

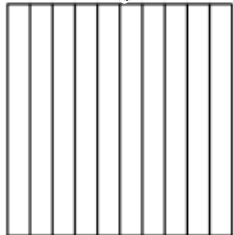
PLACE VALUE ANCHOR CHART

PLACE VALUE CHART TO THE MILLIONS										
10^6	10^5	10^4	10^3	10^2	10^1	10^0		$1/10$	$1/100$	$1/1,000$
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
9,	3	4	6,	2	1	5	.	6	5	8

VISUALIZING DECIMALS

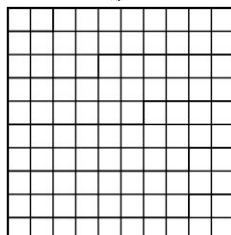
Tenths

Using a highlighter, color in .5 or 5/10



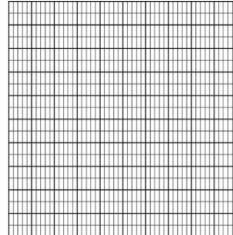
Hundredths

Using a highlighter, color in .50 or 50/100



Thousandths

Using a highlighter, color in .500 or 500/1000



Multiplying by a Power of 10

When multiplying, the product will become LARGER, so you need to shift the numbers to the LEFT and the decimal point to the RIGHT by the number of zeros in the power of 10.

$$3.4 \times 10^2 = 340$$

Dividing by a Power of 10

When dividing, the product will become SMALLER, so you need to shift the numbers to the RIGHT and the decimal point to the LEFT by the number of zeros in the power of 10.

$$3.4 \div 10^2 = .034$$

Standard Form

9,346,215.658

Expanded Form

$(9 \times 10^6) + (3 \times 10^5) + (4 \times 10^4) + (6 \times 10^3) + (2 \times 10^2) + (1 \times 10^1) + (5 \times 10^0) + (6 \times 1/10) + (5 \times 1/100) + (8 \times 1/1,000)$

Word Form

nine million, three hundred forty six thousand, two hundred fifteen and six hundred fifty eight thousandths

>

<

Greater Than

Less Than

Equal To

Comparing and Ordering Decimals

Step #1: Line up the numbers. Make sure to line them up according to their place value. Helpful Hint: Line up the decimal points!
Step #2: Look at the largest place value (the left) and find the largest value.
Step #3: Use <, >, and = to explain the relationship between the numbers

34.66

34.50

34.43

34.66 > 34.50

Step #1: I lined up my numbers!

Step #2: The numbers in the greatest place value, 3s are equal. So I need to look at the next place to the right. The 4s have the same value, so I continue on to the next place to the right. The 6 is greater than 5, so I know 34.66 is greater than 34.50!

COMPARING DECIMALS

PROPER FRACTION

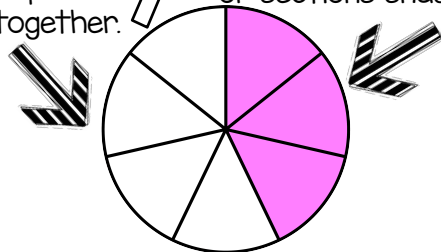
Denominator

7 is the denominator.
The denominator is the number of total parts or sections all together.

3
7

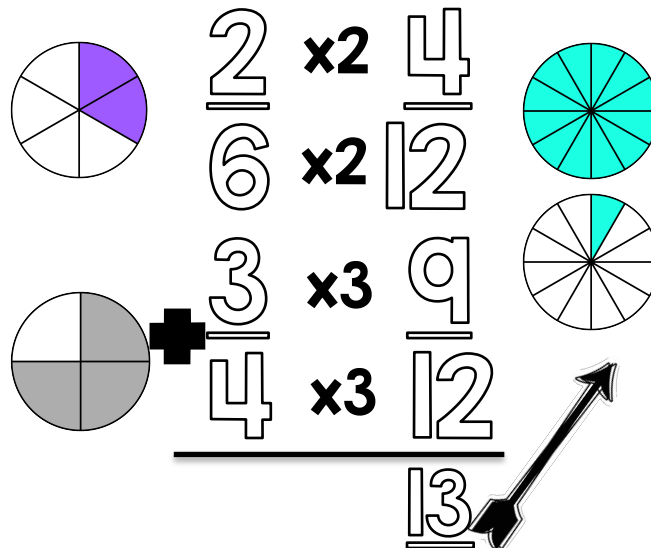
Numerator

3 is the numerator.
The numerator is the number of parts or sections shaded.



FRACTION ANCHOR CHART

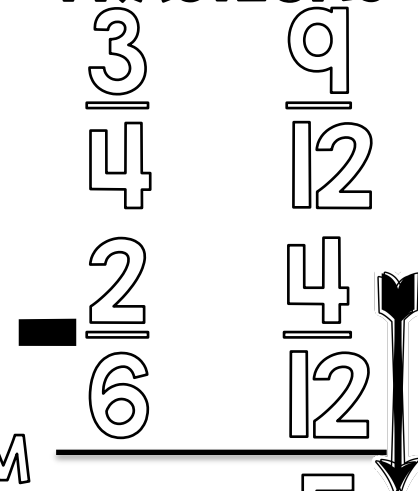
ADDING FRACTIONS



MIXED NUMBER

Mixed Number
A mixed number is a whole number and a proper fraction combined together.

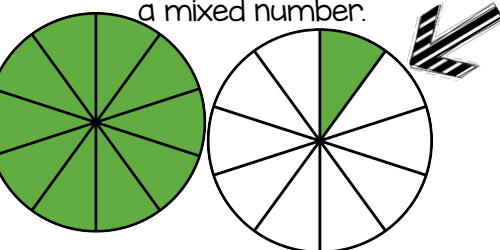
SUBTRACTING FRACTIONS



IMPROPER FRACTION

Improper Fraction

An improper fraction has a larger numerator than the denominator. This means that the fraction is larger than one whole and can be changed into a mixed number.



Adding and Subtracting Fractions

When you are adding and subtracting fractions with **UNLIKE DENOMINATORS** you need to find the LCM between **BOTH** denominators before you can add and subtract!

