



Teachers' Guide to DataMate

...and making the data work for you!



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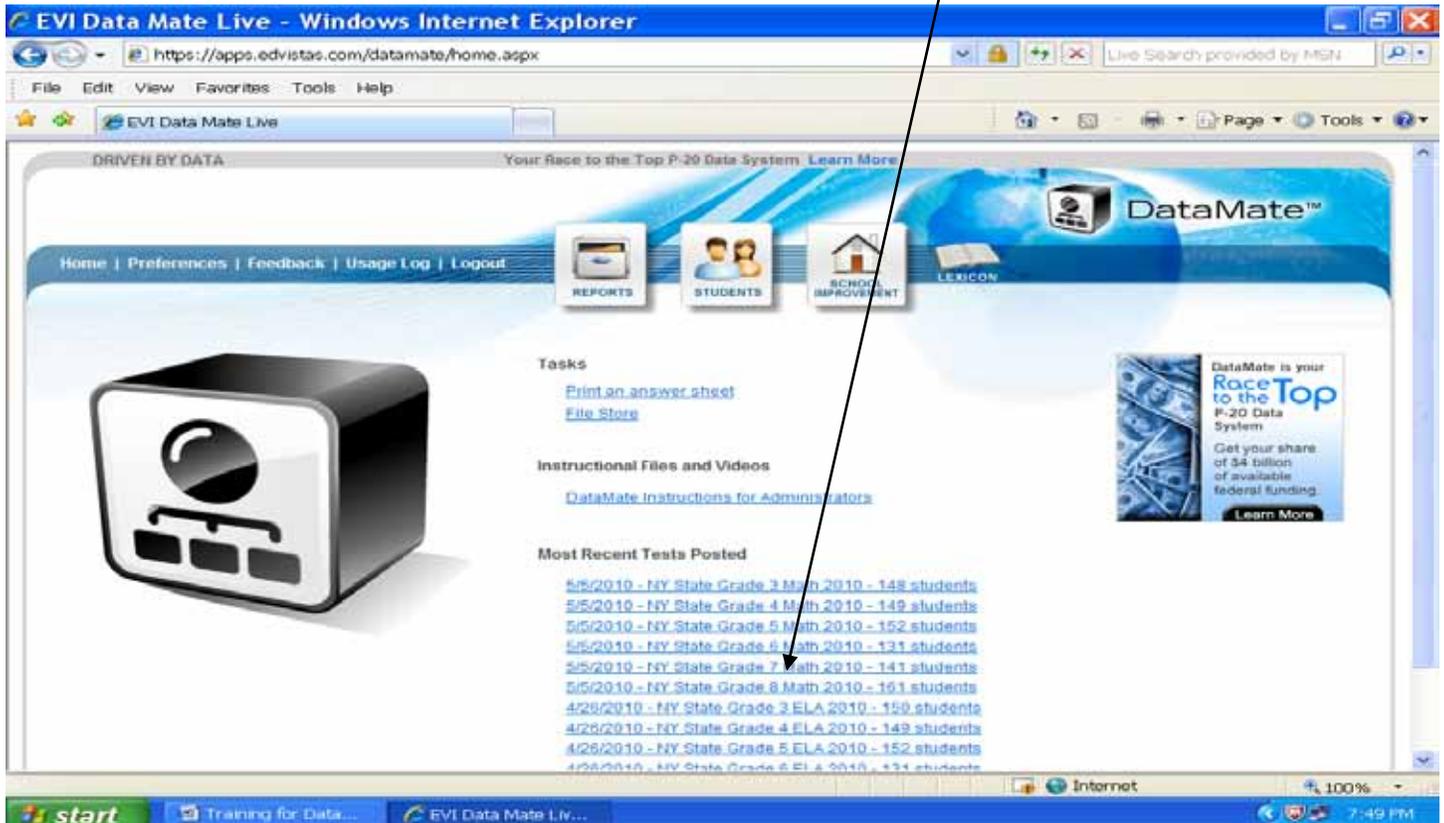
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How to Use DataMate

Open your Browser and type DataMate.edvistas.com

We encourage Districts to use your email address as your login.

When you login to DataMate, Home Screen displays the most currently posted tests. Click to select the test you want to review: (All tests and prior year tests will be under reports)



Anything that is highlighted in **BLUE** is a link, it will display. You then select the test for which you want a report.

Click on **REPORTS** - You will see the headers:

Questions =number of questions on test

Correct Answers (how many got it correct)

Mean - Average number of points

Rigor - How rigorous was the question on a scale of 1-4

Performance Indicators -

Question Summary Report:

The screenshot shows the DataMate Question Summary Report for the test 'NY State Grade 7 Math 2019 - 05052019'. The table below represents the data shown in the 'Question Summary' section:

Questions (38)	Correct Ans (of 141)	Mean (DS-32)	Mean All Districts	Max Pts (50)	Rigor (1-4)	Performance Indicators
Question 1	129	90.8%	85.2%	1.00	2	7.A.2 Convert kilograms to grams, given conversion
Question 2	152	53.9%	62.1%	1.00	2	7.N.1.1 Increase negative temperature by 6 degrees
Question 3	126	90.8%	86.4%	1.00	2	7.S.4 Determine range of data
Question 4	47	33.3%	46.0%	1.00	2	7.A.3 Identify binomial
Question 5	88	69.5%	62.2%	1.00	2	6.S.10 Probability of dependent events
Question 6	89	67.4%	54.2%	1.00	3	7.A.10 Simplify expression
Question 7	128	90.8%	76.3%	1.00	3	7.N.1.2 Calculate value of expression with exponent and absolute value
Question 8	138	98.6%	91.2%	1.00	2	7.G.3 Determine shape of the base of a pyramid
Question 9	126	96.5%	86.8%	1.00	2	7.N.1.2 Product of positive and negative number
Question 10	10	58.2%	46.4%	1.00	3	7.A.4 Solve three-step equation for variable
Question 11	131	92.9%	88.6%	1.00	2	7.S.6 Read and interpret graph to identify true statement
Question 12	127	94.2%	87.0%	1.00	2	6.A.5 Proportion
Question 13	126	89.4%	86.0%	1.00	2	7.S.3 Identify correct unit of measure
Question 14	129	91.5%	83.9%	1.00	2	7.S.12 Use knowledge of probability to identify true statement
Question 15	117	83.0%	81.3%	1.00	2	7.G.10 Identify graph representing solution set for inequality
Question 16	114	80.0%	69.1%	1.00	2	6.S.11 Determine total number of combinations
Question 17	430	94.3%	89.7%	1.00	3	6.F.1.1 Determine area of shaded region on coordinate plane

Mouse over the **Question 1** will bring up the actual question from the test. Clicking on the Question or the PI Code brings you into the worksheet builder.

The screenshot shows the DataMate interface with a tooltip for Question 1. The tooltip content is as follows:

Which measure is equivalent to 1.5 kilograms?

