## Summer Reading Log

**Student Name**
**School**
**Grade**

**Parent Signature**

*There is more treasure in books than in all the pirates' boot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy their riches every day of your life.* —Mark Twain

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

<table>
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<tr>
<th>Title/Author</th>
<th>I liked it.</th>
<th>I didn't like it.</th>
<th>Number of pages read</th>
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Total number of pages read
Summer Reading Information
Students are required to read a minimum of four books over the summer. Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

Non-Fiction

2nd Grade
Summer Reading List 2019
(For students entering Grade 2 in September 2019)

Author    Title
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Allard, Harry...........Miss Nelson (series)
Applegate, Katherine....Roscoe Riley Rules (series)
Barrows, Annie...........Ivy and Bean (series)
Berger, Melvin..........Germs Make Me Sick and other titles
Blume, Judy............The Pain and the Great One (series)
The One in the Middle is the Green Kangaroo
Bunting, Eve...........Train to Somewhere
The Wall and other titles
Cole, Joanna...........Magic School Bus (series)
DePaola, Tomie.........Adelita: A Mexican Cinderella Story
The Legend of the Indian Paintbrush
The Legend of the Bluebonnet
DiCamillo, Kate........Mercy Watson (series)
Howe, James............Pinky and Rex (series)
Kellogg, Steven........Pecos Bill and other folktales
Lester, Helen...........Tacky the Penguin (series)
Hooway for Wodney Wat and other titles
McCloskey, Robert.....Make Way for Ducklings and other titles
McDermott, Gerald......Arrow to the Sun
Coyote and other titles
Murphy, Stewart........Math Start (series)
Osborne, Mary Pope....Magic Tree House (series) including nonfiction companions
Ringgold, Faith.........Tar Beach and other titles
Rylant, Cynthia........Henry and Mudge (series)
Annie and Snowball (series)
High Rise Private Eyes (series) and other titles
Steig, William..........Doctor De Soto and other titles
Van Allsburg, Chris....Any Title
Van Leeuwen, Jean......Olive and Amanda Pig (series)
Willems, Mo.............The Pigeon (series)
Knuffle Bunny (series)
Any Picture Book
Williams, Vera..........Cherries and Cherry Pits and other titles
*Various Authors........We Both Read (series)
All About Rainforest Animals
Endangered Animals
Suggested Activities for Children and Parents
These activities are optional for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Summer Postcard
On a half sheet of paper draw a picture showing something that happened in the book. On the other side of the paper write a letter to your teacher about the book. Then write five sentences about the book. The sentences can be what you learned from the book, favorite or dislikeable characters, parts you like or didn't like. End with a rating for the book, such as good, fair, poor, etc. Sign your name at the bottom.

2. Collage
Draw or collect five pictures that will help you to remember the book. For example if there was a dog in the book, find or draw a picture of a dog. If a character was always sad, draw or find a sad face. Write on your collage the name of the book and your name. Be ready to explain your collage at school.

3. Non-Fiction Report
For a non-fiction book write down an opening sentence explaining why you chose this book. Then write down four facts that you learned from the book. These facts should be written in correct sentence form. The last sentence should be about what you think about the topic.

4. Sell the Book
Plan a short commercial for a book. Explain what the book is about and why others would like it. Don't give away the ending of the book. Instead explain the main character, the setting of the story, and the problem of the story. Try to figure out the best way to get your friends to read the book.

Online Books/Resources
For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.
Many books are available in audio or for download at the Yonkers Public Library's website: http://www.ypl.org
Summer Reading Link: https://www.yonkerspublicschools.org/Page/1158

Yonkers Public Libraries - 337-1500
Riverfront Library
1 Larkin Center, Yonkers, NY 10701
Grinton I. Will Library
1500 Central Park Avenue, Yonkers, NY 10710
Crestwood Branch
16 Thompson Street, Yonkers, NY 10707