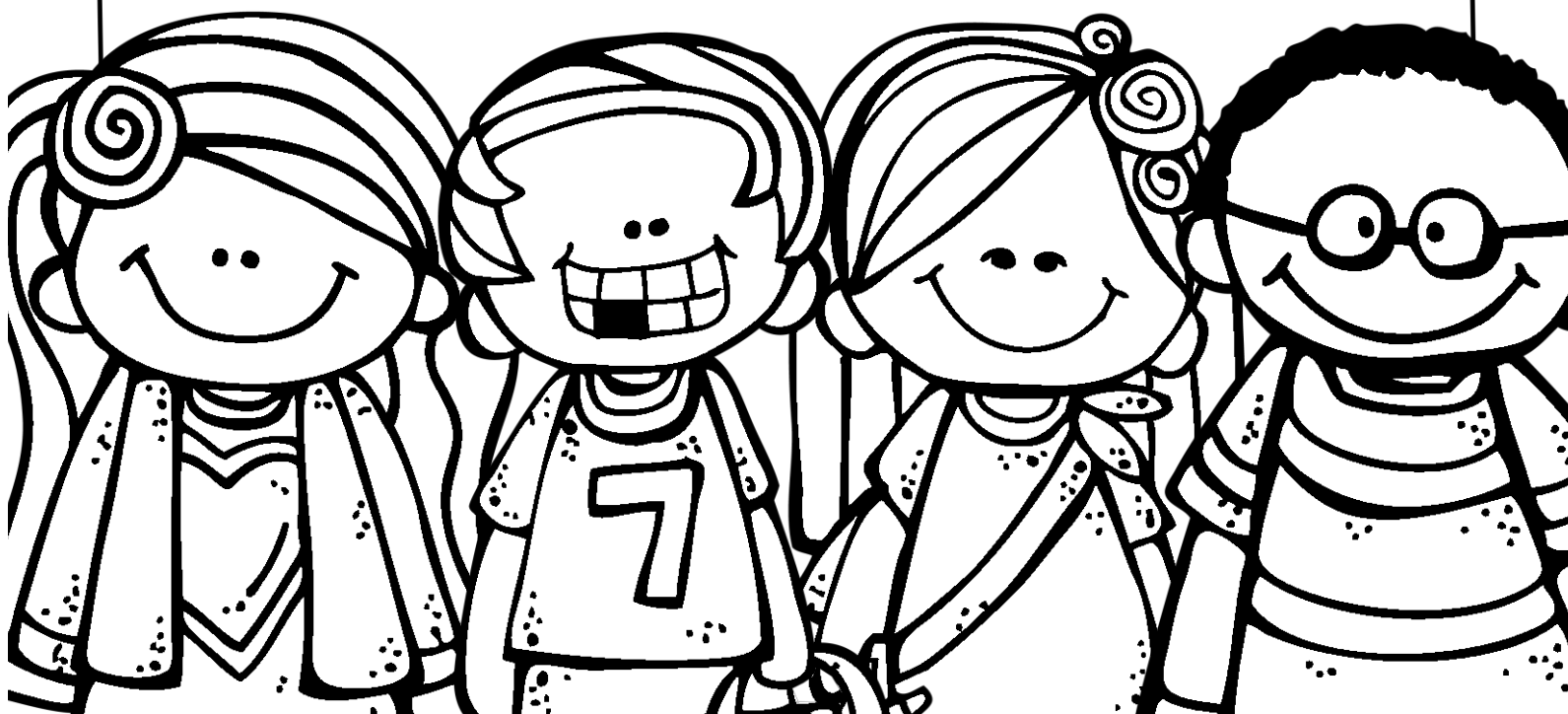


MY
Math
REVIEW
Packet

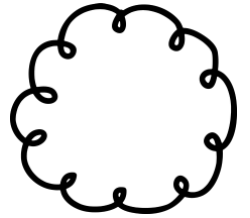
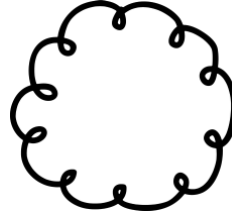
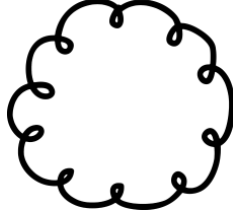
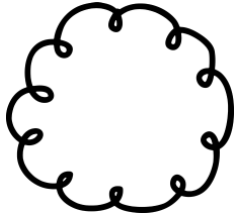
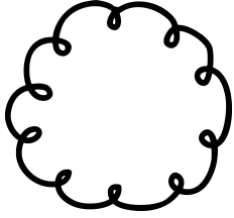
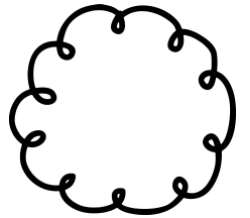
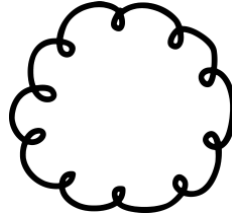
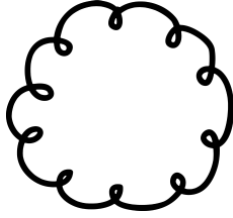
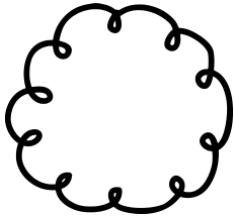
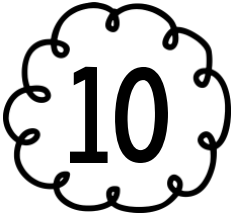
{ _____ }
name



Math: A Year in Review

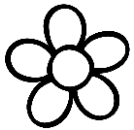
