

7th Grade Summer ELA Work 2024

All Casimir Pulaski 8th graders must read:

***The Cay* by Theodore Taylore**

Complete the chapter questions using complete sentences and specific details from the novel. Complete the bottle activity using relevant text evidence.

Students can log on to the SORA app through Clever and can access the library catalog using their student ID number. Students can read any of the books on the list (including *The Cay*) on the SORA reading app. I am also providing a full text pdf link to the novel:

<https://www.monroecti.org/cms/lib07/PA03000492/Centricity/Domain/37/cay1969theo.pdf>

Summer Reading List Assignments

- 1) See the Yonkers Public Library's lists of recommended titles (see the back of this sheet). Scan the QR code to get recommendations and summaries. Keep track of all the books you read during the summer on the **Reading Log**.

- 2) Choose ONE title from your summer reading that you enjoyed. **Write a four paragraph letter to the AUTHOR of the book discussing what you liked/disliked about the book.** In your letter be sure to discuss:
 - What you liked and disliked about the characters.
 - Which events you found interesting and important to the plot.
 - The author's use of setting; how was the time and place described?
 - Any suggestions you might have for a sequel or changes to the book at all. Would you like to see this book as a movie or a TV show? Explain.(hint:write a paragraph for each bullet: a paragraph should be 6-8 sentences)

Artist:
Kaliyanei R.



SUMMER READING LIST 2024

Read as many books as you can! All books count!

Scan QR Code or ask your librarian for more titles.

¡Lee todos libros que puedas! ¡Todos los libros cuentan!

Escanea el código QR ó pregunta al bibliotecario para más títulos.



Entering Kindergarten

Any National Geographic reader

Any titles by:

Eric Carle

Mo Willems



Entering Grade 1

Any National Geographic reader

Get a Hit, Mo! Series by David Adler



Entering Grade 2

Any National Geographic reader

The Magic Tree House Series by Mary Pope

Osborne



Entering Grade 3

Any Who Was/What Was Book

My Weird School Series by Dan Gutman



Entering Grade 5

Any Who Was/What Was Book

The One & Only series by Katherine Applegate



Entering Grade 6

Any titles by:

Sharon M. Draper

R.J.Palacio

Pam Munoz Ryan

Jason Reynolds

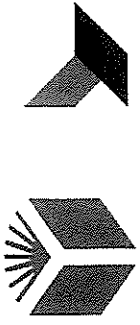


Libros en español

Grados K-7

Cualquier título





YONKERS
PUBLIC SCHOOLS



Yonkers
Public Library

READING LOG

Use this log during the summer for prizes at your library!

Hand it in to your teacher in September!

All Books Count: Any Title, Any Language!

Author	Title	Rate the book! 😊 😐 😞

Online Books/Resources
For supplemental Summer Reading resources,
visit
<https://www.yonkerspublicschools.org>
and click Summer Reading List

To access eBooks, eBooks, and our summer
reading games, visit Yonkers Public Library:
<https://www.ypl.org>

Digital Literacy: <http://bit.ly/YPSFollett>

Yonkers Public Library (914) 337-1500
<https://www.ypl.org/summerreading>

BEANSTACK



Questions about Summer Reading, visit:
www.yonkerspublicschools.org or contact:
Dr. Cynthia Y. Palmer
Director of Library Services
Email: cpalmer@yonkerspublicschools.org

Crestwood Library
16 Thompson Street, Yonkers, NY 10707
Monday & Wednesday: 10am-5pm
Tuesday: 12-8pm, Thursday: 10am-6pm
Friday: 12-5pm, Saturday: 10:05pm

Grinton I. Will Library
1500 Central Park Avenue, Yonkers, NY 10710
Monday - Wednesday: 9am-8pm
Thursday: 10am-8pm
Friday - Saturday 10am - 5pm

Riverfront Library
1 Larkin Center, Yonkers, NY 10701
Monday - Wednesday: 9am-8pm
Thursday: 10am-8pm, Friday - Saturday
10am-5pm

NAME: _____ DATE: _____

The Cay by Theodore Taylor

Directions: Answer each task using complete sentences and TEXT EVIDENCE when the question requires.

CHAPTERS 1-2							
<p><i>"Like silent, hungry sharks that swim in the darkness of the sea, the German submarines arrived in the middle of the night." (Taylor, 9)</i></p> <p>How does this simile help create the setting and mood of the story?</p>							
<p>CHARACTERIZATION: SAY, DO, ACT</p> <p>List 2 examples of how the adults react to the news of the German attack.</p> <p>List 2 examples of how Phillip responds.</p>	<table border="1"><thead><tr><th>ADULTS</th><th>PHILLIP</th></tr></thead><tbody><tr><td>PG # _____</td><td>PG # _____</td></tr><tr><td>PG # _____</td><td>PG # _____</td></tr></tbody></table>	ADULTS	PHILLIP	PG # _____	PG # _____	PG # _____	PG # _____
ADULTS	PHILLIP						
PG # _____	PG # _____						
PG # _____	PG # _____						

NAME: _____ HOUR: _____ DATE: _____

The Cay by Theodore Taylor

Based on the text evidence, what can you infer about Phillip? What kind of personality traits does he appear to have?