1 kilogram = 1,000 grams

A 15 grams

B 150 grams

C 1,500 grams

D 15,000 grams

Worksheet Builder

Click on the question #, or the PI Code on the Question Summary Screen; you will see the following:

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REPORTS STUDENTS SCHOOL IMPROVEMENT LEXICON

Create A Report

Test: NY State Grade 3 ELA 2010 - 04/26/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Worksheet Generator Close this Sub-Report Testing Materials

<input checked="" type="checkbox"/> Question 1 (PI's: 3.R.02.14;) View	<input type="checkbox"/> Question 2 (PI's: 3.R.02.12;) View	<input type="checkbox"/> Question 3 (PI's: 3.R.02.08;) View
<input type="checkbox"/> Question 4 (PI's: 3.R.02.11;) View	<input type="checkbox"/> Question 5 (PI's: 3.R.03.01;) View	<input type="checkbox"/> Question 6 (PI's: 3.R.01.05;) View
<input type="checkbox"/> Question 7 (PI's: 3.R.01.02;) View	<input type="checkbox"/> Question 8 (PI's: 3.R.01.05;) View	<input checked="" type="checkbox"/> Question 9 (PI's: 3.R.01.05;) View
<input type="checkbox"/> Question 10 (PI's: 3.R.01.01;) View	<input type="checkbox"/> Question 11 (PI's: 3.R.02.12;) View	<input type="checkbox"/> Question 12 (PI's: 3.R.02.11;) View
<input type="checkbox"/> Question 13 (PI's: 3.R.02.08;) View	<input type="checkbox"/> Question 14 (PI's: 3.R.02.08;) View	<input type="checkbox"/> Question 15 (PI's: 3.R.03.01;) View
<input type="checkbox"/> Question 16 (PI's: 3.R.01.04;) View	<input type="checkbox"/> Question 17 (PI's: 3.R.01.04;) View	<input type="checkbox"/> Question 18 (PI's: 3.R.01.02;) View
<input type="checkbox"/> Question 19 (PI's: 3.R.03.01;) View	<input type="checkbox"/> Question 20 (PI's: 3.R.01.10;) View	<input type="checkbox"/> Question 21 (PI's: 3.R.01.02;) View
<input type="checkbox"/> Question 22 (PI's: 3.R.02.05;) View	<input type="checkbox"/> Question 23 (PI's: 3.R.02.05;) View	<input type="checkbox"/> Question 24 (PI's: 3.R.02.05;) View
<input type="checkbox"/> Question 25 (PI's: 3.R.03.01;) View	<input type="checkbox"/> Question 26 (PI's: 3.L.02.04;) View	<input type="checkbox"/> Question 27 (PI's: 3.R.02.05;) View
<input type="checkbox"/> Question 28 (PI's: 3.CW.03;) View		

GENERATE WORKSHEET

Place a check mark in the Questions you want on the worksheet and click the Generate Worksheet Icon. DataMate will give you a PDF you can print with all the selected questions.

Name: _____ Class: _____ Date: _____

The prices of plasma televisions at an electronics store are shown below.

\$1,544 \$1,242 \$2,285 \$1,116 \$1,899 \$1,649 \$1,423 \$1,242

What is the range of the prices of these plasma televisions?

- A \$1,043
- B \$1,169
- C \$1,242
- D \$1,484

If you Mouse over the **Correct Answer** link it will give you a view of how students answered the question with a miscue analysis.

The screenshot shows the DataMate interface with a miscue analysis for Question 1. The analysis table is as follows:

Option	Percentage
A	17.1%
B	2.1%
C	90.8%
D	8.4%

The correct answer is C. A note below the table states: "Don't use percent of answers for all students in all districts which took this test." The interface also shows a list of questions with their respective scores and performance indicators.

Clicking on the Mean – gives a description of the average of all students who took the test. Clicking on the actual number will give you the NAMES of the students who got it correct (Figure 2)

The screenshot shows the DataMate interface with a mean analysis for Question 1. The mean score is 90.79%. A tooltip explains that clicking on the mean score will show which students answered the question correctly or incorrectly. The interface also shows a list of questions with their respective scores and performance indicators.

(Figure 2). You can also order the students by score by clicking on that link

The screenshot shows the DataMate interface with the 'Student Answers' report selected. The report is titled 'Student Answers Ordered by Name' and has a link 'Order by Score' next to it. A blue arrow points to this link. The table below shows student performance data.

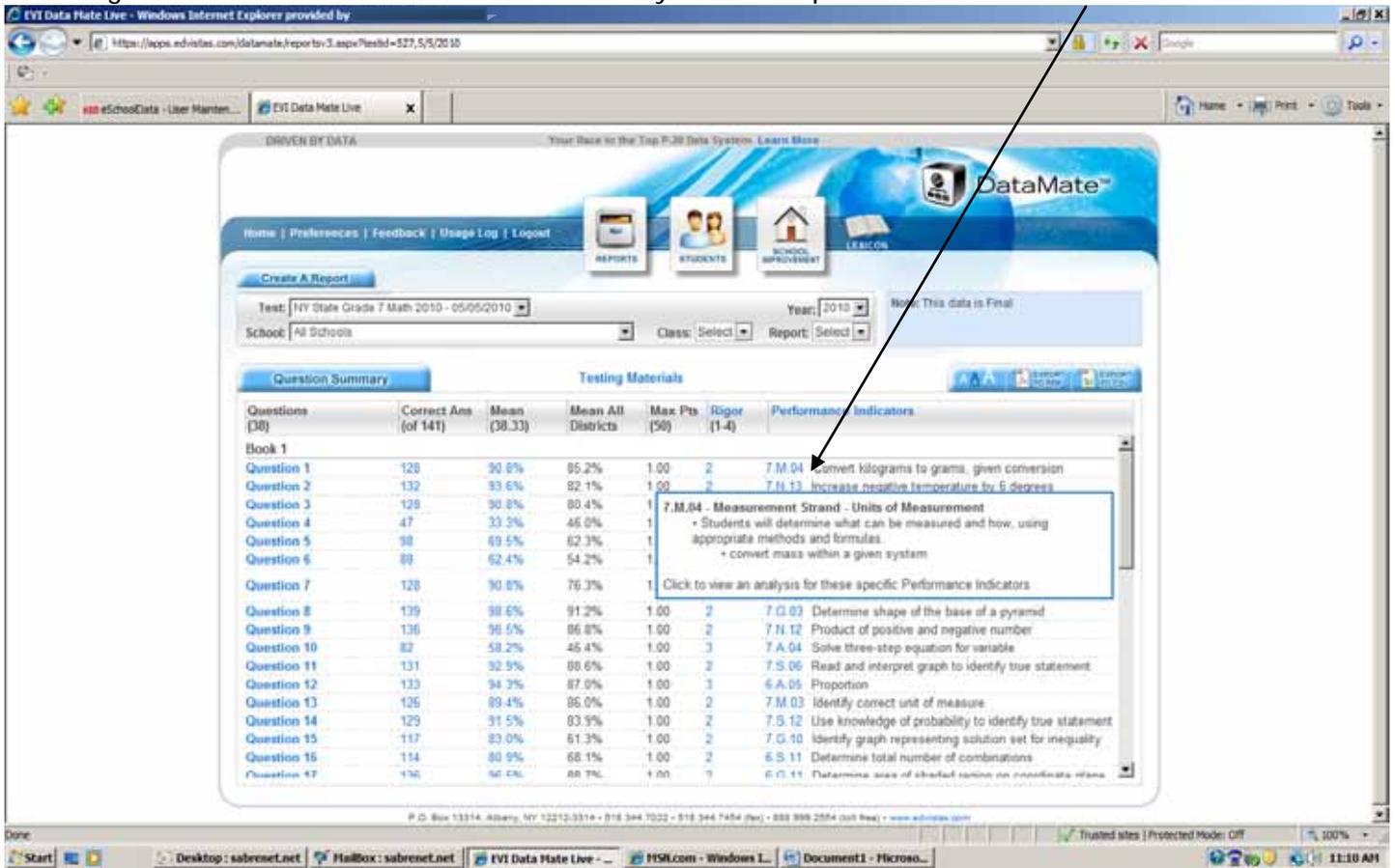
Student ID	Name	Gr	School	Rooms/Class	Ans	Result	Score
?		7		110	C	Correct	3
?		7		123	C	Correct	2
?		7		110	C	Correct	4
?		7		112	C	Correct	4
?		7		108	C	Correct	4
?		MH7		123	C	Correct	3
?		7		124	C	Correct	4
?		7		124	C	Correct	4
?		7		108	C	Correct	4
?		7		205	C	Correct	3
?		7		108	C	Correct	4
?		7		124	C	Correct	4
?		7		110	C	Correct	4
?		7		108	C	Correct	4
?		7		123	C	Correct	4
?		7		205	C	Correct	3
?		7		108	C	Correct	3
?		7		124	C	Correct	3

