## Time

### Assignment

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<th>Time</th>
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<th>Link or Resource</th>
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<tr>
<td><strong>Reading &amp; Writing Time</strong></td>
<td>1. Visit Benchmark Reading on Clever. Reread the short story Dear Diary on page 10 for fluency practice. Next, write your own “Dear Diary” entry about your day. Include at least 2 paragraphs with 4 to 5 sentences in each paragraph.</td>
<td><img src="image" alt="Benchmark Education" /></td>
<td>Take a picture of your completed work and post on classtag.</td>
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<td></td>
<td>2. Next, visit the level Up Room on Kids A-Z. Listen to, read, and take quiz</td>
<td><img src="image" alt="Kids A-Z" /></td>
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<tr>
<td><strong>Spelling Time</strong></td>
<td>Choose an activity from the Spelling Menu <strong>Complete a different activity each day</strong> <strong>Don’t forget the bonus word</strong></td>
<td><img src="image" alt="Spelling Menu" /></td>
<td>Take a picture of your completed work and post on classtag.</td>
</tr>
<tr>
<td><strong>Spelling Words:</strong></td>
<td>High Frequency Words&lt;br&gt;1. air&lt;br&gt;2. along&lt;br&gt;3. begin&lt;br&gt;4. students&lt;br&gt;5. letter</td>
<td><img src="image" alt="Spelling Words" /></td>
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<td></td>
<td>6. important&lt;br&gt;7. open&lt;br&gt;8. own&lt;br&gt;9. sound&lt;br&gt;10. talk</td>
<td><img src="image" alt="Spelling Words" /></td>
<td></td>
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<tr>
<td><strong>Math Time</strong></td>
<td>• Please complete a ZEARN Lesson. Afterwards, visit sumdog. &lt;br&gt;• Complete your lesson 4 Homework</td>
<td><img src="image" alt="ZEARN" /></td>
<td>Send me a message on classtag if you don’t remember your login</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>• Visit EPIC and read California’s Redwood Forrest only chapters 1 and 2 in your student mailbox. Then write a paragraph, at least 5 sentences, about what your read so far. You may choose to include an illustration.</td>
<td><img src="image" alt="EPIC" /></td>
<td>Take a picture of your completed work and post on classtag. Class code: wol6967</td>
</tr>
<tr>
<td><strong>Celebrate!</strong></td>
<td>Celebrate with being finished with another day of Virtual learning with some Go Noodle Fun!!</td>
<td><img src="image" alt="Go Noodle" /></td>
<td>Brain Break Time!</td>
</tr>
</tbody>
</table>

**Please log in ASSIGNMENTS COMPLETED on your student work forms!**
1. Write a repeated addition equation to find the total of each tape diagram.

   a. 
      
      _____ + _____ + _____ + _____ = _____
      
      4 groups of 3 = _____

   b. 
      
      _____ + _____ + _____ + _____ + _____ = _____
      
      5 groups of _____ = _____

   c. 
      
      4    4    4    4
      
      _____ + _____ + _____ + _____ = _____
      
      4 groups of _____ = _____

   d. 
      
      2    2    2    2    2    2
      
      _____ + _____ + _____ + _____ + _____ + _____ = _____
      
      _____ groups of _____ = _____
2. Draw a tape diagram to find the total.
   
a. \[ 5 + 5 + 5 + 5 = \_] 

b. \[ 4 + 4 + 4 + 4 + 4 = \_] 

c. 4 groups of 2 

d. 5 groups of 3 

e. 

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EUREKA MATH | Lesson 4: Represent equal groups with tape diagrams, and relate to repeated addition.
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<tr>
<td>Reading &amp; Writing</td>
<td>1. Visit the Benchmark Reading on Clever and complete the following activities. Reread both stories, “The Oregon Trail” and “Hellen Keller”. Then complete the Build Knowledge chart and the reflect part only on page 11 in your notebook. &lt;br&gt;2. Visit the Level Up Room on KIDSA-Z. Listen to, read and take quiz.</td>
<td><img src="image" alt="Benchmark" /> <img src="image" alt="Benchmark" /></td>
<td>Take a picture of your completed work and post on classtag.</td>
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<td>Spelling Time</td>
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<tr>
<td>Math Time</td>
<td>• Please complete a ZEARN Lesson. Afterwards, visit sumdog. &lt;br&gt;• Complete your lesson 5 Homework</td>
<td><img src="image" alt="ZEARN" /> <img src="image" alt="ZEARN" /></td>
<td>Send me a message on classtag if you don’t remember your login</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Visit EPIC and read the story, Hooray for Police Officers. Complete a Tree Map listing 5 important details from the story. Answer the following question: Would you like to be a police officer? Why or why not?</td>
<td><img src="image" alt="EPIC" /></td>
<td>Take a picture of your completed work and post on classtag. &lt;br&gt;Class code: wcl6967</td>
</tr>
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<td>Celebrate!</td>
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<td><img src="image" alt="GoNoodle" /></td>
<td>Brain Break Time!</td>
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Please log in ASSIGNMENTS COMPLETED on your student work forms!
Lesson 5: Compose arrays from rows and columns, and count to find the total using objects.

