

This product includes two weeks from my 3rd grade math morning work pack.

Week 4:

- The skills on week 4 are the same skills that are presented from week 2 through week 18 (the first half of the school year).
- Skills chosen for the first half of the school year are based on 3rd grade standards and 2nd grade standards that foster an understanding of 3rd grade standards.
- Although the skills are the same each week, the level of difficulty progresses from week to week.
- There is also a word problem each day. The word problems do not repeat skills – they are varied from day to day and week to week to keep students on their toes so to speak.

Week 20:

- The skills on week 20 are the same skills that are presented from week 19 to week 34 (the second half of the school year).
- The progression in difficulty and the word problems are the same as above.
- The key difference is that by the second half of the year, ALL of the 3rd grade math objectives are constantly being spiraled so students are prepared at the end of the year!

The paid products include the following features:

- Teacher Notes
- Outline of what is taught each day and the types of word problems for each day
- Weekly pages in color and black-and-white
- Answer keys
- Thorough explanations for the challenge problems
- Teacher tracking sheet
- Student tracking sheet
- Additional notes for how to go over each day's work
- The paid product is **EDITABLE!**

Morning Work
3rd Grade Math
2 Free Sample Weeks


- Each Week on 1 Sheet
- Built-in Differentiation
- Includes 1 Word Problem Each Day
- Spirals ALL Common Core Objectives

Monday

205


Numbers 1 – 4 go with this number:

- Add 1: _____ Subtract 1: _____
Add 10: _____ Subtract 10: _____
Add 100: _____ Subtract 100: _____
- Is this number even or odd? _____
- Is this number closer to 200 or 300? _____
- Write this number in expanded form.



- If $3 + 6$ is 9, then $30 + 60$ is _____
- Brandy has 87 beads. She gave away 29 beads, but then bought 15 more. How many beads does she have now? _____ 

Tuesday

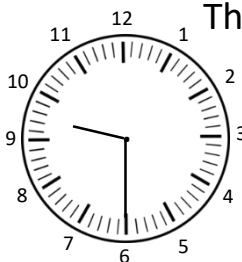
- Add the following conceptually and using the standard algorithm: **$57 + 58$**
Conceptual Standard

- Write the fact family for _____
the above. _____
- If $2 + 4$ is 6, then $20 + 40$ is _____
- A market received a shipment of 56 plums. Then, they received 79 more. What is the total plums they received? _____ 

Wednesday

- $9 + \underline{\quad} = 17$ 2. $15 - \underline{\quad} = 4$
- 211  201 4. 22, 28, 34, _____, 46
- Draw in the square tiles for this figure:  3 4
- If $4 + 4$ is 8, then $40 + 40$ is _____
- How many students jumped further than 6 feet? _____
x
x x x x
x x x x x
5 ft 6 ft 7 ft 8 ft 9 ft
Distance kids were able to jump on one foot


Thursday




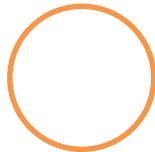
- What time does the clock show? _____
- What time will it be in one hour? _____

3. Fill in the table:

| | | | |
|-----|---|----|---|
| In | 3 | 5 | 8 |
| Out | 6 | 10 | |

- If $3 + 5$ is 8, then $30 + 50$ is _____
- Miss Gray was waiting with a lot of other people in the theater. Then 23 more people came. Now there are 88 people. How many people were there before the extra people came? _____ 

Friday

- What is the place and value of the bolded digit? **4**46 _____
- What is the value of the money to the right? _____

- Split the figure to the left into 4 equal parts. 
- If $2 + 5$ is 7, then $20 + 50$ is _____
- Greg picked a blue chip, then a red chip, then 2 blue chips, then a red chip, then 3 blue chips, then a red chip. If this pattern continues, what will he pick next? _____



Challenge Problem

(Try this problem if you finish early)

I am thinking of two 2-digit numbers. They have the same digits, only reversed. The difference between the numbers is 18, while the sum of the digits of each number is 10. Find the two numbers.

