

About the 2018-2019 School Programs

Welcome families and students to the School Choice Process for September 2018. The Yonkers Public Schools offers families more educational opportunities than any other district in Westchester, and this catalog, which describes the District's outstanding schools and programs, will facilitate your decision-making. At this important time, whether choosing a first school or the next along your child's academic journey, the Yonkers Public Schools looks forward to partnering with you for excellence in education.

The District's thirty-one elementary schools welcome children in prekindergarten to grades five and six, and prekindergarten to

grade eight as well as a PreKindergarten to grade one early childhood center. Each school is associated with a specific instructional theme around which student academic, social and cultural experiences are focused. In addition, a rigorous curriculum infused with technology encourages children to embrace the District's mantra, "College Is My Future."

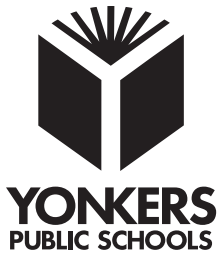
A remarkable range of secondary educational choices are available to develop one's knowledge, skills and character and promote success in college, career and beyond. The District boasts a public safety preparatory program for grades 7-12, a middle high school offering International

Baccalaureate programs for grades six through twelve and a Montessori Academy for prekindergarten through grade twelve. There are five additional comprehensive high schools for grades nine through twelve offering challenging coursework including Advanced Placement and college-level classes as well as career training and certification.

Explore all the options for your child's education – visit our schools and classrooms, and talk to principals, teachers, students and parents. A strong partnership between families and educators provides a lifelong foundation for student success.

Yonkers Schools

- Build essential knowledge and skills in all New York State Learning Standards and Next Generation Learning Standards and Assessments in English Language Arts and Mathematics providing a deep foundation in all academic areas
- Offer learning environments premised on teaching philosophies that help students acquire subject matter and realize academic success in accordance to their learning preferences
- Integrate technology throughout all areas of instructional design to reflect a new world of learning; infuse innovative and web-based instruction into classrooms, computer labs and library-media centers to provide extended learning opportunities for all students
- Integrate enrichment opportunities through curriculum-themed experiences including field trips, music and art enrichment opportunities, project-based and cooperative-learning initiatives, and extracurricular activities
- Offer supplementary support services through Title I Reading and Mathematics, Resource Rooms, English as a New Language (ENL), School Guidance Counselors, Social Workers, and School Psychologists
- Foster partnerships with community organizations, cultural institutions and colleges that provide extended learning opportunities
- Engage parents as partners in education through Parent Teacher Associations, workshops, conferences, open houses, performances, advisory committees and school-based decision-making teams, and Family Welcome Centers
- Introduce career interests through curricular studies, service learning, and real world connections
- Promote ongoing Professional Development through common planning periods, workshops and courses, curriculum development and collegial sharing
- Improve self-esteem and respect for others through multicultural and intergenerational education studies, programs, and celebrations
- Uphold and uniformly enforce the District's Code of Conduct and Uniform Policy/Dress Code Policies for Students and Staff to provide a safe, orderly learning environment



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Online School Choice Process

Saturday, February 3 through Saturday, February 17, 2018

School Choice informational packets will be mailed the week of January 22, 2018 to:

- Students registered new for September 2018
- Currently enrolled students in transition grades
 - 6th graders in prekindergarten through grade 6 schools, **except** for those at Montessori Schools 27 and 31, and 5th graders at School 17 and Museum School 25
 - 8th graders, **except** for those at Palisade Preparatory School and Yonkers Montessori Academy

**Online School Choice Applications must be submitted at
www.yonkerspublicschools.org**

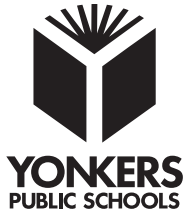
Saturday, February 3 at 12:00 a.m. through Saturday, February 17 until 1:00 p.m.

Parent Assistance Center

To help parents with the Online School Choice Process, The Parent Assistance Center, located at the Registration and Information Center, One Larkin Center, will be available from Monday through Friday, 8:00 a.m. – 6:00 p.m. The center is equipped with computers, Internet access, and volunteers to assist with the online application process and to answer any questions you may have.

New Students for September 2018 Must Register Now

Call to make an appointment to register at the Registration and Information Center
One Larkin Center, Yonkers, NY – **(914) 376-8050**



The Online School Choice Process

February 3 through February 17, 2018

Yonkers Public Schools is committed to a School Choice Process that is open and equitable to everyone. Selecting a school for your child involves several steps.

- Students new to the district must register with the Yonkers Public Schools to participate in the School Choice Process, prior to the conclusion of the School Choice Process.
- Make an appointment to visit schools during the open house period, take a tour and review the school's literature in the School Programs Catalog or at yonkerspublicschools.org and attend the Districtwide School Choice Fair.
- Complete an online application no later than February 17.
- Online applications must be submitted at yonkerspublicschools.org from Saturday, February 3 beginning 12:00 a.m. through Saturday, February 17 until 1:00 p.m.

Parent Assistance Center

To help parents with the Online School Choice Process, the Parent Assistance Center, located at the Registration and Information Center, One Larkin Center, will be available from Monday through Friday, 8:00 a.m. to 6:00 p.m. and Saturday, February 10 and February 17 from 8:00 a.m. – 1:00 p.m. The center is equipped with computers, Internet access, and volunteers to assist with the online application process and to answer any question you may have.

The School Choice Process provides parents the opportunity to select from a number of any grade-appropriate Yonkers public school.

There are two (2) types of preference given to applicants – sibling and attendance zone.

Sibling Preference

First preference is given to siblings of currently enrolled students **based upon seat availability if the school is selected as the first choice on the official application.** Siblings are defined as brothers or sisters living in the same household. Sibling preference does not apply to schools or programs that have entrance requirements or require special education placement.

Attendance Zone

Second Preference is associated with school attendance zones; most schools have attendance zones. These schools give preference **based upon seat availability** to students living within the attendance zone of the school.

School assignments for attendance zone schools are made in the following order:

- Eighty percent (80%) of the available seats will go to attendance zone students who request the school as their first choice.
- Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school.

Citywide Instructional Programs

Applications for Citywide Instructional Programs are accepted from any student without serving any particular attendance zone. Citywide Instructional Programs include Montessori Schools 27 and 31, Yonkers Montessori Academy, Riverside High School, Saunders Trades and Technical High School, Yonkers Middle/High School (grades 9-12) and PEARLS Hawthorne School. Some programs have academic entrance requirements. Sibling preference only applies to programs that do not have entrance requirements.

Facts you need to know!

- Online applications must be completed from February 3 through February 17, 2018. A receipt will be emailed to the email address provided on the online application. A receipt may also be printed upon completion of application.
- All on-time applicants will be placed through the School Choice Process.
- Only one (1) School Choice Application may be submitted for a student.
- No changes will be made to a School Choice Application after it is submitted.
- Although we cannot guarantee that your child will be placed in a specific school or program, every effort will be made to assign students to one of their choices.
- Placements are based strictly on seat availability. Given this fact, please note that there exists the possibility of not receiving any of the school choices requested. Where this is the case, an alternative placement will be provided.
- Students entering the school district after February 17, 2018 will be placed in schools based on seat availability.
- School placements are conditional upon students' successful completion of the current school year. If students are retained, they will be required to remain at their current school.
- If a family has more than one child applying for school placement, an application must be submitted for each child.

- Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.
- Prekindergarten placement may require a lottery for some schools; these schools may change annually based on the number of students applying to a school. The lottery is only available for online applications submitted during the School Choice Process (February 3-17, 2018) for the school selected as the first (1st) choice. Siblings whose online applications are received during the School Choice Process and selected the school as the first (1st) choice will receive priority placement. All other prekindergarten students who selected a lottery school as their first (1st) choice are placed in the school based on the lottery results and seat availability. Prekindergarten students not placed in their first (1st) choice school will receive an alternate placement and will remain on the lottery list of the their first (1st) choice school for the current school year, and **will be placed if seats become available.** Please note: students must attend a Yonkers Public School to remain on the lottery list.
- Applications for schools or programs with academic entrance requirements will include a review of the student's transcripts and/or other criteria for placement.
- The Yonkers Public Schools relies on information provided by parents/guardians for placement. If this information is found to be incorrect, the student's school placement may be changed.

Who MUST complete an Online School Choice Application for the 2018-2019 school year?

Currently enrolled students in transition grades:

- 6th graders in prekindergarten through grade 6 schools except for those at Montessori Schools 27 and 31
- 8th graders - except for those at Palisade Preparatory School and Yonkers Montessori Academy

Students registered new for 2018*

* If your child is not registered, contact the Registration and Information Center at (914) 376-8050

How do you complete an Online School Choice Application?

Online School Choice Applications must be completed at yonkerspublicschools.org from February 3 through February 17. School Choice information, including online submission instructions, will be mailed to the child's place of residence for:

Currently enrolled students in transition grades

- 6th graders in prekindergarten – grade 6 schools except for those at Montessori Schools 27 and 31, and 5th graders at School 17 and Museum School 25
- 8th graders - except for those at Palisade Preparatory School and Yonkers Montessori Academy

Students registered new for 2018*

When must the Online School Choice Application be completed?

- All School Choice Online Applications MUST be completed between February 3 at 12:00 a.m. and February 17 at 1:00 p.m.

How are parents and students notified about the September 2018 school assignments?

Results of the School Choice Process will be mailed directly to parents/guardians.

How can parents appeal the school assignment that their child received through the School Choice Process?

After the student's school assignment has been received in the mail, a placement decision may be appealed by completing the "Appeal of School Assignment Form" online at yonkerspublicschools.org or in writing to the Registration and Information Department. The Appeal online or in writing must be submitted no later than July 15, 2018.

Appeals will be granted **based on seat availability** in the requested school and the nature of the request. If no seat is available, the student will be placed on a wait-list which will remain active until October 31, 2018. If a seat becomes available, the family will be contacted by the Registration and Information Department. If the request cannot be accommodated, the student will remain at his or her current school. Please be informed that calls are **only made** when a transfer can be accommodated.

If assistance is needed during the School Choice Process, what services are available?

To help parents with the Online School Choice Process, The Parent Assistance Center, located at the Registration and Information Center, One Larkin Center, will be available from Monday through Friday, 8:00 a.m. – 6:00 p.m. and Saturday, February 10 and February 17 from 8:00 a.m. – 1:00 p.m. The center is equipped with computers, Internet access, and volunteers to assist with the online application process and to answer any questions you may have.

**For further information contact:
(914) 376-8050**

Elementary Schools • Pre-K - 8

The following pages provide information about our elementary schools. Each school description includes:

School Theme - details about the instructional program

The Partners - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students

Prekindergarten

General Information

Yonkers is a leader in Westchester County and throughout the nation in providing high quality prekindergarten education. Key characteristics of the District's Prekindergarten program include:

- Prekindergarten instruction provided in all elementary schools
- Young children develop "school literacy," a knowledge of "how to learn" and begin positive socialization experiences
- Small group activities and individual learning experiences in early language and literacy, early learning in mathematical awareness utilizing manipulatives, and early experiences with technology
- Students' natural curiosities are engaged to create problem-solvers and critical thinkers, key elements for successful learners at any age
- Studies have indicated that high quality prekindergarten programs are an important investment in a child's education. A highly stimulating early learning experience is a prerequisite for achieving educational success throughout life

Elementary Schools

General Information

Each of our elementary schools provides students and parents with the following overall advantages:

- A quality education in which all students achieve New York's Common Core State Learning Standards in all academic areas
- Districtwide core area curriculum prekindergarten to grade 12 promotes continuity and consistency of instruction
- An approach to learning that effectively blends core curriculum and enrichment through theme-based education to ensure learning is an exciting exploration for students
- An environment that motivates students to achieve their highest potential
- Special Education services and English as a New Language services

- Most elementary schools are in session from 8:35 a.m. to 3:15 p.m., with the exception of Cross Hill Academy, Robert C. Dodson School, PEARLS Hawthorne School, Yonkers Early Childhood Academy and Yonkers Montessori Academy, which are in session from 7:35 a.m. to 2:15 p.m.
- Safe school initiatives that are enforced

Middle Years Program - grade 7 and 8

General Information

Our middle years programs, whether housed in a grade prekindergarten - 8 school or grade 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District goal is to prepare middle years students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle years program.

Smaller Learning Communities

Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers including English, social studies, mathematics, science, and art or music. Each school has a specialized focus on literacy. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology, or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

Support Staff

The support staff consists of social workers, psychologists and nurses.

Teaching Methods

Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students' varied learning styles, interdisciplinary approaches and integrated ideas, and using cooperative learning and peer tutoring to develop social and interpersonal skills.

