



YONKERS
PUBLIC SCHOOLS



2019-2020

Contract for Excellence

June 2019

Contract for Excellence Overview

- The Contract for Excellence (C4E) Program was established in 2007 to provide additional accountability for pre-existing State Aid in Yonkers.
- Contract for Excellence funds will be utilized to build upon existing District/school strengths and target the student populations and schools with the greatest need.
- The District supports the Regents Reform Agenda as it focuses on increased time on task with instructional programs incorporating the Next Generation State Standards, establishing a data driven culture, establishing/enhancing school themes/models and ensuring that all schools in need of improvement house professionals onsite to address student social and emotional needs.
- The District aligns all programs to the Three Year Strategic Plan, District Comprehensive Improvement Plan (DCIP) and School Comprehensive Educational Plans (SCEP).

Programs/Initiatives Supported



District data analysis of BEDS, ELA and NYSESLAT results revealed a need for certified ENL teachers to provide direct services to the increased population of newcomer ELLs and SIFE students during and after the school day. Bilingual staff is needed to expand the Dual Language program at Cornell Academy and to service the growing bilingual population at the Enrico Fermi school.



Two schools (Cross Hill Academy and Palisade Preparatory) will expand the current STEAM models to the lower grades in the schools.



To improve student attendance, social emotional development and decrease suspension rates, funds will support pupil support teams in the Receivership schools and other schools in accountability status. Activities for these teams are included in Tenet 5 in each school's CEP and/or in the Receivership School Continuation Plan.

Participating Schools

Comprehensive Support and Improvement Schools (CSI)

- Palisade Preparatory
- Cross Hill Academy

Targeted Support and Improvement Schools (TSI)

