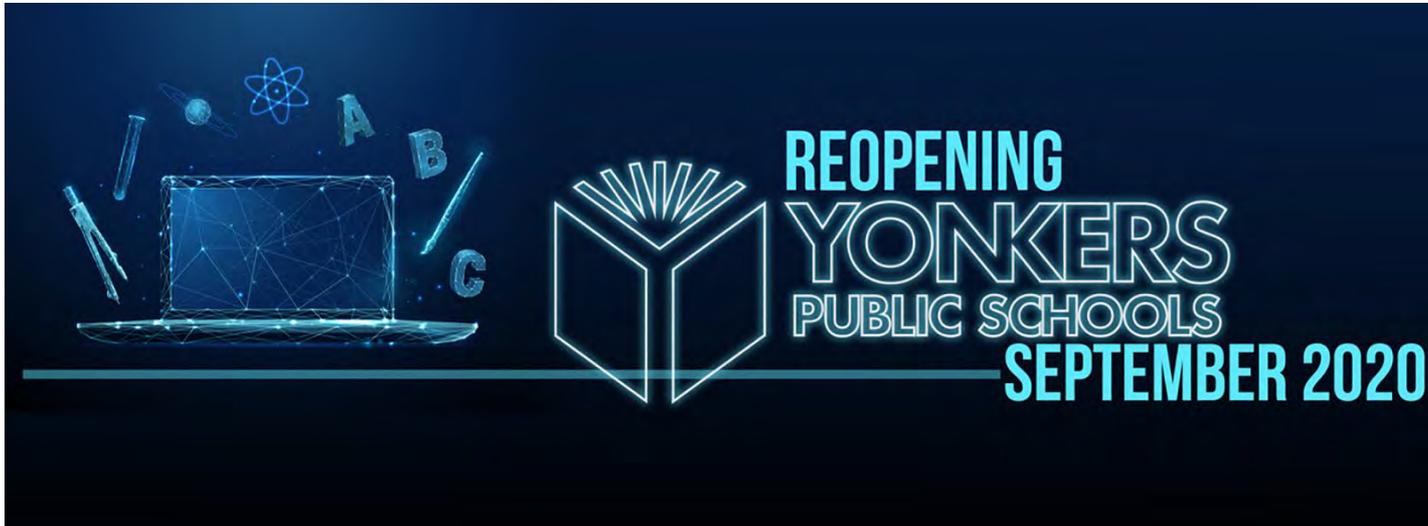
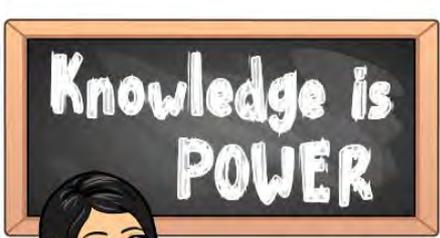


Yonkers Public Schools Professional Development For Seesaw

September 2020

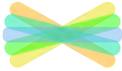




Plan for today



Intro to Seesaw



Creative tools



Explore classroom ideas



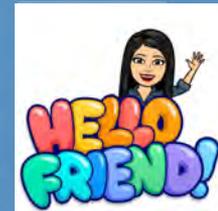
Family connections



Questions & next steps



Welcome to Mrs. Parandian's Seesaw Professional Development!



September 2020

1 Download Seesaw: The Learning Journal

iPad
iOS devices



[App Store](#)

Chromebooks



[Chrome Web Store](#)

Android



[Google Play](#)

Kindle



[Appstore](#)

Computers



Website
app.seesaw.me



2 Have a great time adding activities for your students to enjoy and learn from!

Clever

What is Seesaw?



How does Seesaw work?



Students use intuitive tools to capture and demonstrate learning in a portfolio



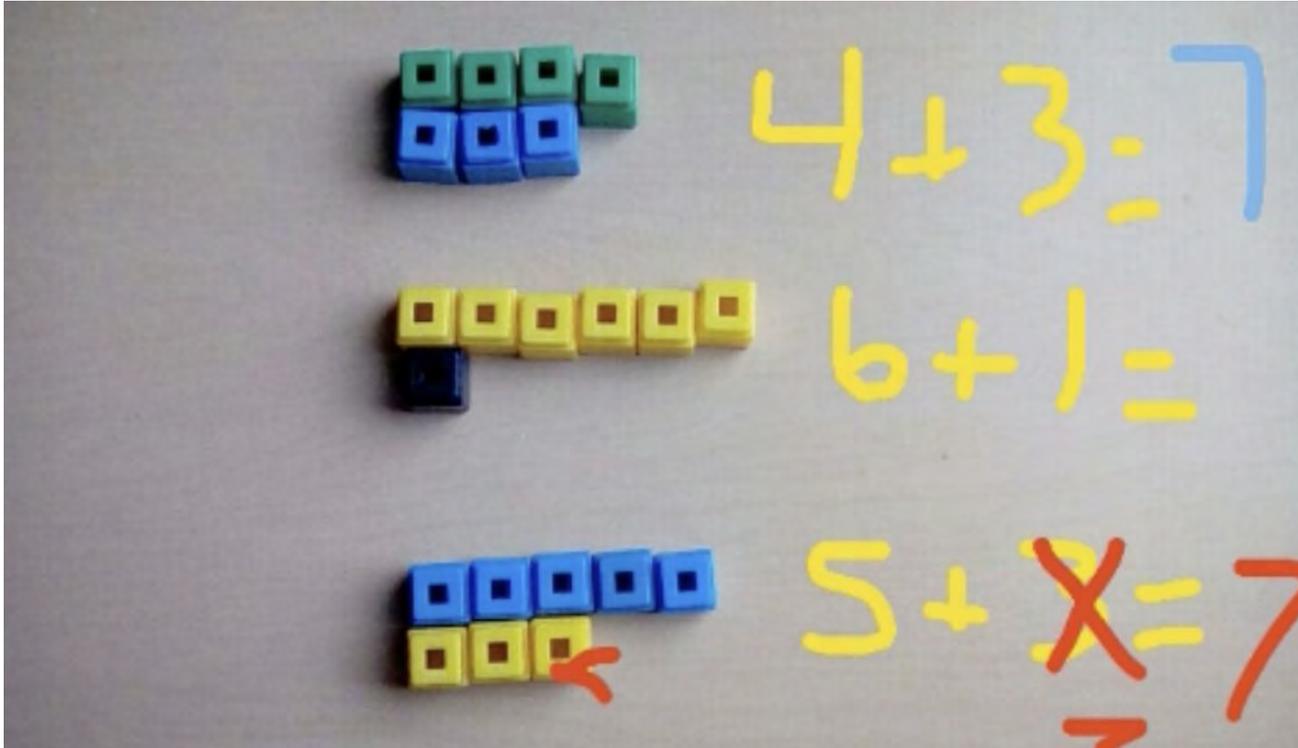
Teachers get valuable insights into what students understand without extra work