K.CC.A.1

Count by 10s to 100!



K.CC.A.2

Count on by 1s!



8



19



32



47


Name _____ Date _____

Math: A Year in Review

K.CC.A.3

Write numbers 1-20.

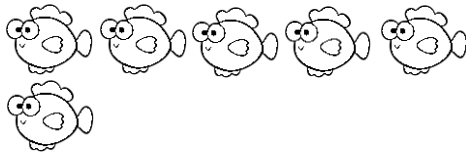
Draw and write the number to show how many.

hearts 	3
circles	
flowers	

Math: A Year in Review

K.CC.B.4

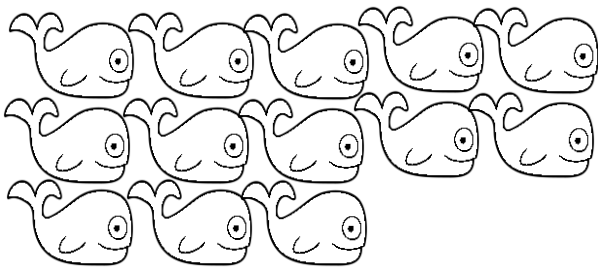
Count and match.



•

•

8



•

•

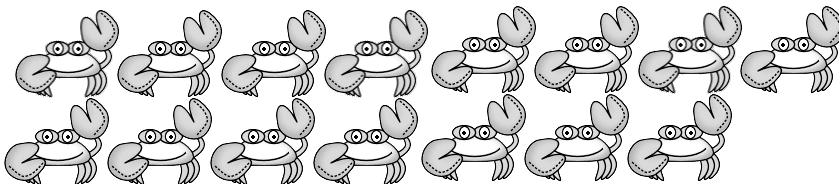
15



•

•

6



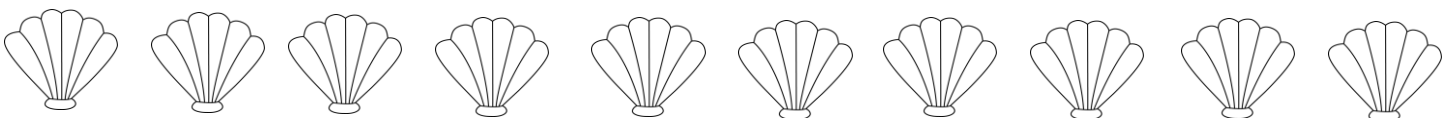
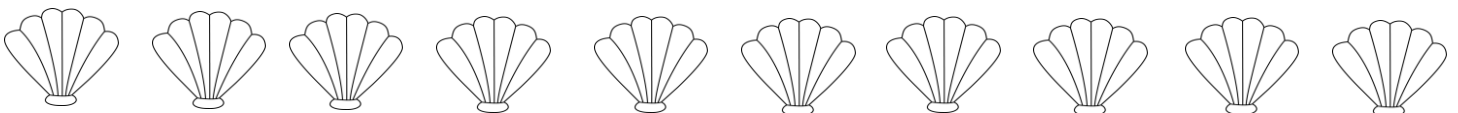
•

