

Yonkers SMART Start
 Professional Development Session at Gorton High School
 Thursday December 16, 2021

Facilitators for CTSC: Karen Kirsch Page, Lauren Simon

Today's Goals:

We will continue to work on the design plans, incorporating aspects of the backward design process for Stage 1 and Stage 2. We will run through a design checklist protocol, and explore the role of formative assessments in project-based learning. CTSC facilitators will meet with school teams to provide feedback and guide the revision process. 3D printing will continue in the background on multiple Makerbot 3D printers throughout the session.

AGENDA

Time	Agenda Item
3:30 pm - 3:40 pm	Welcome, Goals and Session Overview
3:40 pm - 4:15 pm	Design Plan Checklist Protocol
4:15 pm - 4:45 pm	Formative Assessments in PBL
4:45 pm - 5:30 pm	Design Time
	*3D Printing of 'keychain' and school designs will continue during session

SESSION RESOURCES

Cauley, K. M., & McMillan, J. H. (2009). Formative Assessment Techniques to Support Student Motivation and Achievement. *Clearing House*, 83(1), 1-6.

Dodge, J. (2009). *25 Quick Formative Assessments for a Differentiated Classroom*. Scholastic.

Guskey, T. R. (2007). The Rest of the Story. *Educational Leadership*, 65(4), 28-35.

Wiggins, G. P., & McTighe, J. (2005). *Understanding by design*. ASCD.

Wiggins, G. P., & McTighe, J. (2012). *The Understanding by design guide to advanced concepts in creating and reviewing units*. ASCD.