



Barack Obama School for Social Justice

Student/Family Handbook 2022-2023

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BELL SCHEDULE

Teacher Sign In	7:35 a.m.
Students Enter Building	7:39 a.m.
Period 1	7:45-8:32
Period 2	8:36-9:23
A.M. Announcements	8:37 a.m.
Period 3	9:27-10:14
Period 4	10:18-11:05
Period 5	11:09-11:56
Period 6	12:00-12:47
Period 7.....	12:51-1:38
Period 8	1:42-2:29
P.M. Announcements	2:15 p.m.

Student Dismissal:

Middle School	2:15 p.m.
High School	2:29 p.m.

2022-2023 MARKING PERIOD/PROGRESS REPORT/REPORT CARD DATES

1st Marking Period

September 6, 2022 – November 10, 2022

2nd Marking Period

November 14, 2022 – January 27, 2023

3rd Marking Period

January 30, 2023 – April 14, 2023

4th Marking Period

April 17, 2023 – June 23, 2023

PROGRESS REPORT DISTRIBUTION DATES

- 1st Marking Period: Week of October 17, 2022
- 2nd Marking Period: Week of December 26, 2022
- 3rd Marking Period: Week of March 13, 2023
- 4th Marking Period: Week of May 29, 2023

REPORT CARD DISTRIBUTION DATES

- 1st Marking Period: Week of November 28, 2022
- 2nd Marking Period: Week of February 13, 2023
- 3rd Marking Period: Week of April 24, 2023
- 4th Marking Period: Week of June 19, 2023

**YONKERS PUBLIC SCHOOLS
2022-2023 SCHOOL CALENDAR**

JULY 2022

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S-17 T-19

OCTOBER

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

S-19 T-19

NOVEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

S-18 T-19

DECEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S-17 T-17

Total Days Schools in Session: 182
 Total Days Teachers in Attendance: (185)
 Total Days for Teaching Assistants: (187)

JULY 2022

- 5 EXTENDED YR PROGRAM AT YONKERS MONTESSORI ACADEMY BEGINS (ENDS 8/12)
- 5 SECONDARY SUMMER SCHOOL BEGINS (ENDS 8/15)

AUGUST

- 15 BUILDING ADMINISTRATORS RETURN – STAFF DEVELOPMENT DAY
- 16-17 SUMMER SCHOOL REGENTS EXAMS
- 24 SUMMER SCHOOL GRADUATION
- 30 & 31 TEACHING ASSISTANTS REPORT TO WORK (PROFESSIONAL DEVELOPMENT)

SEPTEMBER

FIRST MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	SEPTEMBER 6 – NOVEMBER 10
FALL MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	SEPTEMBER 6 – DECEMBER 2
FIRST MARKING PERIOD:	PRE-K & K STUDENTS:	SEPTEMBER 6 – JANUARY 27

- 1-2 SUPERINTENDENT'S CONFERENCE DAY
PROFESSIONAL DEVELOPMENT FOR TEACHERS/PPS STAFF
ONE HALF-DAY FOR CLASSROOM/PROGRAM PREPARATION
10-MONTH CSEA BEGIN 9/1
- 5 SCHOOLS/CENTRAL OFFICE CLOSED – LABOR DAY
- 6 ALL STUDENTS REPORT TO SCHOOL – EXCEPT PRE-KINDERGARTEN STUDENTS
FULL DAY FOR STUDENTS
- 7 PRE-KINDERGARTEN STUDENTS REPORT TO SCHOOL – HALF-DAY
- 8 FIRST FULL DAY FOR PRE-KINDERGARTEN STUDENTS
- 26-27 SCHOOLS/CENTRAL OFFICE CLOSED – ROSH HASHANAH

OCTOBER

INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF OCTOBER 17
INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF OCTOBER 31

- 5 SCHOOLS/CENTRAL OFFICE CLOSED – YOM KIPPUR
- 10 SCHOOLS/CENTRAL OFFICE CLOSED – COLUMBUS DAY OBSERVED
- 12 COLLEGE BOARD TESTING DAY FOR HIGH SCHOOLS

NOVEMBER

SECOND MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	NOVEMBER 14 – JANUARY 27
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF NOVEMBER 28

- 8 SCHOOLS CLOSED FOR STUDENTS – ELECTION DAY
SUPERINTENDENT'S CONFERENCE DAY FOR STAFF
- 11 SCHOOLS/CENTRAL OFFICE CLOSED – VETERANS' DAY
- 24-25 SCHOOLS/CENTRAL OFFICE CLOSED - THANKSGIVING RECESS

