



Achieving
Excellence
Together



Montessori School 27

Lourdes Cruz, Principal
Amy Alvarez, Asst. Principal

Restoration
Renewal & Hope

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A Word from Principal Lourdes Cruz

This year marks the end of my second year as Principal of Montessori School 27. I want to thank the faculty, staff, students and families for a productive, successful school year. A special thank you to Nurse Sharon Wood, Officer Nicole Bryant and the office team, Ms. Toni Williams, Ms. Kathleen Carp and Assistant Principal Amy Alvarez for the immense support throughout the school year.

Wishing all children, families, and the entire school community and awesome summer. See you in September!

I also want to thank those parents who really helped with improving their child's attendance. During the 2021-2022 school year, we had over 163 students who were absent more than 18 days during the school year, making them chronically absent due to missing 10% or more school days. This year, thus far, we have 88 students who are still considered chronically absent.

*For the 2023-2024 school year, please remember **attendance matters**. Our School Counselor, Ms. Saba Murillo, shared important information on attendance: When a student misses 2 days a month, they will miss 20 days a year. They will miss 30 hours of math, 60 hours of reading and writing over the school year. They will miss over 1 year of school by the time to get to grade 12. When a student misses 4 days a month, they will miss 40 days a year. They will miss 60 hours of math, 120 hours of reading and writing over the school year and over 2 years of school by the time they get to grade 12.*

Let's give our students every chance to succeed in school. It starts with having your child attend school on time everyday. Elementary students rely on you to get them to school. Please allow teachers to teach your children by having them in school every day. Education is the key to a brighter future!

CULTURALLY

RESPONSIVE-

SUSTAINING

EDUCATION



Culturally Responsive-Sustaining Education which is grounded in a cultural view of learning and human development in which race, social class, gender, language, sexual orientation, nationality, religion, ability—are recognized and regarded as assets for teaching and learning will continue for the 2023-2024 school year in order to:

- Create a welcoming and affirming environment
- Set high expectations and rigorous instruction
- Incorporate inclusive curriculum and assessment
- Provide ongoing professional learning

Adapted from the NYS Education website. For more information, please visit <http://nysed.gov/crs>

An Important Word from our Reading Specialist, Kim Fenty

The Summer Slide: What is it? How can we prevent it?

For educators who work with children, this is all too real. We know the students we send home in June for the summer, oftentimes lose some of the knowledge they have gained throughout the school year. This is called Summer Learning Loss or the Summer Slide. Please see page 2 for very important information on how to help your child prevent learning loss over the summer.

Your children have worked so hard this year to make gains in their reading ability in order to become more successful. I am so proud of the work that the teachers have done alongside the reading department! Parents I cannot stress enough the NEED for PRACTICE over the summer, in order to maintain the growth that your child has made this year. Please read the article and flyer because it contains fun facts and activities that you can enjoy over the summer. -Ms. Hack & Ms. Fenty

The Summer Slide: Summer Learning Loss Facts and Prevention Tips

by Staci Jackson, M.A., CCC-SLP

The last day of school is a time of great excitement when children trade their textbooks, tests, and projects for lazy summer days. It is often a relief for both parents and children to "put school away" for the summer. Unfortunately, many children who don't engage in learning activities into the summer find they have forgotten things or fall behind their peers once the new school year begins. Summer learning loss or "the summer slide" is the phenomenon that occurs when children forget academic material after taking long breaks from school. Research regarding summer learning loss suggests that:

- On average, students lose about two months of grade level equivalency in math and reading.
- Teachers spend the first four to six weeks of the new school year re-teaching material from the previous year.
- Summer learning loss has a greater impact on low-income students, contributing substantially to the achievement gap in reading between them and their higher-income peers.
- Summer learning loss is cumulative; over time it can create a gap of two and up to five years by the time students reach high school.

So, what can you do to prevent the "summer slide"? Parents don't need to spend lots of money buying specialized programs. Instead, consider these simple ideas to keep your child engaged in learning activities during the summer months.

