

Yonkers SMART Start
 Professional Development Session - Gorton HS
 Thursday, March 03, 2022 3:30pm - 5:30pm

Facilitators for CTSC: Karen Kirsch Page, Jackie Pilati, Lauren Simon, Wajahat Afzal

Goals:

Today’s 2-hour session starts with a quick social SEL activity, modeling the combination of several technologies that form a strategy for checking in on feelings and emotions. The session then proceeds to a guided reflection protocol for us to look together critically at the process of design, as well as for implementation for those who have started it. This reflection is an ‘in action review’ as opposed to a post unit or ‘after action review’ and is meant to inform the evolving design strategies and ways of thinking about instructional practices to aid student-centered discovery and inquiry. There will be a brief survey to meet the needs of the grant for the state and then progress will continue on the UbD (Understanding by Design) unit plans with a special focus on logistics and preparations to implement the transdisciplinary unit with students.

AGENDA

Time	Agenda Item
3:30 pm - 3:45 pm	Welcome! Meme expression.
3:45 pm - 4:05 pm	Guided ‘In Action’ Reflection
4:05 pm - 4:15 pm	Research Survey
4:15 pm - 5:25 pm	Design Time in School Design Groups (70 min)
5:25 pm - 5:30 pm	Wrap up, Unit Implementation Support, Next Steps

SESSION RESOURCES

Price-Dennis, D., & Sealey-Ruiz, Y. (2021). *Advancing racial literacies in teacher education: Activism for equity in digital spaces*. Teachers College Press.

Wiggins, G. P., & McTighe, J. (2012). *The Understanding by design guide to advanced concepts in creating and reviewing units*. ASCD.