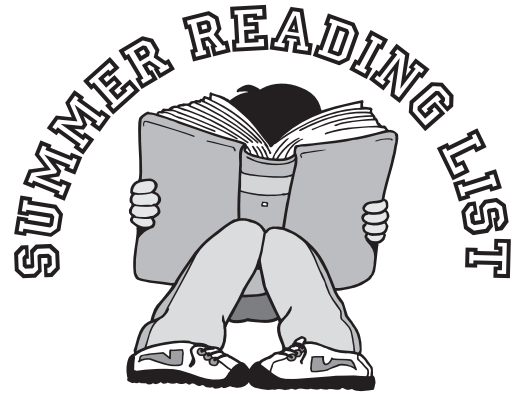




**YONKERS
PUBLIC SCHOOLS**

YONKERS
PUBLIC
LIBRARY
www.ypl.org



“There is more treasure in books than in all the pirates’ loot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

2nd Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/summerreading>

Summer Reading Log

Student Name _____ School _____ Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

2nd Grade Summer Reading List 2020

(For students entering Grade 2 in September 2020)

Author	Title
Allard, Harry	Miss Nelson (series)
Applegate, Katherine.....	Roscoe Riley Rules (series)
Barrows, Annie	Ivy and Bean (series)
Berger, Melvin.....	◆ Germs Make Me Sick and other titles
Blume, Judy	The Pain and the Great One (series) The One in the Middle is the Green Kangaroo
Bunting, Eve	Train to Somewhere ◆ The Wall and other titles
Cole, Joanna.....	◆ Magic School Bus (series)
DePaola, Tomie	◆ Adelita: A Mexican Cinderella Story ◆ The Legend of the Indian Paintbrush ◆ The Legend of the Bluebonnet
DiCamillo, Kate.....	Mercy Watson (series)
Howe, James	Pinky and Rex (series)
Kellogg, Steven.....	◆ Pecos Bill and other folktales

Lester, Helen	Tacky the Penguin (series) Hooway for Wodney Wat and other titles
McCloskey, Robert	Make Way for Ducklings and other titles
McDermott, Gerald.....	◆ Arrow to the Sun ◆ Coyote and other titles
Murphy, Stewart	◆ Math Start (series)
Osborne, Mary Pope ..	◆ Magic Tree House (series) including nonfiction companions
Ringgold, Faith.....	Tar Beach and other titles
Rylant, Cynthia	Henry and Mudge (series) Annie and Snowball (series) High Rise Private Eyes (series) and other titles
Steig, William	Doctor De Soto and other titles
Van Allsburg, Chris	Any Title
Van Leeuwen, Jean	Oliver and Amanda Pig (series)
Willems, Mo	The Pigeon (series) Knuffle Bunny (series) Any Picture Book
Williams, Vera.....	Cherries and Cherry Pits and other titles
*Various Authors	We Both Read (series) ◆ All About Rainforest Animals ◆ Endangered Animals

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Summer Postcard

On a half sheet of paper draw a picture showing something that happened in the book. On the other side of the paper write a letter to your teacher about the book. Then write five sentences about the book. The sentences can be what you learned from the book, favorite or dislikeable characters, parts you like or didn't like. End with a rating for the book, such as good, fair, poor, etc. Sign your name at the bottom.

2. Collage

Draw or collect five pictures that will help you to remember the book. For example if there was a dog in the book, find or draw a picture of a dog. If a character was always sad, draw or find a sad face. Write on your collage the name of the book and your name. Be ready to explain your collage at school.

3. Non-Fiction Report

For a non-fiction book write down an opening sentence explaining why you chose this book. Then write down four facts that you learned from the book. These facts should be written in correct sentence form. The last sentence should be about what you think about the topic.

4. Sell the Book

Plan a short commercial for a book. Explain what the book is about and why others would like it. Don't give away the ending of the book. Instead explain the main character, the setting of the story, and the problem of the story. Try to figure out the best way to get your friends to read the book.



Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

Yonkers Public Libraries - 337-1500

Riverfront Library

1 Larkin Center, Yonkers, NY 10701

Grinton I. Will Library

1500 Central Park Avenue, Yonkers, NY 10710

Crestwood Branch

16 Thompson Street, Yonkers, NY 10707