



**YONKERS**  
PUBLIC SCHOOLS



**EXPLORE**  
**YPS**

**SCHOOL CHOICE**  
**2025-2026**

**#YONKERS** *Magic*

# WELCOME TO THE SCHOOL CHOICE PROCESS!

Dear Parents,

We believe that education is a shared journey between your home and our schools. The 2025-2026 Yonkers Public Schools School Choice Guide is your compass on this exciting voyage, helping you navigate the boundless educational opportunities awaiting your child.

Whether you are choosing their very first school or the next step on their educational path, Yonkers Public Schools eagerly anticipates joining forces with you. We invite you to explore the rich tapestry of educational options our schools offer.

At this crucial juncture, we encourage you to visit our schools and step into our classrooms. Engage in conversations with principals, teachers, students, and fellow parents. Feel the heartbeat of our learning environments and envision the possibilities that await your child.

As your child's educational journey unfolds, we extend a warm invitation for family members to become active participants in our school communities. Join us in school programs, attend parent-teacher meetings, and become integral members of the Yonkers Parent Teacher Associations. Through collaboration, we can empower every child to achieve their academic, social, and emotional zenith.

Together, we forge a robust partnership between families and educators, laying the cornerstone for lifelong student success. As a united force, we provide the unwavering support and guidance essential for your child's flourishing.

On behalf of the entire Yonkers Public Schools community, we eagerly anticipate a year filled with positivity, growth, and achievement in the 2025-2026 school year.

Warm regards,




**Anibal Soler, Jr.**  
Superintendent of Schools




**YONKERS**  
PUBLIC SCHOOLS

ABOUT  
**YPS**



**25,000**  
Students



**39**  
SCHOOLS

**92% Graduation Rate**  
**72% Committed to a Four Year College**  
**\$136 Million in Scholarships Awarded**

62% Hispanic or Latino  
16% Black or African American  
15% White  
5% Asian or Native Hawaiian/Pacific Islander  
2% Multi-Racial

19 Pre-K-8 Schools  
8 Pre-K-6 Schools  
5 Grade 9-12 Schools  
2 Pre-K-5 Schools  
1 Early Childhood Center

1 Pre-K - 12 School  
1 Grade 3-8 School  
1 Grade 7-12 School  
1 Grade 6-12 School





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# ENROLLING IN YPS



To enroll a child, you must be the parent/guardian and a resident of the City of Yonkers

Students who are new to the Yonkers Public Schools or re-entering the District may enroll throughout the year

Student Enrollment Forms must be completed online at [yonkerspublicschools.org/register](https://yonkerspublicschools.org/register)

## WHERE CAN PARENTS/GUARDIANS GET HELP WITH ENROLLING THEIR CHILD?

Check our webpage, call, email or visit the Student Enrollment office for assistance. Our team is always ready to help you with this process.

### STUDENT ENROLLMENT

One Larkin Center, Yonkers NY, 10701  
(Entrance through the Riverfront Library)

Phone: (914) 376-8050  
[studentenrollment@yonkerspublicschools.org](mailto:studentenrollment@yonkerspublicschools.org)

Hours of Operation:  
Monday, Tuesday, Thursday, Friday between 8:30 a.m. and 4:00 p.m.; Wednesday between 8:30 a.m. and 6:00 p.m. Extended time for reserved drop-off appointments and technical assistance.

## AT WHAT AGE CAN A CHILD BE ENROLLED FOR SEPTEMBER?

**LIMITED UNIVERSAL PREKINDERGARTEN 3 THROUGH COMMUNITY-BASED ORGANIZATIONS (CBOS):** three years old with a birth date on or before December 1, 2022. This program is contingent upon grant funding approval for the 2025-2026 school year. Registration for UPK3 begins on March 1, 2024. Pending state funding for 136 students for a 2.5 hours day at a Community Based Organization. Transportation is not offered. Student will be assigned based on a lottery.

**PREKINDERGARTEN:** four years old with a birth date on or before December 1, 2021.

**KINDERGARTEN:** five years old with a birth date on or before December 1, 2020.



# THE ENROLLMENT PROCESS



## Create an Account

Visit [www.yonkerspublicschools.org/register](http://www.yonkerspublicschools.org/register) to create an account and submit a registration



## Admission Documents

Upload all of the required admission documents and a specialist will begin to review your documentation

If you **DO NOT UPLOAD** some or all of the documents, you have the option to **self-schedule a drop-off**. A specialist will review your documentation once the required admission documents have been received.



## Tech Support

Experiencing difficulty in uploading documents or scheduling your document drop-off? Call (914) 376-8050 or visit us at One Larkin Center.



## Review

An enrollment specialist reviews your admission documents and certifies your child for school placement



## School Placement

Receive notification via email to report to school the day after registration is complete.



## Transportation

**Live MORE THAN 1.5 miles walking distance from school?**

Transportation is available within days of placement.

**Live LESS THAN 1.5 miles walking distance from school?**

No transportation is available.



## Special Education

Student is referred to Special Education for an in-take.

Special Education schedules a remote or in-person meeting with the family.

Receive notification to report to the school and program that can best serve the student.



Finish

## Language Acquisition Review

**English speaker?**

No action necessary.

**Non-English speaker?**

Within the first ten days of school, the Language Acquisition Department schedules a language assessment for the student and provides an overview of available programs for English language development.



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## WHAT ARE THE REQUIRED DOCUMENTS TO ENROLL A CHILD?

The following documents must be presented at the time of enrollment:

### PROOF OF AGE - BIRTH CERTIFICATE

Birth certificates for students born in the City of Yonkers may be obtained from: City Clerk's Office, City Hall - Room 107, 40 South Broadway, Yonkers, NY 10701, (914) 377-6020.

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

In the event that the above listed documentation is not available, the District may consider certain other documents or recorded evidence, as long as it has been in existence for two years or more. Such other evidence include, but is not limited to, the following:

- State or other government issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Military dependent identification card
- Documents issued by federal, state, or local agencies (e.g. local social service agency, local social security office, federal Office of Refugee Resettlement)
- Court orders or other court-issued documents
- Native American tribal document
- Records from non-profit international aid agencies and voluntary agency

### PROOF OF GUARDIANSHIP – CUSTODY AFFIDAVIT

A Photo ID of the parent/guardian registering the student is necessary to identify the person whose name appears on the birth certificate or custody documents.

Legal proof of guardianship is required for students who do not reside with natural parents. For purposes of proof of parental relationship or proof that the child resides with the parent(s) or person(s) in parental relation, the District may also require the parent(s) or person(s) in parental relation to provide:

- An affidavit stating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained total and permanent custody and control, whether through guardianship or otherwise. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at [yonkerspublicschools.org/register](http://yonkerspublicschools.org/register). Complete and return the document to Student Enrollment before the date and time of the registration appointment.
- An affidavit stating that they are the parent(s) with whom the child lawfully resides; documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency. The person who is responsible for the child **MUST** complete this form. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at [yonkerspublicschools.org/register](http://yonkerspublicschools.org/register). Complete and return the affidavit to Student Enrollment before the date and time of the registration appointment.

### PROOF OF RESIDENCY

In order to make a determination that your child is entitled to attend a school within the District, you must submit evidence of you and your child's physical presence in the school District. Yonkers Public Schools require families to **submit three (3) proofs of residency**; the documentation needs to establish the physical presence of the parent(s) or person(s) in parental relation and the child in the District. The completed documents must be returned to Student Enrollment on the date of the registration appointment.

Documentation must include **at least one (1)** of the following:

- A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- A statement by a third-party landlord, owner, or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn, which is preferred, or unsworn. The homeowner/landlord may complete the document. The required document is available on the District website at [yonkerspublicschools.org/register](http://yonkerspublicschools.org/register).
- Or such other statement by a third party establishing the parent(s)' or person(s)' in parental relation's physical presence in the District. This form **MUST** be completed by a Third Party (for family that is "doubled-up" living with family). Sworn statements are preferred. The required document is available on the District website at [yonkerspublicschools.org/register](http://yonkerspublicschools.org/register).

The District will accept **two (2) supplemental forms of documentation**. The remaining document(s) may include any of the following:

- Payroll stubs
- Income tax form such as, but not limited to, a W-2 Form
- Utility or other bills such as, but not limited to, electric, water, telephone, internet, or cable bills
- Membership documents (e.g., library cards) based upon residency
- Voter registration document(s)
- Official driver's license, learner's permit, or non-driver identification
- State or other government issued identification
- Section 8 or Municipal Housing Statement
- Documents issued by federal, state, or local agencies (e.g., local social service agency, local social security office, federal Office of Refugee Resettlement)
- Evidence of custody of the child including, but not limited to, judicial custody orders or guardianship papers.

### FAMILIES IN TEMPORARY RESIDENCE ASSISTANCE

If you have recently lost your residence, information is available about the McKinney-Vento Homeless Assistance Act on the District website at [YonkersPublicSchools.org/McKinney-Vento](http://YonkersPublicSchools.org/McKinney-Vento) or call the District's Family and Homeless Liaison at 914-376-8074.

## IMMUNIZATIONS REQUIRED

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) <sup>2</sup>	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) <sup>3</sup>	Not applicable		1 dose	
Polio vaccine (IPV/OPV) <sup>4</sup>	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) <sup>5</sup>	1 dose	2 doses		
Hepatitis B vaccine <sup>6</sup>	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine <sup>7</sup>	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) <sup>8</sup>	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenza type b conjugate vaccine (Hib) <sup>9</sup>	1 - 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) <sup>10</sup>	1 - 4 doses	Not applicable		

New York State Department of Health 2023-2024

### EVIDENCE OF IMMUNIZATIONS AND PHYSICAL HEALTH EXAMINATION

#### CERTIFICATE OF IMMUNIZATIONS

In accordance with New York State Public Health Law, parents/guardians must provide the District with a Certificate of Immunization or other acceptable evidence of the child's immunization in accordance with New York State Immunization Requirements for School Entrance/Attendance as established by New York State's Department of Health, Bureau of Immunization.

Such proof is necessary for children's attendance in school. Children will not be permitted to attend school in excess of fourteen (14) days without either a certificate of immunization or other acceptable evidence of immunization.



#### PHYSICAL HEALTH EXAMINATION

As mandated by New York State, within thirty (30) days of a child's entrance into the school, parent/guardian must provide the District with a record and/or certificate of a recent health examination. The physical examination must be conducted by a duly licensed New York State physician, physician assistant, or nurse practitioner and be completed no more than twelve (12) months prior to the first day of entrance into a school. Physicals are due with any new enrollment, PreK or K, and grades 1, 3, 5, 7, 9 and 11. If students do not have a physical dated within 12 months of the start of these mandatory years or with a new enrollment, they will be unable to participate in gym or field trips.

#### INDIVIDUALIZED EDUCATION PLAN (IEP)

Parents with students requiring a Special Education program must bring in a current IEP.

#### REPORT CARD/TRANSCRIPT

Students with school experience above Kindergarten must provide their most recent report card. High School students must present an unofficial transcript.

#### WHAT IF YOU ARE UNSURE ABOUT THE DOCUMENTATION THAT NEEDS TO BE SUBMITTED?

Call, email or visit the Student Enrollment office for assistance. Our team is always ready to help you with this process.

#### WHAT IF PARENTS/GUARDIANS NEED HELP?

Student Enrollment Welcome Team Members will answer all calls and emails. Additional details regarding documentation are available on our website. Portable wireless computers (tablets) are available in Student Enrollment during the hours of operation.

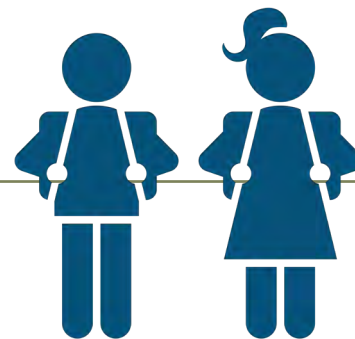
Phone: (914) 376-8050 • Email: [studentenrollment@yonkerspublicschools.org](mailto:studentenrollment@yonkerspublicschools.org)



# ONLINE SCHOOL CHOICE PROCESS

December 1 through December 31, 2024

Only for Transition Students

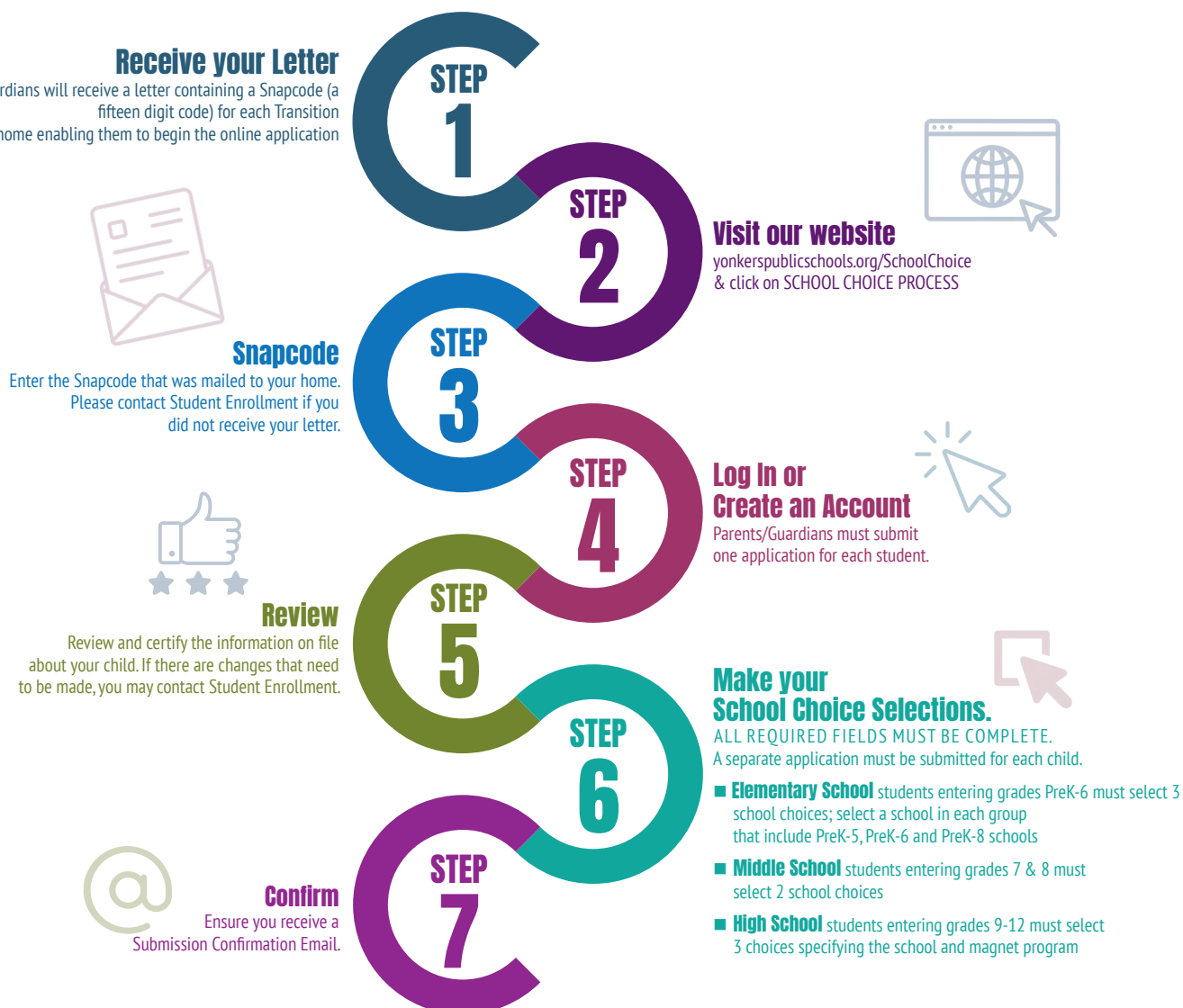


## TRANSITION STUDENTS

### WHO IS A TRANSITION STUDENT?

- **New students** for September 2025. If your child is not registered, please visit [www.yonkerspublicschools.org/register](http://www.yonkerspublicschools.org/register) to enroll your student.
- **Fifth grade students** at Museum School 25 and School 17
- **Sixth grade students** at prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy.
- **All eighth grade students** except for those at Barack Obama School for Social Justice and Yonkers Montessori Academy.