- School 23
- Scholastic Academy
- Museum School 25

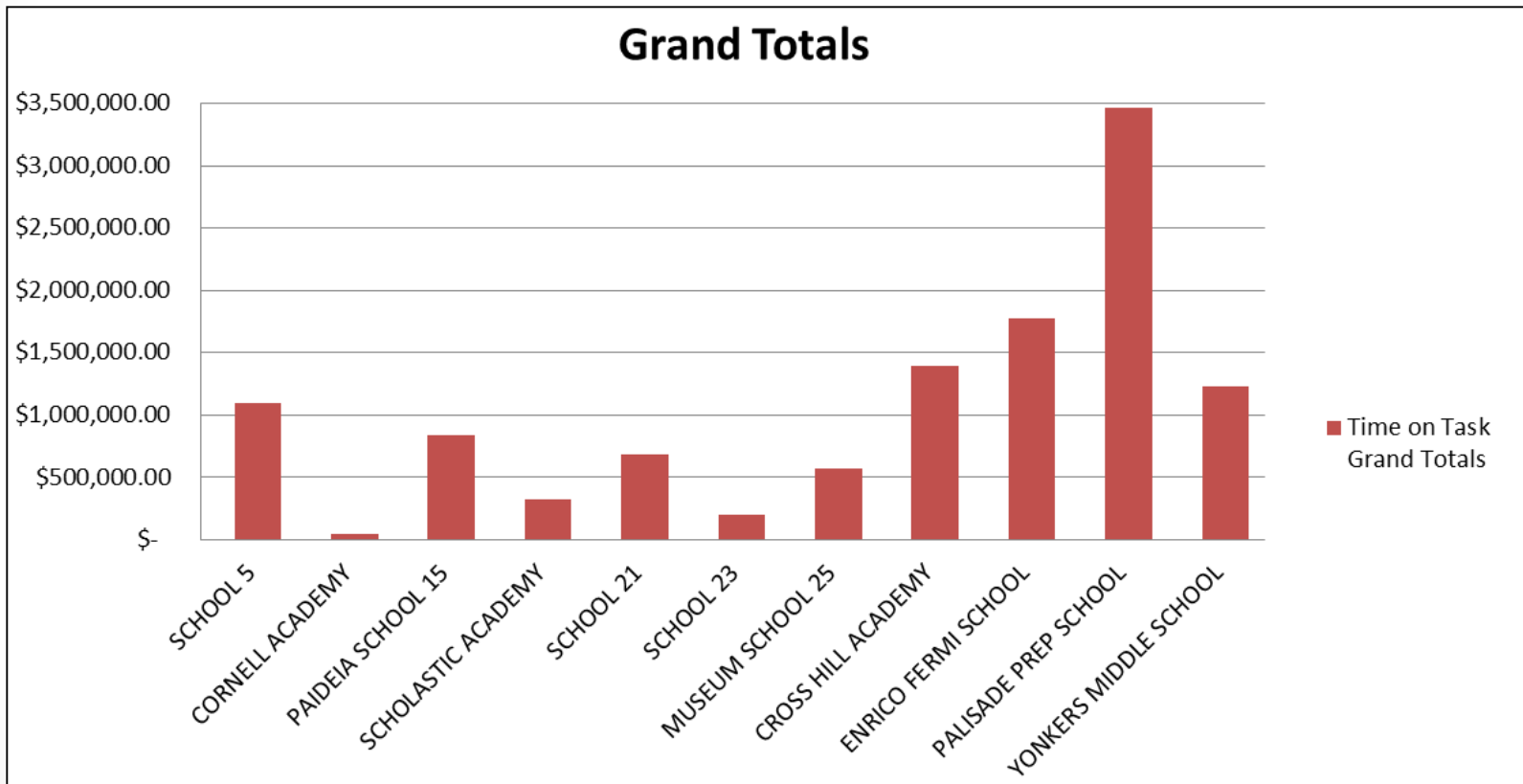
Good Standing – Potential TSI

- School 5
- Paideia School 15
- School 21
- Enrico Fermi School
- Cornell Academy
- Yonkers Middle School

How will C4E money be spent?

School	Accountability Status	Time on Task Grand Totals
SCHOOL 5	Potential Targeted Support and Improvement (PTSI)	\$ 1,098,522
CORNELL ACADEMY	Potential Targeted Support and Improvement (PTSI)	\$ 48,211
PAIDEIA SCHOOL 15	Potential Targeted Support and Improvement (PTSI)	\$ 840,230
SCHOLASTIC ACADEMY	Targeted Support and Improvement (TSI)	\$ 322,445
SCHOOL 21	Potential Targeted Support and Improvement (PTSI)	\$ 681,881
SCHOOL 23	Targeted Support and Improvement (TSI)	\$ 194,861
MUSEUM SCHOOL 25	Targeted Support and Improvement (TSI)	\$ 567,167
CROSS HILL ACADEMY	Comprehensive Support and Improvement (CSI)	\$ 1,398,358
ENRICO FERMI SCHOOL	Potential Targeted Support and Improvement (PTSI)	\$ 1,775,810
PALISADE PREP SCHOOL	Comprehensive Support and Improvement (CSI)	\$ 3,462,176
YONKERS MIDDLE SCHOOL	Potential Targeted Support and Improvement (PTSI)	\$ 1,230,105
TOTALS		\$ 11,619,766

C4E Funding Breakdown by School



C4E FTE Breakdown by School

School	Psych	Social Worker	Guidance	ESL	Math	Science	Art/ Music	Bilingual	Health	Speech	Total FTE
SCHOOL 5	0.60	0.20		2.00	1.00	1.00	1.00		0.50		6.30
CORNELL ACADEMY	0.40										0.40
PAIDEIA SCHOOL 15	0.40	0.40		0.50	1.00	1.00	1.00		0.50		4.80
SCHOLASTIC ACADEMY				2.20							2.20
SCHOOL 21	0.40	0.40		2.00			1.00				3.80
SCHOOL 23										1.00	1.00
MUSEUM SCHOOL 25	0.60	0.40	0.50	1.00			1.00				3.50
CROSS HILL ACADEMY		0.40	0.50	1.00	1.00	1.00	4.00				7.90
ENRICO FERMI SCHOOL		0.40	0.50	4.00			0.50	6.00			11.40
PALISADE PREP SCHOOL	0.80	0.20	2.00	1.00	6.00	6.00	3.60		0.50		20.10
YONKERS MIDDLE SCHOOL			4.00	2.45							6.45
	3.20	2.40	7.50	16.15	9.00	9.00	12.10	6.00	1.50	1.00	67.85

How will C4E money be spent?

