

Submit Completed Plan to contractsforexcellence@nysed.gov

\$44,678,369

Building Name	BEDS	Acct. Status	Time on Task \$ Amount	Class-Size Reduction \$ Amount	MS/HS Restr. \$ Amount	Teacher/ Prin. Qual	PreK/K \$ Amount	ELL Programs \$ Amount	Experimental Programs \$ Amount	District-wide Programs \$ Amount	Grand Totals \$ Amount
ROBERT C DODSON SCHOOL	662300-01-0001	Good Standing	\$3,609,749								\$3,609,749
FAMILY SCHOOL 32	662300-01-0002	Good Standing	\$1,356,412								\$1,356,412
MONTESSORI SCHOOL 31	662300-01-0004	Good Standing	\$0								\$0
SCHOOL 5	662300-01-0005	Targeted Support and Improvement (TSI)	\$3,287,051								\$3,287,051
WILLIAM BOYCE THOMPSON SCHOOL	662300-01-0007	Good Standing	\$0								\$0
PATRICIA A DICHIARO SCHOOL	662300-01-0008	Good Standing	\$0								\$0
SCHOOL 9	662300-01-0009	Good Standing	\$0								\$0
LAS HERMANAS MIRABAL COMMUNITY	662300-01-0013	Good Standing	\$1,975,215								\$1,975,215
ROSEMARIE ANN SIRAGUSA SCHOOL	662300-01-0014	Good Standing	\$1,741,006								\$1,741,006
PAIDEIA SCHOOL 15	662300-01-0015	Good Standing	\$941,908								\$941,908
SCHOOL 16	662300-01-0016	Good Standing	\$1,176,480								\$1,176,480
SCHOOL 17	662300-01-0017	Good Standing	\$0								\$0
ELLA FITZGERALD ACADEMY	662300-01-0018	Good Standing	\$1,631,212								\$1,631,212
EUGENIO MARIA DE HOSTOS MICRO SOCIETY	662300-01-0019	Good Standing	\$1,191,945								\$1,191,945
SCHOOL 21	662300-01-0021	Good Standing	\$0								\$0
SCHOOL 22	662300-01-0022	Good Standing	\$0								\$0
SCHOOL 23	662300-01-0023	Good Standing	\$1,324,989								\$1,324,989
PAIDEIA SCHOOL 24	662300-01-0024	Good Standing	\$0								\$0
CASIMIR PULASKI SCHOOL	662300-01-0026	Good Standing	\$0								\$0
MONTESSORI SCHOOL 27	662300-01-0027	Good Standing	\$0								\$0
KAHLIL GIBRAN SCHOOL	662300-01-0028	Good Standing	\$0								\$0
SCHOOL 29	662300-01-0029	Good Standing	\$2,505,484								\$2,505,484
SCHOOL 30	662300-01-0030	Good Standing	\$0								\$0
ENRICO FERMI SCHOOL-PERF ARTS	662300-01-0033	Good Standing	\$2,777,690								\$2,777,690
CROSS HILL ACADEMY	662300-01-0036	Good Standing	\$0								\$0
GORTON HIGH SCHOOL	662300-01-0037	Good Standing	\$2,112,003								\$2,112,003
LINCOLN HIGH SCHOOL	662300-01-0038	Good Standing	\$1,454,266								\$1,454,266
SAUNDERS TRADES & TECH SR HIGH SCH	662300-01-0040	Good Standing	\$1,036,737								\$1,036,737
ROOSEVELT HIGH SCHOOL - EARLY COLLEG	662300-01-0043	Good Standing	\$1,903,895								\$1,903,895
YONKERS MONTESSORI ACADEMY	662300-01-0044	Good Standing	\$355,149								\$355,149
CESAR E CHAVEZ SCHOOL	662300-01-0045	Good Standing	\$1,621,424								\$1,621,424
MLK JR HIGH TECH & COMPUTER MAGNE	662300-01-0046	Good Standing	\$993,095								\$993,095
PEARLS HAWTHORNE SCHOOL	662300-01-0047	Good Standing	\$0								\$0
YONKERS HIGH SCHOOL	662300-01-0048	Good Standing	\$2,407,653								\$2,407,653
RIVERSIDE HIGH SCHOOL	662300-01-0050	Good Standing	\$1,392,465								\$1,392,465
YONKERS MIDDLE SCHOOL	662300-01-0055	Good Standing	\$0								\$0
BARACK OBAMA SCHOOL	662300-01-0056	Comprehensive Support and Improvement (CSI)	\$7,882,541								\$7,882,541
THOMAS CORNELL ACADEMY	662300-01-0057	Good Standing	\$0								\$0
YONKERS EARLY CHILDHOOD ACADEMY	662300-01-0058	Good Standing	\$0								\$0
District-Wide Programs listed below:											
											\$0
		Subtotals:	\$44,678,369	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$44,678,369
Remaining Contract Amount (must equal \$ 0) -											\$0