## THE SCHOOL CHOICE PROCESS



## SCHOOL ASSIGNMENTS FOR TRANSITION STUDENTS

### WHO MUST COMPLETE AN ONLINE SCHOOL CHOICE APPLICATION FOR THE 2025-2026 SCHOOL YEAR?

Currently enrolled students in transition grades:

#### New Students for September 2025

If your child is not registered, contact Student Enrollment by phone, (914) 376-8050 or via email at [studentenrollment@yonkerspublicschools.org](mailto:studentenrollment@yonkerspublicschools.org).

#### Fifth grade students

Museum School 25 and School 17

**Sixth grade students at Prekindergarten to grade 6 schools,** except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy.

#### All eighth grade students

except for those at Barack Obama School for Social Justice and Yonkers Montessori Academy.

### HOW ARE STUDENTS PLACED IN SCHOOLS?

The seating capacity in the requested grade, school and admission requirements will be considered when making a school assignment determination for Transition Students.

**NOTE:** To participate in the School Choice Process, your child must be registered prior to commencement of the School Choice Process.

### THERE ARE TWO TYPES OF PREFERENCE GIVEN TO APPLICATIONS SUBMITTED DURING THE SCHOOL CHOICE PROCESS

#### SIBLING PREFERENCE

First preference is given to **SIBLINGS** of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household.

**SIBLING PREFERENCE** does not apply to schools or programs that have entrance requirements or require special education placement such as Montessori 27, 31, YMA, Riverside, Saunders, YMHS(9-12), and PEARLS.



#### ATTENDANCE ZONE

Most schools have attendance zones. These schools give preference based upon seat availability to students living within the attendance zone of the school. School assignments for attendance zone schools are made in the following order:

# 80%

Eighty percent (80%) of the available seats will go to **attendance zone students** who request the school as their first (1st) choice.

# 20%

Twenty percent (20%) of the available seats will be made available to **students from throughout the school district** who request the school as their first (1st) choice.



## IMPORTANT INFORMATION

**Online applications must be completed from December 1 through December 31, 2024.**

A receipt will be emailed to the email address provided on the online application.

A receipt may also be printed upon completion of application.

All **on-time applicants** will be placed through the School Choice Process. **Only one (1) School Choice Application** may be submitted for a student. **No changes** will be made to a School Choice Application after it is submitted.

**Placements are based strictly on seat availability.** Given this fact, please note that there exists the possibility of not receiving any of the school choices requested. Where this is the case, an alternate placement will be provided.

**School placements are conditional upon students' successful completion of the current school year.**

If students are retained, they will be required to remain at their current school.

Some **specialized services** for students with disabilities or students who require bilingual education are not available in all schools.

School Choice Applications for students who apply and are recommended to the **Academically Talented Students Program** will be voided, and these students will be automatically assigned to the PEARLS Hawthorne School.

**All Prekindergarten students are assigned according to the district formula.** Yonkers Public Schools is a district of choice. All students can apply to any non-specialized school. Every effort is made to assign students in one of three choices. Siblings preference and attendance zone regulations apply to incoming students in grades Prekindergarten through 8. Students who selected a highly requested school as their first (1st) choice and did not receive their preferred placement, will receive an alternate placement where there is an available seat, and will remain on a waitlist for the remainder of the school year. Students will be placed from the waitlist should seats become available as long as the child is attending a Yonkers Public School.



## HOW & WHEN DO PARENTS/GUARDIANS COMPLETE AN ONLINE SCHOOL CHOICE APPLICATION?

Online School Choice Applications must be completed at [yonkerspublicschools.org](https://yonkerspublicschools.org) from December 1 through December 31, 2024. School Choice information, including online submission instructions, will be mailed to the child's place of residence.

## HOW CAN PARENTS/GUARDIANS APPEAL THE SCHOOL ASSIGNMENT THAT THEIR CHILD RECEIVED THROUGH THE SCHOOL CHOICE PROCESS?

The Appeal Process is available ONLY to Transition Students who participated in the School Choice Process. After the student's school assignment has been received in the mail, a placement decision may be appealed by completing the Appeal of School Assignment Form online at [yonkerspublicschools.org](https://yonkerspublicschools.org). The online Appeal must be submitted between March 1 and March 31, 2025. Appeals will be granted based on seat availability in the requested school and the nature of the request, including academic criteria.

If the request cannot be accommodated, the student will remain at his or her assigned school. All appeal responses are final for the current academic year. Student Enrollment will respond to all appeals by May 2025.

## HOW CAN PARENTS/GUARDIANS TRANSFER THEIR CHILD TO A DIFFERENT SCHOOL IF THEY ARE NOT ELIGIBLE TO PARTICIPATE IN THE SCHOOL CHOICE PROCESS?

A Transfer Request Form is available online for currently enrolled students in grades prekindergarten through 12. Transfer requests must be submitted between March 1 and March 31, 2025. Parents/Guardians need to provide a reason for requesting a school transfer. All families will receive notification on the status of their transfer request by the last week of May 2025. Approved school transfer requests are effective for the 2025-2026 academic year. The nature of the transfer, the seating capacity in the requested grade, school and admission requirements will be considered when making a transfer determination.

## IF ASSISTANCE IS NEEDED DURING THE SCHOOL CHOICE PROCESS, WHAT SERVICES ARE AVAILABLE?

The staff in Student Enrollment will be available throughout the School Choice Process to provide additional assistance. You may contact Student Enrollment by phone at (914) 376-8050, via email at [studentenrollment@yonkerspublicschools.org](mailto:studentenrollment@yonkerspublicschools.org) or you may visit the Family Support Center during operational hours.



# EXPLORE YPS

## #YONKERS Magic

[YONKERSPUBLICSCHOOLS.ORG/REGISTER](https://YONKERSPUBLICSCHOOLS.ORG/REGISTER)



## Transportation

Yonkers Public Schools provides Transportation to eligible students based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students and parents to be aware of and comply with all established bus safety procedures. Parents/guardians are asked to stress to their children the importance of proper behavior and safety while going to and from school. Transportation privileges can be revoked due to disciplinary behavior or persistent failure to meet a child at the bus stop. The Transportation Department relies on current contact information for students in case of an emergency or circumstance that requires parent/guardian contact. Please ensure your child's contact information, including emergency contacts is accurate at all times.

### ELIGIBILITY CRITERIA

Students in grades Prekindergarten through eight receive yellow school bus transportation services if they attend a school that is more than one and a half (1.5) miles from the home address or have an IEP that requires transportation service.

Live **MORE THAN 1.5 miles**  
walking distance from school?

Transportation **is** available.



Live **LESS THAN 1.5 miles**  
walking distance from school?

Transportation **is not** available.



*The students' distance eligibility is determined by a state approved routing system; we do not refer to GOOGLE Maps/MapQuest to determine the distance eligibility. Students eligible for transportation will be notified before school begins in September.*

### REQUEST A DIFFERENT SPECIAL EDUCATION DROP-OFF

Complete the Request for Alternate School Bus Transportation application to request a change to your child's drop-off location. We can only approve requests if we have an available driver and vehicle, and it can take up to 5-7 working days to approve.



**The deadline for an alternate stop is April 1st.** Late applications will be processed in the order received and only if a seat is available on an existing bus route. Students will be assigned to the closest existing stop, new stops will not be created for late applications.

For an application visit  
[yonkerspublicschools.org/transportation](http://yonkerspublicschools.org/transportation)

### SPECIAL BUSING REQUESTS

Students who require special busing including: non-public school transportation, alternate pick-up and drop-off requests or transportation to Board of Education approved after-school childcare providers must submit the Request for Alternate School Bus Transportation application to the Transportation Department, in person, **no later than April 1** preceding the school year. Applications received after April 1 will not be processed until October 31.

For an application for special busing,  
visit [yonkerspublicschools.org/transportation](http://yonkerspublicschools.org/transportation)

Specialized transportation services are available for students with disabilities with an Individual Education Plan (IEP) that requires student transportation. All specialized bus routes are mandated to have a school bus monitor. Many, not all, of the general education bus routes are assigned school bus monitors as a courtesy of Yonkers Public Schools.

- **Morning School Bus Pick-Up:** Parents/guardians are responsible for getting their children to the morning bus stop location.
- **Afternoon School Bus Drop-Off:** All children under the age of 8 years old and Students with Disabilities must be met by a parent/guardian or designee. If the parent/guardian or designee are not present at the stop location, the student is transported to the Student Transportation Center at One Larkin Center.

### ATTENTION: HIGH SCHOOL STUDENTS

High School students must pay for bus transportation to public and non-public high schools. High school students can purchase a **monthly** Student MetroCard for public transportation (Bee-Line Bus) at their assigned high school. Schools distribute Student MetroCards to eligible students at the beginning of each semester of the school year for **\$58**.

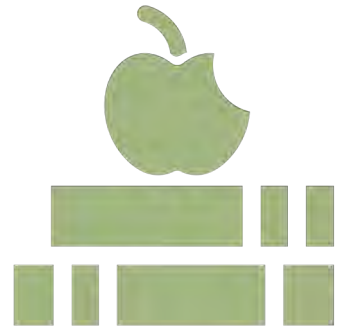
Families who meet the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income, may receive a MetroCard **free of charge**. Student MetroCard applications and Budget Sheets may be submitted to the Transportation Department.

## SPECIAL EDUCATION

The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities. In accordance with the Reauthorization of the federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in meeting the individual needs of students with disabilities. These needs may be met in in-district settings such as a general education class with related services, an integrated class or a self-contained special education class.

It is important to note that all students must participate in the School Choice Process. Students in Special Education are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

Please note: School Choice preferences will be considered whenever possible. However, some special class programs are not available in all schools. Families coming into the district with children who have already been classified, should provide a copy of their child's most recent IEP and the most current educational testing available, if possible.



### KNOWING ABOUT SPECIAL EDUCATION

#### Part 200 of the Regulations of the Commissioner of Education

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified, as having an educational disability. They also include the definitions of the thirteen recognized disabilities, responsibilities of the district, school and Committee on Special Education, and the continuum of services. Part 200 also includes information concerning the rights of parents regarding notice, and due process, in seeking Special Education services for their children.

#### Part 100 of the Commissioner's Regulations

These regulations focus on elementary and secondary education programs. According to Section 100.2(s) "Each student with a disability condition ... shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student's Special Education needs." Hence, the district's responsibility is to provide an appropriate program and associated supports, not an ideal program.

#### Committee on Special Education (CSE) for School-Age Students (5-21)

The Committee on Special Education (CSE) is a team consisting of a representative of the school district, a psychologist, a general education teacher and/or a special education teacher and student's parent/guardian. Additional members may include the student, where appropriate or otherwise required by law and others, as requested by the parent/guardian, or the school.

Evaluations are reviewed by the team to determine if a student has an educational disability, and is therefore eligible for Special Education services. An Individualized Education Program (IEP) is developed with services recommended to be provided in the Least Restrictive Environment (LRE).

#### Section 504: Rehabilitation Act 1973 & Americans With Disabilities Act:

Children who do not fall under any of the thirteen Special Education classifications may nonetheless be entitled to related services. Under Section 504, an individual with disabilities includes: "...any person who has a physical or mental impairment which substantially limits one or more\ of such person's major life activities, has a record of such\ impairment, or is regarded as having such an impairment." For consideration under Section 504, documentation of a qualifying impairment must be presented to the district.

For further information contact:

**COMMITTEE ON SPECIAL EDUCATION**

(914) 376-8209

**SPECIAL EDUCATION PROGRAMS AND SERVICES**

(914) 376-8205

### COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) FOR 2.6 THROUGH 5 YEAR-OLDS

The Committee on Preschool Special Education (CPSE) determines whether a child between the ages of 2.6 to 5 years old is eligible for Preschool Special Education services. Evaluations, which are conducted through a County agency, are reviewed at a scheduled meeting of the CPSE members. If the child is found eligible, he/she is classified as a "preschooler with a disability" and an Individualized Education Program (IEP) is developed with services recommended to be provided in the Least Restrictive Environment (LRE). Specialized programs and services are provided by the Westchester County Department of Health.

For further information contact:

**COMMITTEE ON PRESCHOOL SPECIAL EDUCATION**

(914) 376-8173







## LANGUAGE ACQUISITION

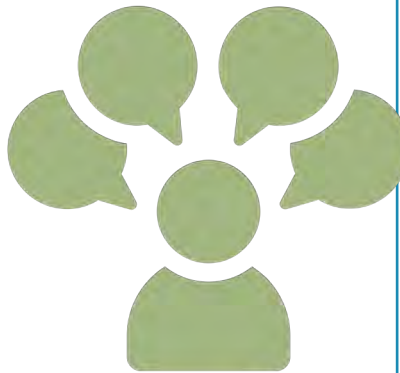
### BILINGUAL EDUCATION, ENGLISH AS A NEW LANGUAGE, & WORLD LANGUAGE PROGRAMS

#### IDENTIFICATION AND ASSESSMENT

As prescribed by the New York State Education Department (NYSED), in Yonkers Public Schools all newly enrolled students and students re-enrolling after two years are required to complete a Home Language Questionnaire (HLQ) at the time of enrollment. Through the HLQ and an interview by a qualified teacher, the District will assess if a language other than English is used in the home and if the child must take the English language proficiency test, New York State Identification Test for English Language Learners (NYSITELL). The NYSITELL results are then used to determine your child's English language level (Entering, Emerging, Transitioning, Expanding, and Commanding). During the spring, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all Multilingual Learners in grades K-12 in order to assess student English language proficiency growth, determine continuation of services, and be in compliance with the Every Student Succeeds Act (ESSA) guidelines and the CR Part 154.

#### Multilingual Learners (MLL)/English Language Learners (ELL) Programs

Based on the NYSITELL assessment, children who score entering, emerging, transitioning or expanding are identified as an ELL. ELLs are entitled to receive Bilingual Education (BE) or English as a New Language (ENL) services. Children who score at the Commanding (Proficient) level are not identified as an ELL.



#### ENGLISH AS A NEW LANGUAGE (ENL)

Formerly known as English as a Second Language, ENL emphasizes English language acquisition. Language arts and content-area instruction are taught in English using specific ENL instructional practices. Some content classes are integrated ENL classes taught by a teacher dually certified in the content area and ENL or are co-taught by a certified content area teacher and a certified ENL teacher. Students receive core content area and English language development instruction, including the use of the home/primary language supports and appropriate ELL instructional support to enrich comprehension. In Stand-alone ENL classes, students receive English language development instruction taught in order to acquire the English language needed for success in the core areas. ENL programs are offered in all Yonkers Public Schools.

#### BILINGUAL EDUCATION

- Transitional Bilingual Education (TBE) offers students of the same home/primary language the opportunity to learn to speak, understand, read, and write in English while continuing to learn academic content in their home/primary language. The students' home/primary language is used to help them progress academically in all content areas while they acquire English. The goal of the TBE programs at Yonkers Public Schools is to provide students with the opportunity to transition into a monolingual English classroom setting. However, there will always be home language instructional supports, allowing students the opportunity to develop bilingually. Yonkers Public Schools currently offers TBE programs in Spanish at Enrico Fermi School, Robert C. Dodson School, and Yonkers Middle/High School.
- Dual Language (DL) is designed to help native and nonnative English speakers achieve bilingual, biliteracy, cross-cultural competence, and academic proficiency equal to that of students in non-ELL programs. DL teachers provide instruction in both English and the home/primary language. The goal of these programs is for students to develop literacy and proficiency in English and in the home/target language. Yonkers Public Schools currently offers a two-way Dual Language program at Justice Sonia Sotomayor Community School in grades Pre-K through 8th grade.

#### WORLD LANGUAGES

World Language instruction is an integral part of the academic program for secondary students in grades 7-12. Students gain proficiency in World Languages and also gain knowledge and understanding of cultural, geographical and economical qualities associated with the languages studied. Currently Yonkers Public Schools offers Italian and Spanish. Courses range from introductory courses, to college level language courses and Spanish for Heritage Speakers.



For further information contact:

**OFFICE OF SCHOOL LEADERSHIP,  
ENGAGEMENT & EQUITY**

(914) 376-8230

## INTERSCHOLASTIC ATHLETICS

A dynamic interscholastic athletic program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. The Yonkers Public Schools maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment. The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12, where available.

More than 2,000 students participate in the interscholastic athletic program under the direction and supervision of more than 100 qualified and certified coaches. The interscholastic athletic program and sport schedules may experience delays and inconsistencies during health or weather-related emergencies as determined by both state and local agencies.