_____ and _____




Monday

205


Numbers 1 – 4 go with this number:

- Add 1: _____ Subtract 1: _____
Add 10: _____ Subtract 10: _____
Add 100: _____ Subtract 100: _____
- Is this number even or odd? _____
- Is this number closer to 200 or 300? _____
- Write this number in expanded form.



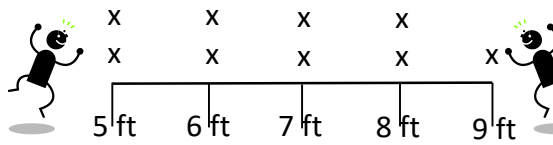
- If $3 + 6$ is 9, then $30 + 60$ is _____
- Brandy has 87 beads. She gave away 29 beads, but then bought 15 more. How many beads does she have now? _____ 

Tuesday

- Add the following conceptually and using the standard algorithm: **$57 + 58$**
Conceptual Standard

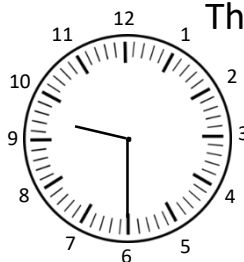
- Write the fact family for _____
the above. _____
- If $2 + 4$ is 6, then $20 + 40$ is _____
- A market received a shipment of 56 plums. Then, they received 79 more. What is the total plums they received? _____ 

Wednesday

- $9 + \underline{\quad} = 17$ 2. $15 - \underline{\quad} = 4$
- 211  201 4. 22, 28, 34, _____, 46
- Draw in the square tiles for this figure:  3 4
- If $4 + 4$ is 8, then $40 + 40$ is _____
- How many students jumped further than 6 feet? _____


Distance kids were able to jump on one foot


Thursday




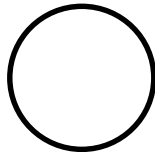
- What time does the clock show? _____
- What time will it be in one hour? _____

3. Fill in the table:

| | | | |
|-----|---|----|---|
| In | 3 | 5 | 8 |
| Out | 6 | 10 | |

- If $3 + 5$ is 8, then $30 + 50$ is _____
- Miss Gray was waiting with a lot of other people in the theater. Then 23 more people came. Now there are 88 people. How many people were there before the extra people came? _____ 

Friday

- What is the place and value of the bolded digit? **446** _____
- What is the value of the money to the right? _____

- Split the figure to the left into 4 equal parts.

- If $2 + 5$ is 7, then $20 + 50$ is _____
- Greg picked a blue chip, then a red chip, then 2 blue chips, then a red chip, then 3 blue chips, then a red chip. If this pattern continues, what will he pick next? _____



Challenge Problem

(Try this problem if you finish early)

I am thinking of two 2-digit numbers. They have the same digits, only reversed. The difference between the numbers is 18, while the sum of the digits of each number is 10. Find the two numbers.

_____ and _____



Answer Key: Week 4

Monday

205

Numbers 1 – 4 go with this number:

1. Add 1: **206** Subtract 1: **204**

Add 10: **215** Subtract 10: **195**

Add 100: **305** Subtract 100: **105**

2. Is this number even or odd? **odd**

3. Is this number closer to 200 or 300? **200**

4. Write this number in expanded form.

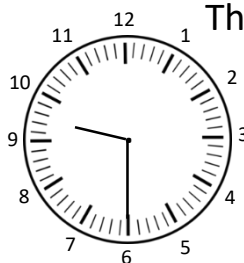
200 + 5

5. If 3 + 6 is 9, then 30 + 60 is **90**

6. Brandy has 87 beads. She gave away 29 beads, but then bought 15 more. How many beads does she have now? **73 b.**



Thursday



1. What time does the clock show? **9:30**

2. What time will it be in one hour? **10:30**

3. Fill in the table:

| | | | |
|-----|---|----|----|
| In | 3 | 5 | 8 |
| Out | 6 | 10 | 16 |

4. If 3 + 5 is 8, then 30 + 50 is **80**

5. Miss Gray was waiting with a lot of other people in the theater. Then 23 more people came. Now there are 88 people. How many people were there before the extra people came? **65 people**



Tuesday

1. Add the following conceptually and using the standard algorithm: **57 + 58**

Conceptual

Standard

Check for something that makes sense.

