Assessment

Dolch 220 Sight Words Sight Word Assessment

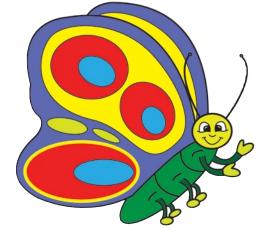
Make, Take & Teach Sight Word ssessment and Progress Monitoring fo

Dolch 220 Sight Words

Activities for Small Group Intervention

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Make, Take & Teach



Sight Word Assessment

Assessment and Progress Monitoring for the Dolch 220 Sight Words

What are sight words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

Assessing sight words

Before beginning instruction, it is important to know which sight words the student(s) area able to indentify. Student assessment forms as well as the Dolch sight word lists (220 Dolch sight words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a "+" in the square on the form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides an incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graphs for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of correct words.

How often to test sight words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words will occur more frequently (twice a month).

How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guidelin that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12+, Spring- 25+ First Grade: Fall- 25+, Winter= 100+, Spring- 175+ Second Grade: Fall- 175+, Winter- 220





List Three

get	them	like	one	this
my	would	me	will	yes
big	went	are	come	if
NOW	long	NO	came	ask
very	an	over	your	its



		List Six		
again	play	who	been	may
stop	off	never	seven	eight
cold	today	fly	myself	round
tell	much	keep	give	work
first	try	new	must	start

List Seven

black	white	ten	does	bring
goes	write	always	drink	once
soon	made	run	gave	open
has	find	only	US	three
our	better	hold	buy	funny

		List Eight		
warm	ate	full	those	done
use	fast	say	light	pick
hurt	pull	cut	kind	both
sit	which	fall	carry	small
under	read	why	OWN	found
	• • • • • • • • •	• • • • • • • • •	• • • • • • • • • • •	• • • • • • • • •
	• • • • • • • • •	List Nine	• • • • • • • • • • • •	
wash	show	List Nine hot	because	far
wash live	show draw		because grow	far best
•		hot		_



Name_____

Sight Word Assessment Lists I - 3

List I

Date		
the		
to		
and		
he		
a		
Ι		
you		
i†		
of		
in		
was		
said		
his		
that		
she		
for		
on		
they		
but		
had		
at		
him		
with		
up		
all		

List 2			
Date			
look			
is			
her			
there			
some			
out			
as			
be			
have			
go			
we			
am			
then			
little			
down			
do			
can			
could			
when			
did			
what			
SO			
see			
not			
were			
Total			

List 3

Date			
get them	 	 	
like		 	
one	 	 	
this			
my			
would			
me			
will			
yes			
big			
went			
are			
come			
if			
now			
long			
no			
came			
ask			
very			
an			
over			
your			
its			
Total			



Name_____

Sight Word Assessment Lists 4 - 6

List 4

		_
Date		
ride		
into		
just		
blue		
red		
from		
good		
any		
about		
around		
want		
don't		
how		
know		
right		
put		
too		
got		
take		
where		
every		
pretty		
jump		
green		
four		
Total		

List 5			
Date			
away			
old			
by			
their			
here			
saw			
call			
after			
well			
think			
ran			
let			
help			
make			
going			
sleep			
brown			
yellow			
five			
six			
walk			
two			
or			
before			
eat			
Total			

List 6

Date			
again			
play			
who			
been			
may			
stop			
off			
never			
seven			
eight			
cold			
today			
fly			
myself			
round			
tell			
much			
keep			
give			
work			
first			
try			
new			
must			
start			
Total			



Name_____

Sight Word Assessment Lists 7 - 9

List7

Date			
black			
white			
ten			
does			
bring			
goes			
write			
always			
drink			
once			
soon			
made			
run			
gave			
open			
has			
find			
only			
us			
three			
our			
better			
hold			
buy			
funny			
Total			

List 8			
Date			
warm			
ate			
full			
those			
done			
use			
fast			
say			
light			
pick			
hurt			
pull			
cut			
kind			
both			
sit			
which			
fall			
carry			
small			
under			
read			
why			
own			
found			
Total			

