



## Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

**Please maintain a reading log of all books read (on reverse) and return to your teacher in September.**

◆ Non-Fiction

### Kindergarten Summer Reading List 2020

*(For students entering Kindergarten  
in September 2020)*

Author	Title
Arnold, Tedd.....	Fly Guy (series)
Capucilli, Alyssa .....	Biscuit (series)
Carle, Eric .....	Today is Monday Walter the Baker and other titles
Cronin, Doreen .....	◆ Diary of a Worm and other titles
Ehlert, Lois .....	Any title
Falconer, Ian .....	Olivia (series)
Fleming, Denise .....	In the Small, Small Pond Oh, No! and other titles
Hoberman, Mary Ann.....	The Seven Silly Eaters and other titles
Hutchins, Pat .....	Rosie's Walk and other titles
Kimmel, Eric.....	◆ Anansi and the Moss Covered Rocks and other titles



# Reading is Fun!

Mayer, Mercer.....	There's a Nightmare in my Closet There's an Alligator Under My Bed and other titles
Numeroff, Laura .....	If You Give a Pig a Pancake (series) and other titles
Priceman, Marjorie.....	◆ How to Make an Apple Pie and See the World
Ready, Dee.....	◆ Librarians ◆ Firefighters and other titles
Saunders-Smith, Gail ....	◆ Frogs ◆ Summer and other titles
Sendak, Maurice .....	Where the Wild Things Are
Silverman, Erica.....	Favorite Stories of Cowgirl Kate and Cocoa (series)
Slate, Joseph.....	Miss Bindergarten (series)
Walsh, Ellen Stoll .....	Mouse Paint Mouse Count
Wells, Rosemary.....	Max and Ruby (series)
Willems, Mo .....	Elephant and Piggie (series)
Wood, Audrey .....	The Napping House

### Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book.

Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

1. For a fictional book draw three pictures about the book. Picture one should be about the beginning of the book, picture two in the middle, and picture three at the end.
2. With the help of an adult, write a brief summary of the book. The summary should be no more than five sentences. The adult can do the writing.
3. If you read a non-fiction book, have an adult help you write down three facts you learned from the book.
4. Pick a character (or topic of a non-fiction book) and find three pictures or make three drawings that represent that character or topic. Glue/tape your pictures or drawings to a piece of paper. Be ready to explain why your pictures represent the character or topic.
5. Write a different ending to one of the books you read. Include a picture to go with this new ending.

### Online Books/Resources

For supplemental Summer Reading resources, visit [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) and click on the "Summer Reading List" icon.

Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

### Summer Reading Link:

<https://www.yonkerspublicschools.org/summerreading>

### Digital Literacy:

<http://bit.ly/YPSFollett>

### Yonkers Public Libraries - 337-1500

#### Riverfront Library

1 Larkin Center, Yonkers, NY 10701

#### Grinton I. Will Library

1500 Central Park Avenue, Yonkers, NY 10710

#### Crestwood Branch

16 Thompson Street, Yonkers, NY 10707