

Yonkers SMART Start
 Professional Development Session - Virtual
 Saturday, January 29, 2022

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Facilitators for CTSC: Karen Kirsch Page, Jackie Pilati, Lauren Simon

Goals:

Today's 4 hour session includes two 45 minute unit design breakouts within school groupings, framed by a deeper look at the role of formative assessment design and placement throughout a PBL unit. We will explore social learning through interactive activities that continue to foster inquiry and creative but rigorous learning journeys. Stage 1, 2 and 3 of our UbD (Understanding by Design) unit plans will continue to evolve as we prepare for implementation with students.

AGENDA

Time	Agenda Item
9:00 am - 9:10 am	Welcome, Goals, Session Overview, and Greetings from YPS
9:10 am - 9:30 am	Building the PLC - PBL-INGO
9:30 am - 10:00 am	Formative Assessments in PBL
10:10 am - 10:20 am	Building Transfer Skills
10:20 am - 10:35 am	Break
10:35 am - 10:45 am	Organizing for Design
10:45 am - 11:30 am	Design Time in School Groups
11:30 am - 11:45 am	Break
11:45 am - 12:00 pm	Stage 3: The Learning Plan
12:00 pm - 12:45 pm	Design Time in School Groups
12:45 pm - 1:00 pm	Wrap up and Next Steps

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SESSION RESOURCES

Google Arts & Culture. (2019). Who invented 3D printing, and will it really trigger a revolution?. Retrieved January 29, 2022 from <https://g.co/arts/iBm3aD7v3qSdRTxO9>

McTighe, J., Doubet, K., & Carbaugh, E. M. (2020). *Designing authentic performance tasks and projects: Tools for meaningful learning and assessment*. ASCD.

McDowell, M. (2020). Using Project-Based Learning to Help Students Develop Transferable Skills. Edutopia. Retrieved January 29, 2022 from <https://www.edutopia.org/article/using-project-based-learning-help-students-develop-transferable-skills>

PBLWorks. (2019). Project Based Teaching Practices: Assess Student Learning. Youtube. Retrieved January 29, 2022, from <https://youtu.be/pTm6x5VBivk>

PBLWorks. (2019). Gold Standard PBL: Project Based Teaching Practices. Retrieved January 29, 2022, from <https://www.pblworks.org/what-is-pbl/gold-standard-teaching-practices>

Wiggins, G. P., & McTighe, J. (2012). *The Understanding by design guide to advanced concepts in creating and reviewing units*. ASCD.