Check for correct procedure.

2. Write the fact family for the above. **57+58=115 58+57=115 115-57=58 115-58=57**

3. If 2 + 4 is 6, then 20 + 40 is **60**

4. A market received a shipment of 56 plums. Then, they received 79 more. What is the total plums they received? **135 pl.**



Friday

1. What is the place and value of the bolded digit? **446 hundreds; 400**

2. What is the value of the money to the right? **52 cents**



Answers may vary.

3. Split the figure to the left into 4 equal parts.

4. If 2 + 5 is 7, then 20 + 50 is **70**

5. Greg picked a blue chip, then a red chip, then 2 blue chips, then a red chip, then 3 blue chips, then a red chip. If this pattern continues, what will he pick next? **4 b.c.**

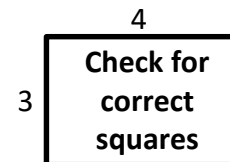
Wednesday

1. $9 + 8 = 17$

2. $15 - 11 = 4$

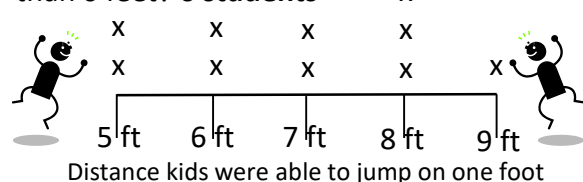
3. 211 **>** 201 4. 22, 28, 34, **40**, 46

5. Draw in the square tiles for this figure:



6. If 4 + 4 is 8, then 40 + 40 is **80**

7. How many students jumped further than 6 feet? **6 students**



Challenge Problem

(Try this problem if you finish early)

I am thinking of two 2-digit numbers. They have the same digits, only reversed. The difference between the numbers is 18, while the sum of the digits of each number is 10. Find the two numbers.

46 and 64



Monday

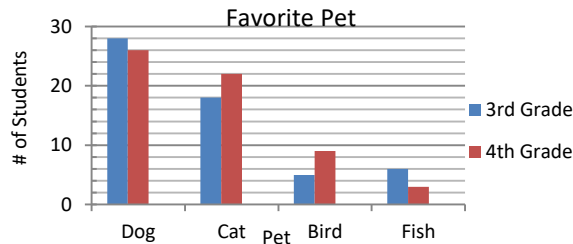
1. $47 + 173 = \underline{\hspace{2cm}}$ $173 + 47 = \underline{\hspace{2cm}}$
 $173 - 47 = \underline{\hspace{2cm}}$ $173 - \underline{\hspace{2cm}} = 47$

2. $24 + \underline{\hspace{2cm}} = 107$

3. 4, 5, 7, 10, 14, 19, ,

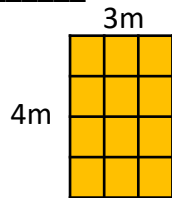
4. If double 8 is 16, then double 80 is

5. How many more students in 4th liked cats or birds than students in 3rd?



Thursday

1. $7 \times 40 = \underline{\hspace{2cm}}$ 2. $24 \div \underline{\hspace{2cm}} = 3$



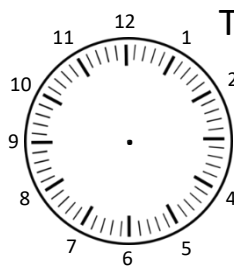
3. Perimeter: Area:

4. If double 38 is 76, then double 380 is

5. Benny was picking flowers for his mom. First he picked 3 pink flowers, then 2 purple flowers, then 3 pink flowers, then 2 purple flowers. He continued this way until he had 6 purple flowers. How many total flowers did he pick?



