

DISCOVER



SCHOOL CHOICE 2024-2025

#DISCOVER**YPS**

WELCOME TO THE SCHOOL CHOICE PROCESS!

Dear Parents,

We believe that education is a shared journey between your home and our schools. The 2024-2025 Yonkers Public Schools School Choice Guide is your compass on this exciting voyage, helping you navigate the boundless educational opportunities awaiting your child.

Whether you are choosing their very first school or the next step on their educational path, Yonkers Public Schools eagerly anticipates joining forces with you. We invite you to explore the rich tapestry of educational options our schools offer.

At this crucial juncture, we encourage you to visit our schools and step into our classrooms. Engage in conversations with principals, teachers, students, and fellow parents. Feel the heartbeat of our learning environments and envision the possibilities that await your child.

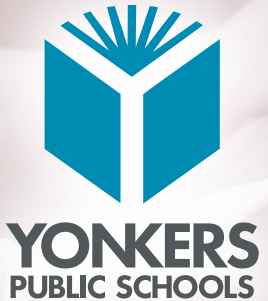
As your child's educational journey unfolds, we extend a warm invitation for family members to become active participants in our school communities. Join us in school programs, attend parent-teacher meetings, and become integral members of the Yonkers Parent Teacher Associations. Through collaboration, we can empower every child to achieve their academic, social, and emotional zenith.

Together, we forge a robust partnership between families and educators, laying the cornerstone for lifelong student success. As a united force, we provide the unwavering support and guidance essential for your child's flourishing.


On behalf of the entire Yonkers Public Schools community, we eagerly anticipate a year filled with positivity, growth, and achievement in the 2024-2025 school year.

Warm regards,

Dr. Luis Rodríguez
Interim Superintendent of Schools




ABOUT
YPS



25,000
Students

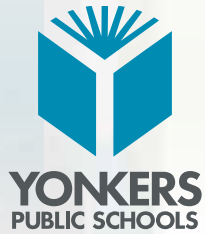
92% Graduation Rate
72% Committed to a Four Year College
\$136 Million in Scholarships Awarded

- 62% Hispanic or Latino
- 16% Black or African American
- 15% White
- 5% Asian or Native Hawaiian/Pacific Islander
- 2% Multi-Racial



39
SCHOOLS

- | | |
|--------------------------|---------------------|
| 19 Pre-K-8 Schools | 1 Pre-K - 12 School |
| 8 Pre-K-6 Schools | 1 Grade 3-8 School |
| 5 Grade 9-12 Schools | 1 Grade 7-12 School |
| 2 Pre-K-5 Schools | 1 Grade 6-12 School |
| 1 Early Childhood Center | |



DISCOVER YPS

SCHOOL CHOICE 2024-2025

TABLE OF CONTENTS

ENROLLING IN YONKERS PUBLIC SCHOOLS.....	4
ONLINE SCHOOL CHOICE PROCESS.....	8
TRANSPORTATION	12
SPECIAL EDUCATION.....	14
LANGUAGE ACQUISITION/BILINGUAL/ ENL/WORLD LANGUAGES	15
INTERSCHOLASTIC ATHLETICS	16
LIBRARY MEDIA AND INFORMATION SERVICES	17
YONKERS PATHWAYS TO SUCCESS	18
PARENT INFORMATION	20
ELEMENTARY SCHOOLS.....	23
SECONDARY SCHOOLS	41
MAP OF THE YONKERS PUBLIC SCHOOLS	51

ENROLLING IN YPS



To enroll a child, you must be the parent/guardian and a resident of the City of Yonkers

Students who are new to the Yonkers Public Schools or re-entering the District may enroll throughout the year

Student Enrollment Forms must be completed online at yonkerspublicschools.org/register

WHERE CAN PARENTS/GUARDIANS GET HELP WITH ENROLLING THEIR CHILD?

Check our webpage, call, email or visit the Student Enrollment office for assistance. Our team is always ready to help you with this process.

STUDENT ENROLLMENT

One Larkin Center, Yonkers NY, 10701
(Entrance through the Riverfront Library)

Phone: (914) 376-8050

studentenrollment@yonkerspublicschools.org

Hours of Operation:

Monday, Tuesday, Thursday, Friday between 8:30 a.m. and 4:00 p.m.; Wednesday between 8:30 a.m. and 6:00 p.m. Extended time for reserved drop-off appointments and technical assistance.

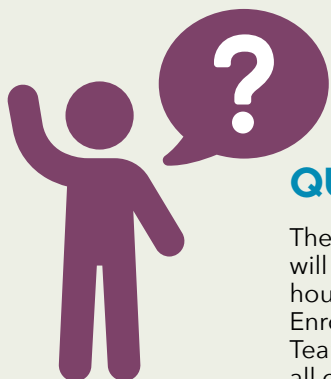
AT WHAT AGE CAN A CHILD BE ENROLLED FOR SEPTEMBER?

LIMITED UNIVERSAL PREKINDERGARTEN 3 THROUGH COMMUNITY-BASED ORGANIZATIONS (CBOS):

three years old with a birth date on or before December 1, 2021. This program is contingent upon grant funding approval for the 2024-2025 school year. Registration for UPK3 begins on March 1, 2024. Pending state funding for 136 students for a 2.5 hours day at a Community Based Organization. Transportation is not offered. Student will be assigned on a first-come, first-served basis

PREKINDERGARTEN: four years old with a birth date on or before December 1, 2020.

KINDERGARTEN: five years old with a birth date on or before December 1, 2019.



QUESTIONS?

The staff in Student Enrollment will be available during the hours of operation. Student Enrollment Welcome Team Members will answer all calls and emails.



THE ENROLLMENT PROCESS



Start



Create an Account

Visit www.yonkerspublicschools.org/register to create an account and submit a registration

Admission Documents

Upload all of the required admission documents and a specialist will begin to review your documentation
If you **DO NOT UPLOAD** some or all of the documents, you have the option to **self-schedule a drop-off**. A specialist will review your documentation once the required admission documents have been received.



Tech Support

Experiencing difficulty in uploading documents or scheduling your document drop-off? Call (914) 376-8050 or visit us at One Larkin Center.

Review

An enrollment specialist reviews your admission documents and certifies your child for school placement



School Placement

Receive notification via email to report to school the day after registration is complete.



Transportation



Live MORE THAN 1.5 miles walking distance from school?

Transportation is available within days of placement.

Live LESS THAN 1.5 miles walking distance from school?

No transportation is available.



Special Education

Student is referred to Special Education for an in-take.

Special Education schedules a remote or in-person meeting with the family.

Receive notification to report to the school and program that can best serve the student.



Finish

Language Acquisition Review

English speaker?

No action necessary.

Non-English speaker?

Within the first ten days of school, the Language Acquisition Department schedules a language assessment for the student and provides an overview of available programs for English language development.



DISCOVER
YPS

#DISCOVERYPS



WHAT ARE THE REQUIRED DOCUMENTS TO ENROLL A CHILD?

The following documents must be presented at the time of enrollment:

PROOF OF AGE - BIRTH CERTIFICATE

Birth certificates for students born in the City of Yonkers may be obtained from: City Clerk's Office, City Hall - Room 107, 40 South Broadway, Yonkers, NY 10701, (914) 377-6020.

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

In the event that the above listed documentation is not available, the District may consider certain other documents or recorded evidence, as long as it has been in existence for two years or more. Such other evidence include, but is not limited to, the following:

- State or other government issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Military dependent identification card
- Documents issued by federal, state, or local agencies (e.g. local social service agency, local social security office, federal Office of Refugee Resettlement)
- Court orders or other court-issued documents
- Native American tribal document
- Records from non-profit international aid agencies and voluntary agency

FAMILIES IN TEMPORARY RESIDENCE ASSISTANCE

If you have recently lost your residence, information is available about the McKinney-Vento Homeless Assistance Act on the District website at YonkersPublicSchools.org/McKinney-Vento or call the District's Family and Homeless Liaison at 914-376-8230.

PROOF OF GUARDIANSHIP – CUSTODY AFFIDAVIT

A Photo ID of the parent/guardian registering the student is necessary to identify the person whose name appears on the birth certificate or custody documents.

Legal proof of guardianship is required for students who do not reside with natural parents. For purposes of proof of parental relationship or proof that the child resides with the parent(s) or person(s) in parental relation, the District may also require the parent(s) or person(s) in parental relation to provide:

- An affidavit stating that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained total and permanent custody and control, whether through guardianship or otherwise. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at yonkerspublicschools.org/register. Complete and return the document to Student Enrollment before the date and time of the registration appointment.
- An affidavit stating that they are the parent(s) with whom the child lawfully resides; documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency. The person who is responsible for the child MUST complete this form. The affidavit must be notarized and supporting documentation is required. The required document is available on the District website at yonkerspublicschools.org/register. Complete and return the affidavit to Student Enrollment before the date and time of the registration appointment.

PROOF OF RESIDENCY

In order to make a determination that your child is entitled to attend a school within the District, you must submit evidence of you and your child's physical presence in the school District. Yonkers Public Schools require families to **submit three (3) proofs of residency**; the documentation needs to establish the physical presence of the parent(s) or person(s) in parental relation and the child in the District. The completed documents must be returned to Student Enrollment on the date of the registration appointment.

Documentation must include **at least one (1)** of the following:

- A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- A statement by a third-party landlord, owner, or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn, which is preferred, or unsworn. The homeowner/landlord may complete the document. The required document is available on the District website at yonkerspublicschools.org/register.
- Or such other statement by a third party establishing the parent(s)' or person(s)' in parental relation's physical presence in the District. This form **MUST** be completed by a Third Party (for family that is "doubled-up" living with family). Sworn statements preferred. The required document is available on the District website at yonkerspublicschools.org/register.

The District will accept **two (2) supplemental forms of documentation**. The remaining document(s) may include any of the following:

- Payroll stubs
- Income tax form such as, but not limited to, a W-2 Form
- Utility or other bills such as, but not limited to, electric, water, telephone, internet, or cable bills
- Membership documents (e.g., library cards) based upon residency
- Voter registration document(s)
- Official driver's license, learner's permit, or non-driver identification
- State or other government issued identification
- Section 8 or Municipal Housing Statement
- Documents issued by federal, state, or local agencies (e.g., local social service agency, local social security office, federal Office of Refugee Resettlement)
- Evidence of custody of the child including, but not limited to, judicial custody orders or guardianship papers.

IMMUNIZATIONS REQUIRED

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable		1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1dose if the dose was received at 16 years or older
Haemophilus influenza type b conjugate vaccine (Hib) ⁹	1 - 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 - 4 doses	Not applicable		

New York State Department of Health 2023-2024

EVIDENCE OF IMMUNIZATIONS AND PHYSICAL HEALTH EXAMINATION

CERTIFICATE OF IMMUNIZATIONS

In accordance with New York State Public Health Law, parents/guardians must provide the District with a Certificate of Immunization or other acceptable evidence of the child's immunization in accordance with New York State Immunization Requirements for School Entrance/Attendance as established by New York State's Department of Health, Bureau of Immunization.

Such proof is necessary for children's attendance in school. Children will not be permitted to attend school in excess of fourteen (14) days without either a certificate of immunization or other acceptable evidence of immunization.



PHYSICAL HEALTH EXAMINATION

As mandated by New York State, within thirty (30) days of a child's entrance into the school, parent/guardian must provide the District with a record and/or certificate of a recent health examination. The physical examination must be conducted by a duly licensed New York State physician, physician assistant, or nurse practitioner and be completed no more than twelve (12) months prior to the first day of entrance into a school. Physicals are due with any new enrollment, PreK or K, and grades 1, 3, 5, 7, 9 and 11. If students do not have a physical dated within 12 months of the start of these mandatory years or with a new enrollment, they will be unable to participate in gym or field trips.

INDIVIDUALIZED EDUCATION PLAN (IEP)

Parents with students requiring a Special Education program must bring in a current IEP.

REPORT CARD/TRANSCRIPT

Students with school experience above Kindergarten must provide their most recent report card. High School students must present an unofficial transcript.

WHAT IF YOU ARE UNSURE ABOUT THE DOCUMENTATION THAT NEEDS TO BE SUBMITTED?

Call, email or visit the Student Enrollment office for assistance. Our team is always ready to help you with this process.

WHAT IF PARENTS/GUARDIANS NEED HELP?

Student Enrollment Welcome Team Members will answer all calls and emails. Additional details regarding documentation are available on our website. Portable wireless computers (tablets) are available in Student Enrollment during the hours of operation.

Phone: (914) 376-8050 • Email: studentenrollment@yonkerspublicschools.org

ONLINE SCHOOL CHOICE PROCESS

February 14 through February 28, 2024

Only for Transition Students



TRANSITION STUDENTS

WHO IS A TRANSITION STUDENT?

- **New students** for September 2024. If your child is not registered, please visit www.yonkerspublicschools.org/register to enroll your student.
- **Sixth grade students** at prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy.
- **All eighth grade students** except for those at Barack Obama School for Social Justice and Yonkers Montessori Academy.

THE SCHOOL CHOICE PROCESS



SCHOOL ASSIGNMENTS FOR TRANSITION STUDENTS

WHO MUST COMPLETE AN ONLINE SCHOOL CHOICE APPLICATION FOR THE 2024-2025 SCHOOL YEAR?

Currently enrolled students in transition grades:

New Students for September 2024

If your child is not registered, contact Student Enrollment by phone, (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.

Sixth grade students at Prekindergarten to grade 6 schools, except for those at Montessori School 27 and Montessori School 31 who are automatically assigned to Yonkers Montessori Academy.

All eighth grade students except for those at Barack Obama School for Social Justice and Yonkers Montessori Academy.

HOW ARE STUDENTS PLACED IN SCHOOLS?

The seating capacity in the requested grade, school and admission requirements will be considered when making a school assignment determination for Transition Students.

NOTE: To participate in the School Choice Process, your child must be registered prior to commencement of the School Choice Process.

THERE ARE TWO TYPES OF PREFERENCE GIVEN TO APPLICATIONS SUBMITTED DURING THE SCHOOL CHOICE PROCESS

SIBLING PREFERENCE

First preference is given to **SIBLINGS** of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household.

SIBLING PREFERENCE does not apply to schools or programs that have entrance requirements or require special education placement.



ATTENDANCE ZONE

Most schools have attendance zones. These schools give preference based upon seat availability to students living within the attendance zone of the school. School assignments for attendance zone schools are made in the following order:

80%

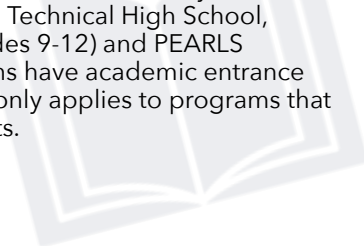
Eighty percent (80%) of the available seats will go to **attendance zone students** who request the school as their first (1st) choice.

20%

Twenty percent (20%) of the available seats will be made available to **students from throughout the school district** who request the school as their first (1st) choice.

CITYWIDE INSTRUCTIONAL PROGRAMS

Applications for Citywide Instructional Programs are accepted from any student without serving any particular attendance zone. Citywide Instructional Programs include Montessori School 27, Montessori School 31, Yonkers Montessori Academy, Riverside High School, Saunders Trades and Technical High School, Yonkers Middle/High School (grades 9-12) and PEARLS Hawthorne School. Some programs have academic entrance requirements. Sibling preference only applies to programs that do not have entrance requirements.





IMPORTANT INFORMATION

Online applications must be completed from February 14 through February 28, 2024.
A receipt will be emailed to the email address provided on the online application.
A receipt may also be printed upon completion of application.

All **on-time applicants** will be placed through the School Choice Process.

Only one (1) School Choice Application may be submitted for a student.

No changes will be made to a School Choice Application after it is submitted.

Although we cannot guarantee that your child will be placed in a specific school or program, **every effort will be made to assign students to one of their choices.**

Placements are based strictly on seat availability. Given this fact, please note that there exists the possibility of not receiving any of the school choices requested. Where this is the case, an alternate placement will be provided.

Students entering the school district **after February 28, 2024** will be placed in schools **based on seat availability.**

School placements are conditional upon students' successful completion of the current school year.
If students are retained, they will be required to remain at their current school.

If a family has more than one child applying for school placement, **an application must be submitted for each child.**

Some **specialized services** for students with disabilities or students who require bilingual education are not available in all schools.

School Choice Applications for students who apply and are recommended to the **Academically Talented Students Program** will be voided, and these students will be automatically assigned to the PEARLS Hawthorne School.

All Prekindergarten students are assigned according to the district formula. Yonkers Public Schools is a district of choice. All students can apply to any non-specialized school. Every effort is made to assign students in one of three choices. Siblings preference and attendance zone regulations apply to incoming students in grades Prekindergarten through 8. Students who selected a highly requested school as their first (1st) choice and did not receive their preferred placement, will receive an alternate placement where there is an available seat, and will remain on a waitlist for the remainder of the school year. Students will be placed from the waitlist should seats become available as long as the child is attending a Yonkers Public School.

HOW DO PARENTS/GUARDIANS COMPLETE AN ONLINE SCHOOL CHOICE APPLICATION?

Online School Choice Applications must be completed at yonkerspublicschools.org from February 14 through February 28, 2024. School Choice information, including online submission instructions, will be mailed to the child's place of residence.

WHEN MUST THE ONLINE SCHOOL CHOICE APPLICATION BE COMPLETED?

All School Choice Online Applications MUST be completed between February 14 at 8:30 a.m. and February 28 at 4:00 p.m.

HOW ARE PARENTS AND STUDENTS NOTIFIED ABOUT THE SEPTEMBER 2024 SCHOOL ASSIGNMENTS?

Results of the School Choice Process will be mailed directly to parents/guardians in June.

HOW CAN PARENTS/GUARDIANS APPEAL THE SCHOOL ASSIGNMENT THAT THEIR CHILD RECEIVED THROUGH THE SCHOOL CHOICE PROCESS?

The Appeal Process is available ONLY to Transition Students who participated to the School Choice Process. After the student's school assignment has been received in the mail, a placement decision may be appealed by completing the Appeal of School Assignment Form online at yonkerspublicschools.org. The online Appeal must be submitted between June 15 and June 30, 2024. Appeals will be granted based on seat availability in the requested school and the nature of the request, including academic criteria.

If the request cannot be accommodated, the student will remain at his or her assigned school. All appeal responses are final for the current academic year. Student Enrollment will respond to all appeals by August 2024.

