Welcome to the School Choice Process!

Educating your child is a team effort between home and school. The 2020-2021 Yonkers Public Schools Passport and Travel Guide help you navigate your child’s educational journey. We welcome you to travel the path to discover the educational opportunities available in our schools.

At this important time, whether choosing a first school or the next school along your child’s educational journey, the Yonkers Public Schools looks forward to partnering with you. Explore all the options for your child’s education – visit our schools and classrooms, and talk to principals, teachers, students and parents.

Throughout your child’s educational journey, family members are encouraged to visit the schools, participate in school programs and become an active member of the Yonkers Parent Teacher Associations. By working together, we can help all children reach their fullest academic, social and emotional potential. A strong partnership between families and educators provides a lifelong foundation for student success.

On behalf of the entire Yonkers Public Schools community, we look forward to a positive and productive 2020-2021 school year.

Yonkers Schools

- Build essential knowledge and skills in all New York State Every Student Succeeds Act (ESSA) and Next Generation Learning Standards and Assessments in English Language Arts and Mathematics providing a deep foundation in all academic areas
- Offer learning environments premised on teaching philosophies that help students acquire subject matter and realize academic success in accordance to their learning preferences
- Integrate technology throughout all areas of instructional design to reflect a new world of learning; infuse innovative and web-based instruction into classrooms, computer labs and library-media centers to provide extended learning opportunities for all students
- Integrate enrichment opportunities through curriculum-themed experiences including field trips, music and art enrichment opportunities, project-based and cooperative-learning initiatives, and extracurricular activities
- Offer supplementary support services through Title I Reading and Mathematics, Resource Rooms, English as a New Language (ENL), School Guidance Counselors, Social Workers, and School Psychologists
- Foster partnerships with community organizations, cultural institutions and colleges that provide extended learning opportunities
- Engage parents as partners in education through Parent Teacher Associations, workshops, conferences, open houses, performances, advisory committees and school-based decision-making teams, and Family Welcome Centers
- Introduce career interests through curricular studies, service learning, and real world connections
- Promote ongoing Professional Development through common planning periods, workshops and courses, curriculum development and collegial sharing
- Improve self-esteem and respect for others through multicultural and intergenerational education studies, programs, and celebrations
- Uphold and uniformly enforce the District’s Code of Conduct and Uniform Policy/Dress Code Policies for Students and Staff to provide a safe, nurturing and orderly learning environment
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Enrolling in the Yonkers Public Schools

To enroll a child, you must be the parent/guardian and a resident of the City of Yonkers. Students who are new to the Yonkers Public Schools or re-entering the District may enroll throughout the year. Student Enrollment Forms must be completed online at yonkerspublicschools.org/register.

Where can parents/guardians get help with enrolling their child?
Call, email or visit the Student Enrollment office for assistance. Our team is always ready to help you with this process.

Student Enrollment
One Larkin Center, Yonkers NY, 10701
(Entrance through the Riverfront Library)
Phone: (914) 376-8050; Fax: (914) 376-8049
studentenrollment@yonkerspublicschools.org
Hours of Operation: Monday through Friday between 8:00 a.m. and 4:00 p.m.

At what age can a child be enrolled for September 2020?
- For Universal Prekindergarten 3, three years old with a birth date on or before December 1, 2017. This program is contingent upon grant funding approval for the 2020-2021 school year.
- For prekindergarten, four years old with a birth date on or before December 1, 2016
- For kindergarten, five years old with a birth date on or before December 1, 2015

What is the Student Enrollment process?

STEP 1 – Complete the Online Student Enrollment Form and upload required documents.
STEP 2 – Make a required appointment to verify uploaded documents. Call: 376-8050 or Email: studentenrollment@yonkerspublicschools.org to meet with a Student Enrollment Welcome Team Member to review and verify all required documents.
STEP 3 – Required Meeting with a Student Enrollment Welcome Team Member for a quick review of documents submitted online.
STEP 4 – School Enrollment is completed.

How do parents/guardians complete the Online Student Enrollment Form?

STEP 1 – Visit the District’s website: yonkerspublicschools.org/register.
STEP 2 – Create an account by clicking on REGISTER NOW.
STEP 3 – Complete the Online Student Enrollment Form filling in all required fields.
STEP 4 – Upload required enrollment/registration documents.
STEP 5 – Submit the Student Enrollment Form.
STEP 6 – Ensure you received an Enrollment/Registration Receipt and confirmation email.

What are the required documents to enroll a child?
The following documents must be presented at the time of enrollment:
Proof of Age - Birth Certificate

Birth certificates for students born in the City of Yonkers may be obtained from: Department of Vital Statistics, City Hall - Room 107, Nepperhan Avenue, Yonkers, NY 10701, (914) 377-6017.

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

In the event that the above listed documentation is not available, the District may consider certain other documents or recorded evidence, as long as it has been in existence for two years or more. Such other evidence include, but is not limited to, the following:

- State or other government issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Military dependent identification card
- Documents issued by federal, state, or local agencies (e.g. local social service agency, local social security office, federal Office of Refugee Resettlement)
- Court orders or other court-issued documents
- Native American tribal document
- Records from non-profit international aid agencies and voluntary agency

Proof of Guardianship – Custody Affidavit

Legal proof of guardianship is required for students who do not reside with natural parents. For purposes of proof of parental relationship or proof that the child resides with the parent(s) or person(s) in parental relation, the District may also require the parent(s) or person(s) in parental relation to provide:

- An affidavit stating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained total and permanent custody and control, whether through guardianship or otherwise. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at yonkerspublicschools.org/register. Complete and return the document to Student Enrollment before the date and time of the registration appointment.

- An affidavit stating that they are the parent(s) with whom the child lawfully resides; documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency. The person who is responsible for the child MUST complete this form. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at yonkerspublicschools.org/register. Complete and return the affidavit to Student Enrollment before the date and time of the registration appointment.
Proof of Residency
In order to make a determination that your child is entitled to attend a school within the District, you must submit evidence of your current residence and your child’s physical presence in the school District. Yonkers Public Schools require families to submit three (3) proofs of residency; the documentation needs to establish the physical presence of the parent(s) or person(s) in parental relation and the child in the District. The completed documents must be returned to Student Enrollment on the date of the registration appointment.

Documentation must include at least one (1) of the following:

- A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- A statement by a third-party landlord, owner, or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn, which is preferred, or unsworn. The homeowner/landlord may complete the document. The required document is available on the District website at yonkerspublicschools.org/register.
- Or such other statement by a third party establishing the parent(s)’ or person(s)’ in parental relation’s physical presence in the District. This form MUST be completed by a Third Party (for family that is “doubled-up” living with family). Sworn statements preferred. The required document is available on the District website at yonkerspublicschools.org/register.

The District will accept two (2) supplemental forms of documentation. The remaining document(s) may include any of the following:

- Payroll stubs
- Income tax form such as, but not limited to, a W-2 Form
- Utility or other bills such as, but not limited to, electric, water, telephone, internet, or cable bills
- Membership documents (e.g., library cards) based upon residency
- Voter registration document(s)
- Official driver’s license, learner’s permit, or non-driver identification
- State or other government issued identification
- Section 8 or Municipal Housing Statement
- Documents issued by federal, state, or local agencies (e.g., local social service agency, local social security office, federal Office of Refugee Resettlement)
- Evidence of custody of the child including, but not limited to, judicial custody orders or guardianship papers.

Families in Temporary Residence
If you are new to the District and have recently lost your residence, information is available about the McKinney-Vento Homeless Assistance Act on the District website at YonkersPublicSchools.org/McKinney-Vento or call the District’s Family and Homeless Liaison at 914-376-8274.
Evidence of Immunizations and Physical Health Examination

Certificate of Immunizations

In accordance with New York State Public Health Law, parents/guardians must provide the District with a Certificate of Immunization or other acceptable evidence of the child’s immunization in accordance with New York State Immunization Requirements for School Entrance/Attendance as established by New York State’s Department of Health, Bureau of Immunization. Such proof is necessary for children’s attendance in school. Children will not be permitted to attend school in excess of fourteen (14) days without either a certificate of immunization or other acceptable evidence of immunization.

Immunizations Required

- Diphtheria, Tetanus toxoid with Pertussis vaccine (DTP, DTaP, Tdap, Td), 4 or more doses for PreK and above
- Tdap Vaccine is mandated for students 11 years or older in grades 6-12
- Trivalent Polio vaccine (IPV, OPV), 3 or more doses for PreK and above
- First dose of Measles, Mumps, Rubella, (MMR) vaccine(s), given after 12 months of age
- Second dose of MMR, mandated for Kindergarten and above
- Haemophilus Influenza Type B vaccine (Hib), 1-4 doses prior to entering PreK
- Pneumococcal vaccine (PCV), 1-4 doses prior to entering PreK
- Hepatitis B, 3 doses, mandated for all students PreK and above
- Varicella Vaccine mandated for all students PreK and above
- Varicella Vaccine #2 mandated for students in Kindergarten through grade 11.
- Meningococcal vaccine (MenACWY) mandated for students in grades 7-10 and second dose required for 12th grade.
- Proof of adequate immunization must include dates of inoculation on a stamped physician certificate.

Immunizations may be obtained from a private physician or the Westchester County Health Department (FREE OF CHARGE) by making an appointment at Westchester County Health Department – Yonkers District Office, 20 South Broadway, 2nd Floor, Yonkers, NY 10701 – (914) 231-2500.

Physical Health Examination

As mandated by New York State, within thirty (30) days of a child’s entrance into the school, parent/guardian must provide the District with a record and/or certificate of a recent health examination. The physical examination must be conducted by a duly licensed physician, physician assistant, or nurse practitioner and be completed no more than twelve (12) months prior to the first day of entrance into a school.

Report Card/Transcript

Students with school experience above Kindergarten must provide their most recent report card. High School students must present an unofficial transcript.

Individualized Education Plan (IEP)

Parents with students requiring a Special Education program must bring in a current IEP.

What if you are unsure about the documentation that needs to be submitted?

All questions can be addressed by calling or emailing Student Enrollment or during the required appointment with the School Enrollment Welcome Team Member to review and verify documents. Bring copies of all the documents to finalize your child’s enrollment.

Receipt and a Confirmation Email

What if parents/guardians need help?

Student Enrollment Welcome Team Members will answer all calls and emails. Additional details regarding documentation are available on our website. Computers are available in Student Enrollment during the hours of operation.

Phone: (914) 376-8050
Email: studentenrollment@yonkerspublicschools.org
Online School Choice Process

Online School Choice Process
Saturday, February 8 through Saturday, February 22, 2020
Only for Transition Students

Who is a Transition Student?
- **New Students** for September 2020. If your child is not registered, contact Student Enrollment by phone, (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.
- **Sixth grade students** at prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy, and 5th grade students at School 17 and Museum School 25 who are automatically assigned to Yonkers Middle High School.
- **All eighth grade students** except for those at Palisade Preparatory School and Yonkers Montessori Academy.

How do parents/guardians get information about the School Choice Process?
In addition to this guide, letters will be mailed to the parents/guardians of Transition Students with details regarding the School Choice Process. Visit the District’s website or contact Student Enrollment for support.

**STEP 1** – Parents/guardians will receive a letter containing a Snapcode (a fifteen digit code) for each Transition Student in their home enabling them to begin the online application on February 8.

**STEP 2** – Visit our website: yonkerspublicschools.org/SchoolChoice and click on SCHOOL CHOICE PROCESS

**STEP 3** – Enter the Snapcode that was mailed to your home.

Please contact Student Enrollment if you did not receive your letter.

**STEP 4** – Create an Account.
Parents/Guardians must submit one application for each student.

**STEP 5** – Review and certify the information on file about your child.
If there are changes that need to be made, you must contact Student Enrollment.

**STEP 6** – Make Your School Choice Selections.
All required fields must be complete in order to submit your application. A separate application must be submitted for each child.
- Elementary School students entering grades prekindergarten through six (PreK-6) must select three (3) school choices; one (1) school must be selected in each group that include PreK-5, PreK-6 and PreK-8 schools
- Middle School students entering grades seven and eight (7-8) must select two (2) school choices
- High School students entering grades nine through twelve (9-12) must select three (3) choices specifying the school and magnet program

**STEP 7** – Ensure you have a School Choice Application Receipt and a Confirmation Email.

What if I need help?
Computers are available in Student Enrollment during the hours of operation. Student Enrollment Welcome Team Members will answer all calls and emails. Additional details regarding documentation are available on our website.

Student Enrollment
One Larkin Center, Yonkers NY, 10701
(Entrance through the Riverfront Library)
Phone: (914) 376-8050; Fax: (914) 376-8049
studentenrollment@yonkerspublicschools.org
Hours of Operation: Monday through Friday between 8:00 a.m. and 4:00 p.m.
School Assignments for Transition Students

Who MUST complete an Online School Choice Application for the 2020-2021 school year?

Currently enrolled students in transition grades:

• **New Students** for September 2020. If your child is not registered, contact Student Enrollment by phone, (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.

• **Sixth grade students** at prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy, and 5th grade students at School 17 and Museum School 25 who are automatically assigned to Yonkers Middle High School.

• **All eighth grade students** except for those at Palisade Preparatory School and Yonkers Montessori Academy.

How are students placed in schools?

All school placements for Transition Students are made based on the seating capacity in the selected school and grade, school or program admission requirements as well as sibling and attendance zone preference.

**NOTE:** To participate in the School Choice Process, your child must be registered prior to commencement of the School Choice period.

There are two (2) types of preference given to applications submitted during the School Choice Process

**Sibling Preference** - First preference is given to siblings of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household. Sibling preference does not apply to schools or programs that have entrance requirements or require special education placement.

**Attendance Zone** - Most schools have attendance zones. These schools give preference based upon seat availability to students living within the attendance zone of the school. School assignments for attendance zone schools are made in the following order:

• Eighty percent (80%) of the available seats will go to attendance zone students who request the school as their first (1st) choice.

• Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school as their first (1st) choice.

Citywide Instructional Programs

Applications for Citywide Instructional Programs are accepted from any student without serving any particular attendance zone. Citywide Instructional Programs include Montessori Schools 27 and 31, Yonkers Montessori Academy, Riverside High School, Saunders Trades and Technical High School, Yonkers Middle/High School (grades 9-12) and PEARLS Hawthorne School. Some programs have academic entrance requirements. Sibling preference only applies to programs that do not have entrance requirements.

Facts you need to know!

• Online applications must be completed from February 8 through February 22, 2020. A receipt will be emailed to the email address provided on the online application. A receipt may also be printed upon completion of application.

• All on-time applicants will be placed through the School Choice Process.

• Only one (1) School Choice Application may be submitted for a student.

• No changes will be made to a School Choice Application after it is submitted.

• Although we cannot guarantee that your child will be placed in a specific school or program, every effort will be made to assign students to one of their choices.