- Encourage your child to read 20 minutes every day. Public libraries are great resources for summer reading lists by age/grade level, and they often offer reading programs.
- Read to your child to build listening skills, engage the imagination, and increase vocabulary.
- Unplug from technology and give your child time to read and escape the heat of the day.
- Keep books in the car for your child. Listen to audiobooks on long trips.
- Encourage math skills by creating number books of things you collect or do during the summer.
- Practice estimation skills by guessing how far and how long a road trip will be. Have children compute arrival times and miles covered.
- Provide math workbooks with activities to complete on road trips or during quiet times.
- Encourage your child to keep a reading log and calculate the minutes read each week.
- Cook with your child. Have your child follow simple recipes to learn fractions and practice measurement skills.
- Encourage your child to practice writing skills by writing letters to relatives, sending postcards from camp, keeping a summer journal, writing a book, or authoring an online blog.

For more structured summer learning opportunities, check with your child's school or PTA, your local library, Boys and Girls Clubs of America, or the YMCA.

Resources

<http://www.wallacefoundation.org/knowledge-center/Pages/Making-Summer-Count-How-Summer-Programs-Can-Boost-Childrens-Learning.aspx>

<http://www.edutopia.org/blog/how-to-beat-summer-learning-loss-anne-obrien>

http://www.huffingtonpost.com/2013/06/21/summer-learning-loss-study_n_3391594.html

http://www.summerlearning.org/?page=know_the_facts

<https://thinkstretch.com/our-difference/summer-learning-loss/>

<http://www.providenceri.com/mayor/mayor-elorza-announces-summer-learning-task-force>

<http://www.parenting.com/article/stop-summer-learning-loss>

http://www.huffingtonpost.com/dr-gail-gross/fun-ways-to-help-prevent-summer-learning-loss_b_5435718.html

<http://www.parentingscience.com/summer-learning-loss.html>

La Diaposicion De Verano: Datos Sobre la Perdida de Aprendizaje Durante el Verano y Consejos Para la Prevencion

By Staci Jackson, M.A. CCC-SLP

El último día de clases es un momento muy emocionante ya que los niños intercambian sus libros, libros de texto, exámenes y proyectos para los días de verano. Es un alivio para los estudiantes y los padres "abandonar la escuela" durante el verano. Desafortunadamente, muchos niños que no participan en actividades de aprendizaje durante el verano descubren que se han perdido lo que han aprendido, o se han quedado atrás de sus compañeros una vez que comienza el nuevo año escolar. Pérdida de aprendizaje durante el verano "El tobogán de verano" es un fenómeno que ocurre cuando los niños olvidan la materia académica después de tomar descansos de la escuela. La investigación sobre la pérdida de aprendizaje durante el verano.

En promedio, los estudiantes pierden alrededor de dos meses de equivalencia de nivel de grado en matemáticas y lectura.

Los maestros pasan las primeras cuatro a seis semanas enseñando materiales del año pasado. La pérdida de la educación de verano es acumulativa, con el tiempo puede crear una brecha de dos a cinco años cuando los estudiantes llegan a la escuela secundaria.