DECEMBER

WINTER MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	DECEMBER 5 – MARCH 10
REPORT CARD DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF DECEMBER 12
INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOL (GRADES 7-12):	WEEK OF DECEMBER 26

- 16 ALL STUDENTS REPORT TO SCHOOL, ½ DAY FOR ELEMENTARY STUDENTS
(PARENT CONFERENCES); FULL DAY FOR STAFF
- 26-30 SCHOOLS CLOSED – HOLIDAY RECESS
- 26 CENTRAL OFFICE CLOSED (CHRISTMAS DAY 12/25)

Approved 4/20/22

**YONKERS PUBLIC SCHOOLS
2022-2023 SCHOOL CALENDAR**

JANUARY 2023

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

S-20 T-20

FEBRUARY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

S-15 T-15

MARCH

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

S-23 T-23

APRIL

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

S-14 T-14

MAY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

S-22 T-22

JUNE

M	T	W	T	F
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

S-17 T-17

JANUARY 2023

THIRD MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	JANUARY 30 – APRIL 14
SECOND MARKING PERIOD:	PRE-K & K STUDENTS:	JANUARY 30 – JUNE 23

- 2 SCHOOLS/CENTRAL OFFICE CLOSED (NEW YEAR'S DAY 1/1)
- 3 SCHOOLS REOPEN AFTER HOLIDAY RECESS
- 16 SCHOOLS/CENTRAL OFFICE CLOSED - MARTIN LUTHER KING, JR. DAY
- 24-27 REGENTS EXAMS/RATING – HIGH SCHOOLS ONLY

FEBRUARY

INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF FEBRUARY 6
REPORT CARD DISTRIBUTION:	PRE-K & K STUDENTS:	WEEK OF FEBRUARY 13
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF FEBRUARY 13

- 20-24 SCHOOLS CLOSED – WINTER RECESS
- 20-21 CENTRAL OFFICE CLOSED – PRESIDENTS' HOLIDAYS
- 27 SCHOOLS REOPEN AFTER WINTER RECESS

MARCH

SPRING MARKING PERIOD:	ELEMENTARY SCHOOLS (GRADES 1-6):	MARCH 13 – JUNE 23
INTERIM REPORTS DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF MARCH 13
REPORT CARD DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF MARCH 20

- 24 ALL STUDENTS REPORT TO SCHOOL, $\frac{1}{2}$ DAY FOR ELEMENTARY STUDENTS (PARENT CONFERENCES); FULL DAY FOR STAFF

APRIL

FOURTH MARKING PERIOD:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	APRIL 17 – JUNE 23
REPORT CARD DISTRIBUTION:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF APRIL 24

- 3-7 SCHOOLS CLOSED – SPRING RECESS
- 7 CENTRAL OFFICE CLOSED (GOOD FRIDAY)
- 10 SCHOOLS REOPEN AFTER SPRING RECESS
- 19-26 NEW YORK STATE ELA ASSESSMENTS (MAKE-UP 4/24/23 – 4/28/23)
- 21 SCHOOLS CLOSED – EID-AL-FITR

MAY

INTERIM REPORTS DISTRIBUTION:	ELEMENTARY SCHOOLS (GRADES 1-6):	WEEK OF MAY 15
INTERIM REPORTS DISTRIBUTED:	MIDDLE & HIGH SCHOOLS (GRADES 7-12):	WEEK OF MAY 29

- 2-9 NEW YORK STATE MATH ASSESSMENTS (MAKE-UP 5/5/23 – 5/11/23)
- 29 SCHOOLS/CENTRAL OFFICE CLOSED – MEMORIAL DAY

JUNE

REPORT CARD DISTRIBUTION:	FOR ELEMENTARY, MIDDLE & HIGH SCHOOLS	WEEK OF JUNE 19
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- 14-23 REGENTS EXAMS/RATING – HIGH SCHOOLS ONLY (RATING DAY 6/23)
- 19 SCHOOLS/CENTRAL OFFICE CLOSED - JUNETEENTH
- 23 REGENTS RATING DAY
HALF-DAY FOR ELEMENTARY STUDENTS
- 26 LAST DAY OF SCHOOL
HALF-DAY FOR STUDENTS AND STAFF