• Placements are based strictly on seat availability. Given this fact, please note that there exists the possibility of not receiving any of the school choices requested. Where this is the case, an alternative placement will be provided.

• Students entering the school district after February 23, 2020 will be placed in schools based on seat availability.

• School placements are conditional upon students’ successful completion of the current school year. If students are retained, they will be required to remain at their current school.

• If a family has more than one child applying for school placement, an application must be submitted for each child.

• Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.
Online School Choice Process

• Prekindergarten placement may require a lottery for some schools; these schools may change annually based on the number of students applying to a school. The lottery is only available for online applications submitted during the School Choice Process (February 8-22, 2020) for the school selected as the first (1st) choice. Siblings whose online applications are received during the School Choice Process and selected the school as the first (1st) choice will receive priority placement. All other prekindergarten students who selected a lottery school as their first (1st) choice are placed in the school based on the lottery results and seat availability. Prekindergarten students not selected during the lottery will be placed in an alternate placement where there is an available seat, and will remain on the lottery waitlist for the remainder of the school year. Students will be placed from the lottery waitlist should seats become available and the child is attending a Yonkers Public School.

• The Yonkers Public Schools relies on information provided by parents/guardians for placement. If this information is found to be incorrect, the student’s school placement may be changed.

How do parents/guardians complete an Online School Choice Application?

Online School Choice Applications must be completed at yonkerspublicschools.org from February 8 through February 22, 2020. School Choice information, including online submission instructions, will be mailed to the child’s place of residence. Refer to the Online School Choice Process in this section.

When must the Online School Choice Application be completed?

All School Choice Online Applications MUST be completed between February 8 at 12:00 a.m. and February 22 at 1:00 p.m.

How are parents and students notified about the September 2020 school assignments?

Results of the School Choice Process will be mailed directly to parents/guardians.

How can parents/guardians appeal the school assignment that their child received though the School Choice Process?

The Appeal Process is available ONLY to Transition Students who participated to the School Choice Process. After the student’s school assignment has been received in the mail, a placement decision may be appealed by completing the Appeal of School Assignment Form online at yonkerspublicschools.org. The online Appeal must be submitted between June 15th and June 30th. Appeals will be granted based on seat availability in the requested school and the nature of the request, including academic criteria.

Appeals from prekindergarten parents/guardians who selected a lottery school as the first choice cannot appeal for another lottery school, but can submit an appeal for a non-lottery school, contact Student Enrollment for information about Lottery schools.

Appeals from prekindergarten parents/guardians for students who are not part of the lottery and did not receive their first choice will remain on a general waitlist until October 31st.

If the request cannot be accommodated, the student will remain at his or her assigned school. All appeal responses are final for the current academic year. Student Enrollment will respond to all appeals by August 2020.

How can parents/guardians transfer their child to a different school if they are not eligible to participate in the School Choice process?

A Transfer Request Form is available online for currently enrolled students in grades prekindergarten through 12. Transfer requests must be submitted between March 15 and April 15, 2020. Parents/Guardians need to provide a reason for requesting a school transfer. School transfers are effective for the 2020-2021 school year. The nature of the transfer, the seating capacity in the requested grade, school and admission requirements will be considered when making a transfer determination. Transfer requests will be accommodated in the order in which they are received. All families will receive notification on the status of their transfer request by the last week of June.

Transfer Requests due to alleged bullying must have supporting documentation (i.e., Police report, school investigation or DASA report, etc.).

If assistance is needed during the School Choice Process, what services are available?

Student Enrollment, located at the Board of Education, One Larkin Center, will be available from February 10 to 22, 2020, Monday through Friday 8:30 a.m. – 4:00 p.m. and Saturday, February 15 and February 22 from 8:30 a.m. – 1:00 p.m. The center is equipped with computers, Internet access, and volunteers to assist with the online application process and to answer any questions you may have. You may contact Student Enrollment by phone at (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.
Yonkers Public Schools provides transportation to eligible students based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students and parents to be aware of and comply with all established bus safety procedures. The Transportation Department’s goal is to provide the safest and most efficient system for all the students served. To assist in maintaining this goal, parents/guardians are asked to stress to their children the importance of proper behavior, safety and the respect for all others’ rights while going to and from school.

Students in grades prekindergarten through eight receive yellow school bus transportation services if they attend a school that is at least one and a half (1.5) miles from the home address. Specialized transportation services are available for students with disabilities with an Individual Education Plan (IEP) that requires pupil transportation. All specialized bus routes are mandated to have a school bus monitor. Many, not all, of the general education bus routes are assigned school bus monitors as a courtesy of Yonkers Public Schools.

- **Morning School Bus Pick-Up** - Parents/guardians are responsible for getting their children to the morning bus stop location.
- **Afternoon School Bus Drop-Off** - All children under the age of 8 years old and Students with Disabilities must be met by a parent/guardian or designee. If the parent/guardian or designee are not present at the stop location, the student is transported to the Student Transportation Center at One Larkin Center.

**Make Sure We Can Reach You**
Contact your child’s school to keep your address and emergency contact information current. We need to have accurate address and contact information for each child we serve. We rely on this information to contact you in case of an emergency.

**School Bus Safety**
Transportation services is a privilege and an extension of the classroom.

**Expected Behavior**
- Be at the bus stop on time and ready to board the bus 10 minutes before the scheduled time
- While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
- Wait until the bus is at a complete stop before approaching the bus
- Obey the bus driver
- No eating or drinking on the bus
- Remain seated at all times until you are disembarking at your assigned stop
- Avoid all unnecessary noise, no profane language, if you listen to music use ear buds etc.
- Never place hands, arms or any other body parts out of the windows or doors
- No fighting, hitting, horseplay
- Never throw anything out of the bus windows
- When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
- Get on or off only at the stop assigned
Transportation

Eligibility Criteria
Transportation will be provided ONLY to students who attend a school that is at least 1.5 miles (walking distance) from the home address or have an IEP that requires transportation service. The students’ distance eligibility is determined by a state approved routing system; we do not refer to GOOGLE Maps/Map Quest to determine the distance eligibility.

- Students eligible for transportation will be notified before school begins in September
- Special Busing Requests: Students who require special busing including: non-public school transportation, alternate pick-up and drop-off requests or transportation to Board of Education approved after-school childcare providers must submit the Request for Alternate School Bus Transportation application to the Transportation Department, in person, no later than April 1 preceding the school year.

Request a Different Special Education Drop Off
Complete the Request for Alternate School Bus Transportation application to request a change to your child’s drop-off location. We can only approve requests if we have an available driver and vehicle, and it can take up to 5-7 working days to approve.

- Late applications will be processed in the order received and only if a seat is available on an existing bus route. Students will be assigned to the closest existing stop, new stops will not be created for late applications.

Student Transportation Center
The Student Transportation Center at One Larkin Center assists students who have become misrouted or if a required parent/guardian was not at the bus stop, while in route home after school.

These students must be picked up at the Student Transportation Center as soon as the parent/guardian is contacted and informed that their child is there. Parents/guardians who persistently fail to meet their child at the bus stop may lose transportation privileges.

For further information contact:
Transportation Department
(914) 376-8015

ATTENTION: High School Students
High School students must pay for bus transportation to public and non-public high schools.

High school students can purchase a Student MetroCard for public transportation (Bee-Line Bus) at their assigned high school.

Schools distribute Student MetroCards to eligible students at the beginning of each semester of the school year. Families who meet the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income, may receive public transportation free of charge. Student Metrocards applications and Budget Sheets may be submitted to the Transportation Department.
The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities.

In accordance with the Reauthorization of the federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in meeting the individual needs of students with disabilities. These needs may be met in in-district settings such as a general education class with related services, an integrated class or a self-contained special education class.

It is important to note that all students must participate in the School Choice Process. Special Education students are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

Please note further: School Choice preferences will be considered whenever possible. However, some special class programs are not available in all schools. Families coming into the district with children who have already been classified, should make a copy of their child’s most recent IEP and current educational testing available, if possible.

Knowing About Special Education

Part 200 of the Regulations of the Commissioner of Education

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified, as having an educational disability. They also include the definitions of the thirteen disabilities, responsibilities of the district, school and Committee on Special Education, and the continuum of services. Part 200 also includes information concerning the rights of parents regarding notice, and due process, in seeking Special Education services for their children.

Part 100 of the Commissioner’s Regulations

These regulations focus on elementary and secondary education programs. According to Section 100.2(s) “Each student with a disability condition … shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student’s Special Education needs.” Hence, the district’s responsibility is to provide an appropriate program and associated supports, not an ideal program.

Committee on Special Education (CSE) for School-Age Students (5-21)

The Committee on Special Education (CSE) is a team consisting of a representative of the school district, a psychologist, a general education teacher and/or a special education teacher and student’s parent/guardian. Additional members may include the student, where appropriate or otherwise required by law and others, as requested by the parent/guardian, or the school. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. An Individualized Education Program (IEP) is developed with services recommended in the Least Restrictive Environment (LRE).

Section 504: Rehabilitation Act 1973 & Americans With Disabilities Act:

Children who do not fall under any of the thirteen Special Education classifications may nonetheless be entitled to related services. Under Section 504, an individual with disabilities includes: “…any person who has a physical or mental impairment which substantially limits one or more of such person’s major life activities, has a record of such impairment, or is regarded as having such an impairment.” For consideration under Section 504, documentation of a qualifying impairment must be presented to the district.

Committee on Special Education
(914) 376-8209
Special Education Programs and Services
(914) 376-8205

Committee on Preschool Special Education (CPSE) for 2.6 through 5 Year-Olds

The Committee on Preschool Special Education (CPSE) determines whether a child between the ages of 2.6 to 5 years old is eligible for Preschool Special Education services. Evaluations, which are conducted though a County agency, are reviewed at a scheduled meeting of the CPSE members. If the child is found eligible, he/she is classified as a “preschooler with a disability” and an Individualized Education Program (IEP) is developed with services recommended in theLeast Restrictive Environment (LRE). Specialized programs and services are provided by the Westchester County Department of Health.

For further information contact:
Committee on Preschool Special Education
(914) 376-8173
Language Acquisition
Bilingual Education, English as a New Language, & World Language Programs

Identification and Assessment
As prescribed by the New York State Education Department (NYSED), in Yonkers Public Schools all newly enrolled students and students re-enrolling after two years are required to complete a Home Language Questionnaire (HLQ) at the time of enrollment. Through the HLQ and an interview by a qualified teacher, the District will assess if a language other than English is used in the home and if the child must take the English language proficiency test, New York State Identification Test for English Language Learners (NYSITELL). The NYSITELL results are then used to determine your child’s English language level (Entering, Emerging, Transitioning, Expanding, and Commanding). During the spring, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all English Language Learners in grades K-12 in order to assess student English language proficiency growth, determine continuation of services, and be in compliance with the Every Student Succeeds Act (ESSA) guidelines and the CR Part 154.

Multilingual Learners (MLL)/English Language Learners (ELL) Programs
Based on the NYSITELL assessment, children who score entering, emerging, transitioning or expanding are identified as an ELL. ELLs are entitled to receive Bilingual Education (BE) or English as a New Language (ENL) services. Children who score at the Commanding (Proficient) level are not identified as an ELL.

Bilingual Education
• Transitional Bilingual Education (TBE) offers students of the same home/primary language the opportunity to learn to speak, understand, read, and write in English while continuing to learn academic content in their home/primary language. The students’ home/primary language is used to help them progress academically in all content areas while they acquire English. The goal of the TBE programs at Yonkers Public Schools is to provide students with the opportunity to transition into a monolingual English classroom setting. However, there will always be home language instructional supports, allowing students the opportunity to develop bilingually. Yonkers Public Schools currently offers TBE programs in Spanish at Enrico Fermi School, Robert C. Dodson School, and Yonkers Middle/High School.
• Dual Language (DL) is designed to help native and nonnative English speakers achieve bilingual, biliteracy, cross-cultural competence, and academic proficiency equal to that of students in non-ELL programs. DL teachers provide instruction in both English and the home/primary language. The goal of these programs is for students to develop literacy and proficiency in English and in the home/target language. Yonkers Public Schools currently offers a two-way Dual Language program at Thomas Cornell Academy in grades Prek through 4th grade.

English as a New Language (ENL)
Formerly known as English as a Second Language, ENL emphasizes English language acquisition. Language arts and content-area instruction are taught in English using specific ENL instructional practices. Some content classes are integrated ENL classes taught by a teacher dually certified in the content area and ENL or are co-taught by a certified content area teacher and a certified ENL teacher. Students receive core content area and English language development instruction, including the use of the home/primary language supports and appropriate ELL instructional support to enrich comprehension. In Stand-alone ENL classes, students receive English language development instruction taught in order to acquire the English language needed for success in the core areas. ENL programs are offered in all Yonkers Public Schools.

World Languages
World Language instruction is an integral part of the academic program for secondary students in grades 7-12. Students gain proficiency in World Languages and also gain knowledge and understanding of cultural, geographical and economical qualities associated with the languages studied. Currently Yonkers Public Schools offers Italian and Spanish. Courses range from introductory courses, to college level language courses and Spanish for Heritage Speakers.

For further information contact:
Division of Language Acquisition, Funded Programs, School Counseling & the Arts
(914) 376-8230
A dynamic Interscholastic Athletic Program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. The District maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes. Every effort is made to support the athletic program with the best facilities, uniforms, equipment and with the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 9-12. More than 1,000 students participate in the Interscholastic Athletic Program under the direction and supervision of approximately 100 qualified and certified coaches.

Eligibility Standards for Interscholastic Athletics

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**
  The signed Parent or Guardian Consent Form must be completed and submitted before the start of each sports season.

- **Academic Eligibility Policy**
  To participate in Interscholastic Athletics students:
  1. Must have a 70% average on their report card for the previous marking period
  2. Must maintain 90% attendance in all classes
  3. Must adhere to the District’s Code of Conduct
  4. Must pass physical education

Students falling below in academics, attendance or behavior (numbers 1, 2 or 3) during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as enumerated above. If number 4 is not met, additional Physical Education classes must be scheduled in order for the student to be eligible. The student must pass the Physical Education classes to remain eligible and earn the required credit to graduate as per New York State Education.

- **Medical Examination**
  Each student will receive an adequate medical examination and must obtain approval from the school physician.

- **Health Status Review**
  Students must have a Health Status Review performed by the school nurse to update the student’s health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

- **Insurance**
  The school district’s accident insurance coverage is provided for all athletes. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**
  Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.