Clicking on the Rigor will give you the Rigor of the question

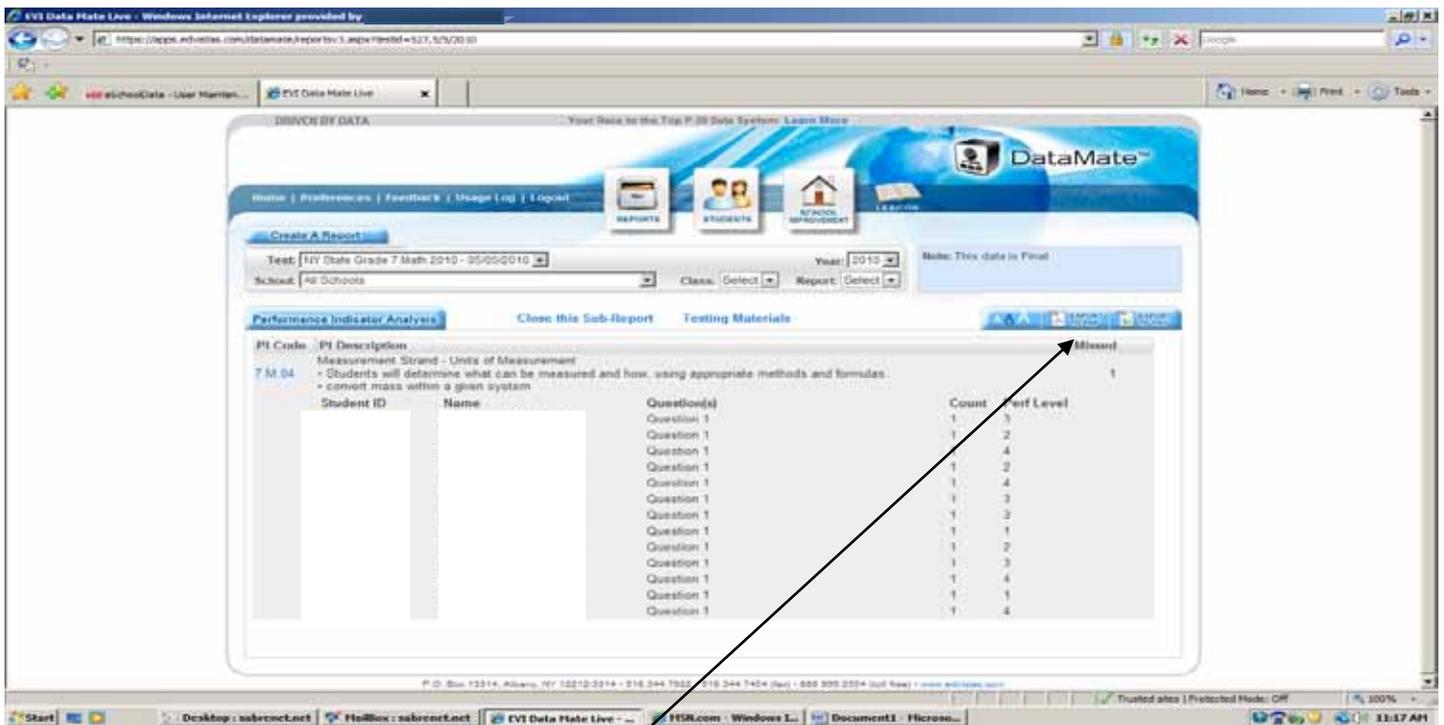
The screenshot shows the DataMate interface with the 'Question Summary' report selected. The report has columns for 'Questions (38)', 'Correct Ans (of 141)', 'Mean (38.33)', 'Mean All Districts', 'Max Pts (50)', 'Rigor (1-4)', and 'Performance Indicators'. A blue arrow points to the 'Rigor' column header. The table below shows question performance data.

Questions (38)	Correct Ans (of 141)	Mean (38.33)	Mean All Districts	Max Pts (50)	Rigor (1-4)	Performance Indicators
Question 1	120	90.0%	85.2%	1.00	2	7.M.04 Convert histograms to grams, mass conversion
Question 2	132	93.6%	82.1%	1.00	2	Rigor 2: Routine grade level task
Question 3	126	90.8%	80.4%	1.00	3	7.N.04 Estimate range to make
Question 4	47	33.2%	46.0%	1.00	2	7.A.03 Identify binomial
Question 5	38	83.5%	82.3%	1.00	2	6.S.10 Probability of dependent events
Question 6	80	62.4%	54.2%	1.00	3	7.A.02 Simplify expression
Question 7	128	90.8%	76.3%	1.00	3	7.N.12 Calculate value of expression with exponent and absolute value
Question 8	139	96.6%	91.2%	1.00	2	7.G.03 Determine shape of the base of a pyramid
Question 9	136	96.5%	86.8%	1.00	2	7.N.12 Product of positive and negative number
Question 10	82	58.2%	46.4%	1.00	3	7.A.04 Solve three-step equation for variable
Question 11	131	92.9%	88.6%	1.00	2	7.S.06 Read and interpret graph to identify true statement
Question 12	113	84.3%	87.6%	1.00	3	6.A.05 Proportion
Question 13	126	89.4%	86.0%	1.00	2	7.M.03 Identify correct unit of measure
Question 14	129	91.5%	83.9%	1.00	2	7.S.12 Use knowledge of probability to identify true statement
Question 15	117	83.0%	61.3%	1.00	2	7.G.10 Identify graph representing solution set for inequality
Question 16	114	80.9%	68.1%	1.00	2	6.S.11 Determine total number of combinations
Question 17	130	92.4%	88.7%	1.00	3	6.F.11 Determine area of shaded region on coordinate plane

Hovering on the Performance Indicator will show you a description of the Performance Indicator



Clicking on the Performance Indicator will give you a list of the students who missed the question.



You can print these lists by clicking on the .pdf OR .csv to push out the data to EXCEL.

