



"There is more treasure in books than in all the pirates' loot on Treasure Island and at the bottom of the Spanish Main... and best of all, you can enjoy these riches every day of your life."

- Walt Disney

6th Grade June 2020

A copy of this list can also be found on the web at <https://www.yonkerspublicschools.org/summerreading>

Summer Reading Log

Student Name _____

School _____

Grade _____

Parent Signature _____

Please have your child keep track of each book read. Have he/she indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week in September.

Title/Author	I liked it.	I didn't like it.	Number of pages read
Total number of pages read			

Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

6th Grade Summer Reading List 2020

(For students entering Grade 6 in September 2020)

Author	Title
Anderson, Laurie Halse	...Fever, 1793
Berlin, Eric	.....The Puzzling World of Winston Breen and sequels
Choldenko, Gennifer	.....Al Capone Does My Shirts and other titles
Collins, Suzanne	.....Gregor the Overlander (series)
Creech, Sharon	.....Walk Two Moons and other titles
Curtis, Christopher Paul	.....Bud, Not Buddy The Watsons Go to Birmingham, 1963 and other titles
Cushman, Karen	.....Catherine Called Birdy The Ballad of Lucy Whipple and other titles
Draper, Sharon M.	.....Out of My Mind Fire From the Rock
Erskine, Kathryn	.....Mockingbird and other titles
Gantos, Jack	.....Joey Pigza Swallowed the Key and sequels
Garza, Carmen	.....In my family
Gidwitz, Adam	.....A Tale Dark and Grimm and other titles

Green, Tim	.....Pinch Hit Unstoppable and other titles
Henry, O.	.....O. Henry short stories (Students must read 3)
Hiaasen, Carl	.....Scat Flush and other titles
Horowitz, Anthony	....Diamond Brothers (series)
Korman, Gordon	.....Swindle Ungifted and other titles
L'Engle, Madeleine	.....A Wrinkle in Time (series)
Lord, Cynthia	.....Rules and other titles
Mass, Wendy	.....Jeremy Fink and the Meaning of Life Every Soul a Star and other titles
Montgomery, Sy	.....◆ Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World
Murphy, Jim	.....◆ An American Plague and other titles
Myers, Walter Dean	.....Won't Know Till I Get There and other titles
Palacio, R. J.	.....Wonder
Park, Linda Sue	.....A Single Shard and other titles
Ryan, Pam Munoz	.....Esperanza Rising and other titles
Sachar, Louis	.....Holes and other titles
Smith, Roland	.....Zach's Lie ◆ Storm Runners and other titles
Soto, Gary	.....Baseball in April Jesse and other titles (students must read 3)
Spinelli, Jerry	.....Crash Loser Knots in my Yo-Yo String Milkweed
Stead, Rebecca	.....When You Reach Me and other titles
Stevenson, Robert Louis	.....Treasure Island

Taylor, Mildred	.....Roll of Thunder Hear My Cry and other titles
Van Draanen, Wendelin	.....Flipped Sammy Keyes (series)
Verne, Jules	.....Around the World in Eighty Days Twenty Thousand Leagues Under the Sea
Yolen, Jane	.....The Devil's Arithmetic

Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be (comedy, drama, adventure, etc.)
- Think about the setting of the book. Where would be the right place to film the movie? Explain the reason for your choice.
- Three songs for your movie and where you would use them in the movie. Explain why you chose the songs.

2. Character Journal

Pick a character from one of the books and create a diary for them. The diary should include a cover with your character's name and should fit the character. Write four entries for you character based on the events of the story. Describe how the character is feeling and what his/hers next steps might be. On the back cover include your name, the title and author of the book, and why you choose the character. Each entry should be at least half a page.

3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include also why you picked this book.

Second and third paragraphs: Write about six facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

4. Fictional Book Report

Put your name on the top right corner of the page. Make the title and author your heading.

Write an essay following that includes the following:

1. One or two sentences describing the setting of the book.
2. 3-4 characters with a description of each character.
3. A summary paragraph of the plot and tone of the book that is at least eight sentences long.
4. A paragraph of 3-4 sentences describing a favorite or least favorite part
5. What rating would give this book and why?

Online Books/Resources

For supplemental Summer Reading resources, visit www.yonkerspublicschools.org and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

Digital Literacy:

<http://bit.ly/YPSFollett>

Yonkers Public Libraries - 337-1500

Riverfront Library • 1 Larkin Center
Grinton I. Will Library • 1500 Central Park Avenue
Crestwood Branch • 16 Thompson Street