For further information contact:
Health/Physical Education/Interscholastic Athletics Department
(914) 376-8292
Library Media & Information Services

Yonkers Public School Library System provides digital and print libraries that instruct and augment teaching and learning throughout the District. Working with School Library Media Specialists, Library Services develops and implements instruction and enrichment programs for students and provides digital information resources to our school community. Library Media Specialists help students develop a love of reading and learning. They collaborate with teachers and provide information and develop inquiry skills to support students’ success. These skills are outlined in the Empire State K-12 Information Fluency Standards that are aligned with the Next Generation Learning Standards for ELA and Mathematics. The Yonkers community is encouraged to fully use their school libraries.

How Do We Make the Most of Our School Library Media Centers

School Library Media Centers are located in most Yonkers schools. School libraries are supported by a part-time Library Media Specialist. Our extensive print collections are developed and aligned to support the Common Core Learning Standards.

Library Services Website: Located through the Yonkers Public Schools website and available 24/7 to all students, teachers, administrators, staff and parents provides access to e-books, magazine and journal articles. Library Services online information is available on the District’s website in the Learning tab. Students must sign-in to reach the electronic resources.

Electronic Resources and Databases: The Yonkers School District subscribes to a wide range of information services and databases, such as BookFlix, BrainPOP and Britannica Encyclopedia.

Follett Destiny Library Catalog: A districtwide, searchable directory of all library books in your school and throughout the District, eBooks, vetted web searching and other materials are available on the Yonkers Public Schools website Library Services page.

Professional Library and Media Collections: The Professional Library contains an extensive list of professional books, eBooks, DVD’s and audio visual materials.

For further information contact:
Library Media & Information Services
(914) 376-8181
Yonkers Pathways to Success

Vive School/Yonkers Pathways to Success
Adult Education Program
75 Riverdale Avenue • Yonkers, NY 10701 • (914) 376-8600

Yonkers Pathways to Success
Yonkers Pathways to Success offers instructional and vocational programs for out-of-school youth and adults. These programs help prepare students for both post-secondary education and to enter the workforce. Designated a Literacy Zone by the New York State Education Department, the program serves as a center for comprehensive education and support services. All programs and services are provided FREE OF CHARGE to Yonkers residents. A special effort is made to reach out to the parents/guardians of children who attend the Yonkers Public Schools, so they can participate in any of the Yonkers Pathways to Success programs.

High School Equivalency Diploma Programs

National External Diploma Program (NEDP)
This web-based program for adults and out-of-school youth offers the flexibility to earn a diploma even if you are employed full time, enrolled in another training program or have other commitments. This program provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete projects at home and attend weekly review sessions. Successful completion of the program leads to a New York State High School Equivalency Diploma. Age requirement: 18 years old and older.

Test Assessing Secondary Completion (TASC) – formerly known as GED
This program prepares students for the TASC exam, which leads to a High School Equivalency Diploma. The specific testing areas include language arts reading, language arts writing, social studies, science and math. Students work at their own pace on specific content areas, as needed. This course of study is offered in English. Yonkers Pathways to Success is an official test site for the TASC examination. Applications and schedules are available at the Vive School. Age requirement: 18 years old and older.

Alternative High School Equivalency Program (AHSEP) – also known as Drop-In Program
AHSEP offers basic skills, TASC preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes twelve to fifteen hours per week of class instruction, counseling, employment preparation and vocational training. Students successfully completing this program are referred for the TASC Exam. Age requirement: 17 years old.

Adult Basic Education
This course of study concentrates on helping students improve their reading, vocabulary and math skills, so they will be able to enter a high school equivalency program. Age requirement: 18 years old and older.
Additional Programs

**English for Speakers of Other Languages**
This program assists students who want to learn and/or improve their speaking, reading, writing and listening skills in English. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship preparation and immigration assistance are offered as part of the program curriculum. Age requirement: 17 years old and older.

**Occupational Education and Workforce Preparation**
- **Barbering**: hands-on instruction within a simulated and functional barber shop, including Infection Control Certificate.
- **Retail Trades**: instruction within a simulated retail store, including POS system and cash registers.
- **Culinary Arts**: training in front and back-of-the-house food service operations, resulting in a ServSafe Food Handlers Certificate.
- **Computers (Microsoft Word, Excel and Power Point)**: taught through project-based learning in one of our Computer Labs.
- **Facilities Management/Building Maintenance**: hands-on instruction in our carpentry workshop resulting in CPR and OSHA 10-hour Certificates.
- **Medical Office**: training results in National Healthcareer Association Certificate in Medical Billing or Medical Administrative Assistant.
- **Personal Care Aide/Home Health Aide**: training results in New York State Personal Care Aide and Home Health Aide Certificates.
- **Practice interviews, resume preparation and job placement assistance** are part of the employment services offered.

Availability of all programs subject to scheduling and funding. Schedules are adjusted to allow candidates to participate in other programs. Age requirement: 18 years old and older.

**Family Welcome Center at Vive**
The District’s Family Welcome Centers provide invaluable resources and assistance to anyone who lives in the City of Yonkers. The Family Welcome Center at Vive serves as the hub for all the Centers throughout the District. Resources offered include case management, counseling, support and referrals to our extended list of Literacy Zone partners. The assistance we provide goes a long way toward helping to stabilize families.

**Special Program Features**
- **Day and Evening Sessions**
- **Classes are Free of Charge**
- **Classes offered at multiple sites throughout the district**
- **Open Enrollment**
- **Diagnostic Testing**
- **Computer Instruction**
- **Employment Preparation**
- **Informative workshops on health, financial literacy and other important topics** are presented throughout the year to help improve the quality of life for Yonkers residents.
Parent Information

Communication with the Board of Education Trustees

The Trustees of the Yonkers Board of Education welcome comments from the community at their Stated Meetings. Members of the public, employees of the District and others wishing to address the Board must register online in advance to speak during the Communications from the Community sessions held at 7:15 p.m. prior to the monthly Stated Meeting. It is necessary for speakers to reserve a time to address the Board. Register to speak by completing the online form at yonkerspublicschools.org/speakersignup, which is available beginning the Monday prior to each Stated Meeting or onsite before the meeting by 7:00 p.m.

Stated Meetings are usually held on the third Wednesday of the month in the Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School. Agenda abstracts of Board meetings are available to the public on the District’s website, yonkerspublicschools.org. Board of Education meetings are televised live on the District’s educational channel WDMC-TV – Optimum 75 and Verizon FiOS 38, and available on the District’s website, www.yonkerspublicschools.org.

For further information contact:
Office of the Trustees
Board of Education
One Larkin Center
Yonkers, New York 10701
Tel. (914) 376-8095
Fax (914) 376-8047
trustees@yonkerspublicschools.org

Parent/Guardian Involvement

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it’s keeping track of your child’s progress or participating in PTA or classroom activities, parent and guardian contributions help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:

School Visits

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school principal.

Parent/Teacher Conferences

Private meetings with teachers can be arranged throughout the school year to discuss your child’s progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child’s individual needs.

School Volunteer Program

The School Volunteer program, Board of Education Policy 4532, strengthens school-community relations by providing opportunities for interested parents and community members to participate effectively in school programs. The winning collaboration provides academic and social enrichment to District students by building relationships that cultivate intergenerational understanding and support. Volunteers can assist in the classrooms, participate in school-wide programs, work individually with students, tutor and mentor our students. Contact your school or call the Division of Teaching and Learning at 376-8066 for an application.

Open House Night

Each school has an annual Open House Night when parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools.

In addition, there are Special Day and Evening Open Houses held prior to the School Choice Process in all schools to help in the process of selecting a school.
Parent Teacher Associations

The Yonkers Council of PTA/PTSAs (YCPTA/PTSA) plays an important role in the education of children. The YCPTA is part of the National PTA which is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTA/PTSAs acts as an umbrella organization providing support for the units with regard to districtwide concerns. To learn more about YCPTA/PTSA activities contact:

Email: YCPTA@ycpta.com
Phone: (914) 295-2454
Facebook.com/YonkersCouncilPTA
Twitter: @YonkersCPTA

District Code of Conduct

Yonkers Board of Education Policy 5300 sets and enforces high standards of conduct for every stakeholder in the Yonkers Public Schools. In 2017, the Trustees adopted a new Code of Conduct that emphasizes developing strong relationships that support appropriate behavior and create positive school climate. The Code of Conduct describes the responsible behaviors expected of students, parents/guardians, staff and visitors to Yonkers Public Schools. Everyone has rights as well as responsibilities, and it is important that students and families fully understand that these rights and responsibilities go hand in hand. By following these expectations, we ensure that all students can receive the quality education they deserve without disruptions. Our students and staff are committed to conduct themselves in a respectful, civil manner and to maintain the safety and order of our schools. That commitment is the key to the success of the Code of Conduct and to the success of every student.

Dignity for All Students Act (DASA/Dignity Act)

Bullying, cyberbullying, harassment, intimidation, hazing, and bias behaviors are unsafe and do not reflect respect for others as defined by the Code of Conduct and the New York State Dignity for All Students Act. DASA states that no student or staff will be subjected to harassment, bullying, or intimidation by employees or students on school property or at any school function; nor will any student be subjected to discrimination based on a person’s actual or perceived race, color, physical appearance, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender by school employees or students on school property or at any school function.

If you or someone you know is a target of one of these behaviors, you can report it using the online Harassment, Intimidation, or Bullying Reporting Form available on the District website at www.yonkerspublicschools.org/dasa, in your school’s main office, or from the DASA Coordinator. Tell a staff member who will respond quickly and will provide a practical and private safe place to report. These regulations are reflected throughout the Code of Conduct. A copy of the Code of Conduct and information about DASA can be obtained from school principals or the District’s website (www.yonkerspublicschools.org).

Creating a Positive School Climate

The Board of Education recognizes that all members of the school community have the capacity to grow and learn. Each school is expected to foster a positive school climate and culture, promote academic excellence and social-emotional development, encourage and maintain respectful relationships, and provide a supportive environment so that all students have the opportunity to succeed both academically and social-emotionally. Additionally, schools are expected to use a progressive discipline approach, which combines prevention, intervention, and restorative practices within a safe, inclusive, and accepting environment.
Multi-Tier System of Support (MTSS) Framework
The Yonkers Public Schools uses a Districtwide, three-tiered Multi-Tier System of Support (MTSS) framework of behavioral supports to provide early, systematic, and appropriately intensive assistance to students who are struggling academically and/or behaviorally. The goal of MTSS is to address problematic behavior before it escalates, reduce the use of disciplinary responses including out-of-school suspensions, assist in the early identification of students with learning and/or behavioral needs, and prevent unnecessary referrals to the Committee on Special Education. MTSS strives to achieve these goals by:
• fostering resiliency;
• helping students understand and follow school rules and procedures;
• teaching students the skills they need to meet behavior expectations;
• helping students develop age-appropriate social-emotional skills;
• supporting character development.

Every reasonable effort should be made to correct student inappropriate behavior through interventions and other school-based resources with the least severe disciplinary responses. Students and staff must understand that progression to more stringent consequences and interventions will be applied if the inappropriate behavior continues. Interventions are essential because inappropriate behavior or chronic violations of the Code of Conduct may be symptomatic of more serious problems that students are experiencing. It is, therefore, important that school personnel be sensitive to issues that may influence the behavior of students and respond in a manner that is most supportive of their needs.

Furthermore, it is important for school staff to remember that instances of inappropriate behavior can be used as a “teachable moment” and understand that this is fundamental to a positive approach to discipline. We should encourage our students to learn from their mistakes as this is an invaluable part of growth and development. With this understanding, the District can promote positive behavior and teach early problem-solving skills in an effort to avoid conflict. However, if a student does display inappropriate behavior, school staff should help the student learn from his or her mistake.

Restorative Practices
The Board of Education, the Superintendent of Schools, and the Yonkers Public Schools strive to provide all students with a school environment that values the diverse family cultures, languages, interests, viewpoints, and performance levels of all students; is committed to using restorative practices and programing that promotes social-emotional learning to foster interpersonal and intergroup relationships, support self-discipline, and strive to prevent, reduce, and/or change inappropriate behaviors; and recognize that in utilizing restorative practices and programing, school personnel must recognize that students are an essential asset to and resource in establishing and sustaining safe and supportive schools and be mindful of the need to believe in students, even when they may have engaged in inappropriate behavior. It is of the utmost importance that school personnel, parents, and students alike invest in relationships that develop trust and fairness in an effort to foster an inclusive school culture. A restorative approach to discipline changes the fundamental questions asked following a behavioral incident. Instead of asking who is to blame and how to punish those engaged in the behavior, the following four Restorative Questions are asked:

What happened? Who was affected or harmed by the behavior? What impact has this incident had on you and others? What needs to be done to make things right?

School Safety and Security
The primary goals of the Yonkers Public Schools is to provide an excellent educational program in a school environment free of disruptions that interfere with the teaching and learning process. The Yonkers Board of Education acknowledges that students and staff succeed and flourish in schools that cultivate positive school climates, support students’ social and emotional development, and effectively address their diverse needs.

The School Safety and Security Department, in coordination with the Yonkers Police Department, the school Public Safety Officers and building administrators provide security and ensure the safety of students, faculty and visitors in and round schools. Aligned with the District’s Code of Conduct and Board of Education policies, school personnel maintain expectations regarding behavior and conduct when on school property or attending a school function; and provides for the enforcement of these expectations.

Public Safety Officers patrol and operate scanning equipment, verifying identity, escorting visitors and deter unauthorized individuals.

For further information contact:
School Safety and Security Department
(914) 376-8678

HELP FIGHT CRIME.
Yonkers PD Tips app lets you share anonymous tips, view alerts, and stay informed of YPD news and programs.
The following pages provide information about our elementary schools. Each school description includes:

School Theme - details about the instructional program

The Partners - partnerships or affiliations with community-based or outside organizations, colleges or universities, and businesses/corporations whose collaborations enrich the learning experiences of our students.

Teaching Methods
Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students’ varied learning styles, interdisciplinary approaches and integrated ideas, and using cooperative learning and peer tutoring to develop social and interpersonal skills. Each of our programs provides:

• Flexible student scheduling that provides the opportunity for extended instructional time
• Common time for teachers to develop interdisciplinary units of instruction or meet with students and parents

Instructional Foci
The District Instructional Foci are based upon instruction and leadership, structures, systems and inquiry, and equity and restorative practices. Teacher pedagogical practices reflect the data driven targets for individual students and for the grade level related to specific content areas. Teachers’ professional learning includes: promoting accountable talk, implementing content curricula maps, providing actionable feedback using a standards aligned rubric, establishing norms across grade levels and content areas, examining student work using a protocol, implementing a data informed multi-tier system of supports, identifying instructional practices that support the needs of twice exceptional learners, and implementing restorative practices and culturally responsive education. Technology is infused in learning using a variety of tools such as smart phones, interactive instructional boards, and lap/desk top computers.