1. Circle groups of five. Then, draw the clouds into two equal rows.
   
   ![Clouds Diagram]

   

2. Circle groups of four. Redraw the groups of four as rows and then as columns.
   
   ![Diamonds Diagram]

3. Circle groups of four. Redraw the groups of four as rows and then as columns.
   
   ![Circle Diagram]
Lesson 5 Homework

4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

a. 

b. 

5. Redraw the smiley faces and triangles in Problem 4 as columns of three.

6. Draw an array with 20 triangles.

7. Show a different array with 20 triangles.
# 2nd Grade Virtual Learning

**Wednesday, May 20th**

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<th>Time</th>
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| Reading & Writing Time| 1. Visit Benchmark Reading on Clever and complete your week 1, Unit 7 assessment.  
2. Visit the Level Up Room on KIDSA-Z. Listen to, read and take quiz. | ![Benchmark EDU](link) ![KIDSA-Z](link) | Take a picture of your completed work and post on classtag. |
| Spelling Time         | Choose an activity from the **Spelling Menu**  
**Complete a different activity each day**  
**Don’t forget the bonus word** | ![Spelling Words](link)          | Take a picture of your completed work and post on classtag. |
| Math Time             | • Please complete a ZEARN Lesson. Afterwards, visit sumdog.  
• Complete your lesson 6 Homework | ![ZEARN Math](link)               | Send me a message on classtag if you don’t remember your login |
| Science               | • Finish reading the book, *California’s Redwood Forrest* chapters 3 and 4 on Epic. Then answer the questions on page 30 in your notebook. | ![Epic!](link)                    | Take a picture of your completed work and post on classtag.  
Class code: wel6967 |
| Celebrate             | Celebrate with being finished with another day of Virtual learning with some Go Noodle Fun!! | ![GoNoodle](link)                 | Brain Break Time!                                 |

Please log in ASSIGNMENTS COMPLETED on your student work forms!
1. Complete each missing part describing each array.

Circle rows.  
Circle columns.

a.  
3 rows of _____ = _____  
____ + ____ + ____ = ____

b.  
4 columns of _____ = _____  
____ + ____ + ____ + ____ = ____

c.  
5 rows of _____ = _____  
____ + ____ + ____ + ____ + ____ = ____

d.  
3 columns of _____ = _____  
____ + ____ + ____ = ____
2. Use the array of smiley faces to answer the questions below.
   a. _____ rows of _____ = ______
   b. _____ columns of _____ = ______
   c. _____ + _____ + _____ = ______
   d. Add 1 more row. How many smiley faces are there now? ______
   e. Add 1 more column to the new array you made in 2(d). How many smiley faces are there now? ______

3. Use the array of squares to answer the questions below.
   a. _____ + _____ + _____ + _____ = ______
   b. _____ rows of _____ = ______
   c. _____ columns of _____ = ______
   d. Remove 1 row. How many squares are there now? ______
   e. Remove 1 column from the new array you made in 3(d). How many squares are there now? ______
# 2nd Grade Virtual Learning

**Thursday, May 21st**

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| **Reading & Writing Time** | 1. Visit Benchmark Reading on Clever.com. Read story, *A Gift to America* on page 12 two times for fluency practice. Take notes about the story in your notebook. List 3 facts you learned from this story. Answer the following questions: What was the special gift America received? Do you think it was a special gift? Explain.  
2. Read pages 14-18 of the story *Primary Resources*. Take notes. Answer the following questions: How do you find out about something from the past? What should you do before you interview someone? If you could interview someone from the past, such as Helen Keller, what are 3 questions you would ask her/him?  
3. Visit the Level Up Room on KIDSA-Z. Listen to, read to and take quiz. | ![Benchmark Education](image) ![Primary Resources](image) ![KIDSA-Z](image) | Take a picture of your completed work and post on classtag. Teacher username for kids a-z is marroyo14 |
| **Spelling Time** | Choose an activity from the **Spelling Menu**  
**Complete a different activity each day**  
**Don’t forget the bonus word** | ![Spelling Menu](image) | Take a picture of your completed work and post on classtag. |
| **Math Time** | • Please complete a ZEARN Lesson. Afterwards, visit sumdog.  
• Complete your lesson 7 Homework | ![ZEARN Math](image) ![Sumdog](image) | Send me a message on classtag if you don’t remember your login |
| **Social Studies** | Read the story, *Police Dogs* located on EPIC. Then create a collage with a drawing of a police dog and include 3 to 5 facts about them. | ![EPIC](image) | Take a picture of your completed work and post on classtag. Class code: hnd8627 |
| **Celebrate!** | Celebrate with being finished with another day of Virtual learning with some Go Noodle Fun!! | ![Go Noodle](image) | Brain Break Time |