LEAST COMMON MULTIPLE (LCM)

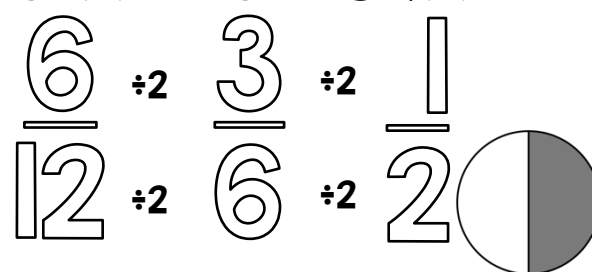
2, 3
6, 4

DENOMINATOR	WRITE THE MULTIPLES OF THE DENOMINATOR HERE. HIGHLIGHT OR CIRCLE THE LCM.
4	4, 8, 12 , 16, 20, 24
6	6, 12 , 18

Least Common Multiple

The least common multiple is the smallest or lowest multiple of both numbers. Start multiplying each number by 1, 2, 3, and so on and the common number that is the smallest is the LCM. The LCM of 4 and 6 is 12.

SIMPLEST FORM



Simplest Form

Your fraction will be in the simplest form when the numerator and the denominator are both divided by a common factor (such as 2) until at least one number is a prime number and can't be divided further.

DIVISION ANCHOR CHART

527 divided by 4 equals 131 R 3

DIVIDEND ÷ DIVISOR = QUOTIENT

Algorithm

		1	3	1	R	3
	4	5	2	7		
	-	4	↓	↓		
		1	2			
	-	1	2			
			0	7		
			-	4		
				3		

Division Box $168 \div 6$

		2	8
6	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 16 \\ -12 \\ \hline 4 \end{array}$	$\begin{array}{r} 48 \\ -48 \\ \hline 0 \end{array}$

Partial Quotient

$$\begin{array}{r} 23 \text{ R } 2 \\ 4 \overline{) 94} \\ \underline{-40} \\ 54 \\ \underline{-36} \\ 18 \\ \underline{+4} \\ 16 \\ \underline{-16} \\ 2 \end{array}$$

$10 + 9 + 4 = 23$

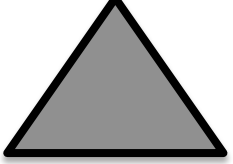
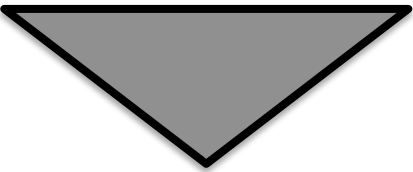
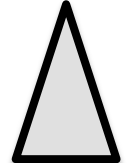
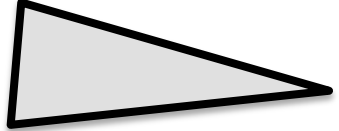
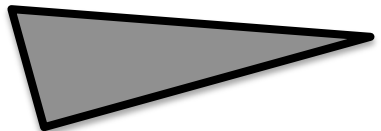
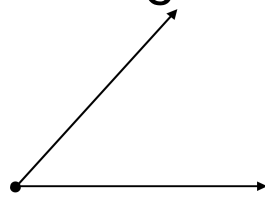
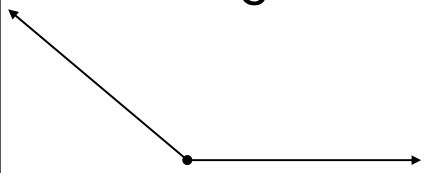
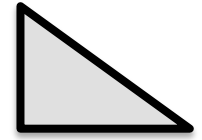
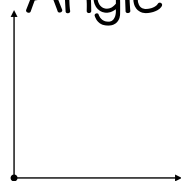
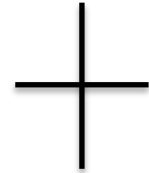
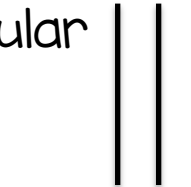
For this division problem, you can find 10 groups of 4 in 94. So, since 10×4 equals 40, you subtract 40 from the dividend. Next, you think about how many groups of 4 you can find in 54. There are 9 groups of 4, or 36 in 54. The difference of 36 and 54 is 18. Finally, you need to think about how many group of 4 are in 18. Since there are 4 groups of 4 in 18, there are 2 left over. There is a remainder of 2.

Area Model

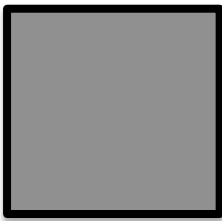
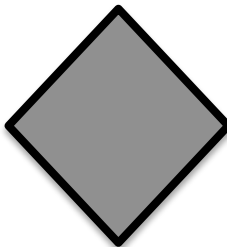
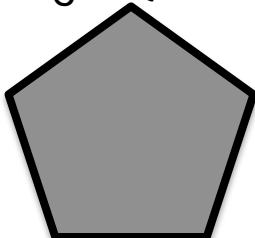
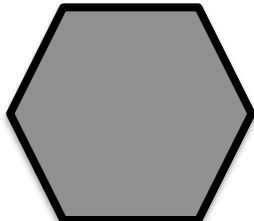
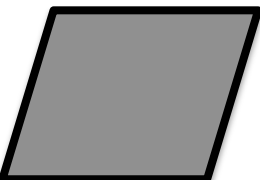
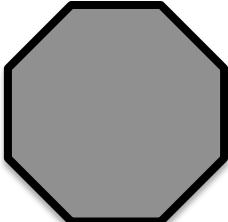
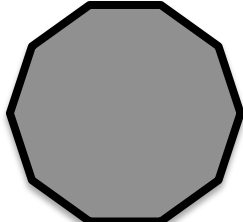
$868 \div 7 = 124$

	100	10	10	4
7	$\begin{array}{r} 868 \\ -700 \\ \hline 168 \end{array}$	$\begin{array}{r} 168 \\ -70 \\ \hline 98 \end{array}$	$\begin{array}{r} 98 \\ -70 \\ \hline 28 \end{array}$	$\begin{array}{r} 28 \\ -28 \\ \hline 0 \end{array}$

GEOMETRY: Triangle ANCHOR CHART

Equilateral Triangle 	<u>Equilateral Triangle</u> All sides are the same or equal.	Obtuse Triangle 	<u>Obtuse Triangle</u> One obtuse angle.
Isosceles Triangle 	<u>Isosceles Triangle</u> Two sides are the same or equal.	Acute Triangle 	<u>Acute Triangle</u> All angles within the triangle are acute.
Scalene Triangle 	<u>Scalene Triangle</u> NO sides are the same or equal.	Acute Angle 	Obtuse Angle 
Right Triangle 	<u>Right Triangle</u> One 90° angle or right angle.	Right Angle 	Perpendicular Lines  Parallel Lines 

