



2022-2023

Contract for Excellence

April 2022

Contract for Excellence Overview

- The Contract for Excellence (C4E) Program was established in 2007 to provide additional accountability for pre-existing State Aid in Yonkers.
- Contract for Excellence funds will be utilized to build upon existing District/school strengths and target the student populations and schools with the greatest need.
- The District supports the Regents Reform Agenda as it focuses on increased time on task with instructional programs incorporating the Next Generation State Standards, the Cultural Responsive-Sustaining Framework, establishing a data driven culture, establishing/enhancing school themes/models and ensuring that all schools in need of improvement house professionals onsite to address student social and emotional needs.
- The District aligns all programs to the Three Year Strategic Plan, District Comprehensive Improvement Plan (DCIP) and School Comprehensive Educational Plans (SCEP).

Programs/Initiatives Supported



District data analysis of BEDS subgroup reports and new student registration evaluations revealed a need for certified ESOL teachers to provide direct services to Multi-lingual learners (MLLs) during and after the school day.



Cross Hill Academy and Palisade Preparatory School will expand the offerings within current STEAM models in school and extended learning time programs. This decision was based on feedback from parent, staff and student focus groups as well as the results on each of the ESSA indicators.



To expand the offerings at Cross Hill Academy and Palisade Preparatory School to better prepare students for the demands of future education and industry careers, funding will be utilized for certificated staff in the specific STEAM pathways.



In order to improve attendance, decrease chronic absenteeism, decrease suspension rates and support students' social and emotional development, funds will be utilized to create pupil support teams based on the identified needs at the Receivership, CSI, TSI and Community schools. Goals and activities for these teams are stated in each school's CEP.

Participating Schools

Comprehensive Support and Improvement Schools (CSI)

- Palisade Preparatory
- Cross Hill Academy School

Targeted Support and Improvement Schools(TSI)

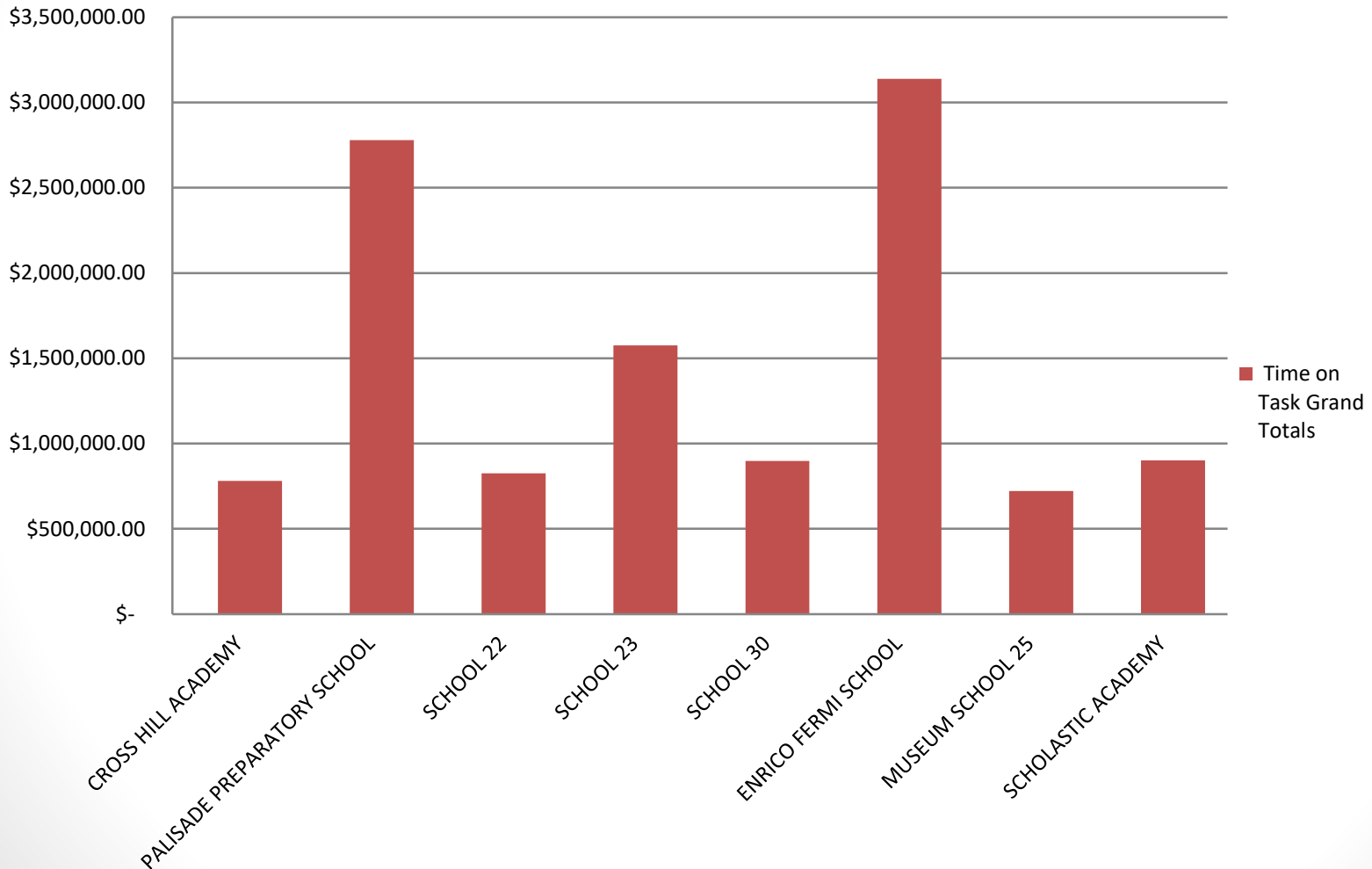
- School 22
- School 23
- Museum School 25
- School 30
- Scholastic Academy
- Enrico Fermi School

