

## YCS D BUDGET NARRATIVE

<b>LEA: YONKERS CITY SCHOOL DISTRICT</b> <b>5882-21-3820</b>	<b>FOR: ARP ESSER 1% State-Level Reserve –</b> <b>Summer Learning and Enrichment</b>
<b>BEDSCODE: 662300010000</b>	
<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15</i> <i>Professional Salaries</i>	<p>Students in the summer middle school academies will be involved in inquiry-based learning activities in order to increase higher order thinking skills including problem solving, critical thinking and creating solutions to real-world problems. Through inquiry-based learning (IBL), the curriculum connects academic content to issues and problems in the outside world, helping students to see the connections between their schoolwork and college and careers. Because IBL is also ground in students' lived experiences, the enrichment activities are both culturally responsive and integrate social emotional learning. Students' past and present experiences are foundational to standards-based, inquiry learning. The middle school academies connect the Next Generation Learning Standards in all 4 major academic content areas to the research-based project work. Through the high school summer program, students receive daily standards-based instruction and guided practice in order to master the content and skills necessary to meet the learning objectives of required high school courses. The summer program provides the ability for students to master skills and content in order to recover credit towards high school graduation. The summer program provides a supportive environment for students to work with teachers and each other for continuous improvement and with a focus on high school graduation as well as obtaining college and career skills and aptitudes.</p> <p>Yonkers Public Schools works together with local and state officials to maintain a safe and secure learning environment for students and staff as evidenced by the 2021 and 21-22 YPS Re Entry and ReOpening Plans. The District has a Comprehensive Safety Plan, aligned with NYSED, DOH and CDC. Our Secondary Summer School follow the individual Safety Plan that address the comprehensive focus on health, wellness, equity and social justice, This approach includes strategies for students, parents and staff focused on prevention and intervention. The primary goal for the Secondary Summer Program is to provide an excellent educational program in a school environment free of disruptions that interfere with the teaching and learning process. The onset of a global pandemic has exacerbated safety and security demands for 39 buildings and central office location. All YPS follow the Health and Safety Guidelines outlined by NYSED, NYSDOH &amp; CDC. Our Public Safety Officers enforce Covid 19 and all of the District’s safety guidelines. Our officers are an integral part of maintaining the reopening status of school facilities for in person instruction as well as the demands of a central office service nearly 28K student families. Public Safety Agents are responsible for assisting with the implementation of the YPS Covid 19 mitigation strategies including:</p> <ul style="list-style-type: none"> <li>• Mask mandates at all schools and central office regardless of vaccination status</li> </ul>

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	<ul style="list-style-type: none"> <li>• Physical Distancing to the extent possible outlined by aforementioned agencies</li> <li>• Transitions to and from indoor and outdoor spaces</li> <li>• Mandatory health screenings including daily temperature checks</li> <li>• Oversight of transportation for students on public and private buses</li> <li>• Monitoring of students in hallways, outside lavatories and cafeterias, to name a few.</li> </ul> <p>The Yonkers Board of Education acknowledges that students and staff succeed and flourish in schools that cultivate positive school climates, support students' social and emotional development, and effectively address their diverse needs. The School Safety Department has offered extensive training in Covid 19 mitigation strategies, Culturally Responsive Restorative Justice as well as how to assist administrators with attendance outreach and grade level assemblies focused on social emotional learning utilizing the programs housed on our CLEVER platform.</p> <p><b><u>Summer School for Middle and High Schools</u></b></p> <p>27 HS Teachers x 29 days x 5.5 hours x \$59.88 = \$257,873  11 MS Teachers x 21 days x 5.5 hours x \$59.88 = \$76,078  4 Administrators Hourly x 2 days x 6.5 hours x \$75.73 = \$3,938  1 Principal summer stipend = \$17,304  3 Assistant Principal summer stipend = \$41,529</p> <p><b>Total Code 15: \$396,722</b></p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	<p>Students in the summer middle school academies will be involved in inquiry-based learning activities in order to increase higher order thinking skills including problem solving, critical thinking and creating solutions to real-world problems. Through inquiry-based learning (IBL), the curriculum connects academic content to issues and problems in the outside world, helping students to see the connections between their schoolwork and college and careers. Because IBL is also ground in students' lived experiences, the enrichment activities are both culturally responsive and integrate social emotional learning. Students' past and present experiences are foundational to standards-based, inquiry learning. The middle school academies connect the Next Generation Learning Standards in all 4 major academic content areas to the research-based project work. Through the high school summer program, students receive daily standards-based instruction and guided practice in order to master the content and skills necessary to meet the learning objectives of required high school courses. The summer program provides the ability for students to master skills and content in order to recover credit towards high school graduation. The summer program provides a supportive environment for students to work with teachers and each other for continuous improvement and with a focus on high school graduation as well as obtaining college and career skills and aptitudes.</p>