Each of our programs provides:

- Flexible student scheduling that provides the opportunity for extended instructional time
- Common time for teachers to meet with students and parents or develop interdisciplinary units of instruction

Yonkers Early Childhood Academy (YECA)

Grades Pre-K, K and 1

160 Bolmer Avenue • Yonkers, NY 10703 • 914-376-8500
(located at Cross Hill Academy)
• 7:35 AM to 2:15 PM

YECA is a nurturing, learner-centered newly designed school located in a dedicated wing at Cross Hill Academy. YECA has 3 full-day Prekindergarten classes, 3 Kindergarten classes, and 2 Special Education classes grades Kindergarten and 1. The focus is on implementing a high quality early childhood program that incorporates the NYS Core Curriculum in a child centered learning environment. Parents are encouraged to become educational partners in the learning process.

yonkerspublicschools.org/yeca

The Program includes the implementation of the following programs:

- SPLASH and Journeys literature programs
- Envisions Math program and Common Core Math Modules
- PATHS Social-Emotional Program
- Inquiry-based interactive learning centers
- Family Welcome Center
- Instructional Field Trips
- Community Partnerships

School 5

Grades Pre-K – 8

118 Lockwood Avenue • Yonkers, NY 10701 • (914) 376-8320
• Government/Citizenship

yonkerspublicschools.org/ps5

School Theme

Government and Citizenship

- School slogan, "Seek the Highest"
- Rigorous curriculum, values and democratic principles
- Technology as a tool to support literacy, critical thinking, and New York State and Yonkers Learning Standards

The Partners

This school works closely with:

- Finance Park, Capital One • ArtsWestchester
- Clearwater
- Girl Scouts • MasterCard "Girls Tech"
- Job Shadowing AT&T • Jacob Burns Film Center
- Junior Achievement
- Caramoor Center for Music and the Arts

Patricia A. DiChiaro School

Grades Pre-K – 8

373 Bronxville Road • Yonkers, NY 10708 • (914) 376-8565
• Literacy Across the Curriculum

yonkerspublicschools.org/dichiaro

School Theme

Literacy Across the Curriculum

- School motto, "Reach for the Stars," focuses teachers, students and parents on academic success
- Literature-based instructional program is supported with extensive libraries in each classroom
- Literacy activities emphasizing written and spoken language, mathematics and the arts are taught in a literature-based format across all areas of the curriculum

The Partners

This school works closely with:

- Fordham University

School 9

Grades Pre-K – 6

53 Fairview Street • Yonkers, NY 10703 • (914) 376-8325

- Science and Technology

School Theme

Science and Information Technologies

- Math, Science & Technology (MST) integration is the cornerstone of the instructional program with specific scientific content-based lessons and experiential learning using Smart boards, Laptops, and iPad Technology
- Science, as it relates to health and wellness, is the focus of all grades from prekindergarten to sixth
- Multi-disciplinary lessons are linked to all content-areas to provide students with a well-rounded learning experience
- Positive Behavior Intervention Support (PBIS) is a building-wide initiative based on our R-Respectful, O-Organized, A-Accountable, R-Responsible (R.O.A.R.) focus that every stakeholder embraces throughout the school

- Students pledge each day to “Reduce, Recycle and Reuse” to create a better world for all

The Partners

This school works closely with:

- My Hands, My Tools
- JCY-Westchester Community Partners – Reading Buddies
- Boy/Girl Scouts
- Westchester Foster Grandparent Program
- Andrus
- Junior Achievement - Gorton High School
- Creating Healthy Schools and Communities - Nepperhan Community Center
- Leukemia and Lymphoma Society
- SMILE Dental Program

yonkerspublicschools.org/ps9

Thomas Cornell Academy

Grades Pre-K – 6

15 St. Marys Street • Yonkers, NY 10701 • (914) 376-8315

- Literacy Across the Curriculum
- Dual Language Program (PK-2)

The program will grow a grade each year to include all grades by September 2023.

School Theme

Literacy Across the Curriculum

- A rigorous academic program of instruction focused on the social, emotional, and intellectual development of each child
- Schoolwide Character Education Themes (e.g. respect, responsibility, caring, perseverance) are highlighted through student produced written and oral presentations
- Focus on English language development through verbal and written communication, emphasizing mastery of literacy skills across the core subjects of English language arts, social studies, mathematics and science
- Comprehensive approach to writing emphasizing Tier 2 vocabulary words
- Reading is encouraged in school and at home - Reading Plus, a computer based program for Grades 2 through 6 available at home enhances reading skills and Vacation Reading logs encourage active readers
- Technology enhances student learning supporting a 21st century curriculum
- Parent engagement is a key factor to student success that is encouraged through visits to the Riverfront Branch of the Yonkers Public Library and walks to the

Sarah Lawrence College Center for the Urban River at Beczak and other neighborhood civic educational institutions

- International Heritage Night, an annual school community celebration with a feast and educational displays, highlights the school's cultural diversity

Dual Language Program is offered to both English proficient students and students who have been identified as English Language Learners.

- Dual language programs use two languages for literacy content instruction. Each class has students who are Native English speakers and English Language Learners and students are taught in both languages throughout the school day.
- The goal of the Dual Language program is to help students to become bilingual and biliterate proficient in Spanish and English

The Partners

This school works closely with:

- Andrus • ShopRite
- Family-to-Family • Yonkers Riverfront Library
- YWCA
- Sarah Lawrence College Center for the Urban River at Beczak
- Boy/Girl Scouts of Westchester

yonkerspublicschools.org/cornell

School 13

Grades Pre-K – 8

195 McLean Avenue • Yonkers, NY 10705 • (914) 376-8335

- Community School Model
- STEAM - Science, Technology, Engineering, Arts and Mathematics

yonkerspublicschools.org/ps13

School Theme

Community School Model

- Inquiry Based Learning
- Project Based Learning
- Instruction guides students through rigorous academics that are relevant to their everyday lives
- Community School Model unites all stakeholders, community members, school staff, families and students in order to nurture 21st century skilled productive citizens
- Technology-infused curriculum enriches the learning experience and engages students
- Coding
- Curriculum encourages critical thinking, creativity and collaboration among students
- Parents Welcome Center offers ESL/Literacy classes to adults

- Extended learning opportunities are provided through an after school program
- Sheltered Instruction Observation Protocol (SIOP)
- STEAM Magnet Initiative
- Thinking Maps Program

The Partners

This school works closely with:

- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Andrus
- Ground Works/Wildlife Conservation
- Project Smile
- Experiential Learning
- Food Bank for Westchester

Rosemarie Ann Siragusa School

Grades Pre-K – 6

60 Crescent Place • Yonkers, NY 10704 • (914) 376-8570

- Global Academy

yonkerspublicschools.org/siragusa

School Theme

Global Academy

- College and Career Preparation
- Digital literacy
- Learning Fluencies
- Cultural Literacy and Global Awareness
- Project-based learning
- Comprehensive, inquiry-based approach to teaching and learning using research and best practices
- Students pursue self-reliance, active scholarly success and responsible citizenship
- Community-Service oriented
- Inquiry-based instruction that is concept driven and interdisciplinary, supporting collaborative learning

The Partners

This school works closely with:

- Siragusa Family
- Caramoor Center for Music and the Arts
- Jacob Burns Film Center
- Yonkers Public Library
- Can We Talk Preschool Youth Lounge (CBO)
- Yonkers Parent Teacher Association

Paideia School 15

Grades Pre-K – 8

175 Westchester Avenue • Yonkers, NY 10707 • (914) 376-8645

- Paideia Program

yonkerspublicschools.org/paideia15

School Theme

Paideia Program

- Early literacy and a strong foundation in basic skills
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
- Students and adults alike are both teachers and learners
- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
 - Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
 - Coaching engages students in coached projects that investigate real world problems
 - Seminar involves reading and studying texts, listening and responding to classmates' comments, and thinking critically
- Emphasis on Humanities, Arts and Sciences

- Community service and philanthropy are part of the school's culture
- Student-produced Shakespearean theater productions
- Unique instructional environments are available to students, such as inclusion classes for special needs students
- Career and college readiness culture
- High school Earth Science and Integrated Algebra Regents program available to eighth graders

The Partners

This school works closely with:

- National Paideia Center
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Boy/Girl Scouts
- SUNY Purchase College – Neighborhood Bridges
- Jacob Burns Film Center

School 16

Grades Pre-K – 8

759 North Broadway • Yonkers, NY 10701 • (914) 376-8340

Primary Program Annex

750 North Broadway • Yonkers, NY 10701

- Health Science

yonkerspublicschools.org/ps16

School Theme

Health Science

- Promote healthy decision-making, healthy lifestyles, and active citizenship
- Study of human, animal and plant physiology and interactions
- Develop positive physical fitness, sportsmanship, and team behaviors
- Understand past and present health issues in the United States and globally
- Examine diet, nutrition, and health-related choices and challenges
- Explore medical/health careers, such as doctors, veterinarians, nurses, pharmacists, nutritionists, personal trainers, physical therapists, dentists, professors, sociologists, psychologists, and more

- Investigate the relationship of social, emotional, and environmental health
- Involve parents in student-led workshops, ranging from exercise and nutrition to lifestyle activities that encourage wellness
- Extended Learning Time for all students everyday

The Partners

This school works closely with:

- United Black Fund – ELT
- Boy/Girl Scouts of America
- Junior Achievement
- Columbia University - History Alive
- Westchester District Attorney – Anti-Bullying
- JCY-Westchester Community Partners – S.M.A.R.T. Program
- SMILE Dental Program
- Dental Health Program – Dr. Roos

School 17

Grades Pre-K – 5

745 Midland Avenue • Yonkers, NY 10704 • (914) 376-8345

- Career Education

School Theme

Career Education

- Instructional program supports the development of a positive self image, proficiency in basic skills, creativity and problem solving
- Through career studies, students learn the relevance of their academic subjects to future careers, job characteristics and required skills
- Infusion of technology integrates students' links to learning using the Smart Board and programs such as Rosetta Stone and Leap Frog to reinforce skills
- Extensive use of web-based programs, such as Study Island and Brain Pop software
- Cooperative learning, team planning, and team teaching through themes are an integral part of the school culture

yonkerspublicschools.org/ps17

- Literacy activities emphasize written and spoken language and mathematics in a literature-based format across all areas of the curriculum. Common Core Learning Standards are supported in ELA/Math through the use of Journeys Reading Program and Envisions Math.
- All students participate in College Is My Future activities to encourage student success and self motivation to attend college
- Extended Learning Time for all students everyday

The Partners

This school works closely with:

- Boy/Girl Scouts
- Yonkers Fire Department
- Mercy College

Scholastic Academy for Academic Excellence

Grades Pre-K – 8

77 Park Hill Avenue • Yonkers, NY 10701 • (914) 376-8420

- STEM - Science, Technology, Engineering and Mathematics

School Theme

STEM – Science, Technology, Engineering & Mathematics

- Students pledge themselves to a code of hard work and consistent effort
- Multiple Intelligences philosophy builds on students' strengths in the exploration and discovery of the world of science
- STEM ensures students become ethical thinkers and problem solvers who excel in competitive academic environments
- Early readiness program in prekindergarten and kindergarten develops students' natural scientific curiosity and offers hands-on engineering activities
- Parents as Partners Program embraces parents as active members with teachers and administrators in their child's success
- Students explore their surrounding environment and creatively design and build projects with their peers using math, science, reading, and communication skills
- Robotics Program (grades 7-8th) provides students with the opportunity to solve real world problems using technology and the scientific process, supported by science and engineering materials and resources
- VR Quest grades 4th-8th (pilot) students will create and own curriculum-based video games using virtual reality technology
- Yonkers MBK partnership with Yonkers Middle High School students mentor elementary students inspiring, setting goals and building a positive brotherhood of lifelong learners.
- Design by Inquiry Model

yonkerspublicschools.org/scholastic

- Academics by Design: partnerships with community-based organizations to support inquiry design STEM inspired project-based learning opportunities including the Robotics Program with Riverside High School; BEZACK-Curb Environmental Program. Building initiatives include Thinking Maps, Explicit Instruction, Keeping Learning on Track (KLT), Response to Intervention, and Positive Behavioral Strategies (PBIS)
- Community by Design: offers wrap-around services for students including dental, mental health services through WJCS including behavioral screening and onsite counseling for our families, family engagement opportunities, and a Parent Welcome Center
- Professional Development by Design: provides ongoing support for teachers on academic initiatives through Thinking Maps

The Partners

This school works closely with:

- The Balance Between: Thinking MAPS
- Girl Scouts-Heart of the Hudson
- Riverside High School
- KAP Afterschool Program
- VIVE Pathways • Program REACH
- Dental Smile

**Eugenio María de Hostos
MicroSociety School**

Grades Pre-K – 8

75 Morris Street • Yonkers, NY 10705 • (914) 376-8430
• MicroSociety Program

School Theme

MicroSociety

- MicroSociety program infuses business and government concepts through all aspects of academic instruction and development of social skills
- Student-run businesses include a bank, safety patrol, publishing center, government, library/media center and marketplace with student manufactured items for sale
- Like a real life community, the school has its own constitution, government, elected legislative representatives, and a municipal court helps students understand how our government functions
- Student citizens create the school economy and currency; students have personal bank accounts to manage their MicroSociety money
- Students write, edit and publish their own newspapers and magazines
- Character Education is infused through the MicroSociety Program



- Focus on Community Service in all grades
- Students in grade 7 and 8 engage in college and career readiness through participation in career exploration
- **School uniforms are required for all students**

The Partners

This school works closely with:

- MicroSociety, Inc.
- Yonkers Community Planning Council Parent Center
- Saint Joseph's Medical Center/SPECTRUM
- Greyston Foundation - Community Gardens Partnership
- Westchester Foster Parents Program
- Westchester County District Attorney's Office
- Yonkers Rotary Club
- S.A.R. High School, Riverdale, NY
- Atria Senior Center in Riverdale
- JCY-Westchester Community Partners - S.M.A.R.T. Program