Families see their child's work and leave comments and encouragement



Listen to a student example



1st Grader - [Reflecting on Ways to Make 7](#)

Peek inside a Seesaw class

The screenshot displays a Seesaw class journal interface. At the top, it shows 'Mrs. Gadtke Teacher - 5 Classes' and 'Journal'. The main content area features a student project titled 'circuit' with a video player. The project image shows a breadboard circuit with a red fan, a battery, and a switch, with labels 'fan', 'circuit', and 'battery' overlaid. Below the video, it says 'Seen by: Aaron Gomez, Carl Gutkovich' and 'Published to Blog' with 'Makerspace' and 'Science' tags. Comments from Aaron Gomez, Carina K, Jorge F, and Jordan S are visible. On the right, a sidebar for 'Mrs. V's 4th Grade Teacher' shows a 'Class Journal' with 128 items and a list of student portfolios: Carina K (39 items), Claire (1 item), Emily S (18 items), Jordan S (16 items), Jorge F (20 items), Kunal N (18 items), and Lily S (36 items). A red arrow points from the text 'Feed of all student work' to the main content area, and another red arrow points from the text 'Student portfolios' to the student list.

Mrs. Gadtke
Teacher - 5 Classes

Journal

VG
Vlad G

fan
circuit
battery
switch

Seen by: Aaron Gomez, Carl Gutkovich

Published to Blog

Makerspace Science

Aaron Gomez, Asst. Principal Bowler, Carina K, Jordan S, Jorge F, Mrs. Jacobs, Mrs. Voigtlander

Carina K Cool fan. How did you make it?

Jorge F How did you get it to work?

Jordan S Can you help me with mine? It won't spin!

Aaron Gomez So proud of you. That looks difficult. Can't wait to see when you bring it

Jul 17, 2018

Mrs. V's 4th Grade
Teacher

Journal Activities Inbox Skills Blog

Class Journal
128 items

CK Carina K
39 items

Claire
1 item

ES Emily S
18 items

JS Jordan S
16 items

JF Jorge F
20 items

KN Kunal N
18 items

LS Lily S
36 items

Students Families

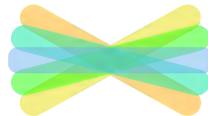
Feed of all student work

Student portfolios

Easy student sign in

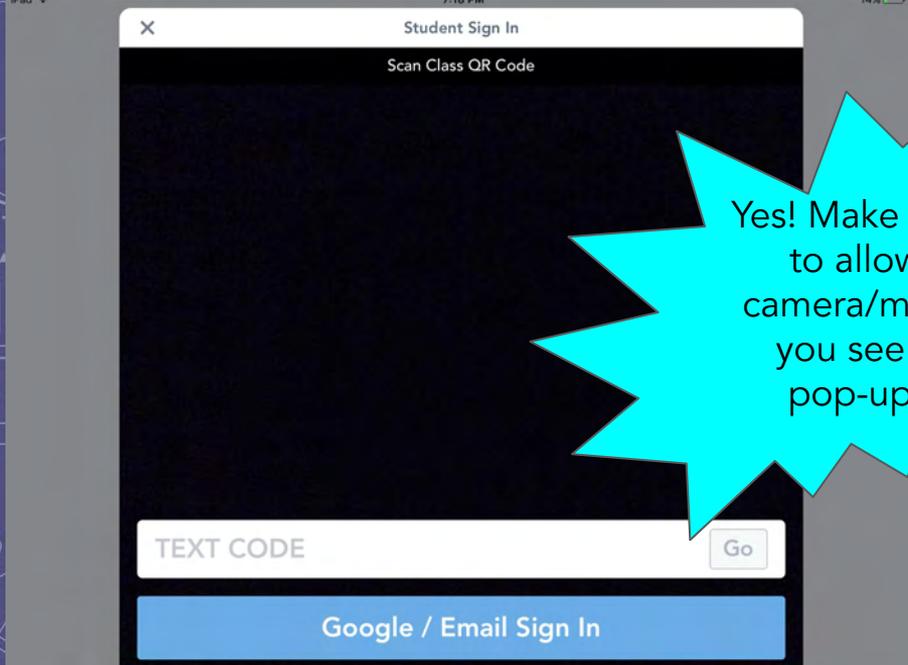


Students can
scan a class code

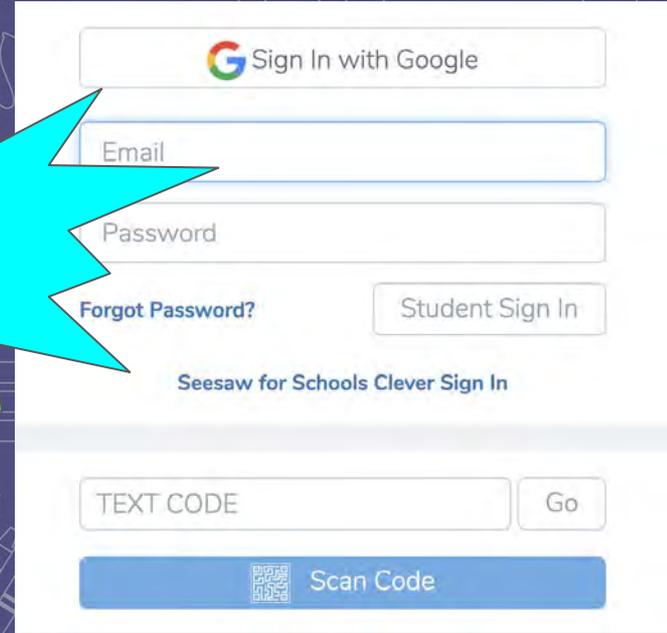
A screenshot of the "Student Sign In" interface. At the top, it says "Student Sign In" with a small profile icon. Below that is a "Sign In with Google" button. There are input fields for "Email" and "Password". A "Forgot Password?" link is next to a "Student Sign In" button. Below that is a "Seesaw for Schools Clever Sign In" section with a "TEXT CODE" input field and a "Go" button. At the bottom is a blue "Scan Code" button with a QR code icon.