Other Summary Reports

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REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN

Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Questions (38)	Correct Ans (of 141)	Mean (38.33)	Mean All Districts	Max Pts (56)		
Book 1						
Question 1	128	90.8%	85.2%	1.00	2	7.M.04 Convert kilograms to grams, given conversion
Question 2	132	83.6%	82.1%	1.00	2	7.N.13 Increase negative temperature by 6 degrees
Question 3	128	90.8%	80.4%	1.00	2	7.S.04 Determine range of data
Question 4	47	33.3%	46.0%	1.00	2	7.A.03 Identify binomial
Question 5	98	69.5%	62.3%	1.00	2	6.S.10 Probability of dependent events
Question 6	89	62.4%	54.2%	1.00	3	7.A.02 Simplify expression
Question 7	120	90.8%	76.3%	1.00	3	7.N.12 Calculate value of expression with exponent and absolute value
Question 8	139	88.6%	91.2%	1.00	2	7.G.03 Determine shape of the base of a pyramid
Question 9	136	96.5%	86.8%	1.00	2	7.N.12 Product of positive and negative number
Question 10	82	58.2%	46.4%	1.00	3	7.A.04 Solve three-step equation for variable
Question 11	131	92.5%	88.6%	1.00	2	7.S.06 Read and interpret graph to identify true statement
Question 12	133	94.3%	87.0%	1.00	3	6.A.05 Proportion
Question 13	126	89.4%	86.0%	1.00	2	7.M.03 Identify correct unit of measure
Question 14	129	91.5%	83.3%	1.00	2	7.S.12 Use knowledge of probability to identify true statement
Question 15	117	83.0%	61.3%	1.00	2	7.G.10 Identify graph representing solution set for inequality
Question 16	114	80.9%	68.1%	1.00	2	6.S.11 Determine total number of combinations
Question 17	140	96.0%	88.7%	1.00	3	6.G.11 Determine area of shaded region on coordinate plane

Summary Reports

- Question Summary
- Horizontal Summary By Alpha
- Horizontal Summary By Score
- Miscos Analysis
- Performance Level Graph
- Prelim to Final Graph
- Participation Rates
- Frequency Distribution

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Individual Reports

Analysis Reports

Data Warehouse Reports

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Horizontal Summary by Alpha - Can also be printed in .pdf format.

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REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN

Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Horizontal Summary

Testing Materials

Total students: 141, Total points: 50

Standard

Question (Item)	7.M.04 Question 1	7.N.13 Question 2	7.S.04 Question 3	7.A.03 Question 4	6.S.10 Question 5
Item Map	Convert kilograms to grams, given conversion	Increase negative temperature by 6 degrees	Determine range of data	Identify binomial	Probab depende
Answers (Point Value)	C (1)	A (1)	B (1)	C (1)	A
Percent Incorrect	9%	6%	0%	67%	3%
Score - (%)					
31 - 62%	D			B	
38 - 76%				D	
26 - 52%				A	
42 - 94%				A	
38 - 98%				D	
41 - 83%				D	
38 - 76%				B	
24 - 48%	D		C	D	
41 - 82%				D	
47 - 84%				D	
42 - 86%					

View Page: 1 2

Print

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Horizontal Summary by Score (Names have been blocked out for confidentiality)

Horizontal Summary

Total students: 141, Total points: 50

Question (Item)	7.3.04	7.3.13	7.5.04	7.A.03	6.5
Item Map	Question 1	Question 2	Question 3	Question 4	Quest
Answer (Point Value)	Convert kilograms to grams, given conversion	Increase negative temperature by 5 degrees	Determine range of data	Identify binomial	Probal depende
Percent Incorec*	C (1)	A (1)	B (1)	C (1)	A
Score - (%)	9%	6%	9%	67%	3%
50 - 100%					
49 - 99%					
48 - 98%				B	
47 - 97%				D	
46 - 96%				A	
45 - 95%				D	
44 - 94%				A	
43 - 93%					

Miscue Analysis: Click on any value to get a list of students who used that answer, on points questions it will give you a list students who received that score or stretched to get the highest score.

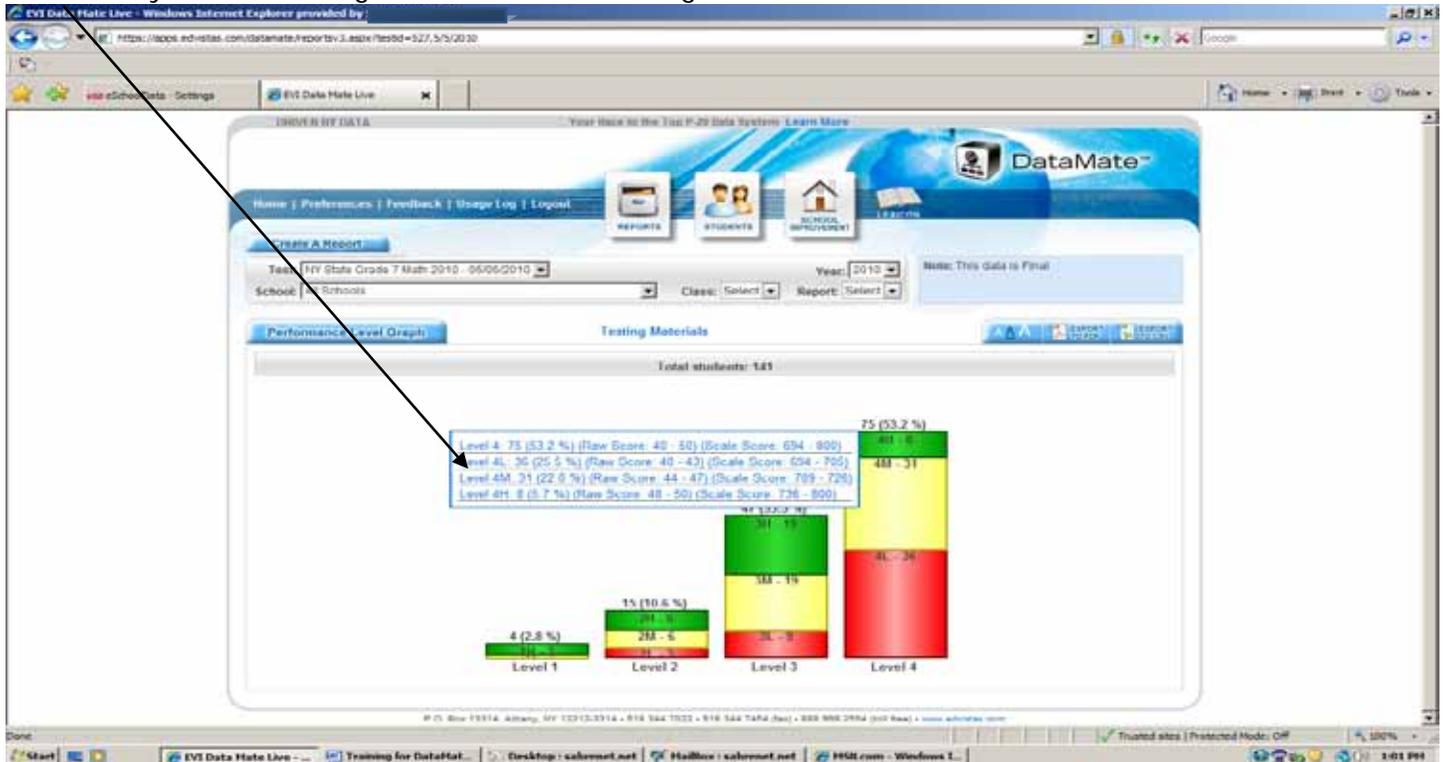
Miscue Analysis

Click an answer's number or percentage to see which students answered accordingly. Click the question name for all students. Percentage in parenthesis, i.e. (1.2%), denotes percent of answers for all students in all districts which took this test.

