

# Sentence Frames

## Agreement Sentence Frames

The reason I believe \_\_\_\_\_ is because\_\_\_\_\_.

I agree with \_\_\_\_\_ because of \_\_\_\_\_.

I agree that \_\_\_\_\_ is correct because my experience with \_\_\_\_\_ confirms it.

\_\_\_\_\_ is right about \_\_\_\_\_ because recent studies have shown that \_\_\_\_\_.

I agree because \_\_\_\_\_ seems logical in this situation.

I agree with the statement that \_\_\_\_\_ because I can't think of a time when this would not be true.

## Disagreement Sentence Frames

I don't agree with \_\_\_\_\_ because\_\_\_\_\_.

I disagree with the statement that \_\_\_\_\_ because \_\_\_\_\_.

I think \_\_\_\_\_ is mistaken because of \_\_\_\_\_.

I see it another way because of \_\_\_\_\_.

I can see that; however, I disagree because of \_\_\_\_\_.

I disagree with the view that \_\_\_\_\_ because recent research has shown \_\_\_\_\_.

## Mixed Feeling Sentence Frames

I agree with \_\_\_\_\_, but on the other hand \_\_\_\_\_.

Though I understand that \_\_\_\_\_, I still believe that \_\_\_\_\_.

I have mixed feelings about the claim that \_\_\_\_\_.

On one hand, I agree that \_\_\_\_\_. On the other hand, I'm not sure if \_\_\_\_\_.

My feelings on the issue are mixed. I support the position that \_\_\_\_\_, but I find the argument about \_\_\_\_\_ and the research on \_\_\_\_\_ to be equally convincing.

Although I agree with the idea that \_\_\_\_\_ up to a point, I cannot accept the overall conclusion that \_\_\_\_\_.



### Teacher Tip:

Use these sentence frames during the Before and After Reading Poll to support students' language use as they justify and persuade peers about their opinion.

## Describe a Sequence of Events or Chronology:

In the \_\_\_\_\_ (name of event, period of history, etc.), there are \_\_\_\_\_ (number of events) main events. First of all, \_\_\_\_\_. Then, \_\_\_\_\_. \_\_\_\_\_ occurred next. Finally, \_\_\_\_\_ happened. All of these events are part of the history (or sequence of events) of \_\_\_\_\_.

## Determine Central Idea:

The central idea of the readings is \_\_\_\_\_. One important detail that supports this idea is \_\_\_\_\_. Another example that supports this main point is \_\_\_\_\_. Finally, \_\_\_\_\_ shows that (restate central idea) \_\_\_\_\_.

## Explain an Argument and Take a Position:

There is a lot of discussion about \_\_\_\_\_. The people who agree with this idea, such as \_\_\_\_\_, claim that \_\_\_\_\_. They also argue that \_\_\_\_\_. However, there are also strong arguments against this. For example, \_\_\_\_\_ believe that \_\_\_\_\_. What's more, \_\_\_\_\_. After looking at the different points of view and the evidence for them, I think \_\_\_\_\_ because \_\_\_\_\_.

## Explain a Cause and Single/Multiple Effect Relationship:

\_\_\_\_\_ has caused \_\_\_\_\_.  
Furthermore, it has also caused \_\_\_\_\_. The  
effect that is most important to address is \_\_\_\_\_.

## Explain a Cause and Single/Multiple Effect Relationship:

\_\_\_\_\_ has caused \_\_\_\_\_.  
Furthermore, this effect has also been caused by \_\_\_\_\_.  
The cause that is easier to fix is \_\_\_\_\_.

## Explain a Problem and its Solution:

\_\_\_\_\_ has become a problem for  
\_\_\_\_\_. Because of this, \_\_\_\_\_  
has happened. One possible solution to this problem  
is \_\_\_\_\_. Another possible solution is  
\_\_\_\_\_. It is important to solve this problem  
because \_\_\_\_\_.

## Explain Similarities and Differences:

\_\_\_\_\_ and \_\_\_\_\_ are alike in some ways and different in others. They are alike because they both \_\_\_\_\_. One major difference between the two is \_\_\_\_\_. One \_\_\_\_\_, but the other \_\_\_\_\_.

## Summarize Readings:

The readings explain \_\_\_\_\_.

One important point to remember about this is \_\_\_\_\_.

Another key piece of information is \_\_\_\_\_.