

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click Summer Reading List

To access eBooks, eAudiobooks, and our summer reading games, visit Yonkers Public Library: http://www.ypl.org

Digital Literacy: http://bit.ly/YPSFollett

Yonkers Public Library (914) 337-1500 https://www.ypl.org/summerreading/

Riverfront Library • 1 Larkin Center, Yonkers, NY 10701 Monday - Wednesday: 9am-8pm Thursday: 10am-8pm, Friday - Saturday 10am-5pm

Grinton I. Will Library • 1500 Central Park Avenue, Yonkers, NY 10710 Monday - Wednesday: 9am-8pm Thursday: 10am-8pm, Friday - Saturday 10am - 5pm

Crestwood Library • 16 Thompson Street, Yonkers, NY 10707 Monday & Wednesday: 10am-5pm Tuesday: 12-8pm, Thursday: 10am-6pm Friday: 12-5pm, Saturday: 10-5pm

Did you know all New York State residents can apply and receive library cards from New York City public libraries? If you are unable to find specific ebooks at YPS or YPL, you can receive cards to one or all of New York City's libraries to access their collections. Below are links to apply digitally for your cards to the different libraries. Apply for a Library Card, The New York Public Library (nypl.org) Apply for an eCard, Queens Public Library (queenslibrary.org) eCard Application, Brooklyn Public Library (bklynlibrary.org)

For Information Contact Yonkers Public Schools Elementary PK-5/6 Schools (914) 376-8066 Elementary PK-8 Schools (914) 376-8011 **Secondary Schools (914) 376-8281**

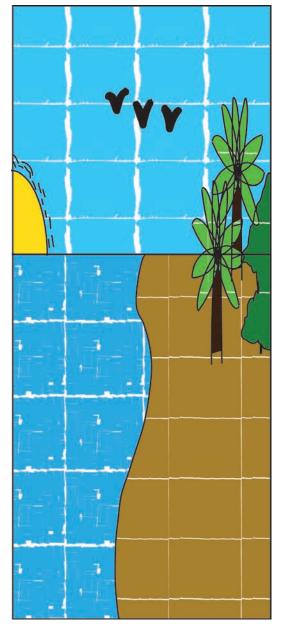
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Joshua Nesterchuk

GRADE

SUMMER READING LIST GRADE 3

Students are required to read at least 5 books. Choose one assignment for each book you read. Submit to your teacher in September.



- . Create a motto for your book. Explain why that is the motto that was created. (For example, In the book Green Eggs and Ham, the motto is "Don't knock it 'til you've tried it".)
- Gather six items that represent something from the book that you read.
 For each item that you have selected, describe why you have chosen that item and how it represents something from the book.
- 3. Design a new book cover for the book you read. Include the title, author, and your name as the illustrator.

Students are required to read at least 5 books. Choose titles from the list below.

TITLE

Cam Jansen series & other titles

Wagon Wheels The Chocolate Touch Muggie Maggie

My Story, My Dance: Robert Battle's Journey to Alvin Ailey

Juneteenth for Mazie

Fantastic Mr. Fox & other Young Readers

Amber Brown Series

Milo Imagines the World & other titles

How to Be Cool in the Third Grade & other titles

The Carver Chronicles & other titles

Hank the Cowdog Series Meet Yasmin! Series Jasmine Toguchi Series

Mallory on the Move & other titles

Zack Files Series

Halfway to Perfect: A Dyamonde Daniel Book

My Weird School Series Piper Reed Series The Data Set Series

Freddie Ramos Series & other titles

Under My Hijab

Horrible Harry Series & other titles

George Brown Class Clown & Katie Kazoo Series

Drawn Together

When Aidan Became a Brother

Jada Jones Series

Judy Moody Series & Stink Series

After School Stars Series

Clementine Series & other titles Thunder Cake & other titles

As Brave As You

How to Eat Fried Worms& other titles

Calvin Coconut Series Time Warp Trio Series

Oh, The Places You'll Go & The Lorax

Encyclopedia Brown Series A Walk in the Words

Dear Primo: A Letter to My Cousin Anacaona: The Golden Flower Queen Biographies (Getting to Know... series)

The Boxcar Children series
The Most Beautiful Thing

Who Was and What Was Nonfiction Series (any title) National Geographic OR (any nonfiction easy readers)

AUTHOR

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