MAKE-UP DAY CALENDAR

PLEASE DO NOT MAKE ANY PLANS FOR THE MAKE-UP DAYS LISTED

The first two emergency closing days are built into the calendar – no make-up
 3 Emergency Closing Days Used – Schools will be open April 3
 4 Emergency Closing Days Used – Schools will be open April 4
 5 Emergency Closing Days Used – Schools will be open April 5
 6 Emergency Closing Days Used – Schools will be open April 6

Total Days Schools in Session: 182
 Total Days Teachers in Attendance: (185)
 Total Days for Teaching Assistants: (187)

Approved 4/20/22

STUDENT EXPECTATIONS

CODE OF CONDUCT

In order to ensure a safe, pleasant learning environment for all members of the Barack Obama School for Social Justice, it is essential that students adhere to the following guidelines, rules, and regulations, in alignment with the Yonkers Public Schools Code of Conduct. These policies apply to students when in the building, at school-sponsored events, and on school-sponsored transportation.

The Code of Conduct promotes discipline that helps:

- Engage every student, every day by providing effective instruction, setting high expectations and creating opportunities to participate in positive activities.
- Repair and heal broken relationships through Restorative Practices.
- Teach and model positive and respectful behavior by all adults.
- Hold individuals accountable for their behavior through restorative and solutions-oriented approaches after considering the whole student as well as the totality of the circumstances.
- Maximize the time that students are in school and learning.

Students have the responsibility to:

- Cooperate and treat others with respect.
- Demonstrate appropriate personal conduct and character.
- Actively participate in their learning.
- Respect the property of others.
- Help to maintain a safe school community.

Parents/Guardians have the responsibility to:

- Be familiar with the Code of Conduct.
- Ensure their child attends school regularly and on time.
- Actively participate in their child's learning.
- Partner with school staff to address academic and/or behavioral concerns.
- Talk with their child about expected academic performance and behavior.

Students should be aware of and adhere to the following school-specific behavior policies:

- Students are to come to school on time, prepared with all necessary textbooks, notebooks, pens and pencils, technology (if applicable), etc.
- Cigarettes, lighters, matches, smoking, and vaping are not permitted on school grounds.
- Students are to eat and drink only in the school cafeteria. Food is not to be taken out of the cafeteria; it should not be eaten in halls or classrooms.
- Fighting and "play fighting" are not allowed under any circumstances.

The following actions are against the law as well as against school rules:

- Damaging public and personal property and graffiti,
- Falsely ringing fire alarms,
- Possession, use, or sale of drugs, alcohol, weapons or explosives,
- Theft, extortion, physical or verbal abuse, harassment, or intimidation of students or staff.

DIGNITY FOR ALL STUDENTS ACT (DASA/DIGNITY ACT)

Bullying, cyberbullying, harassment, intimidation, hazing, and bias behaviors are unsafe and do not reflect respect for others as defined by the Code of Conduct and the New York State Dignity for All Students Act. DASA states that no student will be subjected to harassment, bullying, or intimidation by employees or students on school property or at any school function; nor will any student be subjected to discrimination based on a person's actual or perceived race, color, physical appearance, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender by school employees or students on school property or at any school function.

If you or someone you know is a target of one of these behaviors, you can report it using the online Harassment, Intimidation, or Bullying Reporting Form available on the district website, in your school's main office, or from the DASA Coordinator. Tell a staff member who will respond quickly and will provide a practical and private safe place to report.

LEVELS OF INAPPROPRIATE STUDENT BEHAVIOR

All students are expected to conduct themselves in an appropriate manner. In the event that students are not able to meet expectations, their behavior will be classified and responded to according to the following Levels:

LEVEL 1: Involves minor inappropriate behavior that can be addressed by teachers and any other school personnel.

LEVEL 2: Involves inappropriate behavior which interferes with orderly educational process and can be addressed by teachers and other school personnel.

LEVEL 3: Involves inappropriate behaviors that seriously impact school and classroom safety and order which may result in a suspension. Level 3 infractions require intervention of the parent/guardian, teacher and school administration.

LEVEL 4: Involves behavior that presents an imminent threat of serious harm to the school community, or seriously affects the safety of others in the school and/or the educational process. Level 4 infractions require intervention of the parent/guardian, teacher and school administration, resulting in an automatic suspension and may warrant police interventions.

For more details about Levels of Behavior Concerns, Violations and Responses: Interventions and Consequences, please review the complete Yonkers Public Schools Code of Conduct on pages 21 to 30.