Multiple Choice	A	B	C	D
Question 1	1	3	120	5
Correct Answer: C	0.7 % (2.0 %)	2.1 % (2.5 %)	90.8 % (85.2 %)	6.4 % (10.2 %)
Question 2	132	3	4	2
Correct Answer: A	83.6 % (82.1 %)	2.1 % (3.7 %)	2.8 % (7.2 %)	1.4 % (7.0 %)
Question 3	4	120	6	3
Correct Answer: B	2.8 % (5.5 %)	50.0 % (80.4 %)	4.3 % (9.3 %)	2.1 % (4.6 %)
Question 4	34	36	47	25
Correct Answer: C	24.1 % (15.1 %)	24.0 % (12.3 %)	33.3 % (46 %)	17.7 % (26.3 %)
Question 5	30	25	17	1
Correct Answer: A	65.5 % (62.3 %)	17.7 % (19.6 %)	12.1 % (12.3 %)	0.7 % (6.6 %)
Question 6	12	11	98	30
Correct Answer: C	8.5 % (9.1 %)	7.8 % (12.4 %)	82.4 % (54.2 %)	21.3 % (24.1 %)
Question 7	8	5	128	0
Correct Answer: C	5.7 %	3.6 %	90.8 %	0 %

Performance Level Graph-

Click on any value in the light blue; mouse over to get a list of students.



Prelim to Final Graph

Shows where the district would have been if the scores and cut points were the same as the prior year.



Participation Rates - (N/A DataMate Live)

Frequency Distribution

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Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Frequency Distribution Testing Materials

School	100-95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	49-45	44-40	39-35	34-0
	8	23	15	29	11	22	8	7	3	6	2	2	1	4

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Done

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Trusted site | Protected Mode: Off 100% 1:03 PM

List Reports - Student Reports

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REPORTS STUDENTS SCHOOL IMPROVEMENT LESSON

Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Frequency Distribution Testing Materials

School	100-95	94-90	89-85	84-80	79-7
	8	23	15	29	

Summary Reports

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Analysis Reports

Data Warehouse Reports

- Student List by Name
- Student List by Score
- Prelim to Final List by Name
- Prelim to Final List by Score

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Done

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Student List by Name (Names have been blocked out for confidentiality)

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REPORTS STUDENTS IMPROVEMENT LESSON

Create & Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Students By Name Testing Materials

Total students: 141 View Page: 1 2

Multiple Choice	Short & Extended Response Book	Raw Score	Scale Score	Perf Level
20	11	31	670	3
24	14	38	688	3
18	10	26	659	2
28	14	42	701	4
30	18	48	736	4
25	16	41	697	4
23	15	38	688	3
12	12	24	654	2
29	12	41	697	4
29	18	47	720	4
30	13	43	705	4
25	8	33	676	3
27	15	42	701	4
26	14	40	694	4
29	18	47	720	4
27	15	42	701	4

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Drill Down - You can also mouse over and click the blue area to drill down to the student level

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REPORTS STUDENTS IMPROVEMENT LESSON

Create & Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Students By Name Testing Materials

Total students: 141 View Page: 1 2

Multiple Choice	Short & Extended Response Book	Raw Score	Scale Score	Perf Level
20	11	31	670	3
24	14	38	688	3
18	10	26	659	2
28	14	42	701	4
30	18	48	736	4
25	16	41	697	4
23	15	38	688	3
12	12	24	654	2
29	12	41	697	4
29	18	47	720	4
30	13	43	705	4
25	8	33	676	3
27	15	42	701	4
26	14	40	694	4
29	18	47	720	4
27	15	42	701	4

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Preliminary to Final List by Name - (Names have been blocked out for confidentiality)

DRIVEN BY DATA

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REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN ON

Create & Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Students By Name

Testing Materials

Total students: 141

Raw Score	Prelim Scale Score	Final Scale Score	Prelim Perf Level	Final Perf Level
31	667	670	3	3
36	681	688	3	3
26	658	659	3	2
42	692	701	3	4
48	725	736	4	4
41	689	697	3	4
38	681	688	3	3
24	654	654	3	2
41	689	697	3	4
47	715	726	4	4
43	695	705	4	4
33	671	675	3	3
42	692	701	3	4
40	686	694	3	4
47	715	726	4	4
42	692	701	3	4
45	703	714	4	4
41	686	697	3	4

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Preliminary to Final List by Score

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REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN ON

Create & Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Students By Score

Testing Materials

Total students: 141

Raw Score	Prelim Scale Score	Final Scale Score	Prelim Perf Level	Final Perf Level
50	800	800	4	4
50	800	800	4	4
50	800	800	4	4
49	743	752	4	4
49	743	752	4	4
48	725	736	4	4
48	725	736	4	4
48	725	736	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
47	715	726	4	4
46	708	719	4	4
45	700	710	4	4

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Individual Reports

Student Details

The screenshot shows the 'DataMate' web application interface. The main heading is 'DRIVEN BY DATA'. Below it, there are navigation links: Home, Preferences, Feedback, Usage Log, and Logout. The 'Create A Report' section is active, showing a dropdown menu for 'Test' (NY State Grade 7 Math 2010 - 05/05/2010) and 'Year' (2010). A 'Student Details' section is highlighted with a red box, containing a search field and a 'Find Student' button. A tooltip is visible over the 'Individual Reports' option in the 'Create A Report' dropdown, stating: 'An individual student report that displays detailed test information for each question including analysis of each test section, question groupings, and overall performance.' Below the search field, there is a table of questions with columns for 'Question', 'Answer', 'Pts. Earned', '1 = Correct', and 'Max Pts.'.

Question	Answer	Pts. Earned	1 = Correct	Max Pts.
Book 1				
Question 1	D	0		
Question 2	A	1		
Question 3	B	1		
Question 4	B	0		
Question 5	C	0		
Question 6	D	0		
Question 7	C	1		
Question 8	A	1		
Question 9	A	1		
Question 10	D	1		
Question 11	A	1		
Question 12	B	1		
Question 13	C	0		
Question 14	D	0		
Question 15	A	1		
Performance 99	PL			

Student Performance Profile - pushed out to .pdf

The screenshot shows a PDF report titled 'NY State Grade 7 Math 2010 Student Performance Profile Report'. The report includes the following information:

Student Name	Grade	Exam/Class	Student ID	Date	Test #
[Redacted]	7	299	[Redacted]	05/29/10	Math 7 2010

Cluster Category Performance

Cluster Category	Points Possible	Points Earned	Percent Earned
Multiple Choice Items			
Algebra	4	2	50 %
Book 1	1	1	100 %
Geometry	3	3	100 %
Measurement	3	1	33 %
Number Sense and Operations	10	7	70 %
Statistics and Probability	6	5	87 %
TOTAL	30	20	67 %

Constructed Response Items

Cluster Category	Points Possible	Points Earned	Percent Earned
Algebra	2	0	0 %
Geometry	5	1	20 %
Statistics and Probability	3	3	100 %
Measurement	2	2	100 %
Number Sense and Operations	8	6	80 %
TOTAL	20	11	55 %

Raw/Percent Score

Raw Score	Percent Score
30	67 %

Performance Level 3 - Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected of this grade level.

Performance Level Cut Points

Level	Points Earned
Level 4	596 - 600 points earned
Level 3	570 - 600 points earned
Level 2	531 - 600 points earned
Level 1	500 - 600 points earned

Student Longitudinal Report

DRIVEN BY DATA Your Race to the Top P-20 Data System. Learn More

Home | Preferences | Feedback | Usage Log | Logout

REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN

Student Search

School: Schalmont Middle School Class: All Courses Find

Abers, Sophie D

Profile Portfolio Assessments Notes

Filter By Year: All

Where am I in ELA

4/26/2010 - NY State Grade 7 ELA 2010	Points: 3341	Scale Score: 560	Perf Level: 2
ClassRoom: 205	Details PDF	Perf Profile PDF	

Where am I in Mathematics

5/5/2010 - NY State Grade 7 Math 2010	Points: 3150	Scale Score: 670	Perf Level: 3
ClassRoom: 205	Details PDF	Perf Profile PDF	Answer Sheet

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Student "Where Am I?"