•

13

K.CC.B.5

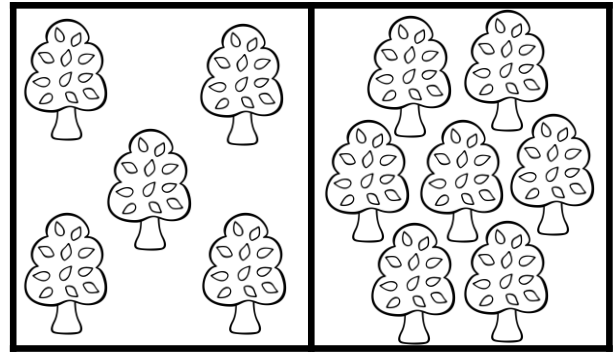
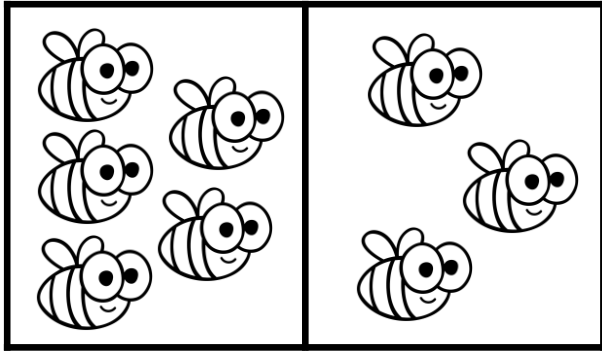
Circle 17 shells.



Math: A Year in Review

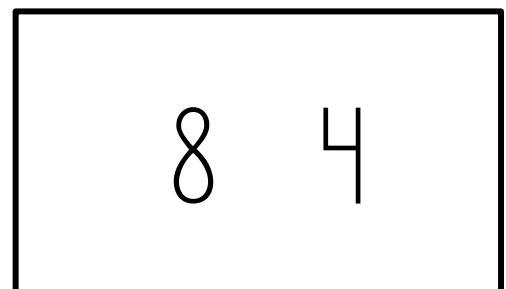
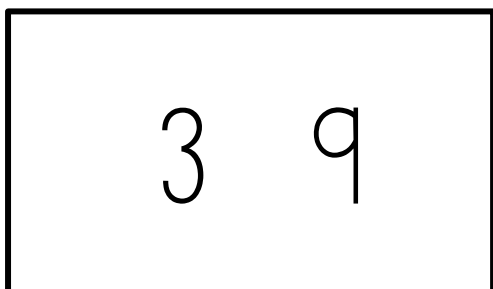
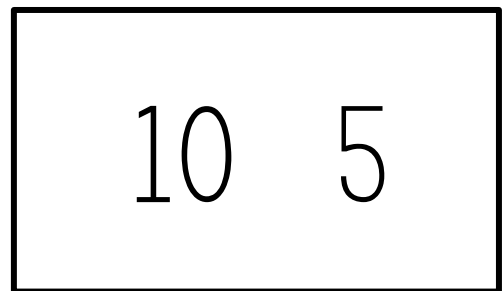
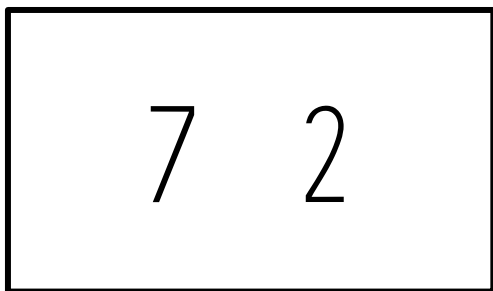
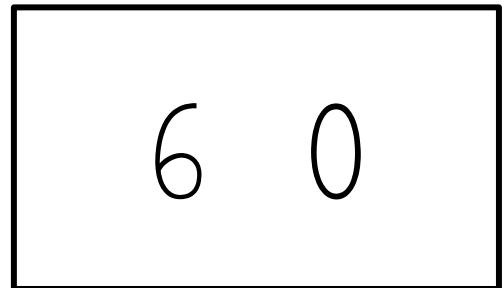
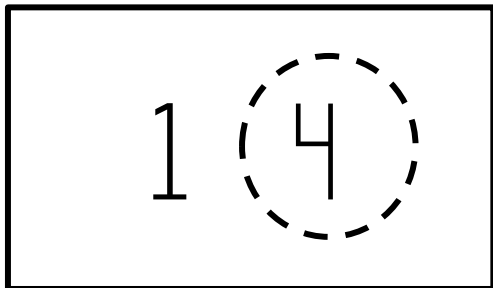
K.CC.C.6

Circle the group that has more.



K.CC.C.7

Circle the number that is greater.



Math: A Year in Review

K.OA.A.1

Add.

$2 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

Subtract.