## ELIGIBILITY STANDARDS FOR INTERSCHOLASTIC ATHLETICS

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**

Registration for all interscholastic athletics will begin 30 days prior to the start of each season and must be completed by a parent/guardian. Registration is online **ONLY** through **FinalForms** and must be completed prior to each season. (<https://yonkers-ny.finalforms.com>)

- **Academic Eligibility Policy**

To participate in interscholastic athletics students:

1. Must have a 70% average on their report card for the previous marking period
2. Must maintain 90% attendance in all classes
3. Must adhere to the District's Code of Conduct
4. Must pass Physical Education Classes

Students not meeting the requirements in academics, attendance or behavior (numbers 1, 2 or 3) during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as listed above. If number 4 is not met, additional Physical Education classes must be scheduled in order for the student to be eligible. The student must pass the Physical Education classes to remain eligible and earn the required credit to graduate as per New York State Education.

- **Medical Examination**

Each student must have a satisfactory medical examination and must obtain approval from the district physician or appointed nurse. The medical examination can be conducted by a private physician and must be on the Required New York State School Health Examination Form. Physicals for purposes of athletics are valid for one year through the end of the month they were performed.

- **Health Status Review**

Students must have a Health Status Review performed by the school nurse to update the student's health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required. As part of **FinalForms registration**, parents/guardians must update or verify all student health information before each season.

- **Insurance**

The school district's accident insurance coverage is provided for all athletes. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**

Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.



For further information contact:

**HEALTH/PHYSICAL EDUCATION/INTERSCHOLASTIC ATHLETICS DEPARTMENT**  
(914) 376-8292

## ENGLISH LANGUAGE ARTS

Yonkers Public Schools is committed to the life-long learning and success of all learners in reading, writing, speaking, and listening. This is accomplished by developing a love of reading and ensuring that daily instruction focuses on the development of literacy skills while also teaching content. Students are empowered to become independent practitioners of their literacy skills and critical thinkers in preparation for post-secondary studies and the workforce. Students are provided daily opportunities to develop language and vocabulary skills, strengthen writing skills through authentic writing tasks and experiences, actively engage with a variety of texts, and build and expand their knowledge through meaningful discourse.

Across all grades, instruction is aligned to the Next Generation learning standards, anchored in the Science of Reading and the Five Pillars of Literacy. In the early childhood grades of PK-2, literacy instruction is heavily focused on the first three pillars of literacy- phonemic awareness, phonics, and fluency. In all other grades, vocabulary and comprehension become the focus along with interventions in the earlier pillars as needed.

Literacy instruction is approached using multiple research-based core curriculum resources and supplemental technological tools. These resources span all grades in Prekindergarten through 12th grades.

## MATHEMATICS

Across grades K-12, students are engaged in instruction aligned to the Next Generation Learning Standards for their assigned grade level. Regardless of age, young Yonkers mathematicians engage with mathematical concepts by exhibiting the eight standards for mathematical practice: (1) Making sense of problems and persevering in solving them, (2) Reasoning abstractly and quantitatively, (3) Constructing viable arguments and critiquing the reasoning of others, (4) Modeling with mathematics, (5) Using appropriate tools strategically, (6) Attending to precision, (7) Looking for and making use of structure, (8) Looking for and expressing regularity in repeated reasoning. Additionally, Yonkers teachers plan with our math instructional vision in mind: "Are you G.A.M.E.?" G.A.M.E. stands for Growth Mindset, Access, Math Talk and Experiential (learning). The mathematics instructional program cultivates a growth mindset by engaging students in critical thinking and developing the belief that everyone can solve mathematical problems, even if they solve them differently. At all levels, students are able to access mathematics by engaging in problem solving with support from teachers. Teachers facilitate math discourse and provide students opportunities to articulate their mathematical ideas to their peers. Planning occurs with experiential learning in mind so that students can solve mathematical problems within the context of real-world scenarios.

## SOCIAL STUDIES

Social Studies education is designed to have three main foci. A focus on conceptual understandings, fostering student inquiry and collaboration, and fostering informed action, with a goal of integrating content and skill acquisition.

In Kindergarten through 4th grade, historical thinking skills that are explained include gathering, interpreting, and using evidence, learning to examine events and the relationship to what is going on historically exploring causation, and learning comparison and contextualization.

In grades 5 through 8 historical thinking skills that are introduced and developed during this grade range include gathering, interpreting, and using evidence, learning to reason chronologically and understand causation, comparison, and contextualization, learning about geographic reasoning, learning about economics and economic systems, and initiating informed civic participation.

In grades 9 through 12 historical thinking skills that are practiced and mastered during this grade range include: gathering, interpreting, and using evidence, learning to reason chronologically and understand causation, comparison, and contextualization, learning about geographic reasoning, learning about economics and economic systems, and exercising civic participation through their student governments and projects they initiate.

Each student in Yonkers Public Schools has the opportunity to be an active member of their community through civic projects and activities fostered by the Social Studies department and aligned to their state standards and the Next Generation Learning Standards.

## SCIENCE

Science education has been transformed to ensure that students are advancing their 21st century science skills to include abstract reasoning, collaboration skills and ability to learn from peers in a dynamic learning environment. Students also need to learn how to think and solve problems for which there is no one solution and learn science skills along the way. Science instruction in Yonkers Public Schools is aligned to the Next Generation Science Standards that are based on three major dimensions: scientific and engineering practices, crosscutting concepts, and key ideas in four disciplinary areas: physical sciences; life sciences; earth and space sciences; and engineering technology. The Disciplinary core ideas have the power to focus our K-12 science curriculum, instruction and assessments on the most important aspects of science. Yonkers students in grades K-8 utilized the HMH into Science curricular resource for core science instruction and utilize additional supplemental resources to meet state expectations for mastery in specific performance tasks called "investigations."

## PHYSICAL EDUCATION & HEALTH

Students in grades **K-2** will learn various skills at the elementary school level. Locomotor and non-locomotor skills will teach the concepts of special awareness and teach students how movement affects the mind and body. Students in grades **3-6** will build on the process using varying physical abilities with an emphasis on effort, and quality movement, communication, and positive relationships.

At the middle school level, students in grades **7-8** will focus on problem solving and application of learned strategies that will impact game play, physical activities and movement concepts. Students will also work on group challenges, peer activities, and be able to demonstrate specialized skills and object control.

Students in grades **9-10** will focus on the benefits of leading a healthy lifestyle with a focus on social emotional and personal wellness. Students will also be able to show competency in combined motor skills and movement patterns. Students in grades **11-12** will be prepared for life long physical activity and fitness. Students will understand the importance of a healthy lifestyle while building on various motor skills and movement patterns.

**Health:** Health Education will teach the fundamental concepts of engaging in healthy behaviors for a lifetime. Health Education will promote overall health and well-being and will provide information to reduce the risk of health-related problems and disease, through a variety of age-appropriate lessons and units, based upon the New York State Health standards.

## VISUAL ARTS

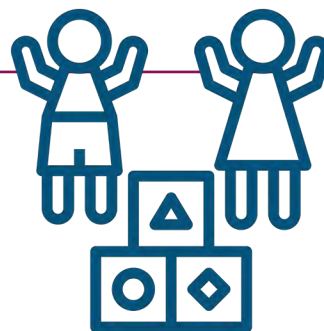
In grades K-4, young artists use experimentation to build skills in various media and artmaking approaches. They create artwork using various artistic processes and explore a variety of artmaking techniques and approaches. From 5th-8th grade, artists continue to experiment and develop skills in multiple techniques and approaches through practice. They demonstrate openness in trying new ideas, materials, methods, and artmaking approaches in making works of art and design. Additionally, students demonstrate persistence in developing skills with various materials, methods, and approaches in creating works. As students enter 9th grade, they generate and develop artistic work in a self-directed manner. Through experimentation, practice, and persistence, students demonstrate acquisition of skills and knowledge in a chosen art form. They experiment, plan, and make multiple works of art and design that explore a personally meaningful theme, idea, or concept through graduation.

## MUSIC

Across grades K-2, activities are provided to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. At the 3-4 level, the goal is for students to understand music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. In grades 5-8 students refine their ability to discern and critique. From 9th grade through graduation, our students develop skills and techniques to study and perform a variety of styles with critical analysis and problem solving, collaboration, and musical skills and understandings are developed through rehearsal and performance experiences.



## ELEMENTARY SCHOOLS



### UNIVERSAL PREKINDERGARTEN PROGRAM

Yonkers Public Schools provides a high-quality learning experience for our prekindergarten students in all of the elementary schools. The program consists of a rich curriculum that combines multiple subject areas into units of study. The curriculum is used in all prekindergarten classes throughout the district. Key characteristics of the program include the following:

- Small group activities and individual learning experiences in early language development, literacy, and math
- Social-emotional skill development
- Motor skill development such as using crayons, writing with pencils, tying shoelaces, and using scissors
- Counting and identifying numbers, letters, and shapes, etc.
- Understanding of time concepts such as day of the week, time, date, month, and year
- Engaging students' natural curiosities to create problem solvers and critical thinkers.
- Investigation of science concepts through asking questions and exploration.

### GRADES K – 6 ELEMENTARY PROGRAM

Each of our elementary schools provide students and parents with the following overall advantages:

- A quality education in which all students achieve New York State Education Department (NYSED) Next Generation Learning Standards in all academic areas
- Districtwide core area curriculum in kindergarten to grade 12 promotes continuity and consistency of instruction
- An approach to learning that effectively blends core curriculum and enrichment through theme-based education to ensure learning is an exciting exploration for students
- An environment that motivates students to achieve their highest potential
- Special Education services and English as a New Language services
- Safe school initiatives that are enforced

### SUPPORT STAFF

The Student Support Staff at the middle school level may include school counselors, social workers, psychologists and a nurse. Specifically, school counselors provide College and Career Readiness (CCR) services, social-emotional supports, and career exploration opportunities. They engage families in workshops and recommendations in preparation for high school. Additional Student Support Team members provide mandated IEP services for secondary students.

### GRADES 7 AND 8 MIDDLE YEARS PROGRAM

Our middle school programs, located in our Prekindergarten - 8 schools or 7-12 schools, support each student in developing skills focused on the unique intellectual, emotional, physical and social changes associated with adolescence. The district's goal is to prepare our middle school students for the rigorous expectations of high school, engage them in exploring careers through colleges/universities, trades and technical careers, the military and/ or the workforce. The Instructional Foci includes fostering a welcoming and affirming environment in which diversity is embraced. Our culturally responsive curricula provide an opportunity for our students to see themselves in the teaching and learning process as we foster student analysis, strengthen reading and writing across the content areas, integrate social-emotional learning, and engage in restorative practices. To best support our students, teachers use a variety of instructional strategies and approaches that address the individual needs of each student and cultivate a safe and nurturing learning environment based on the District's 3 Year Strategic Plan, District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plan (SCEP) and Instructional Foci.

The district also offers opportunities for our students to take the Algebra I and/or Living Environment Regents exams normally taken in high school. This opportunity builds the foundation for our students to enter their high school with two regents on their transcript preparing them for expanded opportunities to take high level courses in high school.





## Yonkers Early Childhood Academy (YECA)

[yonkerspublicschools.org/yeca](http://yonkerspublicschools.org/yeca)

GRADES PRE-K - 2

Stefanie Felidi, Principal

160 Bolmer Avenue, Yonkers, NY 10703 (located at Cross Hill Academy)  
(914) 376-8500



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	25%
Latino	61%
Multi-Racial	4%
White	7%



### GENDER

Female	42%
Male	58%



### STUDENTS WITH DISABILITIES

Students with Disabilities	25%
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### MULTILINGUAL LEARNERS

Multilingual Learners	6%
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### LANGUAGES

Spanish	25%
Arabic	1%
Albanian	1%

## SCHOOL OVERVIEW

- Offers a specialized early childhood program for Pre-K through Grade 2, providing an ideal first school experience focused on socialization, foundational academics, and self-discovery.
- Creates a nurturing environment with certified, experienced teachers and ensures a seamless transition to Cross Hill Academy for Grade 2 graduates.
- The school community is enriched by an active PTA, which supports programs and strengthens school-family communication.

## CURRICULUM AND PROGRAMS

- Emphasizes collaboration, hands-on learning, and problem-solving skills, aligning with New York State Learning Standards.
- Engages students with challenging lessons and promotes student involvement in school activities.
- Active participation from parents through the PTA enhances the school experience.



## School 17

[yonkerspublicschools.org/ps17](http://yonkerspublicschools.org/ps17)

GRADES PRE-K - 5

Jonathan Cartica, Principal

745 Midland Avenue, Yonkers, NY 10704 • (914) 376-8345



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	18%
Latino	63%
Multi-Racial	3%
Native American	1%
White	12%



### GENDER

Female	51%
Male	49%



### STUDENTS WITH DISABILITIES

Students with Disabilities	26%
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### MULTILINGUAL LEARNERS

Multilingual Learners	13%
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### LANGUAGES

Spanish	25%
Arabic	3%
Albanian	4%



### GRADE 3-5 ELA

Students on or Above Grade Level	25%
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### GRADE 3-5 MATH

Students on or Above Grade Level	45%
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## SCHOOL OVERVIEW

- Committed to delivering a high-quality education that prepares students for college and careers.
- Promotes cooperative learning and peer collaboration in the school culture.
- Supported by an active PTA that fosters strong school-family communication.

## CURRICULUM AND PROGRAMS

- Aligns lessons with New York State Next Generation Learning Standards to encourage critical thinking.
- Integrates career exploration into instructional practices.
- Offers an Extended Learning Time (ELT) program with academic and extracurricular opportunities.

For more information, please visit each school's website on [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)



## Museum School 25

579 Warburton Avenue, Yonkers, NY 10701 • (914) 376-8450

## Museum School 25

[yonkerspublicschools.org/museum25](https://yonkerspublicschools.org/museum25)

GRADES PRE-K - 5

Brian Gray, Principal

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	8%
Latino	63%
Multi-Racial	3%
Native American	1%
White	12%



### GENDER

Female	42%
Male	58%

### STUDENTS WITH DISABILITIES

Students with Disabilities	35.5%
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### MULTILINGUAL LEARNERS

Multilingual Learners	17%
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### LANGUAGES

Spanish	31%
Arabic	1%
Urdu	1%



### GRADE 3-5 ELA

Students on or Above Grade Level	18%
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### GRADE 3-5 MATH

Students on or Above Grade Level	14%
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## SCHOOL OVERVIEW

- Serves elementary students with a focus on Museum Studies, extending learning through partnerships with local museums.
- Situated with a view of the Hudson River, making it appealing for working families.
- A true Community School supported by an active PTA that engages families.

## CURRICULUM AND PROGRAMS

- Provides small group instruction and standards-aligned lessons, supported by ongoing teacher development.
- Includes extended learning through the Thrive Afterschool Program and healthcare services via Montefiore.
- Encourages academic and social growth with tailored educational experiences.



## Rosemarie Ann Siragusa School

[yonkerspublicschools.org/siragusa](https://yonkerspublicschools.org/siragusa)

GRADES PRE-K - 6

Melanie Vancol, Principal

60 Crescent Place, Yonkers, NY 10704 • (914) 376-8570

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	6%
Black	11%
Latino	59%
Multi-Racial	4%
Native American	1%
White	18%



### GENDER

Female	48%
Male	52%

### STUDENTS WITH DISABILITIES

Students with Disabilities	24%
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### MULTILINGUAL LEARNERS

Multilingual Learners	13%
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### LANGUAGES

Spanish	28%
Arabic	2%
Urdu	1%
Albanian	5%



### GRADE 3-6 ELA

Students on or Above Grade Level	45%
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### GRADE 3-6 MATH

Students on or Above Grade Level	14%
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## SCHOOL OVERVIEW

- A vibrant PreK-6 community committed to academic excellence and personal growth.
- Partners with organizations like the Lions Club and St. Joseph's Clinic to enrich student experiences.
- Maintains a welcoming and inclusive school culture.

## CURRICULUM AND PROGRAMS

- Delivers a rigorous curriculum focused on building digital literacy and future-ready skills.
- Implements a Positive Behavioral Interventions and Supports (PBIS) model to foster respect and responsibility.
- Hosts engaging events supported by the PTA, such as festivals and carnivals.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## School 21

[yonkerspublicschools.org/ps21](https://yonkerspublicschools.org/ps21)

GRADES PRE-K - 6

Leslie Powell-Grant, Principal

100 Lee Avenue, Yonkers, NY 10705 • (914) 376-8435

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	13%
Latino	56%
Multi-Racial	3%
Native American	1%
White	23%



### GENDER

Female	50%
Male	50%

### STUDENTS WITH DISABILITIES

Students with Disabilities	22%
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### MULTILINGUAL LEARNERS

Multilingual Learners	15%
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### LANGUAGES

Spanish	28%
Albanian	6%
Arabic	3%
Urdu	2%
Bosnian	1%
Italian	1%
Malayalam	1%



### GRADE 3-6 ELA

Students on or Above Grade Level	38%
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### GRADE 3-6 MATH

Students on or Above Grade Level	46%
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## SCHOOL OVERVIEW

- Welcomes PreK-6 students into a positive learning environment that values diversity.
- Celebrates student achievements and supports their socio-emotional growth through programs like the "Reach for Opportunities To Achieve Rewards" ROAR.
- Strives to create an atmosphere where students feel valued and motivated.