School 21

Grades Pre-K – 6

100 Lee Avenue • Yonkers, NY 10705 • (914) 376-8435
• World Communities

School Theme

World Communities

- World cultures and international cooperation are infused into the instructional program using a multimedia approach and by exposing students to diversity
- Mindful Schools curriculum embraced by students and staff
- Thematic units integrate reading, writing, listening and speaking, giving students the opportunity to work in cooperative groups
- Multicultural projects, assemblies, forums, and community events
- Technology is used to facilitate the reading and writing curriculum
- Reading Buddies Program



The Partners

This school works closely with:

- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Coyne Park Senior Center

School 22

Grades Pre-K – 6

1408 Nepperhan Avenue • Yonkers, New York 10703
(914) 376-8440

- Multicultural Studies

School Theme

Multicultural Studies

- Comprehensive, inquiry-based approach to teaching and learning using research and best practices
- Students pursue self-reliance, active scholarly success and responsible citizenship through academic and multi-cultural studies
- Global perspectives are explored in thematic units of study
- Cultural heritages are preserved and broadened through exhibitions and international festivals
- Parental involvement, school volunteers and community partnerships are an integral part of the school's culture

yonkerspublicschools.org/ps22

School 22

The Partners

This school works closely with:

- Mercy College
- Westchester County District Attorney's Office
- Yonkers Fire Department
- The Bronx Zoo • Program Reach
- Stew Leonards • Salvation Army
- Eat Well, Be Well Program
- Consumers Union
- GOAL • Traffic Safety Program
- Yonkers Animal Shelter • Nepperhan Community Center
- Yonkers Public Library • Yonkers Police Department
- National Honor Society • Westchester Creative Arts

School 23

Grades Pre-K – 8

56 Van Cortlandt Park Avenue • Yonkers, NY 10701
(914) 376-8445

- Citizenship and Community

School Theme

Community Connections

- Focus on improving the community through civic responsibility
- Exploration of real world challenges develop sustainable positive solutions
- Intellectual curiosity is awakened through experiential learning in the community
- Strong home/school partnership
- Computer Lab, Reading Lab, and ESL support classroom based learning experiences
- Family involvement in academic activities
- Extended Learning Time for all students everyday

yonkerspublicschools.org/ps23

School 23

The Partners

This school works closely with:

- SPCA of Westchester
- Westchester County District Attorney's Office
- Westchester Women's Bar Association
- Westhab
- Reformed Church of Bronxville
- Good Shepherd Church
- Reading is Fundamental
- Bronxville Rotary Club
- Youth Theatre Interactive Group
- Groundwork Hudson Valley
- Iona College Library Partnership
- Columbia University Center for the Professional Education of Teachers
- The Ursuline School
- Yonkers Middle/High School

Paideia School 24

Grades Pre-K – 6

50 Colin Street • Yonkers, NY 10701 • (914) 376-8640

- Paideia Program

yonkerspublicschools.org/paideia24

School Theme

Paideia Program

- Designated a Paideia Demonstration School
- A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
- Three modes of instruction: Didactic, Coaching, and Socratic Seminar
 - Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
 - Coaching engages students in coached projects that investigate real world problems
 - Seminar involves reading and studying texts, listening and responding to classmates' comments, and thinking critically
- Small group reading and writing instruction

The Partners

This school works closely with:

- National Paideia Society
- Kawanis Club of Lower Hudson Valley
- Girl Scouts Heart of the Hudson
- Jacob Burns Film Center

Museum School 25

Grades Pre-K – 5

579 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8450

- Community School Model
- STEAM - Science, Technology, Engineering, Arts and Mathematics

yonkerspublicschools.org/museum25

School Theme

Community Schools (Holistic approach)

- The instructional approach promotes the implementation of academic and behavioral research-based models that will enhance the learning culture
- Research-based models include Thinking Maps, Explicit Instruction, Response to Intervention (RTI), Restorative Practices, problem based learning, thematic instructional units and sanctuary model
- Opportunities are provided for students to visit, work with personnel and use the resources of notable cultural institutions and nature centers in Westchester including the Hudson River Museum
- A focus on College and Career Readiness incorporating STEAM - Science, Technology, Engineering, Arts and Mathematics is infused throughout the curriculum

The Partners

This school works closely with:

- Andrus
- Hudson River Museum of Westchester
- The Family Welcome Center
- Nepperhan Community Center
- Youth Theatre Interactions
- Boy/Girl Scouts of America
- Big Brother and Big Sisters
- Junior Achievement
- Kaleidoscope Productions
- Harambe Productions

Casimir Pulaski School

Grades Pre-K – 8

150 Kings Cross • Yonkers, NY 10583 • (914) 376-8575

- Media Literacy

School Theme

Media Literacy

- Comprehensive education with a focus on media literacy
- Integration of media technology into an educational content to expand on literacy instruction
- Emphasis on 21st Century Skills
 - Using a variety of digital platforms, students access, analyze, evaluate and communicate information
 - Students become responsible, digital citizens
 - Emphasis on creativity, higher order thinking skills and experimental learning through media

yonkerspublicschools.org/pulaski

The Partners

This school works closely with:

- Jacob Burns Film Center – Seeing Stories Grades PK-2, Image, Sound and Story Grades 3-8
- National Association of Media Literacy Education - NAMLE
- Center for Media Literacy - CML
- Junior Achievement
- Caramoor Center for Music and the Arts
- JCY-Westchester Community Partners – S.M.A.R.T. Program
- Earth Echo International

Montessori School 27

Grades Pre-K – 6

132 Valentine Lane • Yonkers, NY 10705 • (914) 376-8455

- Montessori Program

School Theme

Montessori Program

with a focus on Humanities and Creative Arts

- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
 - Multiage grouping include PK-K, 1, 2, 3 and 4, 5, 6 - Preprimary, Primary and Intermediate Configurations
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff

yonkerspublicschools.org/montessori27

- Art, music, physical education, literature and philosophy are integrated into the instructional program
- In school club activities include: Chess Club and Girl Scouts

A fully equipped greenhouse gives students the opportunity to observe and study botany and horticulture through hands on experience.

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).

The Partners

This school works closely with:

- American Montessori Society
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Montessori LIVE
- Musical Infusion

Kahlil Gibran School

Grades Pre-K – 8

18 Rosedale Road • Yonkers, NY 10710 • (914) 376-8580

- Literary Arts

School Theme

Literature-Reading-Writing

- All subjects are taught with a strong emphasis on literature, the writing process, and current events
- Teachers develop thematic units supported by diverse reading materials
- Students have the opportunity to explore all literary genres e.g. fiction, non-fiction, science fiction, historical fiction, fairytales, fables, mystery, fantasy, poetry, current events, mythology, autobiography
- The Kahlil Gibran ComputerLab/Library serves as a hub for literature appreciation, enrichment and research using Smartboards and technology tools
- Students write and publish a school newspaper Tiger Talk

yonkerspublicschools.org/gibran

The Partners

This school works closely with:

- Colonial Heights Taxpayer's Association
- Jacob Burns Film Center
- Yonkers Public Library
- Caramoor Center for Music and the Arts
- Hudson River Museum of Westchester
- Metropolitan Museum of Art
- Lincoln Park Jewish Center
- John Jay Homestead

Westchester Hills School 29

Grades Pre-K – 8

47 Croydon Road • Yonkers, NY 10710 • (914) 376-8585

- STEM - Science, Technology, Engineering and Mathematics

School Theme

STEM - Science, Technology, Engineering, & Mathematics

- An integrated approach to instruction to develop students' problem solving, reasoning and critical thinking skills through STEM education
- Students will be introduced to sustainable farming/gardening program sponsored by the PTSA
- Collaborative skill building programs with high expectations for students and staff exploring current issues in environmental science to create an eco-friendly, sustainable environment
- Students with special needs are integrated into all school activities and thrive in a caring and supportive school environment
- Environmental themes are integrated into academic studies and hands-on activities with a focus to learn and master life skills

yonkerspublicschools.org/ps29

The Partners

This school works closely with:

- Groundwork Hudson Valley
- Westchester Jewish Community Services
- St. Joseph's Hospital

School 30

Grades Pre-K – 8

30 Nevada Place • Yonkers, NY 10708 • (914) 376-8590

- International Studies

School Theme

International Studies

- Understanding and appreciation of cultural similarities and differences are infused in the instructional program
- Literacy-based, hands-on approach to learning
- Appreciation of the arts through assemblies and field trips
- Career Day Program emphasizes the world of work in a global perspective
- Annual end-of-the-year International Studies extravaganza celebrates the culture studied by each grade level
- Thematic units integrate reading, English language arts, mathematics, technology, social studies & science
- Parent Welcome Area

Montessori School 31

Grades Pre-K – 6

7 Ravenswood Road • Yonkers, NY 10710 • (914) 376-8623

- Montessori Program

School Theme

Montessori Philosophy

- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
 - Multiage grouping include grades Pre-K, K, 1, 2 and 3 and 4, 5 and 6 - Preprimary, Primary and Intermediate Configurations
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Creative performances, art and music are integrated into the instructional program

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).

yonkerspublicschools.org/ps30

The Partners

This school works closely with:

- United Nations
- Jacob Burns Film Center
- Sarah Lawrence College
- Junior Achievement
- Boy/Girl Scouts
- Program REACH
- Yonkers Public Library
- Character Education that promotes P.A.W.S. (Positive Attitudes Will Succeed)
- Barnes & Noble
- Yonkers Theatre Interactive (YTI)
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- ACME Supermarket

yonkerspublicschools.org/montessori31

The Partners

This school works closely with:

- American Montessori Society
- Center for Montessori Teacher Education
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Grinton I. Will Public Library
- Yonkers Historical Society
- Sarah Lawrence College Center for the Urban River at Beczak
- Curran Court Senior Center
- Stew Leonards
- Home Depot
- Disney Theatrical Group
- Random Farms Kids' Theater
- 4H Cornell Extension
- Yonkers East Yonkers Rotary
- SIFMA Foundation – The Stock Market Game
- Outback • COSTCO Volunteers
- Westchester County District Attorney's Office
- Sarah Lawrence College Center for Urban River at Beczak
- Kids Love Opera • Greenburgh Nature Center
- Roosevelt High School Early College Studies Senior Mentors

Family School 32

Grades Pre-K – 8

1 Montclair Place • Yonkers, NY 10710 • (914) 376-8595
• Family Connection

yonkerspublicschools.org/family32

School Theme

Family Connection

- Instructional program builds on the role of the parent as the child's first teacher and as an important family and school resource
- Family themes are incorporated to help children understand 'Family' in a broad and meaningful context, such as interdependence, respect, perseverance, empathy, and citizenship
- Higher order thinking skills and problem solving are part of inquiry-based learning where students explore the relationship between human and other families, and develop projects cooperatively with peers
- Learning connections to the communication arts, science, technology, math, and social studies prepare students for the global community of tomorrow
- Technology is infused in all grade levels

The Partners

This school works closely with:

- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Sprain Lake Knolls Civic Association
- Andrus Counseling Services
- Olweus Anti-bullying Program
- Mercy College
- SUNY Purchase College
- Family School 32 PTA

Martin Luther King, Jr. Academy

Grades Pre-K – 8

135 Locust Hill Avenue • Yonkers, NY 10701 • (914) 376-8470
• STEAM - Science, Technology, Engineering, Arts and Mathematics

yonkerspublicschools.org/mlk

School Theme

STEAM - Science, Technology, Engineering, Arts and Mathematics

- A rigorous educational environment enriched with technology, research-based literacy instruction and the fine arts
- Enriched learning experiences provide opportunities for creative and critical thinking
- Computer technology supports literacy and cooperative learning
- Classroom learning centers, Internet access and inquiry-based centers are enhanced by Smart-Board equipped classrooms
- Spectrum Health Services from St. Joseph's Hospital provides on-site comprehensive health services to children

- Academic Enrichment programs before and after school with a focus on literacy and mathematics

The Partners

This school works closely with:

- Westchester Jewish Community Counseling Services - KICS Program
- Spectrum Health Services - St. Joseph's Hospital
- Black United Fund of NY – Engineering Consortium
- Iona College - Liberty Partnerships

Cross Hill Academy

Grades Pre-K - 8

160 Bolmer Avenue • Yonkers, NY 10703 • 914-376-8300

- STEAM - Science, Technology, Engineering, Arts and Mathematics
- 7:35 AM to 2:15 PM

School Theme

STEAM - Science, Technology, Engineering, Arts and Mathematics

- Rigorous academic program of instruction focused on Science, Technology, Engineering, Arts and Math
- Academics promote an atmosphere of respect, responsibility and safety where students learn through hands on exploration
- Instructional Curriculum includes: Foundations, Journeys, GoMath, and Science Fusion

Core beliefs of Cross Hill Academy:

- Three instructional houses - an elementary house for grades prekindergarten to second grade and third to sixth and one secondary house for grade 8 - each have a house administrator to oversee the day to day instructional practices
- Technology is incorporated into all aspects of teaching and learning
- Team teaching, Workshop Model Instruction, integrated learning experience and professional revitalization facilitate learning

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- On-site Family Welcome Center supports involvement in the academic program and provides assistance with parenting and general educational information
- Restorative Practices are used as a method of building community and promoting positive behaviors/ownership of personal influences on our school community

The Partners

This school works closely with:

- Mercy College • Margaret's Place
- Sarah Lawrence College
- Center for the Urban River at Beczak
- Generation Ready • Rockland Day Treatment
- Teacher's College • Lehman College
- Main Street Dental • SMILE Dentistry
- Groundworks • Hudson River Museum of Westchester
- JCY-Westchester Community Partners – Generating STEAM Afterschool Program
- Westchester Jewish Community Services
- Hudson River Healthcare
- Interactive Health
- Accelerated Literacy Learning