$2 - 1 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

Math: A Year in Review

K.OA.A.2

Read, draw a picture, and write the answer.

1. Sam found 4 seashells at the beach.

His brother Max found 3 shells.

How many shells did Sam and Max find all together?

My
sketchMy
answer

shells

2. Riley has 5 sunflowers growing in her garden.

She picked 2 and gave them to her mom.

How many sunflowers are left in Riley's garden?

My
sketchMy
answer

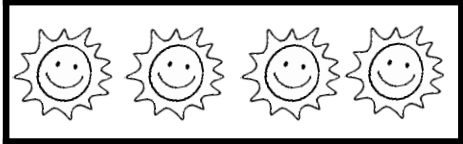
sunflowers

Math: A Year in Review

K.OA.A.3

Write different ways to make the number.

4

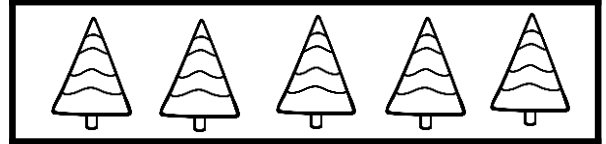


$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

5

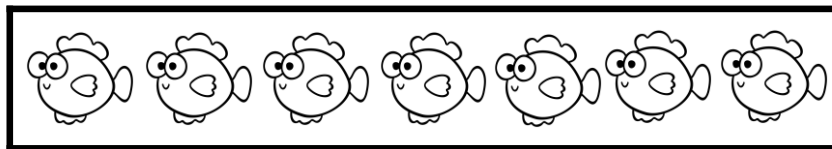


$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

7



$$\underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

Math: A Year in Review

K.OA.A.4

Write the number needed to make 10.

Shade in the boxes to help you.

$2 + \underline{8} = 10$

■	■								
---	---	--	--	--	--	--	--	--	--



$1 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--

$3 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--

$5 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--

$8 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--

$0 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--

$7 + \underline{\quad} = 10$

--	--	--	--	--	--	--	--	--	--



Math: A Year in Review

K.OA.A.5

Add as fast as you can!

$2 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$



Math: A Year in Review

K.OA.A.5

Subtract as fast as you can!

$2 - 1 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

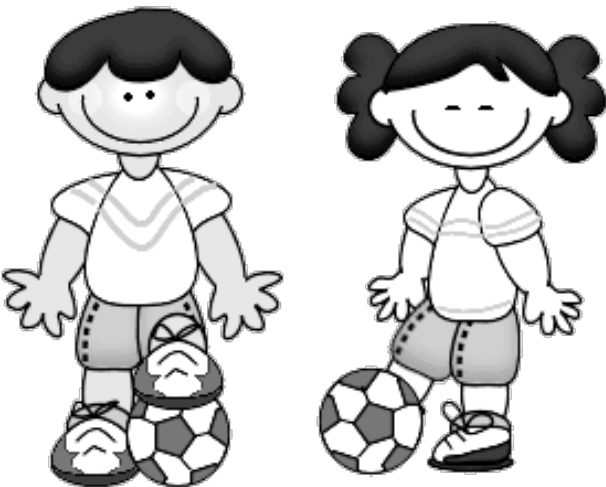
$4 - 3 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



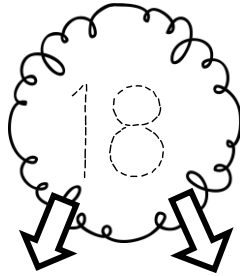
Math: A Year in Review

K.NBT.A.1

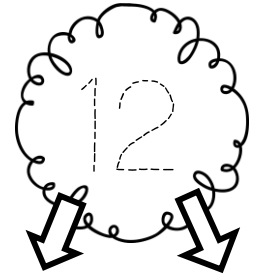
Write the teen number using tens and ones.



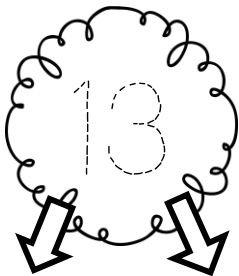
$$\begin{array}{r} 10 \\ \hline \text{tens} \end{array} + \begin{array}{r} 5 \\ \hline \text{ones} \end{array}$$



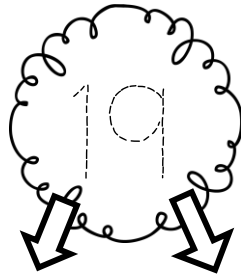
$$\begin{array}{r} \\ \hline \text{tens} \end{array} + \begin{array}{r} \\ \hline \text{ones} \end{array}$$



