

Dear Families,

We are in unprecedented times and each day brings new discoveries for the Yonkers community. Our children need our collaborative efforts to maintain their well-being and safety. It is essential that our students continue their learning while outside of the physical classroom. In efforts to do so, our teachers have developed instructional materials for use at home that include paper and/or electronic resources for engaging with content during this period of extended school closure.

Instructional Delivery

Elementary Schools (PK-5, PK-6, PK-8, YMA grades PK-8)

Students and parents should access instructional materials according to the plan communicated by the classroom teacher where applicable. Teachers may elect to communicate with students and parents using DoJo, Remind, or e-mail (parents only). The first source of instructional materials during this extended closure of schools are those developed by the classroom teacher(s). Students and parents should consult school webpages, teacher webpages, or letters sent home by the school. The second source of instructional materials during this extended closure of schools is the Electronic Learning channel. This channel can be accessed at www.yonkerspublicschools.org.

Students and parents must log the amount of time and activities completed each day. The district form for logging both the time spent on each activity as well as the activity can be found in the Electronic Learning channel under the heading Keeping Track of My Learning.

The log also provides opportunities for students to keep track of additional self-directed learning activities. It is essential that our students continue to learn in order to prevent the loss of learned skills. The best remedy to avoid loss of learned skills or to continue to grow is to prevent it from happening. Examples of self-directed learning activities include and are not limited to independent reading using hardcopy or digital resources such as Benchmark Universe and HMH Ed, Sumdog, Typing.com, journaling, physical activity, or creative arts.

Recommended Total Lesson and Additional Activity Times

Grades	PK-K	1-2	3-5	6-8
Minimum time spent by student on specific class during the day	15 minutes per lesson 4 lessons per day	20 minutes per lesson 4 lessons per day	30 minutes per lesson 4 lessons per day	40 minutes per class 6 classes per day

Sample Schedule for Grades K-5

Day 1	Day 2	Day 3	Day 4	Day 5
English Language Arts	Math	Science	Social Studies	English Language Arts
Science	Social Studies	English Language Arts	Math	Math
Additional Activity Math	Additional Activity English Language Arts	Additional Activity Math	Additional Activity English Language Arts	Additional Activity Science
Social Studies	Science	Social Studies	Science	Social Studies
Additional Activity	Additional Activity	Additional Activity	Additional Activity	Additional Activity

Sample Schedule for Grades 6-8

Day 1	Day 2	Day 3	Day 4	Day 5
English Language Arts	Math	Science	Social Studies	English Language Arts
Science	Social Studies	Math	English Language Arts	Math
Art or Music	Art or Music	English Language Arts	Math	Science
Additional Activity	Additional Activity	Additional Activity	Additional Activity	Additional Activity
Math	English Language Arts	Art or Music	Art or Music	Art or Music
Social Studies	Science	Social Studies	Science	Social Studies
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
Additional Activity/Health or Foreign Language (grades 7-8 only)	Additional Activity/Health or Foreign Language (grades 7-8 only)	Additional Activity/Health or Foreign Language (grades 7-8 only)	Additional Activity/Health or Foreign Language (grades 7-8 only)	Additional Activity/Health or Foreign Language (grades 7-8 only)

Secondary Schools (6-12, 7-12, 9-12, YMA grades 9-12)

Students and parents should access instructional materials according to the plan communicated by the subject area teacher. Teachers may elect to communicate with students and parents using DoJo, Remind, or e-mail (parents only). The first source of instructional materials during this extended closure of schools are those developed by the subject area teacher(s). Students and parents should consult school webpages, teacher webpages, or letters sent home by the school. The second source of instructional materials during this extended closure of schools is the Electronic Learning channel. This channel can be accessed at www.yonkerspublicschools.org.

Students attending a 6-12, 7-12, or 9-12 school will follow the suggested schedule provided by their teachers where applicable.

Students and parents must log the amount of time and activities completed each day. The district form for logging both the time spent on each activity as well as the activity can be found in the Electronic Learning channel under the heading Keeping Track of My Learning.

The log also provides opportunities for students to keep track of additional self-directed learning activities. It is essential that our students continue to learn in order to prevent the loss of learned skills. The best remedy to avoid loss of learned skills or to continue to grow is to prevent it from happening. Examples of self-directed learning activities include and are not limited to independent reading, Sumdog, Khan Academy, journaling, physical activity, College Board, or magnet course research.

Recommended Total Lesson and Additional Activity Times

Grades	6-8	9-12
Minimum time spent by student on specific class during the day	40 minutes per class 6 classes per day	45 minutes per class 6 classes per day

If you have any questions, please consult the Welcome to Electronic Learning document for a link to the Helpline.