## **Emergency Management Plan Manual**

Section A	General Information
Section B	Designing an Emergency Management Plan
Section C	Communications
Section D	School Based Daily Operational Plan
Section E	Procedural Guidelines Civil Disturbance
Section F	Procedural Guidelines Environmental Problems
Section G	Procedural Guidelines Fire and Explosion
Section H	Procedural Guidelines Systems Failure
Section I	Procedural Guidelines Medical Emergency
Section J	Emergency Medical Terms

### YONKERS PUBLIC SCHOOLS

### **DISTRICTWIDE EMERGENCY MANAGEMENT PLAN**

INDEX

Introduction		
Regula	General Information of Education Policy tion ency Telephone Directory	A-1 A-2 A-3
School Early D Evacua Shelter Respor	Designing an Emergency Management Plan ing an Emergency Management Plan – Readiness, Response, Recovery Cancellation Plan ismissal Plan ition Plan ing Plan insibilities of the Executive Director of Transportation Written Instructions to Students/Parents and Staff	B-1 B-2 B-3 B-8 B-14 B-20 B-22
School School Sample Emerge Emerge Studen Medica	Forms and Sample Letters and Sample Letters Needs Assessment Form Emergency Management Plan Checklist for Completion Letters for Annual Notification to Staff, Students and Parents ency Early Dismissal Form in English ency Early Dismissal Form in Spanish t Release Form by Class/Homeroom I Alert List d Qualified Personnel	C-1 C-2 C-5 C-6 C-13 C-14 C-15 C-16 C-17
Section D This int	School Emergency Management Plan formation is to be compiled by the Principal and placed in this book. (Temp	plate Provided)
Section E	Procedural Guidelines – Civil Disturbance Bomb Threat Civil Disturbance (On Site) Armed Person/Hostage Taking Intrusion (Unauthorized Individual) Kidnapping Death/Suicide Lock-Out Shooting	E-1 E-3 E-4 E-5 E-6 E-7 E-8 E-8
Section F	Procedural Guidelines – Environmental Problems Air Pollution Earthquake Flood Hurricane/Tropical Storm Thunderstorm/Lightning Storm Tornado Winter Storm	F-1 F-2 F-4 F-6 F-7 F-8 F-9
Section G	Procedural Guidelines – Fire and Explosion Airplane Crash Explosion Fire	G-1 G-2 G-3

False Alarm

G-3

G-4

Section H	Procedural Guidelines – Systems Failure	
	Building Structural Failure	H-1
	Electrical System Failure	H-2
	Energy Supply Loss	H-3
	Gas Leak	H-4
	Hazardous Materials Incident (Off Site)	H-5
	Hazardous Materials Incident (On Site)	H-6
	Heating System Failure	H-8
	Loss of Building	H-9
	Loss of Transportation	H-10
	Radiological Incident	H-11
	Roof Failure/Leak	H-12
	Sewage System Failure	H-13
	Water Emergency	H-14
Section I	Procedural Guidelines – Medical Emergency	
	Allergic Reaction	I-1
	Animal Bite	I-2
	Bleeding	I-3
	Blow to the Head	I-4
	Broken Bone(s)	I-5
	Burns	I-6
	Choking	I-7
	Diabetic Shock	I-8
	Drowning	I-9
	Electric Shock	I-10
	Epidemic	I-11
	Epileptic Convulsions	I-12
	Food Poisoning	I-13
	Head Lice	I-14
	Heart Attack	I-15
	Respiratory Arrest	I-16
	School Bus Accident	I-17
	Shock	I-18
	Toxic Exposure	I-19
Section J	Emergency Management Terms	J-1

#### INTRODUCTION

In the Spring of 2001, the Yonkers Board of Education adopted a policy in compliance with New York State SAVE Legislation –Education Law §2801-a requiring the development of a districtwide school safety plan and building-level school safety plans regarding crisis intervention and emergency response. This policy is reviewed and updated as required.

Yonkers Public Schools **Districtwide Emergency Management Plan** and building-level plans are designed to prevent or minimize the effects of emergencies and to facilitate the coordination of local, county and state resources with schools and the school district.

Pursuant to New York State Board of Regents August 10, 2011 amendment to subdivision (e) of section 155.17 of the Regulations of the Commissioner of Education, the following **Districtwide Emergency Management Plan** is available for review.

### Board of Education Policy 8130 DISTRICT / SCHOOL EMERGENCY MANAGEMENT PLANS

The Board of Education recognizes the necessity for preparing an emergency management plan in order to ensure that the safety and health of students and staff, as well as district property, are safeguarded in the event of a true emergency. Pursuant to this concern and the regulations of the Commissioner of Education, the Superintendent of Schools is directed to develop such a plan for each school and for the district.

The Superintendent is to ensure that copies of the plan are available for public inspection and that there are copies in appropriate places throughout the district. The Superintendent is to notify the Board of Education and District (BOCES) Superintendent whenever the Emergency Management Plan is activated and results in the closing of a school building in the district.

