



Saunders Trades and Technical High School

Mandatory Summer Reading

For Incoming 10th graders

Elon Musk and the Quest for a Fantastic Future

By Ashlee Vance

OR

Life in Motion

By Misty Copeland

After reading **one of the two titles** above, please choose **one** assignment from below. The assignment will be handed in to your 10th grade English teacher in September. It will be the first grade you receive for the new school year. It is mandatory that your work be typed.

1. **Character Analysis-** Choose any one character, discuss the character's journey throughout the novel from beginning to end. Identify and explain any **conflicts that lead to personal growth or change** within that character. You may also wish to identify traits that enabled that person to overcome those obstacles. Be sure to cite three significant quotes as evidence within this 5 paragraph essay.
2. **Theme-** Discuss a significant theme in the novel and show how it is developed. Body paragraphs can be developed around examples of that theme. Be sure to cite three significant quotes as evidence within this 5 paragraph essay.
3. **Vision Board-**create a visual sharing of your goals, dreams, or aspirations. It may be done in segments to show a contrast of earlier childhood dreams and current dreams. It may be a timeline showing how your dreams have changed. It may be a display of only current dreams for your future. **Include on the board at least three typed paragraphs.** Each paragraph explaining the significance of some element on the board **with a connection to a similar dream or obstacle from the book you've chosen.** The paragraphs may be displayed on different areas of the board. It need not look like an essay.

Citation- All evidence (direct quotes) should be properly cited with author's name and the page number where the quote is found. For example you may write-

This conflict is illustrated when "Elon slammed the door and stormed off" (Vance 4).

Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

Trait	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by accurate information and textual evidence properly supported.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information, and textual evidence cited.	There is one topic. Main ideas are somewhat clear. No textual evidence.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong. Body paragraphs include topic sentences with supporting details.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included. Body paragraphs do not have topic sentences or are not supported with details.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses expressive words and phrases. The choice and placement of words seems accurate, natural, and not forced. Transitional words and phrases are used.	The author uses satisfactory words and phrases. The choice and placement of words is inaccurate at times.	The author uses words that communicate, but the writing lacks variety. No transitions.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Some sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				