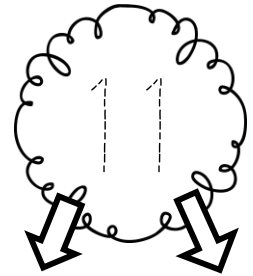
$$\begin{array}{r} \\ \hline \text{tens} \end{array} + \begin{array}{r} \\ \hline \text{ones} \end{array}$$



$$\begin{array}{r} \\ \hline \text{tens} \end{array} + \begin{array}{r} \\ \hline \text{ones} \end{array}$$



$$\begin{array}{r} \\ \hline \text{tens} \end{array} + \begin{array}{r} \\ \hline \text{ones} \end{array}$$



$$\begin{array}{r} \\ \hline \text{tens} \end{array} + \begin{array}{r} \\ \hline \text{ones} \end{array}$$

Write the answer.

$10 + 4 = \text{cloud frame}$

$10 + 6 = \text{cloud frame}$

Math: A Year in Review

K.MD.A.1

① Draw something that
is long.



What is it? _____

② Draw something that
is heavy.



What is it? _____

③ Draw something that
is short.

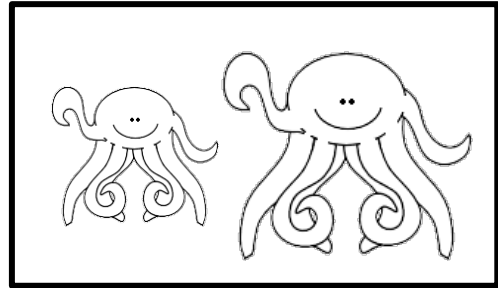
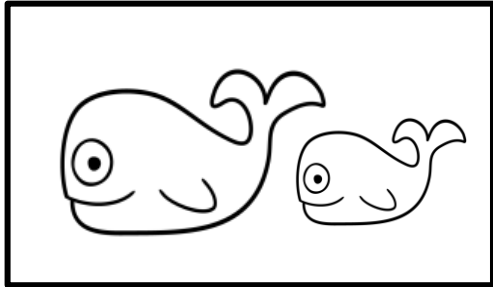


What is it? _____

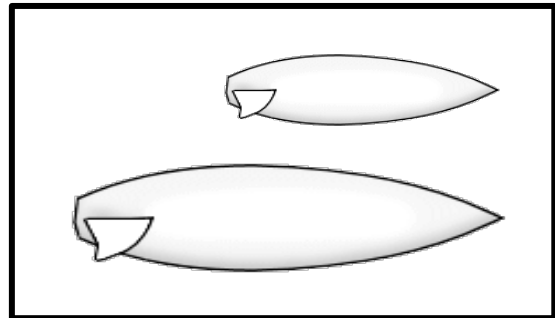
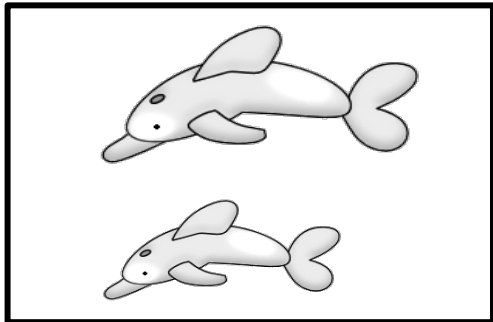
Math: A Year in Review

K.MD.A.2

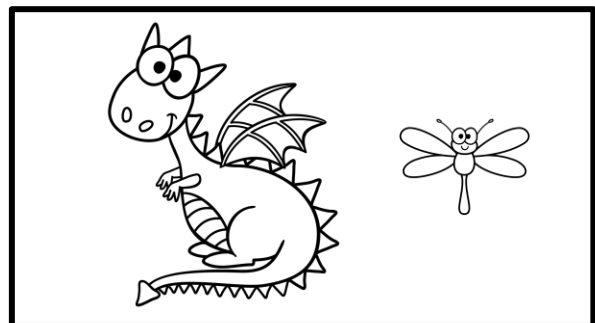
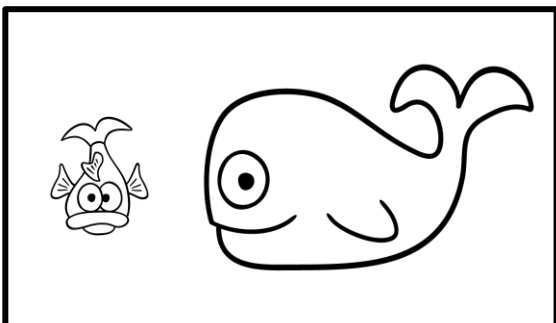
① Circle the one that is bigger.



