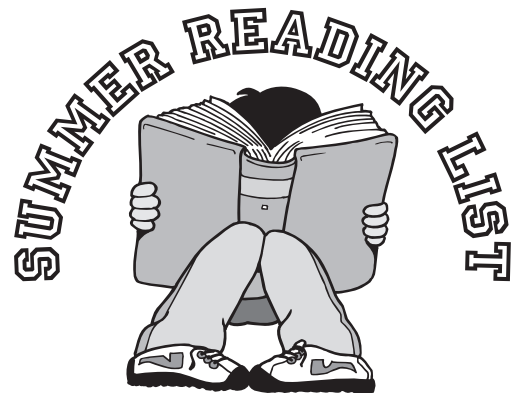




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www.ypl.org



“There is more treasure in books than in all the pirates’ loot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

**3rd Grade
June 2020**

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/summerreading>

Summer Reading Log

Student Name _____ School _____ Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

3rd Grade Summer Reading List 2020

(For students entering Grade 3 in September 2020)

Author	Title
Adler, David	Cam Jansen (series) and other titles
Brenner, Barbara	◆ Wagon Wheels
Bulla, Clyde	◆ The Chalk Box Kid and other titles
Catling, Patrick	The Chocolate Touch
Cleary, Beverly	Muggie Maggie
Clements, Andrew	Jake Drake (series)
Dadey, Debbie	The Bailey School Kids (series)
Dahl, Roald	Fantastic Mr. Fox The Twits and other young readers
Danziger, Paula	Amber Brown (series)
Duffey, Betsy	How to be Cool in the Third Grade and other titles
Erickson, John	Hank the Cowdog (series)
Evans, Douglas	The Elevator Family
Friedman, Laurie B.	Mallory on the Move and other titles
Greenburg, Dan	Zack Files (series)
Gutman, Dan	My Weird School (series)
Holt, Kimberly Willis	Piper Reed (series)

Howe, James	House of Bunnica (series)
Hurwitz, Johanna	The Adventures of Ali Baba Bernstein Busybody Nora and other titles
Kline, Suzy	Horrible Harry (series) and other titles
Krulik, Nancy	Katie Kazoo (series) George Brown Class Clown (series)
McDonald, Megan	Judy Moody (series) Stink (series)
Pennypacker, Sara	Clementine (series) and other titles
Polacco, Patricia	Thank You, Mr. Falker Thunder Cake and other titles
Rockwell, Thomas	How to Eat Fried Worms
Sachar, Louis	Marvin Redpost (series)
Salisbury, Graham	Calvin Coconut (series)
Scieszka, Jon	The Time Warp Trio (series)
Seuss, Dr.	Oh, the Places You'll Go The Lorax
Sobol, Donald	Encyclopedia Brown (series)
Venezia, Mike	◆ Biographies
Warner, Gertrude Chandler	The Boxcar Children (series)

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Make a Book

Take three sheets of paper and staple them together so they become a book:

On the first sheet of paper make new cover for your book. Remember to include the title and author of the book. On the second and third page write five sentences about the book. On the fourth page write down a quote you liked from the book. On the fifth page give the book a rating and why.

2. Write a Letter to a Friend

Write a letter to a friend about a book you read. Explain to your friend what the plot of the story is, but don't give away the ending. You should tell your friend about the main character, the setting (time and place of the story) and what kind of story it is. Be sure to tell your friend if they should read this book or not and explain why. Don't forget to use a letter format start with Dear _____ and end with a closing and your name. Your letter should be in at least two paragraphs and have at least eight sentences.

3. Character/Biography Report

Pick a character or person from one of the books you read. In the first paragraph include the title of book, the author, and what kind of book it is (biography, fiction – mystery etc.) In the second paragraph write a first sentence that states your opinion about the character or person. Support the statements with three examples from your book. In your last paragraph explain why this character or person is or is not a good example to follow.

4. The Story Grid

On a piece of paper make a grid of nine squares like this:

Setting (Time & Place)	Character	Problem
Event	Title Author Student's Name	Event
Event	Solution or Opinion	Event

Make the grid the full size of the paper. Then fill in the squares as identified. Squares should include sentences and either designs or pictures. Opinion means give a rating for the book: good, fair, disliked etc.

5. Written report – Non-Fiction

The first paragraph should include:

- The title of the book underlined and author's name



- Explain why you choose this non-fiction book In the second paragraph tell five facts you learned from the book. In the third paragraph give a rating of the book and two reasons for this reason.

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

Yonkers Public Libraries - 337-1500

Riverfront Library

1 Larkin Center, Yonkers, NY 10701

Grinton I. Will Library

1500 Central Park Avenue, Yonkers, NY 10710

Crestwood Branch

16 Thompson Street, Yonkers, NY 10707