Tuesday



1. Draw hands on the clock to show 8:35.

2. What time will it be in 25 minutes?

3. What time was it 15 minutes ago?

4. $(5 \times 3) + 8 = 30 - n$ $n = \underline{\hspace{2cm}}$

5. If double 18 is 36, then double 180 is

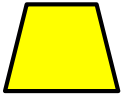
6. Uriah was shopping. She needed to estimate her total. She was buying a shirt for \$21, shorts for \$35, and pajamas for \$17. What is her total if she rounds to the nearest ten?



Wednesday

1. $21 \div 3 = \underline{\hspace{2cm}}$ Picture or repeated subtraction:

2. This figure is a .

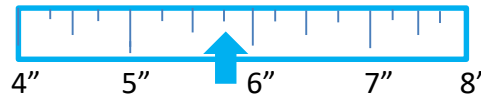


3. If double 24 is 48, then double 240 is

4. Paul wants to build a fence. His yard is 125 feet wide and 75 feet long. How many total feet of fencing will he need?

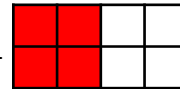


Friday



1. What is the measurement above?

2. Name the fraction:



3. $\frac{2}{4}$ $\frac{4}{8}$

4. Show how you would split 6×6 to make it easier below.

5. There were 8 tricycles and 14 bicycles at the park. How many total wheels were there?



Challenge Problem

(Try this problem if you finish early)



Eva, Deshawn, Casey, and Landon live on the same street. Their houses are gray, tan, yellow, and white, but not in that order. Landon lives next door to the gray house. Deshawn and Landon live across the street from the tan house. Casey's house is yellow. Who lives in the white house?



Monday

1. $47 + 173 = \underline{\hspace{2cm}}$ $173 + 47 = \underline{\hspace{2cm}}$
 $173 - 47 = \underline{\hspace{2cm}}$ $173 - \underline{\hspace{2cm}} = 47$

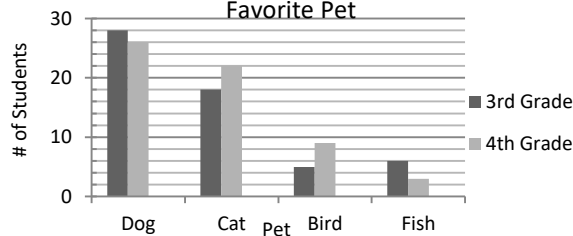
2. $24 + \underline{\hspace{2cm}} = 107$

3. 4, 5, 7, 10, 14, 19, ,

4. If double 8 is 16, then double 80 is

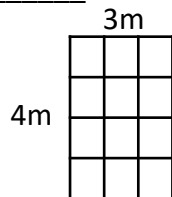
5. How many more students in 4th liked cats or birds than students in 3rd?

Favorite Pet



Thursday

1. $7 \times 40 = \underline{\hspace{2cm}}$ 2. $24 \div \underline{\hspace{2cm}} = 3$



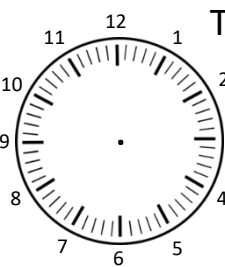
3. Perimeter: Area:

4. If double 38 is 76, then double 380 is

5. Benny was picking flowers for his mom. First he picked 3 pink flowers, then 2 purple flowers, then 3 pink flowers, then 2 purple flowers. He continued this way until he had 6 purple flowers. How many total flowers did he pick?



Tuesday



1. Draw hands on the clock to show 8:35.

2. What time will it be in 25 minutes?

3. What time was it 15 minutes ago?

4. $(5 \times 3) + 8 = 30 - n$ $n = \underline{\hspace{2cm}}$

5. If double 18 is 36, then double 180 is

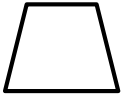
6. Uriah was shopping. She needed to estimate her total. She was buying a shirt for \$21, shorts for \$35, and pajamas for \$17. What is her total if she rounds to the nearest ten?