HOW CAN PARENTS/GUARDIANS TRANSFER THEIR CHILD TO A DIFFERENT SCHOOL IF THEY ARE NOT ELIGIBLE TO PARTICIPATE IN THE SCHOOL CHOICE PROCESS?

A Transfer Request Form is available online for currently enrolled students in grades prekindergarten through 12. Transfer requests must be submitted between March 15 and April 15, 2024. Parents/Guardians need to provide a reason for requesting a school transfer. All families will receive notification on the status of their transfer request by the last week of June 2024. Approved school transfer requests are effective for the 2024-2025 academic year. The nature of the transfer, the seating capacity in the requested grade, school and admission requirements will be considered when making a transfer determination.

IF ASSISTANCE IS NEEDED DURING THE SCHOOL CHOICE PROCESS, WHAT SERVICES ARE AVAILABLE?

The staff in Student Enrollment will be available throughout the School Choice Process to provide additional assistance. You may contact Student Enrollment by phone at (914) 376-8050 or via email at studentenrollment@yonkerspublicschools.org.



[YONKERSPUBLICSCHOOLS.ORG/REGISTER](https://yonkerspublicschools.org/register)



Transportation

Yonkers Public Schools provides transportation to eligible students based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students and parents to be aware of and comply with all established bus safety procedures. The Transportation Department's goal is to provide the safest and most efficient system for all the students served. To assist in maintaining this goal, parents/guardians are asked to stress to their children the importance of proper behavior, safety and the respect for all others' rights while going to and from school.



ELIGIBILITY CRITERIA

Students in grades Prekindergarten through eight receive yellow school bus transportation services if they attend a school that is more than one and a half (1.5) miles from the home address or have an IEP that requires transportation service.

Live **MORE THAN 1.5 miles** walking distance from school?

Transportation **is** available.



Live **LESS THAN 1.5 miles** walking distance from school?

Transportation **is not** available.



The students' distance eligibility is determined by a state approved routing system; we do not refer to GOOGLE Maps/MapQuest to determine the distance eligibility. Students eligible for transportation will be notified before school begins in September.

REQUEST A DIFFERENT SPECIAL EDUCATION DROP-OFF

Complete the Request for Alternate School Bus Transportation application to request a change to your child's drop-off location. We can only approve requests if we have an available driver and vehicle, and it can take up to 5-7 working days to approve.



The deadline for an alternate stop is April 1st. Late applications will be processed in the order received and only if a seat is available on an existing bus route. Students will be assigned to the closest existing stop, new stops will not be created for late applications.

For an application visit yonkerspublicschools.org/transportation

SPECIAL BUSING REQUESTS

Students who require special busing including: non-public school transportation, alternate pick-up and drop-off requests or transportation to Board of Education approved after-school childcare providers must submit the Request for Alternate School Bus Transportation application to the Transportation Department, in person, **no later than April 1** preceding the school year. Applications received after April 1 will not be processed until October 31.

For an application for special busing, visit yonkerspublicschools.org/transportation

Specialized transportation services are available for students with disabilities with an Individual Education Plan (IEP) that requires pupil transportation. All specialized bus routes are mandated to have a school bus monitor. Many, not all, of the general education bus routes are assigned school bus monitors as a courtesy of Yonkers Public Schools.

- **Morning School Bus Pick-Up:** Parents/guardians are responsible for getting their children to the morning bus stop location.
- **Afternoon School Bus Drop-Off:** All children under the age of 8 years old and Students with Disabilities must be met by a parent/guardian or designee. If the parent/guardian or designee are not present at the stop location, the student is transported to the Student Transportation Center at One Larkin Center.

MAKE SURE WE CAN REACH YOU

Please confirm your child's contact information, including emergency contact, in the Parent Portal is accurate for each child in the district. We rely on this information to contact you in case of an emergency. If there are any changes, contact your child's school.

SCHOOL BUS SAFETY

Transportation services is a privilege and an extension of the classroom. This privilege can be revoked due to disciplinary behavior.

EXPECTED BEHAVIOR

- Be at the bus stop on time and ready to board the bus 10 minutes before the scheduled time
- While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
- Wait until the bus is at a complete stop before approaching the bus
- Obey the bus driver
- No eating or drinking on the bus
- Remain seated at all times until you are disembarking at your assigned stop
- Avoid all unnecessary noise, no profane language, if you listen to music use ear buds etc.
- Never place hands, arms or any other body parts out of the windows or doors
- No fighting, hitting, horseplay
- Never throw anything out of the bus windows
- When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
- Do not damage or vandalize the bus
- Get on or off only at the stop assigned

ATTENTION: HIGH SCHOOL STUDENTS

High School students must pay for bus transportation to public and non-public high schools. High school students can purchase a **monthly** Student MetroCard for public transportation (Bee-Line Bus) at their assigned high school. Schools distribute Student MetroCards to eligible students at the beginning of each semester of the school year for **\$58**.

Families who meet the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income, may receive a MetroCard **free of charge**. Student Metrocards applications and Budget Sheets may be submitted to the Transportation Department.

STUDENT TRANSPORTATION CENTER

The Student Transportation Center at One Larkin Center assists students who have become misrouted or if a required parent/guardian was not at the bus stop, while in route home after school. These students must be picked up at the Student Transportation Center as soon as the parent/guardian is contacted and informed that their child is there. Parents/guardians who persistently fail to meet their child at the bus stop may lose transportation privileges.

For further information contact:

TRANSPORTATION DEPARTMENT
(914) 376-8015

or email at

yonkerstransportation@yonkerspublicschools.org

yonkerspublicschools.org/transportation



SPECIAL EDUCATION

The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities. In accordance with the Reauthorization of the federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in meeting the individual needs of students with disabilities. These needs may be met in in-district settings such as a general education class with related services, an integrated class or a self-contained special education class.

It is important to note that all students must participate in the School Choice Process. Students in Special Education are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

Please note further: School Choice preferences will be considered whenever possible. However, some special class programs are not available in all schools. Families coming into the district with children who have already been classified, should provide a copy of their child's most recent IEP and the most current educational testing available, if possible.



KNOWING ABOUT SPECIAL EDUCATION

Part 200 of the Regulations of the Commissioner of Education

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified, as having an educational disability. They also include the definitions of the thirteen recognized disabilities, responsibilities of the district, school and Committee on Special Education, and the continuum of services. Part 200 also includes information concerning the rights of parents regarding notice, and due process, in seeking Special Education services for their children.

Part 100 of the Commissioner's Regulations

These regulations focus on elementary and secondary education programs. According to Section 100.2(s) "Each student with a disability condition ... shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student's Special Education needs." Hence, the district's responsibility is to provide an appropriate program and associated supports, not an ideal program.

Committee on Special Education (CSE) for School-Age Students (5-21)

The Committee on Special Education (CSE) is a team consisting of a representative of the school district, a psychologist, a general education teacher and/or a special education teacher and student's parent/guardian. Additional members may include the student, where appropriate or otherwise required by law and others, as requested by the parent/guardian, or the school.

Evaluations are reviewed by the team to determine if a student has an educational disability, and is therefore eligible for Special Education services. An Individualized Education Program (IEP) is developed with services recommended to be provided in the Least Restrictive Environment (LRE).

Section 504: Rehabilitation Act 1973 & Americans With Disabilities Act:

Children who do not fall under any of the thirteen Special Education classifications may nonetheless be entitled to related services. Under Section 504, an individual with disabilities includes: "...any person who has a physical or mental impairment which substantially limits one or more\ of such person's major life activities, has a record of such\ impairment, or is regarded as having such an impairment." For consideration under Section 504, documentation of a qualifying impairment must be presented to the district.

For further information contact:

COMMITTEE ON SPECIAL EDUCATION

(914) 376-8209

SPECIAL EDUCATION PROGRAMS AND SERVICES

(914) 376-8205

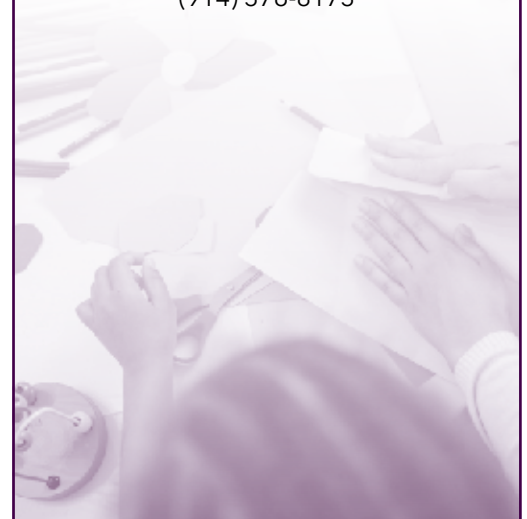
COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) FOR 2.6 THROUGH 5 YEAR-OLDS

The Committee on Preschool Special Education (CPSE) determines whether a child between the ages of 2.6 to 5 years old is eligible for Preschool Special Education services. Evaluations, which are conducted through a County agency, are reviewed at a scheduled meeting of the CPSE members. If the child is found eligible, he/ she is classified as a "preschooler with a disability" and an Individualized Education Program (IEP) is developed with services recommended to be provided in the Least Restrictive Environment (LRE). Specialized programs and services are provided by the Westchester County Department of Health.

For further information contact:

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

(914) 376-8173





LANGUAGE ACQUISITION

BILINGUAL EDUCATION, ENGLISH AS A NEW LANGUAGE, & WORLD LANGUAGE PROGRAMS

IDENTIFICATION AND ASSESSMENT

As prescribed by the New York State Education Department (NYSED), in Yonkers Public Schools all newly enrolled students and students re-enrolling after two years are required to complete a Home Language Questionnaire (HLQ) at the time of enrollment. Through the HLQ and an interview by a qualified teacher, the District will assess if a language other than English is used in the home and if the child must take the English language proficiency test, New York State Identification Test for English Language Learners (NYSITELL). The NYSITELL results are then used to determine your child's English language level (Entering, Emerging, Transitioning, Expanding, and Commanding). During the spring, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all Multilingual Learners in grades K-12 in order to assess student English language proficiency growth, determine continuation of services, and be in compliance with the Every Student Succeeds Act (ESSA) guidelines and the CR Part 154.

Multilingual Learners (MLL)/English Language Learners (ELL) Programs

Based on the NYSITELL assessment, children who score entering, emerging, transitioning or expanding are identified as an ELL. ELLs are entitled to receive Bilingual Education (BE) or English as a New Language (ENL) services. Children who score at the Commanding (Proficient) level are not identified as an ELL.



ENGLISH AS A NEW LANGUAGE (ENL)

Formerly known as English as a Second Language, ENL emphasizes English language acquisition. Language arts and content-area instruction are taught in English using specific ENL instructional practices. Some content classes are integrated ENL classes taught by a teacher dually certified in the content area and ENL or are co-taught by a certified content area teacher and a certified ENL teacher. Students receive core content area and English language development instruction, including the use of the home/primary language supports and appropriate ELL instructional support to enrich comprehension. In Stand-alone ENL classes, students receive English language development instruction taught in order to acquire the English language needed for success in the core areas. ENL programs are offered in all Yonkers Public Schools.

BILINGUAL EDUCATION

- Transitional Bilingual Education (TBE) offers students of the same home/primary language the opportunity to learn to speak, understand, read, and write in English while continuing to learn academic content in their home/primary language. The students' home/primary language is used to help them progress academically in all content areas while they acquire English. The goal of the TBE programs at Yonkers Public Schools is to provide students with the opportunity to transition into a monolingual English classroom setting. However, there will always be home language instructional supports, allowing students the opportunity to develop bilingually. Yonkers Public Schools currently offers TBE programs in Spanish at Enrico Fermi School, Robert C. Dodson School, and Yonkers Middle/High School.
- Dual Language (DL) is designed to help native and nonnative English speakers achieve bilingual, biliteracy, cross-cultural competence, and academic proficiency equal to that of students in non-ELL programs. DL teachers provide instruction in both English and the home/primary language. The goal of these programs is for students to develop literacy and proficiency in English and in the home/target language. Yonkers Public Schools currently offers a two-way Dual Language program at Justice Sonia Sotomayor Community School in grades Pre-K through 8th grade.

WORLD LANGUAGES

World Language instruction is an integral part of the academic program for secondary students in grades 7-12. Students gain proficiency in World Languages and also gain knowledge and understanding of cultural, geographical and economical qualities associated with the languages studied. Currently Yonkers Public Schools offers Italian and Spanish. Courses range from introductory courses, to college level language courses and Spanish for Heritage Speakers.



For further information contact:

**LANGUAGE ACQUISITION,
FUNDED PROGRAMS, SCHOOL
COUNSELING & THE ARTS**

(914) 376-8230

INTERSCHOLASTIC ATHLETICS

A dynamic interscholastic athletic program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. The Yonkers Public Schools maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment. The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12, where available.

More than 2,000 students participate in the interscholastic athletic program under the direction and supervision of more than 100 qualified and certified coaches. The interscholastic athletic program and sport schedules may experience delays and inconsistencies during health or weather-related emergencies as determined by both state and local agencies.



ELIGIBILITY STANDARDS FOR INTERSCHOLASTIC ATHLETICS

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**

Registration for all interscholastic athletics will begin 30 days prior to the start of each season and must be completed by a parent/guardian. Registration is online ONLY through **FinalForms** and must be completed prior to each season. (<https://yonkers-ny.finalforms.com>)

- **Academic Eligibility Policy**

To participate in interscholastic athletics students:

1. Must have a 70% average on their report card for the previous marking period
2. Must maintain 90% attendance in all classes
3. Must adhere to the District's Code of Conduct
4. Must pass Physical Education Classes

Students not meeting the requirements in academics, attendance or behavior (numbers 1, 2 or 3) during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as listed above. If number 4 is not met, additional Physical Education classes must be scheduled in order for the student to be eligible. The student must pass the Physical Education classes to remain eligible and earn the required credit to graduate as per New York State Education.

- **Medical Examination**

Each student must have a satisfactory medical examination and must obtain approval from the district physician or appointed nurse. The medical examination can be conducted by a private physician and must be on the Required New York State School Health Examination Form. Physicals for purposes of athletics are valid for one year through the end of the month they were performed.

- **Health Status Review**

Students must have a Health Status Review performed by the school nurse to update the student's health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required. As part of **FinalForms registration**, parents/guardians must update or verify all student health information before each season.

- **Insurance**

The school district's accident insurance coverage is provided for all athletes. A percentage of the excess coverage is provided after the individual family coverage has been utilized

- **Attendance Requirements**

Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.



For further information contact:

HEALTH/PHYSICAL EDUCATION/INTERSCHOLASTIC ATHLETICS DEPARTMENT
(914) 376-8292

LIBRARY MEDIA & INFORMATION SERVICES

Yonkers Public School Library System provides digital and print libraries that instruct and augment teaching and learning throughout the District. Working with School Library Media Specialists, Library Services develops, aligns and implements instruction and enrichment programs for students and provides digital information resources to our school community. Library Media Specialists help students develop a love of reading, foster inquiry and support information fluency. They collaborate with teachers, provide information and professional development in order to best support students' success. These skills are outlined in the Empire State K-12 Information Fluency Standards and are aligned with the Next Generation Learning Standards for ELA and Mathematics. The Yonkers learning community is strongly encouraged to fully utilize their school libraries.



HOW DO WE MAKE THE MOST OF OUR SCHOOL LIBRARY MEDIA CENTERS

School Library Media Centers are located in almost every Yonkers school. The school libraries supported by a part-time Library Media Specialist are School 13, MLK, Dodson, School 29, Fermi, Museum 25, School 32, Cross Hill Academy, PEARLS Hawthorne, School 5, DiChiaro, Boyce Thompkins, School 16, School 17, Hostos, Scholastic Academy, Montessori 27, Cesar Chavez, Gibran, School 15, Pulaski, School 23, Family 32. Our extensive print collections are developed and aligned to support the Common Core Learning Standards.

Library Services Website:

Accessible through the Yonkers Public Schools website, the Library Services website is available at all times to all students, teachers, administrators, staff and parents providing access to e-books, magazines, databases, journal articles and other learning resources. Library Services online information is available on the District's website in the Learning tab. Students must sign-in to reach the electronic resources.

Electronic Resources and Databases:

The Yonkers School District subscribes to a wide range of information services and databases, such as Sora, BookFlix, TrueFlix, JLG and Britannica Encyclopedia.

Follett Destiny Library Catalog:

A districtwide, searchable directory of all library books in your school and throughout the District, eBooks, vetted web searching and other materials are available on the Yonkers Public Schools website Library Services page.

Professional Library and Media Collections:

The Professional Library contains an extensive list of professional books, eBooks, DVD's and audio visual materials.

For further information contact:

LIBRARY MEDIA & INFORMATION SERVICES
(914) 376-8181



YONKERSPUBLICSCHOOLS.ORG/REGISTER



Vive School/Yonkers Pathways to Success Adult Education Program

75 Riverdale Avenue, Yonkers, NY 10701 • (914) 376-8600
Services provided at no charge to adult education students

YONKERS PATHWAYS TO SUCCESS

Yonkers Pathways to Success offers instructional and vocational programs for out-of-school youth and adults. These programs help prepare students for both post-secondary education and to enter the workforce. Designated a Literacy Zone by the New York State Education Department, the program serves as a center for comprehensive education and support services. All programs and services are provided FREE OF CHARGE to Yonkers residents. A special effort is made to reach out to the parents/guardians of children who attend the Yonkers Public Schools, so they can participate in any of the Yonkers Pathways to Success programs.

For more information or to register for programs, visit yonkerspublicschools.org/vive

HIGH SCHOOL EQUIVALENCY DIPLOMA PROGRAMS

National External Diploma Program (NEDP)

This web-based program offers the flexibility to earn a diploma without attending classes. TABE assessment results determine a student's entry into this program, which provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete take home projects including reading, writing, mathematics, oral communications and critical thinking skills and participate in weekly review sessions. Successful completion of the program leads to a New York State High School Equivalency Diploma. Age requirement: 18 years or older.

GED Testing Service (GEDTS)

This program prepares students for the GED exam, successful completion of which leads to a NYS High School Equivalency (HSE) Diploma. The specific testing areas include reasoning through language arts, social studies, science and math. Students work at their own pace on specific content areas, as needed. Yonkers Pathways to Success is an official test site for the GED examination. For more information go to yonkerspublicschools.org/vive. Age requirement: 18 years (out of school) or older.

