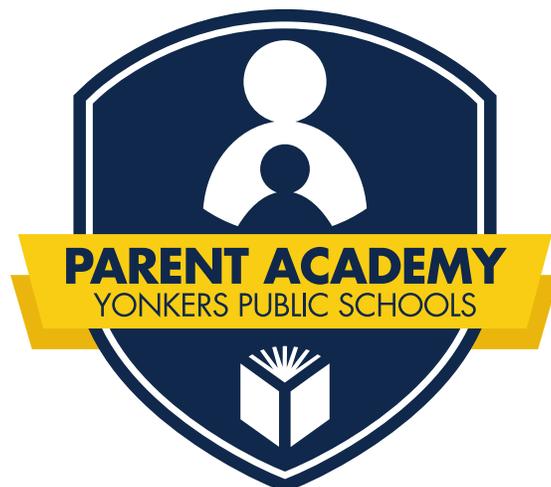


PARENT GUIDE



A Message from Rev. Steve Lopez, President, Board of Education and Dr. Edwin M. Quezada, Superintendent of Schools

The most complex opening of schools in our lifetime is before us for the 2020-2021 school year. Throughout the spring and summer, we remained steadfast on designing a reopening plan that addresses the collective needs of Yonkers Public Schools stakeholders, always with our students at the core of every decision. This plan was developed using the recommendations and feedback we received from the 2020 Reopen Yonkers Public Schools Planning Committees comprised of parents, students, teachers, administrators and staff as well as numerous virtual parent/guardian meetings and surveys offered to teachers, students and parents/guardians. Our common goal is a safe, organized return to school for students, staff and families. Our priorities continue to be the health, safety and well-being of everyone, robust teaching and learning and equity. The success of this plan relies on our strong partnerships within our community, the relentless commitment from every stakeholder and continuous communication.

Our comprehensive reopening plan aligns to the guidance from the New York State Education Department and the New York State Department of Health. As the status of the pandemic changes, we are prepared to modify student instruction in real time. In addition, the Plan will evolve through collective feedback from all stakeholders. Yonkers Reopening Plan outlines three scenarios and for each scenario, support and training will be offered.

- **In-Person Instruction** takes place in a school or on school grounds with a teacher(s) and peers.
- **Hybrid Instruction** whereby students are divided into 2 general education cohorts assigned by the District, 1 special education self-contained cohort and 1 full online remote cohort based on parent/guardian request.
 - Each cohort will have 2 consecutive days of In-Person Instruction with teachers and peers and 2 consecutive days of Online Remote Instruction outside of a school building with or without a teacher and peers.
 - Selected Self-Contained Special Education Classes with an enrollment of 15 students or less will receive four days of in-person instruction (Monday, Tuesday, Thursday, and Friday). The days may be adjusted for holidays
 - On Wednesdays, all students will participate in Online Remote Instruction, except for Special Education ICT students and selected Multilingual Learners who will receive a half-day of In-Person supplemental support. In weeks where there is a holiday on Monday, Wednesdays will follow the Monday schedule.
 - Also on Wednesdays, additional cleaning will be done in all schools as well as professional development for staff.
- **Online Remote Instruction** is fully delivered outside of a school building and requires use of a technology device (e.g., laptop, notebook, iPad) and Internet. The District will continue to offer Laptops/Tablets, to families in need through our loaner program.

Your continued partnership throughout the coming school year is valued, needed and appreciated. There are enormous challenges before us in 2020. By working together, solutions driven by our students' needs and our core values are attainable. This roadmap for the Yonkers Public Schools offers a path for sustaining our recognized outstanding student achievement in a large city school district. And, we will achieve this through equity and access for all children and employees.



Rev. Steve Lopez
President



Dr. Edwin M. Quezada
Superintendent of Schools

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The Parent Guide to the Yonkers Public Schools 2020-2021 School Reopening Plan provides concise parent friendly explanations of the plan's essential components. To further assist families this document contains a Glossary of Terms and valuable resources.

Introduction

Per New York State Education Department (NYSED) guidance mandatory teaching and learning requirements include: clear opportunities for equitable instruction for all students; continuity of learning when using any instructional model; standards-based instruction; substantive daily interaction between teachers and students; and clear communication plans between parents and schools. [New York State Education Guidance Document for Planning for School Reopening](#).