Wednesday

1. $21 \div 3 = \underline{\hspace{2cm}}$ Picture or repeated subtraction:

2. This figure is a .

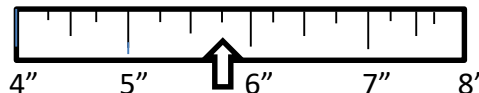


3. If double 24 is 48, then double 240 is

4. Paul wants to build a fence. His yard is 125 feet wide and 75 feet long. How many total feet of fencing will he need?

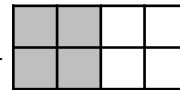


Friday



1. What is the measurement above?

2. Name the fraction:



3. $\frac{2}{4}$ $\frac{4}{8}$ 4. Show how you would split 6×6 to make it easier below.

5. There were 8 tricycles and 14 bicycles at the park. How many total wheels were there?



Challenge Problem

(Try this problem if you finish early)



Eva, Deshawn, Casey, and Landon live on the same street. Their houses are gray, tan, yellow, and white, but not in that order. Landon lives next door to the gray house. Deshawn and Landon live across the street from the tan house. Casey's house is yellow. Who lives in the white house?



Answer Key: Week 20

Monday

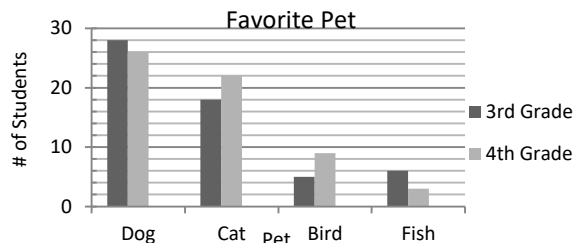
1. $47 + 173 = \mathbf{220}$ $173 + 47 = \mathbf{220}$
 $173 - 47 = \mathbf{126}$ $173 - \mathbf{126} = 47$

2. $24 + \mathbf{83} = 107$

3. 4, 5, 7, 10, 14, 19, **25, 32**

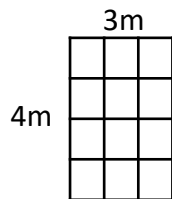
4. If double 8 is 16, then double 80 is **160**

5. How many more students in 4th liked cats or birds than students in 3rd? **8 more**



Thursday

1. $7 \times 40 = \mathbf{280}$ 2. $24 \div 8 = 3$



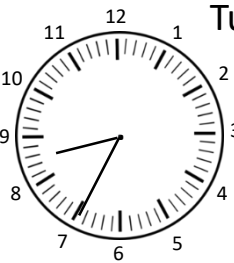
3. Perimeter: **14 m** Area: **12 m²**

4. If double 38 is 76, then double 380 is **760**

5. Benny was picking flowers for his mom. First he picked 3 pink flowers, then 2 purple flowers, then 3 pink flowers, then 2 purple flowers. He continued this way until he had 6 purple flowers. How many total flowers did he pick? **15 flowers**



Tuesday



1. Draw hands on the clock to show 8:35.

2. What time will it be in 25 minutes? **9:00**

3. What time was it 15 minutes ago? **8:20**

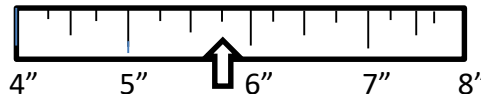
4. $(5 \times 3) + 8 = 30 - n$ $n = 7$

5. If double 18 is 36, then double 180 is **360**

6. Uriah was shopping. She needed to estimate her total. She was buying a shirt for \$21, shorts for \$35, and pajamas for \$17. What is her total if she rounds to the nearest ten? **\$70**

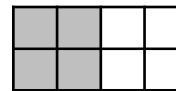


Friday



1. What is the measurement above? **5 3/4"**

2. Name the fraction: $\frac{4}{8}, \frac{2}{4}, \frac{1}{2}$



3. $\frac{2}{4} \text{ (circle)} = \frac{4}{8}$ 4. Show how you would split 6 x 6 to make it easier below.