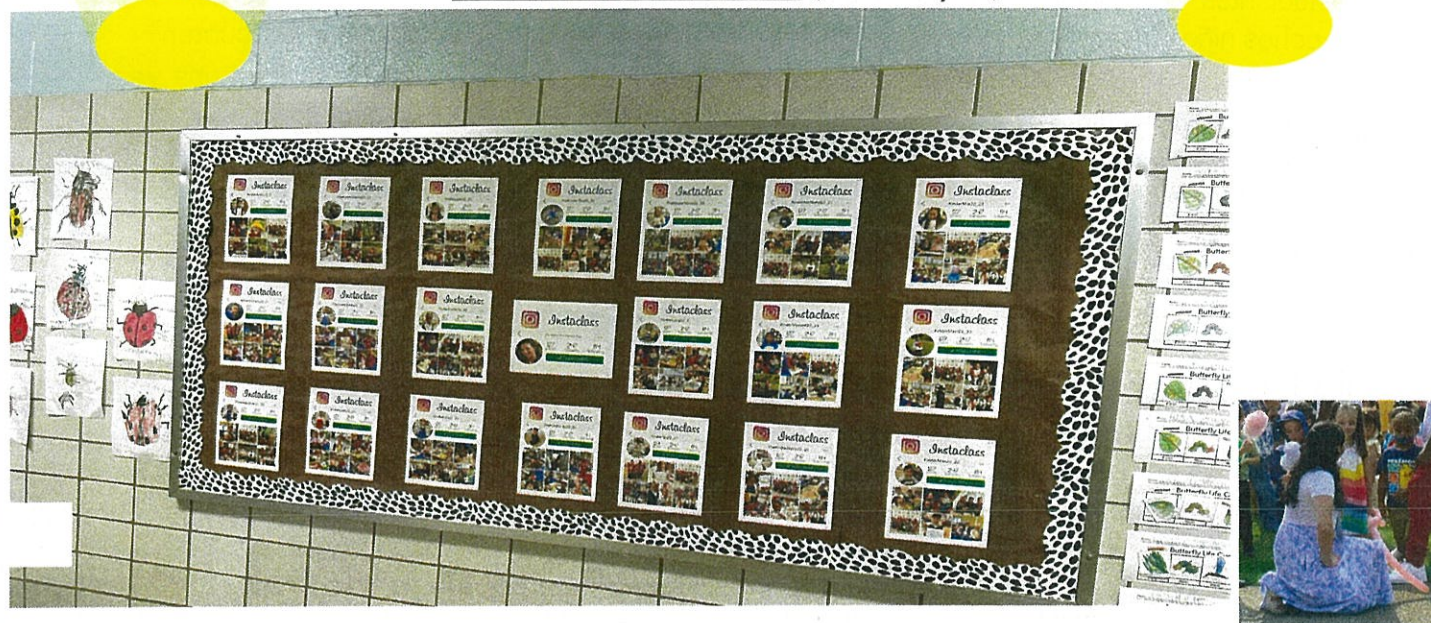
Entonces, ¿qué pueden hacer para evitar el "tobogán de verano"? Los padres no necesitan gastar mucho dinero comprando programas especializados. En cambio, considere estas ideas simples para mantener a su hijo involucrado en actividades durante los meses de verano.

- Anime a su hijo a leer 20 minutos todos los días. Las bibliotecas públicas son excelentes recursos para las listas de lectura de verano de nivel de edad/grado y, a menudo, ofrecen programas de lectura.
- Lea con su hijo para desarrollar habilidades auditivas, imaginación y aumentar el vocabulario.
- Desconecte la tecnología y deje que su hijo tenga tiempo para leer y escapar del calor del día.
- Tenga libros en el auto para su hijo. Escuche audiolibros en viajes largos.
- Desarrolle habilidades en matemáticas con cosas que colecciona durante el verano.
- Practique habilidades de estimación adivinando qué tan lejos y cuánto tiempo tomará un viaje por carretera. Haga que los niños calculen los tiempos de llegada y las millas recorridas.
- Anime a su hijo a llevar un registro de lectura y calcular los minutos leídos cada semana.
- Cocine con su hijo. Practicar fracciones y habilidades con medidas.
- Anime a su hijo a practicar las habilidades de escritura escribiendo cartas familiares, enviando postales desde el campo, manteniendo un diario de verano y escribiendo un libro.

Para oportunidades de aprendizaje de verano más estructuradas, consulte con la escuela de su hijo o PTA, su biblioteca, Boys and Girls Club of America o YMCA.

Spotlight Class

Ms. Mikos' Class (Pre-K/K)



It is bittersweet wrapping up my first year teaching at Montessori 27. My InstaClass profiles were created to give our school community a glimpse of memories shared that I will cherish forever.—Ms. Mikos



Intermediate students visit
Ms. Mikos' InstaClass

"Do not tell them how to do it. Show them how to do it and do not say a word. If you tell them, they will watch your lips move. If you show them, they will want to do it themselves." - Maria Montessori

A Message from Mr. Adorno and the Pre-Primary Team

PK/K had a year of exploration! Throughout the year we had hands-on activities in the greenhouse, hatched insects in our classes, and played in children's museums. The fun our children experienced was an integral part of their early school foundations. We're sure school is a place where fond memories are made.