School districts may engage students using multiple instructional models for real-time or recorded remote learning. These scenarios may include and are not limited to Hybrid Instruction that blends in-person at school sites and remote experiences and Online Remote Instruction with 100% of instruction occurring remotely when the District determines the need for schools are closed to students. Remote learning in any form, will never replace the important personal connection between teachers and their students that is a critical part of the teaching and learning process.

The Yonkers Public Schools' expectation is that during 100% online remote instruction ALL teachers and administrators will report to their assigned schools each day. The only exception will be for staff who have received, in advance, an approved ADA accommodation by completing the Human Resources Form, [ADA Accommodation Request Form](#). The Yonkers Public Schools will leverage the capabilities of *Microsoft Teams*, *Nearpod*, and *Seesaw* for pre-recorded lessons, which allow for teacher and student privacy and continuity of instruction.

It is possible that we may need to alternate between in-person and online remote instruction throughout the year based upon recommendations and guidance from our partnering agencies and stay-at-home orders passed down from the Governor. The level of infection, the spread of the virus, and response to the disease in our community will be at the forefront of our decision-making as we move to open schools.

- As required by the New York State Education Department's Reopening Guidance, YPS has confirmed area hospital capacity.
- Visit the [New York State Department of Health COVID-19 Regional Metrics Dashboard](#) to see these metrics.

Communication/Family and Community Engagement

To help inform our reopening plan, the District sought feedback and input from stakeholders, including administrators, faculty, staff, students, parents/guardians, local health department officials and health care providers, bargaining units and community groups. Engagement efforts included online surveys, virtual meetings and one-on-one conversations. The following document is an abridged version of our reopening plan to inform parents of the process by which Yonkers Public Schools will service students and families during 2020-2021.

Communication regarding Yonkers Public Schools 2020-2021 Reopening Plan will be ongoing through the school year to District staff, students, parents/guardians, education partners and vendors. As the status of the pandemic changes, we are prepared to modify student instruction in real time. Town Hall meetings and guidance documents developed by the District will be offered.

In addition, the Plan will evolve through collective feedback from all stakeholders. To support the dissemination of consistent messaging regarding new protocols and procedures, expectations, requirements and options related to school operations, communications will include the District's:

- digital social media platforms including Instagram, Twitter and Facebook cohesively with the dedicated YPS Reopening 2020 website
- educational access Cable channel – Channel 75
- Blackboard automated mass communications system for phone messages, emails and text messages
- traditional mail
- Appropriate signage posted at all schools and District offices
- Training opportunities for all stakeholders via in-person when available and remote online options using Microsoft Teams Platforms, Zoom, etc

In support of remote learning, the District will make as many computer devices as possible to students who need them. The District's dedicated [Website for Distance Learning](#), as well as each school's website provide contact directories for teachers and administrators.

The District remains committed to communicating all elements of this reopening plan to students, parents and guardians, staff and the community at large. The plan is available to all stakeholders via the District website at www.yonkerspublicschools.org, in a dedicated website for the reopening work at www.yonkerspublicschools.org/Reopening2020. The dedicated website will be updated throughout the school year, as necessary, to respond to local circumstances. The plan can also be translated into other languages, via the G-Translate feature available on the District website.

Reopening Scenarios

School districts may engage students using multiple instructional models for real-time or recorded remote learning. These scenarios may include and are not limited to Hybrid Instruction that blends in-person at school sites and remote experiences and Online Remote Instruction with 100% of instruction occurring remotely when the District determines the need for schools are closed to students. Remote learning in any form, will never replace the important personal connection between teachers and their students that is a critical part of the teaching and learning process.

Yonkers Public Schools planned for three possible reopening scenarios for the 2020-2021 school year. At the center of these three instructional models are the relationships that students have with their peers, teachers, and community. YPS is committed to developing instructional experiences in all 3 models that are inclusive, culturally responsive and considers the academic and social-emotional needs of all students with a priority on high-needs vulnerable students. In all three models, a single platform, Microsoft Teams, is the lever for synchronous teaching. In addition, Clever houses a variety of applications and content specific programs to support teaching and learning in grades Pre-K – 12. For more information, go to: [Website for Distance Learning](#)

The Yonkers Public Schools’ expectation is that during 100% online remote instruction. ALL teachers and administrators will report to their assigned schools each day. The only exception will be for staff who have received, in advance, an approved ADA accommodation by completing the Human Resources Form, [ADA Accommodation Request Form](#).