## CURRICULUM AND PROGRAMS

- Offers challenging, standards-aligned lessons backed by professional development for teachers.
- Recognizes student achievements and promotes positive attitudes through school events.
- Prioritizes academic and socio-emotional growth.



## School 22

[yonkerspublicschools.org/ps22](https://yonkerspublicschools.org/ps22)

GRADES PRE-K - 6

Sony Grandoit, Principal

1408 Nepperhan Avenue, Yonkers, NY 10703 • (914) 376-8440

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	17%
Latino	67%
Native American	1%
White	7%



### GENDER

Female	48%
Male	52%



### STUDENTS WITH DISABILITIES

Students with Disabilities	28%
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### MULTILINGUAL LEARNERS

Multilingual Learners	13%
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### LANGUAGES

Spanish	28%
Arabic	2%
Portuguese	1%
Urdu	1%
Filipino	1%
Bengali	1%
Greek	1%



### GRADE 3-6 ELA

Students on or Above Grade Level	26%
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### GRADE 3-6 MATH

Students on or Above Grade Level	25%
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## SCHOOL OVERVIEW

- Provides a safe and nurturing learning environment for PreK-6 students and their families.
- Supports socio-emotional growth through special events like the annual Anti-Bullying Unity Celebration.
- Encourages students to achieve their best in a supportive community.

## CURRICULUM AND PROGRAMS

- Aligns lessons with state standards, using data to develop targeted educational plans.
- Differentiates instruction to meet diverse learning needs.
- Promotes academic success through engaging school events and family partnerships.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)





## Paideia School 24

[yonkerspublicschools.org/paideia24](https://yonkerspublicschools.org/paideia24)

GRADES PRE-K - 6

Kim Davis, Principal

50 Colin Street, Yonkers, NY 10701 • (914) 376-8640

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	16%
Latino	58%
Multi-Racial	4%
White	19%

### GENDER

Female	46%
Male	54%

### STUDENTS WITH DISABILITIES

Students with Disabilities	22%
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### MULTILINGUAL LEARNERS

Multilingual Learners	14%
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### LANGUAGES

Spanish	26%
Arabic	7%
Ukrainian	6%

### GRADE 3-6 ELA

Students on or Above Grade Level	38%
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### GRADE 3-5 MATH

Students on or Above Grade Level	41%
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## SCHOOL OVERVIEW

- Recognized as a Paideia Demonstration School that instills core values and promotes collaboration.
- Partners with the Yonkers Kiwanis Club for community projects, teaching citizenship and responsibility.
- Provides a supportive learning environment where students grow as individuals.

## CURRICULUM AND PROGRAMS

- Offers a rigorous liberal arts curriculum with a focus on didactic, coaching, and Socratic Seminar teaching modes.
- Provides enrichment through mentorship initiatives like My Brother's Keeper.
- Promotes a balance between academic rigor and personal development.



## Montessori School 27

[yonkerspublicschools.org/montessori27](https://yonkerspublicschools.org/montessori27)

GRADES PRE-K - 6

Lourdes Cruz, Principal

132 Valentine Lane, Yonkers, NY 10705 • (914) 376-8455

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	16%
Latino	70%
Multi-Racial	4%
White	5%

### GENDER

Female	51%
Male	49%

### STUDENTS WITH DISABILITIES

Students with Disabilities	16%
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### MULTILINGUAL LEARNERS

Multilingual Learners	10%
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### LANGUAGES

Spanish	38%
Albanian	1%
Filipino	1%
Arabic	1%
Tagalog	1%
Malayalam	1%
Twi	1%

### GRADE 3-6 ELA

Students on or Above Grade Level	58%
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### GRADE 3-6 MATH

Students on or Above Grade Level	61%
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## SCHOOL OVERVIEW

- Emphasizes a Montessori approach, offering a child-centered learning environment for PreK-6 students.
- Supported by a collaborative PTA that plays an active role in the school.
- Fosters engagement and critical thinking through unique educational methods.

## CURRICULUM AND PROGRAMS

- Aligns instruction with state standards while supporting academic rigor and independence.
- Incorporates multi-grade cooperative learning to enhance peer collaboration.
- Includes music and art as integral parts of the student experience.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## Montessori School 31

[yonkerspublicschools.org/montessori31](https://yonkerspublicschools.org/montessori31)

GRADES PRE-K - 6

Kim Urban, Interim Principal

7 Ravenswood Road, Yonkers, NY 10710 • (914) 376-8623

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	6%
Black	16%
Latino	57%
Multi-Racial	3%
White	17%

### GENDER

Female	48%
Male	52%

### STUDENTS WITH DISABILITIES

Students with Disabilities	25%
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### MULTILINGUAL LEARNERS

Multilingual Learners	12%
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### LANGUAGES

Spanish	26%
Arabic	6%
Albanian	1%
Filipino	1%
Portuguese	1%
Ukrainian	1%
Urdu	1%

### GRADE 3-6 ELA

Students on or Above Grade Level	14%
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### GRADE 3-6 MATH

Students on or Above Grade Level	14%
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## SCHOOL OVERVIEW

- Offers education from PreK through Grade 6 with automatic progression to Yonkers Montessori Academy.
- Focuses on building strong student-teacher relationships and community ties.
- Maintains a nurturing environment that encourages academic and social confidence.

## CURRICULUM AND PROGRAMS

- Integrates multi-grade classes to support individual and group learning.
- Provides departmentalized instruction for intermediate grades, promoting specialized knowledge.
- Enhances learning through active music and art programs.



## Cross Hill Academy

[yonkerspublicschools.org/crosshill](https://yonkerspublicschools.org/crosshill)

GRADES 3 - 8

Kaitlyn Reilley, Interim Principal

160 Bolmer Avenue, Yonkers, NY 10703 • (914) 376-8300



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	26%
Latino	63%
Multi-Racial	4%
Native American	0%
White	4%

### GENDER

Female	54%
Male	46%

### STUDENTS WITH DISABILITIES

Students with Disabilities	10%
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### MULTILINGUAL LEARNERS

Multilingual Learners	4%
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### LANGUAGES

Spanish	34%
Arabic	1%
Hausa	1%
Urdu	1%
Hindi	1%
French Creole	1%
Twi	1%
Portuguese	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	30%
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### GRADE 3-8 MATH

Students on or Above Grade Level	32%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Earth Science	100%
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## SCHOOL OVERVIEW

- Recognized as a Promising Practices School for its innovative learning strategies.
- Students are active participants, contributing through Student Council and other leadership opportunities.
- The school community is committed to academic and social-emotional growth.

## CURRICULUM AND PROGRAMS

- Offers rigorous, standards-aligned lessons that encourage problem-solving and critical thinking.
- Extends learning beyond the classroom with after-school programs and initiatives like My Brother's Keeper and My Sister's Keeper (MBK/MSK).
- Supports teachers with continuous professional development to meet student needs.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## Ella Fitzgerald Academy

[yonkerspublicschools.org/fitzgerald](https://yonkerspublicschools.org/fitzgerald)

GRADES PRE-K - 8

Dr. Valencia Brown-Wyatt, Principal

77 Park Hill Avenue, Yonkers, NY 10701 • (914) 376-8420

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	14%
Latino	78%
Multi-Racial	2%
Native American	1%
White	3%



### GENDER

Female	52%
Male	48%

### STUDENTS WITH DISABILITIES

Students with Disabilities	13%
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### MULTILINGUAL LEARNERS

Multilingual Learners	19%
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### LANGUAGES

Spanish	38%
Arabic	2%

### GRADE 3-8 ELA

Students on or Above Grade Level	28%
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### GRADE 3-8 MATH

Students on or Above Grade Level	32%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	83%
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## SCHOOL OVERVIEW

- Provides a culturally responsive education for PreK-8 students, promoting acceptance and diversity.
- Builds a compassionate learning environment focused on social-emotional development.
- Engages students in meaningful cultural and academic practices.

## CURRICULUM AND PROGRAMS

- Aligns lessons with state standards, integrating student experiences into the curriculum.
- Offers enrichment opportunities through a 21st-century funded after-school program.
- Supports both academic rigor and personal growth through responsive teaching.



## Eugenio María de Hostos MicroSociety School

[yonkerspublicschools.org/dehostos](https://yonkerspublicschools.org/dehostos)

GRADES PRE-K - 8

Kimerly O'Connell, Interim Principal

75 Morris Street, Yonkers, NY 10705 • (914) 376-8430

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	8%
Latino	79%
Multi-Racial	2%
Native American	1%
Pacific Islander	1%
White	5%



### GENDER

Female	51%
Male	49%

### STUDENTS WITH DISABILITIES

Students with Disabilities	14%
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### MULTILINGUAL LEARNERS

Multilingual Learners	22%
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### LANGUAGES

Spanish	31%
Arabic	3%
Persian	1%
Pushto	1%
Malayalam	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	39%
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### GRADE 3-8 MATH

Students on or Above Grade Level	48%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	90%
Algebra	46%

## SCHOOL OVERVIEW

- A diverse learning community supported by dedicated faculty, fostering confident learners.
- Departmentalizes subject areas for Grades 3-6 to enhance instruction.
- Maintains strong family engagement with programs like Thrive Afterschool and the Family Welcome Center.

## CURRICULUM AND PROGRAMS

- Incorporates project-based learning and technology-driven lessons, aligned with state standards.
- Supports differentiated instruction with quality professional development for teachers.
- Enhances student learning through partnerships and community involvement.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## School 5

[yonkerspublicschools.org/ps5](https://yonkerspublicschools.org/ps5)

Grades Pre-K - 8

Robert Riccuiti, Principal

118 Lockwood Avenue, Yonkers, NY 10701 • (914) 376-8320

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	14%
Latino	63%
Multi-Racial	5%
Native American	1%
White	13%

### GENDER

Female	50%
Male	50%

### STUDENTS WITH DISABILITIES

Students with Disabilities	23%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	14%
-----------------------	-----

### LANGUAGES

Spanish	31%
Arabic	4%
Urdu	1%
Ukrainian	1%
Malayalam	1%
Albanian	1%
Armenian	2%

### GRADE 3-8 ELA

Students on or Above Grade Level	33%
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### GRADE 3-8 MATH

Students on or Above Grade Level	29%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
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## SCHOOL OVERVIEW

- Educates PreK-8 students, focusing on early integration of technology for academic success.
- Recognizes student achievements through initiatives like Student of the Month.
- Creates a collaborative and supportive school environment.

## CURRICULUM AND PROGRAMS

- Promotes project-based learning that facilitates cross-grade interaction and collaboration.
- Aligns instruction with state standards and adapts to meet diverse student needs.
- Offers differentiated lessons that engage students and promote academic growth.



## Patricia A. DiChiaro School

[yonkerspublicschools.org/dichiaro](https://yonkerspublicschools.org/dichiaro)

GRADES PRE-K - 8

Luke Schrade, Principal

373 Bronxville Road, Yonkers, NY 10708 • (914) 376-8565

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	7%
Black	7%
Latino	38%
Multi-Racial	5%
White	43%

### GENDER

Female	53%
Male	47%

### STUDENTS WITH DISABILITIES

Students with Disabilities	28%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	2%
-----------------------	----

### LANGUAGES

Spanish	10%
Arabic	3%
Albanian	2%
Twi	1%
Malayalam	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	69%
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### GRADE 3-8 MATH

Students on or Above Grade Level	78%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	56%

## SCHOOL OVERVIEW

- A nurturing PreK-8 learning community that values independence and inclusivity.
- Partners with families to create a supportive, home-like school environment.
- Builds strong, lasting relationships with students and parents.

## CURRICULUM AND PROGRAMS

- Implements a comprehensive program that focuses on social, emotional, and academic development.
- Encourages students to think critically and question the world around them.
- Prioritizes conceptual understanding through engaging and meaningful lessons.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)





## Paideia School 15

[yorkerspublicschools.org/paideia15](https://yorkerspublicschools.org/paideia15)

GRADES PRE-K - 8

Dr. Moira Gleeson, Principal

175 Westchester Avenue, Yonkers, NY 10707 • (914) 376-8645

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	8%
Latino	45%
Multi-Racial	3%
White	40%



### GENDER

Female	46%
Male	54%



### STUDENTS WITH DISABILITIES

Students with Disabilities	34%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	7%
-----------------------	----



### LANGUAGES

Spanish	13%
Albanian	2%
Arabic	2%
Twi	1%
Malayalam	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	41%
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### GRADE 3-8 MATH

Students on or Above Grade Level	51%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	44%
Earth Science	44%

## SCHOOL OVERVIEW

- A PreK-8 school fostering college readiness with advanced coursework in math and science.
- Emphasizes collaboration among students, staff, and parents, supported by an active PTA.
- Values community involvement and partnerships that enhance learning experiences.

## CURRICULUM AND PROGRAMS

- Provides a rigorous liberal arts curriculum, featuring didactic, coaching, and Socratic Seminars.
- Partners with the Crestwood Library to enrich literacy and foster a love for reading.
- Focuses on building skills that prepare students for high school and beyond.



## School 16

[yorkerspublicschools.org/ps16](https://yorkerspublicschools.org/ps16)

GRADES PRE-K - 8

Dr. Vanessa Vasquez, Principal

759 North Broadway, Yonkers, NY 10701 • (914) 376-8340

Primary Program Annex, 750 North Broadway, Yonkers, NY 10701



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	18%
Latino	65%
Multi-Racial	4%
Native American	1%
White	8%



### GENDER

Female	54%
Male	46%



### STUDENTS WITH DISABILITIES

Students with Disabilities	18%
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### MULTILINGUAL LEARNERS

Multilingual Learners	19%
-----------------------	-----



### LANGUAGES

Spanish	35%
Malayalam	2%
Arabic	2%
Twi	1%
French	1%
Bengali	1%
Urdu	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	42%
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### GRADE 3-8 MATH

Students on or Above Grade Level	41%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	31%
Algebra	31%

## SCHOOL OVERVIEW

- Aims to become a model Health and Environmental Wellness School, pursuing Green Ribbon recognition.
- Integrates physical, mental, and environmental well-being into the school's culture.
- Encourages holistic development through health initiatives and environmental education.

## CURRICULUM AND PROGRAMS

- Aligns lessons with state standards, emphasizing small group instruction.
- Incorporates a dedicated GREEN block for environmental education and eco-literacy.
- Offers extended academic support and extracurricular activities through the ELT Grant.

For more information, please visit each school's website on [www.yorkerspublicschools.org](https://www.yorkerspublicschools.org)



## School 23

[yonkerspublicschools.org/ps23](https://yonkerspublicschools.org/ps23)

GRADES PRE-K - 8

Michael Walpole, Principal

56 Van Cortlandt Park Avenue, Yonkers, NY 10701 • (914) 376-8445



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	21%
Latino	68%
Multi-Racial	4%
White	4%



### GENDER

Female	49%
Male	53%

### STUDENTS WITH DISABILITIES

Students with Disabilities	17%
----------------------------	-----



### MULTILINGUAL LEARNERS

Multilingual Learners	14%
-----------------------	-----



### LANGUAGES

Spanish	33%
Arabic	2%
Urdu	2%



### GRADE 3-8 ELA

Students on or Above Grade Level	37%
----------------------------------	-----



### GRADE 3-8 MATH

Students on or Above Grade Level	40%
----------------------------------	-----



### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	87%
--------------------	-----

## SCHOOL OVERVIEW

- Established in 1918, School 23 serves families in the Nodine Hill area with a strong community focus.
- Values consistent attendance, rigorous instruction, and family partnerships.
- Aims to help each student find their unique learning style and achieve individual growth.

## CURRICULUM AND PROGRAMS

- Provides standards-aligned instruction that fosters literacy, critical thinking, and academic success.
- Maintains a Comprehensive Educational Plan that emphasizes student growth and involvement.
- Supports learning with an Extended Learning Time program for additional academic assistance.