*Please log in ASSIGNMENTS COMPLETED on your student work forms!*
Lesson 7 Homework

Name ________________________________ Date ______________

1. a. One row of an array is drawn below. Complete the array with X’s to make 4 rows of 5. Draw horizontal lines to separate the rows.

X X X X X

b. Draw an array with X’s that has 4 columns of 5. Draw vertical lines to separate the columns. Fill in the blanks.

____ + ____ + ____ + ____ = ____

4 rows of 5 = _____

6 columns of 5 = _____

2. a. Draw an array of X’s with 3 columns of 4.

b. Draw an array of X’s with 3 rows of 4. Fill in the blanks below.

____ + ____ + ____ = _____

3 columns of 4 = _____

3 rows of 4 = _____
In the following problems, separate the rows or columns with horizontal or vertical lines.

3. Draw an array of X’s with 3 rows of 3.

\[ \text{____ + _____ + _____} = \text{____} \]

3 rows of 3 = ____

4. Draw an array of X’s with 2 more rows of 3 than the array in Problem 3. Write a repeated addition equation to find the total number of X’s.

5. Draw an array of X’s with 1 less column than the array in Problem 4. Write a repeated addition equation to find the total number of X’s.
**Happy FriYAY!**  
Friday, May 22nd

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| **Reading & Writing Time** | Visit Benchmark Reading on Clever.com.  
1. Complete reading the story Primary Sources on pages 19 to 22. Take notes in your notebook.  
   Answer the following questions.  
   What is the Declaration of Independence?  
   How did people communicate with each other in the past?  
   What are artifacts? List two examples of an artifact.  
   Why are photographs important?  
   Do you think it is easier to communicate today or in the past and explain why.  
2. Visit the Level Up Room on KIDSA-Z. Listen to, read to and take quiz. | ![Benchmark](Benchmark.png) | Take a picture of your completed work and post on classtag. |
| **Spelling Time**        | Choose an activity from the **Spelling Menu**  
**“Complete a different activity each day”**  
**“Don’t forget the bonus word”** | ![Spelling](Spelling.png) | ![Spelling](Spelling_words.png)  
**Spelling Words:**  
High Frequency Words  
1. air  
2. along  
3. begin  
4. students  
5. letter  
6. important  
7. open  
8. own  
9. sound  
10. talk  
Take a picture of your completed work and post on classtag. |
| **Math Time**            | • Please complete a ZEARN Lesson.  
Afterwards, visit sumdog.  
• Complete your lesson 8 Homework | ![Math](Math.png) | ![Math](Math_homework.png)  
Send me a message on classtag if you don’t remember your login |
| **Science**              | Visit EPIC and watch the video Redwoods by Jason Chinn. Then design your own redwood tree. You can draw, paint, use play-doh, or other materials you may have in your house. Also include 3 to 5 interesting facts about redwood trees. | ![Science](Science.png) | ![Science](Science_redwoods.png)  
Take a picture of your completed work and post on classtag.  
Class code: wcl6967 |
| **Celebrate!**           | Celebrate with being finished with another day of Virtual learning with some Go Noodle Fun!! | ![Celebrate](Celebrate.png) | Brain Break Time |

Please log in ASSIGNMENTS COMPLETED on your student work forms!
Lesson 8 Homework

Name ___________________________ Date ______________

1. Create an array with the squares.

2. Create an array with the squares from the set above.

3. Use the array of squares to answer the questions below.

   a. There are ____ squares in each row.

   b. _____ + _____ + _____ = _____

   c. There are ____ squares in each column.

   d. ____ + ____ + ____ + ____ + ____ = ____
4. Use the array of squares to answer the questions below.

   a. There are ____ squares in one row.
   b. There are ____ squares in one column.
   c. ____ + ____ = ____
   d. 2 columns of ____ = ____ rows of ____ = ____ total

5. a. Draw an array with 15 squares that has 3 squares in each column.

   b. Write a repeated addition equation to match the array.

6. a. Draw an array with 20 squares that has 5 squares in each column.

   b. Write a repeated addition equation to match the array.

   c. Draw a tape diagram to match your repeated addition equation and array.