In-Person Instruction	Hybrid Instruction	Online Remote Instruction
		
<p>Schools will reopen for all students and instruction will take place in-person at schools</p> <ul style="list-style-type: none"> • Daily in-person instruction with social distancing protocols based on current New York State Department of Health (DOH) Information • Alternative plans for medically vulnerable/high-risk groups • Plans for health, safety, and screening • Scenario contingent upon guidelines outlined by Governor’s office, DOH, New York State Education Department (NYSED) and local government 	<p>Students will complete some and in-person at school sites and some instruction online.</p> <ul style="list-style-type: none"> • Two groups of students “A” and “B” • Each group is receiving in-person instruction at least two consecutive days of the week • Flex Day Wednesday will include: <ul style="list-style-type: none"> – Online Remote instruction for All students, except Special Education ICT and selected Multilingual Learners who will receive In-Person Supplemental Support – Additional Cleaning in all schools – Professional Development for staff • Alternative plans for medically vulnerable/high-risk groups • Plans for health, safety, and screening • Scenario contingent upon guidelines outlined by Governor’s office, DOH, New York State Education Department (NYSED) and local government • All staff is expected to report to work. 	<p>School sites are closed to students. All instruction takes place online.</p> <ul style="list-style-type: none"> • Circumstances require schools to remain closed for in-person instruction • All instruction occurs remotely via Microsoft Teams until further notice • Scenario contingent upon guidelines outlined by Governor’s office, DOH, New York State Education Department (NYSED) and local government • All staff is expected to report to work.
<p>~ 5 ~</p>		

Remote Learning Procedures

Online Remote Instruction

The District is beginning the school year by delivering instruction under the Online Remote Instruction Model for more information please refer to the School Reopening Plan [Addendum to Appendix 6: Teaching and Learning Daily Instruction](#).

Under the specifications of this model, all school sites remain closed to the general public and instruction takes place solely online. All instruction occurs remotely via Microsoft Teams and all teachers/staff report to the school to deliver content during the specified hours. Remote learning is expected to include synchronous and asynchronous elements, which allow for students to work together or individually at their own pace and on their own schedule. However, synchronous schedules are established by each school and usually mirror the same schedule format of your student's face-to-face schedule. This ensures that teachers are available during the specified and scheduled times throughout the school day.

Hybrid Instruction

All students will have the opportunity to:

- engage in in-person instruction at school sites at least twice weekly, excluding abbreviated weeks due to holidays
- engage in remote instruction at least twice weekly, excluding abbreviated weeks due to holidays
- engage in instruction for required content areas (see Equitable Education section of Yonkers Public Schools Reopening Plan)

Additionally:

- clinical and other special services (e.g., counseling, resource room, Title I, Title I Math Reading, ENL, and related services) will be provided on a scheduled basis
- there will be no more than 50% of students in-person in a classroom at any time
- every effort will be made to ensure that students with disabilities (SWDs) are in classes of 15 students or fewer with a minimum of four days of in-person instruction
- every effort will be made to maximize in-person instruction for students requiring additional supports (e.g., Multilingual Learners)
- students will be provided with in-person instruction on consecutive days
- students will receive remote instruction on the remaining days of the week using Microsoft Teams (Grades 1-12) or Seesaw (PK and K)
- siblings will be on the same rotation schedule

School-Day Schedule and Learning Time

Collectively, instruction shall be designed to facilitate each student's attainment of the learning standards. At minimum, schools will schedule students for 36 minutes of instruction in all content areas. The educational program should utilize all available methodologies and modalities to maximize learning. These learning experiences include, but are not limited to: synchronous and asynchronous instruction, completing online modules or tasks; viewing instructional videos; responding via Microsoft Teams, Zoom or Seesaw to teachers and/or peers; conducting research; doing projects; or meeting in-person. All schools will clearly communicate instructional schedules following the Addendum to Appendix 6: Teaching and Learning Daily Instruction revised on August 20, 2020.