## Las Hermanas Mirabal Community School

[yonkerspublicschools.org/mirabal](https://yonkerspublicschools.org/mirabal)

GRADES PRE-K - 8

Dr. Robert Vicuña, Principal

195 McLean Avenue, Yonkers, NY 10705 • (914) 376-8335



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	13%
Latino	75%
Multi-Racial	4%
Native American	1%
White	5%



### GENDER

Female	50%
Male	50%

### STUDENTS WITH DISABILITIES

Students with Disabilities	22%
----------------------------	-----



### MULTILINGUAL LEARNERS

Multilingual Learners	15%
-----------------------	-----



### LANGUAGES

Spanish	48%
Arabic	3%
Chinese	1%
Pushto	1%



### GRADE 3-8 ELA

Students on or Above Grade Level	31%
----------------------------------	-----



### GRADE 3-8 MATH

Students on or Above Grade Level	33%
----------------------------------	-----



### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
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## SCHOOL OVERVIEW

- Supported by committed faculty and family partnerships, nurturing confident lifelong learners.
- Celebrates student achievements and fosters critical thinking, creativity, and collaboration.
- Serves as a Pathways to Success location, offering additional services like ESL for adults.

## CURRICULUM AND PROGRAMS

- Integrates technology and project-based learning to engage students in real-world applications.
- Departmentalizes instruction in Grades 3-8 to provide targeted, subject-specific learning.
- Offers the Thrive After-School Program and mentorship initiatives to support student growth.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## Casimir Pulaski School

[yonkerspublicschools.org/pulaski](https://yonkerspublicschools.org/pulaski)

GRADES PRE-K – 8

Christine Montero, Principal

150 Kings Cross, Yonkers, NY 10583 • (914) 376-8575

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	12%
Black	5%
Latino	42%
Multi-Racial	5%
White	36%

### GENDER

Female	52%
Male	48%

### STUDENTS WITH DISABILITIES

Students with Disabilities	23%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	5%
-----------------------	----

### LANGUAGES

Spanish	13%
Malayalam	3%
Albanian	3%
Arabic	2%
Ukrainian	1%
Urdu	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	56%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	67%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
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## SCHOOL OVERVIEW

- Focuses on technology and media literacy to provide a comprehensive educational experience.
- Partners with organizations like the Hudson River Museum to enrich student learning.
- Promotes a culture of continuous improvement supported by an active PTA.

## CURRICULUM AND PROGRAMS

- Aligns lessons with state standards, emphasizing creativity and critical thinking.
- Encourages higher-order thinking and practical application through data-driven instruction.
- Provides extracurricular activities that include hands-on learning and enrichment programs.



## Kahlil Gibran School

[yonkerspublicschools.org/gibran](https://yonkerspublicschools.org/gibran)

GRADES PRE-K – 8

Laura LaBanca, Principal

18 Rosedale Road, Yonkers, NY 10710 • (914) 376-8580

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	9%
Black	14%
Latino	38%
Multi-Racial	5%
White	33%

### GENDER

Female	49%
Male	51%

### STUDENTS WITH DISABILITIES

Students with Disabilities	13%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	7%
-----------------------	----

### LANGUAGES

Spanish	11%
Arabic	8%
Albanian	4%
Malayalam	2%
Twi	2%

### GRADE 3-8 ELA

Students on or Above Grade Level	52%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	65%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	79%
Algebra	40%

## SCHOOL OVERVIEW

- Nurtures a culturally responsive environment that celebrates diversity and promotes student leadership.
- Hosts programs such as the National Junior Honor Society and Student Government.
- Emphasizes literacy with the school motto, "Kids Who Read, Succeed."

## CURRICULUM AND PROGRAMS

- Aligns instruction with district and state standards, focusing on academic excellence.
- Supports teachers with professional development to maintain high-quality teaching.
- Provides enrichment opportunities through a strong PTA partnership.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## Westchester Hills School 29

[yonkerspublicschools.org/ps29](https://yonkerspublicschools.org/ps29)

GRADES PRE-K - 8

Steven Murphy, Principal

47 Croydon Road, Yonkers, NY 10710 • (914) 376-8585

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	21%
Latino	60%
Multi-Racial	4%
White	11%

### GENDER

Female	42%
Male	58%

### STUDENTS WITH DISABILITIES

Students with Disabilities	43%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	8%
-----------------------	----

### LANGUAGES

Spanish	26%
Arabic	4%
Albanian	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	44%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	46%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	90%
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## SCHOOL OVERVIEW

- Offers a supportive PreK-8 environment that prepares students for success in a global society.
- Collaborates with the Yonkers Youth Bureau and Iona College to provide social-emotional and academic support.
- Welcomes a diverse community with students representing over 27 languages.

## CURRICULUM AND PROGRAMS

- Provides challenging lessons aligned with state standards and enriched by teacher training.
- Emphasizes whole-child education and cultural competency through a robust curriculum.
- Supports learning through project-based activities and community engagement.



## School 30

[yonkerspublicschools.org/ps30](https://yonkerspublicschools.org/ps30)

GRADES PRE-K - 8

Michael J. Shapiro, Principal

30 Nevada Place, Yonkers, NY 10708 • (914) 376-8590

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	10%
Latino	46%
Multi-Racial	3%
White	36%

### GENDER

Female	49%
Male	51%

### STUDENTS WITH DISABILITIES

Students with Disabilities	8%
----------------------------	----

### MULTILINGUAL LEARNERS

Multilingual Learners	8%
-----------------------	----

### LANGUAGES

Spanish	16%
Albanian	5%
Arabic	5%
Malayalam	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	44%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	46%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	49%

## SCHOOL OVERVIEW

- Known for high academic achievements, including 100% proficiency in Grade 8 Algebra.
- Celebrates a diverse student body and emphasizes academic pride and growth.
- Supported by an active PTA that contributes to a vibrant school community.

## CURRICULUM AND PROGRAMS

- Promotes student engagement through innovative lessons and advanced coursework.
- Focuses on a data-driven approach that fosters continuous improvement.
- Provides opportunities for students to excel academically and socially.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)





## Family School 32

[yonkerspublicschools.org/family32](https://yonkerspublicschools.org/family32)

GRADES PRE-K - 8

Andrew Cohen, Principal

1 Montclair Place, Yonkers, NY 10710 • (914) 376-8595

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	8%
Black	14%
Latino	61%
Multi-Racial	2%
White	15%



### GENDER

Female	46%
Male	53%



### STUDENTS WITH DISABILITIES

Students with Disabilities	33%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	11%
-----------------------	-----



### LANGUAGES

Spanish	24%
Arabic	3%
Urdu	1%
Italian	1%
Portuguese	1%
Gujarati	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	33%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	32%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	65%
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## SCHOOL OVERVIEW

- Focused on fostering lifelong learners who achieve their academic and personal potential.
- Encourages a positive learning environment through collaboration between parents and staff.
- Values kindness, equity, and open communication within the school community.

## CURRICULUM AND PROGRAMS

- Offers a challenging curriculum that promotes higher-order thinking and strong reading skills.
- Partners with community organizations like Girl Scouts and Junior Achievement for enrichment.
- Provides targeted after-school programs that include academic support and sports.



## Martin Luther King, Jr. Academy

[yonkerspublicschools.org/mlk](https://yonkerspublicschools.org/mlk)

GRADES PRE-K - 8

Steve Naber, Principal

135 Locust Hill Avenue, Yonkers, NY 10701 • (914) 376-8470

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Black	36%
Latino	56%
Multi-Racial	4%
White	4%



### GENDER

Female	49%
Male	51%

### STUDENTS WITH DISABILITIES

Students with Disabilities	18%
----------------------------	-----



### MULTILINGUAL LEARNERS

Multilingual Learners	13%
-----------------------	-----



### LANGUAGES

Spanish	30%
French Creole	1%
Arabic	1%
Portuguese	1%

### GRADE 3-8 ELA

Students on or Above Grade Level	26%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	31%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	76%
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## SCHOOL OVERVIEW

- Provides comprehensive PreK-8 education that prioritizes academic excellence and inclusivity.
- Integrates social-emotional development into the curriculum and school culture.
- Offers on-campus services like Spectrum Health Services to support student well-being.

## CURRICULUM AND PROGRAMS

- Aligns lessons with district and state standards, featuring center-based learning for younger students.
- Supports teacher development with ongoing training to enhance instruction.
- Engages students in after-school programs and evening adult education classes.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## Cesar E. Chavez School

[yonkerspublicschools.org/chavez](https://yonkerspublicschools.org/chavez)

GRADES PRE-K - 8

Magdaline Delany, Principal

20 Cedar Place, Yonkers, NY 10705 • (914) 376-8969

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	1%
Black	12%
Latino	78%
Multi-Racial	2%
Native American	1%
White	5%

### GENDER

Female	47%
Male	53%

### STUDENTS WITH DISABILITIES

Students with Disabilities	32%
----------------------------	-----

### MULTILINGUAL LEARNERS

Multilingual Learners	17%
-----------------------	-----

### LANGUAGES

Spanish	48%
Arabic	2%

### GRADE 3-8 ELA

Students on or Above Grade Level	30%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	28%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	76%
--------------------	-----

## SCHOOL OVERVIEW

- A school of choice for families due to its focus on literacy and STEAM initiatives.
- Implements an innovative ICT co-teaching model for comprehensive instruction.
- Prepares students for the future through career exploration and participation in Junior Achievement.

## CURRICULUM AND PROGRAMS

- Provides differentiated instruction aligned with state standards to meet student needs.
- Supports socio-emotional development through programs like My Brother's Keeper and My Sister's Keeper (MBK/MSK).
- Enhances learning with interactive technology and multimedia resources.



## Enrico Fermi School

[yonkerspublicschools.org/fermi](https://yonkerspublicschools.org/fermi)

GRADES PRE-K - 8

Melissa Rodriguez, Principal

27 Poplar Street, Yonkers, NY 10701 • (914) 376-8460

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	1%
Black	4%
Latino	92%
Multi-Racial	1%
Native American	1%
White	1%

### GENDER

Female	53%
Male	47%

### STUDENTS WITH DISABILITIES

Students with Disabilities	9%
----------------------------	----

### MULTILINGUAL LEARNERS

Multilingual Learners	42%
-----------------------	-----

### LANGUAGES

Spanish	78%
Other	3%

### GRADE 3-8 ELA

Students on or Above Grade Level	27%
----------------------------------	-----

### GRADE 3-8 MATH

Students on or Above Grade Level	33%
----------------------------------	-----

### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	26%

## SCHOOL OVERVIEW

- Supports Spanish-speaking newcomers with a Transitional Bilingual Education Program.
- Emphasizes language and literacy development, inspiring creative and critical thinking.
- Offers project-based learning that engages students in meaningful academic experiences.

## CURRICULUM AND PROGRAMS

- Aligns instruction with New York State Learning Standards and emphasizes differentiated learning.
- Provides ongoing professional development for teachers to implement best practices.
- Extends learning with after-school and Saturday programs for additional academic support.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## PEARLS Hawthorne School

[yonkerspublicschools.org/pearls](https://www.yonkerspublicschools.org/pearls)

GRADES PRE-K - 8

Marwan Sayegh, Principal

350 Hawthorne Avenue, Yonkers, NY 10705 • (914) 376-8250



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	15%
Black	14%
Latino	44%
Multi-Racial	7%
White	21%



### GENDER

Female	50%
Male	50%



### STUDENTS WITH DISABILITIES

Students with Disabilities	20%
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### MULTILINGUAL LEARNERS

Multilingual Learners	1%
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### LANGUAGES

Spanish	12%
Malayalam	2%
Arabic	1%
Urdu	1%
Bengali	1%



### GRADE 3-8 ELA

Students on or Above Grade Level	84%
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### GRADE 3-8 MATH

Students on or Above Grade Level	88%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	84%
Algebra	59%

## SCHOOL OVERVIEW

- Recognized as a National Blue-Ribbon School for exemplary high performance.
- Focuses on gifted education, using research-based strategies to meet student needs.
- Encourages participation in both local and national academic competitions.

## CURRICULUM AND PROGRAMS

- Provides differentiated instruction to challenge academically talented students.
- Emphasizes experiential learning and higher-order thinking skills.
- Supported by a strong PTA that enhances school-wide events and learning opportunities.



## Robert C. Dodson School

[yonkerspublicschools.org/dodson](https://www.yonkerspublicschools.org/dodson)

GRADES PRE-K - 8

Romulo Ramirez, Principal

105 Avondale Road, Yonkers, NY 10710 • (914) 376-8159



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	5%
Latino	87%
Multi-Racial	1%
Native American	1%
White	4%



### GENDER

Female	49%
Male	51%



### STUDENTS WITH DISABILITIES

Students with Special Needs	11%
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### MULTILINGUAL LEARNERS

Multilingual Learners	40%
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### LANGUAGES

Spanish	71%
Arabic	1%
Albanian	1%
Urdu	1%



### GRADE 3-8 ELA

Students on or Above Grade Level	34%
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### GRADE 3-8 MATH

Students on or Above Grade Level	43%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	32%

## SCHOOL OVERVIEW

- Features a Transitional Bilingual Education Program for Spanish-speaking students in Grades K-8.
- Offers comprehensive facilities, including a playground and sports fields, enhancing the school experience.
- Cultivates a respectful, collaborative environment where students are empowered.

## CURRICULUM AND PROGRAMS

- Integrates interdisciplinary literacy instruction to foster critical thinking and ownership of learning.
- Offers band, orchestra, and dance programs with multiple performance opportunities.
- Supports socio-emotional learning through partnerships and dedicated resources like the "Calming Room."

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)



## William Boyce Thompson School

[yonkerspublicschools.org/boycethompson](https://yonkerspublicschools.org/boycethompson)

GRADES PRE-K - 8

Ryan James, Principal

1061 North Broadway, Yonkers, NY 10701 • (914) 376-8563

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	23%
Latino	64%
Multi-Racial	4%
Native American	1%
Pacific Islander	1%
White	4%



### GENDER

Female	46%
Male	54%

### STUDENTS WITH DISABILITIES

Students with Disabilities	23%
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### MULTILINGUAL LEARNERS

Multilingual Learners	16%
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### LANGUAGES

Spanish	30%
Arabic	1%
Urdu	1%
Filipino	1%



### GRADE 3-8 ELA

Students on or Above Grade Level	27%
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### GRADE 3-8 MATH

Students on or Above Grade Level	18%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
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## SCHOOL OVERVIEW

- Offers a PreK-8 model, allowing students to build strong foundational relationships with teachers and peers.
- Develops a supportive, tight-knit community that nurtures both academic and social confidence in students.
- Utilizes local partnerships, such as with Untermeyer Park, to enhance learning with outdoor activities.

## CURRICULUM AND PROGRAMS

- Focuses on personalized learning experiences through small class sizes and multi-grade instruction.
- Integrates sensory room activities to support students with various developmental needs.
- Includes teacher-led initiatives that inspire self-awareness and independence.



## Justice Sonia Sotomayor Community School

[yonkerspublicschools.org/sotomayor](https://yonkerspublicschools.org/sotomayor)

GRADES PRE-K - 8

Elda Perez-Mejia, Principal

121 McLean Avenue, Yonkers, NY 10705 • (914) 376-8067



### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	1%
Black	9%
Latino	88%
Multi-Racial	1%
White	1%



### GENDER

Female	52%
Male	48%



### STUDENTS WITH DISABILITIES

Students with Disabilities	17%
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### MULTILINGUAL LEARNERS

Multilingual Learners	26%
-----------------------	-----



### LANGUAGES

Spanish	59%
Urdu	1%



### GRADE 3-8 ELA

Students on or Above Grade Level	N/A
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### GRADE 3-8 MATH

Students on or Above Grade Level	N/A
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## SCHOOL OVERVIEW

- Dedicated to empowering students to become bilingual, biliterate, and bicultural leaders through a PreK-8 dual language program.
- Promotes social justice, equity, and inclusion as key components of the school culture.
- Partners with St. Joseph's Medical Center for comprehensive student health services.

## CURRICULUM AND PROGRAMS

- Follows a 50-50 dual language instructional model, alternating daily between English and Spanish.
- Incorporates social justice themes into the curriculum to foster critical thinking and advocacy.
- Offers the Thrive After-School Program and socio-emotional learning activities for Pre-K students.