Cedar Place School

Grades Pre-K – 8

20 Cedar Place • Yonkers, NY 10705 • (914) 376-8969

- Literacy and the Arts
- Professional Learning Lab Community

School Theme

Professional Development School –

Focus: Literacy and Technology

- Quality educational program designed to maximize students' learning potential in all academic areas
- Literacy is infused across all content areas
- Implementation of a differentiated instruction model to meet the individual needs of all students
- Focused professional learning communities that meet rigorous academic standards and goals
- Professional Learning Lab in collaboration with Fordham University where professionals exchange best teaching practices and philosophies through a team approach
- Interactive technology and multimedia are infused throughout the curriculum
- An innovative integrated co-teaching model

yonkerspublicschools.org/cedarplace

- Advance Career Day Program designed to provide our students with early college preparation
- Career Explorations Initiatives

The Partners

This school works closely with:

- Junior Achievement Program - Job Shadowing Program
- AT&T Job Shadowing Program
- Yonkers Spectrum School Health Program – St. Joseph's Medical Center
- Westchester Foster Grandparent Program
- The Food Bank of Westchester Program
- Andrus Clinic
- Yonkers VIVE Pathways to Success Program
- ArtsWestchester
- Sarah Lawrence College

Enrico Fermi School

Grades Pre-K – 8

27 Poplar Street • Yonkers, NY 10701 • (914) 376-8460

- Community School Model
- Transitional Bilingual Education Program

School Theme

C.O.R.E. Career Opportunities and Real World Experiences

- Inquiry-based learning of a variety of different career opportunities for all grade levels
- Technology is integrated in the total instructional program
- Reading, writing and mathematics are taught through the NYS Modules
- Participation in the Arts help students develop a strong sense of self-esteem, poise and discipline
- Utilization of varied, effective instructional strategies to address the individual needs of diverse learners
- Literacy activities emphasizing written and spoken language, mathematics and science are taught in a literature-based format
- Sciences are incorporated into the curriculum, student scientists perform hands-on experiments to explore their world at home and at school
- Seventh and eighth grade students are immersed in a two year C.O.R.E. Finance Course designed for financial literacy
- Eighth Grade students participate in an accelerated academic program providing the students the opportunity to take the following courses: Living Environment and

Spanish Proficiency. Successful students earn up to two high school credits towards their high school graduation requirements.

- Transitional Bilingual Education classes
 - Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student's level of English proficiency.

The Partners

This school works closely with:

- Yonkers Spectrum • Yonkers Pathways to Success
- Family Center • Westchester Andrus Mental Health Program
- Nepperhan Community Center
- St. Joseph's Hospital • Jacob Burns Film Center
- Groundwork Hudson Valley • Greenburgh Nature Center
- Sarah Lawrence College • Westchester Food Bank
- Philipse Manor Hall • National Honor Society
- Generation Ready • Yonkers Public Library
- Parent/Teacher Association
- Westchester District Attorney's Office • Program Reach
- Uptown Classics • AAA School Safety Patrol

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PEARLS Hawthorne School

A Program for Early And Rapid Learners

Grades Pre-K – 8

350 Hawthorne Avenue • Yonkers, NY 10705 • (914) 376-8250

- Academically Talented Program (Academic Admission Requirements)
- 7:35 AM to 2:15 PM

School Theme

Academically Talented Program

- Students must meet entrance requirements and apply by December 15, 2017
- Research-based gifted teaching and learning strategies are used to meet the educational and social needs of gifted students
- Differentiated instruction and curriculum compacting address individual student's academic strengths, encouraging a student to explore subjects in much greater depth
- Emphasis on creativity, higher order thinking skills, and experiential learning
- Creative arts/music program

Entrance requirements:

For students entering Pre-K and Kindergarten an individual evaluation is administered using a nationally-normed standardized aptitude test.

yonkerspublicschools.org/pearls

For students entering Grades 1-8, evaluation is based upon multiple measures - a nationally-normed standardized test of learning ability, New York State Assessments, report card grades, and teacher recommendations. Please be advised that there are usually a limited number of openings in grades 1-8.

For further information contact: (914) 376-8189

The Partners

This school works closely with:

- Carnegie Hall
- University of Connecticut Center for Gifted Education and Talent Development
- College of New Rochelle Creative Teaching and Learning Program
- Hunter College • Columbia University Teachers College
- Jacob Burns Film Center • National Chess Foundation
- Juvenile Law • College of Mount St. Vincent
- Manhattanville College • Mercy College • Lehman College

Robert C. Dodson School

Grades Pre-K – 8

105 Avondale Road • Yonkers, NY 10710 • (914) 376-8159

- Literacy Across the Curriculum
- Transitional Bilingual Education Program
- 7:35 AM to 2:15 PM



School Theme

Literacy Across the Curriculum

- Narrative writing using story structure, memoir, retellings, main character, problem and solution, for grades (K-5) and expanded story structure for grades (6-8) including author’s purpose, opinion, plot, conflict, resolution, theme, foreshadowing, flashback, illusion and dialogue
- Emphasis is placed on activities that help students acquire skills and habits of effective learning such as teamwork, creativity, problem solving, and risk-taking
- English language arts, mathematics, science and social studies teachers collaborate on thematic/interdisciplinary units to enhance students’ strong academic skills
- Students are collaborative partners, problem-solvers, and creative thinkers
- Students have the opportunity to extensively study a topic through challenging projects, fieldwork and service
- Students demonstrate their knowledge in a variety of ways - exhibits, performances, or in-depth research projects

- Community service activities are encouraged, such as the Annual Thanksgiving Food Drive, Coat and Jacket Holiday Drive, Winter Food Drive, Breast Cancer Awareness Walkathon, Ban the “R” word, and the Pajama Program drive
- Transitional Bilingual Education classes
 - Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student’s level of English proficiency.

The Partners

This school works closely with:

- Andrus
- Westchester’s District Attorney Office
- Iona College
- Groundwork Hudson Valley
- Cluster, Inc.

William Boyce Thompson School

Grades Pre-K – 8

1061 North Broadway • Yonkers, NY 10701 • (914) 376-8563

- Foxfire School Design



School Theme

Foxfire School Design

- Foxfire philosophy embodies eleven core practices, such as teacher as facilitator, student choice, spiraling curriculum, peer teaching, ongoing assessment, and reflection
- Science, Technology, Engineering and Mathematics are integrated to help students understand how the academic disciplines impact their world and prepare them for the workforce of tomorrow
- Small Learning Communities
- Integration of arts in the core curriculum
- School-wide writing program
- Educational Field trips highlight local artists, writers and other human resources

- Appreciation of and respect for cultural diversity
- Project-based learning
- Sciences are incorporated into the curriculum, student scientists perform hands-on experiments to explore their world at home and at school

The Partners

This school works closely with:

- Caramoor Center for Music and the Arts
- Junior Achievement
- Adirira at Riverside Rehabilitation
- Nepperhan Community Center
- Westchester District Attorney’s Office
- Gorton High School MBK/MSK Mentors
- Bank Street College
- SMILE Dental Program

Yonkers Montessori Academy

Grades Pre-K – 12

160 Woodlawn Avenue • Yonkers, NY 10704 (914) 376-8540

- Montessori Program
- School uniforms are required for all students
- Academic Admission Requirements-Interview for Non-Montessori Students
- 7:35 AM to 2:15 PM

yonkerspublicschools.org/yma

School Theme

Montessori Program Grades Prekindergarten-6

- Vibrant, child-centered environment taught by Montessori certified teachers and full time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
- Multiage groups include PreK and K; 1, 2 and 3; and 4, 5 and 6
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Montessori Program Grades 7-8

- One of the few public secondary school Montessori programs in the United States
- Nurturing environment respects the individuality of each student while challenging them to become self directed, independent learners
- Community building activities and community service projects support the development of effective and responsible interpersonal and social skills
- Multi-sensory, interdisciplinary approach to instruction provides opportunities for individual, group work, daily and long term assignments, peer teaching and self reflection
- Multiage Humanities (English/Social Studies) classes in seventh and eighth grade allow for individual pacing of instruction when possible and appropriate
- Seventh and eighth grade students, grouped in teams remain with their teachers for at least two years
- World language program offering foreign language instruction in Spanish and Italian
- Students have an opportunity to earn two (2) high school credits
- Students attending the Montessori Schools 27 and 31 receive priority placement

Montessori High School Program – Grades 9-12

- Classrooms are organized into multi-level learning communities
- Students, parents, and teachers work together in their shared commitment to education
- Students commit to community involvement, hard work, respect for others and understanding the value of peace
- Students participate in service learning and must complete 80 hours of community service over 4 years
- College and Career Readiness embedded into daily curriculum
- Spring Intersession courses are in-depth studies in a particular topic or field of interest
- Through reading and discussion, students explore the Montessori emphasis on the nobility of work and dignity of human beings
- Classes connect to the world helping students understand personal and global interdependence
- Field Studies take students on trips to conduct first-hand research
- Learning projects help use the resource of the community to gather data and think critically
- Advanced Placement and College Link courses offer high school students the ability to earn up to 21 college credits

The Partners

This school works closely with:

- American Montessori Society
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- SUNY Farmingdale
- Westchester Community College
- Montessori Model United Nations
- Smiley Faces
- Friends of Van Cortlandt Park
- Appleseed Education
- ArtsWestchester

Secondary Schools • Grades 7-12

The following pages will inform you about our secondary schools. Each school description includes:

School Theme - details about the instructional program.

The Partners - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students.

Grade 7 and 8 Middle Years Program

General Information

Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District's goal is to prepare middle years students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle years program.

Smaller Learning Communities

Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science and art or music. Each school has a specialized focus on literacy. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

Support Staff

The support staff consists of guidance counselors, social workers, psychologists and nurses.

Teaching Methods

Teachers use methods that take into account the developmental needs of students, such as personalized learning plans, interdisciplinary and project-based learning, differentiation, Response to Intervention (RTI) workshop model, technological web-based applications and Restorative Practices to develop social, emotional and interpersonal skills.

High Schools

General Information

Each Yonkers' high school provides a comprehensive academic program structured within either a Career & Technical Education combined magnet English Language Learners, International Baccalaureate or Advanced Placement Smaller Learning Communities that feature an interdisciplinary, team-teaching approach to instruction with an emphasis on personalizing the learning environment for students and families aligned with a specific career, theme or magnet program.

All high school students enroll in the courses required by the New York State Board of Regents and the Yonkers Board of Education for a high school diploma. In addition, all high school students are required to take Regents level courses. Beyond these required courses, all schools offer a range of extracurricular activities.

Each high school provides:

- Exciting theme/career programs which provide students with an opportunity to gain in-depth knowledge of subjects that truly interest and motivate them
- Century Honors, Advanced Placement (AP) or International Baccalaureate (IB), college-link, P-Tech and early college for students who want to pursue post-secondary education

Support Staff

The support staff consists of counselors, social workers, psychologists and nurses. Guidance counselors help students plan for college entrance and career assistance.

School Safety: Yonkers Public Schools trained Safety Officers are assigned to each high school to assist in maintaining a safe learning environment.

Charles E. Gorton High School

Academy of Medical Professions

Grades 9-12

100 Shonnard Place • Yonkers, NY 10703 • (914) 376-8350

School Theme

The mission of Charles E. Gorton High School is to prepare our students for the future. Through the Academy of Medical Professions students are offered several career pathways including Nursing, Medical Assisting, and Accounting with Administrative Office Management. Through post-secondary partnerships, an Emergency Medical Technician (EMT) Certification is attainable.

Nursing/Medical Assisting/ Clinical Healthcare Pathway

The Clinical Healthcare Pathway is designed for direct patient interaction and includes current trends in healthcare, nursing, anatomy and physiology, and medical assisting.

Students participate in rich learning experiences and real-world applications through integrated curriculum and practicum experiences with local community partners. Students have the opportunity to be certified in Medical Assisting, CPR/AED, shadow hospital professionals, and learn various Healthcare operations.

- The Introduction to Healthcare course supports the exploration of careers in medicine, dentistry, nursing, veterinary medicine, pharmacy with supports from community partners and technology integrated curriculum.
- Hands-on experiences include patient emergency care, medical assisting, anatomy and physiology dissections, internships and externships. Mentorships are available from multiple community partners.
- New York State Career and Technical Education (CTE) Certification in Nursing, Medical Assisting and EMT.
- Certificate Programs available in Emergency Medical Services and Pharmacy Technician through Westchester Community College.
- During student-led conference, students present their academic portfolios to teachers, parents and other members of the learning community.

Administrative Healthcare Pathway

This Administrative Healthcare Pathway is designed for career exploration in the technical health informatics, support services and medical research and development. Courses are also offered for students focused on Accounting and Health Informatics for the Medical Office Professional.

- Health informatics careers deal with the communication of medical information accurately and within legal and regulatory bounds, the reading of medical records for billing and coding purposes, and the design of effective systems and processes within the healthcare system.
- Other support services focus on the maintenance of equipment, housekeeping, dietetics, central supply, business (accounting), and environmental services working with Groundwork Hudson Valley.

The Smart Scholars Early College Program

Charles E. Gorton High School has a Smart Scholars Early College Program that offers students the opportunity to accumulate a minimum of 24 college credits while earning their high school diploma. Gorton High School teachers are approved adjunct professors by the partnering colleges to execute rigorous dual credit high school/college material.