Access to Devices

All 39 schools have computers within their buildings however, the number of devices and types range. During the school closure, 2,100 devices (i.e., laptops and iPads) were loaned to families who did not have them from both the schools and the Central Office to begin to address the demand. An additional 1,000 computers were purchased by the District in April and loaned to families. The District recently purchased an additional 4,100 Chrome Books that will be available for use by the opening of the school year thus decreasing the digital device divide. Please visit [Student Laptop Loan Program](#) to find out how your child can borrow a device if needed.

Access to Internet

Many families have access to the Internet however, there are families in the community that do not have access to Internet or technology. The district has been working with service providers to find low cost solutions for families that do not have Internet. This includes finding the means and funding to provide “portable hot spots” to families. Wi-Fi access is also accessible immediately outside of school buildings, including many school parking lots and the public libraries provided they are open.

Technology Supports

The district provides support for technical issues through several means. The district Technology Department Help Desk is accessible during business hours through email helpdesk@yonkerspublicschools.org and by phone (914) 376-8637. The District Instructional Technology office is also available by phone to assist families and teachers (914) 376-8280. Other supports include:

- Assistance with log on and password issues
- Assistance with devices and instructional technology
- Videos posted for families, students and teachers on the Distance Learning website and individual school websites providing instruction on accessing district programs, including Microsoft Teams and Clever, the district’s instructional technology single-sign on system
- Technicians are assigned to school buildings to provide support
- Library Media Specialists and technology liaisons are available to support students and teachers in the schools
- District technology staff loaning laptops to families in the main atrium of the Yonkers Riverfront Library and District building which is easily accessible to the public

In support of remote learning, the District will make as many computer devices as possible to students who need them. The District’s dedicated [Website for Distance Learning](#), as well as each school’s website provide contact directories for teachers and administrators.

Professional Development (PD) and Training

School technology liaisons and administrators have provided PD through the use of a variety of school based 'how to' videos posted on individual websites and various social media platforms. The majority of the PD has taken place using the Microsoft platform. Professional development will continue to build teacher, administrator, student and family digital knowledge and competencies as we continue to pursue the acquisition of devices and Internet access for all families. PD will transition to:

- Building digital fluency for all learners, PK-12
- Continuing to increase the number of teachers and administrators that have digital mastery and who are tech savvy to provide ongoing and expanded support
- Expanding the creation of a video library that provide on demand tech tutorials for students, teachers, administrators and families
- Streamlining the number of platforms in the district so that there is uniformity and consistency
- Designing lessons and units that are more flexible, allow choices, and account for the varied levels of technology access

Reopening Protocols

Transportation

For face-to-face instruction, the existing arrival and departure times for each school remains the same. All schools will clearly communicate site specific details for arrival and dismissal procedures (entrances and exits), process for collecting staff and students' health screening attestation forms, and mobility patterns in alignment with current social distancing guidelines. All individuals will be required to use face coverings that cover both the nose and mouth in school buildings and on District provided buses (except for those whose physical or mental health would be impaired by wearing face coverings). To facilitate collecting student and staff Health Screening Attestation forms, the District or schools may stagger bus arrival. School buses will be cleaned and disinfected regularly; high contact spots will be wiped down after each morning and afternoon run, using CDC/DOH recommended products.

Social-Emotional Well-Being

Per NYSED guidance social emotional well-being must be the Districts' and schools' top priority in supporting school transitions, not at the expense of academics, but in order to create the mental, social, and emotional space for academic learning to occur.

