**Class Expectations:**

Please create a **routine** with your child, he or she will be more likely to **cooperate** with you and completing assignments if they know what is coming next. I suggest **the following schedule:**

**Morning Schedule**

**ADL’s** : Activities of Daily Living skills

**Toileting**- If this is not a mastered skill for your child, please speak with me as I am assisting parents with a program to maximize on this “opportunity” to get training done.

**Handwashing**- Have your child wash their hands following this task analysis break down of the steps for handwashing. <https://afirm.fpg.unc.edu/sites/afirm.fpg.unc.edu/files/covid-resources/Support%20Understanding-Handwashing%20%28Photos%29.pdf>

**Brushing Teeth**- Follow task analysis picture schedule to assist your child in task becoming independent when learning to brush teeth. (to be posted)

**Dressing**- Follow task analysis of getting dressed from head to toe.(to be posted)

**Eating**- Allow and encourage your child to utilize utensils during mealtime and sit appropriately with the family during all meals. Have your child participate by requesting food items and encourage multiple opportunities for requests by only giving small amounts of each item on his or her plate and a tiny amount of beverage to also allow for multiple requesting and pouring opportunities. This will help increase the amount your child communicates with you because often food is a powerful reinforcer and we like to use it naturally rather than in a structured format. The more opportunities your child has to communicate whether it is using pictures, a communication device or words, the more interactive and related to you and the rest of the world your child will feel.

**School Day**

IF YOU ARE USING TECHNOLOGY (you may use this daily schedule)

**Calendar**

* Go to Webpage Assignments click on/ **Calendar page**
* go on click on **Starfall**

**Morning work – using digital notebook**

* Name-Spelling
* Birthday
* Address
* Phone Number
* Month

**Go Noodle** Activity posted

**Lunch** – Go back to Instructions for eating. This is not break time, recess is next!

**Recess**- relax, watch a movie, do whatever.

**Reading-** Epic website Assigned Book/Video

Read assigned books/ watch educational videos Explore & choose books child likes!

**Math-** Website **IKnowit.com**

Class code: mrsderosa108 User name: *Your child’s first name* example Mary

 Password: *Your child’s first name* Mary

Do Assigned lesson

**Choose a Daily Special – go to their webpage for class**

ART with Dr Talusan or MUSIC with Mr. Diamond or GYM with Coach Wright

**School Day**-

Some families have no technology, so here is a schedule with work I sent home

PLEASE complete assignments.

**Calendar**

* Go to **Calendar –** follow calendar daily routine

**Morning work –** go over your child’s personal information as directed by teacher only one is done – for example ”Name”

* Name-Spelling, Birthday
* Address/ Phone Number

**Math**  Daily assignment

**Get Up & Active** - have your child dance or do some exercises

**Handwriting/Fine Motor** Assignment

**Lunch** – Go back to Instuctions for eating. This is not break time, recess is next!

**Recess**- relax, watch a movie,

**Reading-** Ela assignment