

Name _____ Date _____

Crash by Jerry Spinelli

*Summer Reading assignment for Mr. Thomas

CHARACTER – Throughout the story you will be recording characters that you meet. Give a detailed description of each character as you learn about them.

[illegible]

SETTING – In the space below describe the setting of the story. You may need to add to the boxes at each point during the story.

Setting during the beginning:

Setting during the middle:

Setting during the end:

Assigned Reading { 1-20 }

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

Pg ____

1. Penn Webb was a Quaker. What is a Quaker? _____

How did Crash find out Penn was a Quaker? _____

2. "That night, even after I closed my eyes, I kept seeing our hands hit the mailbox together." On page 16, Crash is thinking about this sentence. Why do you think he is thinking about it? _____

3. Who do you think you can relate to more, Penn Webb or Crash Coogan? _____
Why? Give examples that support why you relate more to the person you chose.

Assigned Reading {21-40}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

Pg ____

1. What was "Second Time Around" _____

2. Why do you think Crash got a meatball, dumped it into a plastic bag, and ran down the street to leave it on the front steps of the Webb house?

3. How do you feel about Penn Webb going out for the cheerleading team?

Assigned Reading {41-53}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

1. What did Abby want to know from her father in Chapter 13 about the land?

Pg ____

2. Why was Mrs. Coogan always so tired when she got home?

3. Crash's family sits down to dinner as a WHOLE family. Describe a time when you did something with your WHOLE family. How did you feel?

Assigned Reading {54-65}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

1. Why won't Abby eat the pepperoni that is on the pizza?

Pg ____

2. Crash was faced with a couple of problems in Chapter 18. What are the problems he is faced with?

3. Make a prediction about how you think Crash will solve the problems he is faced with.

Assigned Reading {66-78}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

1. Who is the new character that is introduced on page 66? _____

Describe him using details from Chapter 19. _____

Pg ____

2. How do Abby and Crash feel about Scooter staying with them for good? Use details to support your answer.

3. Scooter likes to tell Abby and Crash stories. Who do you know that reminds you of Scooter? _____ What are they like? _____

Assigned Reading {79-91}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

1. On page 83, Crash describes himself. Write down his description on the lines below.

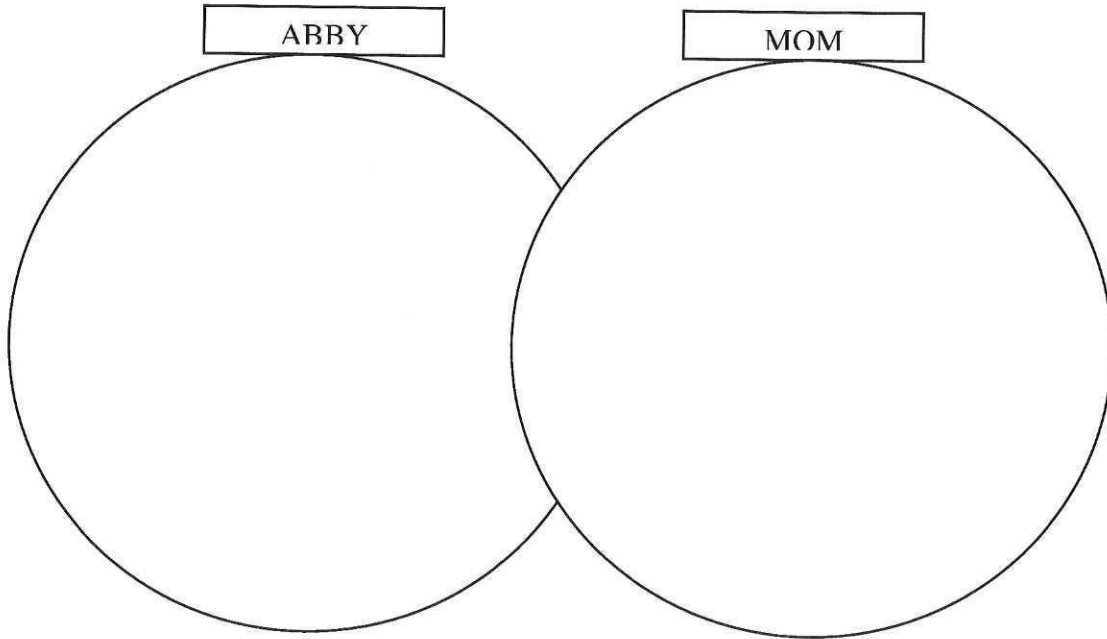
2. Why do you think Jane Forbes reacted the way she did when Crash asked her to dance?

3. Explain why Webb and Forbes were kicked off the cheerleading team. Use DETAILS from the reading.

Assigned Reading {92-103}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

1. Use the Venn Diagram below to compare Abby and her Mother according to Chapter 26 and what you have read thus far.



2. What was Abby's problem with Thanksgiving dinner this year? How did she solve her problem?

2. Make a prediction about Crash's football bag. Why do you think the author, Jerry Spinelli, made such a big deal about it at this point in the book?

Assigned Reading {104-119}

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

Pg ____

1. What was found IN Crash's football bag?

How did Abby respond to the visitor in Crash's bag?

2. Explain what happened to Scooter.

3. Crash is feeling down in the dumps about Scooter, especially around the holiday. Have you ever gone through a tough time like Crash? Explain what happened and how you felt.

Assigned Reading { 120-133 }

DIRECTIONS - Answer each question below using complete sentences.
Also, give examples from the story whenever possible.

Pg ____

1. What did Abby want on February 1st?

Did she get what she wanted? _____

2. On page 130, Crash and Abby's father says, "Don't get old, kids." Why did he say this?

3. Why do you think every night, seven days a week, Webb sprints past Crash's house?

Assigned Reading { 134-143 }

DIRECTIONS - Answer each question below using complete sentences. Also, give examples from the story whenever possible.

Pg ____

1. What did Penn believe was the best gift he could give his Grandfather?

2. Crash has changed since the beginning of the book. List the characteristics that would describe Crash in the beginning and the characteristics he has at this point in the book.

Beginning	Chapter 42
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3. On page 143, Crash and Mike get into an argument. Mike asks Crash, "What's the *matter* with you?" Crash's reply is "Figure it out." What do you think Crash is trying to tell Mike?

Assigned Reading { 144 }

DIRECTIONS - Answer the question below using complete sentences.

1. Chapter 43 is one sentence long, *Scooter came home today!* If you had to finish writing the chapter on page 144, what would you add to the sentence that is already there? Write YOUR version of Chapter 43 below.

Assigned Reading { 145-156 }

2. Why was Crash's Mom home when Crash got home from school?

Assigned Reading { 157-162 }

DIRECTIONS - Answer each question below using complete sentences.
Also, give examples from the story whenever possible.

Pg 158

1. When the announcement came on at school announcing the results of the Penn Relays, why did Crash cheer **INSIDE**?

2. When Scooter was found **upstairs**, why wasn't Crash surprised?

3. List **ALL** of the things that have changed in the past year.