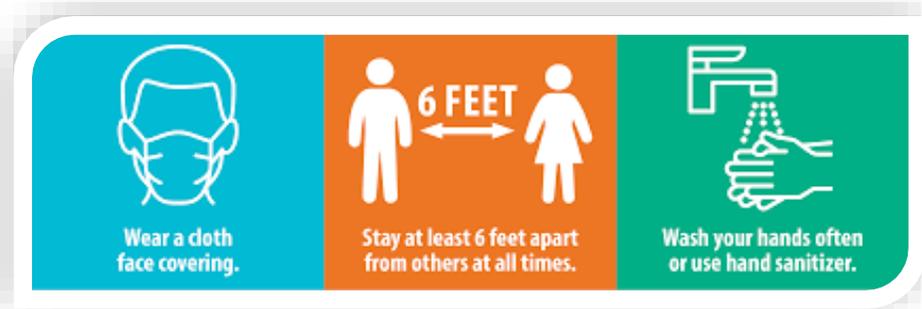
Teaching and Learning

The educational program will utilize all available methodologies and modalities to maximize learning. These learning experiences include, but are not limited to: synchronous and asynchronous instruction, completing online modules or tasks; viewing instructional videos; responding via Microsoft Teams or Seesaw to teachers and/or peers; conducting research; doing projects; or meeting in-person. All schools will clearly communicate instructional schedules following the District's communication plan found in the Communication/Family and Community Engagement section of this plan. (For more details, go to:

www.yonkerspublicschools.org/Reopening2020)

School-Day Social Distancing Procedures

- No outside visitors or volunteers will be allowed on school campuses, except for the safety and well-being of students.
- Parents/guardians will report to the front office and not go beyond unless it is for the safety or well-being of their child.
- Essential visitors to facilities will be required to wear face coverings and will be restricted in their access to our school buildings.



Technology and Connectivity

Technology Access to laptops and tablets, as available through District funding and other sources, will be offered to students and families; prioritized by high needs students - Special Education, Multilingual Language Learners, Displaced Students - and family circumstance. This equipment will be distributed through the YPS Computer On-Loan program. To expand access to Internet (Wi-Fi) to those families unable to afford the expense, the City of Yonkers and the District are working with service providers to find no cost and low-cost access for families as well as portable hot spots in economically disadvantaged communities in the City. For more details go to:

[Website for Distance Learning](#)

Special Populations

YPS is committed to our mission of delivering exceptional public education to all of our Multilingual Learners (MLL) every day, regardless of the circumstances we face as a community. Per NYSED guidance Yonkers School District will provide: a Free Appropriate Public Education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those providing special education and services; meaningful parent engagement regarding the provision of services to their child; collaboration between Committee on Preschool Special Education/Committee on Special Education (CPSE/CSE) and program providers representing the variety of settings where students are served; access to the necessary instructional and technological supports to meet the unique needs of students; and documentation of programs and services and communications with parents.

Per NYSED guidance Yonkers School District will: align policies to the Blueprint for ELL/MLL Success; ensure coordination content and ENL/BE teachers; adopt progress monitoring tools to measure ELL proficiency; provide social-emotional learning supports to ELLs in their home language; continue utilizing technology in ELL instruction; support SIFE and other vulnerable populations; ensure ELL Profile supports early learning; and support completion of the NYS Seal of Biliteracy. Under the federal Every Student Succeeds Act (ESSA) and NYSED Part 154 of the Commissioner's Regulations, all Multilingual Learners (including Newcomers ELLs, Developing ELLs, Long-Term ELLs, ELLs with Disabilities, Students with Interrupted Formal Education (SIFE) and Former ELLs (FELLs) are entitled to an academically rigorous and culturally responsive-sustaining education in all content areas. The academic studies are to provide opportunities for Multilingual Learners to develop their new language as well as in addressing their social-emotional development.

Please check the [Addendum to Appendix 6: Teaching and Learning Daily Instruction](#) revised on August 20, 2020, for more information concerning sample scheduling.

Health and Safety

To ensure learning and working environments that protect student and staff health, safety and privacy, YPS will operate under federal and state standard procedures for addressing situations in which an individual has tested positive for COVID-19 or appears symptomatic. In the event that a student or staff member is sick or symptomatic, notification to exposed individuals will occur pursuant to the State's contact tracing protocols as implemented by the local health department. The District will not notify the wider community unless specifically directed to do so by local health officials.

