### Patricia A. DiChiaro School

School Reopening Plan 2020-2021 Patricia Langan, Principal Luke Schrade, Assistant Principal

#### **General Information**

- Patricia Langan, Principal
- Luke Schrade, Asst. Principal
- Barbara Massello, Nurse
- Julianne Esposito, Clerk
- Lynn Gonzalez, PowerSchool Clerk
- School Phone Number
- School Address
- School Website
- Social Media

plangan@yonkerspublicschools.org lschrade@yonkerspublicschools.org bmassello@yonkerspublicschools.org jesposito2@yonkerspublicschools.org lgonzalez@yonkerspublicschools.org

914-376-8565 373 Bronxville Road, Yonkers, NY 10708 https:/yonkerspublicschools.org/dichiaro @dichiaroschool

## Health & Safety

The health and safety of the DiChiaro community begins at home. Assess your wellness and/or your child's wellness. If you or your child are experiencing any COVID-19 related symptoms remain home, please.

- Begin screening at home. Parents are responsible for checking their child's daily temperature and completing the health screening questionnaire. Questionnaire should be completed online and e-mailed to <a href="mailto:bmassello@yonkerspublicschools.org">bmassello@yonkerspublicschools.org</a>, or brought to your child's teacher.
- Daily temperature screening will occur upon entry to school. Masks must be worn.
- School nurses are the COVID-19 coordinators and will monitor community and school spread of virus. Health offices will have an isolation space in the event a student of staff member needs to be isolated.
- Student arrival/dismissal times will be staggered in compliance with social distancing guidelines, to facilitate temperature screening and collect daily health screening questionnaires. Students only (parents/visitors not allowed to enter) will enter through the designated entrance of the building for a temperature screening as follows:

## Morning Arrival

- Bus/Van arrival times are scheduled for 8:30 8:40 a.m. Bus/Van students will enter building via Chatfield Road entrance using the right gate, up stairs and into building.
- Drop off times are scheduled for 8:40 8:50 a.m. Drop off students will enter building via cafeteria entrance on the side of the building using the left gate and walk to the side cafeteria entrance.

### Afternoon Dismissal

- Bus/Van dismissal times are scheduled from 2:50 3:15 p.m. Students will be called by bus color and be escorted to bus by monitor via Chatfield Road door.
- Pick ups will be as follows:
  - PK (PKM, PKR) Room 4 2:30
  - K/1 (KCC, KSC, 1M, 1C) Cafeteria 2:30
  - 2/3 (2C, 2O, 3C, 30) Bronxville Door 2:40
  - Modular (5JR, 6N)- 2:40
  - 4/5/6 (4M, 4p, 5MR, 6T) Cafeteria 2:45
  - 7/8 Bronxville Door 3:00
  - Doors will remain closed and locked until dismissal begins. At prescribed time, staff will open the door and release students to caregivers. Parents should line up, maintaining social distancing protocols.

#### FYI

- Masks must be worn for the entire school day. Mask breaks will be provided.
- Health and hygiene protocols will be followed per NYS guidelines.
- Classrooms will be arranged to maintain social distancing between students and staff.
- Signage in hallways will dictate flow of traffic throughout the building.
- Parents/visitors are not allowed to enter school unless granted special permission.
- Please refrain from early sign outs. Pick up should be during designated dismissal times only.
  - If a situation arises where you have to pick up your child outside designated times, please call the school office and schedule the time you will arrive.
  - Only one caregiver will be permitted to enter the foyer to pick up the child.
  - Caregiver must submit to a temperature screening prior to gaining entrance to building. Social distancing guidelines will be enforced
- Student sign outs will not be permitted after 2:30 p.m.

#### **Facilities**

- Hand sanitizing stations are located throughout building. Frequent hand washing breaks will be facilitated by staff.
- Signage in hallways will dictate flow of traffic throughout the building.
- Classrooms will be arranged to maintain social distancing between students and staff. Student desks will face one direction.
- Physical Education classes will be held outside as much as possible.
- Outdoor spaces will be utilized whenever possible.
- Students must maintain social distancing/mask protocols when using restrooms.
- All drinking fountains will be turned off. Students are encouraged to bring in their own bottled water.
- All emergency drills will be practiced in the safest way possible.
- Classrooms have been equipped with a fresh air filtration systems and have been inspected to insure that ventilation meets CDC guidelines.