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Home | Preferences | Feedback | Usage Log | Logout

REPORTS STUDENTS SCHOOL IMPROVEMENT LEARN

Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010 Note: This data is Final

School: All Schools Class: Select Report: Select

Student "Where Am I?"

Testing Materials

No Previous Student

Find Student:

All tests this student has taken for the selected year are shown. If a test is not displayed, the student has not taken that test.

Core Skills

- Reading Comprehension Vocabulary: 80% (24 00/30 00)
- Listening Comprehension / Short Response: 75% (6 00/8 00)
- Editing (Grammar & Punctuation): 100% (3 00/3 00)
- Overall: 80% (33 00/41 00)

Summary Reports

- List Reports
- Individual Reports
- Analysis Reports
- Data Warehouse Reports
- Student Details
- Student Performance Profile
- Student Longitudinal Report
- Student "Where Am I?"
- Student PI Analysis

An aggregate report that shows the progression of a student's performance from test to test.

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Student Performance Indicator Report

Student PI Analysis

Test: NY State Grade 7 Math 2010 - 05/05/2010 | Year: 2010

School: All Schools | Class: Select | Report: Select

Grade: 7, Class: 265

Testing Materials: No Previous Student | Find Student: Type Search

PI Code	PI Description	Question	Points	Possible
7.A.04	Algebra Strand - Equations and Inequalities • Students will perform algebraic procedures accurately • solve and explain simple two-step equations involving whole numbers using inverse operations	Question 20	1.00	1.00
7.A.05	Algebra Strand - Equations and Inequalities • Students will perform algebraic procedures accurately • solve simple proportions within contexts	Question 12	1.00	1.00
7.G.11	Geometry Strand - Coordinate Geometry • Students will apply coordinate geometry to analyze problem solving situations. • calculate the area of basic polygons drawn on a coordinate plane (rectangles and shapes composed of rectangles having sides with integer lengths)	Question 17	1.00	1.00

Statistics and Probability Strand - Organization of Data

Analysis Reports

Strand/Cluster Analysis

Test: NY State Grade 7 Math 2010 - 05/05/2010 | Year: 2010

School: All Schools | Class: Select | Report: Select

Strand/Cluster	PI Description	Question	Points	Possible	Score	Percentage	Comparison	
Algebra	7.A.02 add and subtract monomials with exponents of one	Question 4	47	94	0	97.16%	2.84%	0.00%
	7.A.03 identify a polynomial as an algebraic expression containing one or more terms	Question 20	137	4	0	58.16%	41.84%	0.00%
	7.A.04 solve and explain simple two-step equations involving whole numbers using inverse operations	Question 10	82	59	0	58.16%	41.84%	0.00%

Strand/Cluster Analysis

The screenshot shows the EVI Data Mate Live interface in a Windows Internet Explorer browser. The page title is "EVI Data Mate Live - Windows Internet Explorer". The URL is "https://apps.edvistas.com/datamate/reports/v3.aspx?testid=527,5/5/2010". The browser's address bar shows "Live Search provided by MSN". The page content includes a navigation menu with "Home", "Preferences", "Feedback", "Usage Log", and "Logout". Below the navigation menu are icons for "REPORTS", "STUDENTS", "SCHOOL IMPROVEMENT", and "LEXICON". The main content area is titled "Create A Report" and includes a "Test:" dropdown set to "NY State Grade 7 Math 2010 - 05/05/2010", a "Year:" dropdown set to "2010", and a "Note: This data is Final". Below this are "School:" and "Class:" dropdowns, and a "Report:" dropdown. The "Strand/Cluster Analysis" tab is selected, showing a table of testing materials for Algebra. The table has columns for "Strand/Cluster", "PI Description", "Question", and three columns of scores. A dropdown menu is open over the table, listing report types: "Summary Reports", "List Reports", "Individual Reports", "Analysis Reports", and "Data Warehouse Reports". A tooltip is visible over the "Analysis Reports" option, listing sub-options: "Strand/Cluster Analysis", "Comparative Report", "Areas of Challenge", "Overall Performance Profile", "Performance Indicator Analysis", "Performance Level Comparisons", and "Group 'Where Are We?'". A text box below the tooltip explains: "A report that show each Strand/Cluster used in the test, each question for the strand/cluster, and the number of students which answered correctly, incorrectly, or did not provide a response".

Strand/Cluster	PI Description	Question	Score 1	Score 2	Score 3
Algebra	7 A.02 add and subtract monomials with exponents of one	Question 4	47	94	0
	7 A.03 identify a polynomial as an algebraic expression containing one or more terms	Question 20	137	4	0
	6 A.04 solve and explain simple two-step equations involving whole numbers using inverse operations	Question 10	82	59	0
	7 A.04 solve multi-step equations by combining like terms, using the distributive property, or moving variables to one side of the equation				

Comparative Report - Not available until more data is loaded from 2010-11

Areas of Challenge - Can set threshold at any percentage to view performance of group

The screenshot shows the EVI Data Mate Live interface in a Windows Internet Explorer browser. The page title is "EVI Data Mate Live - Windows Internet Explorer". The URL is "https://apps.edvistas.com/datamate/reports/v3.aspx?testid=527,5/5/2010". The browser's address bar shows "Live Search provided by MSN". The page content includes a navigation menu with "Home", "Preferences", "Feedback", "Usage Log", and "Logout". Below the navigation menu are icons for "REPORTS", "STUDENTS", "SCHOOL IMPROVEMENT", and "LEXICON". The main content area is titled "Create A Report" and includes a "Test:" dropdown set to "NY State Grade 7 Math 2010 - 05/05/2010", a "Year:" dropdown set to "2010", and a "Note: This data is Final". Below this are "School:" and "Class:" dropdowns, and a "Report:" dropdown. The "Areas of Challenge" tab is selected, showing a table of testing materials. The table has columns for "Select Tests", "Threshold %", and "View Report For Select". A dropdown menu is open over the table, listing report types: "Summary Reports", "List Reports", "Individual Reports", "Analysis Reports", and "Data Warehouse Reports". A tooltip is visible over the "Analysis Reports" option, listing sub-options: "Strand/Cluster Analysis", "Comparative Report", "Areas of Challenge", "Overall Performance Profile", "Performance Indicator Analysis", "Performance Level Comparisons", and "Group 'Where Are We?'". A text box below the tooltip explains: "An aggregate report that shows PI codes and the corresponding tests and questions which the students averaged a score below the threshold".

