Zone partner by the New York State Education Department, this serves as a center for comprehensive education and support services.

### **Adult Basic Education 18 Years Old and Over**

Adult education programs are offered to all residents of the City of Yonkers. A special effort is made to reach out to the parents of children who attend the Yonkers Public Schools to participate, free of charge, in any of the Yonkers Pathways to Success programs.

### **Basic Skills Instruction**

This course of study concentrates on individual student goals, such as reading skills, mathematics skills, vocabulary development and life management.

### **Alternative High School Equivalency Program 17 Years Old**

The AHSEP is designed to offer basic skills, GED preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes twelve hours per week of class instruction, counseling and work exploration. Students successfully completing this Program are referred for the GED Exam High School Equivalency Program.

### **18 Years Old and Over**

This program prepares students for the GED exam's testing areas: skills, language arts reading, language arts writing, social studies, science and math. Students work at their own pace on specific content areas, as needed. This course of study is offered in English.

### **National External High School Diploma Program 21 Years Old and Over**

The program provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete projects at home and attend weekly review sessions. Successful completion of the program leads to a regular high school diploma from the Yonkers Public Schools.

### **GED Testing**

Yonkers Pathways to Success is an official New York State test site for the GED examination. Applications and schedules for the GED are available at Yonkers Pathway to Success.

### **English as a Second Language**

This program assists foreign born students who have difficulty speaking, reading, writing or understanding the English Language. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship Preparation is offered.

### **Workforce Preparation and Adult Occupational Education**

Employment training programs include: Retail Trades, Microsoft Word, Excel, and Power Point and Culinary Arts. Personal Care Aide training is provided in conjunction with Family Services of Yonkers. Practice interviews, resume preparation, job search and job placement assistance are part of the employment services offered. Schedules are adjusted to allow candidates to participate in other programs.

### **Special Features of Many Programs**

- Day, Evening Session
- Free of Charge
- Open Enrollment
- Prescriptive Testing
- Computer Instruction
- Employment Preparation
- Job Development

**School Bus Safety**

The Yonkers Public Schools’ Transportation Policy is based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students to be aware of, and comply, with all established bus safety procedures.

Therefore, the department’s goal is to provide the safest and most efficient system for all the youngsters it serves.

To assist in maintaining this goal, the department requests that parents stress the importance of proper behavior, safety and the respect for all others’ rights.

All students who are 8 years old and in 3rd grade or older are allowed off the bus at their assigned bus stops. All younger students must be met by a parent/guardian or designee.

**Expected Behavior**

- Be at the bus stop ready to board the bus 10 minutes before the scheduled time
- While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
- Wait until the bus is at a complete stop before boarding
- Obey the bus driver
- Avoid all unnecessary noise. No profane language
- Never place hands, arms or any other body parts out of the windows or doors
- Never touch any bus equipment
- No fighting, hitting, horseplay, eating or drinking on the bus
- Never throw anything out of the bus windows
- Remain seated at all times until the bus has reached its final destination

- When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
- Get off only at the stop assigned

**Eligibility Criteria**

Transportation will be provided ONLY to students who attend a school that meets the District’s transportation requirements.

- Students eligible for transportation will be notified before school begins in September
- Students attending non-public schools must submit an application for transportation. This must be done every year

**Applications are available from the Transportation Department  
Deadline: No later than April 1, 2012**

**For further information contact:  
(914) 376-8015**

**Student Transportation**

The Transportation Department at One Larkin Center is the site that assists students who have become misrouted while en route to their homes after school hours.

These students must be picked up at the Transportation Department as soon as the parent/guardian is contacted and informed that their child is there.

**For further information contact:  
(914) 376-8015**

**ATTENTION: High School Students**

High School students must pay for bus transportation to public and non-public high schools.

High school students can purchase, at their high school, a Student MetroCard for public transportation (Bee-Line Bus).