GEOMETRY: POLYGONS ANCHOR CHART

Parallelogram 	<u>Parallelogram</u> *2 pairs parallel sides *a quadrilateral	Trapezoid 	<u>Trapezoid</u> *1 pair of parallel sides *2 sides equal length
Square 	<u>Square</u> *4 <u>equal</u> sides *4 right angles *a rectangle *a quadrilateral *a rhombus *a parallelogram	Quadrilateral 	<u>Quadrilateral</u> *4 sided shape *a square *a rectangles *a parallelogram *a rhombus
Rectangle 	<u>Rectangle</u> *4 right angles *a parallelogram *2 pairs of opposite sides have equal length	Pentagon (5 sides) 	Hexagon (6 sides) 
Rhombus 	<u>Rhombus</u> *parallelogram *4 sides equal length	Octagon (8 sides) 	Decagon (10 sides) 

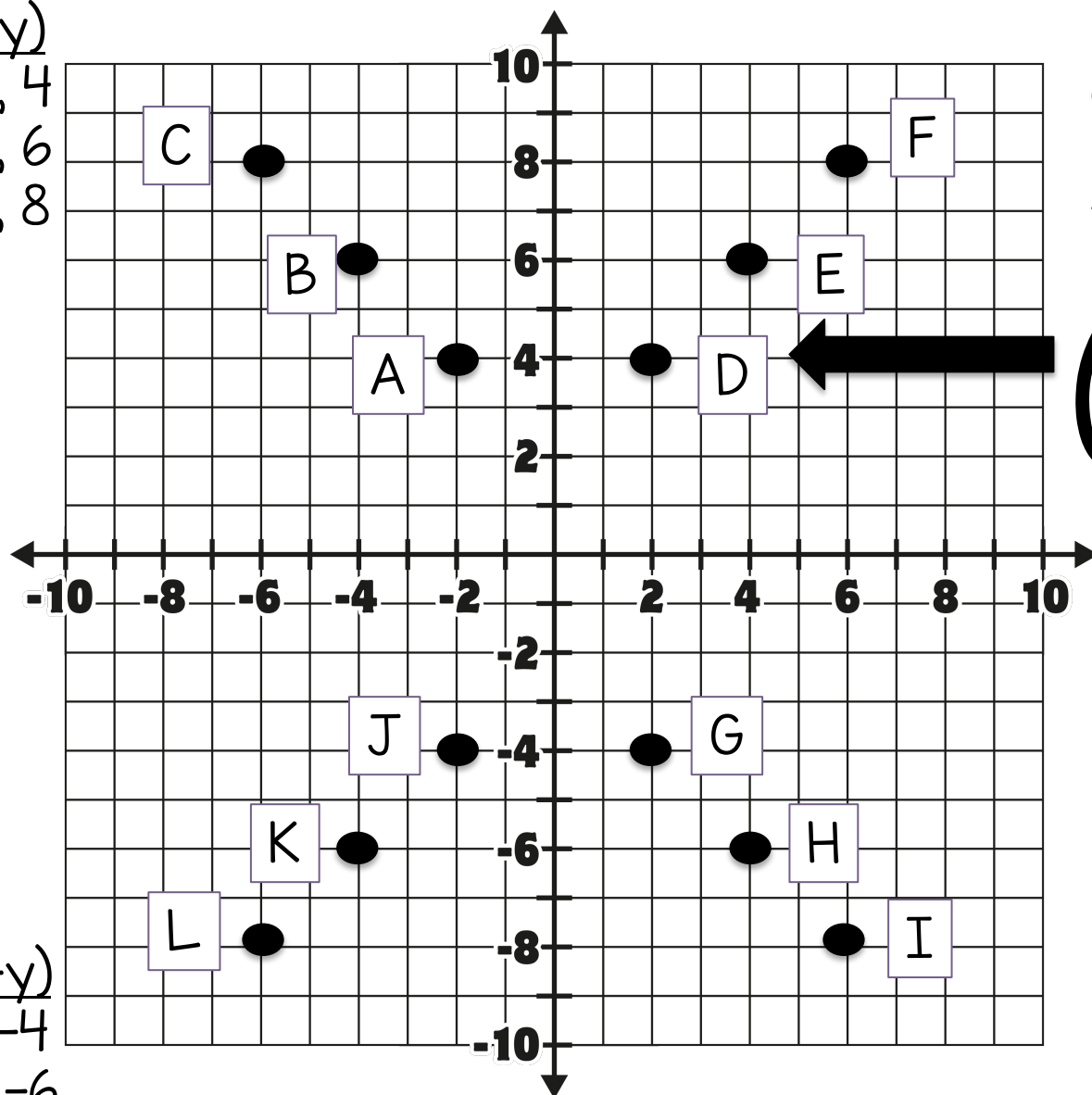
COORDINATE GRIDS ANCHOR CHART

$(-x, y)$

a -2, 4

b -4, 6

c -6, 8



(x, y)

d 2, 4

e 4, 6

f 6, 8

The 2 is the X coordinate and tells you how many units to move left or right on the X axis.

(2, 4)

X axis (Horizontal)

The 4 is the Y coordinate and tells you how many units to move up or down on the Y axis.

$(-x, -y)$

j -2, -4

k -4, -6

l -6, -8

Y axis (Vertical)

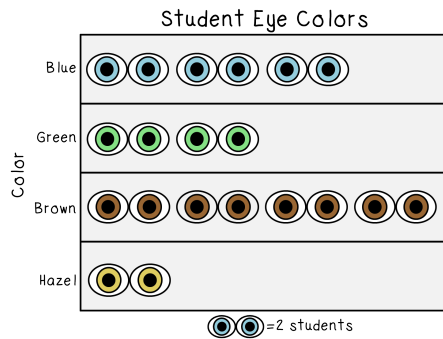
$(x, -y)$

g 2, -4

h 4, -6

i 6, -8

GRAPHING ANCHOR CHART



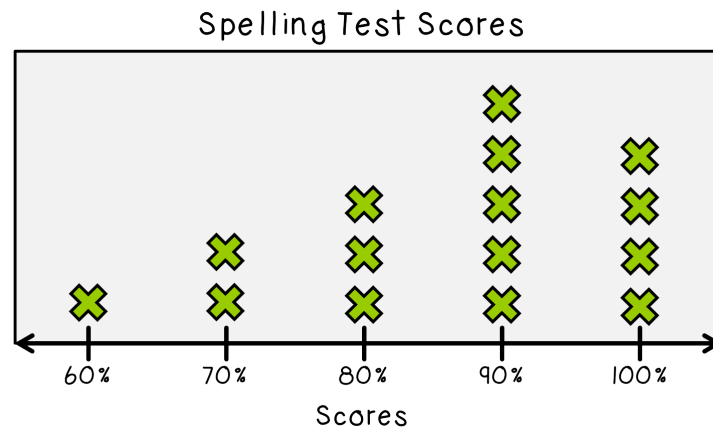
PICTOGRAPH

A pictorial symbol that represents data. Each pair of eyes on this graph represents one child.

