

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

5th Grade Summer Reading List 2020

(For students entering Grade 5 in September 2020)

Author	Title
Abbott, Tony.....	Firegirl Lunch-Box Dream
Alarcón, Francisco.....	Poems to Dream Together
Auxier, Jonathan	Peter Nimble and His Fantastic Eyes and other titles
Avi.....	Crispin and sequels The Good Dog and other titles
Byars, Betsy.....	Herculeah Jones (series) Midnight Fox Summer of the Swans and other titles
Clements, Andrew.....	A Week in the Woods The Janitor's Boy No Talking Extra Credit
Colfer, Eoin.....	Artemis Fowl (series)
Coville, Bruce.....	The Magic Shop Books and other titles
DuPrau, Jeanne.....	City of Ember and sequels
Freedman, Russell	◆ Eleanor Roosevelt: A Life of Discovery ◆ Immigrant Kids and other titles
Funke, Cornelia	Dragon Rider Inkheart The Thief Lord
Gaiman, Neil.....	The Graveyard Book Coraline

Giff, Patricia Reilly.....	Nory Ryan's Song Pictures of Hollis Woods and other titles
Gutman, Dan.....	Honus and Me Jackie and Me and other Baseball Card Adventures
Haddix, Margaret Peterson	Running Out of Time Among the Hidden The Missing (series)
Hahn, Mary Downing...	Stepping on the Cracks Time for Andrew and other titles
Hiranandani, Veera	The Night Diary
Kelly, Jacqueline	The Evolution of Calpurnia Tate
Konigsburg, E.L.....	View from Saturday and other titles
Law, Ingrid.....	Savvy Scumble
Levine, Gail.....	Ella Enchanted and other titles
Meloy, Colin	Wildwood (Series)
Murphy, Jim.....	◆ Blizzard: The Storm That Changed America The Boys' War and other titles
O'Connor, Barbara.....	How to Steal a Dog and other titles
Paterson, Katherine....	Bread and Roses, Too The Great Gilly Hopkins Jip, His Story
Paulsen, Gary.....	Lawn Boy and other titles
Peck, Richard	On the Wings of Heroes and other titles
Selznick, Brian.....	Invention of Hugo Cabret Wonderstruck and other titles
Snyder, Zilpha Keatley...	And Condors Danced The Egypt Game and other titles
Stanley, Diane	The Mysterious Matter of I.M. Fine and other titles
Urban, Linda.....	A Crooked Kind of Perfect Hound Dog True and other titles

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- Two songs for your movie and where you would use them
- A tag line or quote to advertise the movie

2. Fictional/Biography Report

Each paragraph should include at least five sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second paragraph: Describe the main character/ person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where.

Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/ person faces. How is the problem or challenged resolved? Include a quote from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

Character trait	Character you liked	Character trait
Setting (Time & Place)	Title Author	Problem
Quote	Student's Name	Quote
Opinion/Rating and why	Solution	Explain the Theme/Lesson

3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second and third paragraphs: Write five facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. The Story Grid

On a piece of paper make a grid of twelve squares like this:

Make the grid the full size of the paper. Then fill in the squares as identified. A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Use sentences.

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website:
<http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

Yonkers Public Libraries - 337-1500

Riverfront Library • 1 Larkin Center

Grinton I. Will Library • 1500 Central Park Avenue

Crestwood Branch • 16 Thompson Street