For more information, please visit each school's website on [www.yonkerspublicschools.org](https://www.yonkerspublicschools.org)





# Yonkers Montessori Academy

[yonkerspublicschools.org/yma](http://yonkerspublicschools.org/yma)

GRADES PRE-K - 12

Dr. Eileen E. Rivera, Principal

160 Woodlawn Avenue, Yonkers, NY 10704  
(914) 376-8540



We are the only Prekindergarten through Grade 12 school in the city of Yonkers. We seek incoming Prekindergarten and Kindergarten students who are ready to make a long-term commitment to a Montessori education. Our students learn in accordance to the five Pillars of Montessori: Learning, Hard work, Peace, Respect, and Community. We instill strong values into our students at a young age. We reinforce the importance of these values over our years together. We offer advanced coursework and internship opportunities that contribute to the academic and personal development of our students.

## ELEMENTARY: PK - GRADE 8

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	9%
Latino	50%
Multi-Racial	4%
White	31%

### GENDER

Female	48%
Male	52%

### STUDENTS WITH DISABILITIES

Students with Disabilities	23%
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### MULTILINGUAL LEARNERS

Multilingual Learners	5%
-----------------------	----

### LANGUAGES

Spanish	20%
---------	-----

### GRADE 3-8 ELA

Students on or Above Grade Level	48%
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### GRADE 3-8 MATH

Students on or Above Grade Level	53%
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### GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	36%
Earth Science	2%

## SCHOOL HIGHLIGHTS

- We are proud of both of our history and our learning model. We are the first public Prekindergarten through Grade 12 Montessori School in New York State, and we have the unique ability to welcome incoming Prekindergarten students to their first school experience and guide them through to college.
- Students are provided a sound instructional curriculum, aligned with NYS Next Generation Learning Standards. High school students have the opportunity to enroll in one or more advanced level courses.
- YMA is a New York State Smart Scholars Early College High School and boasts the NYS approved Career and Technical Education Program of Early Childhood Education.
- Teachers foster the child's individuality and desire to learn. Academic rigor, self-directed learning, and independence are fostered in a nurturing and safe environment while preparing students for success in their future endeavors.
- Students are grouped in non-competitive, multi-grade classes which support a cooperative learning environment. Multi-grade levels include Pre-Primary (Pre-K & K), Primary (Grades 1, 2, & 3), Intermediate (Grades 4, 5, & 6), Middle School (Grades 7 & 8) and High School (Grades 9-12)

## OUR CURRICULUM AND PHILOSOPHY

- Our teachers foster the child's individuality, academic rigor, self-directed learning, and independence in a nurturing and safe environment while preparing students for success in their future endeavors.
- Students are grouped in non-competitive, multi-grade classes which support a cooperative learning atmosphere. Multi-grade levels include Pre-Primary (Pre-K & K), Primary (Grades 1, 2, & 3), and Intermediate (Grades 4, 5, & 6).

## CAREER READINESS AND MAGNET PROGRAMS

- Montessori Studies** - This model provides unique educational opportunities for students. The Montessori Method fosters rigorous, self-motivated growth for children and adolescents in all areas of their development—cognitive, emotional, social, and physical. Teachers serve as guides and provide plenty of opportunities for self-discovery and discovery learning. Multi-sensory, interdisciplinary lessons provide opportunities for individual and group work as well as peer teaching and self-reflection. The middle school follows the NYS standards and provides opportunities for students to take advanced coursework in Math, Science and languages other than English. Students engage in project-based and experiential learning. The high school program offers Language and Cultural studies, Advanced Placement (AP) and College Link (CL) courses. Career and Technical Education is afforded through the Pre-teaching Academy and new Digital Media (I-Tech) pathway.

## ABOUT OUR LEARNING COMMUNITY

- PEACE education and Cultural Studies are an integral part of our learning community. Community building activities and community service projects support the development of effective and responsible interpersonal and social skills.
- Our school believes that it is important to compliment classroom learning with enrichment opportunities for our students. We encourage our learners to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.

## HIGH SCHOOL: GRADES 9-12

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	14%
Latino	51%
Multi-Racial	2%
White	30%

### GENDER

Female	49%
Male	51%

### STUDENTS WITH DISABILITIES

Students with Disabilities	27%
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### MULTILINGUAL LEARNERS

Multilingual Learners	3%
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### LANGUAGES

Spanish	24.4%
Albanian	4%
Arabic	2%
Urdu	1%
Italian	1%
Portuguese	1%

### ADVANCED LEVEL COURSES

AP and College Link	47%
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### GRADUATION

Graduation Rate	86%
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## SECONDARY SCHOOLS

### GRADE 7 AND 8 MIDDLE YEARS PROGRAM

Our middle school programs, located in our Prekindergarten - 8 schools or 7 - 12 schools, support each student in developing skills focused on the unique intellectual, emotional, physical and social changes associated with adolescence. The district's goal is to prepare our middle school students for the rigorous expectations of high school, engage them in exploring careers through colleges/universities, trades and technical careers, the military and/ or the workforce. The Instructional Foci includes fostering a welcoming and affirming environment in which diversity is embraced. Our culturally responsive curricula provide an opportunity for our students to see themselves in the teaching and learning process as we foster student analysis, strengthen reading and writing across the content areas, integrate social-emotional learning, and engage in restorative practices. To best support our students, teachers use a variety of instructional strategies and approaches that address the individual needs of each student and cultivate a safe and nurturing learning environment based on the District's 3 Year Strategic Plan, District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plan (SCEP) and Instructional Foci.

The district also offers opportunities for our students to take the Algebra I and/or Living Environment Regents exams normally taken in high school. This opportunity builds the foundation for our students to enter their high school with two regents on their transcript preparing them for expanded opportunities to take high level courses in high school.

## HIGH SCHOOLS

### GRADE 9-12 HIGH SCHOOL PROGRAM

Each Yonkers' high school provides a comprehensive academic program structured to meet the needs of all learners that includes Career & Technical Education, International Baccalaureate, Advanced Placement, P-Tech, Early College, College Link, Century Honors, Smart Scholar, Smart Start, Seal of Civic Readiness, Seal of Biliteracy, Global Academy, Bilingual Program, Autism Program, and a host of other Special Education IEP Driven Programs.

All high school students are required to enroll at minimum in courses outlined by the New York State Board of Regents Graduation Requirements and the policies of the Yonkers Board of Education. There are a variety of diplomas awarded to students as well as Pathways to Graduation outlined by the New York State Education Department (NYSED). At minimum, NYSED outlines twenty-two specific credits and a minimum of passing five specific Regents examinations required for graduation. Beyond these required courses, all schools offer a range of elective courses, endorsesments, pathway opportunities, seals, extracurricular activities and varsity athletic programs based on school's approved programs, magnets and themes.

### SUPPORT STAFF

Student Support Staff at the high school level may include school counselors, social workers, psychologists and a nurse. Specifically, school counselors provide College, Career and Civic Readiness (CCCR) services, social emotional supports, career exploration and college preparation. Activities including college fairs, application preparation and submission, annual scholarship opportunities, grade level parent workshops, recommendations, transcript review and financial aid information, resume preparation, honor society application, work based learning, job fairs, community service as well as recommendations to name a few. Additional Student Support Team members provide mandated IEP services for secondary students. A part time Student Assistance Counselor (SAC) is available at each high school to assist with potential substance/alcohol abuse. Yonkers Partners in Education (YPIE) provides college counseling support at select high schools for identified students. Counselors receive monthly training from Community Partners that assist in academic, SEL, health and wellness as well as specific mental health service provision. Counselors are trained in implementation of Restorative Practices which is part of our DEI goals.

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[YONKERSPUBLICSCHOOLS.ORG/REGISTER](https://YONKERSPUBLICSCHOOLS.ORG/REGISTER)





## ROBERT HALMI SR. ACADEMY OF FILM AND TELEVISION

A CAREER AND TECHNICAL EDUCATION SCHOOL

[yonkerspublicschools.org/halmi](http://yonkerspublicschools.org/halmi)

GRADES 6, 7, 9, 10 IN SEPTEMBER 2025

Mark Ametrano, Principal

463 Hawthorne Avenue, Yonkers, NY 10705 • (914) 376-8057

The Robert Halmi Sr. Academy of Film and Television is committed to preparing a generation of artisans ready for workplace employment in a variety of arts-based industries. Students will gain exposure and training to these industries via cross-sector collaborations such as apprenticeships, internships, and creative performances that bridge classroom learning with real-life experiences.

GENDER	
Female	55%
Male	45%

STUDENTS WITH DISABILITIES	
Students with Disabilities	5%

MULTILINGUAL LEARNERS	
Multilingual Learners	14%

LANGUAGES	
Spanish	36%
Arabic	2%

### SCHOOL HIGHLIGHTS

- At the Robert Halmi Sr. Academy of Film and Television students will:
- Develop their imagination through hands-on, project-based experiential learning
- Acquire production skills using current technology utilized in the fields of film, television and theatre
- Develop social awareness through real-world contexts that foster collaboration, critical thinking and problem solving in a culturally inclusive environment

**MISSION:** The Robert Halmi Sr. Academy of Film and Television (RHA) is committed to preparing a generation of artisans ready for workplace employment in a variety of arts-based industries. Students will gain exposure and training to these industries via cross-sector collaborations such as apprenticeships, internships, and creative performances that bridge classroom learning with real-life experiences.

**VISION:** To develop artistically literate citizens.

### SPECIAL ADMISSIONS PROCESS

- Qualifying rising 6th and 9th grade students from across the district can ballot for a seat at RHA. Rising 7th grade students can be accepted if seats are available
- Students with a high interest and aptitude for the specific college and career opportunities outlined for this school are encouraged to ballot.
- All students balloting to this school are required to submit a portfolio that includes:
  1. Personal Statement
  2. Authentic Art Creative Project
  3. Two letters of reference (one from a school administrator and one from a teacher)
- All student portfolios will be reviewed and assessed. If student work meets all standards and criteria, an acceptance letter will be sent out.





### CTE ACADEMY SELECTION (10TH, 11TH AND 12TH GRADE)

Once a student is accepted into a CTE Academy in 10th grade, they are committed to the sequences available for them to study within that academy. RHA lane changes (switching from one academy to another within the school) will be permitted if and only if there is a seat open in the desired academy. School administration will consider whether to grant such a request in consultation with school staff and faculty.

### ABOUT OUR LEARNING COMMUNITY

When the school is fully operational, RHA will be a grade 6-12 school that prepares students for careers in the film and entertainment fields through industry-aligned projects, professional internships and collaboration with industry partners.

RHA students will receive pre-apprenticeship training and Career & Technical Education (CTE) experiences through the Career Academy Model. Interdisciplinary industry-aligned STEAM integrated project-based learning opportunities are the instructional foundation and framework of the Career Academy Model at RHA.

Students will experience the New York State Next Generation Learning Standards through extended projects that span the core subject areas, culminating in performances where projects are presented and shared with the community.

Students will follow the New York State Individual Arts 4+1 Assessment Pathway, where students complete an arts portfolio in lieu of a fifth Regents Exam. Students will follow the New York State CTE 4+1 Assessment Pathway.

Our school believes students will best develop their skills by applying their knowledge to industry-based projects. These proj-

ects will invite students to synthesize their learning into outcomes that showcase their unique artistic intentions. Throughout their time at RHA, the projects students complete will become more sophisticated and complex, requiring higher levels of independence and self-management from students.

At the end of grade twelve, students will graduate with a portfolio of work, attain their CTE certification, and have the opportunity for employment within the production industry. These attributes operationalize through practices designed to develop specific skill sets which will lead to desired outcomes listed under the section called College and Career Ready Candidate.

We believe every student that receives an education at RHA will practice honesty, fairness, foster respect for themselves and society, and hold themselves to high levels of personal accountability. At RHA, we intend that students will enjoy discovering their artistic expression and engage in the learning process to produce their best creative products. The curriculum and projects at RHA will develop students who are passionate about innovation and authentic learning opportunities. The opportunities at RHA will develop students who can self-advocate and are resilient.

### GRANTS & EXTRACURRICULAR ACTIVITIES

Our partnership with Great Point Studios allows us to have active working film professionals interacting with the school and our learning community. RHA students will visit Great Point Studios on a regular basis, allowing RHA students to directly apply their learning in real-world settings.

RHA students present their artwork to the community at the conclusion of each marking period. All community members are invited to attend!





## Barack Obama School for Social Justice

[yonkerspublicschools.org/obama](https://yonkerspublicschools.org/obama)

GRADES 7-12

Jamell Scott, Principal

201 Palisade Avenue, Yonkers, NY 10703 • (914) 376-8177

At the Barack Obama School for Social Justice, through academically rigorous and culturally relevant learning opportunities, students will be prepared for a life of choices beyond high school, including college and career readiness grounded in a passion for social justice and dignity for all people. Our new P-Tech program with pathways in Computer Information Systems (CIS) and Environmental Studies, along with courses aligned to the theme of social justice and civic readiness, provide our students with academic opportunities that contribute to the academic and personal development of future generations of leaders.

### MIDDLE SCHOOL: GRADES 7 & 8

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	26%
Latino	63%
Multi-Racial	4%
White	4%

#### GENDER

Female	46%
Male	54%

#### STUDENTS WITH DISABILITIES

Students with Disabilities	4%
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#### MULTILINGUAL LEARNERS

Multilingual Learners	9%
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#### LANGUAGES

Spanish	24%
Arabic	1%
Filipino	1%
Urdu	2%

#### GRADE 7 & 8 ELA

Students on or Above Grade Level	20%
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#### GRADE 7 & 8 MATH

Students on or Above Grade Level	18%
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#### GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	34%
Earth Science	34%

### HIGH SCHOOL: GRADES 9-12

#### 2022-23 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	14%
Latino	51%
Multi-Racial	2%
White	30%

#### GENDER

Female	49%
Male	51%

#### STUDENTS WITH DISABILITIES

Students with Disabilities	20%
----------------------------	-----

#### MULTILINGUAL LEARNERS

Multilingual Learners	11%
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#### LANGUAGES

Spanish	34%
Arabic	2%
Urdu	1%

#### ADVANCED PROGRAMS

Century Honors	27%
AP and College Link	26%

#### GRADUATION

Graduation Rate	97%
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### SCHOOL HIGHLIGHTS

- In our second inaugural year, we are proud to have a projected graduation rate for our senior class of 97%. The highest in the school's history. The Class of 2024 earned over 16 million dollars in scholarship money.
- We offer a robust extended-day academic and extracurricular enrichment program, including sports at the modified, junior varsity, and varsity level. Our Boys Varsity Basketball Team were 2023-2024 Yonkers City Tournament Champions.

### OUR CURRICULUM AND PHILOSOPHY

- We believe in educating the whole child. In addition to a focus on community and character development grounded in our core values of Respect, Advocacy, Integrity, Community, Equity, and Scholarship, our middle school students receive extended instructional time in English Language Arts and Mathematics. Our extended program includes a variety of extracurricular offerings including a Forensic Program that meets after school and on Saturdays.
- Building on foundational skills developed in middle school, high school students follow a course sequence with options to take Advanced Placement, College Link, and various elective courses such as our new Art for Social Justice capstone course that bridges our academic program and social justice theme.

### P-TECH PROGRAM

- With a recently awarded P-Tech grant, a select cohort of students have a series of courses and experiences that put them on an accelerated track to earn an Associate's Degree in CIS or Environmental Studies. P-Tech business partners such as Groundwork Hudson Valley will offer our students hands-on experiences to prepare students for future careers in the field.

### ABOUT OUR LEARNING COMMUNITY

- As the only 7-12 school in Yonkers, we are uniquely positioned with a small cohort model to support our students from middle school through the transition to high school. Our smaller learning communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the needs of our students.
- Academic and social support is provided for students to be successful in secondary school, college, and their chosen career path. Monthly town halls provide a forum for student voice and opportunities for uniquely tailored college and career planning that begins in middle school.



## Yonkers Middle/High School INTERNATIONAL BACCALAUREATE

[yonkerspublicschools.org/ymhs](http://yonkerspublicschools.org/ymhs)

GRADES 7-12

Dr. Sandy Hattar, Principal

150 Rockland Avenue, Yonkers, NY 10705 • (914) 376-8191

International Baccalaureate Diploma Programme (IB) (Academic Admission Requirements)



We seek highly motivated and dedicated students who have a genuine interest in learning. We excitedly begin to welcome students into our school in middle school. We welcome students from our District's PreK-6 schools in Grade 7. While we welcome all learners in middle school, our own students are subject to our high school's academic admission requirements. Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. The International Baccalaureate (IB) Programme offers our high school students an educational experience that is committed to high standards. Our goal is to empower our students to take ownership in their own learning and help them develop future-ready skills to make a difference and thrive in a world that changes fast.