Students can
use email/Google sign in

Built-in QR reader pops up



Yes! Make sure to allow camera/mic if you see a pop-up.



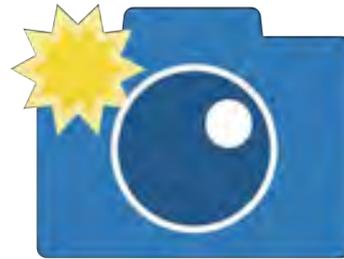
iPad/Android/Kindle

Chromebook/website

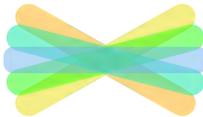
Students can scan the class code poster or their own personal code.



Let me show you the first
creative tool



Photo



Camera is built-in



Drawing



Video



Upload



Note



Link

The Solar System!

T

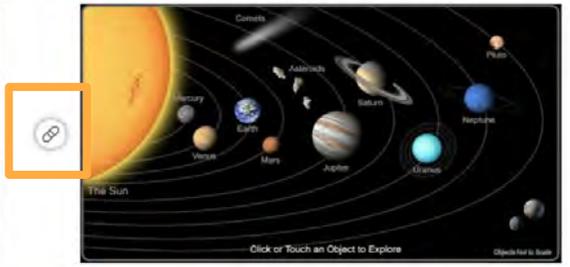
...



WATCH
how the universe
was formed



READ
why water is so
important

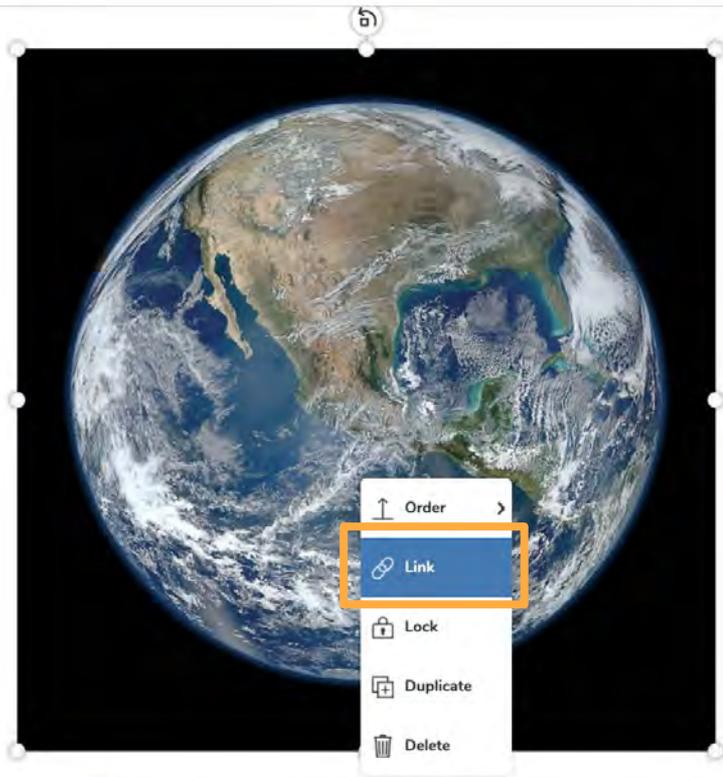


EXPLORE
how planets orbit
the sun

”



Add multiple links on the Canvas (the blank page)



Attach links to Labels, Shapes, Video, and Pictures by clicking [...]

All posts go to the teacher for approval

The screenshot displays the Seesaw PD Class interface. At the top left, it shows 'Student Account' for 'Student - 1 class'. The main header is 'Journal' with a date of 'Fri, July 20, 2018'. A green plus sign icon is visible in the top right corner. The central content area shows a post by a student with a fox emoji icon, labeled 'C'. The post features a blue banner that reads 'Waiting for Teacher Approval' above a photograph of school supplies: a red pencil case, a glue stick, and three markers (purple, white, and yellow). Below the photo are 'Like' and 'Comment' buttons. On the right side, a blue sidebar identifies the user as 'Seesaw PD Class Student' and provides navigation for 'Journal', 'Activities', and 'Inbox'. Below this is a 'Class Journal' section with a list of student icons labeled A through F. The icon for student 'C' (the fox) is highlighted with a dark grey background and a folder icon, indicating the current view.

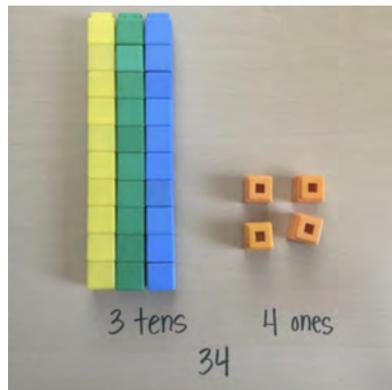
Let's do this!

