Summer Reading Log

Student Name ___________________________  School ___________________________  Grade ___________________________

Parent Signature ___________________________

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn’t like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

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<tr>
<th>Title/Author</th>
<th>I liked it</th>
<th>I didn’t like it</th>
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Total number of pages read
4th Grade Summer Reading List 2019
(For students entering Grade 4 in September 2019)

Non-Fiction

Estes, Eleanor............The Hundred Dresses and other titles
Fleischman, Sid.........The Whipping Boy and other titles
Gardiner, John Reynolds..........Stone Fox and other titles
Goble, Paul...........Buffalo Woman and other titles
Gutman, Dan...........The Million Dollar Shot and other titles
Howe, James...........Bunnicula (series)
Kehret, Peg...........Earthquake Terror and other titles
King-Smith, Dick.......Babe and other titles
MacLachlan, Patricia....Sarah Plain and Tall Journey and other titles
McKissack, Patricia.....Abby Takes a Stand Song for Harlem
McGovern, Ann & others........If You Lived in Colonial Times
Ortiz, Judith...........Animals Jamboree: Latino Folktales: La Fiesta de los Animales: Leyendas Latinas
Obregon, Jose Maria......Argentina
Oliphant, Scott...........Sootface and other titles
Sanderson, Robert........The BFG
Johansen, Li.........Charlie and the Chocolate Factory Matilda
Stewart, Trenton Lee......The Mysterious Benedict Society and sequels
Van Dusen, Wendelin.........Shredderman (series) and other titles

White, E. B..............Stuart Little
Various Authors........What was the Ice Age? and other titles
Who Was Gandhi? and other titles

Suggested Activities for Children and Parents

These activities are optional for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:
- Two actors to be in the movie—explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- An opening song for your movie

2. The Story Grid

On a piece of paper make a grid of nine squares like this:

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Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Opinion means give a rating for the book: good, fair, disliked etc. Use sentences.

3. Fictional/Biography Report

Each report should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked the book. Second paragraph: Describe the main character/person in the book. Use adjectives and vivid details. Include the setting of the story or biography—when and where. Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/person faces. How is the problem or challenge resolved? Include a quote from the book. Fourth Paragraph: State your opinion about the book. It is okay if you didn’t like the book. Remember to include reasons for your opinion.

4. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second and third paragraphs: Write five facts you learned from the book. Fourth Paragraph: State your opinion about the book. It is okay if you didn’t like the book. Remember to include reasons for your opinion.

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the “Summer Reading List” icon.

Many books are available in audio or for download at the Yonkers Public Library’s website: http://www.ypl.org

Summer Reading Link: https://www.yonkerspublicschool.org/Page/1158

Digital Literacy:
https://pps.follettfestiny.com/common/welcome.jsp?cnnw=sas30_3199691

Yonkers Public Libraries - 337-1500
Riverfront Library • 1 Larkin Center, Grinton I. Will Library • 1500 Central Park Avenue, Crestwood Branch • 16 Thompson Street