The cost for the Yonkers Public Schools Student Metro-Card is \$50.00 each month (\$500 for the school year

September to June). Families who meet the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income may receive transportation free of charge.

There will be a \$50 charge for all lost student metro cards.

The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities.

In accordance with the Reauthorization of the Federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in order to meet the individual needs of students. These needs may be met in settings such as a general education class with related services, an integrated class or a self-contained special education class.

Special education students must participate in the School Choice Process. Special Education students are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

## **Knowing About Special Education**

### **Part 200 of the Regulations of the Commissioner of Education**

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified as having an educational disability. They also include the definitions of the thirteen disabilities, responsibilities of the district, school and Committee on Special Education, the continuum of services and due process rights.

### **Part 100 of the Commissioner's Regulations**

These regulations focus on elementary and secondary general education programs. According to Section 100.2(s) "Each student with a disability condition . . . shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student's Special Education needs."

### **Committee on Special Education (CSE) for School-Age Students (5-21)**

The Committee on Special Education (CSE) is a multidisciplinary team consisting of a chairperson, psychologist, a special education teacher and a general education teacher who are knowledgeable about the student's performance, and a trained parent member who is a parent of a child with a disability. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. An Individualized Education Program (IEP) is developed and placement is recommended in the Least Restrictive Environment (LRE).

### **Committee on Special Education (914) 376-8209**

### **Special Education Placement and Services (914) 376-8205**

### **Committee on Preschool Special Education (CPSE) for 3 and 4 Year-Olds**

The Committee on Preschool Special Education (CPSE) determines whether a 3 or 4-year-old child is eligible for Preschool Special Education Services. Evaluations are conducted and reviewed. If the child is found eligible, he/she is classified as a "preschooler with a disability" and an Individualized Education Program (IEP) is developed with placement recommended in the Least Restrictive Environment (LRE).

### **Committee on Preschool Special Education (914) 376-8173**

## Yonkers School Library Media & Information Services

Yonkers School Library Services provides support for library media programs throughout the District. In addition to the support given for instructional library media programs for students, Library Services provides many services and resources not only for Library Media Specialists, but also for teachers, administrators and staff.

Collaboration between teachers and the Library Media Specialist is strongly encouraged, in order to emphasize interdisciplinary approaches and meet Yonkers and New York State Standards. Many resources are found in each School Library Media Center and on the internet. The Yonkers School District, through Library Services, subscribes to several online resources. There is also a searchable Union Catalog on the Yonkers Public Schools website, where records of the books and materials in all the School Library Media Centers are posted. In most cases, your Library Media Specialist can direct you to these web-based resources that will be valuable to you in lesson preparation and pursuit of information.

Resources physically housed at Library Services include:

- **Professional Library** - The Professional Library contains an extensive list of professional books, audio visual presentations and periodicals. The collection can be searched through the Union Catalog on the YPS website.
- **Video/DVD Library** - Includes approximately 2,188 Videos, 412 DVDs. Approximately 1,200 of the videos and DVDs have a copyright date after the year 2000. The videos and DVDs are either indexed in the film catalog available in your Library Media Center or are searchable in the online Union Catalog on the YPS website.
- All members of the Yonkers Public Schools community are urged to use their school library and to contact the Yonkers School Library System Headquarters to learn more about the variety of services available to them.
- Library Services also offers database searches and Interlibrary Loan services. You may contact your School Library Media Specialist with a request or call Library Services directly at 914-376-8181.

**For further information contact:  
(914) 376-8181**

## Library Media & Information Services

**English to Speakers of Other Languages (ESOL)** is offered in all schools to limited English proficient students, K-12, who speak languages other than English. The ESOL Program uses English as a Second Language (ESL) methodologies to allow students to learn English from concrete to abstract levels of language through spiraling instruction. The program helps students develop skills in listening, speaking, reading, and writing through content area instruction. ESOL students participate in all district wide and individual building activities. ESOL is required for all limited English proficient students and students who qualify for the Transitional Bilingual Education (TBE) program. The ESOL Program is offered in every school from grades Kindergarten–12.