TALLY CHART

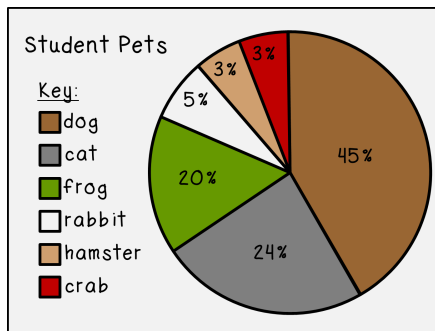
A tally chart displays tally marks to represent data. Usually, tally marks are recorded in groups of five, with the fifth tally mark diagonally crossing the others.

What did you eat for lunch?	
Sandwich	
Hot Dog	
Chicken	/
Pizza	/



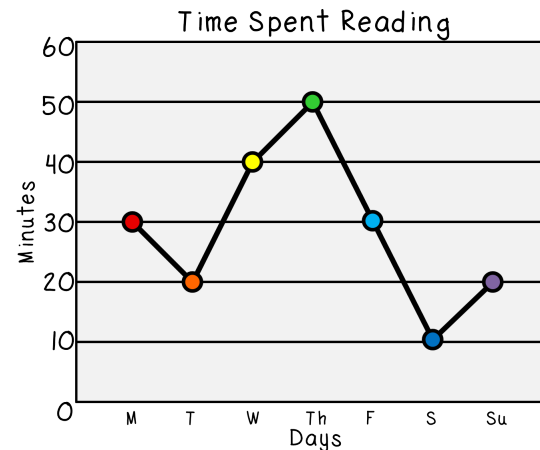
LINE PLOT

A line plot is a graph that displays x's to represent frequency or amount that the data occurs. This can be used to compare data and to find outliers.



CIRCLE GRAPH

A circle graph shows percentage of data out of 100. This graph is made by dividing a circle into sections to show a comparison of data.



LINE GRAPH

A line graph records data over time. The points are connected showing changes over time.

PRIME FACTORIZATION ANCHOR CHART

Prime Number

A prime number has only 2 factors, 1 and itself.

Composite Number

Composite numbers have more than 2 factors.

Prime Factorization Tree

Tip #1:

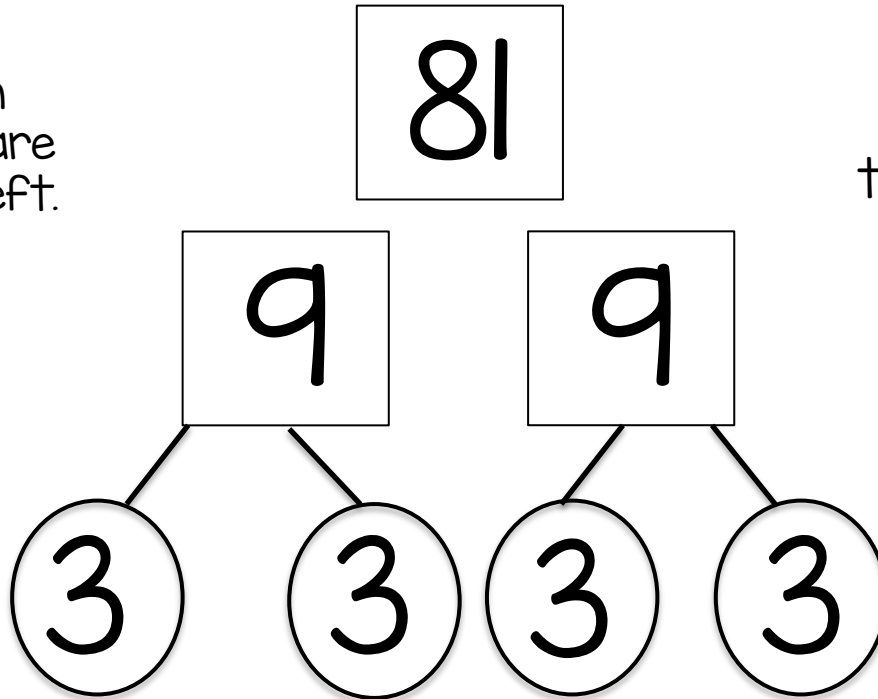
Keep breaking down numbers until there are only prime numbers left.

Tip #2:

Write your answer using exponents if there are more than one of the same number.

Tip #3:

Put squares around the composite numbers and circles around prime numbers.



Prime Factorization

$$3 \times 3 \times 3 \times 3 = 3^4$$

Exponent

This number sits on the shoulder of another number. It tells you how many times you will need to multiply that same number.

OPERATIONS

anchor chart

P *Order* of
arentheses *example*

$$15 - 4^2 \div (3 + 1)$$

$$15 - 4^2 \div 4$$

$$15 - 16 \div 4$$

$$15 - 4$$

$$9$$

Exponents

Multiplication

Division

Add

Subtract

P⁽⁶⁺⁷⁾
Parenthesis

$$(6 + 7)$$

Parentheses

Solve the expressions that are inside the parentheses first.

E^{5³}
Exponents

$$5^3$$

Exponent

The exponent here is 3. It says to multiply the 5 three times or $5 \times 5 \times 5$

$$3n$$

$$3(4)$$

$$3 \times 4$$

X
M
multiply

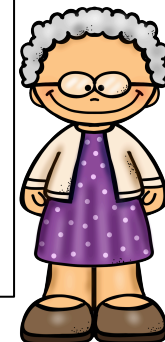
D
÷
Divide

Minding Manners!
Multiplication and division mind their manners!

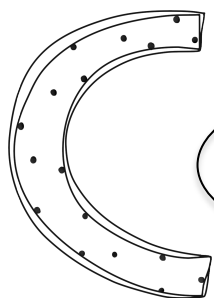
Whichever comes first from left to right, do that first!

+
A
Add

S
-
Subtract



Please
Excuse
My
Dear
Aunt
Sally



PROBLEM SOLVING ANCHOR CHART

CIRCLE THE NUMBERS.

There were 15,428 magazines distributed by 210 trucks to different stores. If there were 38 stores all together, how many magazines went to each store?

1. Circle the Numbers

The important numbers are 15,432 and 38.

2. Underline the Question

How many magazines went to each store?

3. Box the Keywords

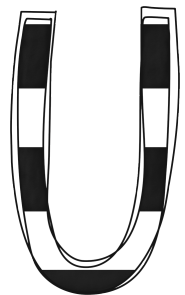
The keywords are different since that tells me that I need to separate the magazines into different stores, all together because I know how many total stores there were, and each since there will be magazines sent to each store.