Select Tests	Threshold %	View Report For Select
6.S.11 Statistics and Probability Strand - Probability • Students will understand and apply concepts of probability • determine the number of possible outcomes for a compound event by using the fundamental counting principle • determine the number of possible outcomes for a compound event by using the fundamental counting principle Test NY State Grade 7 Math 2010 Question Question 19	75	
7.A.02 Algebra Strand - Variables and Expressions • Students will represent and analyze algebraically a wide variety of problem solving situations • add and subtract monomials with exponents of one Test NY State Grade 7 Math 2010 Algebra Strand - Variables and Expressions Question Question 5		

Areas of Challenge Report in .pdf format

PI Code	PI Description	Test	Question	Points	Avg Score
6.S.10	Statistics and Probability Strand - Probability • Students will understand and apply concepts of probability. • determine the probability of dependent events	NY State Grade 7 Math 2010	Question 5	1.00	0.70
6.S.11	Statistics and Probability Strand - Probability • Students will understand and apply concepts of probability. • determine the number of possible outcomes for a compound event by using the fundamental counting principle and use this to determine the probabilities of events when the outcomes have equal probability	NY State Grade 7 Math 2010	Question 19	1.00	0.67
7.A.02	Algebra Strand - Variables and Expressions • Students will represent and analyze algebraically a wide variety of problem solving situations. • add and subtract monomials with exponents of one	NY State Grade 7 Math 2010	Question 6	1.00	0.62
7.A.03	Algebra Strand - Variables and Expressions • Students will represent and analyze algebraically a wide variety of problem solving situations. • identify a polynomial as an algebraic expression containing one or more terms	NY State Grade 7 Math 2010	Question 4	1.00	0.33
7.A.04	Algebra Strand - Equations and Inequalities • Students will perform algebraic procedures accurately. • solve multi-step equations by combining like terms, using the distributive property, or moving variables to one side of the equation				

Overall Performance Level

Overall Performance Profile

Testing Materials

Select Tests: [Select Tests] View Report For Selected Tests

Grade 7 Mathematics

NYS Math7 2010
Objective Items (30)
Points: 30.00
Score: 24.65 (82%)

Performance Items (8)
Points: 30.00

All Tests
Objective Points
Score: 24

Summary Reports
List Reports
Individual Reports
Analysis Reports
Data Warehouse Reports

- Strand/Cluster Analysis
- Comparative Report
- Areas of Challenge
- Overall Performance Profile
- Performance Indicator Analysis
- Performance Level Comparisons
- Group "Where Are We?"

An aggregate report that shows PI codes and the corresponding tests and questions which the students averaged a score below the threshold.

Overall Performance Level in .pdf format

Overall Performance Profile
Grade 7 Mathematics

NY5 Math7 2010	All Tests Displayed
Objective Items (30) Points: 30.00 Score: 24.65 (82%)	Objective Items (30) Points: 30.00 Score: 24.65 (82%)
Performance Items (8) Points: 20.00 Score: 13.68 (68%)	Performance Items (8) Points: 20.00 Score: 13.68 (68%)

PI Code	PI Description	Points	Avg Score
6.S.10	Statistics and Probability Strand - Probability - Students will understand and apply concepts of probability. - determine the probability of dependent events	1.00	0.70
6.S.11	Statistics and Probability Strand - Probability - Students will understand and apply concepts of probability. - determine the number of possible outcomes for a compound event by using the fundamental counting principle		

Performance Indicator Analysis

EVI Data Mate Live - Windows Internet Explorer

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Home | Preferences | Feedback | Usage Log | Logout

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010
School: All Schools Class: Select Report: Select

Performance Indicator Analysis

PI Code: 6.S.11
PI Description: Statistics and Probability Strand - Probability
- Students will understand and apply concepts of probability.
- determine the number of possible outcomes for a compound event by using the fundamental counting principle
- determine the probabilities of events when the outcomes have equal probability

Student ID	Name	Question(s)	Points	Avg Score
		Question 19	1	3
		Question 16, Question 19	1	4
		Question 16, Question 19	1	3
		Question 19		
		Question 16, Question 19		
		Question 19		
		Question 19		
		Question 10		

Summary Reports

- List Reports
- Individual Reports
- Analysis Reports
- Data Warehouse Reports

- Strand/Cluster Analysis
- Comparative Report
- Areas of Challenge
- Overall Performance Profile
- Performance Indicator Analysis
- Performance Level Comparisons
- Group "Where Are We?"

An aggregate report that shows a side by side comparison of tests for the same grade level an subject area.

Performance Indicator Analysis in .pdf format

**NY State Grade 7 Math 2010
Grade PI Analysis**

Date: 5/5/2010 Test: Math 7 2010

PI Code	PI Description	Count
6.S.11	Statistics and Probability Strand - Probability • Students will understand and apply concepts of probability. • determine the number of possible outcomes for a compound event by using the fundamental counting principle and use this to determine the probabilities of events when the outcomes have equal probability	2

Student ID	Name	Question(s)	Count	Perf Level
---	---	Question 19	1	3
---	---	Question 16, Question 19	2	3
---	---	Question 16, Question 19	2	2
---	---	Question 19	1	4
---	---	Question 16, Question 19	2	2
---	---	Question 19	1	3
---	---	Question 19	1	4
---	---	Question 19	1	3
---	---	Question 19	1	3
---	---	Question 19	1	3
---	---	Question 19	1	4
---	---	Question 16, Question 19	2	3
---	---	Question 19	1	3

Performance Level Comparisons - graphs of performance levels

EVI Data Mate Live - Windows Internet Explorer

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Home | Preferences | Feedback | Usage Log | Logout

REPORTS STUDENTS SCHOOL IMPROVEMENT LEXICON

Create A Report

Test: NY State Grade 7 Math 2010 - 05/05/2010 Year: 2010

School: All Schools Class: Select Report: Select

Note: This data is Final

Compare Performance Levels Testing Materials

Select Tests: Select Tests View Report For Selected Tests

Grade 7
NY State Grade 7 Math 2010
5/5/2010 - 141 students

Performance Level	Count	Percentage
Level 1	4	(2.8 %)
Level 2	16	(11.3 %)
Level 3	47	(33.3 %)
Level 4	74	(52.2 %)

Summary Reports
List Reports
Individual Reports
Analysis Reports
Data Warehouse Reports

- Strand/Cluster Analysis
- Comparative Report
- Areas of Challenge
- Overall Performance Profile
- Performance Indicator Analysis
- Performance Level Comparisons
- Group "Where Are We?"

An aggregate report that shows performance level graphs of tests for the same grade level and subject area.

Group "Where Are We?"

"Where Are We Report" in pdf. format - Also has Guide for Explanations

Core Skills	NYS Math7 2010 5/5/2010
Algebra	71 % 703/987
Geometry	68 % 772/1128
Measurement	84 % 591/705

Trends Graph

Grade 7 Mathematics

Total Students: 141
Avg. Scale Score: 694
Avg. Raw Score: 38.3

- Summary Reports
- List Reports
- Individual Reports
- Analysis Reports
- Data Warehouse Reports

Data Warehouse Reports

Snapshot Assessment Profile

Assessment	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Total	Lvl 1 %	Lvl 2 %	Lvl 3 %	Lvl 4 %	Lvl 1 %	Lvl 2 %	Lvl 3 %	Lvl 4 %
ELA													
NY State Grade 6 ELA 2010	5	12	91	22	130	4%	9%	70%	17%				
NY State Grade 7 ELA 2010	3	41	68	30	142	2%	29%	48%	21%				
NY State Grade 8 ELA 2010	3	30	107	18	158	2%	19%	68%	11%	125	79%	60%	19%
Mathematics													
NY State Grade 6 Math 2010	4	32	54	40	130	3%	25%	42%	31%	94	72%	56%	17%
NY State Grade 7 Math 2010	4	15	47	75	141	3%	11%	33%	53%	122	87%	63%	24%
NY State Grade 8 Math 2010	3	6	63	87	159	2%	4%	40%	55%	160	94%	64%	40%

Student Assessment Profile in .pdf format

2009/2010 Snapshot Assessment Profile for:

ELA

Assessment	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Total	Lvl 1%	Lvl 2%	Lvl 3%	Lvl 4%	Pass	Pass %	Rag %	Rag Gap
NY State Grade 6 ELA 2010	5	12	31	22	130	4%	9%	20%	17%	113	87%	84%	23%
NY State Grade 7 ELA 2010	3	41	65	30	142	2%	29%	46%	21%	98	69%	47%	22%
NY State Grade 8 ELA 2010	3	30	107	18	158	2%	19%	68%	11%	123	78%	60%	19%