The curriculum is designed to foster a successful high school/college experience by exposing students to rigorous and relevant, authentic learning practices. This supports the development of the following 21st Century skills: communication, creativity, critical thinking, and collaboration. Smart Scholars students participate in networking activities offering students the opportunity to build a deeper level of self-awareness while building passion and perseverance for long-term goals. Students visit various college campuses to provide exposure to campus life. These real-life, authentic experiences leave an indelible mark as students participate in the college selection process. Gorton partners with several colleges offering several course options including Medical Terminology, College Algebra, Psychology, Anatomy and Physiology I and II, Writing and Research, Writing and Literature, and Emergency Medical Services.

Students have the opportunity to take dual credit high school/college courses from SUNY Farmingdale and the College of Westchester including Current Issues in Healthcare, World Civilization I & II, United States History I & II, Bioethics, Accounting, Statistics, Pre-Calculus, Introduction to Graphic Design and Graphic Design for Majors. Syracuse University Project Advance offers SUPA English and SUPA Psychology for transferrable college credit.

F. L. I. G. H. T. - Future, Leaders, Inspired and Getting a Head-start on Tomorrow

This unique program offers twelfth grade students the opportunity to graduate in January to begin their journey to college or the workforce.

Extended Learning Opportunities include:

- Smart Scholar College Courses
- Iona Prep
- NYGear-Up
- ENL Academy
- The Community Wellness Center
- Gateway Afterschool Programs
- National Honors Societies (National Honors Society, Math, Art, Spanish, and Science)

The Partners

This school works closely with the following agencies, institutions and colleges:

- St. Joseph’s Medical Center
- Westchester Medical Center
- United States Fish and Wildlife Services
- Yonkers Partners in Education (YPIE)
- National Foundation for Teaching Entrepreneurship
- Hudson River Museum of Westchester
- Groundwork Hudson Valley
- Nepperhan Community Center
- Today’s Students - Tomorrow’s Teachers
- Junior Achievement
- Empress Emergency Medical Services
- Hudson Valley Health Services
- New York Blood Center
- Model U.N. Programs- LINKS
- Iona Liberty Partnership Program
- Fordham Academic Talent Search

Colleges and Universities:

- SUNY Farmingdale
- SUNY Albany
- Westchester Community College
- College of Westchester
- Syracuse University Project Advance (SUPA)

Lincoln High School

Academy of Finance and Business Development

Grades 9-12

375 Kneeland Avenue • Yonkers, NY 10704 • (914) 376-8400

School Theme

Smaller Learning Communities

- All students participate in one of three smaller Finance/Business communities in grades 9 through 12
- Small groups of students are taught by a team of designated core area teachers using interdisciplinary instruction
- Rich variety of academically sound support and study skill opportunities
- Integration of extensive curriculum enrichment opportunities
- Personalized learning and counseling

Finance and Business Development Academies

Academy of Business Leadership

Students in this academy will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-commerce programs.

Academy of Finance

- Affiliation with the National Academy Foundation (NAF), an acclaimed national network of high school career academies, offering college bound students rigorous, career-themed curricula created with current industry and educational expertise, paid internships, and job shadowing experiences
- Students will be prepared for post-secondary education and careers in the financial services industry through a theme-based, contextualized curriculum approach
- Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post-secondary education and career success
- Students develop their own businesses as part of NFTE (National Foundation for Teaching Entrepreneurship). Academy of Finance students have reached levels of distinction at regional, national and global competitions.

e-Commerce

- The objective of this course of study is for students to gain an understanding of businesses in the economic system and to acquire a basic understanding of theoretical concepts, principles, rules and issues
- Student will apply problem-solving techniques to real world business situations with critical and creative means
- Subjects covered in this course of study include: finance, accounting, marketing, e-management, electronic marketing, online business strategies, management information systems, website development and IT applications
- Students will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs

Scientific Research and Business Development Academy

- Students design grant and project proposals, review scientific literature, devise and modify experimental protocols, collect and manipulate data, draw conclusions based on data, and explore the research and development of new, innovative products
- Original science investigations and products will be created and tested in the Lincoln High School scientific research laboratory and at partner laboratories
- Students will have the opportunity to follow a concentration in the Scientific Research or Business Development programs
- Students who successfully complete the Scientific Research program may receive college credits from a multitude of institutions
- Students participating in the Business Development program participate in National Foundation for Teaching Entrepreneurship (NFTE) national and global programs

Arts Industry Academy - The Business of The Arts is the Art of Business

- Hands-on training in the visual and performing arts
- Skills are developed through the use of modern technology including digital recording and business of intellectual property
- Practical experience through paid and non-paid internships, mentoring and shadowing
- Four year program of study in a capstone entrepreneurial practicum applying business knowledge in a problem-solving lab environment
- Arts industry careers intertwine with performance and visual arts training in Technical Theater (Stage Craft and Design) Vocal and Instrumental Music and Visual Art
- Professional experiences with renowned performing artists and Arts business leaders

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Yonkers Chamber of Commerce
- NFTE – National Foundation for Teaching Entrepreneurship
- Future Business Leaders of America
- Lambda Alpha Beta Gamma Business Honor Society
- PEPSICO
- HSBC Bank
- Today's Students – Tomorrow's Teachers
- Apollo Theatre Educational Outreach
- Hudson Valley Singers
- Center for Secondary School Redesign
- The College Board
- Healthy Respect
- Memorial Sloan Kettering
- National Academy Foundation

- Stew Leonard's
- Neuberger Museum
- Hudson River Museum of Westchester
- Westchester Conservatory of Music
- Yonkers Partners in Education (YPIE)
- Hudson Valley Bank
- JCY-Westchester Community Partners-S.M.A.R.T. Program
- Marra Law
- State Farm
- Trustco Bank
- All Family Chiropractic
- Microsoft

Colleges and Universities:

- SUNY Albany
- SUNY Purchase Performing Arts Center
- Lehman College
- Fordham University
- Manhattan School of Music
- Johnson and Wales University
- Westchester Community College
- Borough Manhattan Community College
- Bronx VA Medical Center
- Albert Einstein School of Medicine
- Queens College
- St. John's University
- Monroe College
- University of Kansas
- Mercy College
- Lehman College
- Rockefeller University
- Hunter College
- Yeshiva University
- City College
- Sophie Davis School of Biomedical Education

Palisade Preparatory School

Public Safety Academy

Grades 7-12

201 Palisade Avenue • Yonkers, NY 10703 • (914) 376-8177

- School uniforms are required for all students

School Theme

The Palisade Preparatory School's Public Safety Academy offers a program for young men and women expressing an interest in one of three career pathways - Law Enforcement, Fire/Emergency Medical Services and Information Management.

Middle Years – Grades 7-8

Students in grade seven receive enriched instruction with an emphasis on English Language Arts and mathematics, as well as targeted academic interventions. 7th and 8th grade students teamed assist in the academic, social and emotional transition from elementary school to secondary school.

High School - Grades 9-12

10th grade students are enrolled in an elective course entitled Mindfulness in a Global Society, which focuses on social and emotional learning skills, including stress management, emotional regulation, self-appreciation and confidence, and strong peer relationships.

In addition to the New York State graduation requirements, students are enrolled in elective courses aligned with the three Public Safety career pathways and are required to complete a capstone project with an internship or volunteer service.

Elective courses focus on professionalism, interpersonal skills, communication, team building, problem solving and organizational skills.

The capstone project is a multifaceted assignment that serves as a culminating academic and intellectual experience for students to demonstrate their career pathway knowledge. In twelfth grade, students are expected to document their career pathway progress, submit a reflection paper and make a presentation to the members of the school's instructional staff and community-based Public Safety Advisory Board.

According to the Glossary of Education Reform by Great Schools Partnership, "Capstone projects are generally designed to encourage students to think critically, solve challenging problems, and develop skills such as oral communication, public speaking, research skills, media literacy, teamwork, planning, self-sufficiency, or goal setting—i.e., skills that will help prepare them for college, modern careers, and adult life. In most cases, the projects are also interdisciplinary, in the sense that they require students to apply skills or investigate issues across many different subject areas or domains of knowledge. Capstone projects also tend to encourage students to connect their projects to community issues or problems, and to integrate outside-of-school learning experiences, including activities such as interviews, scientific observations, or internships."

Smaller Learning Communities

- In collaboration with the school community and partners, students will be introduced to careers in law enforcement, fire/emergency medical services and information technology/management
- Academic and social supports are provided for students to be successful in secondary school, college and their chosen career path in public safety.
- Public speaking is encouraged in all classes
- Students are expected to work together and employ 21st century skills

Public Safety Academy in Grades 9-12

Law Enforcement, Fire, Emergency Medical Services and Information Management

Students will be prepared for post-secondary education or entrance into the workforce. Each career pathway is a personalized academy that provides a rigorous theme-based curriculum in conjunction with community, industry and higher education partnerships.

Students will understand the career pathways and requirements of Law Enforcement, Fire, Emergency Medical Services and Information Management. Students will learn how each of these groups interact and are interdependent. Instruction will include career preparation standards, communication, interpersonal skills, problem solving, and workplace safety, technology and employment literacy connection to core academic classes.

- Students will receive First Responder training toward certification in Red Cross First Aid and CPR. Skills and an expanded knowledge of the field are achieved through active participation in volunteer programs and internships.
- Syracuse University Project Advance (SUPA) Forensics and Creative writing upon completion, students receive 3 college credits from Syracuse University
- Other elective courses include Web Design and an introductory course for entrepreneurship that provides them with experience in creating a business plan.
- Advanced Placement courses include Biology, Calculus, English Language and Literature, U.S. History and Psychology.
- Community service is required
- Opportunities in various after-school activities include Yearbook and Film Club

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- National Honor Society & Junior National Honor Society
- YMCA
- Student Assistance Services Corporation
- Yonkers Partners in Education (YPIE)
- Yonkers Police Department
- Yonkers Fire Department
- Workforce Investment Bureau
- The Leadership Program
- Westchester Jewish Community Services

Colleges and Universities:

- Sarah Lawrence College
- Syracuse University
- Mercy College
- Westchester Community College

Riverside High School

Engineering and Design Academy

Grades 9-12

565 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8425

School Theme

Engineering and Computer Design

Our Mission

To empower students through core academics and career and technical education and inspire a lifetime of professional creativity that carries forward into any career path.

Academic Pathways

Riverside High School students engage in career exploration through the integration of science, technology, engineering, art and mathematics in experiential classroom learning environments. Introductory courses in engineering, computer and design, provide all students with opportunities to engage in hands-on projects, design experiments and create innovative ideas to solve proposed engineering problems. Students choose among academic pathways leading to in-depth study of engineering or computer and design programs.

Engineering Pathway (Academic Admission Requirements)

Students in the engineering pathway will engage in fundamental concepts of electrical, mechanical, civil, and computer systems engineering. Students will be introduced to 2-dimensional and 3-dimensional engineering design and drawing processes. Programs such as Computer Aided Design and Drafting (CAD), PTC and SolidWorks are the foundations of creating innovative engineering solutions. Students can further enhance their knowledge and skills in engineering through courses in robotics, applications in electromechanical systems, computer programming, architecture and construction engineering.

Computer & Graphic Design Pathway

Students in the computer & design pathway learn about current industry trends in Graphic Design, Computer Information Systems, Program Logic, Web Design and 3-Dimensional Drawing. Students learn basic and advanced concepts in graphic design through Desktop Publishing software, including Adobe Photoshop, Illustrator, Design and Flash. Creativity in design can be explored through 3-dimensional design programs such as Google Sketch Up and CAD. Students will gain 21st Century computer skills by mastering all programs in Microsoft Office Suite. Students enhance their communication skills through digital media, by creating public service announcements and marketing materials such as logos, business brochures, advertisements, movie making and video editing.

P-Tech Program

Riverside High School offers a 6-year course of study that culminates in an industry recognized Applied Associate Degree in either electrical engineering or cyber security computer technology from Westchester Community College. Students will be engaged in rigorous college level courses as early as 9th grade and participate in work-based learning experiences with Riverside's industry and community partnerships through mentoring programs and workshops, workplace tours, job shadowing programs and internship opportunities.

It is mandatory for all students participating in the P-Tech program to attend Summer Academy and Extended Day Programs which will prepare students for college and career readiness. These programs primarily focus on English Language Arts, Mathematics, workplace learning and technical courses that are specifically designed to support and reinforce one another to develop the professional skills and knowledge that students' will require for any career path, through curriculum aligned with the Common Core Learning Standards and the pre- and co-requisite college course requirements.

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Groundwork Hudson Valley
- Hudson River Museum of Westchester
- IAC Applications
- Nepperhan Community Center – 21st Century Gateway Program
- P-Tech/NYSED
- Verde Electric Corporation
- Yonkers Chamber of Commerce
- Yonkers Contracting Company, Inc.
- Yonkers Partners in Education (YPIE)
- Yonkers Paddling & Rowing Club

Colleges and Universities:

- Columbia University – Lamont-Doherty Earth Observatory (LDEO)
- Concordia College
- Farmingdale University
- Manhattan College-School of Engineering
- Mercy College
- Monroe College
- Sarah Lawrence College
Center for the Urban River at Beczak
- Westchester Community College

Roosevelt High School - Early College Studies

Early College Studies in Business and Media Communications

Early College Studies in Graphic Design

Early College Studies in Automotive Technologies

Grades 9-12

631 Tuckahoe Road, Yonkers, NY 10710 • (914) 376-8118

- School uniforms required for all students

School Theme

Through Early College Studies students are offered multiple college credit accumulating career pathways - Business and Media Communications, Graphic Design and Automotive Technologies.