Alternative High School Equivalency Program (AHSEP)

AHSEP offers basic skills, GED preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes twelve to fifteen hours per week of class instruction, counseling, employment preparation and vocational training. Students successfully completing this program are referred for the GEDTS Test. Age requirement: 17 to under 21 years.

Adult Basic Education (ABE)

This course of study concentrates on helping students improve their reading, vocabulary and math skills, so they will be able to enter a high school equivalency program. Age requirement: 18 years or older.

ADDITIONAL PROGRAMS

English for Speakers of Other Languages

This program assists students who want to learn and/or improve their speaking, reading, writing and listening skills in English. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship preparation and immigration assistance are offered as part of the program curriculum. Age requirement: 17 years or older.

Occupational Education

- **BARBERING:** hands-on instruction within a simulated and functional barber shop, resulting in Apprentice Barber and Infection Control Certificates.
- **RETAIL/CUSTOMER SERVICE:** instruction within a simulated retail store, including POS system and cash registers, resulting in Material Handling and **National Retail Federation (NRF) Certificates**.
- **CULINARY ARTS:** training in front and back-of-the-house food service operations, resulting in ServSafe Food Handlers Certificate.
- **COMPUTERS:** taught through project-based learning in one of our Computer Labs, resulting in **Microsoft Certificates** in Word, Excel and Power Point.
- **FACILITIES MANAGEMENT/CARPENTRY:** hands-on instruction in our carpentry workshop resulting OSHA 10-hour and Material Handling Certificates.
- **MEDICAL OFFICE:** resulting in a National Healthcareer Association Certificate in Medical Billing or Electronic Records.
- **PERSONAL CARE AIDE/HOME HEALTH AIDE:** **hands-on training in our simulated Home Health Aide Lab**, as well as a 2-day internship, resulting in New York State Personal Care Aide and Home Health Aide Certificates.

Workforce Preparation

The Employment Services Department offers practice interviews, resume preparation, job readiness, online job applications, job placement assistance and more to help our students secure and maintain gainful employment.

**Availability of all programs subject to scheduling and funding.
Schedules are adjusted to allow candidates to participate in other programs.
Age requirement: 17 years or older.**

FAMILY WELCOME CENTER AT VIVE

The District's Family Welcome Centers provide invaluable resources and assistance to our students. The Family Welcome Center at Vive serves as the hub for Centers at other sites. Resources offered include case management, counseling, support and referrals to our extended list of Literacy Zone partners. The assistance we provide goes a long way toward helping families meet the needs of daily living. Services only available to adult education students.

Special Program Features

- Multiple Locations
- Day and Evening Sessions
- Flexible Scheduling
- Classes are Free of Charge
- Open Enrollment
- Academic Assessment
- Computer Instruction
- Informative workshops on health, financial literacy and other important topics are presented throughout the year to help improve the quality of life for Yonkers residents.

COMMUNICATION WITH THE BOARD OF EDUCATION TRUSTEES

The Trustees of the Yonkers Board of Education welcome comments from the community at their Stated Meetings. Members of the public, employees of the District and others wishing to address the Board must register online in advance by completing the online form at yonkerspublicschools.org/speakersignup. Registering in advance will allow individuals to speak during the "Communications from the Community" sessions held prior to the monthly Stated Meeting. Register to speak online at yonkerspublicschools.org/speakersignup, which is available beginning the Monday prior to each Stated Meeting or onsite before the meeting no later than 5:00 p.m.

Stated Meetings are generally held on the third Wednesday of the month at in the Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School. Agenda abstracts of Board meetings are available to the public on the District's website, yonkerspublicschools.org. Board of Education meetings are televised live on the District's educational channel WDMC-TV - Optimum 75 and Verizon FiOS 38, and available on the District's website, yonkerspublicschools.org.

For further information contact:

OFFICE OF THE TRUSTEES OF THE BOARD OF EDUCATION

One Larkin Center, Yonkers, New York 10701

Tel. (914) 376-8095 • Fax (914) 376-8047

trustees@yonkerspublicschools.org

PARENT/GUARDIAN INVOLVEMENT

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it's keeping track of your child's progress or participating in PTA or classroom activities, parent and guardian contributions and involvement help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:



School Visits

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school's main office or guidance department.

Parent/Teacher Conferences

Private meetings with teachers can be arranged throughout the school year to discuss your child's progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child's individual needs.

School Volunteer Program

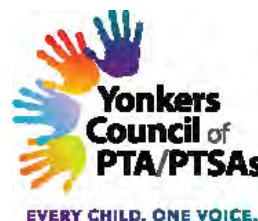
The School Volunteer program, Board of Education Policy 4532, strengthens school-community relations by providing opportunities for interested parents and community members to participate effectively in school programs. These collaborations provide academic and social enrichment to District students by building relationships that cultivate intergenerational understanding and support. Volunteers can assist in the classrooms, participate in school-wide programs, work individually with students, tutor and mentor our students. Contact your school or call the Division of Teaching and Learning at 376-8011 for an application.

Open House Night

Each school has an annual Open House Night when parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools. In addition, there are individual school tours held prior to the School Choice Process in all schools to help navigate in the process of selecting a school.

PARENT TEACHER ASSOCIATIONS

The Yonkers Council of PTA/PTSA's (YCPTA) plays an important role in the education of children. The YCPTA is part of the National PTA which is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTA/PTSA's acts as an umbrella organization providing support for the units with regard to districtwide concerns.



To learn more about YCPTA/PTSA activities contact:

Email: YCPTA@ycpta.com

Phone: (914) 295-2454

Facebook.com/YonkersCouncilPTA

Twitter: @YonkersCPTA

Instagram: @yonkerscpta

SCHOOL BREAKFAST AND LUNCH PROGRAM

All Yonkers Public Schools children receive FREE Breakfast and Lunch

In July 2018, the District received notification from the NYSED Child Nutrition Program that the District was approved to participate in the Community Eligibility Provision (CEP) which enables school districts to serve all children breakfast and lunch at no charge. The CEP is a three-year program and must be recertified, every three years. YPS renewal year is 2022 and we are currently in a renewal year. We are enlisting support of all YPS families and schools to make our renewal a success for all stakeholders. This approval coordinates excellently with the New York State Breakfast After the Bell legislation.

One of the most important ways the Board of Education helps to ensure that our children achieve more in their classes is by providing them with nutritious foods. The daily availability to a healthy wholesome breakfast and lunch for every student has a significant, positive impact on children's academic, social/emotional and physical development.

Breakfast is available every morning in the cafeteria or at Grab & Go locations prior to the beginning of the school day. Lunch is served every day in the school cafeteria. All food choices are fully compliant with USDA and NYS regulations for nutrient standards. Yonkers Breakfast After the Bell - Grab And Go Breakfast Service is available to children who arrive at school after the school day has begun. Time spent by students consuming breakfast may be considered instructional time when students eat in their classrooms and are provided instruction.

School lunch menus are available at every school, from the Food Services Department, on WDMC-TV -Optimum 75, Verizon Fios 38, Student Enrollment and www.yonkerspublicschools.org.

For further information contact:
FOOD SERVICES
(914) 376-8166

DISTRICT CODE OF CONDUCT

The Yonkers Public Schools Code of Conduct was developed and revised by a committee of educators, community partners, parents and students, reviewed by the Board of Education Trustees, Superintendent of Schools, and available to the public for input. It is based on theories of action including Restorative Practices, Solutions Not Suspensions, Disproportionality Training, the District's 3 Year Strategic Plan and Response to Intervention - shift in instructional practice.

These actions focus on the social emotional supports necessary for both students and families to forge relationships with the school community, administration and teachers, to create personalized plans for success for each student. Restorative Practices ascertains why the student is acting in a particular fashion, provides social, emotional and academic supports and follows with appropriate actions to support student success.

Based on the policies of the Board of Education, the Code of Conduct contains District administrative procedures and practices that are essential to maintaining a safe and positive learning environment for all students and staff. It serves to inform students, parents and staff of the Yonkers Public Schools' expectations regarding behavior and conduct and the consequences for misconduct. Together, the school and the family can ensure that the atmosphere in our schools provide children with a safe school environment where everyone's focus is on teaching and learning. The Code of Conduct is available to view or download on the District's website, www.yonkerspublicschools.org

CREATING A POSITIVE SCHOOL CLIMATE

The Board of Education recognizes that all members of the school community have the capacity to grow and learn. Each school is expected to foster a positive school climate and culture, promote academic excellence and social-emotional development, encourage and maintain respectful relationships, and provide a supportive environment so that all students have the opportunity to succeed both academically and social-emotionally. Additionally, schools are expected to use a progressive discipline approach, which combines prevention, intervention, and restorative practices within a safe, inclusive, and accepting environment.

SCHOOL SAFETY AND SECURITY

The primary goals of the Yonkers Public Schools is to provide an excellent educational program in a school environment free of disruptions that interfere with the teaching and learning process. The Yonkers Board of Education acknowledges that students and staff succeed and flourish in schools that cultivate positive school climates, support students' social and emotional development, and effectively address their diverse needs.

The School Safety and Security Department works collaboratively with the Yonkers Police Department, the school Public Safety Officers and building administrators to provide security and ensure the safety of students, faculty and visitors in and around schools. Aligned with the District's Code of Conduct and Board of Education policies, school personnel maintain expectations regarding behavior and conduct on school property or at school functions.

Public Safety Officers patrol and operate scanning equipment, verify identity, escort visitors and deter unauthorized individuals. The district has state of the art closed circuit television surveillance equipment as well as access door controls to ensure the safety of all stakeholders that are operated by the Public Safety Officers.

For further information contact:
**SCHOOL SAFETY AND SECURITY
DEPARTMENT**
(914) 376-8678

MULTI-TIER SYSTEM OF SUPPORT (MTSS) FRAMEWORK

Multi-Tiered System of Support (MTSS) is a comprehensive framework used to provide targeted support for all learners. It is rooted in providing supports in a tiered model, through academic, behavioral, and social-emotional services. This evidence-based approach includes proactive activities for all (Tier One-Universal interventions), targeted activities (Tier Two-Secondary interventions) and intensive activities for high risk populations (Tier Three-Tertiary interventions). The foundational goals of the MTSS model is to:

- address problematic behavior before it escalates,
- reduce the use of disciplinary responses including out-of-school suspensions,
- assist in the early identification of students at risk for academic failure, and to
- prevent premature referrals to the Committee on Special Education

Some students' academic, behavioral and/or social emotional needs will not be met through Tier I: Universal interventions. These students will require more intensive supports at a Tier II or Tier III level, to meet their goals. Identifying which students need Tier II, or more intensive Tier III leveled supports occurs after an assessment process. MTSS Team collaboration occurs on an ongoing basis to facilitate progress monitoring, and to inform needed adjustments.



DIGNITY FOR ALL STUDENTS ACT (DASA/DIGNITY ACT)

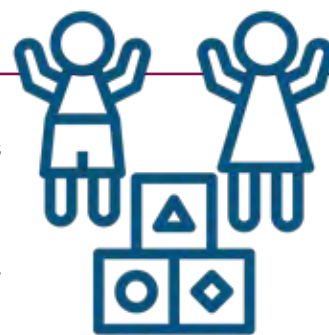
Bullying, cyberbullying, harassment, intimidation, hazing, and bias behaviors are unsafe and do not reflect respect for others as defined by the Code of Conduct and the New York State Dignity for All Students Act. DASA states that no student or staff will be subjected to harassment, bullying, or intimidation by employees or students on school property or at any school function; nor will any student be subjected to discrimination based on a person's actual or perceived race, color, physical appearance, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender by school employees or students on school property or at any school function.

If you or someone you know is a target of one of these behaviors, you can report it using the online Harassment, Intimidation, or Bullying Reporting Form available on the District website at www.yonkerspublicschools.org/dasa, in your schools main office, or from the DASA Coordinator. Tell a staff member who will respond quickly and will provide a practical and private safe place to report. These regulations are reflected throughout the Code of Conduct. A copy of the Code of Conduct and information about DASA can be obtained from school principals or the District's website (www.yonkerspublicschools.org).

RESTORATIVE PRACTICES

The Board of Education, the Superintendent of Schools, and the Yonkers Public Schools strive to provide all students with a school environment that values the diverse family cultures, languages, interests, viewpoints, and performance levels of all students. Yonkers Public Schools is committed to implementing restorative practices and programming that promotes social-emotional learning opportunities that foster interpersonal and intergroup relationships, supports self-discipline, and strives to prevent, reduce, and/or change inappropriate behaviors in school. The District recognizes that in utilizing restorative practices and instructional technology programs, school personnel must recognize that students are essential in establishing and sustaining safe and supportive schools. A myriad of training is provided to all employees related to practices that resolve conflict in a productive manner while being mindful of the need to understand why students may have chosen to engage in inappropriate behavior. Our job as educators is to reflect on what transpired and provide our students with the tools and guidance to make decisions moving forward in the best interests of the learning community. It is of utmost importance that school personnel, parents, and students alike invest in relationships that develop trust and fairness in an effort to foster an inclusive school culture. A restorative approach to discipline changes the fundamental questions asked following a behavioral incident. Instead of asking who is to blame and how to punish those engaged in the behavior, the following four Restorative Questions are asked: What happened? Who was affected or harmed by the behavior? What impact has this incident had on you and others? What needs to be done to make things right?

ELEMENTARY SCHOOLS



UNIVERSAL PREKINDERGARTEN PROGRAM

Yonkers Public Schools provides a high-quality learning experience for our prekindergarten students in all of the elementary schools. The program consists of a rich curriculum that combines multiple subject areas into units of study. The curriculum is used in all prekindergarten classes throughout the district. Key characteristics of the program include the following:

- Small group activities and individual learning experiences in early language development, literacy, and math
- Social-emotional skill development
- Motor skill development such as using crayons, writing with pencils, tying shoelaces, and using scissors
- Counting and identifying numbers, letters, and shapes, etc.
- Understanding of time concepts such as day of the week, time, date, month, and year
- Engaging students' natural curiosities to create problem solvers and critical thinkers. Investigation of science concepts through asking questions and exploration.

GRADES K – 6 ELEMENTARY PROGRAM

Each of our elementary schools provide students and parents with the following overall advantages:

- A quality education in which all students achieve New York State Education Department (NYSED) Next Generation Learning Standards in all academic areas
- Districtwide core area curriculum in kindergarten to grade 12 promotes continuity and consistency of instruction
- An approach to learning that effectively blends core curriculum and enrichment through theme-based education to ensure learning is an exciting exploration for students
- An environment that motivates students to achieve their highest potential
- Special Education services and English as a New Language services
- Safe school initiatives that are enforced

SUPPORT STAFF

The Pupil Support Staff at the middle school level may include school counselors, social workers, psychologists and a nurse. Specifically, school counselors provide College and Career Readiness (CCR) services, social-emotional supports, and career exploration opportunities. They engage families in workshops and recommendations in preparation for high school. Additional Pupil Support Team members provide mandated IEP services for secondary students.

GRADES 7 AND 8 MIDDLE YEARS PROGRAM

Our middle school programs, located in our Prekindergarten - 8 schools or 7-12 schools, support each student in developing skills focused on the unique intellectual, emotional, physical and social changes associated with adolescence. The district's goal is to prepare our middle school students for the rigorous expectations of high school, engage them in exploring careers through colleges/universities, trades and technical careers, the military and/ or the workforce. The Instructional Foci includes fostering a welcoming and affirming environment in which diversity is embraced. Our culturally responsive curricula provide an opportunity for our students to see themselves in the teaching and learning process as we foster student analysis, strengthen reading and writing across the content areas, integrate social-emotional learning, and engage in restorative practices. To best support our students, teachers use a variety of instructional strategies and approaches that address the individual needs of each student and cultivate a safe and nurturing learning environment based on the District's 3 Year Strategic Plan, District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plan (SCEP) and Instructional Foci.

The district also offers opportunities for our students to take the Algebra I and/or Living Environment Regents exams normally taken in high school. This opportunity builds the foundation for our students to enter their high school with two regents on their transcript preparing them for expanded opportunities to take high level courses in high school.





Yonkers Early Childhood Academy (YECA)

yonkerspublicschools.org/yeca

GRADES PRE-K - 2

Stefanie Felidi, Principal

160 Bolmer Avenue, Yonkers, NY 10703 (located at Cross Hill Academy)
(914) 376-8500

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	25%
Latino	61%
Multi-Racial	4%
White	7%



GENDER

Female	45%
Male	55%

STUDENTS WITH DISABILITIES

Students with Disabilities	22%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	17%
-----------------------	-----

LANGUAGES

Spanish	29%
Arabic	1%
Philippine	1%



School 17

yonkerspublicschools.org/ps17

GRADES PRE-K - 5

Jonathan Cartica, Principal

745 Midland Avenue, Yonkers, NY 10704 • (914) 376-8345

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	18%
Latino	63%
Multi-Racial	3%
Native American	1%
White	12%



GENDER

Female	49%
Male	51%

STUDENTS WITH DISABILITIES

Students with Disabilities	25%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	44%
-----------------------	-----



LANGUAGES

Spanish	30%
Arabic	4%
Albanian	3%
Polish	1%
French	1%

GRADE 3-5 ELA

NYS Level 1	41%
NYS Level 2	32%
NYS Level 3	21%
NYS Level 4	7%

GRADE 3-5 MATH

NYS Level 1	30%
NYS Level 2	34%
NYS Level 3	27%
NYS Level 4	9%

SCHOOL HIGHLIGHTS

- Our school offers a high-quality early childhood program that provides incoming students with the ideal first school experience because we are specialized in grades Pre-Kindergarten through 2.
- Our teachers have the right certification and experience to cater to the needs of young learners.

OUR CURRICULUM AND PHILOSOPHY

- We prepare our young learners by building blocks for life through socialization, academic foundational skills, and self-discovery.
- We nurture young minds of tomorrow by teaching collaboration, hands-on learning and self-discovery while developing future problem-solvers.

ABOUT OUR LEARNING COMMUNITY

- Students who graduate Grade 2 are automatically admitted into Cross Hill Academy, which is conveniently located on the same campus.
- Our learning community is a truly welcoming place, and our school programs and staff are able to meet the diverse needs of many young learners.

SCHOOL HIGHLIGHTS

- Students learn the relevance of their academic work to future careers, job characteristics and required skills through our career studies program.

OUR CURRICULUM AND PHILOSOPHY

- Our school facilitates units and lessons that are aligned to the New York State Next Generation Learning Standards and District curriculum.
- Cooperative learning and center-based instruction are an integral part of the school culture, and we allow students to have many opportunities for peer collaboration.