Mathematics

Assessment	Lvl 1	Lvl 2	Lvl 3	Lvl 4	Total	Lvl 1%	Lvl 2%	Lvl 3%	Lvl 4%	Pass	Pass %	Rag %	Rag Gap
NY State Grade 6 Math 2010	4	32	54	40	130	3%	24%	42%	31%	94	72%	66%	16%
NY State Grade 7 Math 2010	4	15	47	75	141	3%	11%	33%	53%	122	87%	82%	24%
NY State Grade 8 Math 2010	3	8	63	87	159	2%	4%	40%	54%	150	94%	54%	40%

Done

start Training for Data... EVI Data Mate Lly... https://apps.edvis... Unknown Zone 7:42 PM

Other Features

Glossary of Educational Terms

The screenshot shows the EVI Data Mate Live interface in Internet Explorer. The browser address bar displays <https://apps.edvistas.com/datamate/reports2.aspx>. The application header includes navigation links: Home, Preferences, Feedback, Usage Log, and Logout. Below the header are icons for Reports, Students, School Improvement, and Definitions of Critical Terms. The 'Definitions of Critical Terms' icon is highlighted with a black arrow pointing from the 'Glossary of Educational Terms' text above. The main content area shows a 'Create A Report' section with filters for Test (NY State Grade 7 Math 2010 - 05/05/2010), School (All Schools), Class (Select), and Year (2010). Below this is a 'Question Summary' table with columns for Questions, Correct Ans, Mean, Mean All Districts, Max Pts, Rigor, and Performance Indicators. The table lists 9 questions with their respective scores and standards.

Questions (38)	Correct Ans (of 141)	Mean (38.33)	Mean All Districts	Max Pts (50)	Rigor (1-4)	Performance Indicators
Book 1						
Question 1	128	90.8%	85.2%	1.00	2	7.M.04 Convert kilograms to grams, given conversion
Question 2	132	93.6%	82.1%	1.00	2	7.N.13 Increase negative temperature by 6 degrees
Question 3	128	90.8%	80.4%	1.00	2	7.S.04 Determine range of data
Question 4	47	33.3%	46.0%	1.00	2	7.A.03 Identify binomial
Question 5	98	69.5%	62.3%	1.00	2	6.S.10 Probability of dependent events
Question 6	88	62.4%	54.2%	1.00	3	7.A.02 Simplify expression
Question 7	128	90.8%	76.3%	1.00	3	7.N.12 Calculate value of expression with exponent and absolute value
Question 8	139	98.6%	91.2%	1.00	2	7.G.03 Determine shape of the base of a pyramid
Question 9	136	96.5%	86.8%	1.00	2	7.N.12 Product of positive and negative number

Student Data

Can Search for individual students and obtain data

The screenshot shows the EVI Data Mate Live interface in Internet Explorer. The browser address bar displays <https://apps.edvistas.com/datamate/studentev2.aspx>. The application header includes navigation links: Home, Preferences, Feedback, Usage Log, and Logout. Below the header are icons for Reports, Students, School Improvement, and Definitions of Critical Terms. The 'Students' icon is highlighted with a black arrow pointing from the 'Student Data' text above. The main content area shows a 'Student Search' section with a search bar and filters for School, Class (All Courses), and Find. Below this is a 'Search Results' table with columns for ID, Name, Profile, Portfolio, Assessments, and Notes. The table lists 5 students with their respective IDs and names.

ID	Name	Profile	Portfolio	Assessments	Notes
No Photo		Profile	Portfolio	Assessments	Notes
No Photo		Profile	Portfolio	Assessments	Notes
No Photo		Profile	Portfolio	Assessments	Notes
No Photo		Profile	Portfolio	Assessments	Notes
No Photo		Profile	Portfolio	Assessments	Notes

Profile - Demographic Information (limited in free version)

Portfolio -

Assessments -

Notes - Can view or add notes about the student

Profile-

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Home | Preferences | Feedback | Usage Log | Logout

REPORTS STUDENTS SCHOOL IMPROVEMENT LEXICON

Student Search

School: [redacted] Class: All Courses Find: [redacted] Search

[redacted] No Previous Student [redacted] Back to Search Results

Profile Portfolio Assessments Notes

No Photo

Student ID: [redacted]
Name: [redacted]
Grade: 05
Gender: [redacted]
Ethnicity: [redacted]
School: Unknown
Address: [redacted]
City, State Zip: [redacted]

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Assessments - Can view scores/actual answer sheet with details for all tests

DRIVEN BY DATA Your Race to the Top P-20 Data System Learn More

Home | Preferences | Feedback | Usage Log | Logout

REPORTS STUDENTS SCHOOL IMPROVEMENT LEXICON

Student Search

School: [redacted] Class: All Courses Find: [redacted] Search

[redacted] No Previous Student [redacted] Back to Search Results

Profile Portfolio Assessments Notes

Filter By Year: All

Where am I in ELA

4/26/2010 - NY State Grade 6 ELA 2010	Points: 32/39	Scale Score: 662	Perf Level: 3
[redacted] grade: 6	Details PDF	Perf Profile PDF	Answer Sheet
ClassRoom: 107			

Where am I in Mathematics

5/5/2010 - NY State Grade 6 Math 2010	Points: 41/49	Scale Score: 692	Perf Level: 3
[redacted] grade: 6	Details PDF	Perf Profile PDF	Answer Sheet
ClassRoom: 107			

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Details PDF - (Math Student Profile)

NY State Grade 6 Math 2010 Individual Student Report

Student Name	Grade	Room/Class	Student ID	Date	Test #
	6	107		5/5/2010	Math 6 2010

Question	Student Ans/ Pts. Earned	1 = Correct 0 = Incorrect	Max Pts
Book 1			
Question 1	C	1	-
Question 2	C	1	-
Question 3	B	1	-
Question 4	D	1	-
Question 5	C	1	-
Question 6	A	1	-
Question 7	C	1	-
Question 8	A	0	-
Question 9	C	1	-
Question 10	D	1	-
Question 11	D	0	-
Question 12	D	1	-
Question 13	C	1	-

Book 1	
Multiple Choice	21/25
Short & Extended Response	2/2
Book 2	
Short & Extended Response	18/22
Overall Summary & Performance Level	
Raw Score	41 / 49
Scale Score	692
Performance Level	3

Student Performance Profile PDF

NY State Grade 6 Math 2010 Student Performance Profile Report

Student Name	Grade	Room/Class	Student ID	Date	Test #
	6	107		5/5/2010	Math 6 2010

Category	Possible Points	Points Earned	Percent Earned
Multiple Choice Items			
Algebra	5	4	80%
Geometry	5	4	80%
Measurement	3	3	100%
Number Sense and Operations	6	6	100%
Statistics and Probability	4	4	100%
TOTAL	23	21	91%
Number of Points Earned: []			
Number of Points Possible: []			
Short and Extended Response Items			
Algebra	2	2	100%
Measurement	2	2	100%
Number Sense and Operations	10	7	70%
Geometry	0	0	0%
Statistics and Probability	3	2	67%
TOTAL	17	11	65%
Number of Points Earned: []			
Number of Points Possible: []			
Short Answer Items			
TOTAL	1	1	100%
Number of Points Earned: []			
Number of Points Possible: []			

Performance Level: 3 - Meets Proficiency Standards
 Student performance demonstrates an understanding of the mathematics content specified at this grade level.

Performance Level Cut Points	
Level 4	895 - 910 points earned
Level 3	674 - 692 points earned
Level 2	642 - 673 points earned
Level 1	505 - 639 points earned