Roosevelt High School - Early College Studies

Roosevelt High School - Early College Studies has a rigorous, collegiate learning environment. Students benefit from a range of educational options including opportunities to accrue college credit from link course work. Learning opportunities are provided through school day efforts, extended day, and summer learning experiences.

The school is committed to:

- Providing a curriculum that is relevant to students' real-world experiences, thus increasing student engagement and motivation for learning;
- Fostering an interdisciplinary mindset among students and educators while promoting inquiry and project-based learning;
- Developing students' 21st century skill-set through performance-based learning especially in communication and collaboration, problem-solving, social and cross-cultural skills, technology skills, and media literacy;
- Streamlining the transition to college through academic support, college course offerings, summer transition programs, and related student workshops, ultimately, to increase college readiness;
- Increasing the number of college credits earned per student per year;
- Developing magnet programs that include college courses aligned to career pathways;
- Providing a college campus atmosphere with a College and Career Center and a state-of-the-art library media center.

Dual credit courses are offered on site by vetted teachers and on college/university partner campuses, which allow high school to get an early start on their college education.

Relationships with college/university partners extend beyond course offerings to include parent workshops, student academic support, summer transition programs and SAT/ACT prep.

Career Technical Education Pathways

High school and college courses are aligned to the three career pathways offered: Business and Media Communications, Graphic Design and Automotive Technology. Several work-based learning opportunities are offered through these pathways that include job shadowing, work-site visits, internships or employment (for students 18 and older), and community service.

Business and Media Communications

Business and Media Communications is the career pathway designed to prepare students for college and careers with an emphasis on digital communication. How the world communicates is rapidly changing and verbal, written and visual communication are essential in our media-saturated society. The Business and Media Communications program prepares students with:

- Interpersonal communication and negotiation skills
- Written communication skills for effective job applications, resumes and business proposals
- Marketing and sales skills for persuasive speech and presentations along with designing promotional materials
- Digital media skills for creating content in multimedia formats in Roosevelt's state-of-the-art media production studios

Graphic Design

The Graphic Design program provides students with an opportunity to explore and experience the multifaceted world of graphic design. Students will learn the skills necessary for careers in advertising, digital media, photography, desktop publishing, or web design. Students will apply the theory of drawing, design and digital photographic images to project-based learning. The Graphic Design program will prepare students with:

- Creative techniques for producing, editing and altering images using cameras, computers, software and digital tools
- Desktop publishing skills using Adobe Photoshop, InDesign, Illustrator
- Marketing, advertising and social media skills for conventional and digital publishing

Automotive Technology

The Automotive Technology program combines theory and practical experience to prepare students for a career pathway in diagnostic, repair and maintenance of vehicles. The comprehensive curriculum includes the fundamentals of engine construction and operation, engine tune up as well as theory and diagnostics of other systems and the internal repair of engines. The Automotive Technology program will prepare students with:

- Industry standard use of mechanical tools and equipment
- Industry related computer aided technology skills
- Extensive hands-on experience in all phases of automotive repair and diagnostics
- Use of manuals and online repair systems
- Comprehensive knowledge of workplace safety and maintenance

Yonkers International Academy

The Yonkers International Academy serves recent immigrant, English language learners who enroll in high school with four years or less of education in U.S. schools. The school model is based on the Internationals Network of Public Schools set of 5 Core Principles: heterogeneity and collaboration, experiential learning, language and content integration, localized autonomy and responsibility, and one learning model for all.

Student Expectations:

- 100% attendance
- Commitment to rigorous college courses
- Participation in a freshman orientation program, summer transition program, student led conferences and teacher/student advisory meetings
- Development of portfolios and research-based projects used as course exit exhibitions
- Use of technology for coursework and the Naviance college preparatory system
- Participation in College Board programs - PSAT to improve college readiness skills in preparation for college-level courses, as well as Accuplacer and SAT tests to assess academic readiness for college
- Community service

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- Early College High School Initiative
- Habitat for Humanity of Westchester
- Hudson River Museum of Westchester
- New York Institute of Technology
- Tequipment
- Yonkers Partners in Education (YPIE)
- Fordham University Academic Talent Search
- Nepperhan Community Center - Gateway Academy Program
- National Honor Society
- Jacob Burns Film Center
- La Sociedad Honoraria Hispanica
- La Societa Onoraria Italica
- Sarah Lawrence College Center for the Urban River at Beczak
- Yonkers Department of Parks, Recreation and Conservation

Colleges and Universities:

- Westchester Community College
- Mercy College
- Iona College
- Pace University
- SUNY Farmingdale
- Manhattan College School of Engineering
- Manhattanville College
- Sarah Lawrence College
- Syracuse University
- Lehman College Art Gallery
- Universal Technical Institute

Saunders Trades and Technical High School

Technical, Occupational and Vocational Programs

Grades 9-12

183 Palmer Road • Yonkers, NY 10701 • (914) 376-8150

- Technical Studies (Academic Admission Requirements)
- Occupational Studies
- Vocational Studies

School Theme

Ninth Grade

- Incoming freshmen will be placed in specialized programs they select on the School Choice application
- 9th grade students must complete and pass the New York State required course, Career and Financial Management
- Freshmen will take Regents-level core classes including health, physical education, and foreign language. Ninth grade students will take a minimum of two New York State Regents exams at the end of their first high school year
- Extra academic support and study skills
- Integration of rich learning experiences

Technical Studies (Academic Admission Requirements)

Students must meet 4 year academic requirements in science and math. Advanced levels of science and math are required for all Technical Magnets. Instruction is geared towards preparing students for Advanced Placement examinations.

- Architecture Technology* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting
- Construction and Facilities Management – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management (11th and 12th grade only)
- Electronic and Computer Circuitry* - provides a background in pre-engineering for electronics
- Bio-Chem Technology* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; field work, research driven experimentation; independent studies in collaboration with local colleges and near by science institutions, coursework culminating in Advanced Placement Exams in the sciences. Bio-

Chem students must complete and defend a senior dissertation at the end of their senior year.

(*Denotes that Physics is a required course)

Occupational Studies

Students will be prepared for post-secondary education or immediate entrance into the workforce with applicable certification and licensing. In their senior year, eligible students may participate in a cooperative experience.

- Cosmetology and Barbering provides training in all procedures needed to take the New York State practical and written licensing exam. Chemistry of Cosmetology and Related Art are integral parts of this program.
- Culinary Arts and Restaurant Management focuses on food preparation, presentation, baking techniques, safety, sanitation, nutrition and dining room service
- Fashion Design and Merchandising emphasizes the art of clothing design, assembling, fitting and finishing, pattern making, related arts, textile science and computer assisted design
- Graphic Communications and Pre-Press Productions teaches an array of professional graphic applications, page layout and design and visual aesthetics while preparing students for careers in the graphic/printing and visual communication industries

Vocational Studies

Students are prepared to enroll in post-secondary technical programs as well as the workforce upon graduation. In the senior year, eligible students may participate in a cooperative experience.

- Automatic Heating/Air Conditioning - provides technical knowledge and practical experiences for residential and commercial buildings. Instruction includes environmental science and welding in conjunction with the National Association of Oil Heating Service Managers

- Automotive Mechanics - provides training in computerized and manual troubleshooting, diagnostics, maintenance and repair of motor vehicles by ASE - certified instructors
- Construction Technology – instruction encompasses fundamental wood-working, construction of concrete forms, framing and blueprint reading for residential and commercial building

P-Tech Program

Saunders Trades and Technical High School will offer a 6-year course of study that culminates in an industry recognized Associate Degree in Civil Technology from Westchester Community College. Students can graduate in grade 14, or in the sixth year of the program, or earlier. Students will be engaged in rigorous college courses as early as 9th grade and participate in work-based experiences with Saunders industry partners through mentoring, workshops, job shadowing programs and internships. Students will receive support services and career preparation programs. It is mandatory for all students selected into the P-Tech program to attend summer bridge courses and extended day programs, which will prepare the students for career and college readiness. The curriculum is aligned with the New York State Common Core standards, and addresses college pre- and co-requisites as well as workplace readiness skills.

- All students will have the opportunity to take college level courses for credit. (college fee does apply)
- A specific scope and sequence of academic courses are mandatory and cannot be substituted
- All students can earn a Career and Technical Education (CTE) designation on their diploma by successful completion of required industry-approved exams. All students are required to take an industry assessment, with the exception of Bio-Chem students.

- All seniors are required to complete an exit project which includes; research, hands on component, practical, and verbal presentation
- Each major will require the purchase of industry grade tools, supplies and clothing. Students are not permitted to work in any shop without the required safety equipment or attire.

NOTE: Advanced Placement courses are available to all students meeting academic requirements and with teacher recommendation.

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- National Association of Oil Heating Service Managers
- National Automotive Training Education Foundation
- NASA - Robotics Alliance Project
- Yonkers Partners in Education (YPIE)
- Domino Brands
- Sarah Lawrence College
Center for the Urban River at Beczak
- Con Edison
- Fuller & D'Angelo, P.C. Architects and Planners

Colleges and Universities:

- Westchester Community College
- Manhattan College
- New York Institute of Technology
- Monroe College
- Lincoln Tech
- College of Westchester
- SUNY Delhi
- SUNY Farmingdale
- Alfred State – SUNY College of Technology
- Mercy College

Yonkers Middle/High School

International Baccalaureate Academy

Grades 6-12

150 Rockland Avenue • Yonkers, NY 10705 • (914) 376-8191

- International Baccalaureate Middle Years Programme (MYP)
- International Baccalaureate Diploma Programme (IB) (Academic Admission Requirements)
- School uniforms are required for all students



School Theme

Smaller Learning Communities

Grades 6-12

- Unique learning environment housing students in grades six through twelve
- The acclaimed International Baccalaureate Programme is the cornerstone of the school's rigorous curriculum
- School uniforms are required of all students
- Students who elect to be a part of this academic environment must possess a strong sense of motivation, and students and their parents must affirm their commitment to the high standards of a program of this kind
- Continuation in the program from middle school to high school requires middle school students to maintain high academic performance to meet the rigorous high school Academic Admission Requirements

International Baccalaureate Middle Years Programme

- The sixth through eighth grade Global TECH program supports the global citizenship curriculum. Students receive support services to increase academic achievement, college readiness, and preparedness for career pathways while incorporating new technology. Highlights of the program include:
 - Academic celebrations, community partnerships and evening family activities
 - Community service programs develop student leadership
 - Teacher teams organize curriculum in interdisciplinary units to foster inquiry learning
 - Students are guided as they strive to develop the characteristics of International Baccalaureate Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective

Expanding Our Global Community

Grades 9-12

- The International Baccalaureate Programme is the cornerstone of the school's college preparatory curriculum and is designed to prepare students for post-graduation entrance to universities in the United States and around the world
- Students who are accepted to be part of this rich academic environment should possess a strong sense of motivation and dedication. Both parents and students need to maintain a commitment to fulfilling the high standards of this program

International Baccalaureate Programme (IB): Honors IB and Diploma (Academic Admission Requirements)

- Students must have demonstrated high academic performance as part of the entrance requirements. Entrance is based on report card grades, standardized test scores and the selection of Yonkers High School during the application process
- Students and parents must sign the school's Placement Agreement indicating that they will adhere to the school uniform policy and Code of Conduct, as well as maintain their academic standing
- MYP/Honors IB courses are offered in grades nine and ten, a required personal project is completed in grade ten
- Coursework is focused on philosophy and the integration of knowledge as it influences our world
- Students are guided as they strive to develop the characteristics of IB Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective.

- Students take New York State Regents examinations as well as IB examinations and are required to take a Foreign Language and a visual art or music course
- Students graduating with both an IB Diploma as well as a Yonkers High School diploma must fulfill the following requirements:
 - Complete and pass courses and examinations in six prescribed areas
 - Complete a two-year interdisciplinary seminar; Theory of Knowledge, intended to relate learning from concepts, historical events, current events, and issues of importance in all disciplines
 - Compose a 4,000 word research Extended Essay
 - Complete the requirements for Creativity, Action, Service, independently fulfilling 150 hours of extracurricular and/or service activities
- Although IB courses can only be taken by juniors and seniors, all juniors and seniors are encouraged to take at least two IB courses before they graduate. An official IB certificate will be awarded for each course successfully completed
- Graduates can receive college credits and be placed into college honors classes by attaining high scores on their IB examinations

Transitional Bilingual Education Classes Grades 9-12

- Bilingual Program offers instruction to Spanish speaking students in two languages in all academic areas. English as a New Language is taught according to the student's level of English proficiency.

The Partners

This school works closely with the following agencies, institutions and/or colleges:

- International Baccalaureate Organization
- Caramoor Center for Music and the Arts
- Nepperhan Community Center
- International Baccalaureate Organization
- Yonkers Public Library - Riverfront Branch
- Yonkers Partners in Education (YPIE)
- Yonkers Department of Social Services
- Hudson River Museum of Westchester
- My Sister's Place
- JCY-Westchester Community Partners - S.M.A.R.T. Program

Colleges and Universities:

- Columbia University Teachers College
- Fordham University
- Iona College
- Manhattan College
- Sarah Lawrence College
- Pace University
- Mercy College

Vive School/Yonkers Pathways to Success Adult Education Program

75 Riverdale Avenue • Yonkers, NY 10701 • (914) 376-8600

Yonkers Pathways to Success

Now celebrating its ten-year anniversary, Yonkers Pathways to Success offers instructional and vocational programs for out-of-school youths and adults. These programs help prepare students for post-secondary education or to enter the workforce. Designated a Literacy Zone partner by the New York State Education Department, this serves as a center for comprehensive education and support services. All programs and services are provided FREE OF CHARGE to Yonkers residents. A special effort is made to reach out to the parents/guardians of children who attend the Yonkers Public Schools, so they can participate in any of the Yonkers Pathways to Success programs.