Tap the green add button

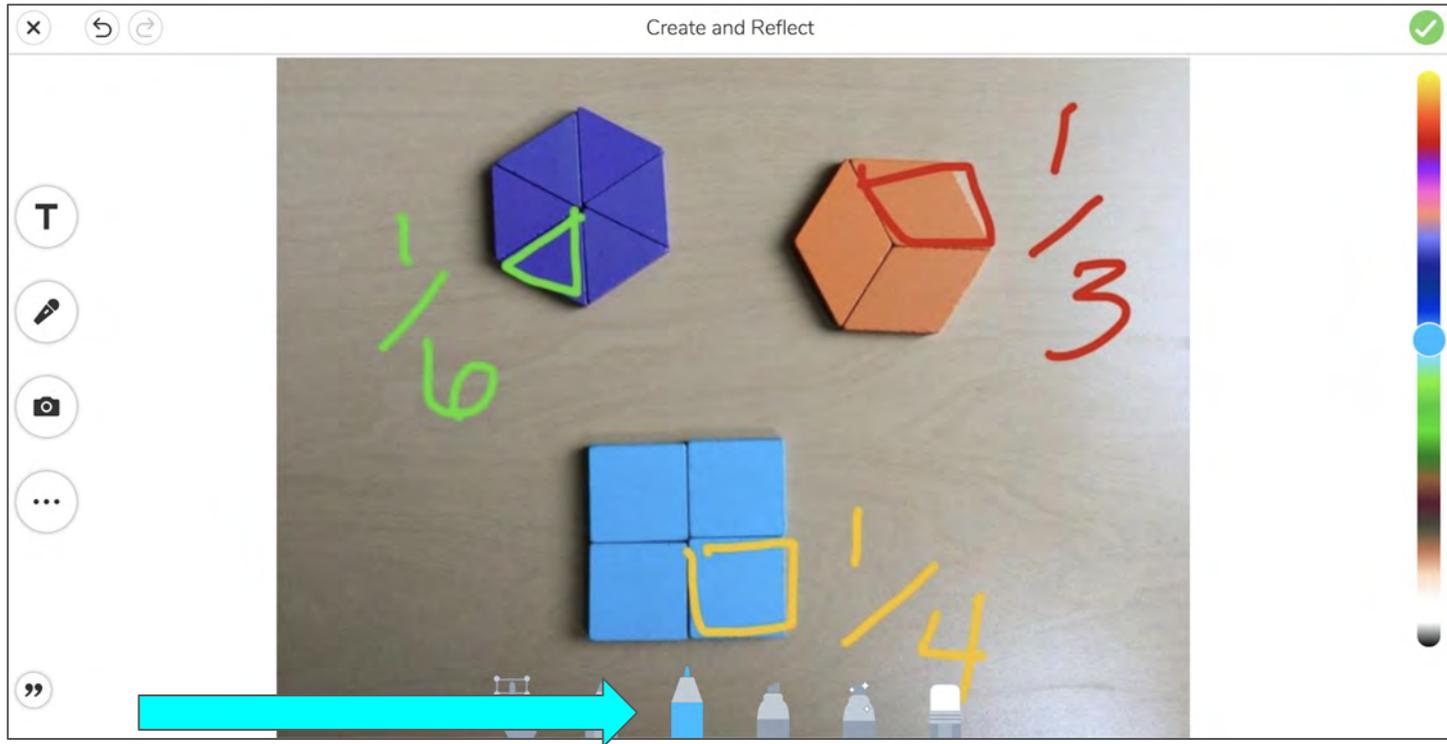




Students document

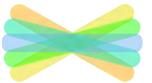


Let's draw on photos



Demonstrate a math concept

[Save activity](#)



Science Experiments

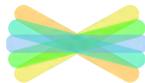


Let's add **voice** to photos



[listen to kindergarten writer's workshop](#)

Save activity



Sight word check

I can read this week's sight words.

there

about

explain

school

where

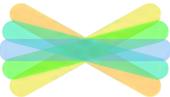
because

able

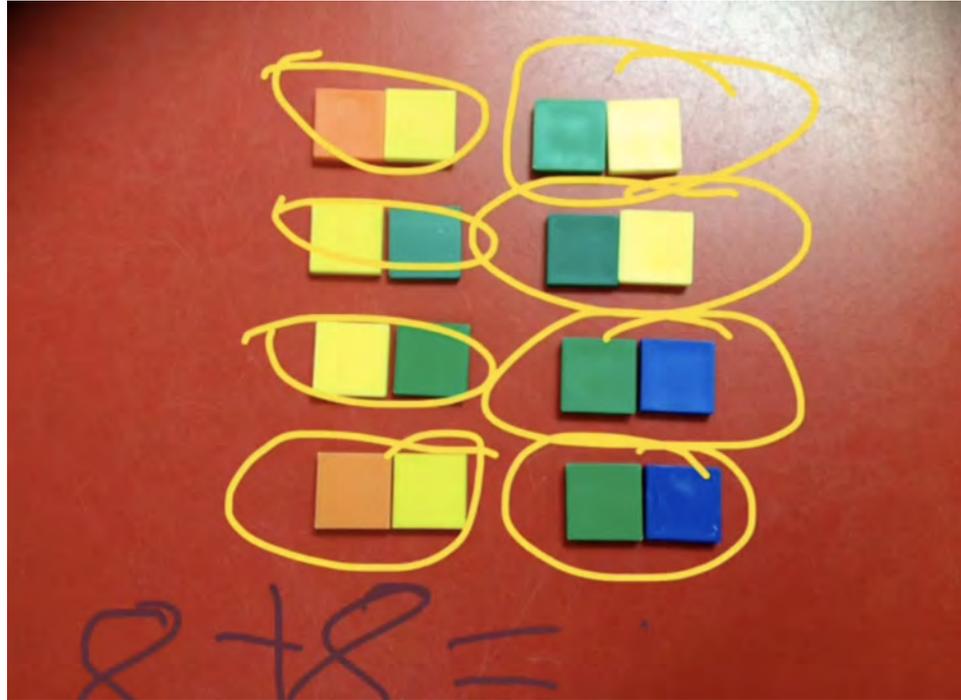
between

different

couldn't



Photo, voice, and drawing!



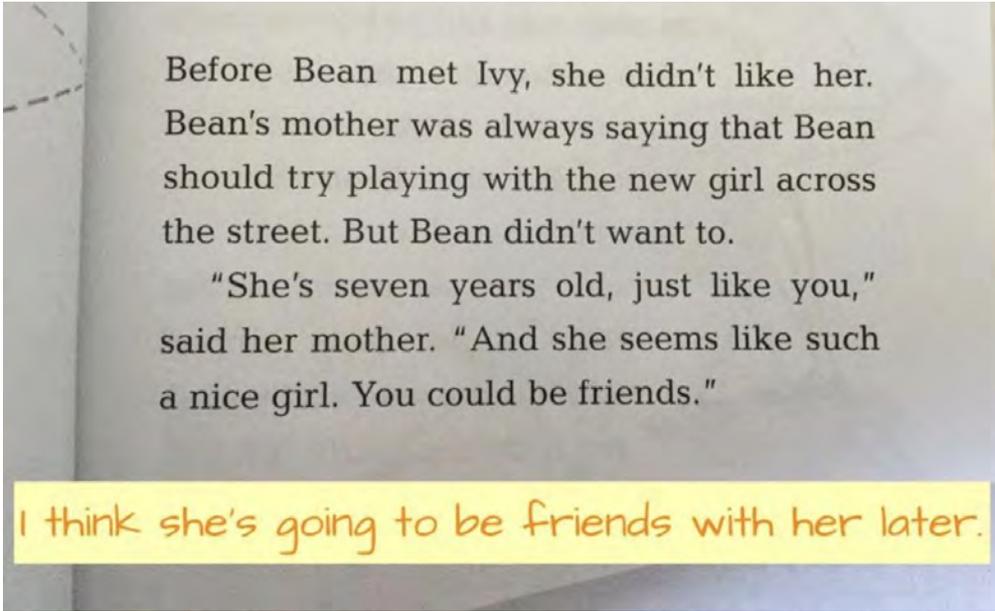
[Explain a math concept](#)

[Save activity](#)





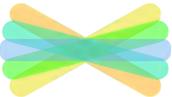
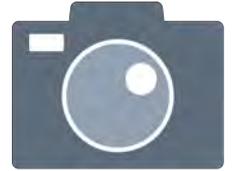
Reading fluency



Before Bean met Ivy, she didn't like her. Bean's mother was always saying that Bean should try playing with the new girl across the street. But Bean didn't want to.