### MIDDLE SCHOOL: GRADES 7 & 8

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	28%
Latino	62%
Multi-Racial	4%
White	4%



#### GENDER

Female	45%
Male	55%



#### STUDENTS WITH DISABILITIES

Students with Disabilities	29%
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#### MULTILINGUAL LEARNERS

Multilingual Learners	12%
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#### LANGUAGES

Spanish	33%
Arabic	2%
Albanian	2%
Ukrainian	2%



#### GRADE 7 & 8 ELA

Students on or Above Grade Level	33%
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#### GRADE 7 & 8 MATH

Students on or Above Grade Level	41%
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#### GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	36%
Earth Science	2%

### HIGH SCHOOL: GRADES 9-12

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	16%
Black	13%
Latino	54%
Multi-Racial	1%
White	15%



#### GENDER

Female	58%
Male	42%



#### STUDENTS WITH DISABILITIES

Students with Disabilities	14%
----------------------------	-----



#### MULTILINGUAL LEARNERS

Multilingual Learners	12%
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#### LANGUAGES

Spanish	37%
Arabic	3%
Malayalam	2%
Urdu	1%
Albanian	1%
Ukrainian	1%
Bengali	1%



#### ADVANCED PROGRAMS

IB	44%
Century Honors	59%
AP and College Link	13%



#### GRADUATION

Graduation Rate	91%
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### SCHOOL HIGHLIGHTS

- *U.S. News and World Report* currently ranks us as the best high school in the city of Yonkers, and our International Baccalaureate Program provides an internationally accepted qualification for entry into higher education that is recognized by many universities worldwide.
- Graduation rate is the highest among the high schools in the city of Yonkers, and our graduates are accepted with academic honors by some of the most renowned colleges and universities.

### OUR CURRICULUM AND PHILOSOPHY

- The acclaimed International Baccalaureate Programme is the cornerstone of our school's rigorous curriculum. Our teachers facilitate lessons that are aligned to our District's and New York State Next Generation Learning Standards. The IB pathway encourages our students to experience learning with a deeper level of commitment.
- Our curriculum prepares our students to be competitive within a global context and this is why we teach lessons that promote civic responsibility and multilingualism. In fact, the New York State Department of Education awards the Seal of Civic Readiness and the Seal of Biliteracy to our graduates.

### CAREER READINESS AND MAGNET PROGRAMS

- **International Baccalaureate Programme** - (ACADEMIC ADMISSION REQUIREMENTS) The acclaimed International Baccalaureate Programme is the cornerstone of the school's rigorous curriculum. Students will have access to opportunities for academic enrichment. Students will participate in IB examinations and work to fulfill the requirements for an IB Diploma. Students will develop the characteristics of IB Learners and become better thinkers, communicators and problem-solvers while earning all of the benefits of an IB education.

### ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports and clubs.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instill the value of a college-bound culture in our students when they enter and supports their growth all the way through the college application process.

### SPECIAL ADMISSION PROCESS

- Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. Our admission team will review Grade 8 report cards for all our applicants. Applicants who do not meet the academic criteria will be excluded from the randomized assignment process.



# Charles E. Gorton High School

## MEDICAL PROFESSIONS

[yonkerspublicschools.org/gorton](https://yonkerspublicschools.org/gorton)

GRADES 9-12

Jamie Morales, Principal

100 Shonnard Place, Yonkers, NY 10703 • (914) 376-8350

We seek high school candidates who are interested in pursuing post-secondary studies and admittance to colleges and universities. All of our students are required to fulfill the New York State high school requirements for graduation. Nonetheless, we want students who are ready to go above and beyond state standards. Our school offers incoming students the unique opportunity to take coursework that is geared to prepare them for employment in medical professions. Our magnet programs are the core of our school and can provide our students with opportunities to receive college credits, internships and valuable learning experience outside of the classroom.

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	22%
Latino	65%
Multi-Racial	2%
White	7%

### GENDER

Female	51%
Male	49%

### STUDENTS WITH DISABILITIES

Students with Disabilities	20%
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### MULTILINGUAL LEARNERS

Multilingual Learners	16%
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### LANGUAGES

Spanish	41%
Arabic	2%
Twi	1%
Urdu	1%
Twi	1%
Haitian Creole	1%

### ADVANCED PROGRAMS

Century Honors	17%
AP and College Link	32%

### GRADUATION

Graduation Rate	93%
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## SCHOOL HIGHLIGHTS

- **Mission:** "Charles E. Gorton High School strives to inspire curiosity, creativity and equity, through empowering students with evolving knowledge and practices of real-world professional experiences in our ever-changing global community."
- **Vision:** "To inspire curiosity, creativity and equity." A total of 92% of our students graduated high school in 2024 while receiving over \$20 million in scholarships and awards.
- Our graduates can earn up to 64 college credits while earning their high school diploma at no cost to our students and parents. We benefit from Smart Scholars Early College and Pathways to Technology (PTECH) programs, and our instructors are approved by our partnering colleges and universities.

## OUR CURRICULUM AND PHILOSOPHY

- The school's instructional focus is "Dynamic Instruction." This represents instruction that is relevant and rigorous, that fits the needs of ALL students. Our teachers are challenged with creating a classroom environment that is inviting, delivering content that is relevant and exploring real world scenarios, while maintaining high expectations for student achievement.
- Through the PTECH and Smart Scholars pathways, our students have opportunities to engage in college level coursework in high school. We believe in challenging our students to excel at the highest levels, which includes preparation that is appropriate for college and career readiness.

## CAREER READINESS AND MAGNET PROGRAMS

- Clinical Medical Assisting - This program is NYS Career and Technical Education (CTE) certified to offer students the ability to join the workforce as certified Medical Assistants upon graduation. Our students enjoy 72 hours of work-based learning through hospital and medical office internships with our industry partners.
- Sports, Entertainment and Social Media Marketing - This program is NYS Career and Technical Education (CTE) certified to offer students a Business Marketing certification and employability upon graduation. Students in this program lead our social media campaigns, build brands for our student athletes and create "Shark Tank" style business models as young entrepreneurs.

## ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest and can support their growth. We encourage all to become part of the "Wolfpack."
- We believe that every student should be inspired to work to their full potential. We have a college center, where students can research and apply to scholarships and colleges/universities. We have a full guidance team that instills the value of the college-bound and career ready culture in our students when they enter high school and support their growth all the way through the college application process.



## Lincoln High School

### FINANCE AND BUSINESS DEVELOPMENT

[yonkerspublicschools.org/lincoln](https://yonkerspublicschools.org/lincoln)

GRADES 9-12

Ian M. Sherman, Principal

375 Kneeland Avenue, Yonkers, NY 10704 • (914) 376-8400

We seek candidates who are willing to commit to our motto: "We Care...We Learn...We Lead!" We are committed to providing quality education to develop life-long learners who are productive, confident, and caring members of society. All of our students are required to fulfill the New York State high school requirements for graduation, but we promote a culture of higher expectations. Our school offers incoming students the unique opportunity to take coursework that is geared to prepare them for employment in finance and business. Our Academies provide students with opportunities to take Advanced Placement (AP) courses, receive college credits and internships.

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	16%
Latino	72%
Multi-Racial	1%
Native American	1%
White	8%

#### GENDER

Female	47%
Male	51%

#### STUDENTS WITH DISABILITIES

Students with Disabilities	25%
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#### MULTILINGUAL LEARNERS

Multilingual Learners	12%
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#### LANGUAGES

Spanish	49%
Arabic	2%



#### ADVANCED PROGRAMS

Century Honors	29%
AP and College Link	12%



#### GRADUATION

Graduation Rate	91%
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### SCHOOL HIGHLIGHTS

- U.S. News and World Report currently ranks us as the best high school with open-enrollment in the city of Yonkers, and our school has been recognized recently for the rigor of our Advanced Placement (AP) courses.
- A total of 95% of our students graduated high school in 2023 while receiving different types of awards and recognitions. We continue to motivate our students to reach new goals every year.

### OUR CURRICULUM AND PHILOSOPHY

- We refine the skills and talents of our students to secure their long-term professional success throughout their college years and beyond. Our students learn in alignment to our District's and New York State Next Generation Learning Standards. E-Commerce and Virtual Enterprises are among the additional learning opportunities that our course of study provides.
- Our smaller learning communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the interest and needs of our students.

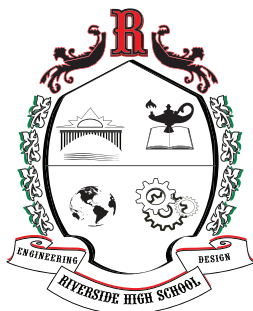
### CAREER READINESS AND MAGNET PROGRAMS

- **Finance Academy** - This program prepares students for post-secondary careers in the financial world. We provide our students with hands-on learning experiences that complement their academic work. Our affiliation with the National Academy Foundation (NAF) and the National Foundation for Teaching Entrepreneurship (NFTE) allows our students to participate in regional, national and global competitions.
- **Scientific Research and Business Development Academy** - Students in this program are exposed to the process of scientific research. Students engage in authentic problem-solving experiences including testing a hypothesis, crafting a project proposal, and developing innovative products. Students in this program have access to unique opportunities with Regeneron Science Talent Search, Westchester Science and Engineering Fair (WESEF), and Young Science Achievers Program.
- **Arts Industry Academy** - This program exposes students to careers in visual and performing arts from stage design to performing as well as the fundamental concepts of intellectual property. Students can participate in both paid and unpaid internships, mentoring, and shadowing while deepening their understanding of skills, services and employment opportunities within the arts.

### ABOUT OUR LEARNING COMMUNITY

- Our school believes it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter and supports their growth all the way through the college application process.





# Riverside High School

## ENGINEERING, COMPUTER AND GRAPHIC DESIGN

[yonkerspublicschools.org/riverside](https://yonkerspublicschools.org/riverside)

GRADES 9-12

William Shaggura, Principal

565 Warburton Avenue, Yonkers, NY 10701 • (914) 376-8425

We seek highly motivated students who are interested in inspiring the world through their creativity. We believe our student body and staff can help incoming students in working up to their potential. All of our students are required to fulfill the New York State high school requirements for graduation. Our programs prepare our students for success in college and beyond. Our magnet programs introduce students to career opportunities in the fields of graphic design and engineering. We believe that we can prepare students to be successful in a future while providing the opportunity to receive college credits, coaching and ongoing mentorship.

### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	24%
Latino	68%
Multi-Racial	2%

### GENDER

Female	40%
Male	60%

### STUDENTS WITH DISABILITIES

Students with Disabilities	17%
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### MULTILINGUAL LEARNERS

Multilingual Learners	18%
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### LANGUAGES

Spanish	44%
Arabic	1%



### ADVANCED PROGRAMS

Century Honors	5%
AP and College Link	14%



### GRADUATION

Graduation Rate	84%
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## SCHOOL HIGHLIGHTS

- A total of 85% of our students graduated high school in 2023 while receiving different types of awards and recognitions. We motivate our students to reach new goals every year.
- The Pathways to Technology Program (P-Tech) allows our students to earn college credits at no cost over a six-year period; students will earn their high school diploma first with us, and eventually an Applied Associate Degree in ITECH or cyber security computer technology from Westchester Community College.

## OUR CURRICULUM AND PHILOSOPHY

- Our curriculum prepares our students to be competitive within a global context and this is why we teach lessons that promote civic responsibility and multilingualism. In fact, the New York State Department of Education awards the Seal of Civic Readiness and the Seal of Biliteracy to our graduates.
- The Pathways to Technology Program (P-Tech) fosters a culture of high standards. Our college certified instructors teach lessons that improve our students' communication skills, and inspire creativity, critical thinking and problem-solving.

## CAREER READINESS AND MAGNET PROGRAMS



- Interactive Technologies** - (ITECH) is an interdisciplinary program that prepares students for New Media careers. Interactive Technologies (ITECH) pathway offers students an opportunity to customize a digital media program that fits their individual interests. The ITECH pathway offers an interdisciplinary foundation that ensures students will be successful in content creation, digital marketing, web design & development, computer animation and game design.
- Engineering** - (ACADEMIC ADMISSION REQUIREMENTS) This program exposes students to fundamental concepts in electrical, mechanical, civil, and computer systems engineering. Students will use software including Computer Aided Design and Drafting (CAD), PTC and SolidWorks. The engineering coursework provides students with ample opportunities to work on hand-on projects and engage in experiential learning.
- Graphic Design** - This program exposes students to current industry trends in the field of graphic design. Students will use a variety of software including Photoshop and Adobe Illustrator. Students in this program can earn national certifications in Microsoft A+ and Cisco Networking.

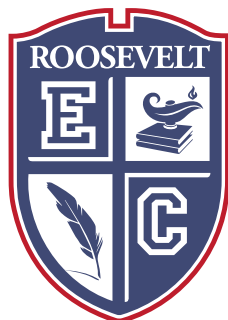
## ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter high school and supports their growth all the way through the college application process.

## SPECIAL ADMISSION PROCESS

- Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. Our admission team will review Grade 8 report cards for all our applicants. Applicants who do not meet the academic criteria will be excluded from the randomized assignment process.





## Roosevelt High School - Early College Studies

### BUSINESS AND MEDIA COMMUNICATIONS, GRAPHIC DESIGN, AUTOMOTIVE TECHNOLOGY TECHNICIAN

[yonkerspublicschools.org/roosevelt](https://yonkerspublicschools.org/roosevelt)

GRADES 9-12

Edward DeChent, Principal

631 Tuckahoe Road, Yonkers, NY 10710 • (914) 376-8118

We seek candidates who are interested in learning in a collegiate learning environment. All of our students are required to fulfill the New York State high school requirements for graduation. We are interested in supporting our students' academic growth to prepare them to be successful in college and beyond. Our CTE programs offer coursework that introduces students to three different career pathways including Business and Media Communications, Graphic Design and Automotive Technology Technician. Each program supports our students' development through job-shadowing, work-site visits, internships and community service.

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	19%
Latino	63%
Multi-Racial	3%
White	11%

#### GENDER

Female	42%
Male	58%

#### STUDENTS WITH DISABILITIES

Students with Disabilities	23%
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#### MULTILINGUAL LEARNERS

Multilingual Learners	15%
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#### LANGUAGES

Spanish	40%
Arabic	3%

#### ADVANCED PROGRAMS

Century Honors	6%
AP and College Link	45%

#### GRADUATION

Graduation Rate	93%
-----------------	-----

### SCHOOL HIGHLIGHTS

- Over 90% of our students graduate high school while receiving different types of awards and recognitions. We motivate our students to reach new goals every year.
- Our graduates have the opportunity to earn up to 60 college credits while earning their high school diploma at no cost to our students and parents.

### OUR CURRICULUM AND PHILOSOPHY

- The Early College Program promotes learning at a higher level. Our teachers facilitate lessons that are aligned to our District's and New York State Next Generation Learning Standards. We believe that true learning goes beyond the fulfillment of requirements.
- Our Smaller Learning Communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the interest and needs of our students.

### CAREER READINESS AND MAGNET PROGRAMS

- **Business and Media Communications** - This program exposes students to careers in business communications. Students will learn about trends in media and advertising. Students will learn the tools for effective communication by designing and developing concepts and delivering messages in a media-intensive environment.
- **Graphic Design** - This program exposes students to the world of graphic design. Students will learn about art, advertising, digital media, photography, publishing and web design. They will produce, edit and alter images using software. Students will engage in activities and learning experiences that are aligned to their field of study.
- **Automotive Technology Technician** - This program combines theory and practical experiences that help students develop diagnostic and repair skills associated with the maintenance of vehicles. Students will use tools, read from manuals and most importantly work on cars.

### ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter high school and supports their growth all the way through the college application process.



## BENEFITS OF OUR EARLY COLLEGE PROGRAM

- Reduced cost of college
- ECHS students can earn college credit while earning their high school diploma, which can reduce the time and money it takes to earn a degree.
- Increased college readiness
- ECHS programs provide rigorous instruction and academic support to help students prepare for college

## CAREER READINESS

- ECHS programs offer career pathways and experiential learning experiences to help students connect education to careers.
- Improved transition to college
- ECHS programs partner with colleges to create a seamless transition from high school to college
- Increased graduation and completion rates
- ECHS programs can increase high school graduation and college completion rates
- Access to college for underserved students
- ECHS programs are open to all students, including historically underserved students
- Development of critical skills
- ECHS programs help students develop critical skills for college and career success.
- Developing College Partnerships
- All College Link teachers are approved by our college partners. College partners offer pedagogical support through professional development to ensure teachers remain current in their field of study







## Saunders Trades and Technical High School

### TECHNICAL, OCCUPATIONAL AND VOCATIONAL PROGRAMS

[yonkerspublicschools.org/saunders](http://yonkerspublicschools.org/saunders)

GRADES 9-12

Jeremy Rynders, Principal

183 Palmer Road, Yonkers, NY 10701 • (914) 376-8150

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



Since 1909, Saunders Trades & Technical High School has been committed to combine vocational and academic instruction that provides students with both skills for employment and academic preparation for college. Students ballot to major in one of ten technical, vocational or occupational magnet programs while participating in academic classes, taking Regents exams, and college preparatory courses.

