



COVID-19 Grading Systems Protocol Secondary Level Overview Grades 7 through 12

The Student...	Pass with Distinction (PWD)	Pass (P)	Incomplete 3 rd MP Only (I)	Fail 4 th MP Only (F)
Participated in the teacher's Distance Learning Plan (DLP) consistently, inconsistently, or did not participate due to lack of access; and submitted completed assignments resulting in a passing grade of eighty-five through one hundred (85 – 100).	✓			
Participated in the teacher's DLP consistently, inconsistently, or did not participate due to lack of access; and submitted completed assignments resulting in a passing grade of sixty-five through eighty-four (65 – 84) or Work Logs; or		✓		
Did not submit any assignments or Work Logs because he/she/they were unable to, but the <u>teacher and/or an administrator confirmed</u> that the student completed Work Logs and the building principal provided authorization for such grade.		✓		
A student shall receive an INCOMPLETE if the student does not meet the above criteria to receive a PASS .		✓	✓	
Students that receive an INCOMPLETE in the third marking period shall have until May 29, 2020 to submit completed assignments or Work Logs. After May 29, each student's grade shall be converted to a PWD, P, or F, as appropriate for the third marking period	✓			✓
3rd Marking Period Incompletes and 4th Marking Period				
Student did not submit completed assignments or Work Logs, and the teacher and/or an administrator could not confirm that the student completed Work Logs after informing the building principal that the student did not submit any work; or				✓
Submitted assignments resulting in a failing grade of forty through sixty-four (40 – 64).				✓

Student Grade Point Averages (GPAs)

Student GPAs for the 2019 – 2020 school year shall culminate at the end of the second marking period (January 24, 2020). Grades from the third and fourth marking periods **shall not** be calculated into a student's GPA for the 2019 – 2020 school year. All grades from these marking periods will be included on a student's official transcript; however, the grades will not be calculated into a student's final cumulative GPA.

Students with Disabilities

For students with individualized education plans, progress toward annual goals shall be reported on the student's Progress Report for IEP Goals and provided to parents and/or persons in parental relation contemporaneously with student report cards.

In accordance with New York State laws, rules, and regulations, students with severe disabilities, who qualify for New York State alternate assessment (NYSAA) and for whom the standard performance indicators and/or assessments are not appropriate, shall be graded and/or assessed utilizing alternate performance indicators and/or assessments aligned with alternate academic achievement standards. Progress reports on these assessments will also be issued pursuant to applicable New York State laws, rules and regulations. The same considerations regarding student participation in the teacher' DLP and the submission of completed assignments or Work Logs shall be utilized for students who participate in NYSAA.

Grade Change Requests

In accordance with the District's current procedures and if warranted, a teacher may request to change a student's previously assigned grade during the 2019 – 2020 school year to reflect a justified increase to that grade. All grade change requests must be submitted for approval to the Building Principal in writing on the District's grade change form. The form must be signed by the teacher and shall include a justification for the grade change. All requests must be thoroughly reviewed by the Building Principal and grades may only be changed if the Building Principal authorizes the change in writing on the District's form. A copy of said form shall be maintained in the student's record whether or not it is approved. Upon the request of the Superintendent of Schools, his/her designee, and/or a District Central Office Administrator, the Building Principal shall be prepared to provide information regarding the justification for the grade change request and an explanation of their approval or rejection thereof.