High School Equivalency Diploma Programs

National External Diploma Program (NEDP)

This web-based program for adults and out-of-school youth offers the flexibility to earn a diploma even if you are employed full time, enrolled in another training program or have other commitments. This program provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete projects at home and attend weekly review sessions. Successful completion of the program leads to a New York State High School Equivalency Diploma. Age requirement: 18 years old and older.

Test Assessing Secondary Completion (TASC) – formerly known as GED

This program prepares students for the TASC exam, which leads to a High School Equivalency Diploma. The specific testing areas include language arts reading, language arts writing, social studies, science and math. Students work at their own pace on specific content areas, as needed. This course of study is offered in English. Yonkers Pathways to Success is an official test site for the TASC examination. Applications and schedules are available at the Vive School. Age requirement: 18 years old and older.

Alternative High School Equivalency Program (AHSEP) – also known as Drop-In Program

AHSEP offers basic skills, TASC preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes fifteen hours per week of class instruction, counseling, employment preparation and vocational training. Students successfully completing this program are referred for the TASC Exam. Age requirement: 17 years old.

Adult Basic Education

This course of study concentrates on helping students improve their reading, vocabulary and math skills, so they will be able to enter a high school equivalency program. Age requirement: 18 years old and older.

English for Speaker of Other Languages

This program assists students who want to learn and/or improve their speaking, reading, writing and listening skills in English. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship preparation and immigration assistance are offered as part of the program curriculum. Age requirement: 17 years old and older.

Workforce Preparation and Occupational Education

Vocational training programs include Retail Trades, Culinary Arts, Computers (Microsoft Word, Excel and Power Point) and Facilities Management/Building Maintenance. Medical Assistant and Dental Assistant training programs are provided in conjunction with the Westchester School for Dental Assistants. Personal Care Aide/Home Health Aide training is provided in conjunction with Family Services Society of Yonkers. Practice interviews, resume preparation, job search and job placement assistance are part of the employment services offered. Schedules are adjusted to allow candidates to participate in other programs. Age requirement: 17 years old and older.

Family Welcome Center at Vive

The District's Family Welcome Centers provide invaluable resources and assistance to anyone who lives in the City of Yonkers. The Family Welcome Center at Vive serves as the hub for all the Centers throughout the District. Resources offered include case management, counseling, support and referrals to our extended list of partners. The assistance we provide is a big step in helping to stabilize families.

Special Program Features

- Day and Evening Sessions
- Classes are Free of Charge
- Open Enrollment
- Diagnostic Testing
- Computer Instruction
- Employment Preparation
- Informative workshops on various important topics are presented throughout the year to help improve the quality of life for Yonkers residents.

The Yonkers Public Schools Transportation Policy is based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students and parents to be aware of, and comply, with all established bus safety procedures.

The department's goal is to provide the safest and most efficient system for all the students served.

To assist in maintaining this goal, the department requests that parents stress the importance of proper behavior, safety and the respect for all others' rights.

Students in grades prekindergarten through eight receive transportation if they attend a school that is at least one and a half (1.5) miles from the home address or have an IEP that requires transportation service.

All children under the age of 8 years old and curb to curb IEP students must be met by a parent/guardian or designee; children not met will be taken to the Student Transportation Center at One Larkin Center.

School Bus Safety

Expected Behavior

Transportation is a privilege

- Be at the bus stop on time and ready to board the bus 10 minutes before the scheduled time
- While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
- Wait until the bus is at a complete stop before approaching the bus
- Obey the bus driver
- No eating or drinking on the bus
- Remain seated at all times until you are disembarking at your assigned stop
- Avoid all unnecessary noise, no profane language, if you listen to music use ear buds etc.
- Never place hands, arms or any other body parts out of the windows or doors
- No fighting, hitting, horseplay
- Never throw anything out of the bus windows

- When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
- Get on or off only at the stop assigned

Eligibility Criteria

Transportation will be provided ONLY to students who attend a school that is at least 1.5 miles (walking distance) from the home address or have an IEP that requires transportation service.

- Students eligible for transportation will be notified before school begins in September
- **Special Busing Requests:** Students who require special busing including: non-public school transportation, alternate pick-up and drop-off requests or transportation to Board of Education approved after-school childcare providers **must submit the appropriate application to the Transportation Department, in person, no later than April 1 preceding the school year.**
- Late applications will be processed in the order received and only if a seat is available on an existing bus route. Students will be assigned to the closest existing stop, new stops will not be created for late applications.

Student Transportation Center

The Student Transportation Center at One Larkin Center assists students who have become misrouted or if a required parent/guardian was not at the bus stop, while in route home after school.

These students must be picked up at the Transportation Department as soon as the parent/guardian is contacted and informed that their child is there. Parents/guardians who persistently fail to meet their child at the bus stop may lose transportation privileges.

**For further information contact:
Transportation Department
(914) 376-8015**

ATTENTION: High School Students

High School students must pay for bus transportation to public and non-public high schools.

High school students can purchase, at their high school, a student MetroCard for public transportation (Bee-Line Bus).

The cost for the Yonkers Public Schools Student MetroCard is \$58.00 each month (\$580 for the school year September to June). Families who meet

the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income, may receive public transportation free of charge. Budget sheets may be submitted to the Transportation Department or assigned high school.

There will be a \$58.00 charge to replace lost Student MetroCards.

The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities.

In accordance with the Reauthorization of the Federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in meeting the individual needs of students with disabilities. These needs may be met in settings such as a general education class with related services, an integrated class or a self-contained special education class.

All students must participate in the School Choice Process. Special Education students are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

Please note: School Choice preferences will be considered whenever possible; however, some special class programs are not available in all schools. Families coming into the district with children who have already been classified, should make available a copy of their child's most recent IEP and current educational testing, if possible.

Knowing About Special Education

Part 200 of the Regulations of the Commissioner of Education

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified as having an educational disability. They also include the definitions of the thirteen disabilities, responsibilities of the district, school and Committee on Special Education, the continuum of services and due process rights. Part 200 also includes information concerning the rights of parents regarding notice, and due process, in seeking Special Education services for their children.

Part 100 of the Commissioner's Regulations

These regulations focus on elementary and secondary general education programs. According to Section 100.2(s) "Each student with a disability condition ... shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student's Special Education needs." Hence, the district's responsibility is to provide an appropriate program and associated supports, not an ideal program.

Committee on Special Education (CSE) for School-Age Students (5-21)

The Committee on Special Education (CSE) is a team consisting of a representative of the school district, a psychologist, a general education teacher and/or a special education teacher and student's parent/guardian. Additional members may include the student, where appropriate or otherwise required by law and others, as requested by the parent/guardian, or the school. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. An Individualized Education Program (IEP) is developed with services recommended in the Least Restrictive Environment (LRE).

Section 504: Rehabilitation Act 1973 & Americans With Disabilities Act:

Children who do not fall under any of the thirteen Special Education classifications may nonetheless be entitled to related services. Under Section 504, an individual with disabilities includes: "...any person who has a physical or mental impairment which substantially limits one or more of such person's major life activities, has a record of such impairment, or is regarded as having such an impairment."

Committee on Special Education (914) 376-8209

Special Education Programs and Services (914) 376-8205

Committee on Preschool Special Education (CPSE) for 2.6 and 5 Year-Olds

The Committee on Preschool Special Education (CPSE) determines whether a child between the ages of 2.6 to 5 years old is eligible for Preschool Special Education services. Evaluations, which are conducted through a County agency, are reviewed at a scheduled meeting of the CPSE members. If the child is found eligible, he/she is classified as a "preschooler with a disability" and an Individualized Education Program (IEP) is developed with services recommended in the Least Restrictive Environment (LRE). Specialized programs and services are provided by the Westchester County Department of Health.

For further information contact:

Committee on Preschool Special Education (914) 376-8173

English as a New Language (ENL), formerly known as English to Speakers of Other Languages (ESOL), is offered in all schools to English Language Learners in grades kindergarten-12. The ENL Program allows students to learn English from concrete to abstract levels of language using targeted strategies. The ENL program develops skills in listening, speaking, reading, and writing through content area instruction. ENL students participate in all district-wide and school activities. ENL is required for English Language Learners and students whose parents have opted them out of the Transitional Bilingual Education (TBE) program.

Transitional Bilingual Education (TBE) programs are offered at Enrico Fermi School, Robert C. Dodson School, and Yonkers High School. The program is available to Spanish-speaking students who have been identified as English Language Learners, as defined by the New York State Education Department. Transitional Bilingual Education offers instruction in the content areas that enriches comprehension through Spanish Native Language while fostering English language development.

The goals of both programs are to provide a transitional approach to develop fluency in English in order to meet all graduation requirements.

The Dual Language Program is offered to both English proficient students and students who have been identified as English Language Learners. Dual language programs use two languages for literacy content instruction. Each class has students who are Native English speakers and English Language Learners and students are taught in both languages throughout the school day. The goal of the Dual Language program is to help students to become bilingual and biliterate. The Dual Language program is available at Thomas Cornell Academy in prekindergarten and kindergarten.

The Yonkers International Academy at Roosevelt High School-Early College Studies serves recent immigrant, English language learners who enroll in high school with four years or less of education in United States schools. The academy model is based on the Internationals Network of Public Schools set of 5 Core Principles: heterogeneity and collaboration, experiential learning, language and content integration, localized autonomy and responsibility and one learning model for all.

Screening and Assessment

Yonkers Public Schools follows the NYSED guidelines for identification and placement of students. For initial identification, all new entrants to the district are administered the Home Language Questionnaire (HLQ). If the HLQ indicates a language other than English is spoken in the home, or the student's language is other than English, an individual interview is administered. If warranted, the New York State Identification Test for English Language Learners (NYSITELL) is administered. If the results of the NYSITELL indicate that the student needs

Language Acquisition/Bilingual/ENL/Dual Languages

language services, placement in an ENL or TBE program is discussed with the parent/guardian. To assess student language growth, determine continuation of services, and be in compliance with ESSA guidelines and CR Part 154, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all English Language Learners in grades K-12.

Language Acquisition/Bilingual/ENL/Dual Languages
(914) 376-8230

Library Media & Information Services

Yonkers School Library Services provides support for library media programs throughout the District. Working with School Library Media Specialists, Library Services develops and implements instructional library media programs for students and provides many information services and resources directly to staff and students. The Yonkers community is encouraged to fully use their school libraries.

Library Media Specialists help students develop a love of reading and learning. They collaborate with teachers and provide information and inquiry skills to support students success. These skills are outlined in the Empire State K-12 Information Fluency Standards that are aligned with the New York State ELA Common Core Learning Standards.

How Do We Make the Most of Our School Library Media Centers

School Library Media Centers are located in most Yonkers schools: School libraries are supported by a part-time Library Media Specialist. Our extensive print collections are developed and aligned to support the Common Core Learning Standards.

Library Services Web site: Located through the Yonkers Public Schools website and available 24/7 to all students, teachers, administrators, staff and parents provides access to e-books, magazine and journal articles. Library Services online information is available on the District's website in the Learning tab. Students must sign-in to reach the electronic resources.

Electronic Resources and Databases: The Yonkers School District subscribes to a wide range of information services and databases, such as Bookflick, BrainPop, Britannica and World Book Encyclopedias.

Follett Destiny Library Catalog: A districtwide, searchable directory of all library books in your school and throughout the District, eBooks, vetted web searching and other materials are available on the Yonkers Public Schools website Library Services page.

Professional Library and Media Collections: The Professional Library contains an extensive list of professional books, eBooks, DVD's and audio visual presentations.

For further information contact:
Library Media & Information Services
(914) 376-8181

Interscholastic Athletics

A dynamic Interscholastic Athletic Program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. The District maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and with the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 9-12. More than 1,000 students participate in the Interscholastic Athletic Program under the direction and supervision of approximately 260 qualified and certified coaches.

Eligibility Standards for Interscholastic Athletics

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**

The signed Parent or Guardian Consent Form must be completed and submitted before the start of each sports season.

- **Academic Eligibility Policy**

To participate in Interscholastic Athletics students:

1. Must have a 70% average on their report card for the previous marking period
2. Must maintain 90% attendance in all classes
3. Must adhere to the District's Code of Conduct
4. Must pass physical education

Students falling below in academics, attendance or behavior (numbers 1, 2 or 3) during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as enumerated above. If number 4 is not met, additional Physical Education classes must be scheduled in order for the student to be eligible. The student must pass the Physical Education classes to remain eligible and earn the required credit to graduate as per New York State Education.

- **Medical Examination**

Each student will receive an adequate medical examination and must obtain approval from the school physician.

- **Health Status Review**

Students must have a Health Status Review performed by the school nurse to update the student's health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

- **Insurance**

The school district's accident insurance coverage is provided for all athletes. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**

Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.