**Transitional Bilingual Education Program (TBE)** is offered at School 13, de Hostos School, Montessori School 31, Enrico Fermi School, R. C. Dodson School, Roosevelt and Yonkers High Schools. The program is available to Spanish-speaking students who are limited English proficient, as defined by the New York State Education Department (NYSED). TBE offers instruction in the content areas that enrich comprehension by using Spanish Native Language while fostering English Language development. Parents have an option to choose a Transitional Bilingual Education Program.

The English language component for all students in ESOL and TBE addresses social and academic English. Social English is supported through interaction with English proficient students. At the same time, the English as a Second Language (ESL) component develops the skills of listening, speaking, reading and writing through the content area instruction. The goal of the English Language Learner program is to provide a transitional approach to develop fluency in English in order to meet all of the State Education and graduation requirements.

### Screening and Assessment

The Yonkers Public Schools follow the NYSED guide-lines for screening and placement of students. For initial screening and identification, all new entrants to the programs are administered the Home Language Questionnaire (HLQ). If the HLQ indicates a language other than English is spoken in the home, or the student's language is other than English, the Language Assessment Battery-Revised (LAB-R) is administered. If the results indicate that the student needs ESOL services, placement in an ESOL or TBE program is discussed with the parent/guardian. To assess student language growth, determine continuation of services, and be in compliance with NCLB guidelines, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all English Language Learners in grades K-12.

**ESL/Transitional Bilingual Education Programs  
(914) 376-8230**

## ESOL and Transitional Bilingual Education

A dynamic Interscholastic Athletic Program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. Considered a model for quality secondary athletic programming in New York State, the District maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and with the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12. More than 3,000 students participate in the interscholastic athletic program under the direction and supervision of approximately 260 qualified and certified coaches.

### Eligibility Standards for Interscholastic Athletics

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**

The signed Parent or Guardian Consent Form must be completed and submitted before the start of each sports season.

- **Academic Eligibility Policy**

To participate in Interscholastic Athletics students:

1. Must have a 70% average on their report card for the previous marking period

2. Must maintain 90% attendance in all classes
3. Must adhere to the District's Code of Conduct
4. Must pass physical education

Students falling below in any of the above areas during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as enumerated above.

- **Medical Examination**

Each student will receive an adequate medical examination and must obtain approval from the school physician.

- **Health Status Review**

Students must have a Health Status Review performed by the school nurse to update the student's health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

- **Insurance**

The school district's accident insurance coverage is provided by the Pupil Benefits Plan, Inc., which has a fixed benefit schedule based on the nature of the injury. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**

Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.

**For further information contact:  
Health/Physical Education/  
Interscholastic Athletics Department  
(914) 376-8292**

## Seasonal Sports and Competition Levels

The following is a list of sports by season and level of competition. Specific teams vary from one school to another, and are dependent upon interest, facilities and budget.

Fall Sports	High School Grades 9-12	Middle School Grades 7-8	Winter Sports	High School Grades 9-12	Middle School Grades 7-8
Football	Varsity, JV	Modified	Track	Varsity	
Cheerleading	Varsity, JV	Modified	Wrestling	Varsity	Modified
Cross-Country	Varsity		Skiing	Varsity	
Soccer (Boys)	Varsity, JV	Modified			
Volleyball	Varsity, JV	Modified	<b>Spring Sports</b>	<b>High School Grades 9-12</b>	<b>Middle School Grades 7-8</b>
Swimming (Girls)	Varsity		Baseball	Varsity, JV	Modified
Tennis (Girls)	Varsity		Golf	Varsity	
			Lacrosse	Varsity	
<b>Winter Sports</b>	<b>High School Grades 9-12</b>	<b>Middle School Grades 7-8</b>	Softball	Varsity, JV	Modified
Basketball (Boys)	Varsity, JV	Modified	Tennis	Varsity (Boys)	
Basketball (Girls)	Varsity, JV	Modified	Track	Varsity	
Bowling	Varsity		Soccer (Girls)	Varsity, JV	
Cheerleading	Varsity, JV	Modified			
Swimming (Boys)	Varsity				