ABOUT OUR LEARNING COMMUNITY

- Our Extended Learning Time (ELT) program provides students with added academic supports and/or opportunities for students to participate in extracurricular activities.
- Our school benefits from the support of an active Parents Teachers Association (PTA) that helps us maintain strong communication with all our families.

For more information, please visit each school's website on www.yonkerspublicschools.org



Museum School 25

579 Warburton Avenue, Yonkers, NY 10701 • (914) 376-8450

STATE ACCOUNTABILITY: Comprehensive Support and Improvement School (CSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Multi-Racial	3%



GENDER

Female	45%
Male	55%



STUDENTS WITH DISABILITIES

Students with Disabilities	25%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	13%
-----------------------	-----



LANGUAGES

Spanish	33%
Arabic	1%
Bengali	1%
Urdu	1%



GRADE 3-5 ELA

NYS Level 1	63%
NYS Level 2	21%
NYS Level 3	11%
NYS Level 4	5%



GRADE 3-5 MATH

NYS Level 1	53%
NYS Level 2	32%
NYS Level 3	15%
NYS Level 4	1%

SCHOOL HIGHLIGHTS

- Our school is conveniently located near Riverside High School, and we are appealing to working families who have children in different age-groups.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- We pride ourselves for being a true Community School, and as such, our students and families can access Healthcare Services directly through our school: There is no need to miss school to see a dentist or a doctor!
- Our Prekindergarten through Grade 5 model enables our staff to cater to the individual needs of our children in an environment where every student and family are truly known.



Rosemarie Ann Siragusa School

yonkerspublicschools.org/siragusa

GRADES PRE-K - 6

Anthony Cioffi, Principal

60 Crescent Place, Yonkers, NY 10704 • (914) 376-8570

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	6%
Black	11%
Latino	59%
Multi-Racial	4%
Native American	1%
White	18%



GENDER

Female	51%
Male	49%



STUDENTS WITH DISABILITIES

Students with Disabilities	24%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	12%
-----------------------	-----



LANGUAGES

Spanish	30%
Other	18%



GRADE 3-6 ELA

NYS Level 1	28%
NYS Level 2	30%
NYS Level 3	29%
NYS Level 4	12%



GRADE 3-6 MATH

NYS Level 1	30%
NYS Level 2	27%
NYS Level 3	38%
NYS Level 4	5%

SCHOOL HIGHLIGHTS

- Our school has benefitted from steady enrollment and a high retention rate over the years. Many of our families find comfort in selecting our school for their incoming younger siblings.
- Our Prekindergarten through 6 model allows us to welcome students to their first school experience and develop them into elementary school graduates who are ready to achieve at high-levels in middle school.

OUR CURRICULUM AND PHILOSOPHY

- We facilitate learning through an inquiry-based approach that is both concept-driven and interdisciplinary. We value collaboration in problem-solving.
- We approach learning from the perspective of cultural literacy and global awareness in order to prepare our students for their future challenges.

ABOUT OUR LEARNING COMMUNITY

- We value the strength of community partnerships and through our Parents Teachers Association (PTA), we secure steady collaboration with key organizations like the Yonkers Public Library.
- We instill the value of citizenship and responsibility to our students, and we encourage the Siragusa Family to support community-service initiatives and charity events.

For more information, please visit each school's website on www.yonkerspublicschools.org



School 21

yonkerspublicschools.org/ps21

GRADES PRE-K - 6

Leslie Powell-Grant, Principal

100 Lee Avenue, Yonkers, NY 10705 • (914) 376-8435

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	13%
Latino	56%
Multi-Racial	3%
Native American	1%
White	23%

GENDER

Female	45%
Male	55%

STUDENTS WITH DISABILITIES

Students with Disabilities	15%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	14%
-----------------------	-----

LANGUAGES

Spanish	28%
Albanian	6%
Arabic	3%
Urdu	2%
Bosnian	1%
Italian	1%
Malayalam	1%

GRADE 3-6 ELA

NYS Level 1	21%
NYS Level 2	31%
NYS Level 3	35%
NYS Level 4	13%

GRADE 3-6 MATH

NYS Level 1	32%
NYS Level 2	33%
NYS Level 3	25%
NYS Level 4	10%

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 6 model allows us to welcome students to their first school experience and develop them into elementary school graduates who are ready to achieve at high levels in middle school.
- We maintain a positive learning environment while celebrating our students' diversity.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- We value our students, and we believe it is important to recognize their ongoing achievements. Hence, the Reach for Opportunities To Achieve Rewards (ROAR) program is one of the strategies that we use to promote positive behavior.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth.



School 22

yonkerspublicschools.org/ps22

GRADES PRE-K - 6

Sony Grandoit, Principal

1408 Nepperhan Avenue, Yonkers, NY 10703 • (914) 376-8440

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	17%
Latino	67%
Native American	1%
White	7%

GENDER

Female	46%
Male	54%

STUDENTS WITH DISABILITIES

Students with Disabilities	24%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	10%
-----------------------	-----

LANGUAGES

Spanish	28%
Arabic	2%
Portuguese	1%
Urdu	1%
Filipino	1%
Bengali	1%
Greek	1%

GRADE 3-6 ELA

NYS Level 1	42%
NYS Level 2	28%
NYS Level 3	21%
NYS Level 4	9%

GRADE 3-6 MATH

NYS Level 1	44%
NYS Level 2	29%
NYS Level 3	24%
NYS Level 4	3%

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 6 model allows us to welcome students to their first school experience and develop them into elementary school graduates who are ready to achieve at high levels in middle school.
- We provide a safe and nurturing learning environment for our students and families.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- We use data to develop educational plans for our students in order to promote their academic success, and our teachers work to differentiate instruction to meet the needs of our students.

ABOUT OUR LEARNING COMMUNITY

- We value our students, and we believe it is important to recognize their ongoing achievements. We take advantage of school events to encourage and instill positive attitudes among our students.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth. Our yearly Anti-Bullying Unity Celebration is one of our most successful events.

For more information, please visit each school's website on www.yonkerspublicschools.org



Paideia School 24

yonkerspublicschools.org/paideia24

GRADES PRE-K - 6

Kim Davis, Principal

50 Colin Street, Yonkers, NY 10701 • (914) 376-8640

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	16%
Latino	58%
Multi-Racial	4%
White	19%

GENDER

Female	48%
Male	52%

STUDENTS WITH DISABILITIES

Students with Disabilities	17%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	17%
-----------------------	-----

LANGUAGES

Spanish	26%
Arabic	7%
Ukrainian	6%

GRADE 3-6 ELA

NYS Level 1	34%
NYS Level 2	36%
NYS Level 3	23%
NYS Level 4	8%

GRADE 3-6 MATH

NYS Level 1	35%
NYS Level 2	33%
NYS Level 3	29%
NYS Level 4	3%



Montessori School 27

yonkerspublicschools.org/montessori27

GRADES PRE-K - 6

Lourdes Cruz, Principal

132 Valentine Lane, Yonkers, NY 10705 • (914) 376-8455

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	16%
Latino	70%
Multi-Racial	4%
White	5%

GENDER

Female	52%
Male	48%

STUDENTS WITH DISABILITIES

Students with Disabilities	16%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	12%
-----------------------	-----

LANGUAGES

Spanish	38%
Albanian	1%
Filipino	1%
Arabic	1%
Tagalog	1%
Malayalam	1%
Twi	1%

GRADE 3-6 ELA

NYS Level 1	14%
NYS Level 2	25%
NYS Level 3	41%
NYS Level 4	20%

GRADE 3-6 MATH

NYS Level 1	14%
NYS Level 2	34%
NYS Level 3	41%
NYS Level 4	11%

SCHOOL HIGHLIGHTS

- We are proud of our designation as a Paideia Demonstration School, and we instill Paideia values upon our students from the time they enter our school until they graduate to middle school.
- Our young learners receive mentorship and enrichment opportunities through the District's My Brothers Keepers Initiative.

OUR CURRICULUM AND PHILOSOPHY

- We offer a rigorous liberal arts education that allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners.
- The Paideia approach revolves around three modes of instruction: didactic, coaching, and Socratic Seminar. These modes are best practiced with synergy, such as that each of the three modes of teaching reinforces the other two.

ABOUT OUR LEARNING COMMUNITY

- Our partnership with the Yonkers Kiwanis Club allows our students to take part in ongoing community projects.
- We instill the value of citizenship and responsibility to our students, and we support community-service initiatives like our yearly food and clothes drives.

SCHOOL HIGHLIGHTS

- Our Montessori philosophy allows our teachers to provide a child-centered learning environment where student engagement and critical thinking are integrated throughout the curriculum.
- Over 60% of our students scored at or above proficiency level on the Spring 2023 New York State English Language Arts Assessment. A total of 54% of our students scored at or above proficiency level on the Spring 2023 New York State Mathematics Assessment.

OUR CURRICULUM & PHILOSOPHY

- While adhering to the Next Generation Learning Standards, our teachers foster the child's individuality, academic rigor, self-directed learning, and independence, in a nurturing and safe environment, thus preparing students for success in their future endeavors.
- Students are grouped in non-competitive, multi-grade classes which support a cooperative learning atmosphere. Multi-grade levels include Pre-Primary (Pre-K & K), Primary (Grades 1, 2, & 3), and Intermediate (Grades 4, 5, & 6).

ABOUT OUR LEARNING COMMUNITY

- Montessori School 27's Parents Teachers Association (PTA) plays an active and collaborative role in a variety of ways within the school.
- Music is a key component of our children's learning, and strings violin is taught to all children at the primary and intermediate levels.

For more information, please visit each school's website on www.yonkerspublicschools.org



Montessori School 31

yonkerspublicschools.org/montessori31

GRADES PRE-K - 6

Jane Wermuth, Principal

7 Ravenswood Road, Yonkers, NY 10710 • (914) 376-8623

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	17%
Latino	56%
Multi-Racial	3%
White	18%

GENDER

Female	48%
Male	52%

STUDENTS WITH DISABILITIES

Students with Disabilities	22%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners 12%

LANGUAGES

Spanish	28%
Arabic	6%
Albanian	1%
Filipino	1%
Ukrainian	1%
Urdu	1%

GRADE 3-6 ELA

NYS Level 1	28%
NYS Level 2	30%
NYS Level 3	30%
NYS Level 4	12%

GRADE 3-6 MATH

NYS Level 1	37%
NYS Level 2	26%
NYS Level 3	28%
NYS Level 4	9%

SCHOOL HIGHLIGHTS

- Our Montessori philosophy allows our teachers to provide a child-centered learning environment where student engagement and critical thinking are integrated throughout the curriculum.
- Our rising Grade 7 students are guaranteed admission into Yonkers Montessori Academy where they will complete their secondary studies and participation in the school selection process is not necessary for our students.

OUR CURRICULUM & PHILOSOPHY

- While adhering to the Next Generation Learning Standards, our teachers foster the child's individuality, academic rigor, self-directed learning, and independence, in a nurturing and safe environment, thus preparing students for success in their future endeavors.
- Students are grouped in non-competitive, multi-grade classes which support a cooperative learning atmosphere. Multi-grade levels include Pre-Primary (Pre-K & K), Primary (Grades 1, 2, & 3), and Intermediate (Grades 4, 5, & 6).

ABOUT OUR LEARNING COMMUNITY

- We departmentalized instruction in English, Mathematics, Social Studies and Science for students at the intermediate level so that each teacher is specialized to teach one subject.
- Music is a key component of our children's learning, and we provide string music instruction to all our intermediate level students.



Cross Hill Academy

yonkerspublicschools.org/crosshill

GRADES 3 - 8

Ryan James, Principal

160 Bolmer Avenue, Yonkers, NY 10703 • (914) 376-8300

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	26%
Latino	63%
Multi-Racial	4%
Native American	0%
White	4%

GENDER

Female	53%
Male	47%

STUDENTS WITH DISABILITIES

Students with Disabilities	10%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners 5%

LANGUAGES

Spanish	34%
Arabic	1%
Hausa	1%
Urdu	1%
Hindi	1%
French Creole	1%
Twi	1%
Portuguese	1%

GRADE 3-8 ELA

NYS Level 1	36%
NYS Level 2	36%
NYS Level 3	23%
NYS Level 4	5%

GRADE 3-8 MATH

NYS Level 1	39%
NYS Level 2	37%
NYS Level 3	18%
NYS Level 4	6%

GRADE 8 ENROLLED IN REGENTS COURSE

Earth Science	100%
---------------	------

SCHOOL HIGHLIGHTS

- Our students and families are committed to learning; thus, overall student performance in English Language Arts and Mathematics has been increasing steadily over the years.
- Yonkers Early Childhood Academy's graduates are guaranteed admission into our school, which is conveniently located on the same campus. The partnership between our schools enable us to work closely with our families over time.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards. We promote center-based learning for our younger students.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- Students in Grades 3 and 4 can continue learning beyond the school day thanks to after school program opportunities. Services are available after school as well.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth. We welcome input from our students to the Shared Decision-Making process.

For more information, please visit each school's website on www.yonkerspublicschools.org



Ella Fitzgerald Academy

yonkerspublicschools.org/fitzgerald

GRADES PRE-K - 8

Valencia Brown-Wyatt, Principal

77 Park Hill Avenue, Yonkers, NY 10701 • (914) 376-8420

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	14%
Latino	78%
Multi-Racial	X2%
Native American	1%
White	3%

GENDER

Female	53%
Male	47%

STUDENTS WITH DISABILITIES

Students with Disabilities	13%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	23%
-----------------------	-----

LANGUAGES

Spanish	38%
Arabic	2%

GRADE 3-8 ELA

NYS Level 1	42%
NYS Level 2	25%
NYS Level 3	20%
NYS Level 4	7%

GRADE 3-8 MATH

NYS Level 1	41%
NYS Level 2	31%
NYS Level 3	23%
NYS Level 4	5%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
--------------------	------

SCHOOL HIGHLIGHTS

- Our school was recently renamed, rebranded and revamped with the goal of providing our students with a curriculum that promotes their talents in performing arts while honoring the life and achievements of Yonkers-native Ella Fitzgerald.
- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- Our teachers and students practice the key principles of Culturally Responsive Education, and we facilitate lessons that take into account our students' knowledge, experience and talents.

ABOUT OUR LEARNING COMMUNITY

- We are ELLA PROUD, and we encourage our students and families to be Persistent, Respectful, Open-minded, Understanding and Dignified.
- Our students are able to benefit from enrichment opportunities through a 21st century-funded after school program that provides students with numerous learning experiences beyond the school day.



Eugenio María de Hostos MicroSociety School

yonkerspublicschools.org/dehostos

GRADES PRE-K - 8

Elda Perez-Mejia, Principal

75 Morris Street, Yonkers, NY 10705 • (914) 376-8430

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	8%
Latino	79%
Multi-Racial	2%
Native American	1%
Pacific Islander	1%
White	5%

GENDER

Female	51%
Male	49%

STUDENTS WITH DISABILITIES

Students with Disabilities	11%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	21%
-----------------------	-----

LANGUAGES

Spanish	31%
Arabic	3%
Persian	1%
Pushto	1%
Malayalam	1%

GRADE 3-8 ELA

NYS Level 1	14%
NYS Level 2	12%
NYS Level 3	13%
NYS Level 4	4%

GRADE 3-8 MATH

NYS Level 1	22%
NYS Level 2	34%
NYS Level 3	32%
NYS Level 4	11%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	92%
Algebra	48%

SCHOOL HIGHLIGHTS

- We are the only MicroSociety school in the city of Yonkers, and we infuse business and government concepts though all aspects of academic instruction.
- Our grade 2 through 4 students have been recognized as winners of the First Yonkers Public Schools Annual Legos Jr. Robotic competition.

OUR CURRICULUM AND PHILOSOPHY

- The MicroSociety allows students to run the school as a real-life community, with its own constitution, government, elected legislative representatives, and a municipal court so that students can understand how our government functions.
- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.

ABOUT OUR LEARNING COMMUNITY

- School uniforms are required for all students (yellow top/navy bottom).
- Our community school model approach allows us to provide onsite services to children and families.

For more information, please visit each school's website on www.yonkerspublicschools.org



School 5

yonkerspublicschools.org/ps5

Grades Pre-K – 8

Robert Riccui, Principal

118 Lockwood Avenue, Yonkers, NY 10701 • (914) 376-8320

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI);
Potential Targeted Support and Improvement School

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	14%
Latino	63%
Multi-Racial	5%
Native American	1%
White	13%



GENDER

Female	49.1%
Male	50.9%

STUDENTS WITH DISABILITIES

Students with Disabilities	18%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	13%
-----------------------	-----



LANGUAGES

Spanish	31%
Arabic	4%
Urdu	1%
Ukrainian	1%
Malayalam	1%
Albanian	1%
Armenian	2%



GRADE 3-8 ELA

NYS Level 1	41%
NYS Level 2	29%
NYS Level 3	19%
NYS Level 4	11%



GRADE 3-8 MATH

NYS Level 1	39%
NYS Level 2	27%
NYS Level 3	29%
NYS Level 4	6%



GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
--------------------	------

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- We emphasize the importance of technology for long-term personal and academic success at the beginning of Grade 2 by facilitating lessons and tasks that require the use of a school-provided Chromebook.

OUR CURRICULUM AND PHILOSOPHY

- We value interactions between students in different grade-levels; therefore, our Project Based Learning activities are structured to allow students of different grade level to work on collaborative projects throughout the year.
- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.

ABOUT OUR LEARNING COMMUNITY

- We value our students, and we believe it is important to recognize their ongoing achievements. Our Student of the Month celebration is one of the initiatives that supports this goal.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth.



Patricia A. DiChiaro School

yonkerspublicschools.org/dichiaro

GRADES PRE-K – 8

Luke Schrade, Principal

373 Bronxville Road, Yonkers, NY 10708 • (914) 376-8565

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	7%
Black	7%
Latino	38%
Multi-Racial	5%
White	43%



GENDER

Female	53%
Male	47%

STUDENTS WITH DISABILITIES

Students with Disabilities	27%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	2%
-----------------------	----



LANGUAGES

Spanish	9%
---------	----



GRADE 3-8 ELA

NYS Level 1	10%
NYS Level 2	21%
NYS Level 3	43%
NYS Level 4	26%



GRADE 3-8 MATH

NYS Level 1	6%
NYS Level 2	19%
NYS Level 3	49%
NYS Level 4	26%



GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	59%

SCHOOL HIGHLIGHTS

- Overall student performance on the New York State Grade 3 through 8 English Language Arts (ELA) and Mathematics Assessments is among the highest in the District.
- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high-levels in high school.

