**Museum 25 Student Reading Action Plan Date- Class-\_\_\_\_**

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| Name | SWD  HO | ELL  Level | Map  Fall | Map  Winter | Academic Concerns | Intervention(s) | Next Steps |
|  |  |  |  |  |  | -Small group instruction \_\_x a week  -Title 1 \_\_\_\_\_ x a week  -Title 3 \_\_\_\_ x a week  -Increased 1:1 conferences \_\_x a week  -At risk counseling with Guidance  -Targeted instruction Afterschool  -Soar Saturday Academy Program  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | -Discontinue Intervention  -Goals achieved  -Continue Intervention  -Making progress.  -Continue to monitor.  -Modify Interventions  -Speak to CSE Team |
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SWD: Speech, OT, PT Resource or Self Contained

ENL Levels: Entering, emerging, transitioning, expanding and commanding

**Museum 25 Student Math Action Plan Date- Class-\_\_\_\_**

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