#### 2024-25 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	11%
Latino	62%
Multi-Racial	2%
White	21%



#### GENDER

Female	47%
Male	53%



#### STUDENTS WITH DISABILITIES

Students with Disabilities	19%
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#### MULTILINGUAL LEARNERS

Multilingual Learners	2%
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#### LANGUAGES

Spanish	33%
Arabic	3%
Albanian	1%
Urdu	1%



#### ADVANCED PROGRAMS

Century Honors	22%
AP and College Link	22%



#### GRADUATION

Graduation Rate	97%
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#### TECHNICAL CAREER READINESS & MAGNET PROGRAMS

- **Architecture Technology** - (ACADEMIC ADMISSION REQUIREMENTS) This program offers courses in residential and commercial design, building materials, construction documents, and computer assisted design and drafting (Auto-CAD). Students are eligible to receive credit at Westchester Community College towards an Applied Associates Degree in Civil Technology.
- **Biology & Chemical Technology** - (ACADEMIC ADMISSION REQUIREMENTS) Students learn college and industrial science lab techniques. Students will also be well prepared to continue their education in laboratory sciences such as biology, environmental science, and chemistry.
- **Electronic and Computer Circuitry** - (ACADEMIC ADMISSION REQUIREMENTS) Teaches personal computing, networking, programming, cybersecurity, AI, Internet of Things (IoT) and robotics. Students earn CISCO Networking certification. ECC students are enrolled in the Yonkers P-TECH program.

#### SCHOOL HIGHLIGHTS

- We maintain articulation agreements with local colleges to award college credits for the work done at Saunders. We offer College Link and AP courses in Vocational Trades, English, History, Math, and Science.

#### ABOUT OUR LEARNING COMMUNITY

- Saunders has an extended school day arranged around a nine-period schedule with vocational, occupational, and technical programs in a three-period block. Our curriculum offers 21st century Career and Technical Education (CTE) programming that prepares students for entry-level jobs and/or higher education. Students complete coursework that leads to New York State specialized CTE certification.
- Incoming freshmen will be placed in magnet programs they select on the School Choice application. Once a student is accepted to a Saunders program, he/she is committing to the 4-year sequence. There are no program changes. In order to graduate from Saunders Trades and Technical High School students must complete all NYS HS graduation requirements AND all magnet courses, 54 hours of work-based learning, an employability profile, and their Senior Exit Project. Students who do not complete their magnet requirements will be transferred to another high school for graduation.





## OCCUPATIONAL CAREER READINESS & MAGNET PROGRAMS

- **Culinary Arts** – Students learn food production, dining etiquette, customer service, food safety and sanitation. All students have an opportunity to earn ProStart and ServSafe certifications.
- **Cosmetology & Barbering** – Students complete requirements needed to sit for the New York State Boards in Cosmetology at the end of Senior year.
- **Fashion Design** – Students will gain the ability to execute a design idea from sketch to finished garment using techniques like draping, patternmaking, and machine sewing.
- **Graphic Design** – Students learn digital design, traditional art methods, and are trained in industry standard software, including Adobe Illustrator, Photoshop, and InDesign.

## VOCATIONAL CAREER READINESS & MAGNET PROGRAMS

- **Automotive Technology** – Students receive training on brake systems, engine performance diagnosis, suspension and steering, electronic control systems, and on-board computerized engine control systems diagnosis on automobiles and light trucks.
- **Carpentry** – Students learn carpentry, drywall, painting, framing, roofing, floor installation, door and window installation, blue-print reading, drafting, siding, trim installation, proper tool use, and OSHA safety training.
- **Heating, Ventilation, And Air Conditioning (HVAC)** – Instruction on the fabrication, installation, and maintenance of HVAC systems. Students also earn OSHA 10 and EPA certification.

## GRANTS & EXTRACURRICULAR ACTIVITIES

### P-TECH GRANT

- Carpentry and ECC students are enrolled in the Yonkers P-TECH program. Students who successfully complete the six-year program earn a high school diploma and an associate's degree (ECC in Networking and Carpentry in Civil Technology) at no cost from Westchester Community College.

### COLLEGE ARTICULATION AGREEMENTS

- All ten of our magnet programs maintain articulation agreements with regional colleges. Should a student continue their trade or technical studies at those colleges, they will receive credit and advanced standing based on their work at Saunders. These colleges include: Westchester Community College, Rockland Community College, College of Westchester, Lincoln Technical Institute, SUNY Oneonta, SUNY Farmingdale, SUNY Delhi, and more.

### CLUBS

- Students run over thirty different clubs including: Robotics, National Honor Society, Crafting, Gaming, My Brother's Keeper, My Sisters Keeper, SkillsUSA, and Yearbook.

### SPORTS

- Students compete in 13 Varsity Sports across the fall, winter, and spring seasons. The Blue Devils were the back to back city champions in Baseball and Softball in 2024!





## Vive School/Yonkers Pathways to Success Adult Education Program

75 Riverdale Avenue, Yonkers, NY 10701 • (914) 376-8600  
Services provided at no charge to adult education students

### YONKERS PATHWAYS TO SUCCESS

Yonkers Pathways to Success offers instructional and vocational programs for out-of-school youth and adults. These programs help prepare students for both post-secondary education and to enter the workforce. Designated a Literacy Zone by the New York State Education Department, the program serves as a center for comprehensive education and support services. All programs and services are provided FREE OF CHARGE to Yonkers residents. A special effort is made to reach out to the parents/guardians of children who attend the Yonkers Public Schools, so they can participate in any of the Yonkers Pathways to Success programs.

For more information or to register for programs, visit [yonkerspublicschools.org/vive](https://yonkerspublicschools.org/vive)



### HIGH SCHOOL EQUIVALENCY DIPLOMA PROGRAMS

#### National External Diploma Program (NEDP)

This web-based program offers the flexibility to earn a diploma without attending classes. TABE assessment results determine a student's entry into this program, which provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete take home projects including reading, writing, mathematics, oral communications and critical thinking skills and participate in weekly review sessions. Successful completion of the program leads to a New York State High School Equivalency Diploma. Age requirement: 18 years or older.

#### GED Testing Service (GEDTS)

This program prepares students for the GED exam, successful completion of which leads to a NYS High School Equivalency (HSE) Diploma. The specific testing areas include reasoning through language arts, social studies, science and math. Students work at their own pace on specific content areas, as needed. Yonkers Pathways to Success is an official test site for the GED examination. For more information go to [yonkerspublicschools.org/vive](https://yonkerspublicschools.org/vive). Age requirement: 18 years (out of school) or older.

#### Alternative High School Equivalency Program (AHSEP)

AHSEP offers basic skills, GED preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes twelve to fifteen hours per week of class instruction, counseling, employment preparation and vocational training. Students successfully completing this program are referred for the GEDTS Test. Age requirement: 17 to 21 years.

#### Adult Basic Education (ABE)

This course of study concentrates on helping students improve their reading, vocabulary and math skills, so they will be able to enter a high school equivalency program. Age requirement: 18 years or older.



## ADDITIONAL PROGRAMS

### English for Speakers of Other Languages

This program assists students who want to learn and/or improve their speaking, reading, writing and listening skills in English. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship preparation and immigration assistance are offered as part of the program curriculum. Age requirement: 17 years or older.

### Occupational Education

- **BARBERING:** hands-on instruction within a simulated and functional barber shop, resulting in Apprentice Barber and Infection Control Certificates.
- **RETAIL/CUSTOMER SERVICE:** instruction within a simulated retail store, including POS system and cash registers, resulting in Material Handling and **National Retail Federation (NRF) Certificates**.
- **CULINARY ARTS:** training in front and back-of-the-house food service operations, resulting in ServSafe Food Handlers Certificate.
- **COMPUTERS:** taught through project-based learning in one of our Computer Labs, resulting in **Microsoft Certificates** in Word, Excel and Power Point.
- **FACILITIES MANAGEMENT/CARPENTRY:** hands-on instruction in our carpentry workshop resulting OSHA 10-hour and Material Handling Certificates.
- **MEDICAL OFFICE:** resulting in a National Healthcareer Association Certificate in Medical Billing or Electronic Records.
- **PERSONAL CARE AIDE/HOME HEALTH AIDE:** **hands-on training in our simulated Home Health Aide Lab**, as well as a 2-day internship, resulting in New York State Personal Care Aide and Home Health Aide Certificates.

### Workforce Preparation

The Employment Services Department offers practice interviews, resume preparation, job readiness, online job applications, job placement assistance and more to help our students secure and maintain gainful employment.

**Availability of all programs subject to scheduling and funding.  
Schedules are adjusted to allow candidates to participate in other programs.  
Age requirement: 17 years or older.**

## FAMILY WELCOME CENTER AT VIVE

The District's Family Welcome Centers provide invaluable resources and assistance to our students. The Family Welcome Center at Vive serves as the hub for Centers at other sites. Resources offered include case management, counseling, support and referrals to our extended list of Literacy Zone partners. The assistance we provide goes a long way toward helping families meet the needs of daily living. Services only available to adult education students.

### Special Program Features

- Multiple Locations
- Day and Evening Sessions
- Flexible Scheduling
- Classes are Free of Charge
- Open Enrollment
- Academic Assessment
- Computer Instruction
- Informative workshops on health, financial literacy and other important topics are presented throughout the year to help improve the quality of life for Yonkers residents.








**YONKERS**  
PUBLIC SCHOOLS



BOARD OF EDUCATION  
INFORMATION CENTER

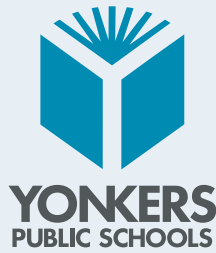
VIVE/YONKERS  
PATHWAYS TO  
SUCCESS

### KEY

-  Elementary School
-  Pre K-12
-  Middle/High School
-  High School
-  Administrative Offices







## Resources for Families and Students

**YONKERS PUBLIC SCHOOLS** ..... 914-376-8000  
[www.yonkerspublicschools.org](http://www.yonkerspublicschools.org)

**Student Support Services** ..... 914-376-8205

**Medical & Nursing Services** ..... 914-376-8226

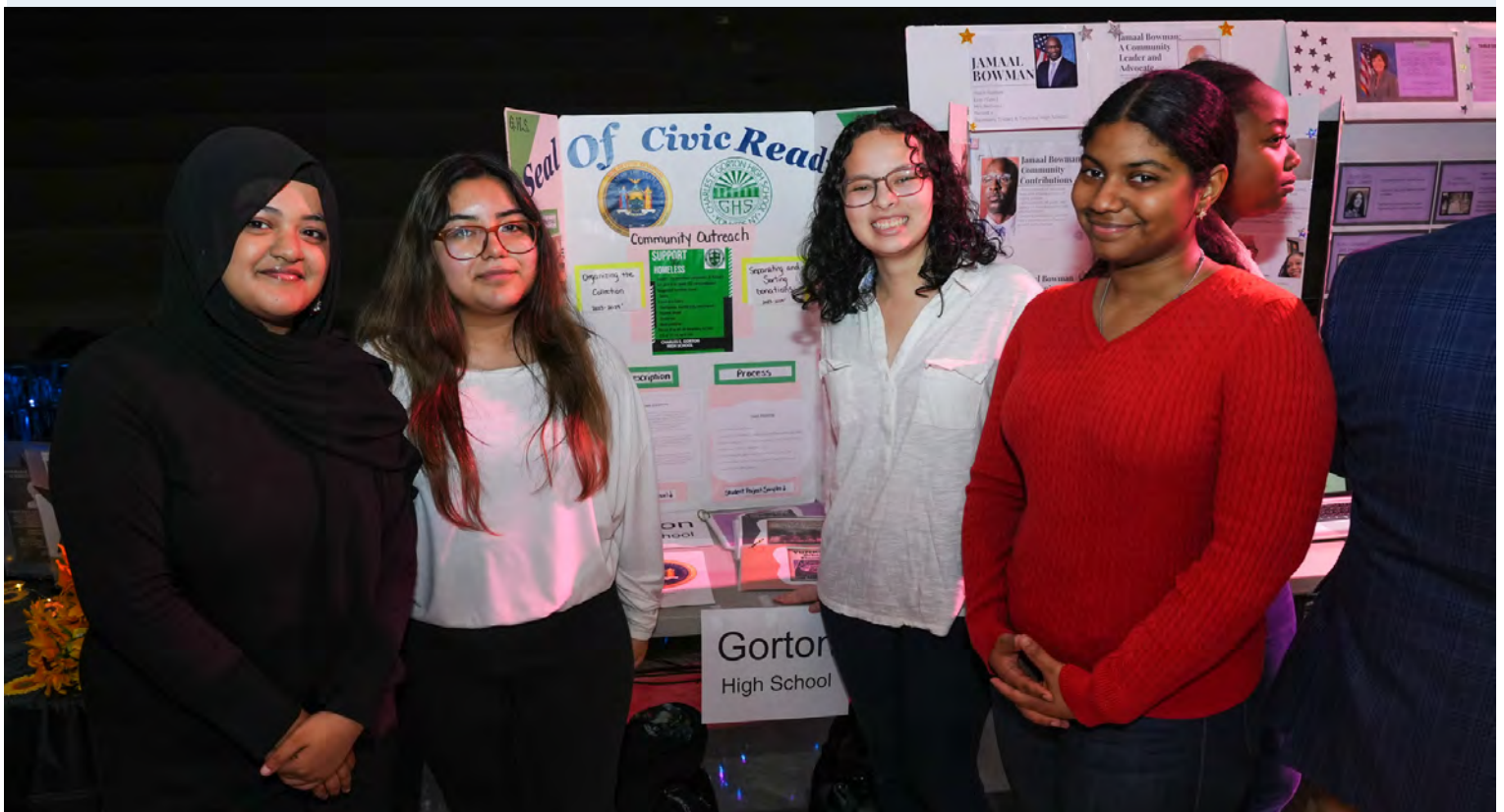
**School Counseling** ..... 914-376-8454

**Student Enrollment** ..... 914-376-8091/914-376-8050

**Transportation** ..... 914-376-8015



[WWW.YONKERSPUBLICSCHOOLS.ORG/PHONE-DIRECTORY](http://WWW.YONKERSPUBLICSCHOOLS.ORG/PHONE-DIRECTORY)



## NOTICE OF NON-DISCRIMINATION

The Yonkers City School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations.

Inquiries regarding the District's non-discrimination policies as well as inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973 should be directed to:

Civil Rights Compliance Officer/Title IX Coordinator  
City of Yonkers, Department of Human Resources  
One Larkin Center, 2nd Floor, Yonkers, New York 10701  
(914) 377-6176

Dignity for All Students Act Supervision  
Dr. Michelle Yazurlo, Associate Superintendent  
Yonkers Public Schools  
One Larkin Center, Yonkers, New York 10701  
(914) 376-8274  
[civilrightscpliance@yonkerspublicschools.org](mailto:civilrightscpliance@yonkerspublicschools.org)

Or to the Office of Civil Rights  
[www.ed.gov/ocr/complaintintro.html](http://www.ed.gov/ocr/complaintintro.html)

Or send a letter to the OCR enforcement  
Office for Civil Rights, New York Office  
U.S. Department of Education  
32 Old Slip, 26th Floor, New York, NY 10005-2500  
Telephone: (646) 428-3800  
Fax: (646) 428-3843  
Or email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov)



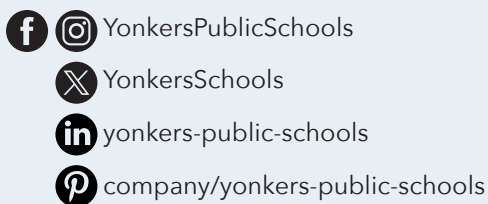
### BOARD OF EDUCATION

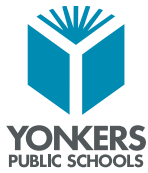
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