Gorton HS School-Wide Initiatives

Literacy

Using Multiple Literacies to restore the high school learner - Frayer Model Vocabulary
Seven Habits of a Proficient Reader
Questioning the Text and Response
Inference
Determining Importance
Academic Vocabulary
Asking Higher Order Thinking Questioning DOK 2-4 (Hess' Matrix)
Culturally Conscious Instruction- Reality Pedagogy

Data Use

Driven By Data
Data Cycle Structure
Inquiry Model – One Class per teacher MP1 to MP3
Goal Setting/Progress Monitoring
Teacher Student Conferences
Student Led Conferences
PLC – Looking at Student Work

Differentiated Instructional Practices

Meeting the Needs of Diverse Learners
How to assess if a student is ready for learning?
Workshop Model- Gradual Release Explicit Direct Instruction Evidence of Planning CFU - Sustaining KLT Strategies-Minimum of 3 checks per instructional period Science Inquiry Model
Accountable Talk

Social Emotional Learning

Restorative Practices Handbook
Forming and Restoring Relationships
PBIS Rewards System
R.E.S.P.E.C.T Campaign
STOP and Pause
Reflection Sheet
Networking Sessions:
Fridays- English
Mindfulness
The Teen Brain
Mindset Mondays- Social Studies

Collaboration
Consistency
Congruency
Commitment