**Enrolling in the Yonkers Public Schools**

- To enroll a student you must be the parent/guardian and a resident of the City of Yonkers
- Students who are new to the Yonkers Public Schools or re-entering the District can enroll throughout the year, including during July and August
- Enrollments are completed Monday through Friday at the Information Center (914) 376-8050 between 8:00 a.m. and 2:00 p.m. by appointment only

The School Choice Process takes place once a year. Parents new to the District can apply for September 2012 school assignments during the School Choice Process. If enrollment takes place after this period, parents will receive a placement letter by June 2012.

**At what age can a child be enrolled for September 2012?**

- For prekindergarten, four years old with a birth date on or before December 1, 2008
- For kindergarten, five years old with a birth date on or before December 1, 2007

**Who must enroll the student?**

The parent/guardian who resides in the City of Yonkers must enroll the student.

**Where are the students enrolled?**

Parents/guardians must enroll their child at the

**Information Center  
Yonkers Public Schools  
One Larkin Center  
(Entrance through the Riverfront Library)  
Yonkers, NY 10701  
(914) 376-8050**

**What are the hours for the Information Center?**

Monday through Friday from 8:00 a.m. to 4:00 p.m.

**What documents are required to enroll your child?**

The following documents must be presented at the time of enrollment:

**Birth Certificate**

Birth certificates for students born in the City of Yonkers may be obtained from:

Department of Vital Statistics  
City Hall - Room 107  
Nepperhan Avenue  
Yonkers, NY 10701  
(914) 377-6017

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

**Proof of Residence**

**Three current proofs of residence (within 30 days),** such as the following, are required:

Con Edison bill; telephone bill; bank account statements; Cablevision bill; W-2 Form; current water bill; property tax statement; payroll stubs; lease or deed; voters registration card; DSS budget sheet; letters from agencies or caseworkers; validated post office change of address form; Section 8 or Municipal Housing Statement.

**Immunization Certificates**

Immunization Certificates must be signed by a physician and must indicate that the student has been immunized or is in a program to guard against:

- 3 or more doses of diphtheria toxoid (DPT or DT)
- Tdap is required entering grade 6 or 11 years old
- 3 or more doses of inactivated polio vaccine (IPV)
- Live measles vaccine given after 12 months of age
- Live rubella vaccine given after 12 months of age
- Live mumps vaccine given after 12 months of age
- Second dose of measles vaccine, preferably measles, mumps, rubella (MMR), given at 4-6 years of age
- 3 doses of Haemophilus influenzae type b (Hib) or 1 dose administered on or after 15 months of age
- 1 dose of varicella vaccine after 1 year of age for children born after 1/1/98
- Second dose of varicella vaccine at least 3 months after first dose
- 3 doses of Hepatitis B vaccine for any child born after 1/1/93 and all children entering grades 7, 8 and 10
- Tuberculin test (PPD) every 2 years

There are exemptions from immunizations provided for by the law where immunization, in a physician's opinion, would endanger the child's health, or where immunization is contrary to the parents'/guardians' sincerely-held religious beliefs. Applications for exemption on either of the above grounds must be presented to the Yonkers Public Schools in writing.

Immunizations may be obtained from:

A private physician or the Westchester County Health Department (FREE OF CHARGE) by making an appointment at:

Westchester County  
Health Department  
Yonkers Office  
20 South Broadway  
Yonkers, NY 10701  
(914) 231-2500/2522

**Guardianship**

Legal proof of guardianship is required for students who are not residing with their natural parents.