OUR CURRICULUM AND PHILOSOPHY

- We promote lessons that allow for self-direction and reflection, and we firmly believe that our children are capable independent thinkers and learners.
- We promote a culture of high standards through challenging course work, but we believe in delivering lessons that cater to the diverse learning needs of our students.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA), and, together, we are able to provide a wealth of enrichment opportunities to our students.
- Our school has a strong sense of community, and many of our students and families develop and foster long standing relationships with our teachers and staff to the benefit of our current students.

For more information, please visit each school's website on www.yonkerspublicschools.org



Paideia School 15

yonkerspublicschools.org/paideia15

GRADES PRE-K - 8

Dr. Moira Gleeson, Principal

175 Westchester Avenue, Yonkers, NY 10707 • (914) 376-8645

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	8%
Latino	45%
Multi-Racial	3%
White	40%

GENDER

Female	47%
Male	53%

STUDENTS WITH DISABILITIES

Students with Disabilities	32%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	5%
-----------------------	----

LANGUAGES

Spanish	11%
Albanian	3%
Arabic	2%
Ukrainian	1%
Urdu	1%
Polish	1%
Portuguese	1%

GRADE 3-8 ELA

NYS Level 1	26%
NYS Level 2	28%
NYS Level 3	33%
NYS Level 4	12%

GRADE 3-8 MATH

NYS Level 1	25%
NYS Level 2	23%
NYS Level 3	40%
NYS Level 4	12%

GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	45%
Earth Science	45%

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- We offer Regents level Mathematics and Science coursework to students and families who are determined to pursue higher education after high school.

OUR CURRICULUM AND PHILOSOPHY

- We offer a rigorous liberal arts education that allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners.
- The Paideia approach revolves around three modes of instruction: didactic, coaching, and Socratic Seminar. These modes are best practiced with synergy, such as that each of the three modes of teaching reinforces the other two.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA), and, together, we are able to provide a wealth of enrichment opportunities to our students.
- Our community places strong emphasis on building college and career readiness habits; we provide opportunities to help students and families reach their goals.



School 16

yonkerspublicschools.org/ps16

GRADES PRE-K - 8

Dr. Vanessa Vasquez, Principal

759 North Broadway, Yonkers, NY 10701 • (914) 376-8340

Primary Program Annex, 750 North Broadway, Yonkers, NY 10701

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	18%
Latino	65%
Multi-Racial	4%
Native American	1%
White	8%

GENDER

Female	52%
Male	48%

STUDENTS WITH DISABILITIES

Students with Disabilities	20%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	20%
-----------------------	-----

LANGUAGES

Spanish	37%
Malayalam	2%
Arabic	2%
Twi	1%
French	1%
Bengali	1%
Urdu	1%
Ukrainian	1%
Polish	1%

GRADE 3-8 ELA

NYS Level 1	29%
NYS Level 2	32%
NYS Level 3	27%
NYS Level 4	13%

GRADE 3-8 MATH

NYS Level 1	33%
NYS Level 2	31%
NYS Level 3	25%
NYS Level 4	11%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	55%
Algebra	55%

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- We are proud of our Student-led Workshops culminating event. Every year students get an opportunity to showcase their academic progress.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- We inspire and empower students to take responsibility for their health through nutritional awareness, physical fitness, sportsmanship, and team behaviors.

ABOUT OUR LEARNING COMMUNITY

- Our Extended Learning Time (ELT) program provides students with added academic supports and/or opportunities for students to participate in extracurricular activities.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth.

For more information, please visit each school's website on www.yonkerspublicschools.org



School 23

[yonkerspublicschools.org/ps23](https://www.yonkerspublicschools.org/ps23)

GRADES PRE-K - 8

Michael Walpole, Principal

56 Van Cortlandt Park Avenue, Yonkers, NY 10701 • (914) 376-8445

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	21%
Latino	68%
Multi-Racial	4%
White	4%

GENDER

Female	47%
Male	53%

STUDENTS WITH DISABILITIES

Students with Disabilities	14%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	10%
-----------------------	-----

LANGUAGES

Spanish	36%
Urdu	2%
Arabic	2%
Pushto	1%

GRADE 3-8 ELA

NYS Level 1	37%
NYS Level 2	30%
NYS Level 3	25%
NYS Level 4	8%

GRADE 3-8 MATH

NYS Level 1	33%
NYS Level 2	26%
NYS Level 3	34%
NYS Level 4	8%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	90%
--------------------	-----

SCHOOL HIGHLIGHTS

- We are the school of choice of many families within the city of Yonkers, and every year we have more applicants than seats available for incoming Prekindergarten students.
- Our families are truly committed to our school, and many incoming students already have older brothers and sisters who are happy to learn with us.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- We use data to develop educational plans for our students in order to promote their academic success, and our teachers work to differentiate instruction to meet the needs of our students.

ABOUT OUR LEARNING COMMUNITY

- Our Extended Learning Time (ELT) program provides students with added academic supports and/or opportunities for students to participate in extracurricular activities.
- We instill the value of citizenship and responsibility to our students, and we support community-service initiatives.



Las Hermanas Mirabal Community School

[yonkerspublicschools.org/mirabal](https://www.yonkerspublicschools.org/mirabal)

GRADES PRE-K - 8

Dr. Robert Vicuña, Principal

195 McLean Avenue, Yonkers, NY 10705 • (914) 376-8335

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	13%
Latino	75%
Multi-Racial	4%
Native American	1%
White	5%

GENDER

Female	49%
Male	51%

STUDENTS WITH DISABILITIES

Students with Disabilities	20%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	16%
-----------------------	-----

LANGUAGES

Spanish	52%
Arabic	3%
Chinese	1%
Albanian	1%
Bengali	1%
Pushto	1%

GRADE 3-8 ELA

NYS Level 1	38%
NYS Level 2	29%
NYS Level 3	26%
NYS Level 4	7%

GRADE 3-8 MATH

NYS Level 1	47%
NYS Level 2	29%
NYS Level 3	19%
NYS Level 4	5%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
--------------------	------



SCHOOL HIGHLIGHTS

- We are the school of choice of many families within the city of Yonkers, and every year we have more applicants than seats available for incoming Prekindergarten students.
- Our families are truly committed to our school, and many incoming students already have older brothers and sisters who are happy to learn with us.

OUR CURRICULUM AND PHILOSOPHY

- Our believe in the value of a technology-infused curriculum, and we provide opportunities for our students to master skills that are necessary to navigate and thrive in the 21st century.
- We promote a sound curriculum in the English, Mathematics, Social Studies and Science through departmentalization in grades 3 through 8 where a specialized teacher is responsible for instruction in one particular subject.

ABOUT OUR LEARNING COMMUNITY

- Our partnership with Thrive After School/Family Service Society of Yonkers allows our learning community to offer added academic supports and/or opportunities for students to participate in extracurricular activities from 3:15p.m. to 6:15p.m.
- We offer English to Speakers of Other Languages (ESOL) classes after school for our working families through our partnership with Pathways to Success because we believe it is important to support our parents' education.

For more information, please visit each school's website on www.yonkerspublicschools.org



Casimir Pulaski School

yonkerspublicschools.org/pulaski

GRADES PRE-K - 8

Christine Montero, Principal

150 Kings Cross, Yonkers, NY 10583 • (914) 376-8575

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	12%
Black	5%
Latino	42%
Multi-Racial	5%
White	36%

GENDER

Female	52%
Male	48%

STUDENTS WITH DISABILITIES

Students with Disabilities	19%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	6%
-----------------------	----

LANGUAGES

Spanish	13%
Malayalam	4%
Albanian	2%
Arabic	2%
Ukrainian	1%
Urdu	1%

GRADE 3-8 ELA

NYS Level 1	17%
NYS Level 2	26%
NYS Level 3	35%
NYS Level 4	22%

GRADE 3-8 MATH

NYS Level 1	13%
NYS Level 2	25%
NYS Level 3	43%
NYS Level 4	20%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	69%
Algebra	35%

SCHOOL HIGHLIGHTS

- Overall student performance on the New York State Grade 3 through 8 English Language Arts (ELA) and Mathematics Assessments is among the highest in the District.
- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high-levels in high school.

OUR CURRICULUM AND PHILOSOPHY

- Our school facilitates lessons that are aligned to New York State Learning Standards with a focus on media technology and literacy.
- We facilitate lessons where students are empowered to be life-long learners and independent thinkers while emphasizing the importance of creativity, higher-order thinking skills, and experimental learning.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA). Together, we are able to provide a wealth of enrichment opportunities to our students.
- Our children benefit from the guidance of groups and organizations that have partnered with us over the years.



Kahlil Gibran School

yonkerspublicschools.org/gibran

GRADES PRE-K - 8

Laura LaBanca, Principal

18 Rosedale Road, Yonkers, NY 10710 • (914) 376-8580

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	9%
Black	14%
Latino	38%
Multi-Racial	5%
White	33%

GENDER

Female	48%
Male	52%

STUDENTS WITH DISABILITIES

Students with Disabilities	11%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	8%
-----------------------	----

LANGUAGES

Spanish	13%
Arabic	10%
Albanian	4%
Malayalam	2%
Twí	2%

GRADE 3-8 ELA

NYS Level 1	20%
NYS Level 2	32%
NYS Level 3	33%
NYS Level 4	15%

GRADE 3-8 MATH

NYS Level 1	14%
NYS Level 2	30%
NYS Level 3	39%
NYS Level 4	18%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	30%

SCHOOL HIGHLIGHTS

- We are proud of our students' achievements in different areas ranging from sports to academic. Our National Junior Honor Society and our Student Government are evidence of the great things that our students accomplish every day.

OUR CURRICULUM AND PHILOSOPHY

- We place strong emphasis on literacy development while coaching our students in recognizing the elements of fiction and non-fiction. We facilitate lessons that are aligned to our District and New York State Learning Standards.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA). Together, we are able to provide a wealth of enrichment opportunities to our students.
- We welcome students and families from different parts of the world, and we recorded a total of 20 languages that are represented in our school community. We pride ourselves on preparing our young learners to be competitive in a global society.

For more information, please visit each school's website on www.yonkerspublicschools.org



Westchester Hills School 29

yonkerspublicschools.org/ps29

GRADES PRE-K - 8

Steven Murphy, Principal

47 Croydon Road, Yonkers, NY 10710 • (914) 376-8585

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	21%
Latino	60%
Multi-Racial	4%
White	11%

GENDER

Female	43%
Male	57%

STUDENTS WITH DISABILITIES

Students with Disabilities	41%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	41%
-----------------------	-----

LANGUAGES

Spanish	26%
Arabic	4%
Albanian	2%
Georgian	1%

GRADE 3-8 ELA

NYS Level 1	25%
NYS Level 2	29%
NYS Level 3	28%
NYS Level 4	18%

GRADE 3-8 MATH

NYS Level 1	23%
NYS Level 2	29%
NYS Level 3	38%
NYS Level 4	10%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	79%
--------------------	-----

SCHOOL HIGHLIGHTS

- Our Liberty Partnership with Iona College provides students in Grades 6 through 8 with social emotional support, academic support, and field trip opportunities. Our partnership with the Yonkers Youth Bureau provides after school programs for our students.
- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high-levels in high school.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction. We firmly believe in educating the whole child.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA), and, together, we are able to provide a wealth of enrichment opportunities to our students.
- We welcome students and families from different parts of the world, and we recorded a total 27 languages that are represented in our school community. We pride ourselves on preparing our young learners to be competitive in a global society.



School 30

yonkerspublicschools.org/ps30

GRADES PRE-K - 8

Michael J. Shapiro, Principal

30 Nevada Place, Yonkers, NY 10708 • (914) 376-8590

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	10%
Latino	46%
Multi-Racial	3%
White	36%

GENDER

Female	49%
Male	51%

STUDENTS WITH DISABILITIES

Students with Disabilities	9%
----------------------------	----

MULTILINGUAL LEARNERS

Multilingual Learners	6%
-----------------------	----

LANGUAGES

Spanish	17%
Albanian	5%
Arabic	5%
Portuguese	2%
Hausa	1%
Ukrainian	1%
Malayalam	1%
Bengali	1%
Punjabi	1%

GRADE 3-8 ELA

NYS Level 1	18%
NYS Level 2	30%
NYS Level 3	37%
NYS Level 4	16%

GRADE 3-8 MATH

NYS Level 1	23%
NYS Level 2	28%
NYS Level 3	41%
NYS Level 4	9%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	31%

SCHOOL HIGHLIGHTS

- Our students achieved a 20-percent increase in proficiency on the New York State English Language Arts (ELA) exam and a 13.1-percent increase on the New York State Mathematics exam between the 2022-23 and 2023-24 academic years.
- A total of 94% of our Grade 8 students met proficiency in Algebra in June 2023. We offer Regents level Mathematics, Science and Foreign Language coursework to students and families who are determined to pursue higher education after high school.

OUR CURRICULUM AND PHILOSOPHY

- Our school facilitates lessons that are aligned to the New York State Next Generation Learning Standards including Benchmark (ELA), Engage NY (ELA grades 7 and 8), i-Ready (Mathematics), HMH Science Dimensions (Science), and PNW Boces and American Stories (Social Studies).
- Our teachers use current pedagogical practices to increase student engagement including Accountable Talk, and Actionable and Constructive Feedback.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA). Together, we are able to provide a wealth of enrichment opportunities to our students.
- Both school-based and district-based after school programs provide our students with an opportunity to continue learning and having fun beyond the school day.

For more information, please visit each school's website on www.yonkerspublicschools.org



Family School 32

yonkerspublicschools.org/family32

GRADES PRE-K - 8

Andrew Cohen, Principal

1 Montclair Place, Yonkers, NY 10710 • (914) 376-8595

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	8%
Black	14%
Latino	61%
Multi-Racial	2%
White	15%

GENDER

Female	47%
Male	53%

STUDENTS WITH DISABILITIES

Students with Disabilities	31%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners 10%

LANGUAGES

Spanish	25%
Arabic	5%
Urdu	2%
Gujarati	1%
Ewe	1%
Igbo	1%
Italian	1%
Malayalam	1%
Albanian	1%
Ukrainian	1%

GRADE 3-8 ELA

NYS Level 1	37%
NYS Level 2	29%
NYS Level 3	23%
NYS Level 4	10%

GRADE 3-8 MATH

NYS Level 1	41%
NYS Level 2	28%
NYS Level 3	24%
NYS Level 4	7%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	66%
--------------------	-----

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- We promote a culture of high standards through challenging course work, but we believe in delivering lessons that cater to the diverse learning needs of our students.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards. We facilitate lessons that provide opportunities for interdisciplinary learning and are relatable to current events.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA). Together, we are able to provide a wealth of enrichment opportunities to our students.
- We welcome students and families from different parts of the world, and we recorded a total of 22 languages that are represented in our school community. We pride ourselves on preparing our young learners to be competitive in a global society.



Martin Luther King, Jr. Academy

yonkerspublicschools.org/mlk

GRADES PRE-K - 8

Steve Naber, Principal

135 Locust Hill Avenue, Yonkers, NY 10701 • (914) 376-8470

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Black	36%
Latino	56%
Multi-Racial	4%
White	4%

GENDER

Female	50%
Male	50%

STUDENTS WITH DISABILITIES

Students with Disabilities 14%

MULTILINGUAL LEARNERS

Multilingual Learners 14%

LANGUAGES

Spanish	36%
Haitian Creole	2%
French Creole	1%
Arabic	1%
Malayalam	1%

GRADE 3-8 ELA

NYS Level 1	21%
NYS Level 2	18%
NYS Level 3	8%
NYS Level 4	3%

GRADE 3-8 MATH

NYS Level 1	24%
NYS Level 2	15%
NYS Level 3	11%
NYS Level 4	1%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	46%
Algebra	44%

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- We promote a culture of high standards through challenging course work, but we believe in delivering lessons that cater to the diverse learning needs of our students.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards. We promote center-based learning for our younger students.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- As a Community School, our students and families have access to onsite services like Spectrum Health Services from St. Joseph's Hospital.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth.

For more information, please visit each school's website on www.yonkerspublicschools.org



Cesar E. Chavez School

yonkerspublicschools.org/chavez

GRADES PRE-K - 8

Magdaline Delany, Principal

20 Cedar Place, Yonkers, NY 10705 • (914) 376-8969

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	1%
Black	12%
Latino	78%
Multi-Racial	2%
Native American	1%
White	5%

GENDER	
Female	48%
Male	52%

STUDENTS WITH DISABILITIES

Students with Disabilities	32%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	14%
-----------------------	-----

LANGUAGES

Spanish	41%
Arabic	2%
Bengali	1%

GRADE 3-8 ELA

NYS Level 1	31%
NYS Level 2	36%
NYS Level 3	24%
NYS Level 4	9%

GRADE 3-8 MATH

NYS Level 1	46%
NYS Level 2	33%
NYS Level 3	17%
NYS Level 4	4%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	98%
Algebra	50%

SCHOOL HIGHLIGHTS

- We are the school of choice of many families within the city of Yonkers, and every year we have more applicants than seats available for incoming Prekindergarten students.
- Our families are truly committed to our school, and many incoming students already have older brothers and sisters who are happy to learn with us.

OUR CURRICULUM AND PHILOSOPHY

- We believe in strong literacy as the foundation for long-term academic success. We plan and facilitate lessons that meet the diverse learning needs of our students.
- Our teachers are part of professional learning communities that work tirelessly to analyze student performance and adjust instruction as necessary.

ABOUT OUR LEARNING COMMUNITY

- We provide learning opportunities beyond the school day through after school and Saturday school academies.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth. My Brother's Keeper and My Sister's Keeper provide mentoring and guidance to our young learners.



Enrico Fermi School

yonkerspublicschools.org/fermi

GRADES PRE-K - 8

Mark Ametrano, Principal

27 Poplar Street, Yonkers, NY 10701 • (914) 376-8460

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	1%
Black	4%
Latino	92%
Multi-Racial	1%
Native American	1%
White	1%

GENDER	
Female	53%
Male	47%

STUDENTS WITH DISABILITIES

Students with Disabilities	8%
----------------------------	----

MULTILINGUAL LEARNERS

Multilingual Learners	42%
-----------------------	-----

LANGUAGES

Spanish	83%
Other	3%

GRADE 3-8 ELA

NYS Level 1	20%
NYS Level 2	14%
NYS Level 3	10%
NYS Level 4	3%

GRADE 3-8 MATH

NYS Level 1	42%
NYS Level 2	31%
NYS Level 3	21%
NYS Level 4	6%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	23%

SCHOOL HIGHLIGHTS

- We welcome newcomer students from Spanish-Speaking countries in our Transitional Bilingual Education Program (TBE) where we provide instruction in Spanish for a temporary period. We pride ourselves in seeing these children flourish over time.
- We have a dedicated staff who are committed to educating the whole child, providing an engaging learning experience daily, and looking to inspire children's imaginations.