Contract for Excellence Category	Contract for Excellence Allocation Amount	Contract for Excellence Program Goal Description	Expected Outcome	Progress Indicators	District Goals	Final Outcome Return On Investment	Source of Additional Funding
Time on Task	\$ 44,678,369	<p>The Yonkers Public School District is committed to:</p> <ul style="list-style-type: none">•Equity in access and outcomes for all students•Anchoring every decision to student achievement•Developing the whole child•Understanding and affirming cultural assets that students bring•Supporting every educator in the pursuit of ongoing professional growth	<p>Overall Student Achievement Increase proportion of students in grades 3-8 scoring on NYSED assessments.</p> <p>Targeted Subgroup Achievement Increase proportion of Multilingual Learners (grades 3-8) scoring on NYSED assessments.</p>	<p>Attendance Progress Indicators</p> <ul style="list-style-type: none">•Weekly attendance data reviews by School Attendance Committees•Student interview documentation identifying barriers to attendance <p>Academic Progress Indicators</p> <ul style="list-style-type: none">•WEA MAP assessment data (Fall, Winter, Spring) tracking student growth in ELA and Math•Documentation of iReady diagnostic results for targeted student subgroups <p>Instructional Practice Progress Indicators</p> <ul style="list-style-type: none">•Documentation of Associate Superintendent visitations focused on critical thinking instruction•Records of professional development participation and implementation•Records of collaborative planning and data analysis meetings <p>Family & Community Engagement Indicators</p> <ul style="list-style-type: none">•PTSA membership enrollment data•Documentation of parent participation in school events•Tracking of Parent Portal accounts	<p>Empowerment: Support ALL students, staff and families in contributing to the success of the district.</p> <p>Advancement: Provide access to learning opportunities that enhance growth & development across the district. Engagement: Strengthen family and community partnership to support strong and meaningful connections.</p>		Title I (Parent Engagement and Title II (Professional Learning)
Class-Size Reduction							
HS/MS Restructuring							
Teacher/Principal Quality							
Full Day K or							
ELL Programs							
Experimental Programs							
TOTAL AMOUNT=	\$ 44,678,369.00						
<p>DESCRIPTION</p> <p>Contract for Excellence Allocation Amount: Amount from your Contract for Excellence budget for this specific category.</p> <p>Contract for Excellence Program Goal Description: a detailed description of what programs and goals have been developed with the Contract for Excellence funds.</p> <p>Expected Outcomes: What are the outcomes the school will expect to see based on the Program Goals.</p> <p>Progress Indicators: What assessments/ data collection, will the school use to monitor the progress of the Program Goals.</p> <p>District Goals: How do the school/district goals align with the Contract for Excellence goals.</p> <p>Final Outcomes/ROI: This column is to be completed at the end of the year and submitted with your Final Expenditure Report</p> <p>Source of Additional Funds: All other funding sources being used for this category.</p> <p>Additional Funding Amount: Amount of all other funding sources.</p>							