"She's seven years old, just like you," said her mother. "And she seems like such a nice girl. You could be friends."

I think she's going to be friends with her later.



So many drawing tools inside!

Undo & redo

Create and Reflect

Use labels to add text

Draw + record to capture learning process

Make a collage with multiple photos

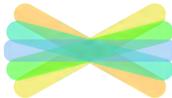
Add shapes & backgrounds

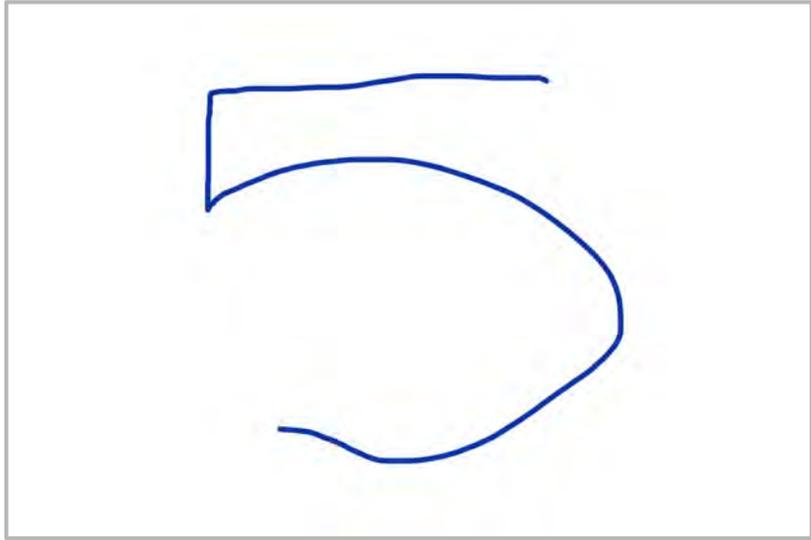
Annotate & draw

Caption with text or voice

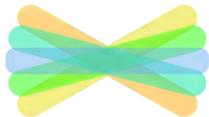
Create with colors

The image shows a screenshot of a drawing application interface. At the top, there is a navigation bar with a close button (X), undo and redo buttons, and the text 'Undo & redo' and 'Create and Reflect'. Below this is a main workspace with several tool icons on the left: a text tool (T), a drawing tool (pencil), a camera icon, a shapes and background palette, and a caption tool (quotation marks). Annotations with arrows point to these tools with descriptive text. On the right side, there is a vertical color palette and a drawing toolbar at the bottom with icons for pencil, marker, highlighter, eraser, and a selection tool. The workspace contains several 3D cube drawings in different colors (green, orange, blue) with yellow lines and text annotations like '1/2', '1/3', and '1/6'.