Grade Level Professional Learning Communities (PLC’s)
Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science, technology, and art or music. Interdisciplinary teaching units connect student skills across the content areas – STEAM (science, technology, engineering, art, and/or music and mathematics) or Humanities - English language arts, social studies, and the arts - that are based on NYSED Learning Standards curricula as well as content learning standards. Using data sources, personal learning targets are set for each student that allows for both student and teacher to develop a coaching relationship in order to improve student outcomes.

Prekindergarten Program
General Information
Yonkers is a leader in Westchester County and throughout the nation in providing high-quality prekindergarten education. Key characteristics of the District’s Prekindergarten program include:

• Prekindergarten instruction provided in all elementary schools
• Young children develop “school literacy,” a knowledge of “how to learn,” and begin positive socialization experiences
• Small-group activities and individual learning experiences in early language and literacy, early learning in mathematical awareness utilizing manipulatives, and early experiences with technology
• Students’ natural curiosities are engaged to create problem-solvers and critical thinkers — key elements for successful learners at any age
• Studies indicate that high quality prekindergarten programs are an important investment in a child’s education. A highly stimulating early learning experience is a prerequisite for achieving educational success throughout life

Grades K – 6 Elementary Program
General Information
Each of our elementary schools provides students and parents with the following overall advantages:
• A quality education in which all students achieve New York State Education Department (NYSED) Learning Standards in all academic areas
• Districtwide core area curriculum prekindergarten to grade 12 promotes continuity and consistency of instruction
• An approach to learning that effectively blends core curriculum and enrichment through theme-based education to ensure learning is an exciting exploration for students
• An environment that motivates students to achieve their highest potential
• Special Education services and English as a New Language services

• Most elementary schools are in session from 8:35 a.m. to 3:15 p.m., with the exception of Cross Hill Academy, Robert C. Dodson School, PEARLS Hawthorne School, Yonkers Early Childhood Academy and Yonkers Montessori Academy which are in session from 7:35 a.m. to 2:15 p.m.
• Safe school initiatives that are enforced

Grades 7 and 8 Middle Years Program
General Information
Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, assist students in developing a toolkit to navigate the unique intellectual, emotional, physical, and social changes associated with adolescence. The District’s goal is to prepare middle years students for the rigors of high school, engage in career exploration as well as consider pathways to college, trades and technical careers, the military, or world of work.

To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment based on the District’s Strategic Plan, District’s Comprehensive Improvement Plan, and the Instructional Foci.

The following elements are key to the middle years program.
Support Staff
Pupil Support Staff may include nurses, psychologists, school counselors, and social workers.
Yonkers Early Childhood Academy (YECA)
yonkerspublicschools.org/yea
Grades Pre-K – 2
160 Bolmer Avenue • Yonkers, NY 10703 • 914-376-8500
(located at Cross Hill Academy)
• 7:35 AM to 2:15 PM
YECA is a nurturing, learner-centered school located in a dedicated wing at Cross Hill Academy campus. YECA has five full-day Prekindergarten classes, five Kindergarten classes, three Special Education Kindergarten classes and two Special Education 1st/2nd grade classes. The focus is on implementing a high-quality early childhood program that incorporates the New York State Next Generation Learning Standards in a child centered learning environment. Parents are expected to become educational partners in the learning process.

School Theme
Citizenship
• School offers a learning environment where students want to learn, where teachers want to work, and where families and visitors are happy to walk through the doors
• Students develop citizenship skills through responsibility, accountability, and collaboration in an anti-bullying community that values acceptance
• Students are encouraged to engage with one another - Buddies Program pairs sixth-grade students with younger children to supervise them during playtime and to work with them on curriculum-based projects; Peer Mentorship invites eighth grade students to tutor younger students, which encourages responsibility and holds students accountable for the wellbeing of their community.
• Response to Intervention program is based on Six Pillars: respect, responsibility, caring, fairness, citizenship and trustworthiness
• Rewards-based learning encourages students to aim for higher academic, physical and social success.
• Partnerships expand student learning beyond the classroom with partners such as Junior Achievement, Clearwater, Finance Park, Job Shadowing with AT&T, MasterCard, Caramoor Center for Music and Arts, ArtsWestchester, Juvenile Law, Capital One and the Girl Scouts.

The instructional program includes:
• My Big Day - Prekindergarten literature program
• Benchmark Advance – Kindergarten through Grade 2 comprehensive English Language Arts program
• Eureka Math aligned to New York State Math Modules
• SumDog online mathematics program to augment class instruction
• PATHS - Social-Emotional Program

School 5
yonkerspublicschools.org/ps5
Grades Pre-K – 8
118 Lockwood Avenue • Yonkers, NY 10701 • (914) 376-8320
• Government and Citizenship

School Theme
Literacy Across the Curriculum
• School motto, “Reach for the Stars,” focuses teachers, students and parents on academic success
• Literature-based instructional program is supported with extensive libraries in each classroom
• Literacy activities emphasizing written and spoken language, mathematics and the arts are taught in a literature-based format across all areas of the curriculum

Patricia A. DiChiaro School
yonkerspublicschools.org/dichiaro
Grades Pre-K – 8
373 Bronxville Road • Yonkers, NY 10708 • (914) 376-8565
• Literacy Across the Curriculum

School Theme
Literacy Across the Curriculum
• School motto, “Reach for the Stars,” focuses teachers, students and parents on academic success

• Literature-based instructional program is supported with extensive libraries in each classroom
• Literacy activities emphasizing written and spoken language, mathematics and the arts are taught in a literature-based format across all areas of the curriculum
School Theme

Math Science and Technology

• Math, Science & Technology (MST) integration is the cornerstone of the instructional program with specific scientific content-based lessons and experiential learning using Smart boards, Laptops, iPad Technology, and Promethean Boards

• Instruction is augmented with SumDog online mathematics, Benchmark Advance in English Language Arts and Mystery Science

• The school's website serves as a portal for parents to access resources, information, and support to assist as active stakeholders in their child's academic journey

Literacy Across the Curriculum

• A rigorous academic program of instruction focused on the social, emotional, and intellectual development of each child

• Dual Language Program:
  – The school offers three Dual Language Pre-Kindergarten class and one section of Dual Language in grades 1 to 4
  – The goal is for students to become bilingual and bi-literate proficient in Spanish and English by the time they “move up” from sixth grade
  – 50-50 instructional model developed through a Language Allocation Policy – example: on Mondays, English literacy is taught and math is taught in Spanish and on Tuesday, Spanish literacy is taught and math is in English

• Character Education Themes (e.g. respect, responsibility, caring, perseverance) are highlighted through student produced written and oral presentations infused with Tier 2 Words during morning announcements to stress the importance of Good Choices and Good effort

• Science, as it relates to health and wellness, is the focus of all grades

• Multi-disciplinary lessons are linked to all content-areas to provide students with a well-rounded learning experience

• Students pledge each day to “Reduce, Recycle and Reuse” to create a better world for all

• Thematic Base Learning approaches in English Language Arts & Math

• Family approach to creating a holistic learner

• Creating a sense of community and leadership skills for young learners

Focus on English language development through verbal and written communication, emphasizing mastery of literacy skills across the core subjects of English language arts, social studies, mathematics, and science

• Comprehensive approach to writing emphasizing Tier 2 vocabulary words

• Reading is encouraged in school and at home - Vacation Reading logs encourage active readers

• Technology enhances student learning supporting a 21st century curriculum

• Parent engagement is a key factor to student success that is encouraged through parent workshops

• International Heritage Night, an annual school community celebration with a feast and educational displays, highlights the school's cultural diversity

• The PTA offers a school wide track program. The team has competed in the Yonkers Parks and Recreation Department sponsored track meets in the fall and spring for the last five years. Twenty-five students ran in the 5K Run as part of the Yonkers Marathon, the youngest five years old, and students ran in the Chilly Hilly 5K race in North Yonkers and the Hastings Turkey Trot.
School Theme
Community School Model
- Benchmark Advanced, comprehensive English Language Arts Curriculum, BOCES Blended Social Studies Curriculum, Mystery Science and New York State Math Modules
- Project Based Learning (PBL)
- Departmentalization of core subject areas in Grades 3-8
- Instruction guides students through rigorous academics that are relevant to their everyday lives
- Community School Model unites all stakeholders to include: community members, school staff, families and students in order to nurture 21st century skilled productive citizens
- Technology-infused curriculum enriches the learning experience and engages students
- Coding Club

School Theme
Global Academy
- College and Career Preparation
- Digital literacy
- Learning Fluencies
- Cultural Literacy and Global Awareness
- Project-based learning
- Comprehensive, inquiry-based approach to teaching and learning using research and best practices
- Students pursue self-reliance, active scholarly success and responsible citizenship

Community Partnerships:
- YASA Entrepreneurship after-school extended learning opportunity
- Curriculum encourages critical thinking, creativity and collaboration among students
- Parents Welcome Center offers ESL/Literacy classes to adults
- STEAM Magnet Initiative

Community Partnerships:
- Parent Teacher Association, Smile Dental Program – on-site dental evaluation and care, Eyes on Education – on-site Vision care, Andrus Community Mental Health Clinic on-site, Groundworks of Hudson Valley, Feeding Westchester, The Picture House, Yonkers Police Department and Yonkers Fire Department, Junior Achievement, WICY Reading and After School Help Program, Girl Scouts
School Theme

Paideia Program

- Early literacy and a strong foundation in basic skills
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
- Students and adults alike are both teachers and learners
- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  - Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
- Emphasis on Humanities, Arts and Sciences
- Community service and philanthropy are part of the school's culture
- Student-produced Shakespearean theater productions
- Unique instructional environments are available to students, such as inclusion classes for special needs students
- Career and college readiness culture
- High school Earth Science and Integrated Algebra Regents program available to eighth graders

Paideia School 15
yonkerspublicschools.org/paideia15
Grades Pre-K – 8
175 Westchester Avenue • Yonkers, NY 10707 • (914) 376-8645
- Paideia Program

School 16
yonkerspublicschools.org/ps16
Grades Pre-K – 8
759 North Broadway • Yonkers, NY 10701 • (914) 376-8340
Primary Program Annex
750 North Broadway • Yonkers, NY 10701
- Health Science

School Theme

Health Science

- Explore medical/health careers, such as doctors, veterinarians, nurses, pharmacists, nutritionists, personal trainers, physical therapists, dentists, professors, sociologists, psychologists, and more
- Investigate the relationship of social, emotional, and environmental health
- Involve parents in student-led workshops, ranging from exercise and nutrition to lifestyle activities that encourage wellness
- Extended Learning Time for all students everyday

- Coaching engages students in coached projects that investigate real world problems
- Seminar involves reading and studying texts, listening and responding to classmates' comments, and thinking critically
- Emphasis on Humanities, Arts and Sciences
- Community service and philanthropy are part of the school's culture
- Student-produced Shakespearean theater productions
- Unique instructional environments are available to students, such as inclusion classes for special needs students
- Career and college readiness culture
- High school Earth Science and Integrated Algebra Regents program available to eighth graders

- Promote healthy decision-making, healthy lifestyles, and active citizenship
- Study of human, animal and plant physiology and interactions
- Climate Science Study
- Develop positive physical fitness, sportsmanship, and team behaviors
- Understand past and present health issues in the United States and globally
- Examine diet, nutrition, and health-related choices and challenges
School 17
yonkerspublicschools.org/ps17

Grades Pre-K – 5
745 Midland Avenue • Yonkers, NY 10704 • (914) 376-8345
• Career Education

School Theme

Career Education

• Instructional program supports the development of a positive self image, proficiency in basic skills, creativity and problem solving
• Through career studies, students learn the relevance of their academic subjects to future careers, job characteristics and required skills
• Infusion of technology integrates students’ links to learning using the Smart Board and programs such as Rosetta Stone and Leap Frog to reinforce skills

Extensive use of web-based programs, such as Study Island and Brain Pop software
• Cooperative learning, team planning, and team teaching through themes are an integral part of the school culture
• Literacy activities emphasize written and spoken language and mathematics in a literature-based format across all areas of the curriculum. Common Core Learning Standards are supported in ELA/Math through the use of Journeys Reading Program and Envisions Math.
• All students participate in College Is My Future activities to encourage student success and self motivation to attend college
• Extended Learning Time for all students everyday

Scholastic Academy for Academic Excellence
yonkerspublicschools.org/scholastic

Grades Pre-K – 8
77 Park Hill Avenue • Yonkers, NY 10701 • (914) 376-8420
• STEM - Science, Technology, Engineering and Mathematics

School Theme

STEM – Science, Technology, Engineering & Mathematics

• Students pledge themselves to a code of hard work and consistent effort
• Multiple Intelligences philosophy builds on students’ strengths in the exploration and discovery of the world of science
• STEM ensures students become ethical thinkers and problem solvers who excel in competitive academic environments
• Early readiness program in prekindergarten and kindergarten develops students’ natural scientific curiosity and offers hands-on engineering activities
• Parents as Partners Program embraces parents as active members with teachers and administrators in their child’s success
• Literacy rich environments that promote a love of reading and writing and the development of crucial thinking skills
• Yonkers MBK 6th - 8th grade students inspiring, setting goals and building a positive brotherhood of lifelong learners.

My Sister’s Keeper (MSK) 4th-8th designed to inspire, through building a positive sisterhood of life-long learner through positive experiences.