OUR CURRICULUM AND PHILOSOPHY

- Our students engage in Project-Based Learning, and they benefit from learning through the intensive use of technology.
- Our teachers are experts in differentiating instruction to meet the academic and language needs of our students. They are able to do so thanks to ongoing school-based and district-based professional development on the latest pedagogical practices.

ABOUT OUR LEARNING COMMUNITY

- Our students learn beyond the school day through their involvement in after school and Saturday school academies. These programs are geared to accelerate our students and secure their academic success over time.
- Our community is invested in ensuring that all of our students are prepared for higher education at the end of high school. Our school provides course work in Mathematics, Science and Foreign Language that promotes college-bound academic habits.

For more information, please visit each school's website on www.yonkerspublicschools.org



PEARLS Hawthorne School

yonkerspublicschools.org/pearls

GRADES PRE-K - 8

Marwan Sayegh, Principal

350 Hawthorne Avenue, Yonkers, NY 10705 • (914) 376-8250

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

**Application Deadline for the
PEARLS Program for Academically Talented
is January 4, 2024**

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	15%
Black	14%
Latino	44%
Multi-Racial	7%
White	21%

GENDER

Female	52%
Male	48%

STUDENTS WITH DISABILITIES

Students with Disabilities	19%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	1%
-----------------------	----

LANGUAGES

Spanish	13%
Malayalam	3%
Arabic	1%
Urdu	1%
Bengali	1%
Korean	1%

GRADE 3-8 ELA

NYS Level 1	5%
NYS Level 2	9%
NYS Level 3	32%
NYS Level 4	53%

GRADE 3-8 MATH

NYS Level 1	5%
NYS Level 2	6%
NYS Level 3	40%
NYS Level 4	49%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	92%
Algebra	59%

SCHOOL HIGHLIGHTS

- We are proud of our National Blue Ribbon (NBRS) designation. The academic achievement of our students allowed PEARLS Hawthorne School to be recognized as an outstanding public school by the U.S. Department of Education.
- Overall student performance on the New York State Grade 3 through 8 English Language Arts (ELA) and Mathematics Assessments is the highest in the District and comparable to schools in affluent small districts.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that promote research-based gifted teaching and learning strategies that are used to meet the educational and social needs of gifted students.
- We emphasize creativity, higher order thinking skills, and experiential learning. We encourage students to approach learning at a deeper level.

ABOUT OUR LEARNING COMMUNITY

- Applicants to our school must submit an online application by the designated deadline, undergo a nationally-normed standardized test of learning ability, and be recommended for admission based on the results of the assessment with no exceptions.
- We are proud of our strong partnership with our Parents Teachers Association (PTA). Together, we are able to provide a wealth of enrichment opportunities to our students.



Robert C. Dodson School

yonkerspublicschools.org/dodson

GRADES PRE-K - 8

Romulo Ramirez, Principal

105 Avondale Road, Yonkers, NY 10710 • (914) 376-8159

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	5%
Latino	87%
Multi-Racial	1%
Native American	1%
White	4%

GENDER

Female	49%
Male	51%

STUDENTS WITH DISABILITIES

Students with Special Needs	11%
-----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	39%
-----------------------	-----

LANGUAGES

Spanish	78%
Arabic	1%
Albanian	1%
Hindi	1%
Urdu	1%

GRADE 3-8 ELA

NYS Level 1	36%
NYS Level 2	27%
NYS Level 3	29%
NYS Level 4	8%

GRADE 3-8 MATH

NYS Level 1	34%
NYS Level 2	34%
NYS Level 3	27%
NYS Level 4	5%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
Algebra	28%

SCHOOL HIGHLIGHTS

- We welcome newcomer students from Spanish-Speaking countries in our Transitional Bilingual Education Program (TBE) where we provide instruction in Spanish for a temporary period. We pride ourselves in seeing these children flourish over time.
- We expanded our band and dance programs in order to improve our students' overall educational experience.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- We believe in teaching literacy in-context through interdisciplinary units of study. We aim to provide students with opportunities for dialoguing and collaboration throughout the day.

ABOUT OUR LEARNING COMMUNITY

- Opportunities to participate in intramural sports, including boys and girls soccer, boys and girls basketball, and girls volleyball.
- Partnership with Andrus to support social emotional learning and Smile Dental to support dental health.

For more information, please visit each school's website on www.yonkerspublicschools.org



William Boyce Thompson School

yonkerspublicschools.org/boycethompson

GRADES PRE-K - 8

Stella Quarshie, Principal

1061 North Broadway, Yonkers, NY 10701 • (914) 376-8563

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	23%
Latino	64%
Multi-Racial	4%
Native American	1%
Pacific Islander	1%
White	4%

GENDER

Female	45%
Male	55%

STUDENTS WITH DISABILITIES

Students with Disabilities	31%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	16%
-----------------------	-----

LANGUAGES

Spanish	37%
Haitian Creole	1%
Arabic	1%
Khmer	1%
Urdu	1%
Filipino	1%

GRADE 3-8 ELA

NYS Level 1	34%
NYS Level 2	34%
NYS Level 3	25%
NYS Level 4	7%

GRADE 3-8 MATH

NYS Level 1	46%
NYS Level 2	30%
NYS Level 3	20%
NYS Level 4	4%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	100%
--------------------	------

SCHOOL HIGHLIGHTS

- Our Prekindergarten through 8 model allows us to welcome students to their first school experience and develop them into middle school graduates who are ready to achieve at high levels in high school.
- Developments around the William Boyce Thompson area of our city have made our school an attractive destination for many of our families who work or live nearby.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers facilitate lessons that are both challenging and grade-level appropriate in alignment to our District and New York State Next Generation Learning Standards.
- Our teachers receive high-quality and ongoing professional development in many different areas in order to maintain the highest standards of instruction.

ABOUT OUR LEARNING COMMUNITY

- We are proud of our strong partnership with our Parents Teachers Association (PTA), and, together, we are able to provide a wealth of enrichment opportunities to our students.
- Our learning community recognizes the need to support our students' socio-emotional development in conjunction with their academic growth.

DISCOVER YPS

YONKERSPUBLICSCHOOLS.ORG/REGISTER



For more information, please visit each school's website on www.yonkerspublicschools.org



JUSTICE SONIA SOTOMAYOR COMMUNITY SCHOOL

GRADES PRE-K - 8

121 McLean Avenue, Yonkers, NY 10705



The Justice Sonia Sotomayor Community School features a four-story academic building, a one-story community building and a capacity to accommodate approximately 675 students across Pre-K through 8th grade. The modern facilities include a high-school regulation basketball court, locker rooms, and other state-of-the-art amenities, providing a well-rounded and enriching learning environment. The school is built as a community school with common areas accessible after school hours, providing spaces for community use such as the cafeteria, kitchen, health clinic, and multi-purpose room/gymnasium. With a focus on sustainability, the school incorporates an all-electric heat pump heating and cooling system, photo voltaic solar panels on the roof, a partial green roof, extensive daylighting, and low water usage plumbing fixtures. The use of low VOC and recycled materials further underscores the school's commitment to environmental responsibility.

VISION

Our Pre-K-8 school envisions a future where our students achieve high levels of multi-cultural competence. We are dedicated to fostering a diverse, inclusive, and equitable environment that nurtures a generation of culturally responsive leaders who champion social justice, celebrate diversity, and contribute towards positive change in the school community and beyond. The Justice Sonia Sotomayor Community School aims to empower students enrolled in our dual language program to become bilingual, biliterate, and bicultural individuals.

MISSION

At the Justice Sonia Sotomayor Community School (JSSCS), we are dedicated to fostering a diverse, inclusive learning environment where social justice is not just a concept, but a way of life. Through our innovative language learning programs and Social Justice focus, we empower students to embrace their cultural heritage, develop multilingual proficiency, express themselves creatively and become active citizens in a diverse and inclusive world. Our mission is to cultivate compassionate, socially conscious global citizens who advocate for equity, justice, and biliteracy. We believe in nurturing the unique talents of each student, foster a deep respect for all cultures, and inspire the love of community and lifelong learning. Together we strive to create a vibrant educational community where parents' voices are valued, and every student is prepared to make a positive impact not only in their community but in the world.

PORTRAIT OF A GRADUATE STUDENT PROFILE



PHILOSOPHY

- **Curriculum:** focused on literacy development through the science of reading (phonemic awareness, phonics, vocabulary, comprehension) in order to develop strong reading skills and mastery by grade level.
- **Use culturally responsive and sustaining instruction** that promotes equity and access for all students.
- **Focus on English and Spanish development** through verbal and written communications, emphasizing mastery of literacy skills across the core subjects of English Language Arts, Spanish Native Language Arts, Social Studies, Mathematics, and Science.
- **Applying an Equity and Justice Lens** to all learners and stakeholders (including students themselves) so that the children grow to embody the ideals knowledge and capacities for enacting equity and justice for the community.
- **Project based learning** will involve students designing, developing, and constructing hands on solutions to build student strengths and creative capacity to tackle real world problems.
- **Integration of the Arts:** Students will be provided with opportunities to express themselves creatively through various art forms such as poetry, and digital art.





Yonkers Montessori Academy

yonkerspublicschools.org/yma

GRADES PRE-K - 12

Dr. Eileen E. Rivera, Principal

160 Woodlawn Avenue, Yonkers, NY 10704 • (914) 376-8540

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



We are the only Prekindergarten through Grade 12 school in the city of Yonkers. We seek incoming Prekindergarten and Kindergarten students who are ready to make a long-term commitment to a Montessori education. Our students learn in accordance to the five Pillars of Montessori: Learning, Hard work, Peace, Respect, and Community. We instill strong values into our students at a young age. We reinforce the importance of these values over our years together. We offer advanced coursework and internship opportunities that contribute to the academic and personal development of our students.

ELEMENTARY: PK - GRADE 8

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	5%
Black	9%
Latino	50%
Multi-Racial	4%
White	31%

GENDER

Female	54%
Male	46%

STUDENTS WITH DISABILITIES

Students with Disabilities	23%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	4%
-----------------------	----

LANGUAGES

Spanish	20%
---------	-----

GRADE 3-8 ELA

NYS Level 1	28%
NYS Level 2	24%
NYS Level 3	32%
NYS Level 4	16%

GRADE 3-8 MATH

NYS Level 1	31%
NYS Level 2	25%
NYS Level 3	27%
NYS Level 4	17%

GRADE 8 ENROLLED IN REGENTS COURSE

Living Environment	70%
Algebra	35%

SCHOOL HIGHLIGHTS

- We are proud of both of our history and our learning model. We are the first public Prekindergarten through Grade 12 Montessori School in New York State, and we have the unique ability to welcome incoming Prekindergarten to their first school experience and guide them through the years all the way to college.
- We provide students with a sound instructional curriculum and nearly half of our high school students are enrolled in one or more advanced level courses.

OUR CURRICULUM AND PHILOSOPHY

- Our teachers foster the child's individuality, academic rigor, self-directed learning, and independence in a nurturing and safe environment while preparing students for success in their future endeavors.
- Students are grouped in non-competitive, multi-grade classes which support a cooperative learning atmosphere. Multi-grade levels include Pre-Primary (Pre-K & K), Primary (Grades 1, 2, & 3), and Intermediate (Grades 4, 5, & 6).

CAREER READINESS AND MAGNET PROGRAMS

- **Montessori Studies** - This model provides unique educational opportunities for our students. We begin our journey in elementary school by creating a safe and welcoming environment for our young learners. We teach but provide plenty of opportunities for self-discovery. A multi-sensory, interdisciplinary approach to instruction provides opportunities for individual and group work as we all as peer teaching and self-reflection. The middle school curriculum offers instruction in languages other than English. Our students engage in project-based learning experiences. All lessons are aligned to state standards. Our high school offers all the educational opportunities that are available to students in liberal arts initiative including Advanced Placement (AP) and College Link (CL) courses.

HIGH SCHOOL: GRADES 9-12

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	14%
Latino	51%
Multi-Racial	2%
White	30%

GENDER

Female	50%
Male	50%

STUDENTS WITH DISABILITIES

Students with Disabilities	27%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	3%
-----------------------	----

LANGUAGES

Spanish	22%
Albanian	3%
Arabic	2%

ADVANCED LEVEL COURSES

AP and College Link	40%
---------------------	-----

GRADUATION

Graduation Rate	78%
-----------------	-----

ABOUT OUR LEARNING COMMUNITY

- PEACE education and Cultural Studies are an integral part of our learning community. Community building activities and community service projects support the development of effective and responsible interpersonal and social skills.
- Our school believes that it is important to compliment classroom learning with enrichment opportunities for our students. We encourage our learners to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.

SPECIAL ADMISSION PROCESS

- We welcome incoming Prekindergarten and Kindergarten students.
- Rising Grade 6 students from Montessori School 27 and Montessori School 31 receive priority placement in our secondary program in Grade 7.

SECONDARY SCHOOLS

GRADE 7 AND 8 MIDDLE YEARS PROGRAM

Our middle school programs, located in our Prekindergarten - 8 schools or 7 - 12 schools, support each student in developing skills focused on the unique intellectual, emotional, physical and social changes associated with adolescence. The district's goal is to prepare our middle school students for the rigorous expectations of high school, engage them in exploring careers through colleges/universities, trades and technical careers, the military and/ or the workforce. The Instructional Foci includes fostering a welcoming and affirming environment in which diversity is embraced. Our culturally responsive curricula provide an opportunity for our students to see themselves in the teaching and learning process as we foster student analysis, strengthen reading and writing across the content areas, integrate social-emotional learning, and engage in restorative practices. To best support our students, teachers use a variety of instructional strategies and approaches that address the individual needs of each student and cultivate a safe and nurturing learning environment based on the District's 3 Year Strategic Plan, District Comprehensive Improvement Plan (DCIP), School Comprehensive Education Plan (SCEP) and Instructional Foci.

The district also offers opportunities for our students to take the Algebra I and/or Living Environment Regents exams normally taken in high school. This opportunity builds the foundation for our students to enter their high school with two regents on their transcript preparing them for expanded opportunities to take high level courses in high school.

HIGH SCHOOLS

GRADE 9-12 HIGH SCHOOL PROGRAM

Each Yonkers' high school provides a comprehensive academic program structured to meet the needs of all learners that includes Career & Technical Education, International Baccalaureate, Advanced Placement, P-Tech, Early College, College Link, Century Honors, Smart Scholar, Smart Start, Seal of Civic Readiness, Seal of Biliteracy, Global Academy, Bilingual Program, Autism Program, and a host of other Special Education IEP Driven Programs.

All high school students are required to enroll at minimum in courses outlined by the New York State Board of Regents Graduation Requirements and the policies of the Yonkers Board of Education. There are a variety of diplomas awarded to students as well as Pathways to Graduation outlined by the New York State Education Department (NYSED). At minimum, NYSED outlines twenty-two specific credits and a minimum of passing five specific Regents examinations required for graduation. Beyond these required courses, all schools offer a range of elective courses, endoresements, pathway opportunities, seals, extracurricular activities and varsity athletic programs based on school's approved programs, magnets and themes.

SUPPORT STAFF

Pupil Support Staff at the high school level may include school counselors, social workers, psychologists and a nurse. Specifically, school counselors provide College, Career and Civic Readiness (CCCR) services, social emotional supports, career exploration and college preparation. Activities including college fairs, application preparation and submission, annual scholarship opportunities, gradelevel parent workshops, recommendations, transcript review and financial aid information, resume preparation, honor society application, work based learning, job fairs, community service as well as recommendations to name a few. Additional Pupil Support Team members provide mandated IEP services for secondary students. A part time Student Assistance Counselor (SAC) is available at each high school to assist with potential substance/alcohol abuse. Yonkers Partners in Education (YPIE) provides college counseling support at select high schools for identified students. Counselors received monthly training from Community Partners that assist in academic, SEL, health and wellness as well as specific mental health service provision. Counselors are trained in implementation of Restorative Practices which is part of our DEI goals.



YONKERSPUBLICSCHOOLS.ORG/REGISTER



A NEW SCHOOL CHOICE FOR 2024-2025 FOR INCOMING GRADE 6 AND 9 STUDENTS



THE YONKERS FILM & TELEVISION PRODUCTION ACADEMY

A CAREER AND TECHNICAL EDUCATION SCHOOL

yonkerspublicschools.org/YFPA

GRADES 6 AND 9 IN SEPTEMBER 2024

463 Hawthorne Avenue, Yonkers, NY 10705



The Yonkers Film & Television Production Academy (YFPA) is committed to preparing a generation of artisans ready for workplace employment in a variety of arts-based industries. Students will gain exposure and training to these industries via cross-sector collaborations such as apprenticeships, internships, and creative performances that bridge classroom learning with real-life experiences.

SCHOOL HIGHLIGHTS

At the YFPA students will:

- Develop their imagination through hands-on, project-based experiential learning
- Acquire production skills using current technology utilized in the fields of film, television and theatre.
- Develop social awareness through real-world contexts that foster collaboration, critical thinking and problem solving in a culturally inclusive environment

CAREER READINESS AND MAGNET PROGRAMS

YFPA will organize instruction centering on three Career Academies: *Academy of Production & Design*; *Academy of Production Management*; and the *Academy of Performance & Sound Design*. The YFPA will begin to prepare students for the workforce as early on as the 6th grade. The school will utilize the YPS 4 Points Pre-Apprenticeship Program as a guiding framework for apprenticeship and work-based learning initiatives in the school. Students will be offered opportunities to enroll in Century Honors, Advanced Placement (AP) and College Link (CL) coursework.

