



ARTS INDUSTRY ACADEMY- Lincoln High School

The Arts Industry Academy provides incoming freshman a general sense of what the arts has to offer, so as a sophomore you can choose a concentration in the form of our choral program, Instrumental music, stage craft & design, and of course the visual arts. Unique and educationally sound opportunities abound for the students through our annual collaboration with outside partners such as: The Apollo Theatre, City wide Parades, and special events hosted both on and off campus throughout the year. Through the development of our Arts Academy Socials, our students begin to identify a deeper sense of appreciation for the arts. Furthermore, the students who select this program will benefit academically as Arts education enhances academic performance. The Arts Industry Academy will provide students with the forum to develop their own talents via active participation of events such as our Monthly Cafe D' Artist, which features spoken word, instrumental music, curated visual artist work, and vocal talent. The Arts are alive and well here at Lincoln High School and truly amplify the culture of our school.

Art Classes

YAT201 Studio in Art:

This course offers a foundation for all students interested in a general creative experience, and should be a prerequisite for all other art courses. In this course, students learn to recognize and use the elements and principals of art as well as experiment with a variety of art materials and techniques.

ART203 Drawing and Painting:

Using a problem-solving approach, students will improve their drawing skills, gain a better understanding of color and learn to organize more exciting compositions.

Art Appreciation:

An introduction to a variety of art applications with a focus on a hands-on approach to understanding visual communication.

ART204 Ceramics and Sculpture:

In Ceramics and Sculpture students learn to apply the principals of three dimensional design and composition to produce a variety of projects. Materials such as clay, plaster, wood, metal and plastic are used.

ART401 Advanced Placement (A.P.) Art: (Prerequisites: Studio in Art, Drawing and Painting or Ceramics and Sculpture, portfolio review and teacher recommendation.)

The A.P. program in three-dimensional design, two-dimensional design, and drawing and painting is intended for highly motivated students who are seriously interested in the study of art. Students should be made aware that A.P. work involves significantly more commitment and accomplishment than the typical high school course and that the program is not for the casually interested. It is required that A.P. students have previous course work in art. A portfolio, a written statement and a teacher's recommendation will be required for review by the Art Department before being accepted into the program. Portfolio must have a minimum of twelve pieces of the student's best work. Students are required to sit for the A.P. exams in the A.P. course taken. Students who fail to sit for the exam will not receive a weighted grade.

ART400-1 Graphic Design:

An introduction to the elements of design, spatial relationships, typography and imagery as they apply to print production such as yearbook design, logo design and Web design. This course teaches basic graphic design skills and techniques using photography and layout construction. Students learn how to use Adobe programs such as Photoshop and InDesign as well as other industry software.

Vocal Classes:

Designed to help students develop their voices for singing. They will be instructed in vocal techniques that will improve the quality of their voices. They will learn about diction, phrasing, dynamics, expression, posture, breath control, and vocal resonance. They will also learn how to cope with the fear of signing in front of others.

PRF121 Beginning Vocal Music:

Students develop their vocal skills and learn music of various periods and styles. Students will learn basic skills needed to read, write and analyze music. Students will perform two major concerts for the year and may be required to rehearse during the evening.

PRF210 Advanced Voice Class:

Students will continue to develop skills necessary to read melodies by sight, learn skills for dictating music and composition skills. They will begin studies of modalities, scale, triads, seventh chords, cadences and conducting patterns. Students will be required to perform two concerts for the year and with some scheduled evening rehearsals.

Woodshop Classes

PRF204 Exploratory Stage:

An introduction to basic woodworking taking place in a woodshop setting. Students will first learn the importance of safety in the woodshop concerning their own safety and of their peers. They will learn how to properly use basic woodworking hand tools on simple projects. Students will also learn to use some basic power tools, again with the emphasis on safety. Proper painting and finishing of woodworking projects will also be taught.

PRF304 Intermediate Stage:

A re-introduction to basic woodworking taking place in a woodshop setting. Students will be reminded of the importance of safety in the woodshop concerning both their own safety and of their peers. Students will also be taught how to use more advanced power tools safely. They will work in groups constructing scale model buildings. Proper painting and finishing of projects will also be re-emphasized. Students will learn about all of the different materials that are used in woodworking projects. Student will also have an opportunity to attend a field trip to a construction career fair where they will learn of the many opportunities for employment in the construction trades upon completion of high school.

PRF242 Advanced Stage:

Students will build on what they have learned in two previous Stagecraft classes. With continued emphasis on safety, students will continue using power tools to construct projects. Students will use power tools and a scale ruler to build, with other team members, a scale model of a shed. Upon completion of this project, the goal is to build a full size usable shed. Student will also have an opportunity to attend a field trip to a construction career fair where they will learn of the many opportunities for employment in the construction trades upon completion of high school.

Instrumental Music Classes

Arts Exploratory (9th Grade Introduction)

Students will spend one marking period in each of the four disciplines of the Arts Industry Academy (Visual Arts, Vocal, Instrumental Music and Stagecraft/Woodshop). The students will be taught the basic course requirements of each class offered. Upon completion of the ninth grade each student will decide which discipline of the Arts Industry Academy they will participate in until graduation.

PRF101 Instrumental Music1- Grades 9-12

(No prerequisite required) Students learn to read music, play an instrument and perform as part of a school music ensemble. Students participate in school concerts and in city parades. A wide variety of music is played in classical, popular and ethnic styles.

PRF 201/301/401 Instrumental Music 2/3/4 Grades 9-12

(Prerequisite Instrumental Music 1 on instructor's approval) Students continue to develop their abilities, including tone production, range, dexterity, reading skills and overall musicianship. Performance opportunities increase and special opportunities for advanced students are available.

PRF100 Arts Exploratory- Instrumental

A brief introduction to all of the families of instruments (percussion, wind and string). This one quarter course fits into the array of four offerings that introduce freshman into the full range of Arts Industry Academy offerings. The emphasis is on "hands on" learning.

MUS105 Music in Our Lives

This half credit class has two sections, one which focuses on strings (bowed, plucked and keyboard) and the other which focuses on rhythm (percussion and wind instruments). Melody-based music is emphasized in the string section and more punchy, percussion music played on percussion and horns is the emphasis in the rhythm-focused section.

Introduction to Music

This half-credit course is offered in alternating years from Music in Our Lives, and similarly offers students a chance to either begin to or continue to develop playing an instrument in either the string family or the brass/percussion family, while continuing to accrue credit.