How will C4E money be spent?

School	Accountability Status	Time on Task Grand Totals
CROSS HILL ACADEMY	Comprehensive Support and Improvement (CSI)	\$ 780,085
PALISADE PREPARATORY SCHOOL	Comprehensive Support and Improvement (CSI)	\$ 2,779,618
SCHOOL 22	Targeted Support and Improvement (TSI)	\$ 826,040
SCHOOL 23	Targeted Support and Improvement (TSI)	\$ 1,575,853
SCHOOL 30	Targeted Support and Improvement (TSI)	\$ 897,624
ENRICO FERMI SCHOOL	Targeted Support and Improvement (TSI)	\$ 3,137,823
MUSEUM SCHOOL 25	Targeted Support and Improvement (TSI)	\$ 721,575
SCHOLASTIC ACADEMY	Targeted Support and Improvement (TSI)	\$ 901,148
TOTALS		\$ 11,619,766

C4E Funding Breakdown by School

Grand Totals



C4E Full Time Equivalent (FTE) Breakdown by School

School	ESL	Math	Science	Art/ Music	Bilingual	Health	Speech	Spec. Ed	Total FTE
CROSS HILL ACADEMY		1.00	1.00	1.00		0.50		1.00	4.50
PALISADE PREPARATORY SCHOOL	2.00	5.00	4.00	3.00		1.50			15.50
SCHOOL 22	1.00			1.00			0.80	2.00	4.80
SCHOOL 23	1.00	1.00	1.00	1.50		0.50	1.00	3.00	9.00
SCHOOL 30	1.00	1.00	1.00				0.80	1.00	4.80
ENRICO FERMI SCHOOL	4.00	1.00		1.00	11.00	1.00	1.00		19.00
MUSEUM SCHOOL 25	1.00						1.00	2.00	4.00
SCHOLASTIC ACADEMY	3.00	1.00	1.00	0.50					5.50
	13.00	10.00	8.00	8.00	11.00	3.50	4.60	9.00	67.10

How will C4E money be spent?

Pupil Support Teams

- Include school counselors, psychologists, speech therapists and/or social workers
- Identify and create action plans to address academic and social/emotional barriers to student success; provide student support as they return to the school buildings
- Participate on the Community Engagement Team (CET)/ Shared Decision Making (SDM) Team
- Develop recommendations for improvement of the school and support families and guardians
- Expand prevention, early warning, and intervention services