② Circle the one that is shorter.



③ Circle the one that is heavier.



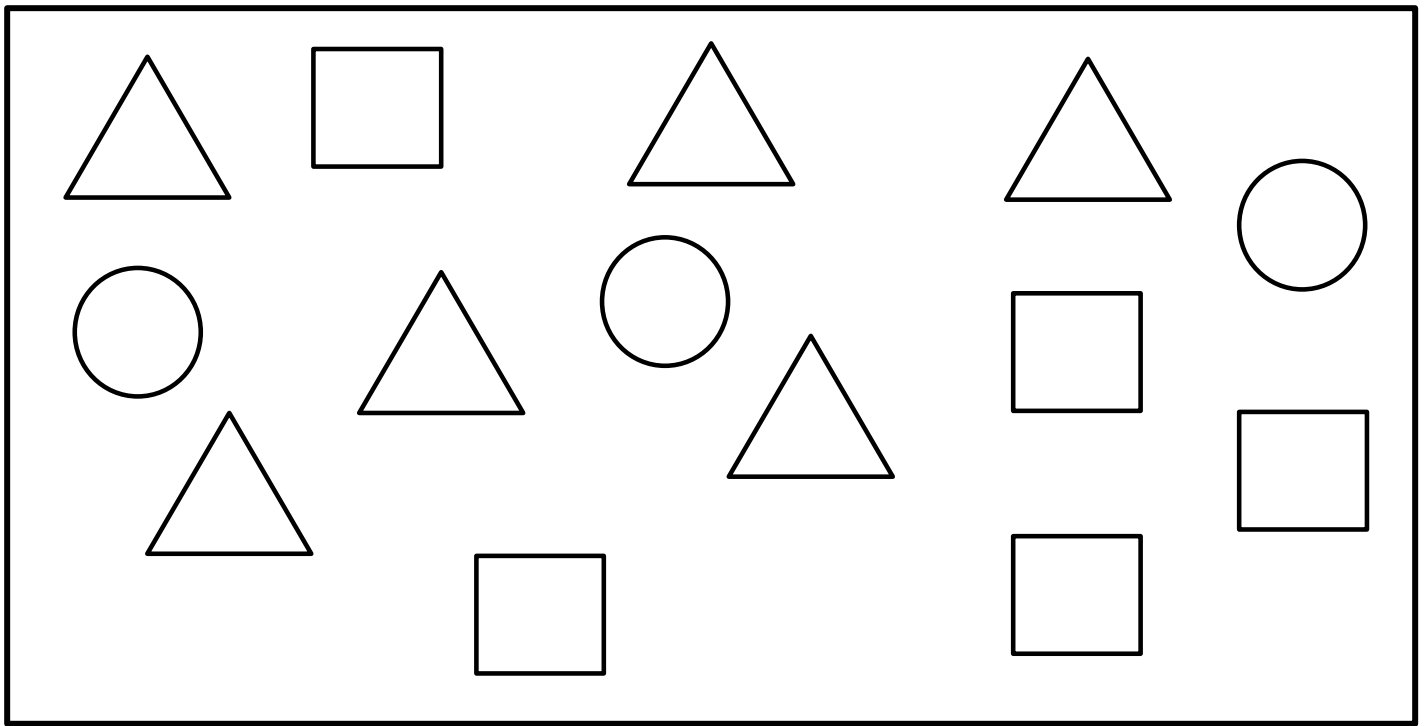
Math: A Year in Review

K.MD.B.3

Color all of the **triangles**  red.

Color all of the **squares**  blue.

Color all of the **circles**  yellow.



