



## COVID-19 Grading Systems Protocol

### Elementary Level Overview Grades Prekindergarten through 6

Prekindergarten and Kindergarten	Student/Family Action	Meets Learning Standards (MLS)	Does Not Meet Learning Standards (DNM)
	<ul style="list-style-type: none"> <li>Participated in teacher's Distance Learning Plan (DLP);</li> <li>Did not participate due to lack of access; and submitted completed assignments/Logs</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Did not submit any assignment/Logs;</li> <li>Teacher and/or administrator confirmed completed Logs; and</li> <li>Principal authorized grade</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Did not submit any assignments/Logs; and</li> <li>Teacher and/or administrator could not confirm Logs after informing principal no work submitted</li> </ul>		✓
Grades 1 through 6	Student/Family Action	Pass (P)	Fail (F)
	<ul style="list-style-type: none"> <li>Participated in teacher's Distance Learning Plan (DLP);</li> <li>Did not participate due to lack of access and submitted completed assignments resulting in a passing grade of 65 – 100; or</li> <li>Submitted Work Logs</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Did not submit any assignments/Logs, but teacher and/or administrator confirmed student completed Logs and</li> <li>Principal authorized grade</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Did not submit completed assignments/ Logs, and</li> <li>Teacher and/or administrator could not confirm Logs after principal no work submitted</li> </ul>		✓
	<ul style="list-style-type: none"> <li>Submitted assignments resulting in failing grade of 64 and below</li> </ul>		✓

#### Students with Disabilities

For students with individualized education plans, progress toward annual goals shall be reported on the student's Progress Report for IEP Goals and provided to parents and/or persons in parental relation contemporaneously with student report cards.

In accordance with New York State laws, rules, and regulations, students with severe disabilities, who qualify for New York State alternate assessment (NYSAA) and for whom the standard performance indicators and/or assessments are not appropriate, shall be graded and/or assessed utilizing alternate performance indicators and/or assessments aligned with alternate academic achievement standards. Progress reports on these assessments will also be issued pursuant to applicable New York State laws, rules and regulations. The same considerations regarding student participation in the teacher' DLP and the submission of completed assignments or Work Logs shall be utilized for students who participate in NYSAA.

#### Grade Change Requests

In accordance with the District's current procedures and if warranted, a teacher may request to change a student's previously assigned grade during the 2019 – 2020 school year to reflect a justified increase to that grade. All grade change requests must be submitted for approval to the Building Principal in writing on the District's grade change form. The form must be signed by the teacher and shall include a justification for the grade change. All requests must be thoroughly reviewed by the Building Principal and grades may only be changed if the Building Principal authorizes the change in writing on the District's form. A copy of said form shall be maintained in the student's record whether or not it is approved. Upon the request of the Superintendent of Schools, his/her designee, and/or a District Central Office Administrator, the Building Principal shall be prepared to provide information regarding the justification for the grade change request and an explanation of their approval or rejection thereof.