SUSPENSION FROM SCHOOL

Suspension from school is a severe assigned consequence which may be imposed only upon students who are insubordinate, disorderly, violent, or disruptive, or whose conduct otherwise endangers the safety, morals, health, or welfare of others.

A student who commits any of the following offenses will be immediately referred to and sent to the appropriate Administrator. Barring mitigating circumstances, the Principal will suspend the student for:

- Fighting (subject to investigation as to role in fight)
- A severe action harmful to the health of others
- Gambling (involving the exchange of money)
- Leaving school without permission
- Vandalism
- False alarms
- Arson
- Theft
- Extortion
- Weapon possession or use
- Cursing or obscene language to any member of staff
- Threats to teacher (bodily harm or to damage property)
- Student/teacher assault
- Drug possession, use, or sale on school property

CELL PHONE & EARBUDS (AIRPODS) POLICY

Cell phones and earbuds (AirPods) can pose a significant distraction to student learning. Therefore, different spaces within the school will be classified as "**green zones**" (**responsible phone use allowed**), "**red zones**" (**absolutely no phone use allowed**), or "**yellow zones**" (**limited responsible phone use allowed**). In the middle school (grades 7-8), all school spaces are "red zones." In the high school (grades 9-12), the cafeteria and courtyard are "green zones," hallways are "yellow zones," and all other spaces, including classrooms (unless allowed by an individual Teacher for instructional use), are "red zones."

Students who choose to exercise their privilege to use cell phones within "green zones" or "yellow zones" must use them responsibly. **Students are never allowed to take pictures, record videos, and/or Airdrop files to other phones.** Students who choose to use earbuds (AirPods) within "green zones" must always be mindful of their surroundings.

If a student is found using a cell phone **or wearing earbuds (AirPods)** within a "red zone," or if a student is using a cell phone irresponsibly in a "green zone," they will first be given a warning. If that student engages in this behavior twice, the electronic device(s) will be confiscated and held by a school administrator until the end of the school day. If that student engages in this behavior three (or more) times, a meeting will be held with the student and their parent(s)/guardian(s), at which point the student may be given a "phone suspension" for a specified period of time.

During a "phone suspension," students will be expected to hand over their cell phone and/or earbuds (AirPods) to a school administrator at the beginning of each school day for the duration of the "phone suspension." Repeated infractions of the cell phone policy will result in longer "phone suspensions" and/or more serious consequences.

DRESS CODE

All students will be expected to follow the Yonkers Public Schools Student Dress Code. Students are reminded that all clothing worn to school must be school-appropriate. **Students whose clothes are extremely revealing, inappropriate in nature, and/or gang-related will be asked to change or cover up, and parents will be notified.** If the option does not exist for a student to change clothes, a parent will be asked to come to the school with a change of clothes. Additionally, all shoes must be closed-toe (no sandals/"slides"); if a student chooses to wear Crocs to school, they must be strapped in the back ("sport mode");. Hats/headgear (other than for religious purposes), outerwear, and sunglasses are never allowed within the school building.

SMOKING AND VAPING

Smoking and vaping (e-cigarettes), including possession of all smoking devices, is strictly prohibited on school grounds, at school events, and on all school-sponsored transportation. All students will be educated about the harmful effects of nicotine addiction, as well as substance abuse in general. Students found smoking or vaping will be disciplined appropriately and referred for mandatory substance abuse counseling.

LOCKERS AND LOCKS

Students must complete a locker application in order to receive a locker. Students are allowed to use their own lock (the combination or extra key must be kept on file). Students can only go to their lockers before first period, after lunch, and at the end of the school day.

Students are not allowed to share lockers with other students. Any student found sharing a locker will lose their locker privileges. Students are permitted to go to their lockers during morning arrival, before lunch period, after lunch period and afternoon dismissal **only**. At the end of the school year, lockers are to be cleaned out. Anything left behind will be discarded.

MORNING ARRIVAL

Breakfast will be served for all students from 7:15am – 7:40am. Middle school students will enter the building through the Cafeteria. High school students will enter the building through the Main Entrance, where a grab-and-go breakfast option will be available, and proceed to the Auditorium.

Students will be dismissed on time to arrive to their 1st Period class by 7:45am.