**Report Card/Transcript**

Students with school experience above Kindergarten must provide their most recent report card.

**Individualized Education Plan (IEP)**

Special Education students must bring in their current IEP.

**For further information contact:  
(914) 376-8050**



YONKERS PUBLIC SCHOOLS

**Communication with the Board of Education Trustees**

The public is invited to address the Trustees of the Board of Education on school district policy issues prior to the beginning of each Stated Meeting. These meetings are held on the third Wednesday of each month in the Angelo E. Auditorium at Saunders High School. Persons wishing to address the Board on agenda and non-agenda items should see the Executive Assistant to the Board prior to communications from the community at 7:00 p.m.

The Stated Meeting Agenda and Resolutions are available to the public immediately following the Audit, Budget and Finance Committee Meeting, which is held on the second Tuesday of each month, at the Yonkers Public Schools website [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org).

Board of Education meetings are televised live on WDMC-TV cable television Channel 75, Verizon Fios Channel 38 and on the school district website. Consult the Program Schedule for the re-broadcast schedule of meetings. Webcasts of meetings are available on the school district website.

For further information regarding Board meetings contact:

**Trustees Office  
Board of Education  
One Larkin Center  
Yonkers, New York 10701  
Tel. (914) 376-8095  
Fax (914) 376-8660  
[trustees@yonkerspublicschools.org](mailto:trustees@yonkerspublicschools.org)**

**Parent/Guardian Involvement**

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it's keeping track of your child's progress, PTA activities or classroom participation, parent and guardian contributions help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:

**School Visits**

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school principal.

**Parent/Teacher Conferences**

Private meetings with teachers can be arranged throughout the school year to discuss your child's progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child's individual needs.

**School Volunteer Program**

The school volunteer program strengthens school-community relations by providing a menu of opportunities for interested parents and community members to participate effectively in school programs. The winning collaboration provides academic and social enrichment to District students by building relationships that cultivate intergenerational understanding and support. Volunteers can assist in the classrooms, participate in school wide programs, work individually with students, tutor and mentor our students. Contact your school or call the Department of Elementary and Secondary Administration and Supervision at 376-8066 for an application.

**Open House Night**

Each school has an annual Open Houses Night where parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools.

In addition, there are Special Day and Evening Open Houses held prior to School Choice Weeks in all schools to help in the process of selecting a school.

**Parent Teacher Associations**

The Yonkers Parent Teacher Association (PTA) plays an important role in the education of children. PTA is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTA/PTSAs acts as an umbrella organization providing support for the units with regard to districtwide concerns. To learn more about PTA activities call:

**AnnMarie Smith**  
**President**  
**Yonkers Council of PTA/PTSAs**  
**(914) 715-3217**  
**yonkerscouncilpta@yahoo.com**  
**mariem1221@aol.com**

**District Code of Conduct**

One of the major goals of the Yonkers Board of Education is to create and maintain an atmosphere in every school in which sound instruction and learning can occur. By making this possible, students' opportunities for success are enhanced.

The Board recognizes that students have both rights and responsibilities. It is essential that students and parents fully understand that these rights and responsibilities go hand-in-hand.

The education of our youth involves cooperation between the home and the school. Parents and school personnel share the responsibility for providing and supporting a good education. To that end, the Yonkers Public Schools has set forth newly revised, and uniformly enforced, rigorous school conduct and discipline standards.

A copy of the Code of Conduct can be obtained from school principals, at the Information Center, One Larkin Center, Yonkers, NY 10701 or the District's website ([www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)).

**Anonymous Hotline:  
 1-866-SPEAK-UP or 1-866-773-2587**

1-866-SPEAK UP is a completely anonymous, bilingual hotline, operated 24 hours a day, 7 days a week. Hotline operators follow a rigid protocol developed in collaboration with national education and law enforcement authorities (including the FBI). When the information is collected from the caller, the operator informs the local school officials, as well as, the law enforcement authorities of the threat.

