

Daily Math Warm Ups

2nd Grade Common Core Math Standards

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<http://talesfromoutsidetheclassroom.blogspot.com>

Graphics:

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Skills/Standards

Number & Operations in Base Ten

- 2.NBT.1 Understand hundreds, tens, and ones places
- 2.NBT.2— Count within 1,000; count by 5s, 10s, 100s
 - 2.NBT.3 Write numbers to 1,000, use number names, and expanded form
 - 2.NBT.4 Compare two three-digit numbers
 - 2.NBT.5 Add and subtract within 100
 - 2.NBT.6 Add up to four two-digit numbers
- 2.NBT.7 Add and subtract within 1000 using models
- 2.NBT.8 Mentally add 10 or 100 to a given number

Operations & Algebraic Thinking

- 2.OA.1 Addition and subtraction story problems
- 2.OA.2 Fluently add and subtract within 20
 - 2.OA.4 Using addition with arrays

Skills/Standards

Measurement & Data

- 2.MD.1– Measure using appropriate tools.
- 2.MD. 2 Measure an object twice using two different units
- 2.MD.4 Measure two objects to determine which is longer
- 2.MD.5 Solve length word problems using addition and subtraction.
 - 2.MD. 7 Tell and write time to the 5 minutes
 - 2.MD. 8 Solve word problems using money
 - 2.MD.10 Draw and interpret graphs

Geometry

- 2.G.1 Recognize and draw shapes given attributes.
- 2.G.2 Partition a rectangle into squares and count them
- 2.G.3 Partition circles and rectangles to represent fractions

Name: _____

Date: _____

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 3 \\ \hline \end{array}$$

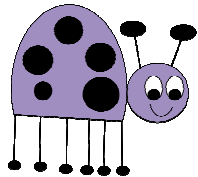
$$\begin{array}{r} 23 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

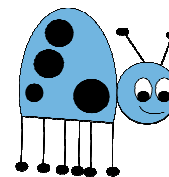
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$



Identify the number in each position.

432

_____ hundreds
_____ tens
_____ ones

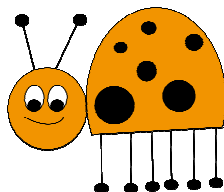
Use < or > sign.

164 ○ 136

243 ○ 262

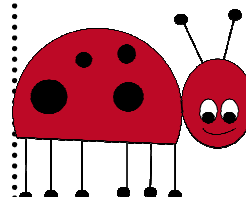
121 ○ 212

334 ○ 343



Show the number in expanded form.

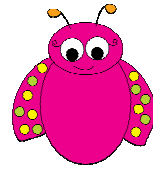
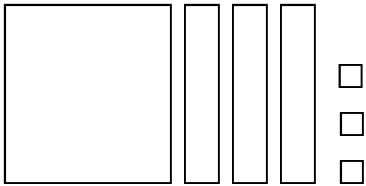
682



Name: _____

Date: _____

Add using the base ten models then write the equation.



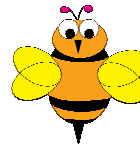
Write the equation and then solve.

There were 15 bunnies on the grass. 3 hopped away. How many are left?

Seven squirrels came onto the grass. How many animals were there now?

Complete the pattern.

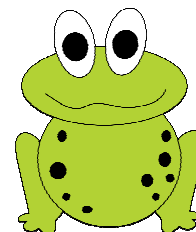
125, 135, _____, 155, _____, _____



You have two one-dollar bills, three quarters, and two nickels. How much money do you have?

Draw a graph to represent the data.

Red	Blue	Green	Pink
3	4	2	1

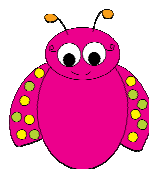


Name: _____

Date: _____

$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$
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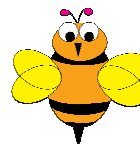
$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$
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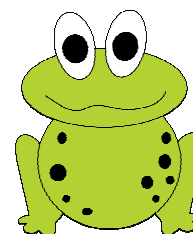
There were 46 peas on John's plate. He ate some. He had 22 left on his plate afterwards. How many peas did John eat? Write an equation and solve it.

Draw a shape with four sides and four angles.

You have 7 quarters, 4 dimes, 6 nickels, and 8 pennies. How much money do you have? Write it using dollars and cents, and write it using cents only.



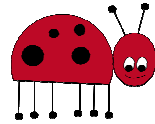
How many more inches is the bottom line than the top line?



Name: _____

Date: _____

What is the smallest number you can make with the numbers 5, 7, and 9.



What is the largest number you can make?

Fill in the missing numbers.

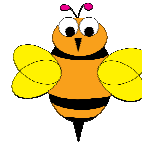
86	
106	

Add ten to each number.

45

39

175



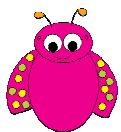
Use < or > sign.

264 ○ 136

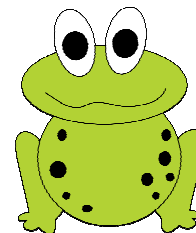
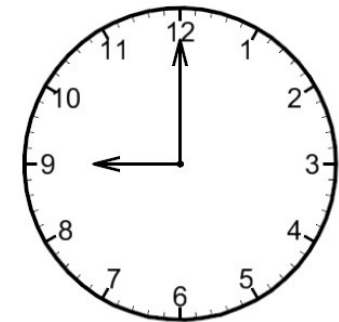
343 ○ 262

221 ○ 212

334 ○ 343



What time is it?



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