• Design by Inquiry Model
  – Academics by Design: partnerships with community-based organizations to support inquiry design STEM inspired project-based learning opportunities including BEZACK-Curb Environmental Program. Building initiatives include Thinking Maps, Explicit Instruction, Multi-Tiered System of Support, Positive Behavioral Strategies (PBIS) and Restorative Practices
  – Community by Design: offers wrap-around services for students including dental, mental health services through WJCS including behavioral screening and onsite counseling for our families, family engagement opportunities, family engagement opportunities and adult ESL classes in Partnership with VIVE. We also have a Health and Wellness Focus on mindfulness, healthy eating and wellness activities
  – Professional Development by Design: provides ongoing support for teachers on academic initiatives through Thinking Maps, Accountable Talk and Academic Rigor as well as ongoing parent workshops through our Title I and Title III teams and WJCS
School Theme

MicroSociety
- MicroSociety program infuses business and government concepts through all aspects of academic instruction and development of social skills
- Student-run businesses include a bank, safety patrol, publishing center, government, library/media center, photo studio and marketplace with student manufactured items for sale
- Like a real life community, the school has its own constitution, government, elected legislative representatives, and a municipal court helps students understand how our government functions
- Student citizens create the school economy and currency; students have personal bank accounts to manage their MicroSociety money
- Students write, edit and publish their own newspapers and magazines
- Character Education is infused through the MicroSociety Program
- Focus on Community Service in all grades

School Theme

World Communities
- World cultures and international cooperation are infused into the instructional program using a multimedia approach and exposing students to diversity
- Mindful School curriculum embraced by students and staff
- New York State Next Generation Learning Standards Thematic units integrated across the core subjects and arts to give students the opportunity to work in diverse cooperative groups

ROAR - Reach For Opportunities To Achieve Rewards
- Students earn paws when they are seen doing well within the school day to redeem them different incentives.
School 22
yonkerspublicschools.org/ps22
Grades Pre-K – 6
1408 Nepperhan Avenue • Yonkers, New York 10703
(914) 376-8440

School Theme

Multicultural Studies
- Comprehensive, inquiry-based approach to teaching and learning using research and best practices
- Students pursue self-reliance, active scholarly success and responsible citizenship through academic and multicultural studies

The Partners
This school works closely with:
- SPCA of Westchester
- Westchester County District Attorney’s Office
- Westchester Women’s Bar Association
- Groundwork Hudson Valley
- The Ursuline School
- Yonkers Middle/High School

Schoolwide activities include Yonkers My Brothers Keeper, WICY’s SMART and Reading Buddies Programs and Computer Adventures
- On-site health services from the Westchester County Department of Mental Health, Eye on Education vision care and Smile Westchester Dental evaluation and care program
- Yonkers Police Department partnership

School 23
yonkerspublicschools.org/ps23
Grades Pre-K – 8
56 Van Cortlandt Park Avenue • Yonkers, NY 10701
(914) 376-8445

School Theme

Community Connections
- Focus on improving the community through civic responsibility
- Exploration of real world challenges develop sustainable positive solutions
- Intellectual curiosity is awakened through experiential learning in the community
- Strong home/school partnership
- Computer Lab, Reading Lab, and ESL support classroom based learning experiences
- Family involvement in academic activities
- Extended Learning Time for all students everyday

The Partners
This school works closely with:
- SPCA of Westchester
- Westchester County District Attorney’s Office
- Westchester Women’s Bar Association
- Groundwork Hudson Valley
- The Ursuline School
- Yonkers Middle/High School

Schoolwide activities include Yonkers My Brothers Keeper, WICY’s SMART and Reading Buddies Programs and Computer Adventures
- On-site health services from the Westchester County Department of Mental Health, Eye on Education vision care and Smile Westchester Dental evaluation and care program
- Yonkers Police Department partnership
School Theme

Community Schools (Holistic approach)

- The instructional approach promotes the implementation of academic and behavioral research-based models that will enhance the learning environment
- Research-based models include Thinking Maps, Explicit Instruction, Response to Intervention (RTI), Restorative Practices, Authentic Learning Units that require collaboration and shared ownership, and a Sanctuary Model for socio-emotional health

- Opportunities are embedded in instruction that allow students to visit, work with personnel and use the resources of notable cultural institutions and nature centers in Westchester including the Hudson River Museum
- A focus on College and Career Readiness incorporating STEAM - Science, Technology, Engineering, Arts and Mathematics is infused throughout the curriculum

Paideia School 24
yonkerspublicschools.org/paideia24

Grades Pre-K – 6
50 Colin Street • Yonkers, NY 10701 • (914) 376-8640
- Paideia Program

School Theme

Paideia Program

- Designated a Paideia Demonstration School
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think critically as responsible citizens, and continue to seek knowledge as lifelong learners

- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  - Didactic mode is the acquisition of organized knowledge through such means as textbooks, literature, and online resources
  - Coaching engages students in projects that investigate real world problems
  - Seminar involves reading and analyzing texts, listening and responding to classmates’ comments, and thinking critically
- Small group reading and writing instruction

Museum School 25
yonkerspublicschools.org/museum25

Grades Pre-K – 5
579 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8450
- Community School Model
- STEAM - Science, Technology, Engineering, Arts and Mathematics

School Theme

Community Schools (Holistic approach)

- The instructional approach promotes the implementation of academic and behavioral research-based models that will enhance the learning environment
- Research-based models include Thinking Maps, Explicit Instruction, Response to Intervention (RTI), Restorative Practices, Authentic Learning Units that require collaboration and shared ownership, and a Sanctuary Model for socio-emotional health

- Opportunities are embedded in instruction that allow students to visit, work with personnel and use the resources of notable cultural institutions and nature centers in Westchester including the Hudson River Museum
- A focus on College and Career Readiness incorporating STEAM - Science, Technology, Engineering, Arts and Mathematics is infused throughout the curriculum
School Theme

Montessori Program with a focus on Humanities and Creative Arts
- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
  - Multiage grouping include PK-K, 1, 2, 3 and 4, 5, 6 - Preprimary, Primary and Intermediate Configurations
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Art, music, physical education, literature and philosophy are integrated into the instructional program
- In school club activities include: Chess Club and Girl Scouts

A fully equipped greenhouse gives students the opportunity to observe and study botany and horticulture through hands on experience.

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).

Casimir Pulaski School
yonkerspublicschools.org/pulaski

Grades Pre-K – 8
150 Kings Cross • Yonkers, NY 10583 • (914) 376-8575
- Technology and Media Literacy

School Theme

Digital Literacy/Media Literacy
- Comprehensive education with a focus technology and media literacy
- Integration of media technology into an educational content to expand on literacy instruction
- Emphasis on 21st Century Skills
  - Using a variety of digital platforms, students access, analyze, evaluate and communicate information
  - Students become responsible, digital citizens
  - Emphasis on creativity, higher order thinking skills and experimental learning through media

Montessori School 27
yonkerspublicschools.org/montessori27

Grades Pre-K – 6
132 Valentine Lane • Yonkers, NY 10705 • (914) 376-8455
- Montessori Program

School Community partnerships and programs include: Jacob Burns Film Center and Media Arts Lab, New Victory Theater Partnership, Caramoor Center for Music and the Arts, Junior Achievement, JCY Westchester Community Partners SMART Program, EVERFI Digital Platform and National Geographic Education.
School Theme

Literacy Across the Curriculum
- An emphasis is placed on bridging the gap by making connections regarding inclusivity and embracing the school community’s cultural diversity, backgrounds and experiences into instructional programs for students to experience personally meaningful instruction
- All subjects are taught with a strong emphasis on literature, the writing process and current events - students not only focus on literacy and reading in school, but are asked to apply classroom instruction to their everyday activities
- Teachers develop thematic units supported by diverse reading materials
- Students have the opportunity to explore all literary genres e.g. fiction, non-fiction, science fiction, historical fiction, fairytales, fables, mystery, fantasy, poetry, current events, mythology, autobiography
- The Kahlil Gibran ComputerLab/Library serves as a hub for literature appreciation, enrichment and research using Smartboards and technology tools
- Literacy extends outside the classroom with building-level initiatives such as the “Tiger Talk” school newspaper and the Multi-Cultural Festival

STEM - Science, Technology, Engineering, & Mathematics
- An integrated approach to instruction to develop students’ problem solving, reasoning and critical thinking skills through STEM education
- Students in some grade levels will be introduced to sustainable farming/gardening program in same grade levels
- Collaborative skill building programs with high expectations for students and staff exploring current issues in environmental science to create an eco-friendly, sustainable environment
- Students with special needs are integrated into all school activities and thrive in a caring and supportive school environment
- Environmental themes are integrated into academic studies and hands-on activities with a focus to learn and master life skills
School Theme

Montessori School 31

Montessori Program

School Theme

Montessori Philosophy

• Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
• Montessori instructional materials allow children to learn at their own pace through discovery activities
• Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
  – Multiage grouping include grades Pre-K, K, 1, 2 and 3 and 4, 5 and 6 - Preprimary, Primary and Intermediate Configurations

• Fosters the development of a “growth mindset”
• A solid academic foundation is provided in a stimulating environment
• The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
• Creative performances, art and music are integrated into the instructional program

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.
Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).
School Theme

Community and Family Connection
- Family Connection informs instruction by building on the children’s first teacher, their parents and recognizes that families are an important school resource
  - Dynamic PTA collaborates on activities to support the instructional program
  - Parents and community partners are an integral part of the students’ education and future success
- Communication and Collaboration through community and family themes are used to help children expand their contributions as productive members of society through positive relationships, accountability, collaboration, empathy and friendship

- Academic Skill Development focus on higher order thinking and problem-solving skills are part of inquiry-based learning where students explore the diverse relationships between their world and community
  - Students’ projects and activities encourage community building and leadership, public speaking and implement acts of kindness
- Current Events are integrated throughout the curriculum to develop mindful citizens who understand world events
- Holistic Learning connect the arts, science, technology, math, social studies and social development to prepare students for the global community of tomorrow

Martin Luther King, Jr. Academy
yonkerspublicschools.org/mlk

Grades Pre-K – 8
135 Locust Hill Avenue • Yonkers, NY 10701 • (914) 376-8470
- STEAM - Science, Technology, Engineering, Arts and Mathematics

- Classroom learning centers, Internet access and inquiry-based centers are enhanced by Smart-Board equipped classrooms
- Spectrum Health Services from St. Joseph’s Hospital provides on-site comprehensive health services to children
- Community school model with onsite services to children and their families
  - WJCS – KICS Westchester Jewish Community Services-Kids In Community Schools comprehensive mental health services
  - St. Joseph’s Spectrum Program Healthcare Clinic
  - Smile Dental Program dental evaluation and care
Cross Hill Academy
yonkerspublicschools.org/crosshill

Grades 3 - 8
160 Bolmer Avenue • Yonkers, NY 10703 • 914-376-8300

• STEAM - Science, Technology, Engineering, Arts and Mathematics
• 7:35 AM to 2:15 PM

School Theme

STEAM - Science, Technology, Engineering, Arts and Mathematics

- Rigorous academic program of instruction focused on engaging students in authentic learning units that motivate, educate and challenge all students to meet the needs of the changing global society
- Instructional Curriculum includes: LATIC Framework, Benchmark Advanced, Ready4-Ready, Living Environment and Mystery Science
- Academics promote an atmosphere of respect, responsibility and independence fostering conscious citizens in a student driven environment
- Emphasis is placed on activities that help students acquire effective learning skills such as teamwork, creativity, higher level questioning, problem solving, and risk-taking

Guiding Principles of Cross Hill Academy:

- RESPECT YOURSELF: Do only those things that will help you to achieve a successful and healthy future. Think before you speak; use appropriate language
- RESPECT OTHERS: Treat your family, peers, school faculty and visitors with courtesy
- RESPECT PROPERTY: Take care of your things; take care of those things, which we share; take care of the property of others

Learner-Active, Technology-Infused Classroom™ (LATIC) is a framework that includes problem-based, Authentic Learning Units (ALUs), a collection of structures that put students in charge of their own learning, and powerful teacher facilitation of learning” (Sulla, 2019)

Cesar E. Chavez School
yonkerspublicschools.org/chavez

Grades Pre-K – 8
20 Cedar Place • Yonkers, NY 10705 • (914) 376-8969

• Literacy
• STEAM - Science, Technology, Engineering, Arts and Mathematics

School Theme

STEAM - Science, Technology, Engineering, Arts and Mathematics

- Quality educational program designed to maximize students’ learning potential in all academic areas
- Literacy and STEAM initiatives are infused throughout the curriculum using interactive technology and multimedia resources
- Implementation of a differentiated instruction model to meet the individual needs of all students
- Focused professional learning communities that meet rigorous academic standards and goals

• Interactive technology and multimedia are infused throughout the curriculum
• Yonkers After School Academics (YASA) offers enrichment aimed to improve learning skills through activities that build students’ emotional skills, develop their minds, and spark their imagination
• An innovative ICT Integrated Co-Teaching model implemented at each grade level K-8
• Advanced Career Day Program designed to provide our students with early college preparation
• Career Explorations Initiatives
School Theme

C.O.R.E. Career Opportunities and Real World Experiences
- Inquiry-based learning of a variety of different career opportunities for all grade levels
- Technology is integrated in the total instructional program
- Seventh and eighth grade students are immersed in a two-year C.O.R.E. Finance Course designed for financial literacy
- Students are engaged in Project Based Learning (PBL) where they become independent thinkers who take control of their own learning
- Reading, writing and mathematics are taught through the NYS Modules
- Participation in the Arts help students develop a strong sense of self-esteem, poise and discipline

Enrico Fermi School
yonkerspublicschools.org/fermi
Grades Pre-K – 8
27 Poplar Street • Yonkers, NY 10701 • (914) 376-8460
• Community School Model
• Transitional Bilingual Education Program

- Utilization of varied, effective instructional strategies to address the individual needs of diverse learners
- Literacy activities emphasizing written and spoken language, mathematics and science are taught in a literature-based format
- Eighth Grade students participate in an accelerated academic program providing the students the opportunity to take the following courses: Living Environment, Algebra and Spanish Proficiency
- Transitional Bilingual Education classes
  – Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student’s level of English proficiency.

Digital Platforms showcasing the school’s latest news and events, Instagram: EnricoFermiSchool, Twitter: EnricoFermi27

School Theme

Academically Talented Program
- Students must meet entrance requirements and apply by December 20, 2019
- Research-based gifted teaching and learning strategies are used to meet the educational and social needs of gifted students
- Differentiated instruction, such as curriculum compacting address students’ individual academic strengths and encourages them to explore subjects in much greater depth
- Emphasis on creativity, higher order thinking skills, and experiential learning
- Parents are actively engaged in the school community; through classroom activities, workshops and PTA funded programs

PEARLS Hawthorne School
yonkerspublicschools.org/pears
A Program for Early And Rapid Learners
Grades Pre-K – 8
350 Hawthorne Avenue • Yonkers, NY 10705 • (914) 376-8250
• Academically Talented Program (Academic Admission Requirements)
• 7:35 AM to 2:15 PM

- School-wide Enrichment Program
- Students participate in national academic competitions
- Middle School STEM Afterschool Program

Entrance requirements:
For students entering Pre-K and Kindergarten, an individual evaluation is administered using a nationally-normed standardized aptitude test.
For students entering Grades 1-8, evaluation is based upon multiple measures - a nationally-normed standardized test of learning ability, New York State Assessments, report card grades, and teacher recommendations. Please be advised that there are usually a limited number of openings in grades 1-8.

For further information contact: (914) 376-8189

Digital Platforms showcasing the school’s latest news and events, Instagram: EnricoFermiSchool, Twitter: EnricoFermi27
Robert C. Dodson School
yonkerspublicschools.org/dodson

Grades Pre-K – 8
105 Avondale Road • Yonkers, NY 10710 • (914) 376-8159
• STEAM Science, Technology, Engineering, Arts and Mathematics
• Transitional Bilingual Education Program
• 7:35 AM to 2:15 PM

School Theme
STEAM - Science, Technology, Engineering, Arts and Mathematics
• Student learning opportunities infuse science, technology, engineering, art, and math into literacy proficiency
• Emphasis on activities that help students acquire skills and habits of effective learning such as teamwork, creativity, higher level questioning, problem solving, and risk-taking
• English language arts, mathematics, science and social studies teachers collaborate on thematic/interdisciplinary units to enhance students’ strong academic skills
• Student opportunities and instructional activities promote collaboration, higher order inquiry and creative thinking based on STEAM topics and New York State Next Generation Learning Standards
• Challenging student projects, fieldwork and community service offer opportunities for extensively study and mastery of topics
• Community service activities are encouraged, such as the Annual Thanksgiving Food Drive, Coat and Jacket Holiday Drive, Winter Food Drive, Breast Cancer Awareness Walkathon, Ban the “R” word, and the Pajama Program drive
• Transitional Bilingual Education Program
– Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student’s level of English proficiency.

