# Summer Reading Log

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<tr>
<th>Title/Author</th>
<th>I liked it</th>
<th>I didn't like it</th>
<th>Number of pages read</th>
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**Total number of pages read**

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn’t like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.
5th Grade Summer Reading List 2019
(For students entering Grade 5 in September 2019)

Author Title
Abbott, Tony Firegirl
Lunch-Box
Dream
Alarcón, Francisco Poems to Dream Together
Auxier, Jonathan Peter Nimble and His Fantastic Eyes and other titles
Avi Crispin and sequels
The Good Dog and other titles
Byars, Betsy Heracles Jones (series)
Midnight Fox
Summer of the Swans and other titles
Clements, Andrew A Week in the Woods
The Janitor's Boy
No Talking
Extra Credit
Coffin, Eoin Artemis Fowl (series)
Coville, Bruce The Magic Shop Books and other titles
DuPrau, Jeanne City of Ember and sequels
Freedman, Russell • Eleanor Roosevelt: A Life of Discovery
• Immigrant Kids and other titles
Funke, Cornelia Dragon Rider
Inkheart
The Thief Lord
Gaiman, Neil The Graveyard Book
Coraline
Giff, Patricia Reilly Nory Ryan's Song
Pictures of Hollis Woods and other titles
Gutman, Dan Housos and Me
Jackie and Me and other Baseball Card Adventures
Haddix, Margaret Peterson Running Out of Time
Among the Hidden
The Missing (series)
Hahn, Mary Downing Stepping on the Cracks
Time for Andrew and other titles
Kelly, Jacqueline The Evolution of Calpurnia Tate
Konigsburg, E.L. View from Saturday and other titles
Law, Ingrid Sawy Scumble
Levine, Gail Elia Enchanted and other titles
Meloy, Colin Wildwood (Series)
Murphy, Jim • Blizzard: The Storm That Changed America
The Boys' War and other titles
O'Connor, Barbara How to Steal a Dog and other titles
Paterson, Katherine Bread and Roses, Too
The Great Gilly Hopkins
Jig, His Story
Paulsen, Gary • Lawn Boy and other titles
Peck, Richard • On the Wings of Heroes and other titles
Selznick, Brian • Invention of Hugo Cabret
Wonderstruck and other titles
Snyder, Zilpa Keatley • And Condors Danced
The Egypt Game and other titles
Stanley, Diane • The Mysterious Matter of J.M. Fine and other titles
Urban, Linda • A Crooked Kind of Perfect
Hound Dog True
and other titles

Suggested Activities for Children and Parents
These activities are optional for you and your child to work together after reading the book.
Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director
Write up a plan how to make a book you read into a movie. The plan should include:
• Three actors to be in the movie – explain who they will play and why
• What type of movie it will be: comedy, drama, adventure, etc.
• Two songs for your movie and where you would use them
• A tag line or quote to advertise the movie

2. Fictional/Biography Report
Each paragraph should include at least five sentences. Your report may be handwritten or typed.
First paragraph: Include the title, author and the genre of the book. Include why you picked this book.
Second paragraph: Describe the main character/person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where.
Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/person faces? How is the problem or challenge resolved? Include a quote from the book.
Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

3. Non-fiction Book Report
Each paragraph should include at least four sentences. Your report may be handwritten or typed.
First paragraph: Include the title, author and the genre of the book. Include why you picked this book.
Second and third paragraphs: Write five facts you learned from the book.
Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. The Story Grid
On a piece of paper make a grid of twelve squares like this:
Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Use sentences.

Online Books/Resources
For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.
Many books are available in audio or for download at the Yonkers Public Library's website: http://www.ypl.org

Summer Reading Link: https://www.yonkerspublicschools.org/Page1158

Digital Literacy:
https://fps.follettdestiny.com/common/welcome.jsp?context=saas30_3199691

Yonkers Public Libraries - 337-1500
Riverfront Library  • 1 Larkin Center
Grinton I. Will Library • 1500 Central Park Avenue
Crestwood Branch • 16 Thompson Street