ACADEMY OF PRODUCTION & DESIGN

- Film, Theatre, & Television Production, Fabrication & Design
- Animatronics & Puppetry
- Storytelling & Screenwriting
- Videography & Cinematography

ACADEMY OF PRODUCTION MANAGEMENT

- Marketing, Promotions & Public Relations
- Production Editing
- Production Finance & Accounting
- Production Planning, Directing & Stage Management

ACADEMY OF PERFORMANCE & SOUND DESIGN

- Audio Tech, Sound Editing & Design
- Dance & Choreography
- Musical Performance, Conducting & Composing
- Acting & Stagecraft

CURRICULUM AND PHILOSOPHY

At the core of our programmatic framework is a concept called the Career Academy Model. Kemple & Snipes (2000) stated that, "Students in Career Academies take both career-related and academic courses and acquire work experience through partnerships with local employers." When the school is fully operational, YFPA will also incorporate several other key features that are vital to the success of the overall program. They are as follows:

- **STEAM Integration** – Students will develop a unique and enriched project-based, STEAM approach to Film Production and Theater Production, Digital Media, and Music and Sound Design.
- **Higher Education Connections** – Guest speakers and professors from partnering higher education institutions will visit students, provide campus tours, and coursework related to the various programs of study.
- **College & Career Supports Close to Home** – Academic tutoring and college mentoring will be provided to students who are preparing to enter college and the workforce.
- **Mentorship & Inspiration** – Students will have access to workshops and pre-apprenticeship training programs that provide them with the necessary pre-requisite skills and leadership training for the career of their choice.
- **Industry Partnerships** – Partners for YFPA will be hand-picked based on their overall effectiveness, their specific mission and vision and how their area of expertise aligns with the specific needs of our students.
- **College and Career Readiness** – YFPA will provide students with a jumpstart to various career trajectories, while also introducing them to viable colleges and universities that will support their continued development and connect them to potential employers after they complete their college coursework and degree requirements.
- **Co-lab Incubations Between Industry Partners & Educators** – Increasing access to industry experts in high school will provide increasing exposure to related crafts/skills and provide educators and students opportunities to gain access to industry knowledge first-hand.

ABOUT OUR LEARNING COMMUNITY

When the school is fully operational, YFPA will be a grade 6-12 school that prepares students for careers in the film and entertainment fields through industry-aligned projects, professional internships and collaboration with industry partners. YFPA students will receive pre-apprenticeship training and Career & Technical Education (CTE) experiences through the *Career Academy Model*. Interdisciplinary industry-aligned STEAM-integrated project-based learning opportunities are the instructional foundation and framework of the *Career Academy Model* at YFPA. Students will experience the *New York State Next Generation Learning Standards* through extended projects that span the core subject areas, culminating in performances where projects are presented and shared with the community. Students will follow the *New York State Individual Arts 4+1 Assessment Pathway*, where students complete an arts portfolio in lieu of a fifth Regents Exam.

Our school believes students will best develop their skills by applying their knowledge to industry-based projects. These projects will invite students to synthesize their learning into outcomes that showcase their unique artistic intentions. Throughout their time at YFPA, the projects students complete will become more sophisticated and complex, requiring higher levels of independence and self-management from students. At the end of grade twelve, students will graduate with a portfolio of work, attain their CTE certification, and have the opportunity for employment within the production industry. These attributes operationalize through practices designed to develop specific skill sets which will lead to desired outcomes listed under the section called *College and Career Ready Candidate*.

We believe every student that receives an education at YFPA will practice honesty, fairness, foster respect for themselves and society, and hold themselves to high levels of personal accountability. At YFPA, we intend that students will enjoy discovering their artistic expression and engage in the learning process to produce their best creative products. The curriculum and projects at YFPA will develop students who are passionate about innovation and authentic learning opportunities. The opportunities at YFPA will develop students who can self-advocate and are resilient.

SPECIAL ADMISSION PROCESS

Qualifying 5th and 8th grade students from across the district can ballot for a seat at YFPA.

- **6TH GRADE ADMISSIONS:** In 5th grade, students from across the district can ballot for a seat at YFPA. Students with a high interest and aptitude for the specific college and career opportunities outlined for this school are encouraged to ballot. Students balloting to this school must meet all admissions requirements (For further information about these requirements please visit the YPS website).

Please note: 5th grade balloting does not guarantee 9th grade acceptance.

- **9TH GRADE ADMISSIONS:** In 8th grade, students from across the district can apply to YFPA. Student candidates who are interested must submit a School Choice Application, select one of the three magnet programs, and meet the admissions requirements for each program. (For further information about these requirements please visit the YPS website).

Qualifying and accepted freshmen (incoming 9th grade) will be placed in the academy for which they applied. Once a student is accepted into an academy, they are committed to the sequences available to them for study within that academy. YFPA lane changes (switching from one academy to another academy within the school) will be permitted if and only if there is a seat open in the desired academy. School administration will consider whether to grant such a request in consultation with school staff and faculty.





DISCOVER
YPS

#DISCOVERYPS

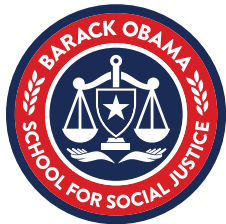
SCHOOL CHOICE PROCESS

2024 - 2025



A new school choice for 2024-2025 for incoming grade 6 and 9 students

Visit www.yonkerspublicschools.org for more information.



Barack Obama School for Social Justice

yonkerspublicschools.org/obama

GRADES 7-12

Andrew Hara, Principal

201 Palisade Avenue, Yonkers, NY 10703 • (914) 376-8177

STATE ACCOUNTABILITY: Comprehensive Support and Improvement School (CSI) – Middle School
Local Support and Improvement School (LSI) – High School

At the Barack Obama School for Social Justice, through academically rigorous and culturally relevant learning opportunities, students will be prepared for a life of choices beyond high school, including college and career readiness grounded in a passion for social justice and dignity for all people. Our new P-Tech program with pathways in Computer Information Systems (CIS) and Environmental Studies, along with courses aligned to the theme of social justice and civic readiness, provide our students with academic opportunities that contribute to the academic and personal development of future generations of leaders.

MIDDLE SCHOOL: GRADES 7 & 8

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	26%
Latino	63%
Multi-Racial	4%
White	4%

GENDER

Female	54%
Male	46%

STUDENTS WITH DISABILITIES

Students with Disabilities	13%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners 12%

LANGUAGES

Spanish	36%
Arabic	1%
Urdu	1%

GRADE 7 & 8 ELA

NYS Level 1	36%
NYS Level 2	25%
NYS Level 3	16%
NYS Level 4	2%

GRADE 7 & 8 MATH

NYS Level 1	40%
NYS Level 2	22%
NYS Level 3	13%
NYS Level 4	4%

GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	20%
Earth Science	20%

HIGH SCHOOL: GRADES 9-12

2022-23 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	14%
Latino	51%
Multi-Racial	2%
White	30%

GENDER

Female	50%
Male	50%

STUDENTS WITH DISABILITIES

Students with Disabilities	27%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners 3%

LANGUAGES

Spanish	22%
Albanian	3%
Arabic	2%

ADVANCED PROGRAMS

Century Honors	31%
AP and College Link	14%

GRADUATION

Graduation Rate	95%
-----------------	-----

SCHOOL HIGHLIGHTS

- In our inaugural year, we are proud to have graduated 95% of our seniors who earned \$14 million in scholarship money. The first class of Barack Obama School for Social Justice graduates matriculated to top colleges including Columbia University and Johns Hopkins University.
- We offer a robust extended-day academic and extracurricular enrichment program, including sports at the modified, junior varsity, and varsity level. Our Boys Varsity Basketball Team were 2023-2024 Yonkers City Tournament Champions.

OUR CURRICULUM AND PHILOSOPHY

- We believe in educating the whole child. In addition to a focus on community and character development grounded in our core values of Respect, Advocacy, Integrity, Community, Equity, and Scholarship, our middle school students receive extended instructional time in English Language Arts and Mathematics. Our extended program includes a variety of extracurricular offerings including a Forensic Program that meets after school and on Saturdays.
- Building on foundational skills developed in middle school, high school students follow a course sequence with options to take Advanced Placement, College Link, and various elective courses such as our new Art for Social Justice capstone course that bridges our academic program and social justice theme.

P-TECH PROGRAM

- With a recently awarded P-Tech grant, a select cohort of students will have a series of courses and experiences that puts them on an accelerated track to earn an Associate's Degree in CIS or Environmental Studies. P-Tech business partners such as Groundwork Hudson Valley will offer our students hand-on experiences to prepare students for future careers in the field.

ABOUT OUR LEARNING COMMUNITY

- As the only 7-12 school in Yonkers, we are uniquely positioned with a small cohort model to support our students from middle school through the transition to high school. Our smaller learning communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the needs of our students.
- Academic and social support is provided for students to be successful in secondary school, college, and their chosen career path. Monthly town halls provide a forum for student voice and opportunities for uniquely tailored college and career planning that begins in middle school.



Yonkers Middle/High School

INTERNATIONAL BACCALAUREATE

yonkerspublicschools.org/ymhs

GRADES 7-12

Dr. Sandy Hattar, Principal

150 Rockland Avenue, Yonkers, NY 10705 • (914) 376-8191

International Baccalaureate Diploma Programme (IB) (Academic Admission Requirements)

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)



We seek highly motivated and dedicated students who have a genuine interest in learning. We excitedly begin to welcome students into our school in middle school. We welcome students from our District's PreK-6 schools in Grade 7. While we welcome all learners in middle school, our own students are subject to our high school's academic admission requirements. Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. The International Baccalaureate (IB) Programme offers our high school students an educational experience that is committed to high standards. Our goal is to empower our students to take ownership in their own learning and help them develop future-ready skills to make a difference and thrive in a world that changes fast.

MIDDLE SCHOOL: GRADES 7 & 8

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	26%
Latino	63%
Multi-Racial	4%
White	4%

GENDER

Female	54%
Male	46%

STUDENTS WITH DISABILITIES

Students with Disabilities	13%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	12%
-----------------------	-----

LANGUAGES

Spanish	36%
Arabic	1%
Urdu	1%

GRADE 7 & 8 ELA

NYS Level 1	36%
NYS Level 2	25%
NYS Level 3	16%
NYS Level 4	2%

GRADE 7 & 8 MATH

NYS Level 1	40%
NYS Level 2	22%
NYS Level 3	13%
NYS Level 4	4%

GRADE 8 ENROLLED IN REGENTS COURSE

Algebra	20%
Earth Science	20%

SCHOOL HIGHLIGHTS

- *U.S. News and World Report* currently ranks us as the best high school in the city of Yonkers, and our International Baccalaureate Program provides an internationally accepted qualification for entry into higher education that is recognized by many universities worldwide.
- Graduation rate is the highest among the high schools in the city of Yonkers, and our graduates are accepted with academic honors by some of the most renowned colleges and universities.

OUR CURRICULUM AND PHILOSOPHY

- The acclaimed International Baccalaureate Programme is the cornerstone of our school's rigorous curriculum. Our teachers facilitate lessons that are aligned to our District's and New York State Next Generation Learning Standards. The IB pathway encourages our students to experience learning with a deeper level of commitment.
- Our curriculum prepares our students to be competitive within a global context and this is why we teach lessons that promote civic responsibility and multilingualism. In fact, the New York State Department of Education awards the Seal of Civic Readiness and the Seal of Biliteracy to our graduates.

CAREER READINESS AND MAGNET PROGRAMS

- **International Baccalaureate Programme** - (ACADEMIC ADMISSION REQUIREMENTS) The acclaimed International Baccalaureate Programme is the cornerstone of the school's rigorous curriculum. Students will have access to opportunities for academic enrichment. Students will participate in IB examinations and work to fulfill the requirements for an IB Diploma. Students will develop the characteristics of IB Learners and become better thinkers, communicators and problem-solvers while earning all of the benefits of an IB education.

ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports and clubs.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instill the value of a college-bound culture in our students when they enter and supports their growth all the way through the college application process.

SPECIAL ADMISSION PROCESS

- Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. Our admission team will review Grade 8 report cards for all our applicants. Applicants who do not meet the academic criteria will be excluded from the randomized assignment process.

HIGH SCHOOL: GRADES 9-12

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	16%
Black	13%
Latino	54%
Multi-Racial	1%
White	15%

GENDER

Female	58%
Male	42%

STUDENTS WITH DISABILITIES

Students with Disabilities	13%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	12%
-----------------------	-----

LANGUAGES

Spanish	35%
Bengali	1%
Bosnian	3%
Cebuano	1%
Philippine	1%
Urdu	1%
Vietnamese	1%
Wolof	2%

REGENTS

Living Environment	12%
Algebra	13%

ADVANCED PROGRAMS

IB	44%
Century Honors	59%
AP and College Link	12%

GRADUATION

Graduation Rate	99%
-----------------	-----



Charles E. Gorton High School

MEDICAL PROFESSIONS

yonkerspublicschools.org/gorton

GRADES 9-12

Jamie Morales, Principal

100 Shonnard Place, Yonkers, NY 10703 • (914) 376-8350

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

We seek high school candidates who are interested in a pursuing post-secondary studies and admittance to colleges and universities. All of our students are required to fulfill the New York State high school requirements for graduation. Nonetheless, we want students who are ready to go above and beyond state standards. Our school offers incoming students the unique opportunity to take coursework that is geared to prepare them for employment in medical professions. Our magnet programs are the core of our school and can provide our students with opportunities to receive college credits, internships and valuable learning experience outside of the classroom.

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	22%
Latino	65%
Multi-Racial	2%
White	7%

GENDER

Female	52%
Male	48%

STUDENTS WITH DISABILITIES

Students with Disabilities	20%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	20%
-----------------------	-----

LANGUAGES

Spanish	42%
Arabic	2%
Twi	1%

ADVANCED PROGRAMS

Century Honors	16%
AP and College Link	31%

GRADUATION

Graduation Rate	92%
-----------------	-----

SCHOOL HIGHLIGHTS

- A total of 92% of our students graduated high school in 2023 while receiving 20 million dollars in scholarships and awards.
- Our graduates have the opportunity to earn up to 64 college credits while earning their high school diploma at no cost to our students and parents. We benefit from Smart Scholar Early College and Pathways to Technology (P-Tech) programs, and our instructors are approved by our partnering colleges and universities.

OUR CURRICULUM AND PHILOSOPHY

- The Smart Scholars Early College Program promotes learning at a higher level. Our teachers facilitate lessons that are aligned to our District's and New York State Next Generation Learning Standards. We believe that true learning goes beyond the fulfillment of requirements.
- The Pathways to Technology Program (P-Tech) compliments our commitment to a culture of high standards. Our college certified instructors teach lessons that improve our students' communication skills, and inspire creativity critical thinking and problem-solving.

CAREER READINESS AND MAGNET PROGRAMS

- **Clinical Healthcare** - This program exposes our students to medical professions where there is direct patient interaction, including becoming a Medical Assistant or a Physical Therapist. This pathway can lead to Career and Technical Education (CTE) certification. Students receive certification in CPR/AED.
- **Administrative Healthcare** - This program is designed to expose students to administrative career opportunities within our healthcare system. Students are exposed to administrative medical professions including Health Information Technology (HIT), Marketing, and Medical Research and Development.

ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter high school and support their growth all the way through the college application process.

For more information, please visit each school's website on www.yonkerspublicschools.org



Lincoln High School

FINANCE AND BUSINESS DEVELOPMENT

yonkerspublicschools.org/lincoln

GRADES 9-12

Ian M. Sherman, Principal

375 Kneeland Avenue, Yonkers, NY 10704 • (914) 376-8400

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

We seek candidates who are willing to commit to our motto: "We Care...We Learn...We Lead!" We are committed to providing quality education to develop life-long learners who are productive, confident, and caring members of society. All of our students are required to fulfill the New York State high school requirements for graduation, but we promote a culture of higher expectations. Our school offers incoming students the unique opportunity to take coursework that is geared to prepare them for employment in finance and business. Our Academies provide students with opportunities to take Advanced Placement (AP) courses, receive college credits and internships.

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	3%
Black	16%
Latino	72%
Multi-Racial	1%
Native American	1%
White	8%

GENDER

Female	49%
Male	51%

STUDENTS WITH DISABILITIES

Students with Disabilities	24%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	11%
-----------------------	-----

LANGUAGES

Spanish	46%
Arabic	1%
Albanian	1%

ADVANCED PROGRAMS

Century Honors	30%
AP and College Link	12%

GRADUATION

Graduation Rate	95%
-----------------	-----

SCHOOL HIGHLIGHTS

- *U.S. News and World Report* currently ranks us as the best high school with open-enrollment in the city of Yonkers, and our school has been recognized recently for the rigor of our Advanced Placement (AP) courses.
- A total of 95% of our students graduated high school in 2023 while receiving different types of awards and recognitions. We continue to motivate our students to reach new goals every year.

OUR CURRICULUM AND PHILOSOPHY

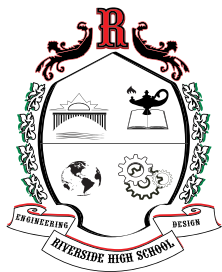
- We refine the skills and talents of our students to secure their long-term professional success throughout their college years and beyond. Our students learn in alignment to our District's and New York State Next Generation Learning Standards. E-Commerce and Virtual Enterprises are among the additional learning opportunities that our course of study provides.
- Our smaller learning communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the interest and needs of our students.

CAREER READINESS AND MAGNET PROGRAMS

- **Finance Academy** - This program prepares students for post-secondary careers in the financial world. We provide our students with hands-on learning experiences that complement their academic work. Our affiliation with the National Academy Foundation (NAF) and the National Foundation for Teaching Entrepreneurship (NFTE) allows our students to participate in regional, national and global competitions.
- **Scientific Research and Business Development Academy** - Students in this program are exposed to the process of scientific research. Students engage in authentic problem-solving experiences including testing a hypothesis, crafting a project proposal, and developing innovative products. Students in this program have access to unique opportunities with Regeneron Science Talent Search, Westchester Science and Engineering Fair (WESEF), and Young Science Achievers Program.
- **Arts Industry Academy** - This program exposes students to careers in visual and performing arts from stage design to performing as well as the fundamental concepts of intellectual property. Students can participate to both paid and unpaid internships, mentoring, and shadowing while deepening their understanding of skills, services and employment opportunities within the arts.

ABOUT OUR LEARNING COMMUNITY

- Our school believes it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter and supports their growth all the way through the college application process.



Riverside High School

ENGINEERING, COMPUTER AND GRAPHIC DESIGN

yonkerspublicschools.org/riverside

GRADES 9-12

William Shaggura, Principal

565 Warburton Avenue, Yonkers, NY 10701 • (914) 376-8425

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

We seek highly motivated students who are interested in inspiring the world through their creativity. We believe our student body and staff can help incoming students in working up to their potentials. All of our students are required to fulfill the New York State high school requirements for graduation. Our programs prepare our students for success in college and beyond. Our magnet programs introduce students to career opportunities in the fields of graphic design and engineering. We believe that we can prepare students to be successful in a future while providing the opportunity to receive college credits, coaching and ongoing mentorship.