A Message from Ms. Grimaldis and the Primary Team

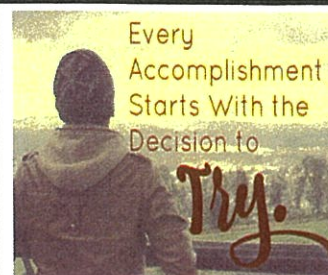
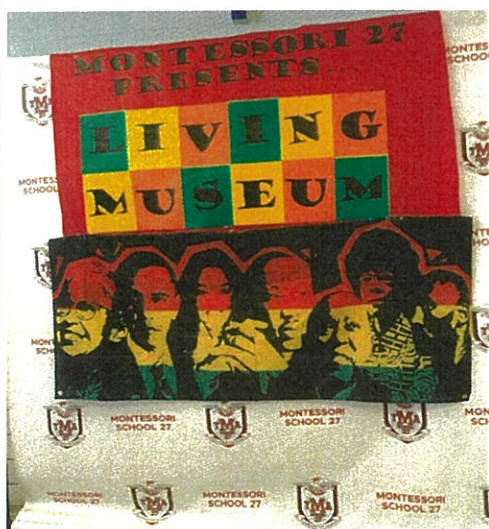
It was a great Spring in the Primary Level. In March we focused on Women's History Month Projects. In April, we really enjoyed the Easter Egg Hunt held by the PTA. In May, we celebrated an amazing year with a fun-filled Field Day. In June we reflected on the entire year and all of the amazing accomplishments we made.

A Message from Mr. Dollinger our MLL/ENL Teacher

Many thanks go to the Montessori School 27 community for a great school year! My hope is that everyone has an enjoyable summer. Learning never ends! Please see this website for summer fun learning activities: <https://en.islcollective.com/english-esl-worksheets/general-topic/summer>

A Message from Ms. Westphal and the Intermediate Team

In March, the Intermediate Level hosted their Living Museum in honor of Black History Month and Women's History Month. Students researched and dressed up as influential leaders, athletes, entertainers, and more. Students prepared a speech and showcased all that they learned through the assistance of a tri-fold board as their backdrop. Families and the school community enjoyed the experience of touring the Multipurpose Room and visiting each student's hard work.



**Best Attendance
Popcorn Party
Winners**

**Month of March
Tie**

**Ms. Remeny &
Ms Mariconda's class
58%**

**Month of April
Ms. Silver's class
77%**

**Month of May
Ms. Mariconda's class
58%**

**Zero (0) Absences this
school year**

Congratulations !

**Tamjeed Iqbal, K
Justine Rudolph,
Grade 1**

**Justin Rudolph
Grade 1**

**Phoebe Ofosu
Grade 4**

**Alivia Serrano
Grade 4**

**Nicholas Hawthorne
Grade 5**

**Audreygail David
Grade 5**

"Our care of the child should be governed, not by the desire to make him learn things, but by the endeavor always to keep burning within him that light which is called intelligence"

- Maria Montessori

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Other Happenings at Montessori 27



Spring Concert and Art Show
June 1, 2023



"Free the child's potential, and you will transform him into the world"

- Maria Montessori

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Our PTA in Action



Egg Hunt, Earth Day Assembly, Mother's Day Brunch, Donuts with Dad, Chess Club, and your ongoing support during the year, including Field Day 2023



A Special Thanks To Officer Nicole Bryant



After 20 years working for Yonkers Public Schools, Department of Safety and Security, our very own, Officer Nicole will be leaving Montessori School 27 to begin a new chapter in her life. Officer Nicole will be entering the classroom as a classroom teacher. We wish her the best of luck in her new endeavor. I know I can safely say we will ALL miss you terribly!



Thank you to parent Debbie Kriksiun (K), who made a huge donation to the faculty, staff and students of Montessori School 27.

Thank you to Galapagos Books of Hastings-on-Hudson who also gave a generous book donation to our school.

Finally, thank you to David and Marilyn Robinson, ("Moving Up", class of 1947), for your contribution to The Ned Show Assembly for students in grades 1-6. Ned "pays it forward." Thanks to your donation, we can help Ned "pay it forward" for other children.

Good Luck to our very own Superintendent

Dr. Edwin M. Quezada

Thank you for all you've done for the children of Yonkers.

You will be missed!

Thanks To...

Dr. Edwin Quezada, Superintendent

Mr. Erik Wright, Assistant Superintendent Pre K-6

*Dr. Luis Rodriguez, Assistant Superintendent Special Education and
Pupil Support Services*

*Dr. Stephanie McCaskill, Executive Director Special Education and
Pupil Support Services*

Dr. Rod Rodriguez, Director of Pupil Support Services

Ms. Amy Alvarez, Assistant Principal

All Staff, Faculty and Assisting Adults at Montessori 27

& Our Incredible PTA

