**Museum 25 Student Reading Action Plan Date- Class-\_\_\_\_**

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| Name | SWDHO | ELL Level  | MapFall | MapWinter | Academic Concerns | Intervention(s) | Next Steps |
|  |  |  |  |  |  | -Small group instruction \_\_x a week-Title 1 \_\_\_\_\_ x a week-Title 3 \_\_\_\_ x a week-Increased 1:1 conferences \_\_x a week-At risk counseling with Guidance -Targeted instruction Afterschool-Soar Saturday Academy Program Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | -Discontinue Intervention-Goals achieved-Continue Intervention-Making progress.-Continue to monitor.-Modify Interventions-Speak to CSE Team  |
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SWD: Speech, OT, PT Resource or Self Contained

ENL Levels: Entering, emerging, transitioning, expanding and commanding

**Museum 25 Student Math Action Plan Date- Class-\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- |
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