SPEAK UP Campaign and in-school instructional program are taught by Health teachers.

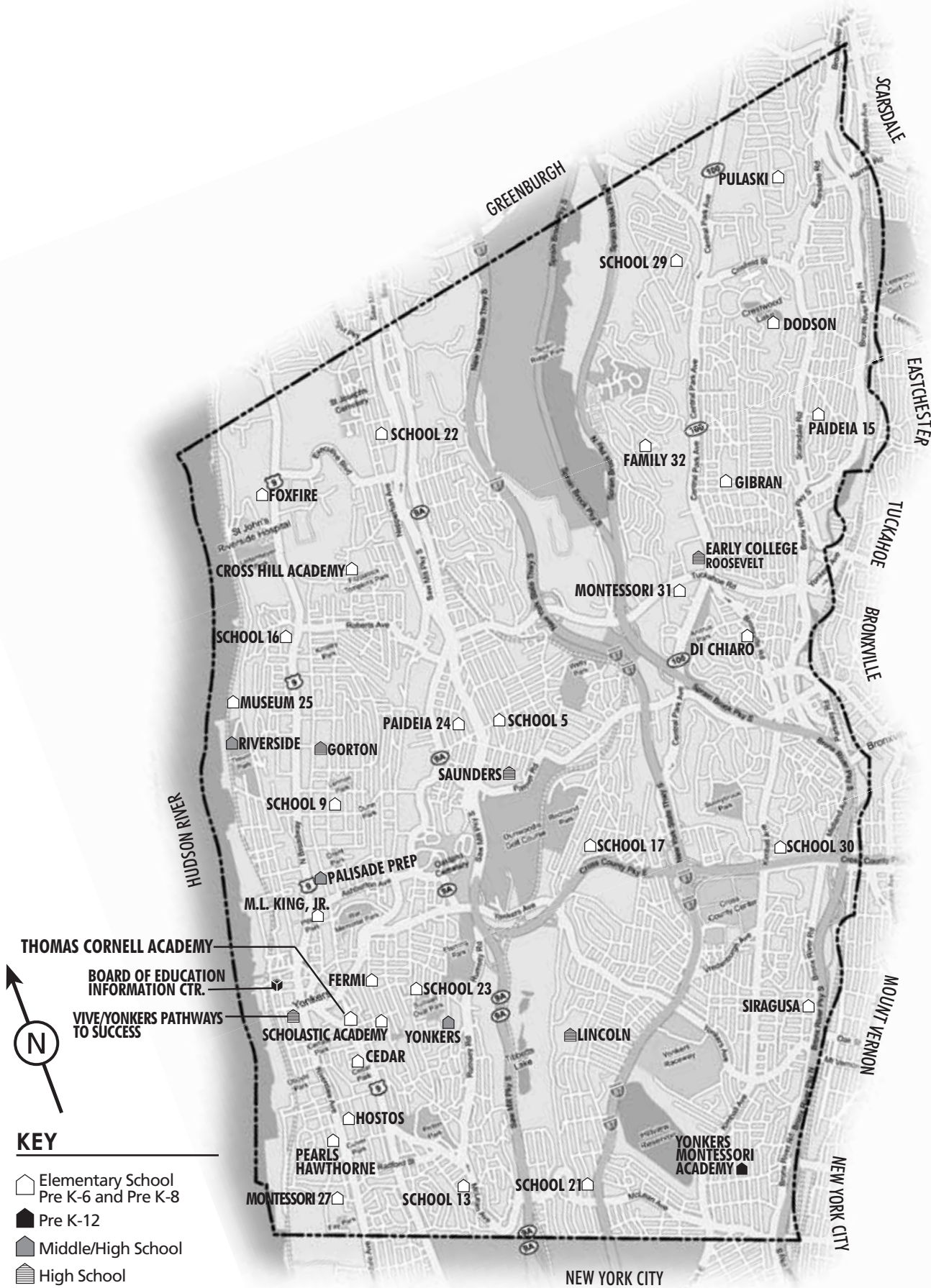
In coordination with the Yonkers Police Department and the City of Yonkers, Yonkers Public Schools has incorporated the SPEAK UP program into the Health instruction in grades 6 through 12. The SPEAK UP program is designed to engage students in dialogue about violence prevention, encourage them to share their concerns and fears, and reassure them that all hotline calls are anonymous. Additionally, students are encouraged first and foremost to speak to someone they trust about weapons threats. The hotline is a resource for those instances in which students feel anonymity is vital.