The District is prepared for situations in which one or more school buildings need to close due to a significant number of students or staff testing positive for COVID-19. This may include modified operations in one or more schools prior to closing to help mitigate a rise in cases. The District will consult its medical director when making such decisions. The District will also create and deploy signage for schools and District offices to address public health protections surrounding COVID-19 as well as protocols and recommendations in the following areas:

- Proper use of personal protective equipment (PPE)
- Acceptable face coverings and requirements related to their wear
- Hand washing
- Adherence to social distancing instructions
- Symptoms/prevention of COVID-19

Health Testing Procedures

Per NYSED guidance the District focused on preventive actions to ensure the health and safety of the staff and families. Schools will be required to: perform health checks and screenings, per DOH guidance, and recognize signs and symptoms of illness in students and staff; develop plans to maximize social distancing; develop plans to manage and isolate ill persons until they can be sent home; instruct students and staff in proper hand and respiratory hygiene; require wearing appropriate face coverings; and develop cleaning and disinfecting procedures for the school in accordance with CDC and DOH guidance. Spaces within each school will be evaluated to determine if they are suitable for use. District approved before and after school programs will follow the protocols outlined in the Plan. Below is a list of procedures that are pertinent to parents/guardians. The complete list of procedures can be found in Appendix 1 of our district reentry, beginning on page 19 of the document. Please visit this site to access the reentry plan document: www.yonkerspublicschools.org/Reopening2020

- Begin screening at home. Parents are responsible for checking their child's daily temperature and completing the health screening questionnaire. Schools will determine additional screening, as needed.
- Parents are urged to assess their child(ren) daily for symptoms of COVID-19
- Parents/guardians are urged to complete COVID Survey/Attestation questionnaire for each child, and to contact the school in the event of health status changes
- Parents are urged to keep students at home if they have a temperature at or above 100.0°, or are experiencing other COVID-19-related symptoms (e.g., shortness of breath or cough, loss of smell)
- Parents are urged to make students aware of the importance of, and process for, temperature screenings

- Parents are urged to complete the YPS Health Questionnaire found the District's website and to answer all screening questions from the DOH, in addition to questions regarding international travel, and travel to states listed in Governor's Executive Order 205
- Staggered school entry times will facilitate collecting COVID-19 Survey/Attestation Questionnaire and face covering recognition technology (kiosk)
- Parent/Guardian must provide student with a face covering on a daily basis; all students must wear face covering. (Disposable masks will be available to supplement the face covering, if necessary).
- In-person student drop-off or pick-up during the school day will be restricted to one parent or caregiver, entering designated areas of the facility to pick up or drop off
- Non-essential visitors will be restricted
- Protocol for sending and receiving materials to/from students' homes will be implemented
- Students' supplies will be maintained in labeled individual containers
- Principals will determine additional arrival/dismissal procedures, as needed, and communicate accordingly to stakeholders

Isolation Management Protocol

The purpose of the Isolation Management Protocol (the "Protocol") is to ensure the safety of students and staff by limiting their exposure to individuals with emergent illness, while in YPS facilities. Accordingly, the following processes will be used to isolate affected individuals.

Isolation Details: If symptomatic, staff/student will be placed in a controlled, partitioned space, wherein he/she may be observed.

- They will have access to a dedicated bathroom
- Anyone entering the designated isolation space must use appropriate Personal Protective Equipment (PPE)
- The parent/guardian of a symptomatic student will be notified immediately of their child's status and instructed to remove the student from the premises. A spouse or other responsible adult will be similarly notified for affected staff members.
- Removal from the facility will be facilitated to not contaminate additional areas
- Once staff/student has vacated the isolation area, it will be ventilated, cleaned, and disinfected pursuant to CDC and DOH guidance

Face Coverings

All students, school personnel, visitors, must wear acceptable face coverings at all times. Bus drivers and bus monitors must wear acceptable face coverings at all times on school buses (entering, exiting and seated).