Under the Superintendent's guidance, each building-level school safety team shall develop a school emergency management plan, which shall include the following elements:

- 1) policies and procedures for the safe evacuation of students, teachers, other school personnel as well as visitors to the school in the event of a serious violent incident, natural disaster or other emergency, which shall include evacuation routes and shelter sites and procedures for addressing medical needs, transportation and emergency notification to persons in parental relation to a student. For purposes of this subdivision, "serious violent incident" means an incident of violent criminal conduct that is, or appears to be, life threatening and warrants the evacuation of students and/or staff, as defined in regulations of the Commissioner developed in conjunction with the division of criminal justice services;
- 2) designation of an emergency response team comprised of school personnel, local law enforcement officials, and representatives from local regional and/or state emergency response agencies, other appropriate incident response teams, and a post-incident response team that includes appropriate school personnel, medical personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a violent incident or natural disaster;
- 3) procedures for assuring that crisis response and law enforcement officials have access to floor plans, blueprints, schematics or other maps of the school interior, school grounds and road maps of the immediate surrounding area;
- 4) establishment of internal and external communication systems in emergencies;
- 5) definition of the chain of command in a manner consistent with the national interagency incident management system/incident command system;
- 6) coordination of the school safety plan with the state-wide plan for disaster mental health services to assure that the school has access to federal, state and local mental health resources in the event of a violent incident or natural disaster:
- 7) procedures for review and the conduct of drills and other exercises to test components of the emergency response plan; and
- 8) procedures for securing and restricting access to the crime scene in order to preserve evidence in cases of violent crimes on school property.

Ref: NYS Safe Schools Against Violence in Education (SAVE) Act 2000 Part 155 Regulations – Section 155.17 School safety plans Adoption date: July 20, 2011

#### Components of the Yonkers Districtwide Emergency Management Plan

### Policies and procedures for:

- Working with the Yonkers Office of Emergency Management, senior staff and building principals will be trained in FEMA protocols.
- Responding to civil disturbances, acts of violence or threats, and protocols for bomb threats, hostage taking, intruders and kidnappers – Section E
- Responding to environmental problems, fire and explosion, systems failure and medical emergency Sections F,
   G, H and I
- Appropriate prevention/intervention strategies
  - Training for security personnel
  - Conflict resolution / Peer mediation
    - Second Step promotes social competence and reduces students' social and emotional problems
    - Andrus Children's Center provides on-site counseling to high risk students and families
    - Nepperhan Community Center providing prevention program regarding alcohol, tobacco and drug use
    - My Sister's Place, a domestic violence education and prevention program
    - Student Assistance Program prevents and reduces substance use and abuse by providing on-site counseling to high risk students
    - Westchester Jewish Community Services provides on-site counseling to high risk students
    - Community Planning Council coordinates school and community efforts, addressing substance abuse prevention, violence prevention, and safety
    - Youth courts
- Pupil Support

If the need arises, the Crisis Intervention Team works with the school principal to assist the school community in coping with the aftermath of a violent incident and if necessary, works in conjunction with the Westchester County Department of Mental Health.

- Contacting law enforcement
  - The Superintendent of Schools works with Police, Fire and Emergency Management officials, and may mobilize Central Office personnel, maintenance/cafeteria vehicles, and school buses as needed (contractual). Tabletop exercises are conducted with police, fire and emergency medical services. These exercises are coordinated by the City of Yonkers Office of Emergency Management/Civil Defense.
- Contacting parents and/or guardians
  - Information is disseminated to parents/guardians or staff by the Superintendent of Schools, his/her designee and/or building-level administrators depending on the nature of information (i.e. potentially dangerous or violent). Immediate communication may be provided in person and/or via the District's automated communications by telephone, e-mail and text messaging. Timely information is available at the District's website <a href="https://www.yonkerspublicschools.org">www.yonkerspublicschools.org</a> and the District's television station WDMC-TV broadcast on Cablevision Channel 75 and Verizon FiOS Channel 38
- · School building security
  - The District exercises a one-door policy for each of its buildings. Video surveillance is present in all secondary schools and the district exercises the use of random hand-held metal detection in all schools. The District Code of Conduct clearly explains the responsibilities of staff, students, parents and visitors. The Code of Conduct identifies levels of student conduct in addition to proposed teacher and administrative response.
- Dissemination of informative materials regarding early detection of potentially violent behaviors Section D-40
- Annual school safety training for staff and students
   The District provides multi-hazard training for staff during annual professional development sessions. Fire drills and rapid dismissal drills are conducted with students and staff as prescribed by law.
- The District implements a *Code of Conduct* (BOE Policy 5300), and programs to improve communication among students and between students and staff.

### **Yonkers Public Schools**

Yonkers Public Schools

# EMERGENCY TELEPHONE DIRECTORY POLICE 911 FIRE 377-7777

SUPERINTENDENT OF SCHOOLS	376-8100				
EXECUTIVE DIRECTOR OF FACILITI	376-8008				
Local Emergency Resources City of Yonkers					
Mayor, City of Yonkers		377-6300			
Police Commissioner	377-7203				
Fire Commissioner		377-7500			
Civil Defense Director		377-7325			
Hospitals St. Joseph's Medical Center St. John's Riverside Hospital Lawrence Hospital Westchester County Medical Center  Con Edison Gas Leak Electric		378-7000 964-4444 787-1000 493-7000 967-0552 925-6900			
Westchester County					
Office of Emergency Management (24 Hour)		231-8010 231-7325			
Health Department		966-6600			
New York State Child Abuse Hotline		1-800-342-3720			
Poison Control Center		1-800-336-6997			