Visit [www.speakup.com](http://www.speakup.com) to find out more information or contact the District's Safety and Security Department at 376-8678.

# Index of Schools

School 5 (PK-8).....	5	School 30 (PK-8).....	15
Patricia A. DiChiaro School (PK-8) .....	5	Montessori School 31 (PK-6) .....	15
School 9 (PK-6).....	6	Family School 32 (PK-8) .....	16
Thomas Cornell Academy (PK-4) .....	6	Martin Luther King, Jr. School (PK-8) .....	16
School 13 (PK-6).....	7	Cross Hill Academy (PK-4 & 7-8) .....	17
Rosemarie Ann Siragusa School (PK-6) .....	7	Cedar Place School (PK-6).....	17
Paideia School 15 (PK-8) .....	8	Enrico Fermi School for the Performing Arts (PK-8) .....	18
School 16 (PK-6).....	8	PEARLS Hawthorne School (PK-8).....	18
School 17 (PK-6).....	9	Robert C. Dodson School (PK-8).....	19
Scholastic Academy for Academic Excellence (PK-8).....	9	Foxfire School (PK-8).....	19
Eugenio María de Hostos Microsociety School (PK-6) .....	10	Yonkers Montessori Academy (PK-11) .....	20
School 21 (PK-6).....	10	Early College High School (9-11).....	22
School 22 (PK-6).....	11	Roosevelt High School (12) .....	23
School 23 (PK-8).....	11	Gorton High School (9-12).....	24
Paideia School 24 (PK-6) .....	12	Lincoln High School (9-12).....	26
Museum School 25 (PK-6).....	12	Palisade Preparatory School (7-12) .....	28
Casimir Pulaski School (PK-8) .....	13	Riverside High School (9-12) .....	30
Montessori School 27 (PK-6) .....	13	Saunders Trades and Technical High School (9-12).....	32
Kahlil Gibran School (PK-8) .....	14	Yonkers Middle High School (7-12).....	34
Westchester Hills School 29 (PK-8) .....	14	Yonkers Pathways to Success.....	36






# Map of the Yonkers Public Schools



THOMAS CORNELL ACADEMY  
 BOARD OF EDUCATION INFORMATION CTR.  
 VIVE/YONKERS PATHWAYS TO SUCCESS



## KEY

-  Elementary School  
Pre K-6 and Pre K-8
-  Pre K-12
-  Middle/High School
-  High School
-  Administrative Offices



## YONKERS PUBLIC SCHOOLS

One Larkin Center  
Yonkers, NY 10701

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In accordance with federal and state laws and as required by Title VI, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, the Yonkers City School District does not discriminate on the basis of sex, race, religion, age, sexual orientation, handicapping condition, or national origin in the hiring of employees and in the educational programs, services or activities, including vocational programs, which it provides.

Inquiries regarding compliance with Title VI and Title IX may be directed to:

Director  
District Safety and Security  
One Larkin Center  
Yonkers, New York 10701  
(914) 376-8678

Inquiries regarding compliance with Section 504 Regulations may be directed to:

Executive Director  
Pupil Support Services  
One Larkin Center  
Yonkers, New York 10701  
(914) 376-8187

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