4. Eliminate and Evaluate

210 trucks can be eliminated since that information is not necessary to solve the problem. The large number of magazines needed to be divided to see how many magazines would go into each store.

5. Solve

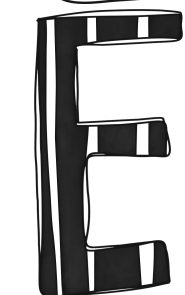
$$15,428 \div 38 = 406$$



UNDERLINE THE QUESTION

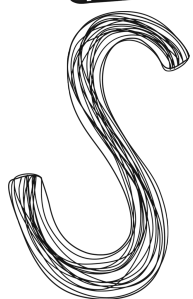


BOX THE KEYWORDS



ELIMINATE
INFORMATION
NOT NEEDED

EVALUATE
WHAT STEPS DO
YOU
NEED TO TAKE?



SOLVE
AND SHOW
YOUR WORK

CONVERSIONS ANCHOR CHART

CUSTOMARY MEASUREMENTS

Capacity

1 CUP (C.) = 8 FLUID OUNCES (OZ.)

1 PINT (PT.) = 2 C.

1 QUART (QT.) = 2 PT.

1 GALLON (G.) = 4 QT.



Weight

1 POUND (LB.) = 16 OUNCES (OZ.)

1 TON (T.) = 2,000 LB.



Length

1 FOOT (FT.) = 12 INCHES (IN.)

1 YARD (YD.) = 3 FT.

1 MILE = 5,280 FT.



METRIC MEASUREMENTS

Capacity

1 LITER (L.) = 1,000 MILLILITERS (ML.)



Weight

1 GRAM (G.) = 1,000 MILLIGRAM (MG.)

1,000 GRAMS (G.) = 1 KILOGRAM (KG.)



Length

1 METER (M.) = 1,000 MILLIMETERS (MM.)

1 METER (M.) = 100 CENTIMETERS (CM.)

1 CENTIMETER (CM.) = 10 MILLIMETERS (MM.)

1,000 METER (M.) = 1 KILOMETER (KM.)



CONVERSIONS ANCHOR CHART

CUSTOMARY WEIGHT MEASUREMENTS

SMALLER *Divide* LARGER

OUNCES

POUNDS

TONS

SMALLER

Multiply

LARGER



$\div 16$

$\times 16$

$\div 2,000$

$\times 2,000$

1 POUND (LB.) = 16 OUNCES (OZ.)

1 TON (T.) = 2,000 pounds (LB.)

A common pickup truck usually weighs around three tons.

Full grown polar bears weigh one ton.

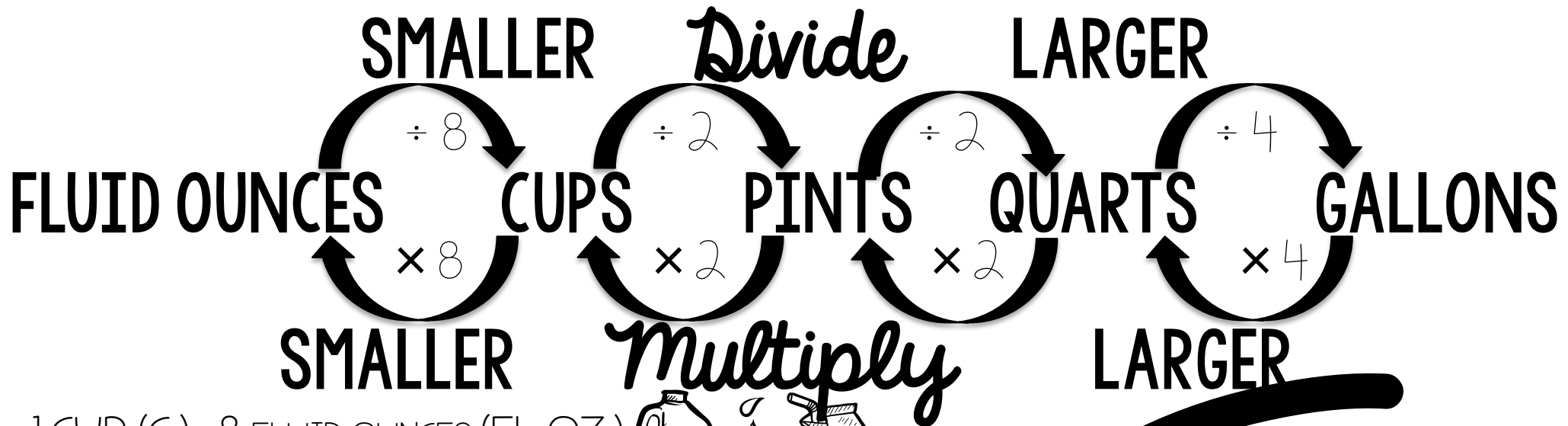


This truck seen to the left weighs about one ton.

An African elephant can weigh up to eight tons.

CONVERSIONS ANCHOR CHART

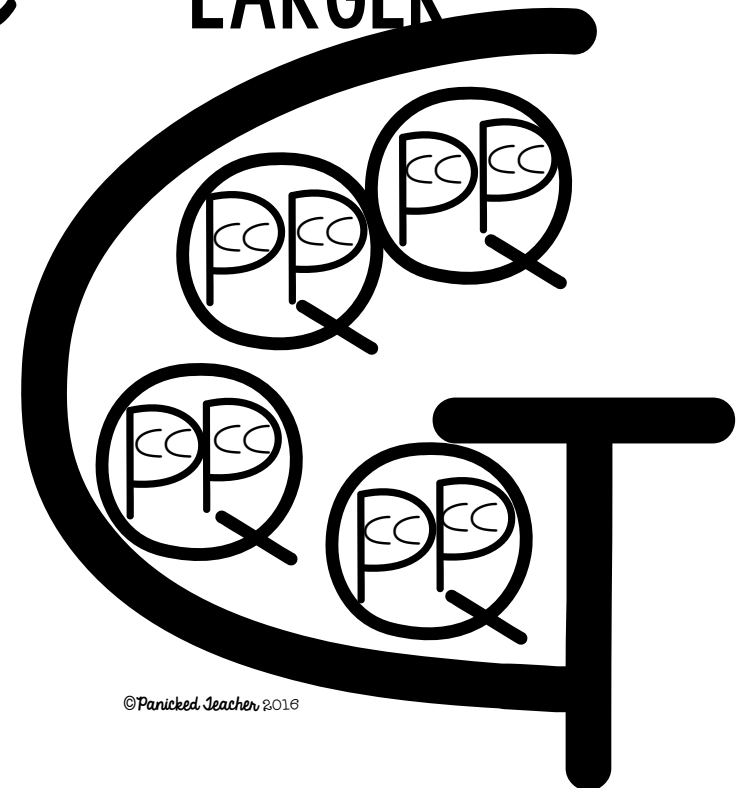
CUSTOMARY CAPACITY MEASUREMENTS



1 CUP (C.) = 8 FLUID OUNCES (FL. OZ.)
 1 PINT (PT.) = 2 CUPS (C.)
 1 QUART (QT.) = 2 PINTS (PT.)
 1 GALLON (G.) = 4 QUARTS (QT.)