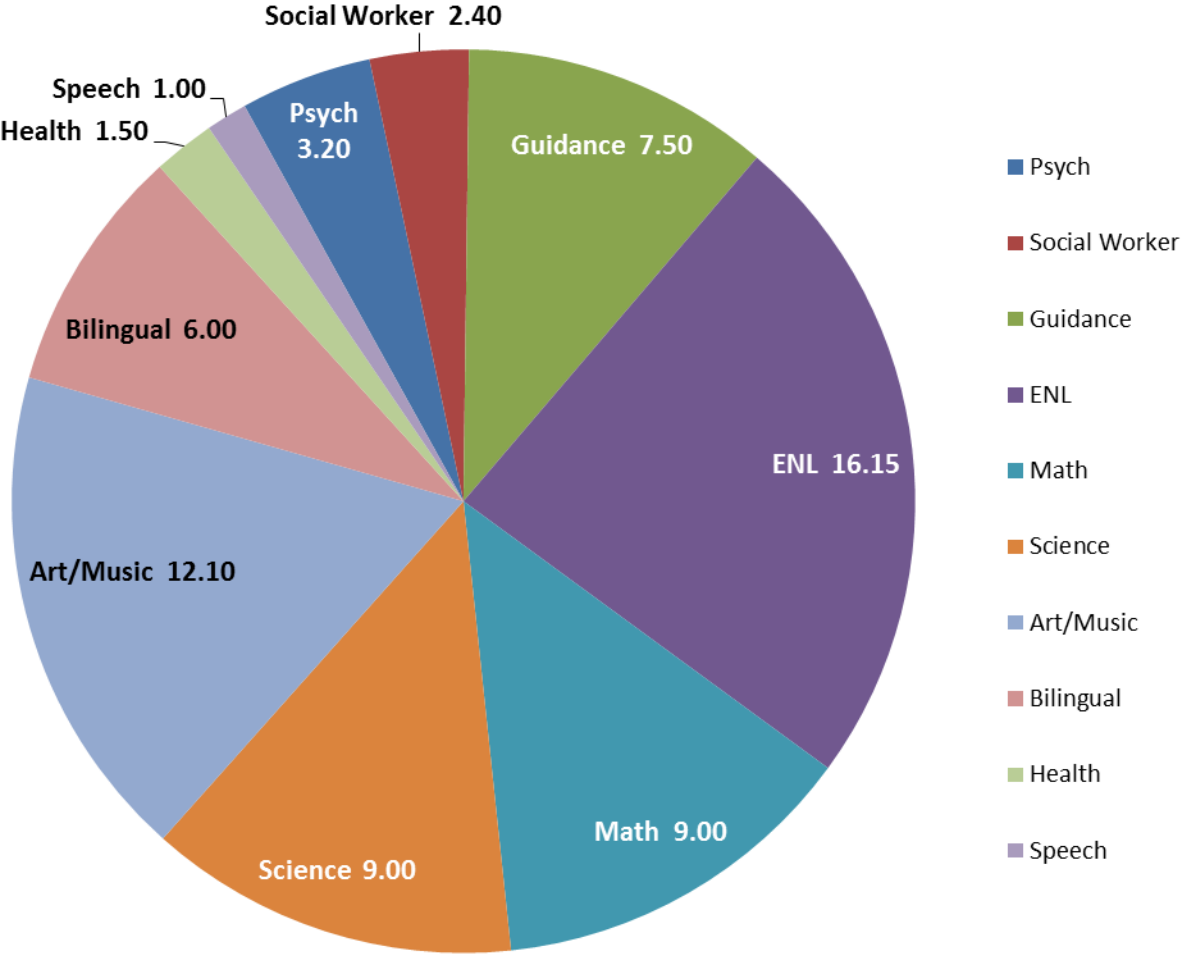
Multi-Tiered System of Supports (MTSS) Teams

- Include guidance, psychologists, speech therapists and/or social workers
- Identify and create action plans to address academic and social/emotional barriers to student success
- Participate on the Community Engagement Teams (CET)
- Develop recommendations for improvement of the school and support families and guardians
- Expand prevention, early warning, and intervention services

ENL Teachers

- *ENL Teachers* - District data analysis of BEDS, NYSESLAT results and new student registration evaluations revealed a need for certified ENL teachers to provide direct services to the increased population of newcomer ELLs, emergent literacy SIFE students, SIFE students, ELLs with disabilities and long term English Language Learners (LTELLs) during and after the school day.

FTE Breakdown by Area



2019-2020 Goals

One hundred percent of elementary schools will deliver a high quality comprehensive full-day prekindergarten program with effective professional development. One hundred percent of students will be prepared to enter kindergarten.



One hundred percent of all students will read at grade level by third grade.

Ten percentage point increase in the number of students in grades three (3) to eight (8) scoring at Levels 2-4 on the New York State English Language Arts and mathematics assessments.



2019-2020 Goals



Eighty percent (80%) of the graduating Class of 2020 (2016 cohort) students will meet all New York State college, career and civic readiness graduation requirements.

One hundred percent (100%) of all schools will develop and implement a data-informed plan to address the academic needs of newcomer ELLs, emergent literacy SIFE students, SIFE students, ELLs with disabilities and long term English Language Learners (LTELLs).