What evidence does the author provide to show that Mrs. Enright clearly wants to leave the Curacao?

PG # _____

PG # _____

CHAPTER 3

Find 3 examples of how Phillip describes Timothy.

PG # _____

PG # _____

PG # _____

NAME: _____ HOUR: _____ DATE: _____

The Cay by Theodore Taylor

<p>Based on the evidence, how or what does Phillip think about Timothy?</p>	
<p>What kinds of problems might arise from Phillip's attitude?</p>	
<p>CHAPTERS 4-6</p>	
<p>From Chapter 3 and 4, find 3 examples of how Timothy treats or behaves toward Phillip. (i.e. What does Timothy call Phillip?)</p>	<p>PG # _____ PG # _____ PG # _____</p>

NAME: _____ HOUR: _____ DATE: _____

The Cay by Theodore Taylor

<p>Based on the text evidence, what can you infer about Timothy? What kind of personality traits does he appear to have?</p>	
<p>The author provides the reader with Phillip's inner thinking about his blindness on pages 52-58. What does Phillip think about seeing Timothy and Stew cat? Please give your text evidence.</p>	
<p>Based on the text, how might Phillip's blindness affect how he feels about going to the cay?</p>	
<p>CHAPTERS 7-8</p>	
<p>In chapters 7 & 8 Find 3 text examples of things Phillip thinks about himself.</p>	<p>PG # _____</p>

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The Cay by Theodore Taylor

	PG # _____
Describe whether or not Phillip's inner thinking matches his words and behavior. (Use text evidence)	PG # _____
REFLECTION	
Looking back over this section of the book (Chapters 1-8), what kinds of conflicts have Phillip and Timothy faced? Provide a list w/ page numbers.	
What have Phillip and Timothy disagreed about?	
What theme topics or subjects keep coming up?	

NAME: _____ HOUR: _____ DATE: _____

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CHAPTER 9	
An important event occurs on page 75. Look at how Taylor structures the paragraphs around important information.	
Describe how Taylor's craft moves in on this page.	
How does Timothy's action affect Phillip?	
CHAPTER 10	
Go back to the text to find at least 2 examples of how Phillip and Timothy react to the rain.	PG # _____
	PG # _____
Find an example of how Phillip describes the cay after the rain.	PG # _____

NAME: _____ HOUR: _____ DATE: _____

The Cay by Theodore Taylor

<p>“Because it had been on my mind I told him that my mother didn’t like black people and asked him why.” (Taylor, 79)</p>	
<p>What is the author’s purpose in having Phillip and Timothy talk about this subject?</p>	
<p>What might the rain symbolize to Phillip and Timothy at this point in the book?</p>	
<p>CHAPTERS 11-12</p>	
<p>Timothy’s bout of malaria changes things on the island. Using specific text evidence, what changed for Timothy? How might this affect Phillip?</p>	
<p>CHAPTER 13</p>	
<p>Phillip masters two important skills. Give text evidence that shows his new skills.</p>	<p>PG # _____</p>
	<p>PG # _____</p>

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The Cay by Theodore Taylor

<p>CHAPTER 14 To keep the plot moving, authors have to 'raise the stakes' on their characters. Provide 2 pieces of text evidence that shows how Timothy and Phillip are responding to the coming hurricane.</p>	<p>PG # _____ PG # _____</p>
<p>What might be some things they cannot prepare for? What do their preparations leave the reader wondering? What evidence of foreshadowing?</p>	
<p>CHAPTERS 15-16 In many places in the text, Phillip realizes only after some thought that Timothy's actions have a larger purpose in their lives on the island. In chapter 16, what does Phillip realize about Timothy's actions in chapter 15? Use text evidence to support your answer.</p>	
<p>Symbols have both a literal and a figurative meaning. After the hurricane, Phillip finds several things. Please explain the what these items could represent or SYMBOLIZE.</p>	<p>Fishing Poles Bird's New Nesting Ground</p>

NAME: _____ HOUR: _____ DATE: _____

The Cay by Theodore Taylor

CHAPTERS 17-18	
Find 2 examples of Phillip using the lessons Timothy taught him from chapters 17 and/or 18.	PG # _____ PG # _____
What do you notice about Phillip's behavior in these two chapters? Has his behavior changed, or is it the same as his behavior at the beginning of the story? In the middle?	
CHAPTER 19 "In early April, I returned to Willemstad with my mother, and we took up life where it had been left off the previous April." (Taylor, 143). Do you think Phillip is serious in this statement? Give text evidence to support your explanation.	

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The Cay by Theodore Taylor

<p>Think about the types of conflict in this story, and the several theme topics that have developed over the course of the book.</p> <p>What do you think Phillip learned – what was the theme? Was it the same as what the author wanted the reader to learn?</p>	
<p>The last line of a novel is significant.</p> <p>Why does the author leave the reader with the line: "I'll say, 'Dis b'dat outrageous cay, eh Timothy?'"</p>	
<p>FOOD FOR THOUGHT: Which adult treated Phillip better – Timothy, Mr. Enright, or Mrs. Enright?</p>	