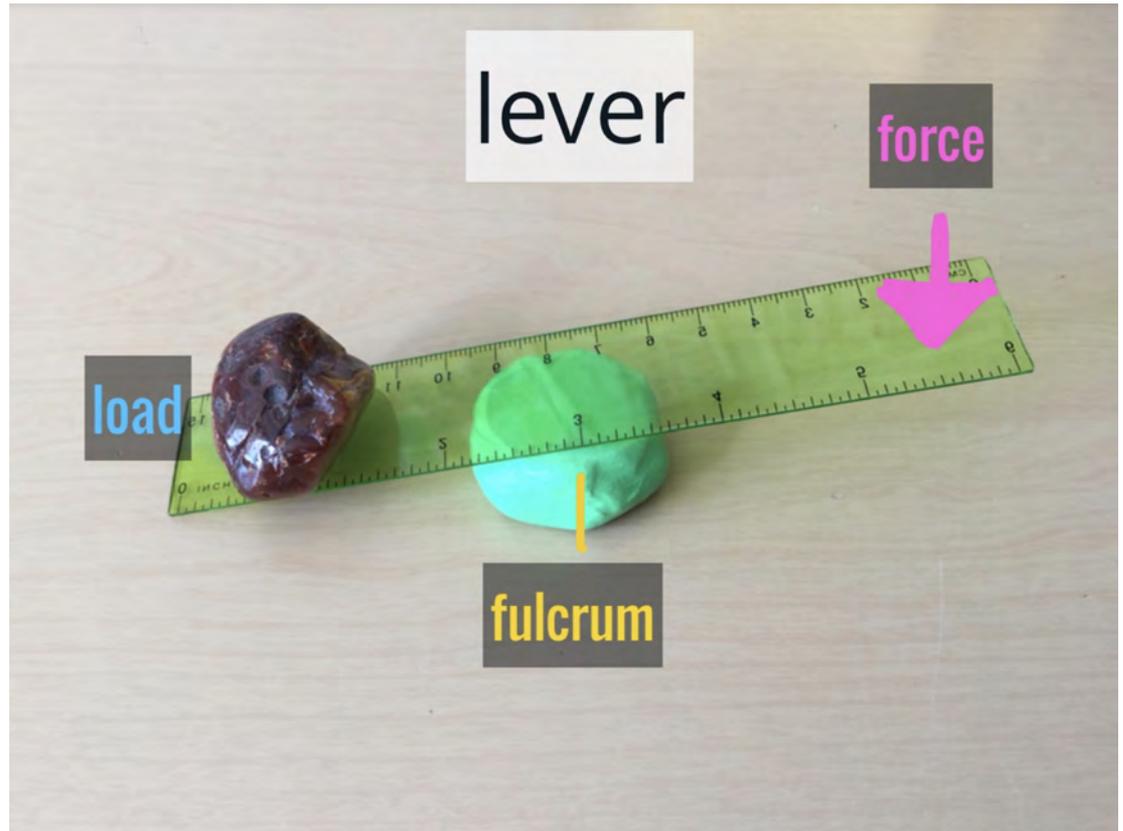


Oral counting assessment



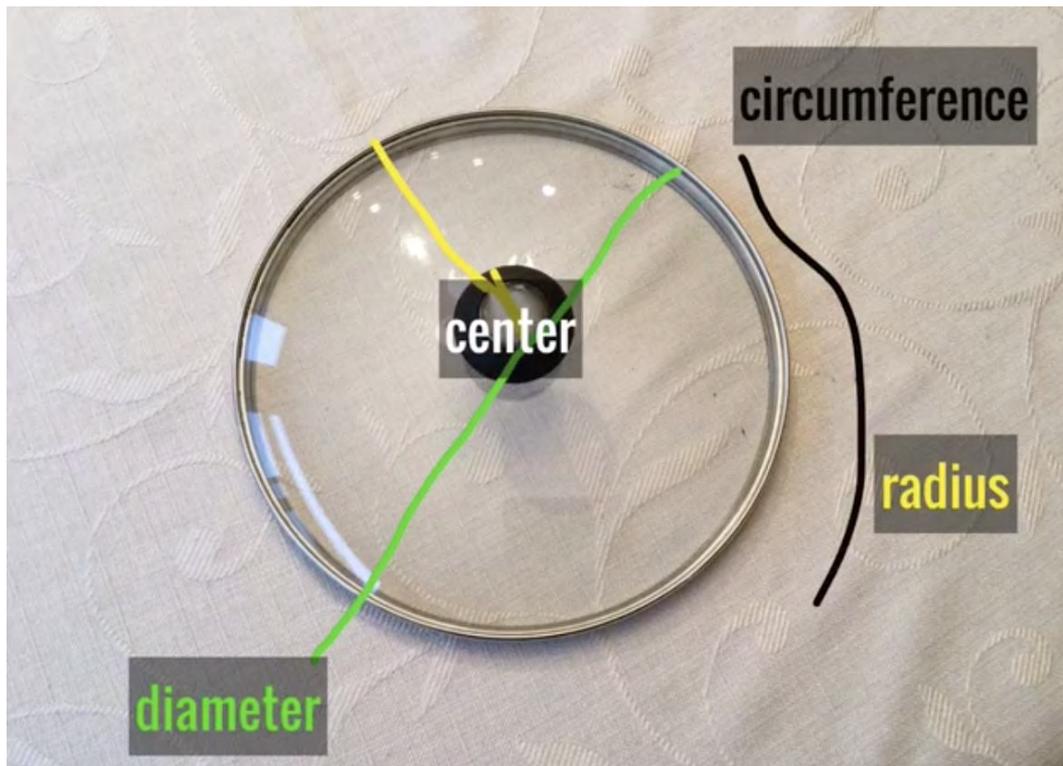
Labels on photos!

T

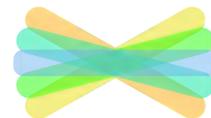


Math Vocabulary in Context

*We would adjust for our grade levels



[Listen to example](#)



Ideas for your class



Seesaw PD Class

Student



Journal



Activities



Inbox

Tap the Activities tab

Next Steps with Seesaw



3 Seesaw Ideas for My Class (PD Activity 3)

Take a moment to reflect on everything you have learned about Seesaw in this session. You've seen ways that Seesaw can enhance and support what you're already doing while saving you time.

-  1. Tap the add button.
-  2. Tap the microphone tool.
-  3. Use labels and drawing tools to show 3 Seesaw ideas for you class while you explain what you're excited to try first.
-  4. Tap the check to add to your portfolio.
-  5. Share your ideas with a person sitting next to you.

0 Responses, 0 Waiting for Approval, 28 Not Responded

 Add

Tap here

Explore the Activity Library

When signed in as a teacher, you can browse the activity library.



-  **Post to Student Journal**
-  **Browse Activity Library**
-  **Send Announcement**

Activities to Get Started

Community My Library

Kindergarten ▾ All Subjects ▾

Search Kindergarten Activities...

Getting Started with Seesaw in Kindergarten
5 Activities

Welcome to Kindergarten: Icebreakers & Class...
Activities

Kindergarten: Remote Learning Activities by Seesaw
29 Activities

Trending Searches

Home Learning Creativity Reflection Colors Rhyming So

Popular This Week in Kindergarten [View More](#)

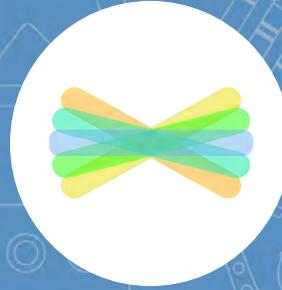
Pete the Cat and His Magic Sunglasses...
Eric Litwin, by James Dean
Robyn Nakamura
938 likes · 20h ago

Fall Scavenger Hunt
AD Amber Depoy
899 likes · 1d ago

How are you feeling - Inside Out!
Erica Jasna Struble
397 likes · 20h ago

Interactive Calendar K-2
Sarah Spring
491 likes · 20h ago

Read to Your Teacher
Natalie Kojima
3,122 likes · 5d ago

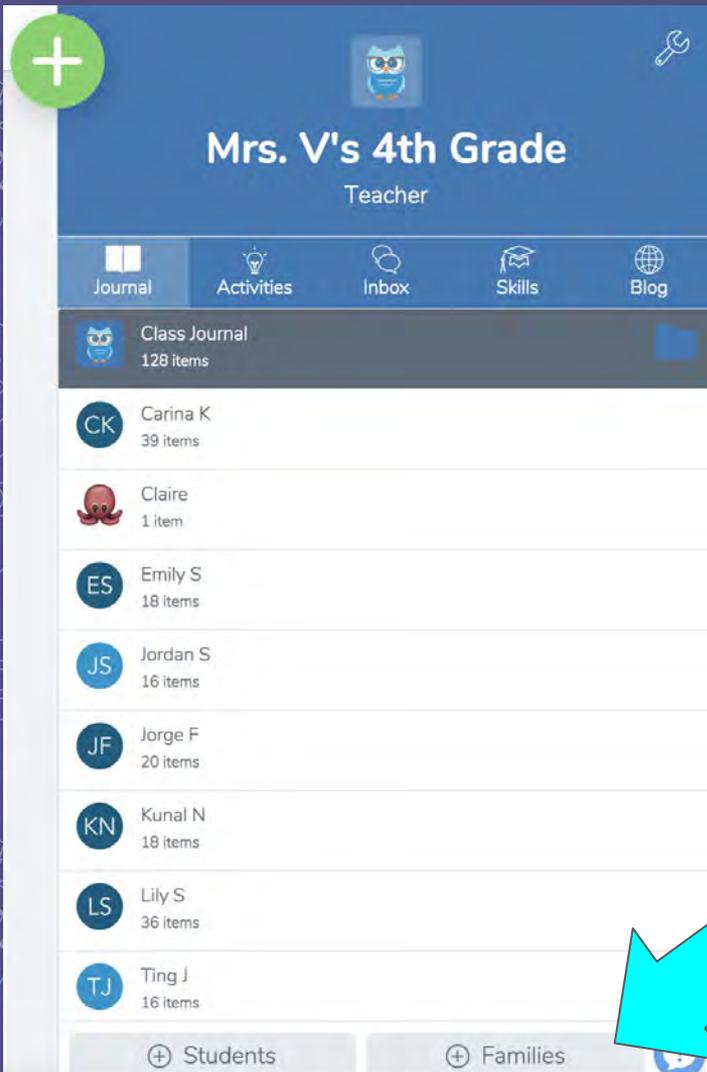


Miss You
So Much



Connect Families to Seesaw





- Families only see their own child's work.
- Text is translated into over 55 languages.
- When you're ready to connect families, tap here.