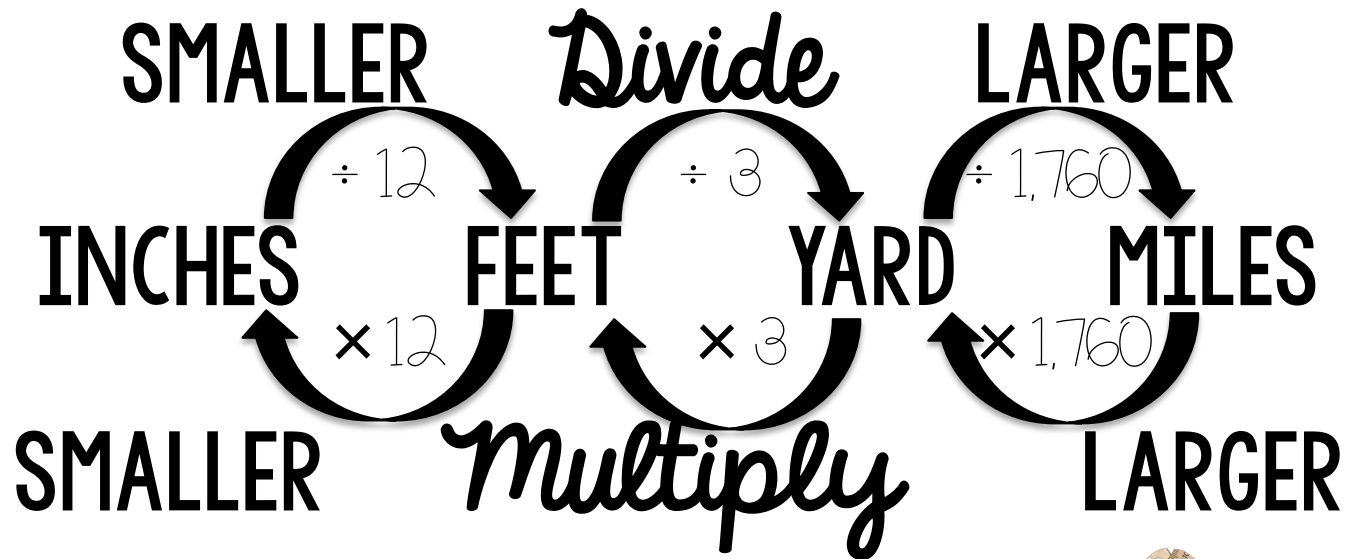


GALLON															
QUART								QUART							
PINT				PINT				PINT				PINT			
CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP	CUP
$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$	$\frac{O}{Z}$



CONVERSIONS ANCHOR CHART

CUSTOMARY LENGTH MEASUREMENTS

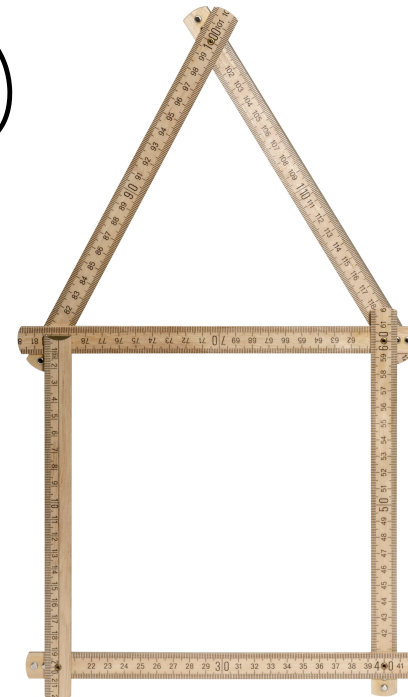


1 FOOT (FT.) = 12 INCHES (IN.)

1 YARD (YD.) = 3 FEET (FT.)

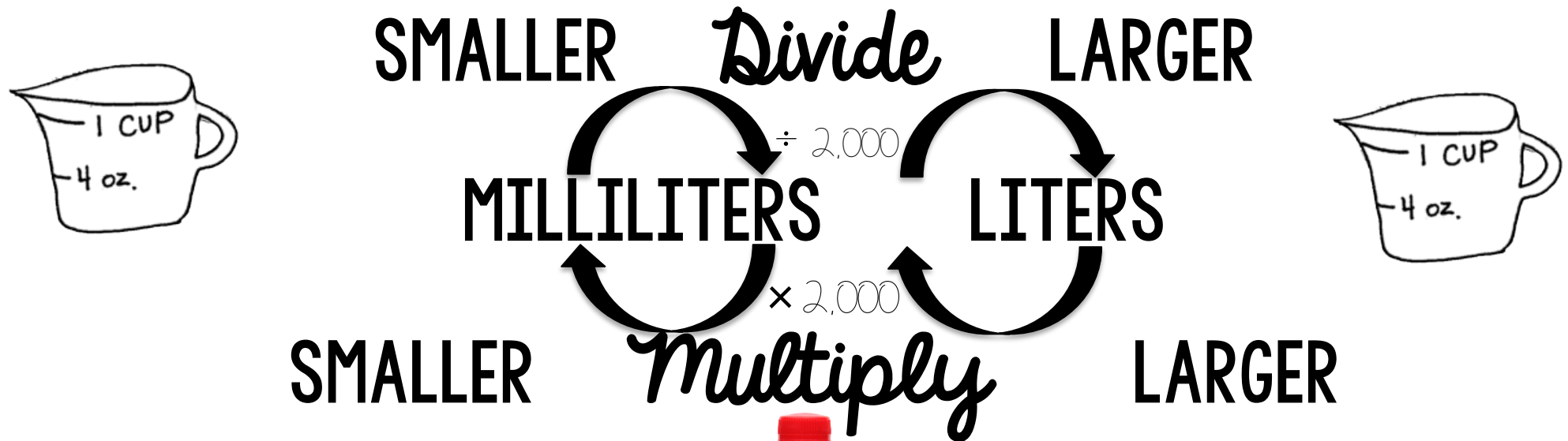
1 MILE = 5,280 FEET (FT.)