HALLWAY EXPECTATIONS

Students have a 4-minute passing period between each class. Once the late bell rings, students must report to the front desk in the Main Lobby or see an Administrator to receive a pass to class. A parent conference will be scheduled with the grade level Administrator for any student with multiple tardies and/or repeated instances of loitering in the hallway/stairways. Students are not permitted to use the building elevators.

LEAVING THE CLASSROOM

All students are required to have a pass in the halls while classes are in session. All passes must be signed by a Teacher and/or staff member. No passes will be issued during Period 1 and Period 8, or for the first and last 10 minutes of Periods 2-7. Students must sign out and in using the Destination Log in each classroom. Passes are to be visible at all times and must be presented to any staff member upon request. Only one student is allowed per pass.

CAFETERIA EXPECTATIONS

Student lunch periods are Periods 4, 5, 6 and 7.

In order for all students to enjoy the full use and convenience of the cafeteria, the following rules must be followed:

- Do not push on line, cut ahead, or loiter around entrances or exits.
- Return to seat immediately after getting lunch or dessert.
 - Middle school students must go directly to their assigned table and be seated upon entering the cafeteria.
 - High School/Middle school students must wait for their table to be called before getting on line for lunch.
- Food will be consumed during the lunch periods **only**. All students must eat lunch during their assigned lunch period in the cafeteria. Students should only be in the cafeteria during their assigned lunch period.
- No one is allowed to leave the cafeteria for any reason without the permission of the Teacher/Administrator in charge.
- Food will be consumed during the lunch periods **only**. All students must eat lunch during their assigned lunch period in the cafeteria. Students should only be in the cafeteria during their assigned lunch period.
- Running is not allowed in the cafeteria, including while entering or exiting.
- Students may bring lunch from home, if desired. Desserts, snacks and milk may be purchased in the cafeteria. Microwaves are not available to students. Take-out orders cannot be placed and delivered to the school.
- Students must clean their area and dispose of all garbage in the containers provided. Tables must be cleaned before the Teacher/Administrator in charge dismisses students. **Courtesy and respect must be demonstrated to all cafeteria employees at all times.**

BUS PASSES

Bus passes for the public bus will be on sale in the cafeteria at the end of each month. The cost is \$58.00 per month.

NURSE

If a student is ill, they may report to the Nurse's office **only** with a Teacher's or Administrator's permission **and** a pass. The Nurse will not see students who arrive without a pass. **Students are not to call parents directly when they are ill.** It is important that the Nurse is made aware of any health issues.

AFTERSCHOOL EXTRA HELP

Students are encouraged to seek out extra help/tutoring from their Teachers outside of class time. One day per week, Teachers shall be available for 50 minutes after student dismissal for instruction or parent meetings. A schedule will be posted outside the classroom by each Teacher. Teachers may change their schedule and will inform students when doing so.

AFTER-SCHOOL PROGRAMS

There will be a variety of programs and activities available to students after school. These activities vary from year to year and semester to semester. Parents will be notified about the specifics of each program in advance. Students participating in after-school programs cannot leave school grounds unless approved by an administrator.

STUDENT PARKING

Limited student parking spaces are available for 12th grade students. 12th grade students who wish to park in the lot must complete a parking pass form in the Main Office. If available, parking will be limited to the spots at the top of the lot against the back wall. Parking passes must be placed on the front dashboard of the car. Any student parking in spaces other than the assigned student spots will lose parking privileges.

LOST AND FOUND

Lost and found is located in the cafeteria. Articles found by students should be brought there. Students are expected to search for lost items after school. They are **not** to search for lost items during instructional time. The school cannot be held responsible for any lost or stolen property.

FIRE DRILLS

In the case of a Fire Drill or a need to evacuate the building, all students must follow the assigned Teacher(s)/staff member(s) out of the school building quietly and rapidly. In order to ensure that every student is accounted for, attendance will be taken by the classroom Teacher. Students must re-enter the building with their assigned Teacher. Students will remain outside the school building until otherwise instructed.

ASSEMBLIES

During the course of the school year, various assemblies may be scheduled. Assemblies can be scheduled for a specific grade or the entire school. During the assemblies, it is essential that you demonstrate appropriate conduct. Failure to do so will result in removal and further disciplinary action.

EARLY DISMISSAL

Upperclassmen who have early dismissal must sign out in the Main Office before exiting the building. Students are never to leave the school building before 2:29 p.m. without a parent. The parent must meet the child in the Main Office in order to sign the student out. Notes for the doctor or other appointments

cannot be honored without a parent. Please indicate a telephone number where office staff can reach a parent or guardian to confirm early dismissal.