William Boyce Thompson School
yonkerspublicschools.org/boycethompson

Grades Pre-K – 8
1061 North Broadway • Yonkers, NY 10701 • (914) 376-8563
• Teachers of the 21st Century

School Theme
Teachers of the 21st Century
Progressive Teacher Leader Design
• Science, Technology, Engineering and Mathematics are integrated to help students understand how the academic disciplines impact their world and prepare them for the workforce of tomorrow
• Small Learning Communities
• Cultural Diversity Appreciation is promoted in school activities fostering an appreciation and awareness of cultural diversity. Multicultural Family Night invites families and community members to enjoy and share traditional dishes, cultures, and arts. Every month a new culture is studied across grade levels to celebrate the diversity of the school community.
• Schoolwide Writing Program encourage students to become literary advocates. The school newsletter offers students an opportunity to write constructively and present their work to the school community. The William Boyce Thompson website is an additional platform where student-created content can be showcased to a broader community.
• Educational Field trips highlight local artists, writers and other human resources
• Project-based learning, 21st Century Learning
• Extended learning time for all students everyday

William Boyce Thompson School
yonkerspublicschools.org/boycethompson

Grades Pre-K – 8
1061 North Broadway • Yonkers, NY 10701 • (914) 376-8563
• Teachers of the 21st Century

School Theme
Teachers of the 21st Century
Progressive Teacher Leader Design
• Science, Technology, Engineering and Mathematics are integrated to help students understand how the academic disciplines impact their world and prepare them for the workforce of tomorrow
• Small Learning Communities
• Cultural Diversity Appreciation is promoted in school activities fostering an appreciation and awareness of cultural diversity. Multicultural Family Night invites families and community members to enjoy and share traditional dishes, cultures, and arts. Every month a new culture is studied across grade levels to celebrate the diversity of the school community.
• Schoolwide Writing Program encourage students to become literary advocates. The school newsletter offers students an opportunity to write constructively and present their work to the school community. The William Boyce Thompson website is an additional platform where student-created content can be showcased to a broader community.
• Educational Field trips highlight local artists, writers and other human resources
• Project-based learning, 21st Century Learning
• Extended learning time for all students everyday

Robert C. Dodson School
yonkerspublicschools.org/dodson

Grades Pre-K – 8
105 Avondale Road • Yonkers, NY 10710 • (914) 376-8159
• STEAM Science, Technology, Engineering, Arts and Mathematics
• Transitional Bilingual Education Program
• 7:35 AM to 2:15 PM

School Theme
STEAM - Science, Technology, Engineering, Arts and Mathematics
• Student learning opportunities infuse science, technology, engineering, art, and math into literacy proficiency
• Emphasis on activities that help students acquire skills and habits of effective learning such as teamwork, creativity, higher level questioning, problem solving, and risk-taking
• English language arts, mathematics, science and social studies teachers collaborate on thematic/interdisciplinary units to enhance students’ strong academic skills
• Student opportunities and instructional activities promote collaboration, higher order inquiry and creative thinking based on STEAM topics and New York State Next Generation Learning Standards
• Challenging student projects, fieldwork and community service offer opportunities for extensively study and mastery of topics
• Community service activities are encouraged, such as the Annual Thanksgiving Food Drive, Coat and Jacket Holiday Drive, Winter Food Drive, Breast Cancer Awareness Walkathon, Ban the “R” word, and the Pajama Program drive
• Transitional Bilingual Education Program
– Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student’s level of English proficiency.
School Theme

Montessori Program Grades Prekindergarten-6
• Vibrant, child-centered environment taught by Montessori certified teachers and full time assisting adults
• Montessori instructional materials allow children to learn at their own pace through discovery activities
• Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
• Multiage groups include PreK and K; 1, 2 and 3; and 4, 5 and 6
• A solid academic foundation is provided in a stimulating environment
• The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
• Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Montessori Program Grades 7-8
• One of the few public secondary school Montessori programs in the United States
• Nurturing environment respects the individuality of each student while challenging them to become self directed, independent learners
• Community building activities and community service projects support the development of effective and responsible interpersonal and social skills
• Multi-sensory, interdisciplinary approach to instruction provides opportunities for individual, group work, daily and long term assignments, peer teaching and self reflection
• Multiage Humanities (English/Social Studies) classes in seventh and eighth grade allow for individual pacing of instruction when possible and appropriate
• Seventh and eighth grade students, grouped in teams remain with their teachers for at least two years
• World language program offering foreign language instruction in Spanish and Italian
• Students have an opportunity to earn two (2) high school credits
• Students attending the Montessori Schools 27 and 31 receive priority placement

Montessori High School Program – Grades 9-12
• Classrooms are organized into multi-level learning communities
• Students, parents, and teachers work together in their shared commitment to education
• Students commit to community involvement, hard work, respect for others and understanding the value of peace
• Students participate in service learning and must complete 80 hours of community service over 4 years
• College and Career Readiness embedded into daily curriculum
• Spring Intersession courses are in-depth studies in a particular topic or field of interest
• Through reading and discussion, students explore the Montessori emphasis on the nobility of work and dignity of human beings
• Classes connect to the world helping students understand personal and global interdependence
• Field Studies take students on trips to conduct first-hand research
• Learning projects help use the resource of the community to gather data and think critically
• Advanced Placement and College Link courses offer high school students the ability to earn up to 21 college credits

The Partners
This school works with:
• Smiley Faces
• Junior Achievement of New York
• Student Assistance Services Corporation
• PAXS Institute
• Food Bank of Westchester
• Grand Classroom

Colleges and Universities
• Westchester Community College (SUNY)
• Farmingdale State College (SUNY)
The following pages will inform you about our secondary schools. Each school description includes:

**School Theme** - details about the instructional program, magnets and pathways, electives and Career and Technical Education (CTE) programs.

**The Partners** - community based or outside organizations, colleges or universities, businesses/corporations whose collaborations support and enrich both the classroom and extra-curricular learning experiences for our students.

**Instructional Foci**

The District Instructional Foci are based upon the pedagogical and leadership structures that support the change process, systems thinking, equity, access and restorative practices. Teacher pedagogical practices reflect the data driven targets for individual students, sub groups and for the grade level related to specific content areas and are aligned with the ESSA indicators. Teachers’ professional learning includes: promoting the inquiry method of teaching, questioning for cognitive conversations, accountable talk, implementing New York State Next Generation Learning Standards (NGLS) content curricula maps, providing actionable feedback using a standards aligned rubric, establishing school and district assessments across grade levels and Regent content areas, examining student work using a protocol, implementing a data informed Multi-Tier System Of Supports (MTSS), identifying instructional practices that support the needs of Multi-Lingual Learners (MLL), Students With Disabilities (SWD) and twice exceptional learners, as well as implementing restorative practices and culturally responsive education. Technology is infused in learning using a variety of tools such as the online CLEVER platform with extensive resources and connectivity, leveraging laptops, I pads, smartphones, interactive instructional boards, and traditional computer labs.

**School Safety:** Yonkers Public Schools trains and deploys School Safety Officers in each high school in order to maintain a safe and secure learning environment.

**Grade 7 and 8 Middle Years Program**

**General Information**

Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, assist students in developing a toolkit to navigate the unique intellectual, emotional, physical and social changes associated with adolescence. The District’s goal is to prepare middle years students for the rigors of high school, engage in career exploration as well as consider pathways to college, trades and technical careers, the military or world of work.

To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment based on the District’s 3 Year Strategic Plan, District Comprehensive Improvement Plan (DCIP) and Instructional Foci.

The following elements are key to the middle years program.
Grade Level Professional Learning Communities (PLC’s)

Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science while infusing technology, art or music as well as College, Career, and Civic Readiness (CCCR). Middle School PLC’s consider implementing interdisciplinary teaching units as well as Project-based Learning (PBL) that connect student skills across content areas – STEAM and humanities aligned with NGLS and Culturally Conscious curricula. Using data sources, personal learning targets are set for each student that allows for both student and teacher to develop a coaching relationship in order to improve student outcomes.

Support Staff

Pupil Support Staff may include school counselors, social workers, psychologists and a nurse.

High Schools

General Information

Each Yonkers’ high school provides a comprehensive academic program structured to meet the needs of all learners that includes: Career & Technical Education, International Baccalaureate, Advanced Placement, P-Tech, Magnet Program, Early College, Century Honors, Smart Scholar, College Link, Global Academy, Bilingual Program, Autism Program, Rockland Day Treatment and a host of other Special Education IEP Driven Programs.

All high school students are required to enroll in courses outlined by the New York State Board of Regents and the Yonkers Board of Education. There are a variety of diplomas awarded to students as well as pathways to graduation outlined by the New York State Education Department (NYSED). At minimum, NYSED outlines twenty-two specific credits and a minimum of passing 5 specific Regents examinations are required for graduation. Beyond these required courses, all schools offer a range of electives, extracurricular activities and varsity athletic programs.

Support Staff

Pupil Support Staff at the high school level may include school counselors, social workers, psychologists and a nurse. Specifically, school counselors provide CCCR services, social-emotional supports, career exploration and college preparation activities including fairs, applications, grade level parent workshops, recommendations, transcript review and financial aid information. A part-time Student Assistance Counselor (SAC) is available at each high school to assist with potential substance/alcohol abuse. Yonkers Partners In Education (YPIE) provides college counseling support at select high schools.
School Theme
Charles E. Gorton High School’s Academy of Medical Professions empowers students with the skills for employment and academic preparation for college in healthcare careers such as Emergency Medical Services, Sports Medicine, Physical Therapy, and the Administrative Office for Healthcare Professionals.

Clinical Healthcare Pathway
The Clinical Healthcare Pathway is designed for direct patient interaction and includes current issues in healthcare, medical terminology, and anatomy and physiology. Students participate in rich learning experiences and real world applications through integrated curriculum and practicum experiences with local community partners. Students have the opportunity to obtain certification in Medical Assisting, CPR/AED, shadow hospital professionals, and learn various Healthcare operations.

- The Introduction to Healthcare Careers supports the exploration of careers in medicine, dentistry, nursing, veterinary medicine, pharmacy, and public health via Health Center 21, online resources and guest speakers
- Hands-on experiences include medical microbiology, medical assisting, anatomy and physiology classes, internships and externships. Mentorships are available from multiple community partners.
- New York State CTE (Career and Technical Education) Certification in Medical Assisting. Career and Technical Education Programs of Study are offered in Accounting for Healthcare Systems, and Health Information Technology.
- Certificate Programs available in Emergency Medical Services, (EMT-B) via Westchester Community College.
- During student-led conference, students present their academic portfolios to teachers, parents and other members of the learning community.

Medical Assisting Pathway
The Medical Assistant program consists of three years of core program classes. After required courses are met, students rotate through local clinics, job shadow in partnering hospitals and practicing functions of a Medical Assistant under supervision of qualified personnel. After completing the program, students are eligible to apply to take the Certified Medical Assistant (CMA) exam - American Association of Medical Assistants (AAMA).

Administrative Healthcare Pathway
This Administrative Healthcare Pathway is designed for career exploration in health informatics technology, support services and medical research and development. Courses are also offered for students focused on accounting services for healthcare professionals.

- Health Informatics careers focus on maintaining patient medical records and accurately communicating the regulatory requirements of the HIPPA law. Students interpret medical records for billing and coding purposes, and design effective systems within healthcare.
- Other support services focus on the maintenance of equipment, housekeeping, dietetics, central supply, business (accounting), and environmental services

P-Tech Program
Health Information Technology Industry
Upon completion of the 6 year program, P-TECH students will be prepared to begin careers in a range of exciting, competitive jobs in the Health Information Technology (HIT) industry. Every position from Manufacturing Engineering Technician to Quality Analyst and Software Specialist requires an IT professional who can perform complex technical tasks, work within a team and solve problems. Students who complete this program earn their high school diploma, 64 college credits along with Credentials and Certifications to begin working in the Health Information Technology field from Westchester Community College.
Smart Scholars Early College Program

Charles E. Gorton High School has a Smart Scholars Early College Program that offers students the opportunity to accumulate a minimum of 24 college credits while earning their high school diploma. Gorton High School teachers are approved instructors by the partnering colleges to implement rigorous dual credit high school/college material. The curriculum is designed to foster a successful high school/college experience by exposing students to rigorous and relevant, authentic learning practices. This program supports the development of the following 21st Century skills: communication, creativity, critical thinking and collaboration. Smart Scholar students participate in networking activities which afford them the opportunity to build a deeper level of self-awareness while building passion and perseverance for long-term goals. Students visit various college campuses to provide exposure to campus life.

Students have the opportunity to take dual credit high school/college courses via SUNY Farmingdale, The College of Westchester and Syracuse University. Courses include Current Issues in Healthcare, Western Civilization I & II, World Civilization I & II, United States History I & II, Healthcare Law and Ethics, Accounting I, Statistics, Pre-Calculus, Introduction to Graphic Design, Graphic Design for Majors, English I & II and Psychology.

F.L.I.G.H.T. – Future Leaders Inspired and Getting a Head-start on Tomorrow

This unique accelerated program offers twelfth grade students the opportunity to graduate a semester early to begin their journey to college or the workforce.

Community Partners

This school works closely with the following agencies, institutions and colleges:

• St. John’s Riverside Hospital
• New York Presbyterian-Lawrence Hospital - Columbia University Medical Center
• Montefiore Medical Center
• The University Einstein Hospital for Albert Einstein College of Medicine
• Westchester Medical Center
• Specialty Orthopedics
• St. Joseph’s Medical Center
• Yonkers Partners in Education (YPIE)
• Hudson River Museum of Westchester
• Groundwork Hudson Valley
• Fordham Academic Talent Search
• Nepperhan Community Center
• Junior Achievement of New York
• Iona Liberty Partnership Program
• Gorton High School Alumni
• Empress Emergency Medical Services
• HRH Care, Hudson River Health Care
• R.O.A.D. Program (Reduce Our Adolescent Drinking/Drugging) Program
• The Riverdale YMCA

Post-Secondary Colleges and University Affiliations:

• SUNY Farmingdale
• College of Westchester
• Syracuse University Project Advance (SUPA)
• Westchester Community College
• Berkley College

Extended Learning Opportunities include:

• Smart Scholar College Courses
• Iona Prep Liberty Partnership
• Nepperhan Community Center - Gateway Academy Afterschool Program
• The Health and Wellness Community Center
• English as a New Language Academy (ENL Academy)
• Yonkers My Brother’s Keeper (MBK)
School Theme
We Care...We Learn...We Lead... drives Lincoln High School’s commitment to provide quality education to develop life-long learners who are productive, confident, and caring members of society. All students participate in one of three smaller Finance/Business Academies.