How many **triangles** ? _____

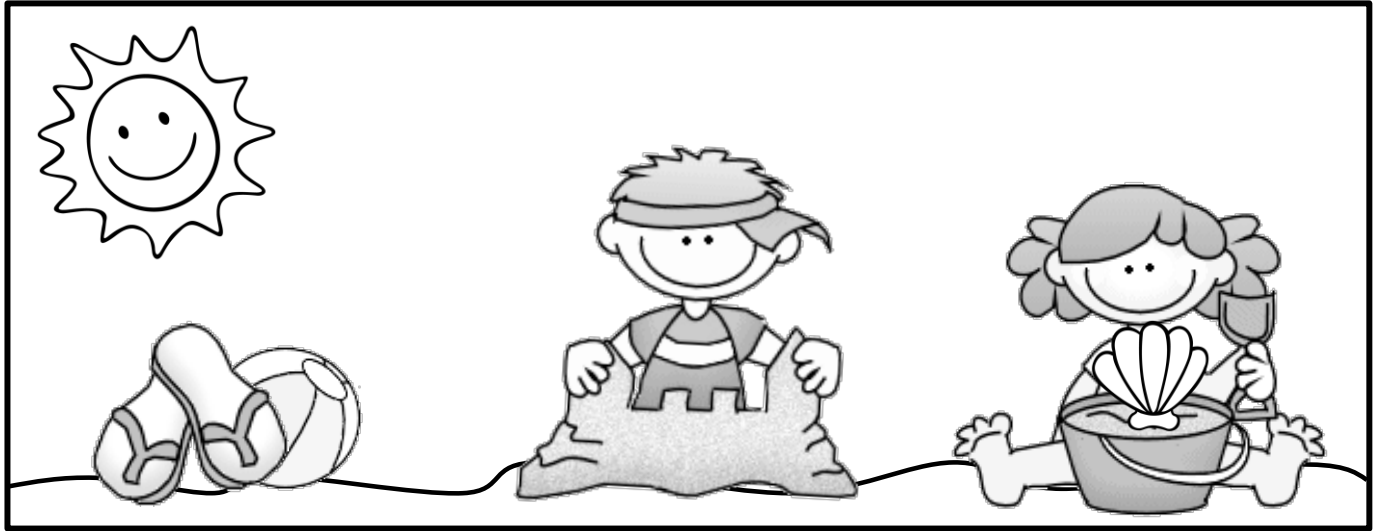
How many **squares** ? _____

How many **circles** ? _____

Math: A Year in Review

K.G.A.1

Circle the correct word.



① The sun is **above** **on** the sandals.

② The shell is **in** **beside** the bucket.

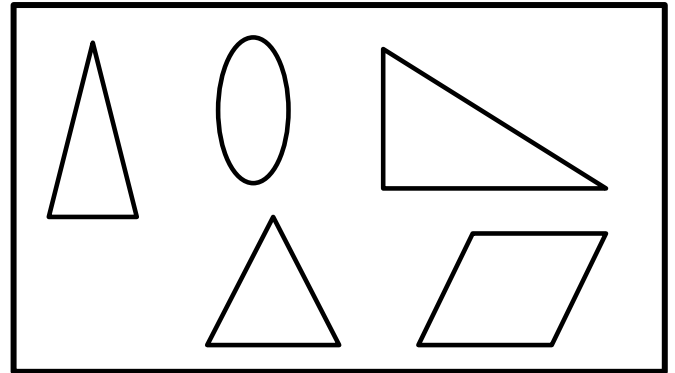
③ The boy is **next to** **in front of** the girl.

④ The ball is **on top of** **behind** the sandals.

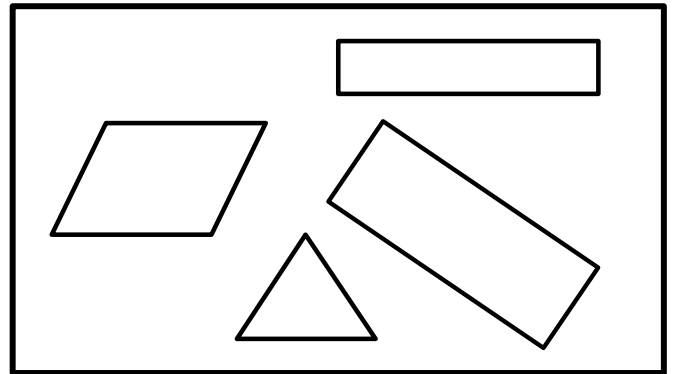
Math: A Year in Review

K.G.A.2

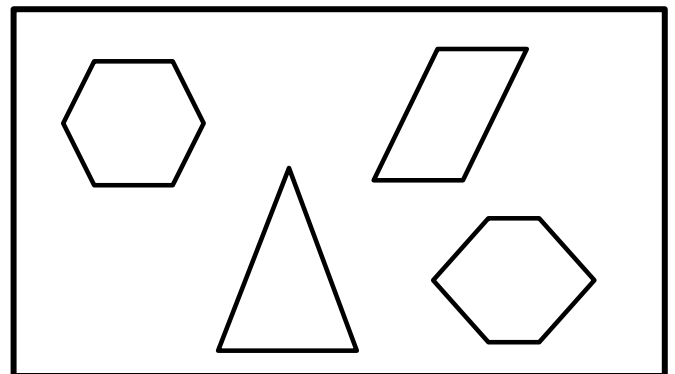
① Put an X on the **triangles**.



