



## YECA Prekindergarten Instructional Materials

Here are some free resources for books, as well as extra Learning Activities.

- 1- Starfall.com (This is a GREAT learning website.)
- 2- pbskids.org
- 3- jr.brainpop.com (username: Yonkers; password: pop)
- 4- sumdog.com
- 5- abcya.com
- 6- ypl.org (Yonkers Public Library)
- 7- yonkerspublicschools.org (Use search bar and type in bookflix to get to bookflix for pre-k-3. This will provide a variety of books that can either be read to your child online or that you can read to your child.)

### Day 1:

- 1- Starfall.com- Letter Pp Activities.
- 2- Number 8- Have your child count out 8 coins.
- 3- Read a book and draw a picture of your favorite part.

### Day 2:

- 1- Rainbow writing (Write the letter Pp using 3 different colored crayons).
- 2- Draw 8 triangles on a piece of paper.
- 3- Read or listen to a story and act out your favorite part.

### Day 3:

- 1- Cut out pictures from a magazine (or draw if you don't have magazines) of objects beginning with the Letter Pp and glue them on to a piece of paper, and label.
- 2- Count how many times you can hop in 10 seconds. Try it again. Did you hop more or less the second time?
- 3- Read a story. Draw a picture of your favorite character.

#### Day 4:

- 1- Starfall.com- Letter Qq Activities.
- 2- Have your child count out 9 toys.
- 3- Read a book and draw a picture of the setting (where the story takes place).

#### Day 5:

- 1- Rainbow Writing (Write the letter Qq using 3 different colored crayons).
- 2- Clap 9 times slowly. Then draw 9 circles (each in a different color).
- 3- Read a story. Was the story real or make-believe? How do you know?

#### Day 6:

- 1- Rhyme Time- See how many words you and your child can name that rhyme with "cap." Then make up a sentence using the rhyming words.
- 2- Number Rhymes- Have your child say a number that rhymes with each of the following words: fix, floor, shoe, bee, fun, pen, fine, late, hive.
- 3- Story. Before reading aloud to your child, read the title of the story. Let your child identify any letters he/she recognizes in the title. After reading the story, draw a picture of something that reminds you of what happened in the story.



# MARCH



## Pre-K Home Activity Calendar

Day 1	Day 2	Day 3	Day 4	Day 5-6
<p>Count how many times you can stomp your feet in 10 seconds. Try it again. Did you stomp your feet more or less the second time?</p>	<p>Think about what animal you would like to have as a pet and why. Ask a family member what animal they would like to have as a pet and discuss why.</p>	<p>Count how many times you can hop in 10 seconds. Try it again. Did you jump more or less the second time?</p>	<p>Draw a picture of an animal that you would like to have as a pet and tell a family member about the animal. (What does it eat? Where would it sleep?)</p>	<p>Count how many jumping jacks you can do in 10 seconds. Try it again. Did you do more or less jumping jacks the second time?</p>
<p>Put a handful of Goldfish crackers (or other small food) in two bowls. Estimate which bowl has more then count then count the amount in each bowl to see if you were right.</p>	<p>Find a story book and count the number of words in a sentence.</p>	<p>Put a handful of Goldfish crackers (or other small food) in two bowls. Estimate which bowl has less then count then count the amount in each bowl to see if you were right.</p>	<p>What is your favorite farm animal? Tell a family member why. Ask a family member what their favorite animal is and why?</p>	<p>With help from a family member create number cards for numbers 0-10. Use thin cardboard, a back of a cereal box, or an index card. Save these number cards.</p>
<p>Turn your number cards face down. Pick a card and count to ten starting from the number on the card you picked. If you pick the 10 card, try counting to 5 or 20. Play several times.</p>	<p>Draw two things that start with the letter V.</p>	<p>Turn your number cards face down. Pick two cards. Determine which number is more and which number is less. If needed use pennies to count out the numbers on the cards. Play this game several times.</p>	<p>Clap the syllables in the names of your family members.</p>	<p>Turn your number cards face down. Pick two cards. Determine which number is more and which number is less. If needed use pennies to count out the numbers on the cards. Play this game several times.</p>
<p>Put your number cards in order from 0 to 5.</p>	<p>Clap the syllables in the names of your family members.</p>	<p>Put your number cards in order from 5 to 0.</p>	<p>Draw three things that start with the letter U.</p>	<p>Put your number cards in order from 0-10.</p>