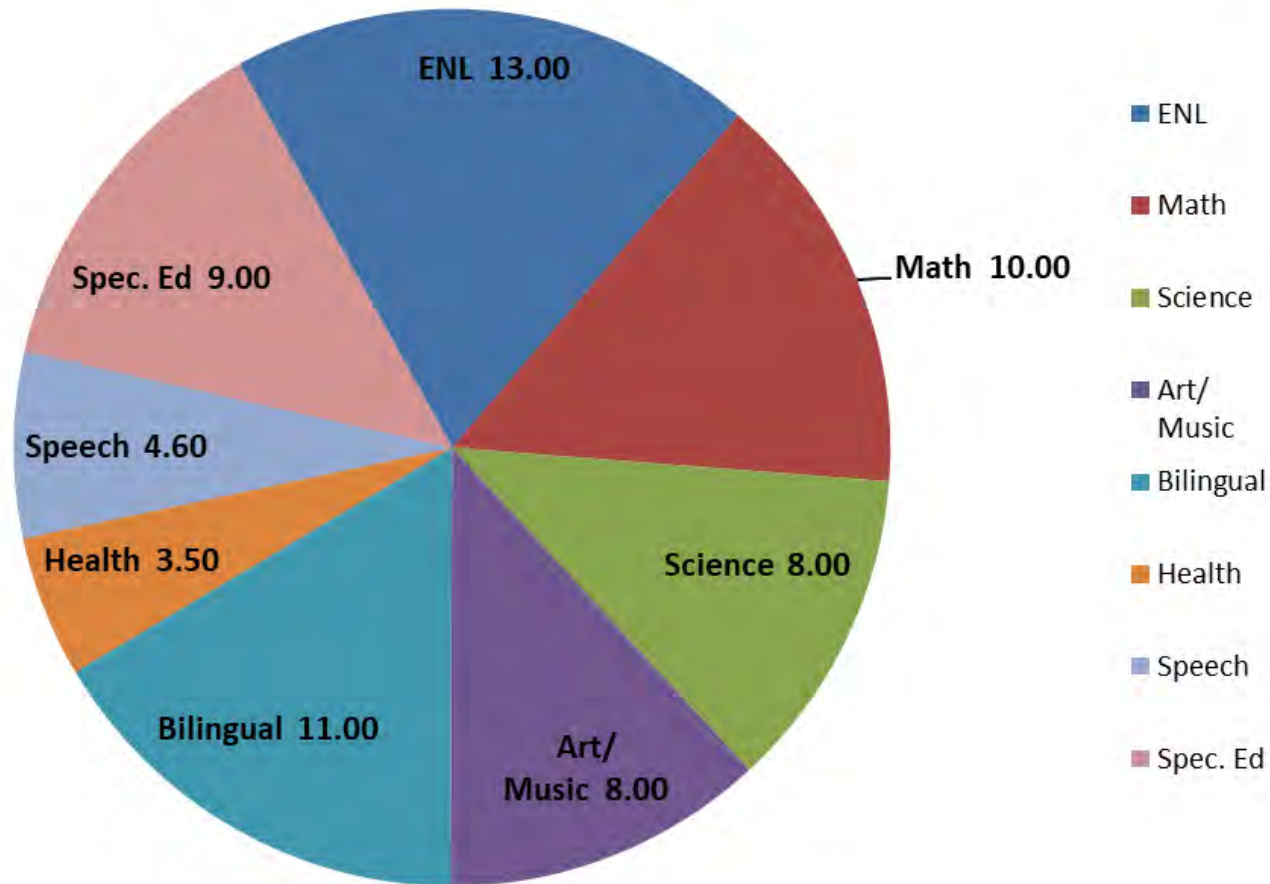
ESOL Teachers

- Provide services to the Multilingual Learners population in the District
- Provide targeted, differentiated instruction to Multilingual Learners/English Language Learners as described in each school's CEP
- Conduct parent workshops
- Facilitate teacher training on strategies to support this subgroup and using differentiated approaches based on academic needs
- Provide instruction during afterschool and Saturday academies for our SIFE students

STEAM Academy

- There is a need for additional teachers specializing in specific content areas related to STEAM. Funding will be utilized for science, technology, music, art and mathematics teachers at the CSI/TSI schools to provide more time on task.

FTE Breakdown by Area



2022-2023 Goals

By June 2023, the chronic absenteeism rates will decrease to 18.2% for elementary/middle school students and 15.0% for high school students.



By June 2023, 45% of students in Grade 3 and 32% of students with disabilities enrolled in Integrated CoTeaching (ICT) programs will demonstrate mastery in ELA based on the NYSED assessment.

By June 2023, 37% of students in Grade 8 will demonstrate mastery in ELA and 30% in mathematics, based on the NYSED assessments. 38% of students with disabilities enrolled in Integrated Co-teaching (ICT) programs will demonstrate mastery in ELA and 25% in mathematics.



By June 2023, 100% of Pupil Support Teams will ensure that academic and social-emotional needs are addressed through a Multi-Tiered System of Supports (MTSS) framework.



2022-2023 Goals

By June 2023, 49% of MLLs students in the elementary schools and 47% of MLLs in the high schools will meet their progress expectations.



By June 2023, 62.5% of Students with Disabilities (SWDs) in the 2019 cohort will graduate.

By June 2023, 58% of the 2019 cohort of students will graduate with additional distinctions of College, Career, and Civic Readiness; e.g., Advanced Regents, Seal of Biliteracy, AP/IB exam credit.