List 9



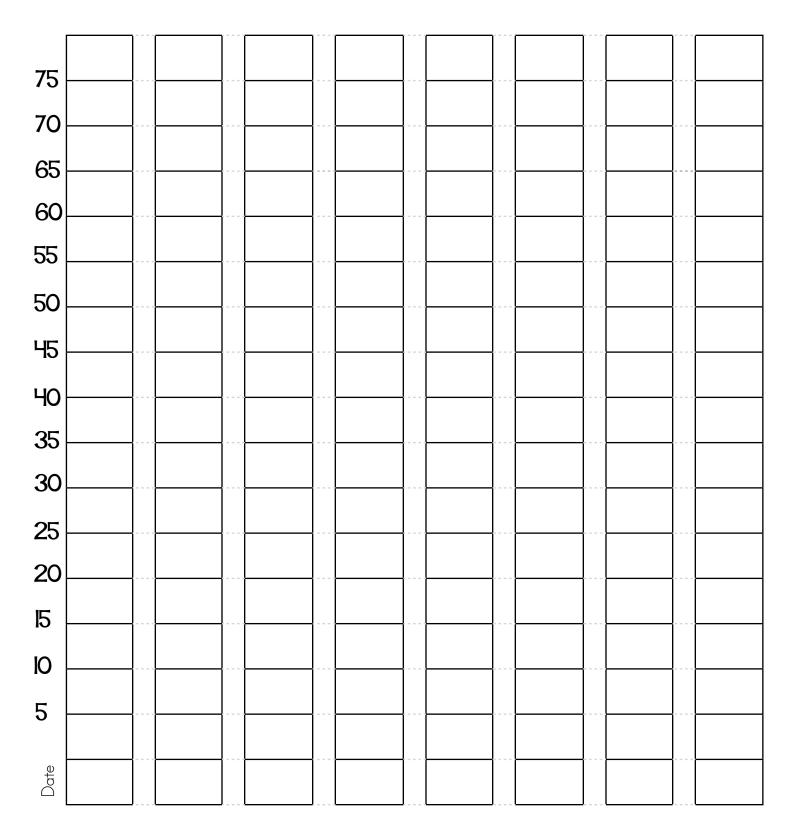
Sight Word Progress Summary

Date	Number of Words



Name

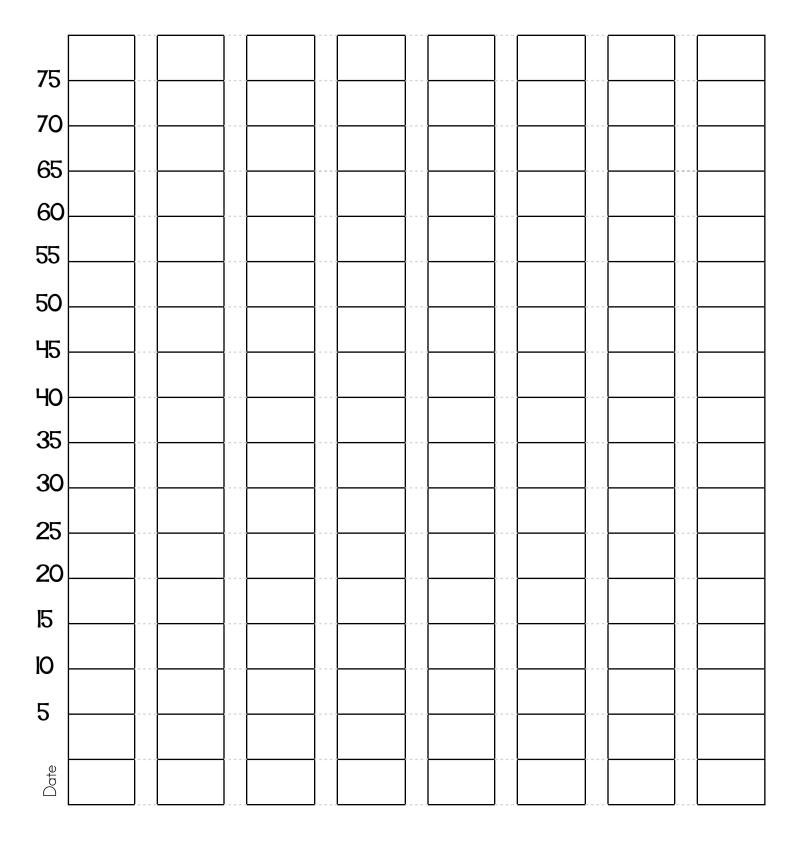
Words | Know Lists | - 3





Name

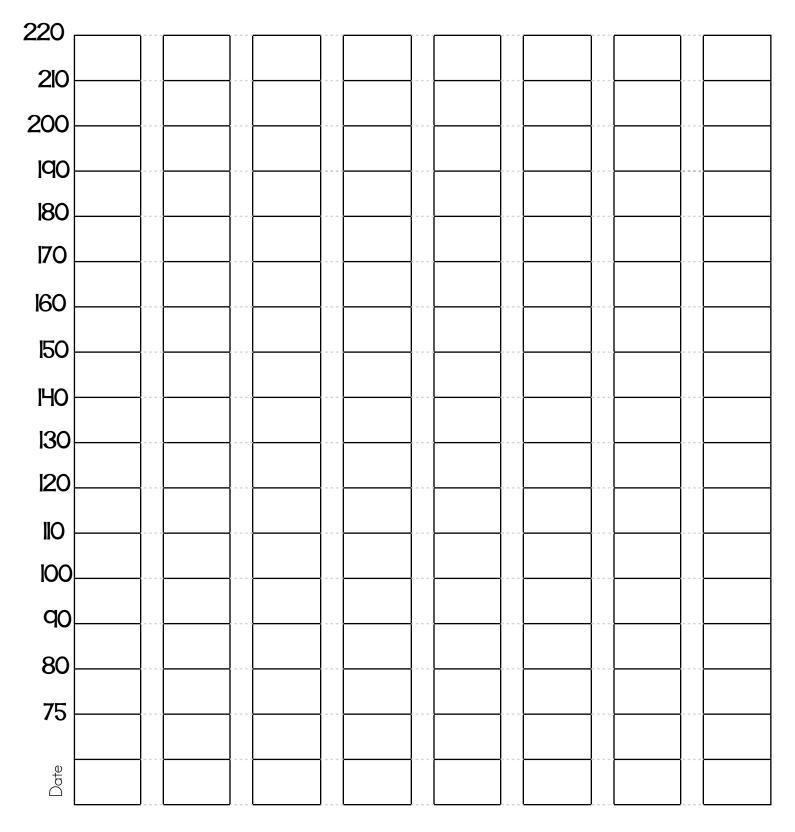
Words | Know Lists 4 - 6

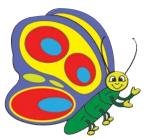




Name

Words | Know Lists | - 9





Make, Take & Teach Sight Word Activities

Thank you so much for downloading this freebie. Please visit the Make, Take & Teach TpT store to check out these activities designed to teach and practice sight words.