**For further information contact:
Health/Physical Education/
Interscholastic Athletics Department
(914) 376-8292**

Enrolling in the Yonkers Public Schools

- To enroll a student, you must be the parent/guardian and a resident of the City of Yonkers
- Students who are new to the Yonkers Public Schools or re-entering the District may enroll throughout the year
- Enrollments are completed Monday through Friday at the Registration and Information Center (914) 376-8050 between 8:00 a.m. and 4:00 p.m. by appointment only

At what age can a child be enrolled for September 2018?

- For prekindergarten, four years old with a birth date on or before December 1, 2014
- For kindergarten, five years old with a birth date on or before December 1, 2013

Who must enroll the student?

The parent/guardian who resides in the City of Yonkers must enroll the student.

Where are the students enrolled?

Parents/guardians must enroll their child at the

**Registration and Information Center
One Larkin Center
(Entrance through the Riverfront Library)
(914) 376-8050**

What are the hours for the Registration and Information Center?

Monday through Friday from 8:00 a.m. to 5:00 p.m.

What documents are required to enroll your child?

The following documents must be presented at the time of enrollment:

Birth Certificate

Birth certificates for students born in the City of Yonkers may be obtained from: Department of Vital Statistics, City Hall - Room 107, Nepperhan Avenue, Yonkers, NY 10701, (914) 377-6017

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born

Proof of Residence

Three current proofs of residence (each proof cannot be older than 30 days),

such as the following, are required:

Con Edison bill; telephone bill; bank account statements; Cablevision bill; W-2 Form; current water bill; property tax statement; payroll stubs; lease or deed; voters registration card; DSS budget sheet; letters from agencies or caseworkers; validated post office change of address form; Section 8 or Municipal Housing Statement; lease or deed (Note: lease or deed must be submitted with two (2) up to date and approved proofs from the list above).

Immunization Certificates

Immunization Certificates must be signed by a physician

and must indicate that the student has been immunized or is in a program to guard against:

- Diphtheria: 4 or more doses of diphtheria toxoid (DTP, DTaP or DT)
- Tdap is required entering grade 6 or 11 years old and above.
- Polio: 3 or more doses of inactivated polio vaccine (IPV/OPV)
- Measles, Mumps, Rubella (MMR) given after 12 months of age
- Second dose of Measles vaccine, preferably Measles, Mumps, Rubella (MMR), prior to entering Kindergarten
- Hepatitis B: 3 doses
- Varicella vaccine after 1 year of age; 2 doses required for Kindergarten, First, Sixth, Seventh grades. Second dose of varicella vaccine at least 3 months after first dose
- Haemophilus influenza type b (Hib) 3 doses (or 1 dose administered on or after 15 months of age) prior to entering PreKindergarten,
- Pneumococcal Conjugate Vaccine (PCV) 1-4 doses, after 6 months of age for entry into PreKindergarten
- Tuberculin test (PPD)
- Meningococcal Vaccine mandated for 7th and 12th grades. First dose should be administered at age 11-12, second dose should be administered at age 16. Second dose is not required if first dose was administered after age 16

NY State Education Law permits exemptions from immunizations only where immunization, in a physician's opinion, would endanger the child's health, or where immunization is contrary to the parents/guardians' sincerely-held religious beliefs. Applications for exemption on either of the above grounds must be presented to the Yonkers Public Schools in writing. Exemption forms are available at YPS Health Services Department or New York State Education Department. Medical attestation of contraindications from private medical provider is required for medical exemption to immunizations.

Immunizations may be obtained from:

A private physician or the Westchester County Health Department (FREE OF CHARGE) by making an appointment at:
Westchester County Health Department
Yonkers Office, 20 South Broadway, Yonkers, NY 10701
(914) 231-2500/2522

Guardianship

Legal proof of guardianship is required for students who are not residing with their natural parents.

Report Card/Transcript

Students with school experience above Kindergarten must provide their most recent report card. High School students must present an unofficial transcript.

Individualized Education Plan (IEP)

Parents with students requiring a Special Education program must bring in a current IEP.

**For further information contact:
Registration and Information Center
(914) 376-8050**

Communication with the Board of Education Trustees

The public is invited to address the Trustees of the Board of Education on school district policy issues prior to the beginning of each Stated Meeting. These meetings are held on the third Wednesday of each month in the Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School. Persons wishing to address the Board on agenda and non-agenda items should see the Executive Assistant to the Board prior to Communications from the Community at 7:00 p.m.

The Stated Meeting Agenda and Resolutions are available to the public immediately following the Audit, Budget and Finance Committee Meeting, which is held on the second Tuesday of each month, at the Yonkers Public Schools website, www.yonkerspublicschools.org.

Board of Education meetings are televised live on WDMC-TV cable television Channel 75, Verizon Fios Channel 38 and on the school district website. Consult the Program Schedule for the re-broadcast schedule of meetings. Webcasts of meetings are available on the school district website.

For further information regarding Board meetings contact:

**Office of the Trustees
Board of Education
One Larkin Center
Yonkers, New York 10701
Tel. (914) 376-8095
Fax (914) 376-8047
trustees@yonkerspublicschools.org**

Parent/Guardian Involvement

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it's keeping track of your child's progress or participating in PTA or classroom activities, parent and guardian contributions help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:

School Visits

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school principal.

Parent/Teacher Conferences

Private meetings with teachers can be arranged throughout the school year to discuss your child's progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child's individual needs.

School Volunteer Program

The School Volunteer program, Board of Education Policy 4532, strengthens school-community relations by providing opportunities for interested parents and community members to participate effectively in school programs. The winning collaboration provides academic and social enrichment to District students by building relationships that cultivate intergenerational understanding and support. Volunteers can assist in the classrooms, participate in school-wide programs, work individually with students, tutor and mentor our students. Contact your school or call the Division of Teaching and Learning at 376-8066 for an application.

Open House Night

Each school has an annual Open House Night when parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools.

In addition, there are Special Day and Evening Open Houses held prior to the School Choice Process in all schools to help in the process of selecting a school.

Parent Teacher Associations

The Yonkers Council of PTA/PTSAs (YCPTA/PTSA) plays an important role in the education of children. The YCPTA is part of the National PTA which is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTA/PTSAs acts as an umbrella organization providing support for the units with regard to districtwide concerns. To learn more about YCPTA/PTSA activities contact:

Email: YCPTA@ycpta.org

Phone: (914) 295-2454

Facebook.com/YonkersCouncilPTA

Webpage: www.ycpta.org

Twitter: @YonkersCPTA

District Code of Conduct

One of the major goals of the Yonkers Board of Education is to create and maintain an atmosphere in every school in which sound instruction and learning can occur. By making this possible, students' opportunities for success are enhanced.

The Board recognizes that students have both rights and responsibilities. It is essential that students and parents fully understand that these rights and responsibilities go hand-in-hand.

The education of our youth involves cooperation between the home and the school. Parents and school personnel share the responsibility for providing and supporting a good education.

To that end, the Yonkers Public Schools has uniformly enforced, rigorous school conduct and discipline standards.

The New York State Dignity Act amended Section 801 of NYS Education Law regarding the instruction of civility, citizenship and character education by

expanding the concepts of tolerance, respect for others, and dignity to include: an awareness and sensitivity in the relations of people, including but not limited to, different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, gender identification or expression and sexes. The Dignity Act prohibits the harassment and the discrimination of students by students and by school personnel. The Dignity Act applies to behaviors on school property, in school buildings, on the school bus as well as school sponsored events. These regulations are reflected throughout the Code of Conduct.

A copy of the Code of Conduct can be obtained from school principals, at the Information Center, One Larkin Center, Yonkers, NY 10701 or the District's website (www.yonkerspublicschools.org).

Anonymous Hotline:

1-866-SPEAK-UP or 1-866-773-2587

1-866-SPEAK UP is a completely anonymous, bilingual hotline, operated 24 hours a day, 7 days a week.

Hotline operators follow a rigid protocol developed in collaboration with national education and law enforcement authorities (including the FBI). When the information is collected from the caller, the operator informs the local school officials, as well as, the law enforcement authorities of the threat.

SPEAK UP Campaign and in-school instructional program are taught by Health teachers.

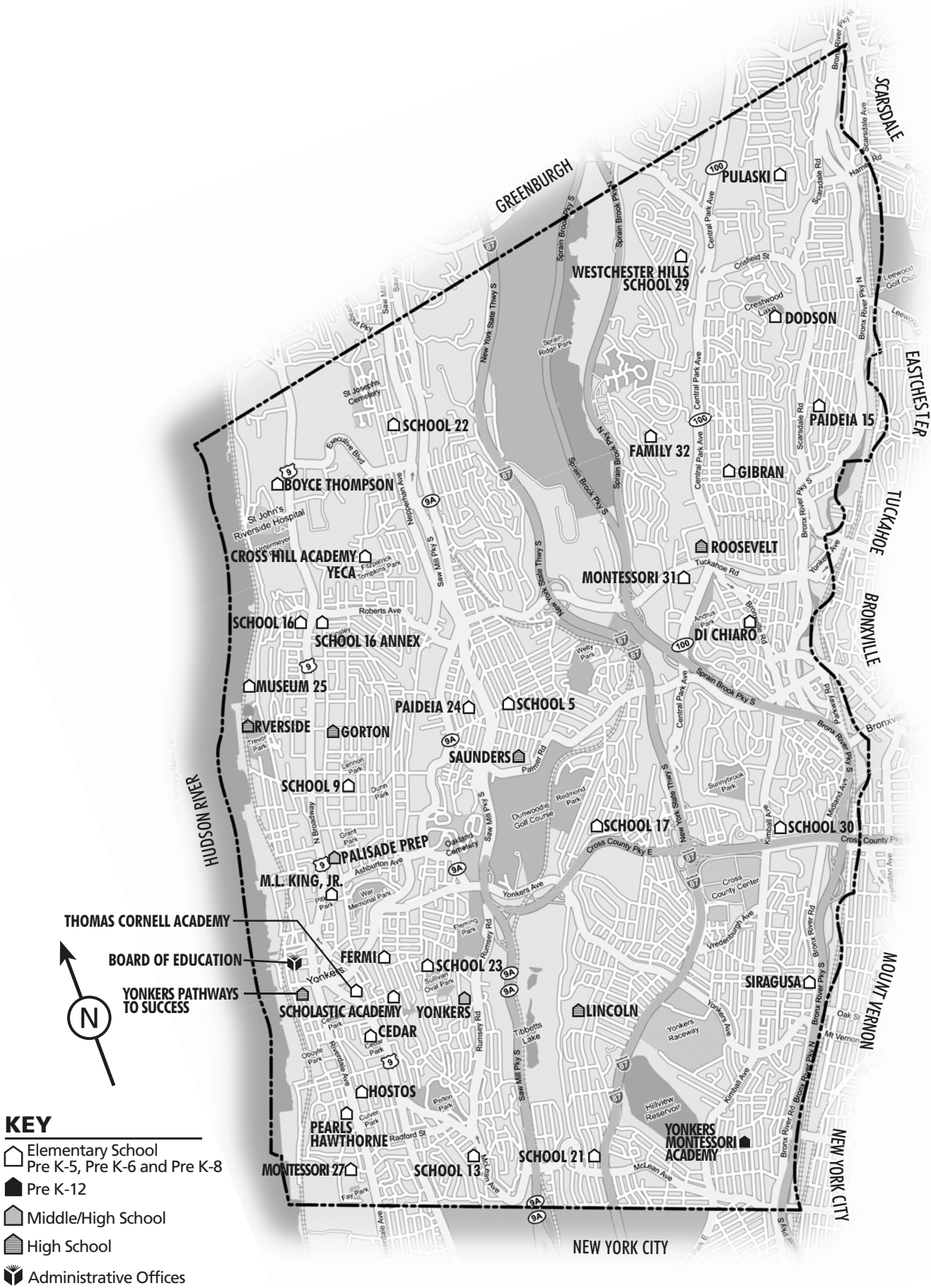
In coordination with the Yonkers Police Department and the City of Yonkers, Yonkers Public Schools has incorporated the SPEAK UP program into the Health instruction in grades 6 through 12. The SPEAK UP program is designed to engage students in dialogue about violence prevention, encourage them to share their concerns and fears, and reassure them that all hotline calls are anonymous. Additionally, students are encouraged first and foremost to speak to someone they trust about weapons threats. The hotline is a resource for those instances in which students feel anonymity is vital.

Visit www.speakup.com to find out more information or contact the District's Safety and Security Department at 376-8678.

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Map of the Yonkers Public Schools



THOMAS CORNELL ACADEMY
BOARD OF EDUCATION
YONKERS PATHWAYS TO SUCCESS

- KEY**
- Elementary School
Pre K-5, Pre K-6 and Pre K-8
 - Pre K-12
 - Middle/High School
 - High School
 - Administrative Offices



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Yonkers, NY 10701

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NOTICE OF NON-DISCRIMINATION

The Yonkers City School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations. Inquiries regarding the District's non-discrimination policies as well as inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973 should be directed to:

Civil Rights Compliance Officer/Title IX Coordinator
Robert Voorheis
City of Yonkers, Department of Human Resources
One Larkin Center, 2nd Floor
Yonkers, New York 10701
(914) 377-6941

Dignity for All Students Act Supervision
Dr. Andrea Coddett
Deputy Superintendent, Yonkers Board of Education
One Larkin Center
Yonkers, New York 10701
(914) 376-8011
civilrightscompliance@yonkerspublicschools.org

Or to the Office of Civil Rights
www.ed.gov/ocr/complaintintro.html

Or send a letter to the OCR enforcement
Office for Civil Rights, New York Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3800*
Fax: 646-428-3843

Or email: OCR.NewYork@ed.gov

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