Smaller Learning Communities
- All students participate in one of three smaller Finance/Business communities in grades 9 through 12
- Small groups of students are taught by a team of designated core area teachers using interdisciplinary instruction
- Rich variety of academically sound support and study skill opportunities
- Integration of extensive curriculum enrichment opportunities
- Personalized learning and counseling

Finance and Business Development Academies

Academy of Business Leadership
Students in this academy will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs.

Academy of Finance
- Affiliation with the National Academy Foundation (NAF), an acclaimed national network of high school career academies, offering college bound students rigorous, career-themed curricula created with current industry and educational expertise, paid internships, and job shadowing experiences
- Students will be prepared for post-secondary education and careers in the financial services industry through a theme-based, contextualized curriculum approach
- Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post-secondary education and career success
- Students develop their own businesses as part of NFTE (National Foundation for Teaching Entrepreneurship). Academy of Finance students have reached levels of distinction at regional, national and global competitions.

e-Commerce
- The objective of this course of study is for students to gain an understanding of businesses in the economic system and to acquire a basic understanding of theoretical concepts, principles, rules and issues
- Student will apply problem-solving techniques to real world business situations with critical and creative means
- Affiliation with Virtual Enterprises allows students to manage the day-to-day operations of a company and develop business skills and an entrepreneurial mindset
- Subjects covered in this course of study include: finance, accounting, marketing, e-management, electronic marketing, online business strategies, management information systems, website development and IT applications
- Students will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs

Scientific Research and Business Development Academy
- Students are responsible for solving open-ended societal problems
- Students find solutions to these problems by designing and implementing authentic STEM investigations
- As part of their authentic experience, students design grant and project proposals, review the scientific literature, devise and modify experimental protocols, collect and manipulate data, draw conclusions based on data, and explore the research and development of new, innovative products
- Original science investigations and products will be created and tested in the Lincoln High School Scientific Research Laboratory and at a local partner university and industrial laboratories
- Students will have the opportunity to follow a concentration in STEM
- Students participating in the PSI Academy participate in various regional, national, and international science competitions, such as the Regeneron Science Talent Search, Westchester Science and Engineering Fair (WESEF), Young Science Achievers Program, ACT-SO Competition, and Google World Science Fair
Arts Industry Academy -
The Business of The Arts is the Art of Business

• Hands-on training in the visual and performing arts
• Skills are developed through the use of modern technology including digital recording and business of intellectual property
• Practical experience through paid and non-paid internships, mentoring and shadowing
• Arts industry careers intertwine with performance and visual arts training in Technical Theater (Stage Craft and Design) Vocal and Instrumental Music and Visual Art
• Professional experiences with renowned performing artists and Arts business leaders

The Partners
This school works closely with the following agencies, institutions and/or colleges:

• Yonkers Chamber of Commerce
• NFTE – National Foundation for Teaching Entrepreneurship
• Future Business Leaders of America
• Lambda Alpha Beta Gamma Business Honor Society
• PEPSICO
• HSBC Bank
• Today’s Students – Tomorrow’s Teachers
• Apollo Theatre Educational Outreach
• Hudson Valley Singers
• Center for Secondary School Redesign
• The College Board
• Healthy Respect
• Memorial Sloan Kettering
• National Academy Foundation
• Stew Leonard’s
• Neuberger Museum
• Hudson River Museum of Westchester
• Westchester Conservatory of Music
• Yonkers Partners in Education (YPIE)
• Hudson Valley Bank
• JCY-Westchester Community Partners-S.M.A.R.T. Program
• Marra Law
• State Farm
• Trustco Bank
• Microsoft

Internship Partners:
• Regeneron Summer Research Program
• University of Maine SMART Program
• Rockefeller University Science Outreach Program
• MIRTHE Program
• Memorial Sloan Kettering HOPP Summer Student Program
• New York Medical College’s STAR Program
• Iona College
• Rochester Medical Center
• Girls Who Code
• Sophie Davis School of Biomedical Education
• Columbia Medical College’s S-Prep Program
• Sarah Lawrence High School Summer Research Program
• Manhattan College High School Summer Engineering Program
• Sarah Lawrence College Center for the Urban River at Bečak
• Bronx Zoo Summer Research Experience with Fordham University
• University of Massachusetts Lowell

Colleges and Universities:
• SUNY Albany
• SUNY Purchase Performing Arts Center
• Lehman College
• Fordham University
• Manhattan School of Music
• Johnson and Wales University
• Westchester Community College
• Borough Manhattan Community College
• Bronx VA Medical Center
• Albert Einstein School of Medicine
• Queens College
• St. John’s University
• Monroe College
• University of Kansas
• Mercy College
• Hunter College
• Yeshiva University
• City College

yonkerspublicschools.org
Palisade Preparatory School
yorkerspublicschools.org/palisade

Public Safety Academy
Grades 7-12
201 Palisade Avenue • Yonkers, NY 10703 • (914) 376-8177

School Theme
Palisade Preparatory School is developing Hometown Heroes graduating students career ready and academically prepared for college. Through exploration of self, interpersonal dynamics, and social systems, Palisade Preparatory students understand the importance of communication and relationships as it relates to Public Safety and Community Building.

Middle Years – Grades 7-8
Students in grade seven receive enriched instruction with an emphasis on English Language Arts and mathematics, as well as targeted academic interventions. 7th and 8th grade students teamed assist in the academic, social and emotional transition from elementary school to secondary school.

High School - Grades 9-12
In addition to the New York State graduation requirements, students are enrolled in elective courses aligned with the three Public Safety career pathways and are required to complete a capstone project with an internship or volunteer service.

Elective courses focus on professionalism, interpersonal skills, communication, team building, problem solving and organizational skills. In addition, students are offered Drama as an elective and can participate in the monthly Phoenician Theater that highlights students creativity through music, poetry and the arts.

The capstone project is a multifaceted assignment that serves as a culminating academic and intellectual experience for students to demonstrate their career pathway knowledge.

According to the Glossary of Education Reform by Great Schools Partnership, “Capstone projects are generally designed to encourage students to think critically, solve challenging problems, and develop skills such as oral communication, public speaking, research skills, media literacy, teamwork, planning, self-sufficiency, or goal setting—i.e., skills that will help prepare them for college, modern careers, and adult life. In most cases, the projects are also interdisciplinary, in the sense that they require students to apply skills or investigate issues across many different subject areas or domains of knowledge. Capstone projects also tend to encourage students to connect their projects to community issues or problems, and to integrate outside-of-school learning experiences, including activities such interviews, scientific observations, or internships.”

Smaller Learning Communities
• In collaboration with the school community and partners, students will be introduced to careers in law enforcement, fire/emergency medical services and information technology/management
• Academic and social supports are provided for students to be successful in secondary school, college and their chosen career path in public safety.
• Public speaking is encouraged in all classes
• Students are expected to work together and employ 21st century skills

Public Safety Academy in Grades 9-12
The Public Safety Academy offers a program of study in three career pathways - Law Enforcement, Fire/Emergency Medical Services and Information Management. Students will receive First Responder training toward certification in Red Cross First Aid and Cardiopulmonary Resuscitation (CPR). In partnership with the Yonkers Fire and Police Departments, students achieve advanced skills, real-world experiences and knowledge through volunteer programs and internships.

In addition to the New York State graduation requirements, magnet courses align academic curriculum with the three Public Safety career pathways. With the support of the Yonkers Police Department (YPD), all high school students receive supplemental after-school and lunchtime activities that include the Youth Police Initiative.
Law Enforcement, Fire, Emergency Medical Services and Information Management

Students will be prepared for post-secondary education or entrance into the workforce. Each career pathway is a personalized academy that provides a rigorous theme-based curriculum in conjunction with community, industry and higher education partnerships. Students will understand the career pathways and requirements of Law Enforcement, Fire, Emergency Medical Services and Information Management. Students will learn how each of these groups interact and are interdependent. Instruction will include career preparation standards, communication, interpersonal skills, problem solving, and workplace safety, technology and employment literacy connection to core academic classes.

- Students will receive First Responder training toward certification in Red Cross First Aid and CPR. Skills and an expanded knowledge of the field are achieved through active participation in volunteer programs and internships.
- Syracuse University Project Advance (SUPA) Forensics and Creative writing upon completion, students receive 3 college credits from Syracuse University
- Other elective courses include Web Design and an introductory course for entrepreneurship that provides them with experience in creating a business plan.

- Advanced Placement courses include Biology, Calculus, English Language and Literature, U.S. History and Psychology.
- Community service is required
- Opportunities in various after-school activities include Yearbook and Film Club
- Drama as an elective and school-wide participation in the Phoenician Theater - a monthly talent show that showcases students creativity in music and the arts

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- National Honor Society & Junior National Honor Society
- YMCA
- Student Assistance Services Corporation
- Yonkers Partners in Education (YPIE)
- Yonkers Police Department
- Yonkers Fire Department
- Workforce Investment Bureau
- The Leadership Program
- Westchester Jewish Community Services

Colleges and Universities:

- Sarah Lawrence College
- Syracuse University
- Mercy College
- Westchester Community College

and the YPD Explorer Program that provide students with experiences related to law enforcement. The Empress Phoenix Cadets is an exemplary program offered to students interested in an Emergency Medical Technicians career and provides a direct pathway for employment with Empress Ambulance. To support success in these high stress and traumatic careers, all tenth grade students are offered a unique elective course, Mindfulness in a Global Society.
Riverside High School
yonkerspublicschools.org/riverside

Engineering, Computer and Graphic Design Academy
Grades 9-12
565 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8425

School Theme
Engineering and Computer Design

Our Mission
Riverside High School empowers students through core academics as well as career and technical education to inspire a lifetime of professional creativity that carries forward into any career path. Students engage in career exploration through the integration of science, technology, engineering, art and mathematics in experiential classroom learning environments. Introductory courses in engineering, technology and design provide opportunities for students to engage in hands-on projects, design experiments and create innovative solutions for real-world engineering challenges. Riverside’s career pathways offer in-depth study in engineering or computer and graphic design supported by industry and community advisory committees to align the instructional program with industry standards.

Academic Pathways
Riverside High School students engage in career exploration through the integration of science, technology, engineering, art and mathematics in experiential classroom learning environments. Introductory courses in engineering, computer and design, provide all students with opportunities to engage in hands-on projects, design experiments and create innovative ideas to solve proposed engineering problems. Students choose among academic pathways leading to in-depth study of engineering or computer and design programs.

Engineering Pathway
(Academic Admission Requirements)
Students in the engineering pathway will engage in fundamental concepts of electrical, mechanical, civil, and computer systems engineering. Students will be introduced to 2-dimensional and 3-dimensional engineering design and drawing processes. Programs such as Computer Aided Design and Drafting (CAD), PTC and SolidWorks are the foundations of creating innovative engineering solutions. Students can further enhance their knowledge and skills in engineering through courses in robotics, applications in electromechanical systems, computer programming, architecture and construction engineering.

Computer & Graphic Design Pathway
Students in the computer & design pathway learn about current industry trends in Graphic Design, Computer Information Systems, Program Logic, Web Design and 3-Dimensional Drawing. Students learn basic and advanced concepts in graphic design through Desktop Publishing software, including Adobe Photoshop, Illustrator, Design and Flash. Creativity in design can be explored through 3-dimensional design programs such as Google Sketch Up and CAD. Students will gain 21st Century computer skills by mastering all programs in Microsoft Office Suite. Students enhance their communication skills through digital media, by creating public service announcements and marketing materials such as logos, business brochures, advertisements, movie making and video editing.
P-Tech Program – Electrical Engineering or Cyber Security Computer Technology

Riverside High School offers a 6-year course of study that culminates in an industry recognized Applied Associate Degree in either electrical engineering or cyber security computer technology from Westchester Community College. Students will be engaged in rigorous college level courses as early as 9th grade and participate in work-based learning experiences with Riverside’s industry and community partnerships through mentoring programs and workshops, workplace tours, job shadowing programs and internship opportunities.

It is mandatory for all students participating in the P-Tech program to attend Summer Academy and Extended Day Programs which will prepare students for college and career readiness. These programs primarily focus on English Language Arts, Mathematics, workplace learning and technical courses that are specifically designed to support and reinforce one another to develop the professional skills and knowledge that students’ will require for any career path, through curriculum aligned with the Common Core Learning Standards and the pre- and co-requisite college course requirements.

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Groundwork Hudson Valley
- Hudson River Museum of Westchester
- IAC Applications
- Nepperhan Community Center – 21st Century Gateway Program
- P-Tech/NYSED
- Verde Electric Corporation
- Yonkers Chamber of Commerce
- Yonkers Contracting Company, Inc.
- Yonkers Partners in Education (YPfE)
- Yonkers Paddling & Rowing Club

Colleges and Universities:

- Columbia University – Lamont-Doherty Earth Observatory (LDEO)
- Concordia College
- Farmingdale University
- Manhattan College-School of Engineering
- Mercy College
- Monroe College
- Sarah Lawrence College
  Center for the Urban River at Beczak
- Westchester Community College
Roosevelt High School - Early College Studies
yonkerspublicschools.org/roosevelt

Business and Media Communications
Graphic Design
Automotive Technologies

Grades 9-12

631 Tuckahoe Road, Yonkers, NY 10710 • (914) 376-8118

• School uniforms required for all students

School Theme
Early College Studies

Roosevelt High School – Early College Studies (RHS-ECS) has a rigorous, collegiate learning environment. Students benefit from a range of educational options including collegiate enrichment and visitation experiences, as well as opportunities to accrue college credit from college/university partners. Learning opportunities are provided through school day efforts, extended day, and summer learning experiences.

School leadership is committed to

• Providing an ESSA high school curriculum that is relevant to students’ real-world experiences, thus increasing student engagement and motivation for learning;
• Providing an ESSA high school curriculum that prepares students for College, Career and Civic Readiness (CCCR) as measured through the attainment of an Advanced Regents Diploma, Seal of Biliteracy, and/or CTE certification;
• Fostering an interdisciplinary mindset among students and educators while promoting inquiry and project-based learning;
• Developing students’ 21st century skill-set through performance-based learning especially in communication and collaboration, problem-solving, social and cross-cultural skills, technology skills, and media literacy;
• Streamlining the transition to college (through academic support, college course offerings, summer transition programs, and related student workshops), ultimately, to increase college readiness;
• Incrementally increasing the number of college credits earned per student per year while adhering to the scope and sequence of course requirements for an Associate’s Degree;
• Developing magnet programs aligning college courses to career pathways.