Contact Tracing

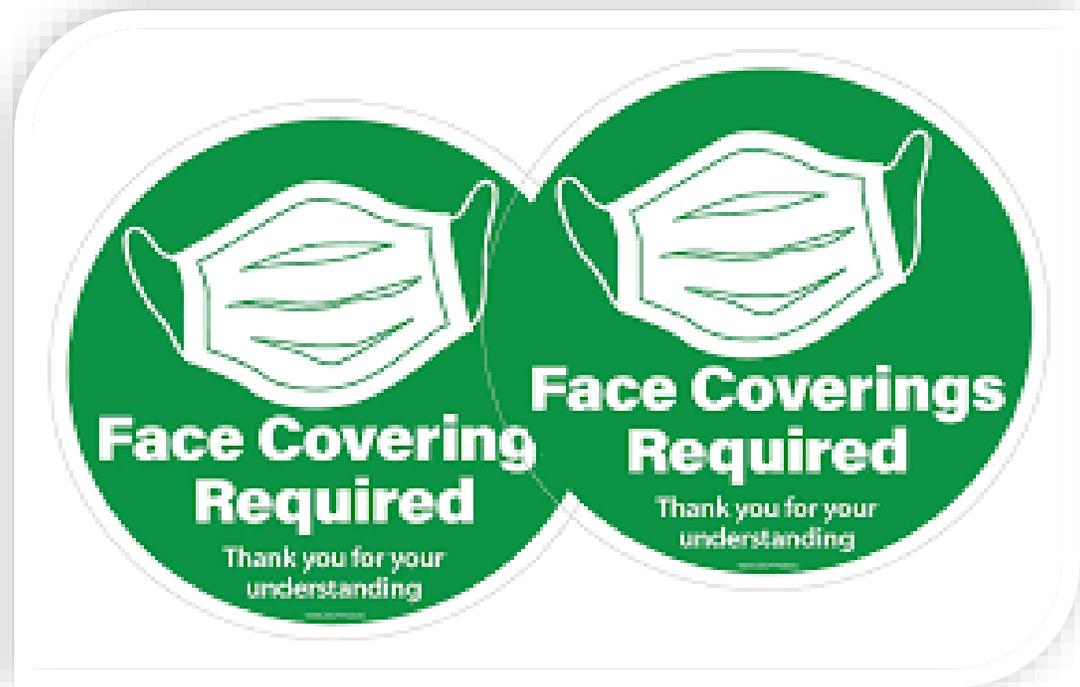
Immediately upon being informed of a positive COVID-19 diagnostic test result of an individual within school facilities or on school grounds, including students, faculty, staff, and visitors, the District will notify the NYS and Westchester County Health Departments. By utilizing the New York State Contact Tracing Program, the District will also assist the local Health Department with tracing the transmission of COVID-19.

The District will assist in tracing all contacts of exposed individuals in accordance with protocols, training, and tools provided by relevant agencies. This assistance includes:

- keeping accurate attendance records of students and staff members,
- ensuring student schedules are up to date,
- keeping a log of any visitors (date and time, and where in the school they visited) and
- aiding the local health department in tracing all contacts of the individual in accordance with the protocol, training, and tools provided through the NYS Contact Tracing Program.

Confidentiality, as required by state and federal laws and regulations must be maintained. Employees will not attempt to determine who is to be excluded from school, based on contact without following guidance and direction from the local health department. For more information about how COVID-19 containment efforts will be communicated to all stakeholders, visit the District website and review our Reopening Plan (<https://bit.ly/YPS-Reopening-Plan>).

Should large-scale testing need to be conducted at schools, District administration will work with St. John's Riverside Hospital and St. Joseph's Medical Center, in close consultation with the Westchester County Department of Health.



Glossary of Key Terms

Asynchronous Learning – a series of learning events that are not happening at the same time (e.g., a student completing research independently while a teacher provides phonics instruction to a different group of students)

Clever – Platform that houses a variety of Apps and programs to support teaching and learning for all grades (K-12)

Emergent Illness – Staff or students that present with symptoms of COVID-19, while at school/work will be evaluated by the school nurse. School Nurses will receive additional professional development on infection control practices.

Face Covering – an object that covers both the nose and mouth that can be homemade, sewn, quick cut, a bandana, or surgical mask

Hybrid Instruction – instruction that includes both in-person learning with teachers and peers and online remote instruction outside of a school building with or without a teacher and peers

In-Person Instruction – instruction that takes place in a school or on school grounds with a teacher and peers

Microsoft Teams – Platform used for synchronous teaching and learning

Online Remote Instruction – instruction that is fully delivered outside of a school building and requires use of a technology device (e.g., laptop, notebook, iPad) and Internet

Social Distancing – a process used to create and maintain safe space between an individual and other individuals who are not from the same household

Spaces – areas that meet the requirements for social distancing and outdoor ventilation (i.e., interior spaces with windows)

Synchronous Learning – a series of learning events that are happening at the same time (e.g., reading as a group and engaging in a discussion about what is being read)

Yonkers Public School Resources

Online Resources

Webpage: To access the School Re-Opening information:

1. Visit the website using any device that provides you access.
2. Go to <http://yonkerspublicschools.org>
3. Click on Families for information on Reopening Schools and Virtual Learning.
4. Check your child's individual school page for more details.