YARD		
FEET	FEET	FEET
12 IN	12 IN	12 IN



CONVERSIONS ANCHOR CHART

METRIC CAPACITY MEASUREMENTS



Liters and milliliters are used to measure liquids such as soda and milk.

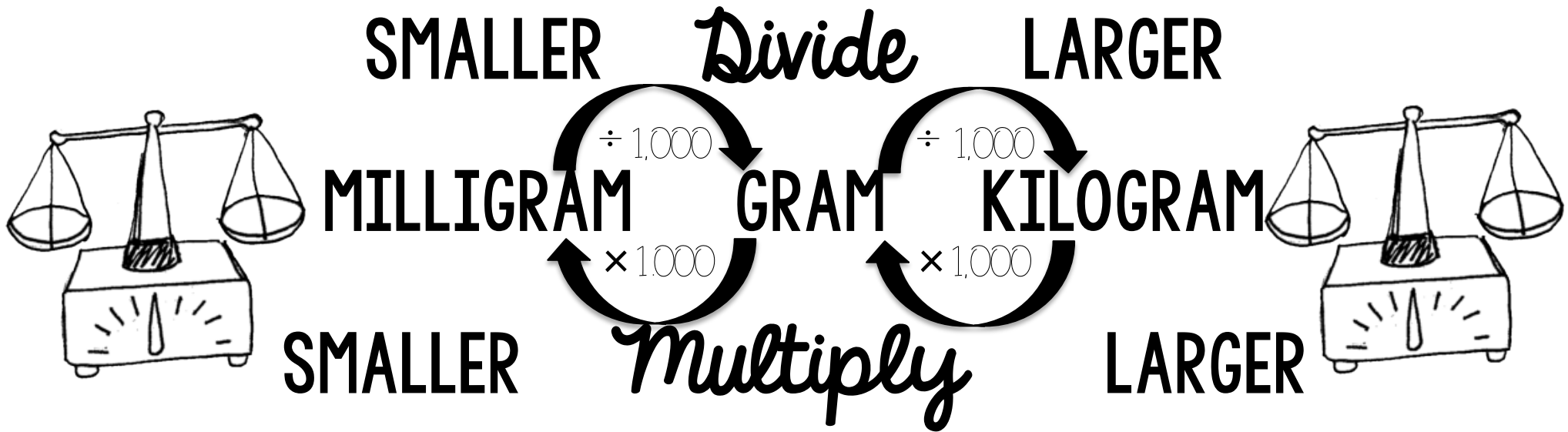
There are 2,000 milliliters in one liter of soda.

One gallon is equal to about 3.78 liters (almost 4 liters) of liquid.

There is one milliliter of liquid in a teaspoon of liquid.

CONVERSIONS ANCHOR CHART

METRIC WEIGHT MEASUREMENTS



There are 453 grams in one pound.

There are about 450 grams in one pound.

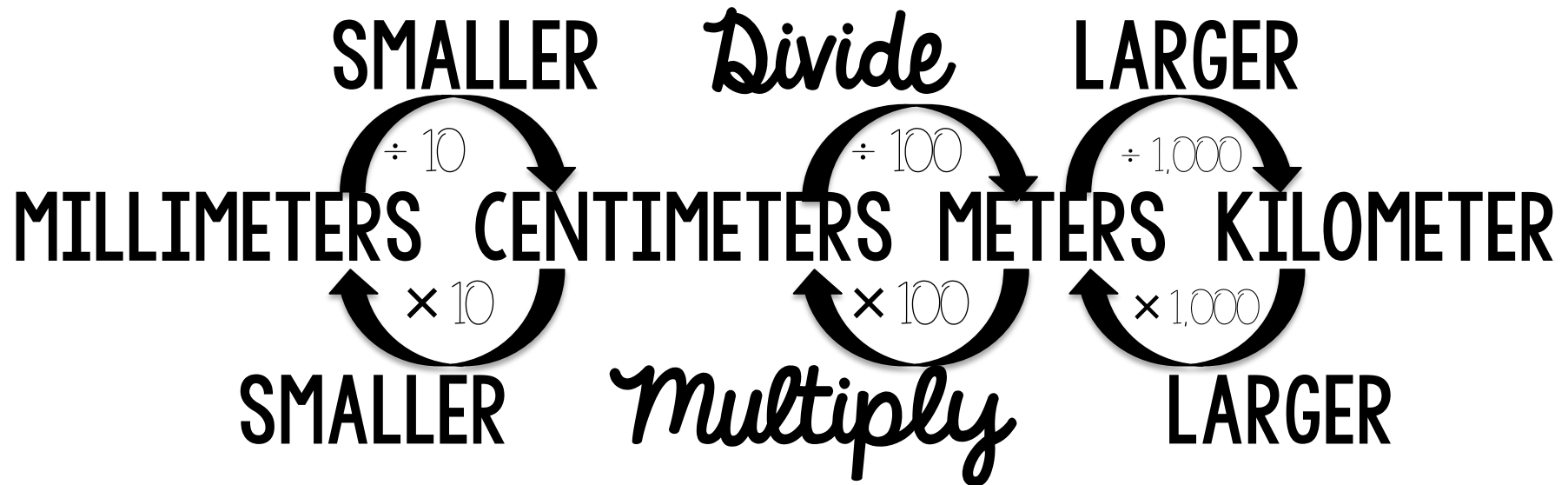


There are about 4,500 grams in this 10 pound bucket of oranges.

A paperclip, a thumbtack, and a piece of gum all weigh one gram.

CONVERSIONS ANCHOR CHART

METRIC LENGTH MEASUREMENTS



A football field is about 91 meters long!

There are 25 millimeters in one inch.

A standard 12 inch ruler is 30.5 centimeters long.



There are 4,688 kilometers between New York and California!

There are 614 kilometers between Los Angeles and San Francisco!