ABSENCES

The State of New York requires every student to attend school every day unless he/she has a legal excuse. Parents should notify the school if their child is going to be absent for more than 1 day. In the event of absence(s), it becomes the student's responsibility to bring in a written excuse for the day(s) of absence. The note must explain why the student was absent and must list the date(s) of the absence(s). This note, signed by the parent/guardian, must be brought to school on the day the student returns to school. After the student has been absent for 3 days, a doctor's note must also be brought to school. Absence notes are to be handed into the Main Office before 10 a.m.

Students are responsible for communicating with their Teachers to make up any missed learning and/or assignments.

TEXTBOOKS

Textbooks and library books are school property provided for your use by the Yonkers Board of Education. **Students are responsible for all textbooks. If textbooks are lost, stolen, or damaged beyond normal wear, students must pay the current replacement rate.** Final report cards, school records, and diplomas will be withheld until all school property is returned or paid for.

VISITORS

During the school day, only Barack Obama School students and staff are permitted in the building. All doors will be locked throughout the school day and after school when students are in the building. Visitors must sign in at the front desk and will be directed to the Main Office for further assistance. In some instances, visitors may be asked to produce appropriate identification.

STUDENT EMERGENCY CARDS

In the event of an injury or need for parent contact, it is imperative that parents complete 2 emergency cards for each student. These completed cards should be brought to the Main Office by your child **within the first week of your child's entry to the Barack Obama School.** Regular updates should be made to these cards as needed.

EMERGENCY SCHOOL CLOSING

School closings due to inclement weather or other emergencies will be announced via robo-call, local radio stations – WFAS 1230 AM, 103.9FM, WVOX 1460 AM, WCBS 880 AM and WHUD 100.7 FM – after 6:00 a.m. and on channel 12 cablevision news.

PUPIL SUPPORT TEAM

The following is an outline that briefly describes the functions of our Pupil Support Team. These individuals will be proactively engaged in delivering the appropriate services to our students.

School Counselors – **Mr. Ismael Rivera (7th-8th) – RM 307**
 Ms. Daisy Alcivar (9th- 10th) – RM 212
 Mr. John-Eric Aguilar (11th- 12th) – RM 106

The School Counselor assists students who exhibit any attendance, academic, behavioral or adjustment problems. They are also involved in scheduling parental interactions and coordinating information.

Psychologist – **Ms. Janine Cipollone – RM 211**

The Psychologist works in conjunction with the Committee on Special Education. They perform counseling as mandated by a student's I.E.P. and referrals from the Administration.

Social Worker – **Mr. Roger Crawford – RM 211 (2-3 days a week)**

The Social Worker assists students in developing insight into their responses to surrounding situations, improving their interactions with both peers and adults, improving their self-esteem, and helping them develop coping strategies that enable students to obtain the optimal, positive educational experience. They provide counseling as mandated by a student's I.E.P.'s and referrals from the Administration.

Student Assistance Counselor – **Ms. Carol Flores**

The Student Assistance Counselor works on referral from the Administration and School Counselors. If any faculty member suspects a student is involved in substance abuse, they should inform the School Counselor. The School Counselor will then refer to the Student Assistance Counselor.

Assistant Restorative Justice Coordinator – **Ms. Hanna Ohaus**

The Assistant Restorative Justice Coordinator, provided through a partnership with the organization CLUSTER, partners with faculty at the Barack Obama School to train students in conflict resolution and restorative practices so they can be leaders in the school and larger community.

ADMINISTRATIVE TEAM

Principal

Mr. Andrew Hara

Main Office

Phone 914- 376-8177 ext. 4101

Email: ahara@yonkerspublicschools.org

Assistant Principals

Mr. Tarif Brown

Grades 7-8

Room 307

Phone: 914-376-8177 ext: 4116

Email: tbrown@yonkerspublicschools.org

Mr. Julius Figueroa

Grades 9-10

Room 204

Phone: 914-376-8177 ext. 4115

Email: jfigueroa@yonkerspublicschools.org

Ms. Kerri Romanino

Grades 11-12

Room 107

Phone: 914-376-8177 ext. 4126

Email: kromanino@yonkerspublicschools.org

Mr. Nasser Ibrahim

Technology (Grades 7-12)

Room B04 (2nd Floor - Library)

Phone: 914-376-8177

Email: nibrahim@yonkerspublicschools.org