It's easy to connect families to Seesaw!

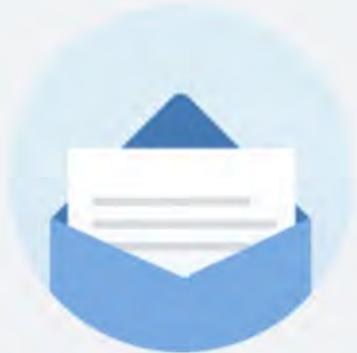


Let Seesaw create personalized invites for each student, print them out, and send home to families.

Print Paper Invites

Language: English ▾

Customize Seesaw's family invite email, and then send electronically to families.



View Sample Email

- Announcements
- Private Messages
- Use any of Seesaw tools to create attachments
- Class photos, newsletters, forms, links



Reminder: Keep Your Class Code Secure

For classroom use only. Do NOT post on social media.

Seesaw

Student Sign In Instructions
3rd Grade Rockstars

Open the Seesaw Class app. Or go to <https://app.seesaw.me> on your computer.



Choose "I'm a Student".

I'm a Teacher

I'm a Student

Scan this QR Code.

Scan with Seesaw App or Seesaw Website



Do not photograph or share this code on social media.

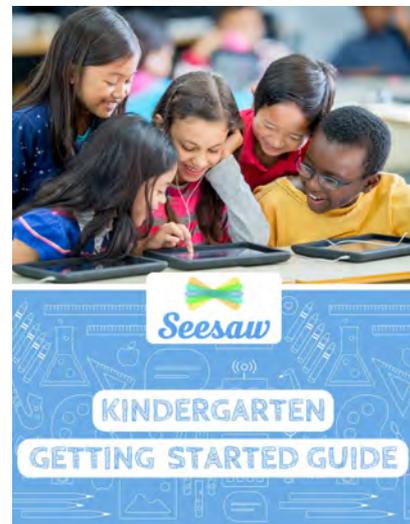
✓ Never post it on social media

✓ Keep it inside your classroom

✓ Cover it with a post-it when hanging so it doesn't show in photos

help.seesaw.me

The screenshot shows the Seesaw Help Center interface. At the top left is the Seesaw logo and the text "Seesaw Help Center". To the right are two buttons: "Submit a help ticket" (highlighted with an orange arrow) and "Ask a question". The main heading is "How can we help?". Below it is a search bar with a magnifying glass icon, the word "Search", and a green "SEARCH" button (highlighted with an orange arrow). Under the search bar are five buttons: "Set up my class", "Sign up as family member", "Forgot password", "Network issues", and "Adding co-teacher".



Get Started



Basics



Beyond The Basics



Chat for common ?s





Wilson's Aunt

I have a question about the math work you've covered this week. Wilson said that he's really confused about the new strategy you introduced. Can you see what's tripping him up?

June 12, 2019

Absolutely! I noticed that he was a little quiet during our partner share time. He was still arriving at the right answer, but it's so helpful to know that he is feeling frustrated. I'll check in with him tomorrow. He and I can have some extra special math time together. Keep me posted!

June 12, 2019



Seen



Wilson's Aunt

Thank you! When he came home from school today, he had a completely different attitude! He loved your special math time. I also told him that if he's confused in the future, all he needs to do is tell you.

June 12, 2019

Message with families about their child's progress

Hello families!

This week in reading we are focusing on PLOT, or the main events of a story that help to build the story's main idea.

As you read with your child this weekend, give them the opportunity to retell the main parts of the plot. You might ask, "What happened in the story?" If your child leaves out any important parts ask, "What else important happen? Why was that part important?"

A fun learning experience at home: Ask your child, "How do you wish the story had ended?" In reply to this message, click the + button, then have your child use the Drawing tool to illustrate their new ending, just like they did in class.

See you soon!

-Mrs. S (edited)

This week's focus: Plot



Questions to ask your child:

What happened in the story?

What happened in the beginning? Middle? End?

What else happen?

Did you like the ending of the story? Why or why not?

How do you wish the story had ended?

8 minutes ago

...

 Post Student Work

 Assign Activity

 Send Announcement



Send Announcements about class learning objectives



Sample Student's Home Learning Code

1. Go to <https://app.seesaw.me> on a computer. Or install the Seesaw Class App on an iOS or Android device.



2. Choose "I'm a Student".



3. Scan this code using Seesaw's built-in QR code scanner. Or type in these letters to access your Seesaw account: **DCBG UAMX EDNU**



Ask your teacher for a new code after June 16, 2020.

And remember, this code is like a password. Keep it safe!

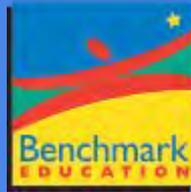
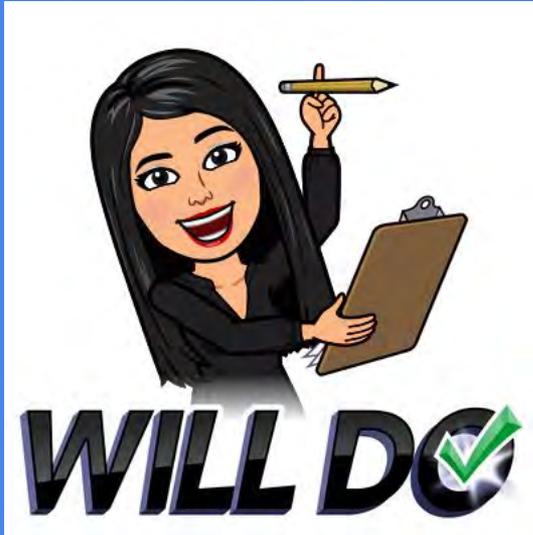
Ver las instrucciones en español en: <https://web.seesaw.me/espanol>

STEP 1: On a computer visit app.seesaw.me OR download the Seesaw Class app.

