



ADMINISTRATIVE OPENING
ALL INTERESTED PERSONNEL CERTIFIED IN SCHOOL DISTRICT ADMINISTRATION
(Must possess SDA/SDL certification and content area certification is preferred)

IMMEDIATE VACANCY
(POSITION WILL BE CONTINGENT UPON FUNDING)

**ASSISTANT SUPERINTENDENT OF LANGUAGE ACQUISITION, FUNDED PROGRAMS,
SCHOOL COUNSELING (GUIDANCE) & ART AND MUSIC**

- Description of position includes:** The selected candidate reports to the Superintendent of Schools, and
- is expected to have a comprehensive knowledge of innovative teaching and learning, proven communication skills, ability to collaborate with colleagues, parents, educators, and the community
 - will oversee Language Acquisition, Funded Programs, School Counseling and Art and Music departments
 - will work with three other Assistant Superintendents to sustain and create a seamless Pre K – 12 school system
 - will work with central office and building level professionals to ensure that all schools achieve dramatic student performance gains in departments under his/her supervision
 - will possess a thorough understanding of New York State Next Generation Learning Standards and the NYSUT Teacher Practice Rubric as they relate to teaching and learning, as well as NYSED School Guidance requirements and regulations, Blueprint for English Language Learner/Multilingual Learner Success and the Learning Standards for the Arts
 - will possess knowledge of current trends in teaching and learning and technology integration
 - will supervise and support principals through the process of coaching, data analysis, classroom observations as well as planning and participating in leadership meetings for the purpose of meeting District student growth targets
 - will supervise and evaluate teachers in Transitional Bilingual Education, ENL, Dual Language and World Language programs, as well as school counselors, art, and general/vocal and instrumental music teachers
 - will facilitate and coordinate curriculum development, implementation, evaluation, and revisions
 - will assist with the administration, scoring and reporting of NYSESLAT, NYSITELL, and FLACS assessments
 - will supervise all Title I, Title III and Title IV activities related to implementation and reporting
 - will commit to personal professional development
 - will perform other duties as assigned by the Superintendent/designee

Qualifications:

- New York State Administrative Certification (SDA or SDL)
- A thorough understanding of the APPR evidence collection process and the competencies required to be a successful principal
- At least five years of administrative experience at the building and/or central administration level
- Impressive academic background; enthusiastic, conscientious, thoughtful, and creative decision-maker
- Experience in teaching, learning, supervision and personnel management
- Demonstrate collaborative leadership
- Expertise with facilitating professional development
- Public relations expertise including spoken, written, and interpersonal communication skills
- Thorough understanding of NYS Common Core Learning Standards, NYS Blueprint for ELL/MLL Success, CR-Part 154, NYS Seal of Biliteracy (NYSSB) and NYS LOTE Learning Standards, NYS Learning Standards for the Arts and School Counseling regulations
- Must be able to work extended hours, evenings and weekends
- Bilingual Spanish Preferred

Starting Date: Immediately Salary: \$156,005 - \$170,384 (Commensurate with Experience)

If you are interested, please send a letter of interest, resume and certification by **July 5, 2019** to:

Beverly Riolo, Executive Assistant to the Superintendent
Yonkers Public Schools
One Larkin Center
Yonkers, New York 10701
briolo@yonkerspublicschools.org

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