



## Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

**Please maintain a reading log of all books read (on reverse) and return to your teacher in September.**

◆ Non-Fiction

### 4th Grade

## Summer Reading List 2020

*(For students entering Grade 4 in September 2020)*

| Author                     | Title  |
|----------------------------|--|
| Angleberger, Tom           | The Strange Case of Origami Yoda (series)  |
| Avi                        | Poppy (series)<br>The Secret School<br>Who Stole the Wizard of Oz and other titles |
| Birney, Betty              | The World According to Humphrey and other titles                                   |
| Blume, Judy                | Fudge (series)<br>Otherwise Known as Sheila the Great and other titles             |
| Boston Weatherford, Carole | The Man who Built a Library  |
| Bridges, Ruby              | ◆ Through My Eyes  |
| Christopher, Matt          | Skateboard Tough and other titles  |
| Cleary, Beverly            | Ramona (series)<br>Henry Huggins (series)  |
| Clements, Andrew           | Frindle<br>Lunch Money and other titles  |
| Coerr, Eleanor             | ◆ Sadako and the Thousand Paper Cranes   |
| Dahl, Roald                | The BFG<br>Charlie and the Chocolate Factory<br>Matilda<br>The Witches             |

|                               |  |
|-------------------------------|--|
| Davies, Jacqueline            | The Lemonade War and sequels   |
| DiCamillo, Kate               | Because of Winn-Dixie and other titles   |
| Estes, Eleanor                | The Hundred Dresses and other titles   |
| Fleischman, Sid               | The Whipping Boy and other titles  |
| Gardiner, John Reynolds       | Stone Fox and other titles   |
| Goble, Paul                   | ◆ Buffalo Woman and other titles   |
| Gutman, Dan                   | The Million Dollar Shot and other titles   |
| Howe, James                   | Bunnicula (series)   |
| Kehret, Peg                   | Earthquake Terror and other titles   |
| King-Smith, Dick              | Babe and other titles  |
| MacLachlan, Patricia          | Sarah Plain and Tall<br>Journey and other titles   |
| McKissack, Patricia           | Abby Takes a Stand<br>Song for Harlem  |
| McGovern, Ann & other authors | ◆ If You Lived in Colonial Times<br>◆ If You Lived with the Sioux Indians<br>◆ If You Sailed on the Mayflower and other titles |
| Obregon, Jose Maria           | § Argentina  |
| Ortiz, Judith                 | § Animal Jamboree: Latino Folktales=La Fiesta de losAnimales: Leyendas Latinas   |
| Park, Barbara                 | Don't Make Me Smile<br>The Kid in the Red Jacket<br>Skinnybones and other titles   |
| San Souci, Robert             | ◆ Sootface and other titles  |
| Smith, Robert Kimmel          | Chocolate Fever and other titles   |
| St. George, Judith            | ◆ So You Want to be President? and other titles  |

|                       |  |
|-----------------------|--|
| Stewart, Trenton Lee  | The Mysterious Benedict Society and sequels                                    |
| Van Draanen, Wendelin | Shredderman (series) and other titles  |
| White, E. B.          | Stuart Little  |
| Various Authors       | ◆ What was the Ice Age? and other titles<br>◆ Who was Gandhi? and other titles |

### Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

#### 1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Two actors to be in the movie – explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- An opening song for you movie

#### 2. The Story Grid

On a piece of paper make a grid of nine squares like this:

Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Opinion means give a rating for the book: good, fair, disliked etc. Use sentences.

|                        |                             |                        |
|------------------------|-----------------------------|------------------------|
| Quote                  | Character you liked         | Quote/ Character Trait |
| Setting (Time & Place) | Title Author Student's Name | Problem                |
| Event                  | Solution or Opinion         | Event                  |

### 3. Fictional/Biography Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second paragraph: Describe the main character/person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where. Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/person faces. How is the problem or challenged resolved? Include a quote from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

### 4. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second and third paragraphs: Write five facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

### Online Books/Resources

For supplemental Summer Reading resources, visit [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website:  
<http://www.ypl.org>

### Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

### Digital Literacy:

<http://bit.ly/YPSFollett>

### Yonkers Public Libraries - 337-1500

**Riverfront Library** • 1 Larkin Center,

**Grinton I. Will Library** • 1500 Central Park Avenue

**Crestwood Branch** • 16 Thompson Street