One way of many: $(5 \times 6) + (1 \times 6) = 30 + 6 = 36$

5. There were 8 tricycles and 14 bicycles at the park. How many total wheels were there?

$(8 \times 3) + (14 \times 2) = \mathbf{52 \text{ wheels}}$



Wednesday

1. $21 \div 3 = 7$

Picture or repeated subtraction:
anything that matches

2. This figure is a **trapezoid**.



3. If double 24 is 48, then double 240 is **480**

4. Paul wants to build a fence. His yard is 125 feet wide and 75 feet long. How many total feet of fencing will he need? **400 feet of fencing**



Challenge Problem

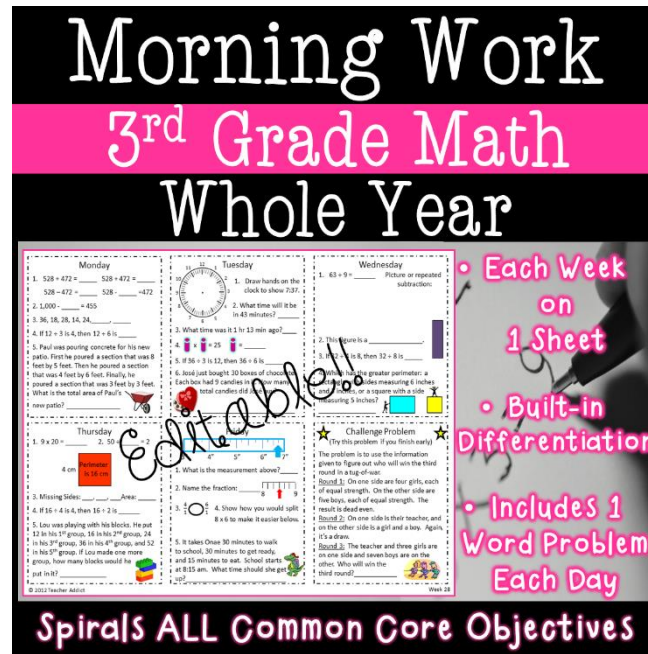
(Try this problem if you finish early)



Eva, Deshawn, Casey, and Landon live on the same street. Their houses are gray, tan, yellow, and white, but not in that order. Landon lives next door to the gray house. Deshawn and Landon live across the street from the tan house. Casey's house is yellow. Who lives in the white house? **Landon**



If you liked this freebie, you may like the whole product which is also available at my store:



Click the picture to check it out!

I also have it available by semester or each individual quarter. The following link will take you to all of them:

<https://www.teacherspayteachers.com/Store/Teacher-Addict/Category/3rd-grade-math-morning-work-56292>

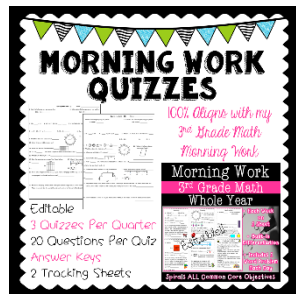
I absolutely LOVE this product! I whole heartedly believe in constantly reviewing, practicing, and previewing concepts throughout the year in addition to focusing on one specific topic at a time with investigative activities where students can build their conceptual understanding of the topic. I cannot think of a better way to constantly review and practice all of the 3rd grade math objectives in a time-efficient way than this product. I also have the same products for 2nd, 4th, and 5th grade.

Thank You!!