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	2%
Black	24%
Latino	68%
Multi-Racial	2%

GENDER

Female	40%
Male	60%

STUDENTS WITH DISABILITIES

Students with Disabilities	16%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	15%
-----------------------	-----

LANGUAGES

Spanish	45%
Arabic	1%

ADVANCED PROGRAMS

Century Honors	13%
AP and College Link	16%

GRADUATION

Graduation Rate	85%
-----------------	-----

SCHOOL HIGHLIGHTS

- A total of 85% of our students graduated high school in 2023 while receiving different types of awards and recognitions. We motivate our students to reach new goals every year.
- The Pathways to Technology Program (P-Tech) allows our students to earn college credits at no cost over a six-year period; students will earn their high school diploma first with us, and eventually an Applied Associate Degree in Electrical Engineering or cyber security computer technology from Westchester Community College.

OUR CURRICULUM AND PHILOSOPHY

- Our curriculum prepares our students to be competitive within a global context and this is why we teach lessons that promote civic responsibility and multilingualism. In fact, the New York State Department of Education awards the Seal of Civic Readiness and the Seal of Biliteracy to our graduates.
- The Pathways to Technology Program (P-Tech) fosters a culture of high standards. Our college certified instructors teach lessons that improve our students' communication skills, and inspire creativity critical thinking and problem-solving.

CAREER READINESS AND MAGNET PROGRAMS

- **Engineering** - (ACADEMIC ADMISSION REQUIREMENTS) This program exposes students to fundamental concepts in electrical, mechanical, civil, and computer systems engineering. Students will use software including Computer Aided Design and Drafting (CAD), PTC and SolidWorks. The engineering coursework provides students with ample opportunities to work on hand-on projects and engage in experiential learning.
- **Graphic Design** - This program exposes students to current industry trends in the field of graphic design. Students will use a variety of software including Photoshop and Adobe Illustrator. Students in this program can earn national certifications in Microsoft A+ and Cisco Networking.



ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter high school and supports their growth all the way through the college application process.

SPECIAL ADMISSION PROCESS

- Students who are applying to our Engineering program must meet academic admission requirements. Our incoming Grade 9 students will have to perform above average in four core areas: English, Mathematics, Social Studies and Science. Our admission team will review Grade 8 report cards for all our applicants. Applicants who do not meet the academic criteria will be excluded from the randomized assignment process.



ROOSEVELT HIGH SCHOOL
EARLY COLLEGE STUDIES

Roosevelt High School - Early College Studies

**BUSINESS AND MEDIA COMMUNICATIONS,
GRAPHIC DESIGN, AUTOMOTIVE TECHNOLOGIES**

yonkerspublicschools.org/roosevelt

GRADES 9-12

Edward DeChent, Principal

631 Tuckahoe Road, Yonkers, NY 10710 • (914) 376-8118

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

We seek candidates who are interested in learning in a collegiate learning environment. All of our students are required to fulfill the New York State high school requirements for graduation. We are interested in supporting our students' academic growth to prepare them to be successful in college and beyond. Our magnet programs offer coursework that introduces students to three different career pathways including Business and Media Communications, Graphic Design and Automotive Technology. Each program supports our students' development through job-shadowing, work-site visits, internships and community service.

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	19%
Latino	63%
Multi-Racial	3%
White	11%



GENDER

Female	43%
Male	57%



STUDENTS WITH DISABILITIES

Students with Disabilities	24%
----------------------------	-----



MULTILINGUAL LEARNERS

Multilingual Learners	12%
-----------------------	-----



LANGUAGES

Spanish	37%
Arabic	3%
Urdu	1%
Albanian	1%
Ukrainian	1%



ADVANCED PROGRAMS

Century Honors	5%
AP and College Link	43%



GRADUATION

Graduation Rate	90%
-----------------	-----

SCHOOL HIGHLIGHTS

- Over 90% of our students graduate high school while receiving different types of awards and recognitions. We motivate our students to reach new goals every year.
- Our graduates have the opportunity to earn up to 60 college credits while earning their high school diploma at no cost to our students and parents. We benefit of a Smart Scholar Early College Program, and our instructors are approved by our partnering colleges and universities.

OUR CURRICULUM AND PHILOSOPHY

- The Smart Scholars Early College Program promotes learning at a higher level. Our teachers facilitate lessons that are aligned to our District's and New York State Next Generation Learning Standards. We believe that true learning goes beyond the fulfillment of requirements.
- Our Smaller Learning Communities allow us to personalize the learning experience of our students and drive instruction in a way that meets the interest and needs of our students.

CAREER READINESS AND MAGNET PROGRAMS

- **Business and Media Communications** - This program exposes students to careers in business communications. Students will learn about trends in media and advertising. Students will learn the tools for effective communication by designing and developing concepts and delivering messages in a media-intensive environment.
- **Computer and Graphic Design** - This program exposes students to the world of graphic design. Students will learn about art, advertising, digital media, photography, publishing and web design. They will produce, edit and alter images using software. Students will engage in activities and learning experiences that are aligned to their field of study.
- **Automotive Technology** - This program combines theory and practical experiences that help students develop diagnostic and repair skills associated with the maintenance of vehicles. Students will use tools, read from manuals and most importantly work on cars.

ABOUT OUR LEARNING COMMUNITY

- Our school believes that it is important to complement classroom learning with enrichment opportunities for our students. We encourage our students to become involved in sports, clubs, and after school and Saturday academies that are of interest to our students and can support their growth.
- We believe that every student should be inspired to work to their full potential. We have a College Center and guidance team that instills the value of a college-bound culture in our students when they enter high school and supports their growth all the way through the college application process.

For more information, please visit each school's website on www.yonkerspublicschools.org



Saunders Trades and Technical High School

TECHNICAL, OCCUPATIONAL AND VOCATIONAL PROGRAMS

yonkerspublicschools.org/saunders

GRADES 9-12

Jeremy Rynders, Principal

183 Palmer Road, Yonkers, NY 10701 • (914) 376-8150

STATE ACCOUNTABILITY: Local Support and Improvement School (LSI)

Since 1909, Saunders Trades & Technical High School has been committed to combine vocational and academic instruction that provides students with both skills for employment and academic preparation for college. Students ballot to major in one of ten technical, vocational or occupational magnet programs while participating in academic classes, taking Regents exams, and college preparatory courses.

2023-24 ENROLLMENT BY RACE/ETHNICITY

Asian	4%
Black	11%
Latino	62%
Multi-Racial	2%
White	21%

GENDER

Female	48%
Male	52%

STUDENTS WITH DISABILITIES

Students with Disabilities	19%
----------------------------	-----

MULTILINGUAL LEARNERS

Multilingual Learners	2%
-----------------------	----

LANGUAGES

Spanish	33%
Arabic	2%
Albanian	1%
Urdu	1%
Polish	1%

ADVANCED PROGRAMS

Century Honors	20%
AP and College Link	19%

GRADUATION

Graduation Rate	98%
-----------------	-----



TECHNICAL CAREER READINESS & MAGNET PROGRAMS

- **Architecture Technology** - (ACADEMIC ADMISSION REQUIREMENTS) This program offers courses in residential and commercial design, building materials, construction documents, and computer assisted design and drafting (Auto-CAD). Architecture students are also enrolled in the Yonkers P-TECH program. Students who successfully complete the six-year program earn a high school diploma and an associate's degree in Civil Technology at no cost from Westchester Community College.
- **Biology & Chemical Technology** - (ACADEMIC ADMISSION REQUIREMENTS) Students learn college and industrial science lab techniques. Students will also be well prepared to continue their education in laboratory sciences such as biology, environmental science, and chemistry.
- **Electronic and Computer Circuitry** - (ACADEMIC ADMISSION REQUIREMENTS) Teaches personal computing, networking, programming, cybersecurity, AI, Internet of Things (IoT) and robotics. Students earn CISCO Networking certification. ECC students are also enrolled in the Yonkers P-TECH program.

OCCUPATIONAL CAREER READINESS & MAGNET PROGRAMS

- **Culinary Arts** - Students learn food production, dining etiquette, customer service, food safety and sanitation. All students have an opportunity to earn ProStart and ServSafe certifications.
- **Cosmetology & Barbering** - Students complete requirements needed to sit for the New York State Boards in Cosmetology at the end of Senior year.
- **Fashion Design** - Students will gain the ability to execute a design idea from sketch to finished garment using techniques like draping, patternmaking, and machine sewing.
- **Graphic Design** - Students learn digital design, traditional art methods, and are trained in industry standard software, including Adobe Illustrator, Photoshop, and InDesign.

VOCATIONAL CAREER READINESS & MAGNET PROGRAMS

- **Automotive Technology** - Students receive training on brake systems, engine performance diagnosis, suspension and steering, electronic control systems, and on-board computerized engine control systems diagnosis on automobiles and light trucks.
- **Construction Technology** - Students learn carpentry, drywall, painting, framing, roofing, floor installation, door and window installation, blueprint reading, drafting, siding, electrical wiring, plumbing, trim installation, proper tool use, and OSHA safety training.
- **Heating, Ventilation, And Air Conditioning (HVAC)** - Instruction on the fabrication, installation, and maintenance of HVAC systems. Students also earn OSHA 10 and EPA certification.

SPECIAL ADMISSION PROCESS

- Incoming freshmen will be placed in magnet programs they select on the School Choice application. Once a student is accepted to a Saunders program, he/she is committing to the 4-year sequence. There are no program changes.
- Students applying to Technical Magnets must meet academic admissions requirements to be considered.

SCHOOL HIGHLIGHTS

- We maintain articulation agreements with local colleges to award college credits for the work done at Saunders. We offer College Link and AP courses in English, History, Math, and Science.
- Saunders has an extended school day arranged around a nine-period schedule with vocational, occupational, and technical programs in a three-period block.

OUR CURRICULUM AND PHILOSOPHY

- Our curriculum offers 21st century Career and Technical Education (CTE) programming that prepares students for entry-level jobs and/or higher education. Students complete coursework that leads to New York State specialized CTE certification.
- Students are required to complete Exit Projects during their Senior year: This includes research, hands-on component, practical, and/or verbal presentations.

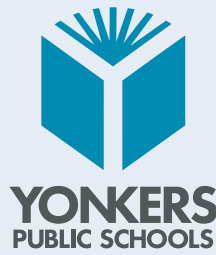


YONKERS
PUBLIC SCHOOLS



KEY

- Elementary School
- Pre K-12
- Middle/High School
- High School
- Administrative Offices



Resources for Families and Students

YONKERS PUBLIC SCHOOLS 914-376-8000
www.yonkerspublicschools.org

SUPERINTENDENT OF SCHOOLS 914-376-8100

PUBLIC INFORMATION 914-376-8092

DIVISION OF EQUITY INCLUSION AND ACCESS – CURRICULUM, INSTRUCTION, SCHOOL SUPERVISION

Adult Education 914-376-8600

Career & Technical Education 914-376-8600

Dignity for All Act (DASA)

PK-5/6 School 914-376-8066

PK-8 Schools 914-376-8011

6-12 Secondary Schools 914-376-8281

Early Childhood Education 914-376-8213

Elementary Administration

PK-5/6 Schools 914-376-8066

PK-8 Schools 914-376-8011

English Language Arts & Literacy Grades PK-12 914-721-8815

Instructional Technology & Innovations 914-376-4773

Intramural Sports – Grades 7-8 914-376-8118

Library Services 914-376-8181

Mathematics – Grades PK-12 914-376-8068

Physical Education/Health/Athletics 914-376-8292

Professional Development 914-376-8274

Research Evaluation & Reporting 914-376-8234/914-376-8232

School Counseling – Grades PK-12 914-376-8454

School Safety & Security 914-376-8678

Science – Grades PK-12 914-376-4772

Social Studies – Grades PK-12 914-376-8272

Superintendent's Hearings

PK-5/6 Schools 914-376-8066

PK-8 Schools 914-376-8011

6-12 Secondary Schools 914-376-8281

My Brother's Keeper / My Sister's Keeper 914-376-8183

Yonkers Basics 914-376-8066

DIVISION OF SPECIAL EDUCATION & PUPIL SUPPORT SERVICES

General 914-376-8489

Committee on Special Education (CSE) 914-376-8209

Committee on Preschool Special Education (CPSE) 914-376-8173

Home Instruction/Homeschooling 914-376-8214

Pupil Support Services 914-376-8489/914-376-8214

Special Education Compliance 914-376-8205

Special Education Out of District Student

Program Recommendations 914-376-8209

Student Health/Wellness/Medical Services 914-376-8226

DIVISION OF NON-INSTRUCTIONAL SERVICES

General 914-376-8031

Food Services 914-376-8166

Infrastructure Support Technology 914-376-8090

Student Enrollment 914-376-8050

Student Information Systems/PowerSchool 914-376-8083

Transportation 914-376-8015

NOTICE OF NON-DISCRIMINATION

The Yonkers City School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations.

Inquiries regarding the District's non-discrimination policies as well as inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973 should be directed to:

Civil Rights Compliance Officer/Title IX Coordinator
City of Yonkers, Department of Human Resources
One Larkin Center, 2nd Floor, Yonkers, New York 10701
(914) 377-6176

Dignity for All Students Act Supervision
Dr. Stephanie McCaskill, Interim Assistant Superintendent
Yonkers Public Schools
One Larkin Center, Yonkers, New York 10701
(914) 376-8489
civilrightscompliance@yonkerspublicschools.org

Or to the Office of Civil Rights
www.ed.gov/ocr/complaintintro.html

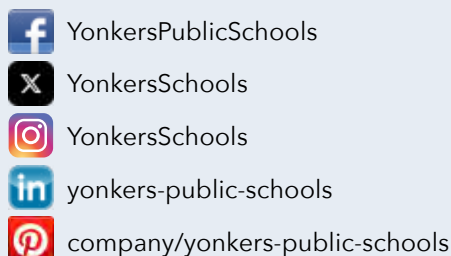
Or send a letter to the OCR enforcement
Office for Civil Rights, New York Office
U.S. Department of Education
32 Old Slip, 26th Floor, New York, NY 10005-2500
Telephone: (646) 428-3800
Fax: (646) 428-3843
Or email: OCR.NewYork@ed.gov



BOARD OF EDUCATION

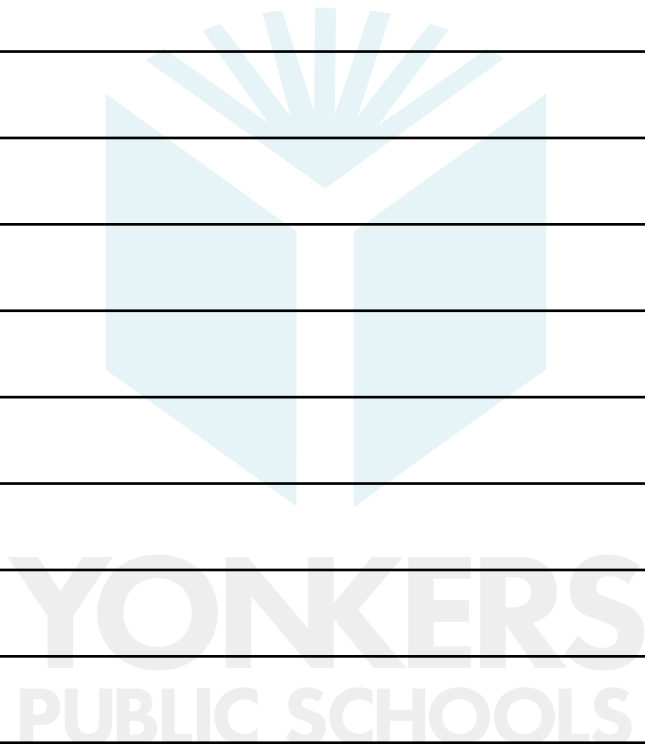
Rev. Steve Lopez, President, Dr. Rosalba Corrado Del Vecchio, Vice President
Gail Burns, Kevin Cacace, Dr. John C. Castanaro, Sheila Greenwald,
Amjed I. Kuri, Rosemarie P. Linton, Lawrence R. Sykes, Esq.
Dr. Luís Rodríguez, Interim Superintendent of Schools

Get Connected to Yonkers Public Schools

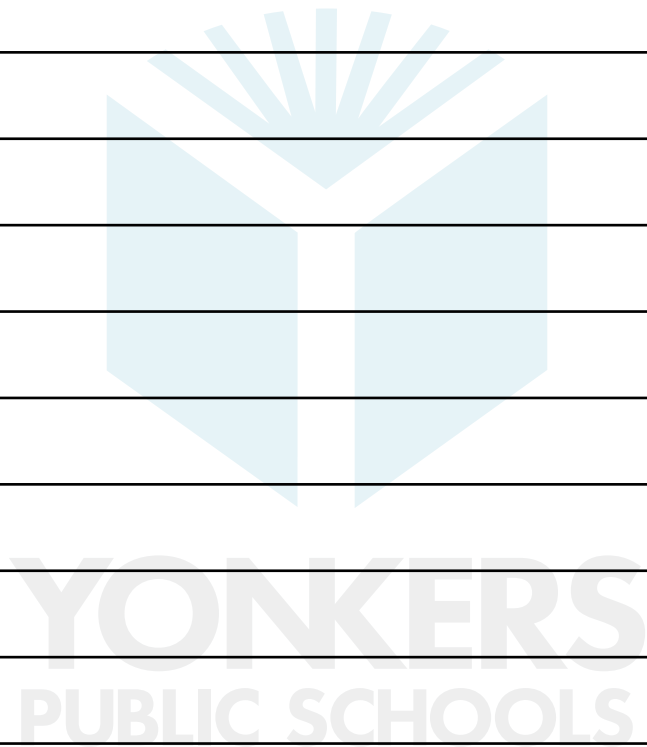


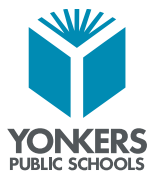
www.YonkersPublicSchools.org

NOTES



NOTES





One Larkin Center
Yonkers, NY 10701

NON PROFIT ORG
U.S. POSTAGE

PAID

White Plains, NY
Permit No. 7726

DISCOVER YPS

SCHOOL CHOICE 2024-2025

#DISCOVER**YPS**