## Assessment

# Dolch 220 Sight Words 

## Sight Word Assessment



Make, Take \& Teach



## Sight Word

## Assessment

## Assessment and Progress Monitoring for the Dolch 220 Sight Words

## What are sight words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between $50-70 \%$ of the words we encounter in text.

## Assessing sight words

Before beginning instruction, it is important to know which sight words the student(s) area able to indentify. Student assessment forms as well as the Dolch sight word lists (220 Dolch sight words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a " + " in the square on the form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides an incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

## Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graphs for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of correct words.

## How often to test sight words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words will occur more frequently (twice a month).

## How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guidelin that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12+, Spring- 25+
First Grade: Fall- 25+, Winter= 100+, Spring-175+
Second Grade: Fall-175+, Winter- 220

## List One

| the | to | and | he | a |
| :---: | :---: | :---: | :---: | :---: |
| I | you | it | of | in |
| was | said | his | that | she |
| for | on | they | but | had |
| at | him | with | up | all |

## List Two

| look is | her there some |  |  |
| :---: | :---: | :---: | :---: | :---: |
| out as | be | have go |  |
| we am | then little down |  |  |
| do can could | when | did |  |
| what so | see | not | were |

## List Three

| get | them | like | one | this |
| :---: | :---: | :---: | :---: | :---: |
| my | would | me | will | yes |
| big | went | are | come | if |
| now | long | no | came | ask |
| very | an | over | your | its |

## List Four

| ride | into | just | blue | red |
| :---: | :---: | :---: | :---: | :---: |
| from | good | any | about | around |
| want | don't | how | know | right |
| put | too | got | take | where |
| every | pretty | jump | green | four |

## List Five

| away | old | by | their | here |
| :---: | :---: | :---: | :---: | :---: |
| saw | call | after | well | think |
| ran | let | help | make | going |
| sleep | brown | yellow | five | six |
| walk | two | or | before | eat |

## List Six

| again | play | who | been | may |
| :---: | :---: | :---: | :---: | :---: |
| stop | off | never | seven | eight |
| cold | today | fly | myself | round |
| tell | much | keep | give | work |
| first | try | new | must | start |

## List Eight

| warm | ate | full | those | done |
| :---: | :---: | :---: | :--- | :--- |
| use | fast | say | light | pick |
| hurt | pull | cut | kind | both |
| sit | which | fall | carry | small |
| under | read | why | own | found |

## List Nine

| wash | show | hot because far | brow best |  |
| :---: | :---: | :---: | :---: | :---: |
| live | draw | clean | grow | belease |
| upon | these | sing | together | pleas |
| thank | wish | many | shall laugh |  |



List 2


List 3



List 5


List 6



## Name

Sight Word Progress Summary

| Date | Number of <br> Words |
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## Make, Take \& Teach Sight Word Activities

Thank you so much for downloading this freebie. Please visit the Make, Take \& Teach TpT store to check out these activities designed to teach and practice sight words.