STEP 2: Choose I'm a Student.

STEP 3: Enter their unique text code

Create your own activity:



Benchmark
EDUCATION

engage^{ny}

Community School **My Library**

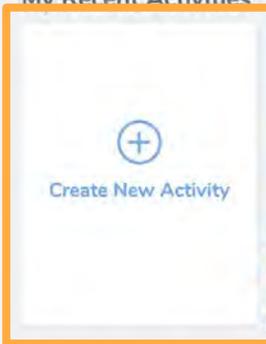
All Grades ▾

All Subjects ▾

🔍 Search My Library...

My Recent Activities

[View All \(1\)](#)



My Collections (0)

1 Activities not in a collection

Create a new collection to organize your activities

Create

Click  to Create New Activity

Activity Name (required)

Play-Doh Fractions

Student Instructions

1. 🖐️ Using your hands, form the Play-Doh into a ball and make into a flat disk like a pizza.
3. 📏 Using a ruler or other straight edge, make lines on your "pizza" to show the following fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$
4. ➕ Tap to add to our journal
5. 📹 Take a video of your play dough and explain how you made each of the fractions
6. ✅ Tap the green check to add to your journal

[🗣️ Add Voice Instructions](#)[➕ Add Multimedia Instructions or Example](#)

Student Template

Students will respond directly on top of this template. Photos, drawings, and notes work best.

[➕ Add Template for Student Responses](#)More Options [➤](#)

Enter a descriptive title and step-by-step directions

Create New Activity

Activity Name (required)

Play-Doh Fractions

Student Instructions

1. 🗣️ Using your hands, form the Play-Doh into a ball and make into a flat disk like a pizza.
3. 📏 Using a ruler or other straight edge, make lines on your "pizza" to show the following fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$.
4. 📝 :add: Tap to add to our journal
5. 📹 :video: Take a video of your play dough and explain how you made each of the fractions
6. ✅ :check: Tap the green check to add to your journal

Add Voice Instructions

Add Multimedia Instructions or Example

Student Template

Students will respond directly on top of this template. Photos, drawings, and notes work best.

Add Template for Student Responses

More Options



Attach a multimedia example for students to view

Save

For the multimedia example you might...

- ⇒ Upload an **exemplar**
- ⇒ Link to a supplemental **video or article**
- ⇒ Record a **demo video (up to 5 min.)**
- ⇒ Attach other **materials that support** students to complete the activity



Create New Activity



Activity Name (required)

Play-Doh Fractions

Student Instructions

1. 🖐️ Using your hands, form the Play-Doh into a ball and make into a flat disk like a pizza.
3. 📏 Using a ruler or other straight edge, make lines on your "pizza" to show the following fractions: $1/2$, $1/4$, $1/8$
4. 📝 :add: Tap to add to our journal
5. 📹 :video: Take a video of your play dough and explain how you made each of the fractions
6. ✅ :check: Tap the green check to add to your journal

 Add Voice instructions

Example Attached 



Student Template

Students will respond directly on top of this template. Photos, drawings, and notes work best.

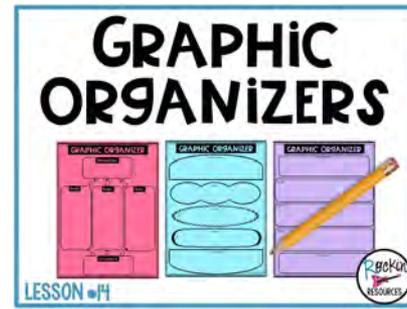
 Add Template for Student Responses

More Options 

Save

Add a template for students to respond directly on top of

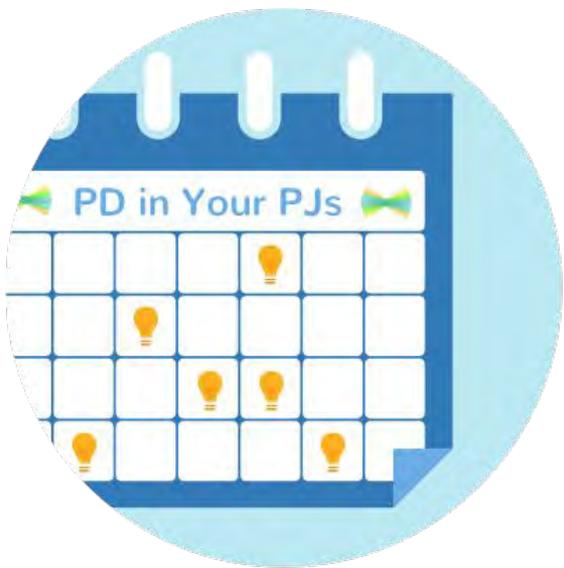
You might...



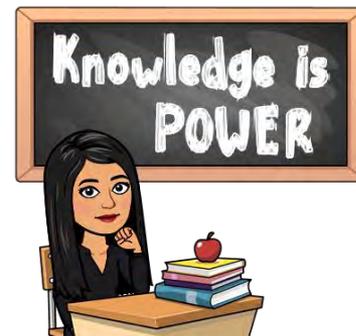
- ➡ Upload a **graphic organizer, template, or pdf**
- ➡ Take a **photo** for students to label
- ➡ Create a **Note** to share guiding questions
- ➡ Use **Multipage** to create a multi-page template

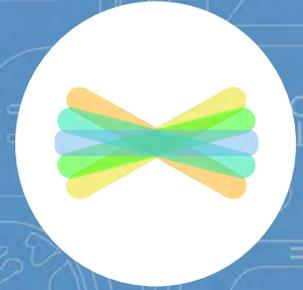


Free Professional Development



- ★ [Web.seesaw.me/pds](https://web.seesaw.me/pds)
- ★ Free live webinars
- ★ Recordings available on Seesaw's [YouTube](#) channel





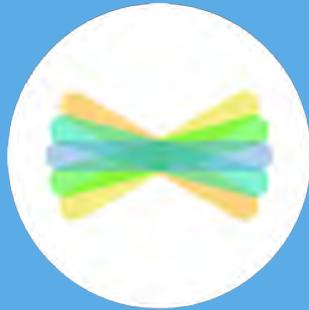
Thanks for joining me today!

Email me at

Aparandian@yonkerspublicschools.org
if you have any questions!

Who's Ready to Explore?

ME
ME
ME



Seesaw

Facebook has a Seesaw Pre-K & Kindergarten Group which may be helpful to join as well.