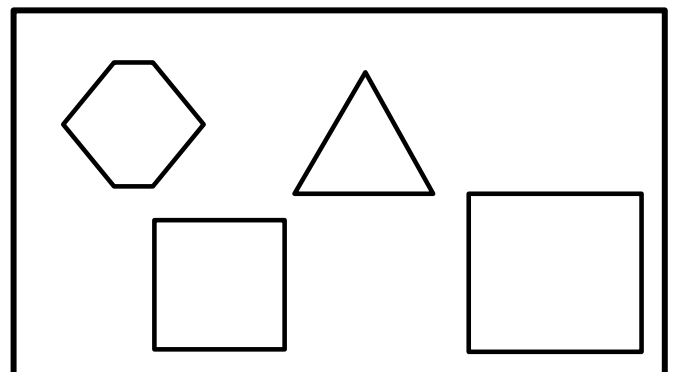
② Color the **rectangles**.



③ Put an X on the **hexagons**.



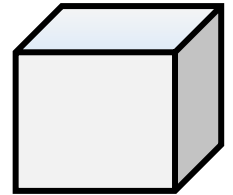
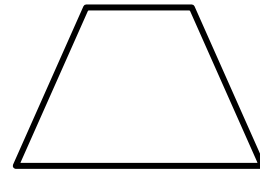
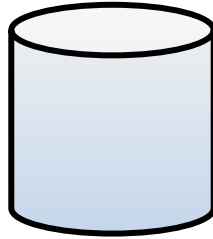
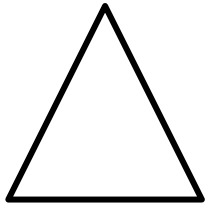
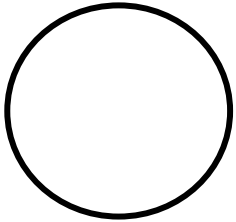
④ Color the **squares**.



Math: A Year in Review

K.G.A.3

1. Draw a line to tell if the shape is 2-D or 3-D.



2-Dimensional
(Flat)

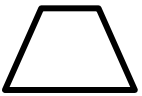
3-Dimensional
(Solid)

2. Draw another 2-Dimensional shape that you know.

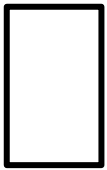
Math: A Year in Review

K.G.B.4

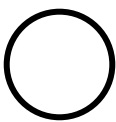
Check yes or no.


YES
NO

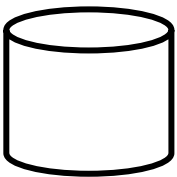
① The trapezoid has the same number of sides as the square.



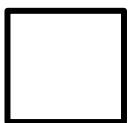
② The rectangle has 4 sides that are the same length.



③ The triangle has more corners than the circle.



④ The cylinder is flat (2-Dimensional)



⑤ The square has one more side than the triangle.

Math: A Year in Review

K.G.B.5

Draw each shape 2 different ways.

square

triangle

rectangle

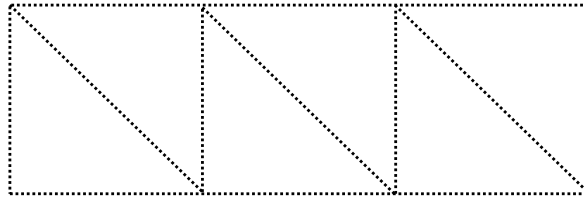
circle

hexagon

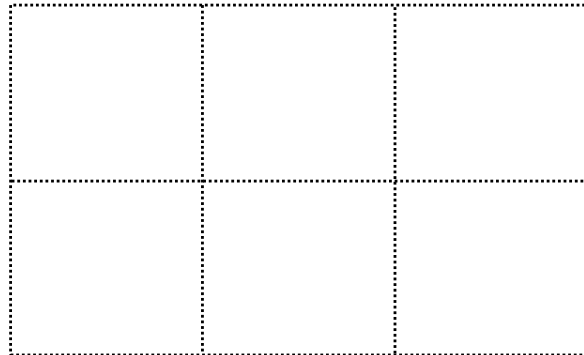
Math: A Year in Review

K.G.B.6

1. Color 2 triangles to make a square.



2. Color 2 squares to make a rectangle.



3. Color 6 triangles to make a hexagon.