MATH STRATEGIES ANCHOR CHART

Make a Chart

MAKE A CHART TO VISUALIZE INFORMATION

What is your favorite ice cream flavor?	
Vanilla	4
Chocolate	6
Strawberry	3
Mint	5
Cookie Dough	10

Decomposing

BREAKING NUMBERS INTO HUNDREDS, TENS, AND ONES

$$237 + 125$$

$$200 + 100 = 300$$

$$30 + 20 = 50$$

$$7 + 5 = 12$$

$$300 + 50 + 12 = 362$$

Make a Table

x 3	
Input	Output
5	15
7	21
9	27

Making Models

$$25 \times 4 = 100$$

25	25	25	25
----	----	----	----

Friendly NUMBERS

$$19 + 6$$

MAKE 19 A FRIENDLY NUMBER THAT IS EASIER TO VISUALIZE!

$$19 + 1 + 5$$

$$20 + 5 = 25$$

Making DOUBLES

$$20 + 24$$

ADD THE TWO DOUBLES TOGETHER

$$20 + 20 = 40$$

$$40 + 4 = 44$$

Place VALUE

$$46 + 36$$

BREAK APART 46 AND 36

$$40 + 6 \text{ AND } 30 + 6$$

$$40 + 30 = 70$$

$$6 + 6 = 12$$

$$70 + 12 = 82$$

Compensation

$$152 + 148$$

MAKE THE NUMBERS AS CLOSE TO A FRIENDLY NUMBER THAT ARE EASIER TO ADD

$$152 - 2 = 150$$

$$148 + 2 = 150$$

$$150 + 150 = 300$$

$$300 - 2 = 298$$

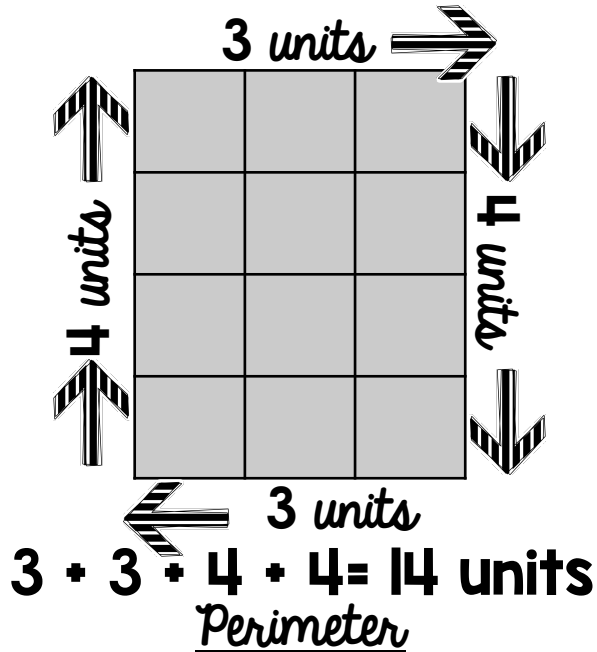
$$298 + 2 = 300$$

PERIMETER/AREA/VOLUME

PERIMETER (S+S+S+S)

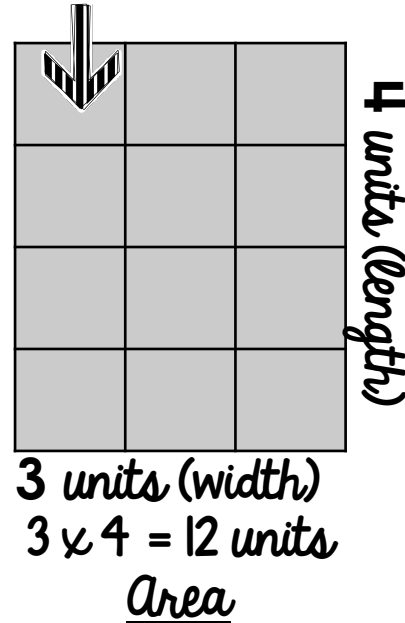
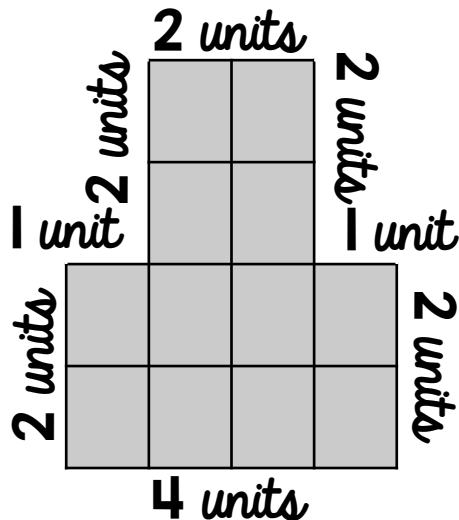
AREA (LxW)

ANCHOR CHART
VOLUME (LxWxH)



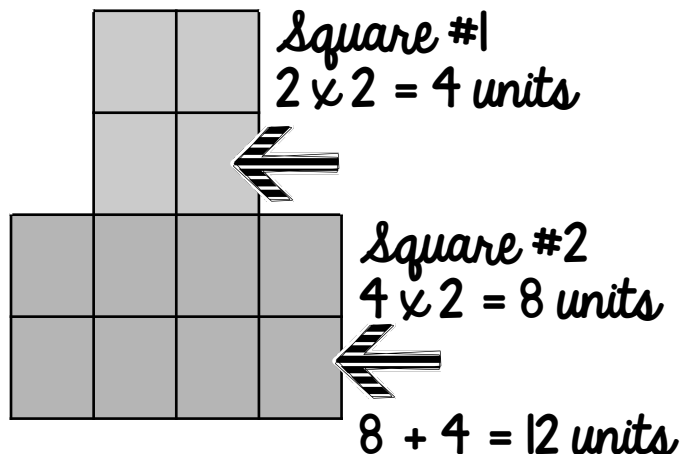
The distance around the OUTSIDE of an object.

PERIMETER of an IRREGULAR SHAPE



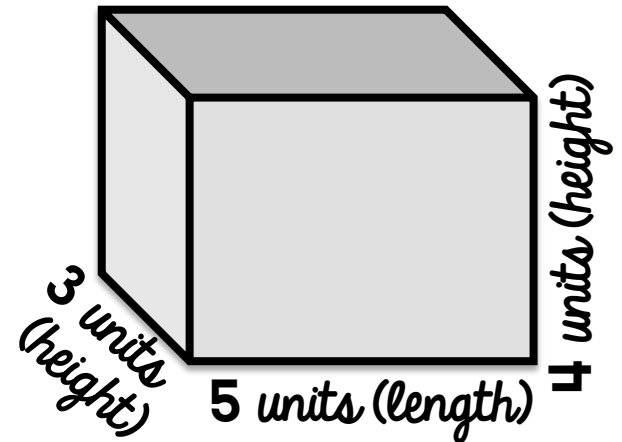
The measurement of space INSIDE an object.

AREA of an
IRREGULAR SHAPE



Volume

The measurement of space INSIDE a solid shape.



$$(3 \times 5) \times 4 = ?$$

$$15 \times 4 = 60 \text{ units}^3$$

Cubic Units

The answer will be in cubic units because you multiply units x units x units.

Your answer above

60 units^3