Dual credit courses are offered on site by vetted teachers. In addition, college courses are offered on college/university partner campuses, which allow high school students to get an early start on their college education.

Relationships with college/university partners extend beyond course offerings to include parent workshops, student academic support, summer transition programs, and SAT/ACT prep.

High school and college courses are aligned to the three career pathways offered: Business and Media Communications, Automotive Technology, and Graphic Design. Several work-based learning opportunities are offered through these pathways that include job shadowing, work-site visits, internships or employment (for students 18 and older), and community service.

Career Technical Education (CTE) MAGNETS

Business and Media Communications

Effective communications is vital for the success of all organizations. In this magnet program, students will explore the theory and practice of communications as it applies to the world of work. Aspects include interpersonal, intercultural, interconnectedness and interdependence between individuals and groups in today’s society, and the role of the media to create and manage communication. The program will focus on effective communication design from conception, creation and delivery of messages especially in the context of today’s media-intensive environment. Through hands-on activities, students will see real-world application by exploring not only how goods, services and ideas can be promoted, but how students can use new technologies to further their career goals. In addition, a new program focusing on Computer Science/Technology is being developed to provide an additional magnet for students in this program.

Graphic Design

The Graphic Design magnet program provides students with an opportunity to explore and experience the multifaceted world of graphic design. Students will learn the necessary skills for careers in advertising, digital media, photography, desktop publishing or web design. Students will apply the art of drawing through the study of perspective, light, shade, form and proportion as well as learn to control, modify, and manipulate digital photographic images for both corrective and creative purposes. Students will explore a variety of creative techniques for producing, editing and altering images using the camera, computers, software and digital tools.
Automotive Technology
The Automotive Technology magnet program combines theory and practical experience to help students develop diagnostic and repair skills associated with the maintenance of vehicles. The comprehensive curriculum includes tools and equipment, use of manuals and/or online repair systems, safety, fluid maintenance, fasteners - gaskets and sealants, the fundamentals of engine construction and operation, engine tune up as well as theory and diagnostics of other systems and the internal repair of engines.

Roosevelt Global Academy
The Roosevelt Global Academy serves recent immigrant, English language learners who enroll in high school with four year or less of education in United States schools. The school model is based on the International Network of Public Schools set of 5 Core Principles: heterogeneity and collaboration, experiential learning, language and content integration, localized autonomy and responsibility, and one learning model for all.

RHS-ECS is aligned with the Early College High School philosophy:
- Students are prepared for the academic rigor of postsecondary education
- Technology is infused into every aspect of teaching and learning
- College campus atmosphere at the high school provides students with a College and Career Center staffed with an advisor, and a state-of-the-art Library and Media Center
- Teacher/Student Advisory Program provides ongoing academic and developmental supports
- The entire school supports the Positive Behavioral Interventions and Supports (PBIS) Model
- The Community Service program inspires volunteerism
- Extended learning experiences embrace in-depth study and research-based projects

Student Expectations:
- 100% attendance
- Commitment to rigorous college courses
- Participation in a freshman orientation program, summer transition program, student-led conferences and teacher/student advisory meetings
- Development of portfolios and research-based project used as course exit exhibitions
- Use technology for coursework and the Naviance college preparatory system
- Participation in College Board programs – PSAT to improve college readiness skills in preparation for college-level courses, as well as Accuplacer and SAT tests to assess academic readiness for college
- Community service

The Partners
This school works closely with the following agencies, institutions and/or colleges:
- Early College High School Initiative
- Habitat for Humanity of Westchester
- Hudson River Museum of Westchester
- New York Institute of Technology
- Tequipment
- Yonkers Partners in Education (YPiE)
- Fordham University Academic Talent Search
- Nepperhan Community Center - Gateway Academy Program
- National Honor Society
- National English Honor Society: Langston Hughes Chapter
- La Sociedad Honoraria Hispánica
- La Società Onoraria Italica
- Jacob Burns Film Center
- Sarah Lawrence College Center for the Urban River at Beczak
- Yonkers Department of Parks, Recreation, and Conservation
- Westchester Jewish Community Services

Colleges and Universities:
- Westchester Community College
- Mercy College
- Iona College
- The College of Westchester
- SUNY Farmingdale
- Syracuse University
- Manhattan College School of Engineering
- Manhattanville College
- Sarah Lawrence College
- Lehman College Art Gallery
- Universal Technical Institute

yonkerspublicschools.org
School Theme

Ninth Grade

- The school day is arranged around a nine-period schedule with vocational, occupational and technical programs in a three-period block.
- Incoming freshmen will be placed in specialized programs they select on the School Choice application. Once a student is accepted to a Saunders program, he/she is committing to the 4-year sequence. There are no program changes.
- 9th grade students must complete and pass the New York State required course, Career and Financial Management.
- Freshmen will take Regents-level core classes including health, physical education, and foreign language. Ninth grade students will take a minimum of two New York State Regents exams at the end of their first high school year.
- Extra academic support and study skills
- Integration of rich learning experiences

All Students

- All 12th grade magnets end in a mandatory senior exit project in order to graduate from Saunders High School. This includes research, hands-on component, practical, and/or verbal presentations.
- Each major will require the purchase of industry grade tools, supplies and clothing. Students are not permitted to work in any shop without the required safety equipment or attire.
- Any student on occupational of vocational courses can earn a Technical Diploma by completing the required 4 years of math and science as well as 2 years of Spanish. Students are also mandated to take all subject assessments that culminate in a Regents Exam. Advanced levels of science and math are required for all Technical Magnets. Instruction is geared towards preparing students for Advanced Placement examinations.
- Architecture Technology* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting. All Architecture and CFM students are required to complete end of the year projects to be presented at Architecture Open House. Seniors must defend their projects in front of industry professionals.
- Construction and Facilities Management (CFM) – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management (11th and 12th grade only)
- All students will take college level courses for credit. (College fee does apply)
- Electronic and Computer Circuitry* - provides a background in pre-engineering for electronics, computer systems operation and repair and robotics. All students will take the CISCO certification exam at the end of their senior year. A senior exit project is mandatory.
- Bio-Chem Technology* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; fieldwork, research driven experimentation; independent studies in collaboration with local colleges and nearby science institutions, coursework culminating in Advanced Placement Exams in the sciences. Bio-Chem students must complete and defend a senior dissertation at the end of their senior year.

NOTE: Advanced Placement courses are available to all students meeting academic requirements and with teacher recommendation.

Technical Studies

(Academic Admission Requirements) – Students graduate with a Technical designation on their diploma.

Students must take 4-year academic requirements in both science and math and 2 years of Spanish. Students are also mandated to take all subject assessments that culminate in a Regents Exam. Advanced levels of science and math are required for all Technical Magnets. Instruction is geared towards preparing students for Advanced Placement examinations.

- Architecture Technology* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting. All Architecture and CFM students are required to complete end of the year projects to be presented at Architecture Open House. Seniors must defend their projects in front of industry professionals.
- Construction and Facilities Management (CFM) – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management (11th and 12th grade only)
- Electronic and Computer Circuitry* - provides a background in pre-engineering for electronics, computer systems operation and repair and robotics. All students will take the CISCO certification exam at the end of their senior year. A senior exit project is mandatory.
- Bio-Chem Technology* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; fieldwork, research driven experimentation; independent studies in collaboration with local colleges and nearby science institutions, coursework culminating in Advanced Placement Exams in the sciences. Bio-Chem students must complete and defend a senior dissertation at the end of their senior year.

(*Denotes that Physics is a required course)
**Occupational Studies**

Students will be prepared for post-secondary education or immediate entrance into the workforce with applicable certification and licensing. In their senior year, eligible students may participate in a cooperative experience.

- Cosmetology and Barbering provides training in all procedures needed to take the New York State practical and written licensing exam. Chemistry of Cosmetology and Related Art are integral parts of this program. Students are required to participate in the year-end Hair Show as part of their graduation requirement.
- Culinary Arts and Restaurant Management focuses on food preparation, presentation, baking techniques, safety, sanitation, nutrition and dining room service
- Fashion Design and Merchandising emphasizes the art of clothing design, assembling, fitting and finishing, pattern making, related arts, textile science and computer assisted design. Students are required to participate at the end of each year in the Fashion Show as part of their graduation requirement.
- Graphic Communications and Pre-Press Productions teaches an array of professional graphic applications, page layout and design and visual aesthetics while preparing students for careers in the graphic/printing and visual communication industries. Seniors must complete a senior project for Portfolio Review Day and defend their work in front of industry professionals.

**Vocational Studies**

Students are prepared to enroll in post-secondary technical programs as well as the workforce upon graduation. In the senior year, eligible students may participate in a cooperative experience.

- Automatic Heating/Air Conditioning - provides technical knowledge and practical experiences for residential and commercial buildings. Instruction includes environmental science and welding in conjunction with the National Association of Oil Heating Service Managers. Students will be required to complete an end of the year project senior project in order to graduate from Saunders.
- Automotive Maintenance and Small Engines - provides training in computerized and manual troubleshooting, diagnostics, maintenance and repair of motor vehicles by ASE - certified instructors. Students will be required to complete and end of the year senior project in order to graduate from Saunders.
- Construction Technology – instruction encompasses fundamental woodworking, construction of concrete forms, framing and blueprint reading for residential and commercial building Students will be required to complete.

**P-Tech Program – Civil Technology**

Saunders Trades and Technical High School will offer a 6-year course of study that culminates in an industry recognized Associate Degree in Civil Technology from Westchester Community College. Students can graduate in grade 14, or in the sixth year of the program, or earlier.

Students will be engaged in rigorous college courses as early as 9th grade and participate in work-based experiences with Saunders industry partners through mentoring, workshops, job shadowing programs and internships. Students will receive support services and career preparation programs. It is mandatory for all students selected into the P-Tech program to attend summer bridge courses and extended day programs, which will prepare the students for career and college readiness. The curriculum is aligned with the New York State Common Core standards, and addresses college pre- and co-requisites as well as workplace readiness skills. A specific scope and sequence of academic courses are mandatory and cannot be substituted.

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- National Association of Oil Heating Service Managers
- National Automotive Training Education Foundation
- NASA - Robotics Alliance Project
- Yonkers Partners in Education (YPiE)
- Domino Brands
- Sarah Lawrence College
- Center for the Urban River at Beczak
- Con Edison
- Fuller & D’Angelo, P.C. Architects and Planners

**Colleges and Universities:**

- Westchester Community College
- Manhattan College
- New York Institute of Technology
- Monroe College
- Lincoln Tech
- College of Westchester
- SUNY Delhi
- SUNY Farmingdale
- Alfred State – SUNY College of Technology
- Mercy College

yonkerspublicschools.org
School Theme
Smaller Learning Communities
Grades 6-12
• Unique learning environment housing students in grades six through twelve
• The acclaimed International Baccalaureate Programme is the cornerstone of the school’s rigorous curriculum
• School uniforms are required of all students
• Students who elect to be a part of this academic environment must possess a strong sense of motivation, and students and their parents must affirm their commitment to the high standards of a program of this kind
• Continuation in the program from middle school to high school requires middle school students to maintain high academic performance to meet the rigorous high school Academic Admission Requirements

Expanding Our Global Community
Grades 9-12
• The International Baccalaureate Programme is the cornerstone of the school’s college preparatory curriculum and is designed to prepare students for post-graduation entrance to universities in the United States and around the world
• Students who are accepted to be part of this rich academic environment should possess a strong sense of motivation and dedication. Both parents and students need to maintain a commitment to fulfilling the high standards of this program

International Baccalaureate Programme (IB): Honors IB and Diploma (Academic Admission Requirements)
• Students must have demonstrated high academic performance as part of the entrance requirements. Entrance is based on report card grades, standardized test scores and the selection of Yonkers High School during the application process
• Students and parents must sign the school’s Placement Agreement indicating that they will adhere to the school uniform policy and Code of Conduct, as well as maintain their academic standing
• MYP/Honors IB courses are offered in grades nine and ten, a required personal project is completed in grade ten
• Students are expected to complete Summer IB course work in preparation for the following school year
• Coursework is focused on philosophy and the integration of knowledge as it influences our world
• Students are guided as they strive to develop the characteristics of IB Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective.
• Students take New York State Regents examinations as well as IB examinations and are required to take a Foreign Language and a visual art or music course.
• Students graduating with both an IB Diploma as well as a Yonkers High School diploma must fulfill the following requirements:
  – Complete and pass courses and examinations in six prescribed areas
  – Complete a two-year interdisciplinary seminar; Theory of Knowledge, intended to relate learning from concepts, historical events, current events, and issues of importance in all disciplines
  – Compose a 4,000 word research Extended Essay
  – Complete the requirements for Creativity, Action, Service, independently fulfilling 150 hours of extracurricular and/or service activities
• Although IB courses can only be taken by juniors and seniors, all juniors and seniors are required to take a minimum of four IB courses before they graduate. An official IB certificate will be awarded for each course successfully completed
• Graduates can receive college credits and be placed into college honors classes by attaining high scores on their IB examinations

Transitional Bilingual Education Classes
Grades 9-12
• Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student’s level of English proficiency.

The Partners
This school works closely with the following agencies, institutions and/or colleges:
• International Baccalaureate Organization
• Guild of International Baccalaureate Schools (GIBS)
• Sarah Lawrence College Center for the Urban River at Beczak
• Junior Achievement of New York
• DNA Learning Center
• Groundworks Hudson Valley
• Caramoor Center for Music and the Arts
• Nepperhan Community Center
• Yonkers Public Library - Riverfront Branch
• Yonkers Partners in Education (YPIE)
• Yonkers Department of Social Services
• Hudson River Museum of Westchester
• My Sister’s Place
• JCY-Westchester Community Partners
• Family Services of Westchester
• Family Ties of Westchester
• The Guidance Center
• Yonkers My Brother’s Keeper

Colleges and Universities:
• Fordham University
• Manhattan College
• Sarah Lawrence College
• Mercy College
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NOTICE OF NON-DISCRIMINATION

The Yonkers City School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations. Inquiries regarding the District's non-discrimination policies as well as inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973 should be directed to:

Civil Rights Compliance Officer/Title IX Coordinator
Robert Voorhees
City of Yonkers, Department of Human Resources
One Larkin Center, 2nd Floor
Yonkers, New York 10701
(914) 377-6941

Dignity for All Students Act Supervision
Dr. Andrea Coddett
Deputy Superintendent, Yonkers Board of Education
One Larkin Center
Yonkers, New York 10701
(914) 376-8011
civilrightscompliance@yonkerspublicschools.org

Or to the Office of Civil Rights
www.ed.gov/ocr/complaintintro.html

Or send a letter to the OCR enforcement
Office for Civil Rights, New York Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3800*
Fax: 646-428-3843
Or email: OCR.NewYork@ed.gov