

**Evidence of Strength:**

**Examples of Where You Could Improve:**

<b>Presentational Mode Rubric: Intermediate-High Learner</b>				
<b>CRITERIA</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>		<b>Does Not Meet Expectations</b>
		<b>Strong</b>	<b>Minimal</b>	
<p><b>Language Function</b></p> <p>Language tasks the speaker/writer is able to handle in a consistent, comfortable, sustained, and spontaneous manner.</p>	<p>Consistently narrates and describes in all major time frames. Able to communicate on familiar topics, which may include current events, employment, and matters of public interest.</p>	<p>Handles successfully uncomplicated tasks and social situations requiring exchange of basic information related to work, school, recreation, particular interests, and areas of competence. Narrates and describes in all major time frames, although not consistently.</p>	<p>Creates with language by combining and recombining known elements; ability to express own meaning expands in quantity and quality. Handles successfully a variety of uncomplicated communicative tasks and topics necessary for survival in target-language cultures. These exchanges include personal information related to self, interests, and personal preferences, as well as physical and social needs such as food, shopping, and travel.</p>	<p>Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. Handles successfully a number of uncomplicated communicative tasks in straightforward social situations, primarily in concrete exchanges and topics necessary for survival in target-language cultures.</p>
<p><b>Text Type</b></p> <p>Quantity and organization of language discourse (continuum: word - phrase - sentence - connected sentences - paragraph - extended discourse)</p>	<p>Uses connected sentences and paragraph-length discourse.</p>	<p>Uses mostly connected sentences and some paragraph-like discourse.</p>	<p>Uses strings of sentences, with some complex sentences (dependent clauses).</p>	<p>Uses simple sentences and some strings of sentences.</p>

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<p><b>Impact</b></p> <p>Clarity, organization and depth of presentation; degree to which presentation maintains attention and interest of audience</p>	<p>Presented in a clear and organized manner. Presentation illustrates originality, rich details, and an unexpected feature that captures interest and attention of audience.</p>	<p>Presented in a clear and organized manner. Presentation illustrates originality and features rich details, visuals, and/or organization of the text to maintain audience's attention and/ or interest.</p>	<p>Presented in a clear and organized manner. Some effort to maintain audience's attention through visuals, organization of the text, and/or details.</p>	<p>Presentation may be either unclear or unorganized. Minimal to no effort to maintain audience's attention.</p>
<p><b>Comprehensibility</b></p> <p>Who can understand this person's language? Can this person be understood only by sympathetic interlocutors used to the language of non-natives? Can a native speaker unaccustomed to the speaking/writing of non-natives understand this speaker/writer?</p>	<p>Is understood by native speakers, even those unaccustomed to the speaking/writing of non-natives, although this may require some additional effort.</p>	<p>Is generally understood by those unaccustomed to the speaking/writing of non-natives, although interference from another language may be evident and gaps in comprehension may occur.</p>	<p>Is generally understood by those accustomed to the speaking/writing of non-natives.</p>	<p>Is generally understood by those accustomed to interacting to the speaking/writing of non-natives, although additional effort may be required.</p>

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<b>Language Control</b> Grammatical accuracy, appropriate vocabulary, degree of fluency	Demonstrates minimal fluency and some control of aspect in narrating in present, past and future time. Vocabulary may lack specificity. Language decreases in quality and quantity when attempting to perform functions or handle topics associated with the Superior level.	Demonstrates significant quantity and quality of Intermediate-level language. When attempting to perform Advanced-level tasks, there is breakdown in one or more of the following areas: the ability to narrate and describe, use of paragraph-length discourse, fluency, breadth of vocabulary.	Demonstrates significant quantity and quality of Intermediate-level language. Accuracy and/or fluency decreases when attempting to handle topics at the Advanced level or as language becomes more complex.	Is most accurate when producing simple sentences in present time. Pronunciation, vocabulary, and syntax are strongly influenced by the native language. Accuracy decreases as language becomes more complex.