#### Nutrition

- The YPS Food Services will provide daily breakfast and lunch to all students who want to participate.
- If students are bringing lunch from home all items must be disposable (no reusable lunch boxes).
- Lunch will be eaten in the classroom.

### Transportation

- Parents/caregivers are required to insure their children are not experiencing COVID-19 symptoms and complete the health screening questionnaire before boarding the YPS school bus. Sick students should not come to school.
- YPS will provide transportation to all eligible students.
- Busses will be cleaned and disinfected using CDC and DOH recommended products.
- Masks must be worn while boarding, riding and disembarking school bus.
- Social distancing protocols must be followed at bus stops, while on the bus and when arriving and departing the school.
- Siblings and students residing in the same household may sit together.

### Social & Emotional Well Being

- Pupil Support Team members (social worker, psychologist, nurse) will be available to address students' needs and prepare socially responsive support systems.
- Virtual conferences will be scheduled on an as needed basis.
- Curriculum will be infused with culturally responsive content.

## Teaching & Learning

- District approved instructional platforms will be used for remote learning, hybrid learning and full in person instruction. PK K will use SeeSaw, grades 1-8 will utilize Microsoft Teams.
- All IEP mandates will be adhered to regardless of instructional model.
- All students will receive appropriate grade level instruction with differentiation used as needed to increase level of understanding.
- Specials (art, music, Physical Education) will be scheduled and will follow social distancing and safety protocols.
- In a hybrid model, flexible Wednesdays will be used for professional development, lesson planning, student outreach and family supports.

### Sample Schedules

- Below are hyperlinks to sample schedules
- Please refer to <u>https://www.yonkerspublicschools.org/domain/8199</u> for all information regarding remote learning.
- Sample schedule for PreK- 6
  - https://www.yonkerspublicschools.org/Page/44467
- Sample schedule for 7/8
  - https://www.yonkerspublicschools.org/Page/44468

## **Hybrid Instruction**

- Students attend school at least 2x per week as scheduled.
- Remote instruction takes place on the days students are not in school.
- Social emotional learning and supports are integrated into the instructional program and may be delivered in person or remotely.
- Students will be divided into four cohort groups with siblings placed in the same cohort.

#### 100 % Remote Instruction

- Students receive remote instruction daily.
- Related services provided remotely.
- Social emotional learning and supports are integrated into the instructional program and are delivered remotely.
- Microsoft Teams will be the platform used for grades 1-12.
- SeeSaw will be used as the platform for PK-K.
- Refer to sample students schedules in the prior slide.

# **Technology & Connectivity**

- Access to Internet
  - Families need to have access to the Internet and the ability to communicate remotely with the school. If families are unable to gain access to technology or the Internet, please contact the school for assistance.
- Technology Supports
  - The district provides support for technical issues through several means. The district Technology Department Help Desk is accessible during business hours through e-mail <a href="mailto:helpdesk@yonkerspublicschools.org">helpdesk@yonkerspublicschools.org</a> and by phone (914) 376-8637. The District Instructional Technology office is also available by phone to assist families and teachers at 914-376-8280.
  - Staff is available at the building to assist families with technology issues via phone or e-mail.
  - Other supports include:
    - Assistance with log on and password issues
    - Assistance with devices and instructional technology
    - Videos posted for families, students, teachers on the Distance Learning website and individual school websites providing instruction on accessing district programs, Microsoft Teams and Clever, the district's instructional technology single sign on system.
    - Technicians are assigned to school buildings to provide support

#### **Attendance**

- Attendance Tracking and Reporting
  - Teachers must track attendance in PowerSchool daily, whether students are attending at schools or engaging from home.
  - The homeroom teacher of grades PK-6 will take attendance daily. Grades 7-8 teachers will take attendance for each class period.
  - For students using distance learning, the district recommends teachers give a daily attendance assignment or exit ticket in Microsoft Teams, then marking students that complete the assignment as engaged in PowerSchool.
  - Families should communicate circumstances that prevent their child from engaging in remote learning on any given day. School staff will work with families to accommodate extenuating circumstances.