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	<p>The School Safety and Security Department which includes our Public Safety Officers in coordination with the Yonkers Police Department and building administration provide are responsible for ensuring the well-being of our students, faculty and parents while on school grounds. Aligned with the District’s Code of Conduct and BOE policies, school personnel maintain expectations regarding behavior and conduct aligned with all Covid 19 mitigation strategies. Public Safety Officers patrol and operate Covid 19 temperature scanners, scanning equipment, safety cameras, districtwide radio frequency, verify identity of visitors and deter unauthorized individuals from entering school property. Public Safety Officers are also responsible for supervision of Covid 19 vaccination and testing sites within the district as well as enforcing Covid 19 protocols at all Summer School and District events. At the Secondary Summer Program a multitude of additional support staff provide necessary functions to ensure our 1300+ students and families attend and thrive daily as well as ultimately complete the program to continue to narrow the achievement and social emotional gaps exacerbated by the pandemic. During Secondary Summer school, clerks, interns, administrators, food service technicians, librarian, counselors, nurses and custodians provide support in communicating with families, maintaining attendance and supporting the principals and teachers with ensuring that all pertinent paperwork adheres to the LEA’s guidance for implementation. Nurses provide supports to students and staff related to adhering to COVID guidelines, intervening when symptoms present, contact trace as well as participate in day to day mitigation strategies. It is critical that our custodians assist in adhering to protocols outlined in our 20-21 and 21-22 Re Entry Plans related to cleaning, sanitizing and disinfecting for each of our sites that is followed during the summer program. Multiple custodians are needed as the Summer Program is housed in one of our high schools. In addition we provide breakfast and lunch due to food insecurity exacerbated by the pandemic. School Counselors are assigned to provide individual, small group and whole class interventions and social emotional supports for students who have failed courses during the year and for those who are involved in enrichment programs all focused on narrowing the achievement gap, grade level promotion and or graduation. Librarian(s) provide opportunity for our Secondary Summer School teachers to design lessons that involve research aligned with an Inquiry Project and or book talk to encourage reading during the summer to narrow the achievement gap and improve lexile levels impacted by the pandemic.</p> <p>These individuals are critical to the implementation of the Secondary Summer School by providing a safe, nurturing and clean environment for our students and staff. As it relates to professional development, we provided our teachers and administrators with training on various instructional tools that are being used to differentiate instruction as we target specific academic needs during the Secondary Summer School including a variety of Instructional Programs housed on our Clever Platform. In order to provide these professional learning opportunities, we have leveraged various funding sources.</p>

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	<p>The children enrolled in the Secondary Summer School come from all eight high schools as well as our Pre K – 8 schools, rising grades 7-12.</p> <p><b><u>Summer School for Middle and High Schools</u></b></p> <p>3 Clerk x 29 days x 6 hours x \$47 = \$24,534  6 Public Safety x 29 days x 6 hours x \$50 = \$52,200  3 School Aides x 29 days x 6 hours x \$26 = \$13,572  1 Nurse x 29 days x 6 hours x \$65 = \$11,310  7 Interns x 29 days x 6 hours x \$14 = \$17,052</p> <p><b>Total Code 16: \$118,668</b></p>
<b>Code 40</b> <i>Purchased Services</i>	<b>None</b>
<b>Code 45</b> <i>Supplies and Materials</i>	<p>Students in the summer middle school academies will be involved in inquiry-based learning activities in order to increase higher order thinking skills including problem solving, critical thinking and creating solutions to real-world problems. Through inquiry-based learning (IBL), the curriculum connects academic content to issues and problems in the outside world, helping students to see the connections between their schoolwork and college and careers. Because IBL is also ground in students' lived experiences, the enrichment activities are both culturally responsive and integrate social emotional learning. Students' past and present experiences are foundational to standards-based, inquiry learning. The middle school academies connect the Next Generation Learning Standards in all 4 major academic content areas to the research-based project work. Through the high school summer program, students receive daily standards-based instruction and guided practice in order to master the content and skills necessary to meet the learning objectives of required high school courses. The summer program provides the ability for students to master skills and content in order to recover credit towards high school graduation. The summer program provides a supportive environment for students to work with teachers and each other for continuous improvement and with a focus on high school graduation as well as obtaining college and career skills and aptitudes.</p> <p><b><u>Summer School for Middle and High Schools</u></b></p> <p><b><u>Supplemental Supplies</u></b></p> <p>Envelopes – 6 x 10.77 = \$64.62  Folders - 20 boxes x 9.29 = 185.80  Classic Ready Index dividers – 10 x 2.21 = 22.10  Reinforced Hanging folders – 4 x 8.65 = \$34.60  Highlighters – 10 x 4.33 = \$43.30  Dry erase markers – 3 x \$8.52 = 25.56  Sheet protectors – 5 x 9.17 = \$45.85  Address labels – 5 x 10.55 = \$52.75  Permanent markers – 10 x 2.28 = \$22.80</p>

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	Expanding elastic closure legal size folders – 26 x \$12.81 = \$333.06 Stapler – 5 4 7.63 = \$38.15 Post it notes – 12 x 6.53 = \$78.36 Notepads – 3 x 6.45 = \$19.35 3-ring binders 10 x 8 = 80.00 Sharpie markers – 2 x 16.62 = \$33.24 Clasp envelopes 12 x 13.66 = \$163.92 Message pads – 12 x 4.08 = 48.96 Staples – 15 x 1.24 = \$18.60 Scotch tape 2 x 7.23 = \$14.46 Jumbo paper clips 5 x 3.89 = \$19.45  <b>Total Code 15: \$1,345</b>
<b>Code 46</b> <i>Travel Expenses</i>	N/A
<b>Code 80</b> <i>Employee Benefits</i>	These benefits are required by contractual agreements –  FICA – \$39,427 TRS - \$37,808 ERS - \$17,610  <b>Total Code 80: \$94,845</b>
<b>Code 90</b> <i>Indirect Cost</i>	Modified Direct Cost Base -- Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) = \$611,580 x .80% NYS restricted rate.  <b>Total Code 90 - \$4,893</b>
<b>Code 49</b> <i>BOCES Services</i>	N/A

**Grand Total: \$616,473**