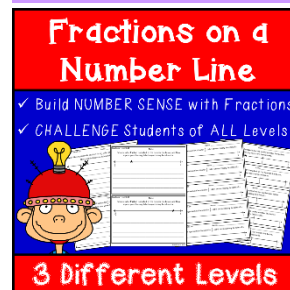
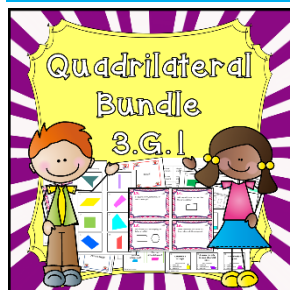
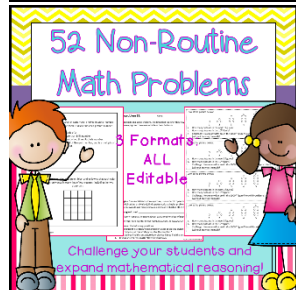
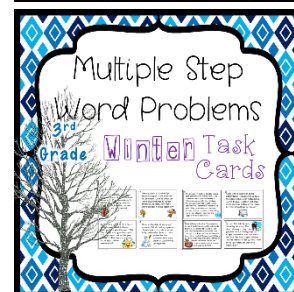
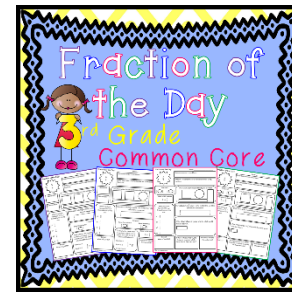
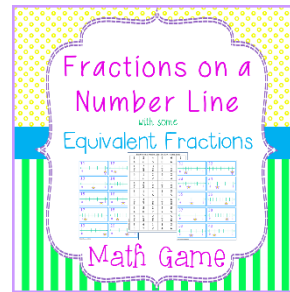
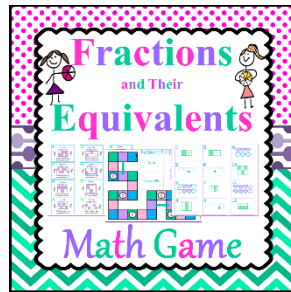
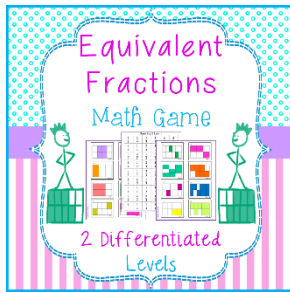
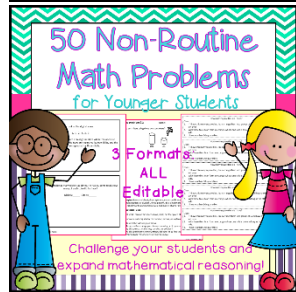
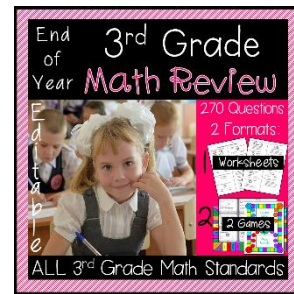
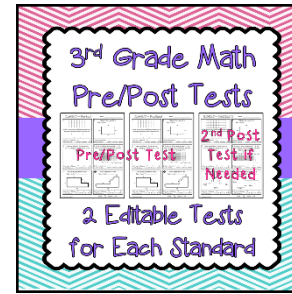
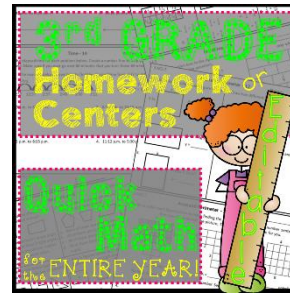
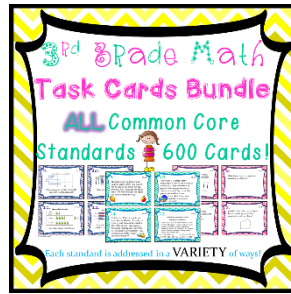
Thank you for checking out this freebie! I strive to create quality products. If you have any questions or concerns, please contact me through the question/answer portion of my teacher store:

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This was designed to go with my morning work.



Credits for Cover Page