Learning at Home: When visiting the district website, go to the Distance Learning section to access available resources. Go to www.yonkerspublicschools.org/DistanceLearning

Clever Resources: Clever is our district's online management platform that allows students to access all district-approved and purchased digital software. Clever requires students to login one time through the Clever portal to all available content. This means students only need to remember one password to access all the unique content managed on the YPS Clever Portal:

Clever Login – <https://www.yonkerspublicschools.org/clever>

- **Read Theory** - <https://readtheory.org/>
- **Tumble Books** - <https://tumblebooklibrary.com/Home.aspx?categoryID=77>
- **Tumble biblioteca-** <https://bibliotecatumble.com/BooksList.aspx?categoryID=66>
- **Duolingo-** <https://www.duolingo.com/>
- **Storyline Online** – <https://www.storylineonline.net/library/>
- **Castle Learning** – <https://www.castlelearning.com/>
- **Castle Learning Spanish** – <https://www.castlelearning.com/>
- **Khan Academy** – <https://www.khanacademy.org/>
- **Sumdog** – <https://pages.sumdog.com/>

Online Resources for MLL and World Language Students:

- **Teaching Multilingual Learners Online** – <https://wida.wisc.edu/memberships/isc/newsletter/teaching-multilingual-learners-online>
- **La Comisión Nacional de Libros de Texto Gratuitos** – <https://www.conaliteg.sep.gob.mx>
- **Learning A-Z Bilingual Books grades K-5** – learninga-z.com
- **Newsela Spanish** – <https://newsela.com/rules/spanish>
- **Scholastic Learn at Home** – <https://classroommagazines.scholastic.com/support/learnathome.html>
- **Mystery Science** - <https://mysteryscience.com/>
- **STEM Teaching Tools** - <http://stemteachingtools.org/news/2020/guidance-for-supporting-science-learning-during-covid-19> (also in Arabic and Spanish)
- **BBC Languages** – <http://www.bbc.co.uk/languages/>
- **Voces Digital** – https://docs.google.com/forms/d/e/1FAIpQLSfFMmM7_zihW0rQtgTav9vY2osJWviPYNWvPnJGM6M7qdwo7Q/viewform
- **The Italian Experiment** – <https://www.theitalianexperiment.com/>

- **PBS Learning Media- K-3 Spanish for Children –**
<https://ca.pbslearningmedia.org/collection/salsa-spanish-for-children/>
- **Resource: Helpful links for ELLs/MLL Parents and Families -**
<http://www.nysed.gov/bilingual-ed/helpful-links-english-language-learnermultilingual-learner-parents-guardians-and>
- **Resource: Parent Orientation on ELL Programs in New York State -**
<http://www.nysed.gov/bilingual-ed/parent-orientation-video-english-language-learner-ell-programs-new-york-state>
- **Resource: MLL Parent Bill of Rights and Parent Hotline -**
<http://www.nysed.gov/bilingual-ed/parents-bill-rights-new-york-states-english-language-learnersmultilingual-learners-ell>
- **Resource: Roadmap to College for MLLs/ELLs -** <http://www.nysed.gov/bilingual-ed/roadmap-college>

Online Resources for Students with Disabilities:

- **National Association of School Psychologists:** <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources>
- **Attention Deficit Disorder Association:** <https://add.org/>
- **National Center for Learning Disabilities:** <https://www.ncld.org/>
- **Federation for Children with Special Needs:** <https://fcsn.org/>
- **Autism Speaks:** <https://www.autismspeaks.org/>

General Resources

- **Yonkers Public Schools Website -** <http://yonkerspublicschools.org>
- **DocTranslator -** www.onlinedoctranslator.com
- **Microsoft Translator -** www.microsoft.com/en-us/translator/education/
- **Reopening Schools Plan -** <https://bit.ly/YPS-Reopening-Plan>
- **Parent Academy -** 914-376-8183 or email tmcgowan@yonkerspublicschools.org.

Email: If you wish to receive emails from us, visit our website and give us your email:
<http://yonkerspublicschools.org>



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